

**Theological Seminary
Andrews University**

CHMN765 Advanced Youth Ministry Leadership Strategies

(8 credits)

SDA Theological Seminary, Andrews University

October 5-17, 2008

Teachers:

Barry Gane, DMin, PhD. Lead Teacher and Cohort Coordinator, bgane@adventist.org.au
Bailey Gillespie, PhD, Team Teacher, bgillesp@lasierra.edu and others including Bill Bossert DMin, Carrie Yokam PhD, Michael Harstine PhD, Ron Whitehead MA, Steve Yeagley MDiv and Arthur Blincie.

Course Description

This course provides both theory and reflection on current practice in the following areas: 1) models of youth ministry in the mission and life of the local church; 2) ministry-embedded integration of theory and practice within a biblical theology of youth ministry; 3) creating a culture of acceptance and understanding in the church; 4) Leadership principles; 5) Understanding Youth culture and its impact on the church; 6) At Risk Behavior and Intervention (drugs, family, sexual abuse crises); 7) Writing grant proposals 8) Planning the large event and risk management; 9) Short term Mission and its impact on both the participant and the recipient 10) Youth Evangelism; 11) Contemporary Worship and the SDA Church. 12) Small Groups in Youth Ministry; 13) Postmodernism and its implications for doing youth ministry and church 14) Reclaiming Missing Youth

The course is prepared especially for pastors and youth directors.

Each course participant will integrate youth ministry practice into their context of church leadership and demonstrate competencies in their experience. Participants will share accountability for their development in peer groups that meet outside of the two week intensive.

This course is the last in a sequence of CHMN720, GSEM706 and CHMN765, which form a Youth Ministry concentration. The course module may not be taken as a free standing option in a general pastoral concentration, except as is needed to meet the program needs of full time international students in residence.

The Cohort Option

The cohort group that formed with the first course module, has continued together through Spiritual and Theological Foundations for Ministry, and will complete the formal course work with this module. Cohort members have met in groups between intensives, (electronically where necessary), and pursued projects that advance their Youth Ministry Leadership competencies. On completion of the assignments for this module and their dissertations/projects will have completed a Doctor of Ministry with a Youth Ministry Leadership concentration.

Presently the intensive dates and locations for the cohort are October 6 - 15, 2008, at the SDA Theological Seminary, Andrews University.

It is assumed that the student has completed the requirement for the DMin Dissertation Proposal Seminar prior to attending this module.

Brief Content Outline

1. Program Orientation
2. Reflection
3. Youth Ministry Models
4. The impact of Postmodernism – fiend or friend
5. Youth Ministry and its relation to beliefs and values in youth. (Valuegenesis results). Research - “Hardwired to Connect”.
6. Understanding Youth Culture and working cross culturally.
7. Intervention with at risk youth (drugs, family, sexual abuse crises)
8. Short term mission in the life of the young person
9. Small groups in Youth Ministry
10. Youth Evangelism
11. Contemporary worship and the emerging church
12. Writing grant proposals
13. Planning the large event
14. Reclaiming missing youth

Course Requirements

I. Pre-intensive

The following books marked with an * are required reading prior to the teaching intensive. Books marked ** are required within six months following the teaching intensive. Other titles are optional, and may be read as replacements for required books you have already read.

A reading report and journal for each book marked * is due the first day of the teaching intensive, and/or for optional books you have chosen to replace ones you have read. The journal is simply an informal reflection of your thoughts as you read the book. Journals are usually three to four pages, need not follow any particular style, and will not be graded for grammar, writing, etc. The reading report is a simple statement that you have completely read the required book.

Copies of your journaling should be placed in a folder that will become part of the requirements for this class.

The Following Books are required Reading: *Read these books before the first session if possible

