

**Andrews University
Seventh-day Adventist Theological Seminary
Doctor of Ministry Program**

**CHMN774 THE CHURCH IN THE CITY (6 credits)
Urban Ministry Concentration 2011 Cohort**

LEAD PROFESSOR:

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Guest presenters from the Seminary Consortium for Urban Pastoral Education (SCUPE), the 2011 Congress, "*Peacemaking in a Culture of Violence*", March 1-4, 2010, Chicago Illinois, including: [TBA]

DATES: February 27-March 11, 2011

LOCATION: Westin Hotel, North Michigan Avenue
Chicago, IL

COURSE MODULE DESCRIPTION

This module is an in-depth study of key biblical, theological, and contemporary insights into the church in the city. A compassionate vision for the city is fostered. Issues in urban life and corresponding systems are explored. It includes an emphasis on strategic planning that leads to economic and community development.

COHORT OUTCOMES

The outcomes of the urban ministry concentration include; 1) a knowledge base, 2) a transformational emphasis on being, and 3) doing evidenced in skill training for ministry leadership.

Knowing: The knowledge base has the four following components:

1. A faithful theology of urban ministry
2. A current understanding of public issues in urban life including:
 - a. Housing
 - b. Education
 - c. Health care
 - d. Transportation
 - e. City Administration
 - f. Justice
 - g. Human relationships
 - h. Poverty
 - i. Violence
 - j. Cities as regional centers of influence
 - k. Cities as international connection points
 - l. Cities as global microcosms
 - m. Cities as points of international mission outreach
3. An understanding of how systems shape life and mission in the context of the city
4. An understanding of how to promote healthy cities

Being: In the process of the urban ministry concentration, participants will experience transformational development in the following essentials.

1. A compassionate vision for people
2. A vision for mission in the city
3. Appreciation of diversity
4. Commitment to empowering people
5. Courage to challenge the status quo

Doing: Participants in the urban ministry concentration form skills for effective ministry in the context of the city. Those include:

1. Fostering vision for mission within the city context
2. Identifying needs of people and neighborhoods
3. Facilitating effective planning within the systems effecting life in the city
4. Leading and managing specific ministries appropriate to the urban context
5. Leading evangelistic ministries in the context of the city

6. Community organizing, including networking and cooperating with churches and other agencies
7. Managing Change Well
9. Managing Conflict Effectively
10. Fostering appreciation for diversity and multiculturalism
11. Developing Resources for Ministry in the Urban Context

The outcomes that most directly relate to this module are:

Knowing:

1. A faithful theology of urban ministry
2. A current understanding of issues in urban society including:
 - a. Housing
 - b. Justice
 - c. Human relationships
 - d. Poverty
 - e. Violence
3. An understanding of how systems shape life and mission in the context of the city
4. An understanding of how to promote healthy cities

Being:

1. A compassionate vision for people
2. A vision for mission in the city
3. Commitment to empowering people
4. Courage to challenge the status quo

Doing:

1. Fostering vision for mission within the city context
2. Identifying needs of people and neighborhoods
3. Facilitating effective planning within the systems effecting life in the city
4. Leading and managing specific ministries appropriate to the urban context
6. Community organizing, including networking and cooperating with churches and other agencies

THE URBAN CONTEXT AS A LEARNING ENVIRONMENT

The city of Chicago provides the backdrop for the intensives in this concentration. A short distance from the Andrews Campus, this thriving, dynamic and complex city offers the resources for the intended transformational learning experience. Participants will reside at the Cenacle Retreat Center in the city during the intensives. Significant churches in the heart of the city will provide the context for the three required case studies. Students will engage in an immersion in the life of the city including interaction with city administration, transportation system, hospitals, schools and universities, neighborhood restaurants, housing, shelters, and entertainment options.

The bi-annual conference of the Chicago based Seminary Consortium for Urban Pastoral Education (SCUPE) will provide enrichment to the intensive experience in 2011 and 2013.

MODULE DESCRIPTIONS

This module or course is open to members of this cohort, who take the sequence of modules and courses together as listed below. Cohort members will meet in groups between intensives and pursue projects that advance their competencies. On completion, they will have completed an Urban Ministry Concentration in their DMin program.

Always consult the Doctor of Ministry program planner at www.doctorofministry.com for possible adjustments to the date and locations of future teaching intensives.

Participants in the Urban Ministry Concentration take CHMN714 The Church in the City for Urban Community Development, GSEM790 Project Seminar, GSEM706 Spiritual and Theological Foundations for Ministry, GSEM730 Field Research for Ministry, CHMN778 Urban Church Growth and Discipleship, and CHMN776 Urban Church Leadership and Management to form the urban ministry concentration. Following is a description of the four modules:

CHMN 774 The Church in the City

This module is an in-depth study of key biblical, theological, and contemporary insights into the church in the city. A compassionate vision for the city is fostered. Issues in urban life and corresponding systems are explored. It includes an emphasis on strategic planning that leads to economic and community development.