- Black, Wesley An Introduction to Youth Ministry Nashville TN Broadman & Holman Publishers 1998.
- Bolton, Robert. People Skills. Sydney: Simon and Schuster, 1987.
- Bonhoeffer, Dietrich. Life Together. New York: Harper and Row, 1954.
- *Borgman, Dean When Kumbaya Is Not Enough : A Practical Theology for Youth Ministry Peabody Mass, Hendrickson Publishers, Inc. 1997.
- *Burns, Jim, and Devries, Mark The Youth Builder : Today's Resource for Relational Youth Ministry Ventura CA: Gospel Light Publications 2002.
- Celek, Tim, and Dieter Zander Inside the Soul of a New Generation Grand Rapids MI: Zondervan Publishing House 1996.
- Collins, Jim Good to Great New York: Harper Collins, 2001.
- Davis, Ken. How to Speak to Youth and Keep them Awake at the Same Time. Grand Rapids: Zondervan Pub. Ho., 1986.
- Daloz Parks, Sharon Leadership can be Taught Boston: Harvard Business School, 2005.
- *Dean, Kenda Creasy, Clark, Chap, Rahn, David Starting Right : Thinking Theologically About Youth Ministry Grand Rapids, Mich.: Youth Specialties Academic/Zondervan Pub. House, c2001.
- *Donahue, Bill. Leading Life Changing Small Groups. Grand Rapids MI: Zondervan Publishing House 2002.
- Dudley, Roger L. Passing on the Torch. Washington, D.C.: Review and Herald, 1986.
- Dudley, Roger Why Our Teenagers Leave the Church – Personal Stories From a Ten Year Study Hagerstown, MD: Review and Herald Pd. Assoc. 2000.
- Dunn, Richard and Senter, Mark H. Reaching A Generation For Christ Chicago: Moody Books, 1997.
- Dunn, Richard. Shaping the Spiritual Life of Students. Downers Grove, IL.: InterVarsity, 2001.
- Drury, Keith W. Successful Youth Mentoring Loveland CO: Group Publishing Inc 1998.
- Fields, Doug Purpose-Driven Youth Ministry Grand Rapids MI: Zondervan Publishing House 1997.
- Fowler, James. Stages of Faith. New York: Harper Collins, 1995.
- Friedman, Edwing H. Generation to Generation: Family Process in Church and Synagogue. New York: The Guildford Press, 1985.

- Gane, Barry. Building Youth Ministry: A Foundational Guide. La Sierra: La Sierra University Press, 1997.
- Gillespie, V. Bailey. The Experience of Faith. Birmingham, Alabama: Religious Education Press, 1988.
- Higgs, Mike. Youth Ministry from the Inside Out. Downers Grove, IL.: InterVarsity, 2003.
- Howe, Neil and Bill Strauss Millennials Rising: The Next Great Generation NY: Vintage Press, 2001.
- Jones, Tony Postmodern Youth Ministry Grand Rapids, Zondervan 2005.
- Kimball, Dan They Like Jesus but Not the Church: Insights from Emerging Generations
- King, Mike Presence-centered Youth Ministry: Guiding Students into Spiritual Formation Downers Grove, IL.: Intervarsity, 2006.
- *Kinnaman, David and Lyoons, Gabe unChristian: What a New Generation Really Thinks about Christianity... and Why It Matters Grand Rapids MI.: Baker, 2007
- *Kotter, John P. Leading Change. Boston, Mass.: Harvard Business School Press, 1996.
- Lambert, Dan. Teaching That Makes A Difference: How To Teach For Holistic Impact. Grand Rapids, MI: Zondervan, 2004.
- LeFever, Marlene D. Creative Teaching Methods: Be An Effective Christian Teacher. Colorado Springs, CO: Cook Ministry resources, 1996.
- *LeFever, Marlene D. Learning Styles: Reaching Everyone God Gave You to Teach. Eastbourne; Kingsway, 1998.
- Middendorf, Jon Worship-Centered Youth Ministry : A Compass for Guiding Youth into God's Story Kansas City MO: Beacon Hill Press 2000.
- *Mueller, Walt Engaging the Soul of Youth Culture: Bridging Teen Worldviews And Christian Truth Downers Grove IL.: Intervarsity Press, 2006.
- Mueller, Walt Understanding Today's Youth Culture Wheaton IL: Tyndale House Publishers 1999.
- Mueller, Walt Youth Culture 101 Grand Rapids :Zondervan, 2006
- Nappa, Mike. What I Wish My Youth Leader Knew About Youth Ministry. Cincinnati. OH.: Standard Publishing. 1999.
- *Peck, M. Scott. The Different Drum: Community Making And Peace. New York: Simon and Schuster, 1987.
- *Rabey, Steve. In Search of Authentic Faith. Colorado Springs; Waterbrook, 2001
- *Robbins, Duffy. This Way to Youth Ministry. Grand Rapids MI: Zondervan Publishing House 2004.
- Root, Andrew Revisiting Relational Youth Ministry: From a Strategy of Influence to a Theology of Incarnation
- Richard Rice, Belonging Behaving Believing _Spectrum Pub
- *Senter, Mark Four Views of Youth Ministry and the Church Grand Rapids MI: Zondervan Publishing House 2000.
- Smith, Christian Soul Searching Oxford: Oxford Uni. Press, 2005.
- Strommen, Merton, Jones, Karen E. Rahn, Dave. Youth Ministry That Transforms Grand Rapids: Zondervan Pub. Ho., 2001.
- Sweet, Leonard Ira. Soul Tsunami: Sink or Swim in New Millennium Culture. Grand Rapids: Zondervan Pub. Ho., 1999.