GSEM706 Spiritual and Theological Foundations for Ministry

This module looks at theological and spiritual foundations as a basis for engagement in ministry. Ministry is based on being as well as doing. This module builds the spiritual and theological foundation from which the practice of mission and ministry grows and seeks to lead the participant into a self-reflection and examination of life and belief.

CHMN778 Urban Church Growth and Discipleship

This module provides reflection and practice in wholistic church growth in the urban context. The module will emphasize appreciation for diversity, the centrality of discipleship, the local church in civic life, creating a culture of year round evangelism, strategies for urban mission, and contemporary trends in urban church ministry.

CHMN776 Urban Church Leadership and Management

This module investigates principles, challenges, and practices of Christian leadership in the urban context. It includes a theology of leadership, leading and managing specific ministries, how to engage in community organizing, working with the systems effecting life in the city, empowering people, managing change, and managing conflict effectively. Following is a description of the four modules participants in this cohort will take in 2011-14:

Brief Content Outline for CHMN774 the Church in the City

Module Orientation & Reflection

- I. **Biblical & Theological Foundations for Urban Ministry**
 1. The Concept of the City in the Old & New Testament
 2. The City and the History of the Church
 3. Ellen G White & Ministry to the City
 4. Towards a Theology of Urban Ministry

- II. **Strategic Planning in the Urban Church Context**
 1. Developing an effective mission
 2. Empowering People through Community Development
 3. Core values and community development
 4. Planning, Setting Goals, and Assessing Institutional Effectiveness

- III. **Community Development**
 1. Assessing Community Needs
 - A. Housing
 - B. Justice
 - C. Poverty
 - D. Violence
 2. Evaluating Community Church Resources
 3. To Incorporate or Not to Incorporate
 4. Developing Community Support
 5. Developing an Effective Board

- IV. **Fundraising 360° in the Urban Context**
 1. Church Giving and Multiple Streams of Income
 2. Fundraising Basics –The Fundraising cycle
 5. Annual Campaign and Donor Development
 6. Capital Campaigns
 7. Planned Giving and Insuring Institutional Future

Post Intensive Review**Module Requirements****I. PRE-INTENSIVE**

Pre Intensive Reading:

A reading report is due the first day of the teaching intensive for the required pre-session titles. Consider the text in the light of your values, experiences, ideas and hopes. The reading report is a simple statement that you have read the required books along with a one page critical reflection for each book of its value to your understanding of ministering in the urban context.

Alternative reading texts must be approved by the teacher. For approval email the bibliographic information and a brief statement for proposing the text and the text that it will replace.

Books can be purchased in any manner convenient to the participant. Some books are available used at the Amazon online book store.

Contact the professor (gsey@oakwood.edu) or the DMin office (dmin@andrews.edu) to obtain the list of titles for the required reading assignments.

II. THE INTENSIVE

- a. Punctual attendance is required for all classes and the SCUPE conference. A maximum of 10% absence of total activities is allowed.
- b. A 3 to 6 page journal reporting the plenary and workshop sessions you attended at the Urban Ministry Conference and your reflections on those specific presentations will be due on Monday, March 7, 2011, following the Conference.
- c. Attend one of the described churches on Sunday, March 6, 2011, and submit a one page reflection on their vision, mission, and ministry on Monday, March 7, 2011.
- d. Report participation in 1) a meal at no less than four of the neighborhood restaurants listed on the handout provided for the cohort, and 2) no less than 2 hours riding public transportation in the city on Thursday, March 10, 2011.
- e. Participation in class discussion, group activities, journaling, and compilation of notes are expected.
- f. Begin your Ministry Development Plan.
- g. Begin chapter three of your project.

III. POST-INTENSIVE

- A. The following texts are required post intensive reading. However, you may choose alternates from the supplemental text listed below. You may also include texts not on the list with the instructor's prior approval. A reading report is required for the post-session titles. The reading report is a simple statement that you have read the required books along with a one page critical reflection for each book of its value to your understanding of ministering in the urban context. Consider the text in the light of your values, experiences, ideas and hopes.

Contact the professor (gsey@oakwood.edu) or the DMin office (dmin@andrews.edu) to obtain the list of titles for the required reading assignments.

- B. **WRITING ASSIGNMENT:** Chapter three of your project dissertation, a paper of at least 16 but no more than 22 pages, will be required providing a review of urban ministry literature relevant to your project challenge. *The Andrews University Standards for Written Work, 12th Edition* (or more recent edition) will provide the standards for all written work.
- C. **CONTEXT SUPPORT GROUP:** Students will form a context support group of five to seven persons from their specific ministry context who will meet face-to face annually with them to review their MDP. The meetings will center on personal and professional progress. The first meeting must occur on or before May 1, 2011. The group will review the MDP and its role with materials provided during the intensive. Names and email addresses of the support group must be reported to the AU DMin office dminla@andrews.edu by May 1, 2011.
- D. **MINISTRY DEVELOPMENT PLAN:** This plan has four distinct parts. They are
1. **Current Situation:** This portion will describe where the participant is currently in their professional role as a leader, in their spiritual life, in their important relationships, and in significant life roles
 2. **Vision:** During the first module the participant will be instructed in the process of developing and writing a personal vision document that describes their preferred future. The vision statement in the MDP may vary in length from a single page to several pages.
 3. **Action Plan:** The plan of action is a detailed accounting of how the participant expects to get from where they are currently to where they hope to be at the time their degree is conferred. Their action plan should address spiritual and personal life goals as well as professional goals. It must describe practical experience in the area of their project. The action plan must also include attendance at one or more major development events outside of the program curriculum. The course map of the concentration outlines four modules. These modules include two-to-three-week intensives. The modules are a part of their action plan, but the action plan will include more than the formal curriculum.
 4. **Helping and Hindering Forces:** Their MDP should describe the personal and professional circumstances anticipated that will provide assistance or challenge to achievement of their vision
- E. **PEER WORK GROUPS:** Students will participate in a minimum of two work group sessions for peer support, reflection, and sharing experience.
1. A journal and attendance record of the group meetings will be required from a secretary for each group by December 31, 2011.

2. The first group meeting must occur on or before June 30, 2011 and critical review each other's Ministry Development Plan.
3. The second group meeting must occur on or before October 30, 2011, and review the work on chapter three done by each participant.
4. Groups may meet by phone conference, face-to-face, or via electronic conference.

All work is due for the module on December 31, 2011. A DG will be given to participants whose work is not completed on time. The maximum grade available when work is not completed on time is A-.

| Grading | Points |
|---|------------|
| Reading Journals and Reports: 25 points each x 8 books | 200 |
| Ministry Development Plan | 120 |
| Paper | 175 |
| Context Support Group -Small Group Meetings –(20x2) | 40 |
| Journals (Congress, Restaurants, Transportation, Case Study and Daily) During Intensive | 60 |
| Total Points | 635 |

| | |
|---------------|---------------|
| 96 - 100% - A | 82 - 84% - B- |
| 93 - 95% - A- | 79 - 81% - C+ |
| 90 - 92% - B+ | 75 - 78% - C |
| 85 - 89% - B | 72 - 74% - C- |

Assignment submission deadlines will be applied as follows:

| | |
|-----------------------|-------------------------|
| Assignment due date: | (possible A grade) |
| Delay up to 60 days: | (no more than A- grade) |
| Delay up to 90 days: | (no more than B+ grade) |
| Delay up to 120 days: | (no more than B grade) |
| Delay up to 150 days | (no more than C grade) |

Graduation requires a 3.0 or better program GPA. Students who receive a DN must seek permission from the DMin office to restart with another cohort and seek a new program time limit. Such requests are considered by the DMin program committee and not guaranteed. No tuition refunds are considered.

Academic honesty is required as published in the Andrews bulletin.

Accommodations are made for disabilities. Students with diagnosed disabilities should request accommodation. If you qualify for accommodation under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

SUPPLEMENTAL TEXTS

Collins, Jim. *Good to Great: Why Some Companies Make the Leap and Others Don't*. New York: HarperCollins Publishers, 2001. (273 pp.)

Collins, Jim. *Good to Great and the Social Sectors: A Monograph to Accompany Good to Great*. New York: Harper Collins, 2005. (42 pp.)

Hutton, Stan and Frances Phillips. *Nonprofit Kit for Dummies*. 2nd edition. Hoboken, NJ: Wiley Publishing, 2006. (359 pp.)

Maxson, Benjamin and Jean-Luc Lezeau. *Strategic Church Finances: A Biblical Approach*. Silver Springs, MD: General Conference Stewardship Department, 2006. (82 pp.)

Prehn, Yvon. *Ministry Marketing Made Easy: A Practical Guide to Marketing Your Church Message*. Nashville: Abingdon Press, 2004. (173 pp.)

Queen, Edward L., II., editor. *Serving Those In Need: A Handbook for Managing Faith-Based Human Services Organization*. San Francisco: Jossey-Bass, 2000. (307 pp.)

Rasor, Stephen Charles and Christine D. Chapman. *Black Power from the Pew: Laity Connecting Congregations and Communities*. Cleveland: Pilgrim Press, 2007. (170 pp.)

Smith, Nancy Burke and Judy Tremore. *The Everything Grant Writing Book: Create the Perfect Proposal to Raise the Funds You Need*. Avon, MA: Adam Media Corporation, 2003. (294 pp.)

Starks, Walter M. *Principles of Stewardship*. Lincoln, NE: Center for Creative Ministry, 1999. (330 pp.)

Thompson, Waddy. *The Complete Idiot's Guide to Grant Writing: An Essential Resource for Securing the Funds You Need*, 2nd Edition. New York: Alpha Books (published by Penguin), 2007. (305 pp.)