- *Ward, Pete, Borgman, Dean God at the Mall : Youth Ministry That Meets Kids Where They're at Peabody Mass: Hendrickson Publishers, Inc.2000.
- *Wheatley, Margaret J. Leadership And The New Science: Discovering Order In A Chaotic World. San Francisco, CA: Berrett-Koehler Publishers, 1999
- *Wren, J. Thomas. The Leader's Companion: Insights on Leadership Through the Ages. New York: Free Press, 1995.

If you have already read any of the above books substitute from the Bibliography the equivalent number of pages

B. A four page model of a specific approach to youth ministry that you feel worked successfully in the setting where you minister, describe the situation, a description of the ministry activities as they relate to your model, who was involved, key actions, and major lessons. (Look at Dunn Chapters eight and nine for examples of youth ministry models.)

II. The Intensive

- A. Punctual attendance is required for all classes. A maximum of 10% absence of total activities is allowed.
- B. Participation in class discussion, group activities, week-end events, journaling, and compilation of notes is expected.

III. Post Intensive

A. A 20 – 40 page paper. This should be the heart of your project or dissertation. It will reflect your theology for the ministry you propose, the literature review you have undertaken and the methodology you plan to use in meeting the ministry challenge you are undertaking.

The Andrews University Standards for Written Work, 9th Edition (or more recent edition) will provide the standards for all written work.

B. Students will participate in a minimum of three sessions of a regional study group for input, critique, peer support and sharing of experience. A journal of those group meetings will be required from each student. Meetings should be 2.5 to 4 hours in length. Face to face meetings are preferred, but geographical considerations may necessitate telephone or online group meetings. These meetings will provide the opportunity to review the various approaches to the specific ministry-embedded challenge that individual students are proposing. The meetings will provide opportunities review your written work. Students are required to participate in these sessions.

C. Students will be given an opportunity to share the progress they have made toward realization of their ministry plans or progress to date.

IV. Grading

Reading Reports 220 points
Personal Best Account: 20 points
Paper 200 points
Journal 100 points
Portfolio 100 points
Total 640 points

96 - 100% - A
93 - 95% - A-
90 - 92% - B+
85 - 89% - B
82 - 84% - B-
79 - 81% - C+
75 - 78% - C
72 - 74% - C-

All work is due August 30, 2009.

V. Course Time Parameters and Calculations

The Doctor of Ministry program requires 60 hours of study for each semester credit. This course is eight hours, so the entire course is to require 480 hours.

The time is calculated as follows:

Reading 120 hours
Journaling (including journaling the reading) 50 hours
Ministry Plan progress Report 2 hours
Two week intensive 86 hours
Post intensive papers 165 hours
Peer Group Attendance and Journaling 14 hours
Portfolio 43 hours

Total 480 hours

Accommodations are made for disabilities. Students with diagnosed disabilities should request accommodation. If you qualify for accommodation under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

May15, 2008

Proposed Schedule for Class Time

Sunday, October 5, 7.00 – 9.00 pm.

Barry Gane

Opening Meeting and Introduction to the Session

Monday, October 6, 8.30 – 12.30, 2.00 – 5.00

Barry Gane

Most recent research from Valuegenesis II

Being Proactive Change agents.

Literature review and discussion.

Tuesday, October 7, 8.30 – 12.30, 2.00 – 5.00

Barry Gane

Adolescent Sexuality

Small Groups in Youth Ministry

Contemporary Worship and the SDA Church

The emerging church – ramifications for Adventism

Reclaiming Missing Youth

Wednesday – Thursday , October 8,9, 8.30 – 12.30, 2.00 – 5.00

Friday, October, 10, 8.30 – 12.00

Bailey Gillespie

Youth Ministry Models

Music in Youth Ministry

Understanding the Culture

Involving youth in the life of the local church

Christian Camping and its Impact

Sunday, October 11, All day

Either Willow Creek or Mars Hill

Monday, October 13, 8.30 – 12.30, 2.00 – 5.00

Bill Bossert

Realities of the Local Church

Reaching a postmodern generation

Defining Postmodernism

Bridging to the different generations

Transitioning the Local Church

Tuesday, October 18, 8.30 – 12.30, 2.00 – 5.00

Steve Yeagley

Short Term Missions – Are they effective if so for whom.

Preparation and execution of the dream

Wednesday, October 15, 2.00 – 5.30

Carrie Yokom and Michael Harstine

Grant Writing and where to look for extra finance

Thursday, October 16, 8.30 – 12.30, 2.00 – 5.00

Ron Whitehead and Art Blinci

Running the big event

Fund raising for large events

Risk Management – the big issues

Friday, October 17, 8.30 – 12.30, 2.00 – 5.00

Barry Gane

Hardwired to Connect

Teaching Adolescents

Effective/ Creative teaching Methods