



# Student Teaching Mid-term Evaluation

Student: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_

Semester: 20 \_\_\_\_\_

G Fall

G Spring

G Summer

Setting: \_\_\_\_\_

G Elementary School    G Middle School    G Secondary School    G K-12 School

Please respond to the following items in terms of the degree to which the student teacher does the following:

5 = Strongly Agree; 4 = Agree; 3 = Neither Agree nor Disagree; 2 = Disagree; 1 = Strongly Disagree; NA = Not Observed.

Teaching Area	CF Outcome	Description of Performance	Rating
<b>An Understanding and Appreciation of What To Teach</b>	IVA, IVB	Displays the abilities and skills necessary for effective communication.	
	IVB	Understands technology and has the skill to use it for gather and communicating ideas.	
	VII	Has a broad understanding of the content of subject areas and the concepts on which they are founded.	
<b>An Understanding of How to Teach and the Skills to Teach Effectively</b>	IIIA, IIIB, IIID	Uses a variety of teaching methodologies and techniques.	
	V	Differentiates between assessment and evaluation and has the ability to use them appropriately.	
	III	Integrates and transfers knowledge across subject areas.	
	IIIE	Develops and executes instructional plans which promote higher levels of learning.	
<b>The Ability to Create and Manage a Classroom Climate Which Nurtures Learning</b>	IC, IIIB	Demonstrates a respect for student diversity and can plan instruction to accommodate individual differences.	
	IIIA, B, D, E	Displays the ability to manage, monitor and motivate student learning.	
	IVA	Works effectively with all personnel and parents to maximize student achievement.	
	IIIA,B,D,E	Demonstrates the ability to create an environment which promotes higher order thinking.	
	IIIE	Establishes high expectations and fosters an attitude of excellence.	
<b>The Knowledge and Skills to Monitor and Manage Student Behavior</b>	IIA, IIB	Demonstrates the ability to apply knowledge of human growth, development and learning theory.	
	IIID	Adjusts the classroom climate to suit the instructional activity.	
	IIIA, B, E	Accentuates positive student behavior in order to eliminate negative behavior.	

<b>A Knowledge and Understanding of the Teacher's Professional Role</b>	IVA, IVB	Demonstrates the ability to access and use contemporary information procedures.	
	IIIC, VIB	Understands and accepts the legal and ethical responsibilities of teaching.	
	VIA	Engages in meaningful self-evaluation and reflection on professional practices	
	VIA, VIC	Committed to continual professional development and improvement.	
	VIB	Involved with professional educators and other stockholders in collaborative planning to improve education at all levels.	

**Professional Dispositions\* for Teaching, Learning, & Curriculum Department**

Please respond to the following items in terms of the degree to which the student teacher does the following:

5 = Strongly Agree; 4 = Agree; 3 = Neither Agree nor Disagree; 2 = Disagree; 1 = Strongly Disagree; NA = Not Observed.

<b>The Educator As A Communicator</b>	<b>Rating</b>
Uses appropriate oral communication skills	
Uses appropriate written communication skills	
Listens carefully to constructive feedback	
Interacts positively	
Sees feedback as opportunity to grow and responds appropriately	
Demonstrates "affective" support	
Shares information and materials with others	
Initiates communication to resolve conflict	
<b>The Educator As A Leader</b>	<b>Rating</b>
Organizes to operate classroom efficiently	
Demonstrates appropriate levels of planning	
Maintains a proactive mindset	
Demonstrates perseverance and flexibility	
Maintains order through classroom management	
Demonstrates confidence in self to solve problems	
Shows good judgement for professional dress and grooming	
Demonstrates a positive level of self confidence and self-respect	
Pursues excellence for self and others	
Uses appropriate vocal tonality	
<b>The Educator As A Lifelong Learner</b>	<b>Rating</b>
Responds appropriately to feedback	
Reflects on professional experiences	
Seeks opportunities to learn new skills and knowledge	
Demonstrates spiritual, physical, mental, and emotional balance	
Demonstrates flexibility	

<b>The Educator As A Manager</b>	<b>Rating</b>
Is Creative	
Prepares for all professional responsibilities	
Demonstrates professional responsibility	
Manages time effectively	
Develops a wide range of personal and professional resources	
Demonstrates common sense	
Ensures that safety is integrated in day to day activities	

<b>The Educator As A Moral Example</b>	<b>Rating</b>
Shows respect	
Leads a balanced life	
Models courtesy	
Honors diversity	
Demonstrates integrity	
Practices ethical behavior	
<b>The Educator As A Professional</b>	<b>Rating</b>
Demonstrates equitable treatment of others and embraces diversity	
Submits assignments on time and follows directions	
Demonstrates appropriate levels of self-disclosure	
Demonstrates professional efficacy	
Accepts consequences for personal actions	
Prepares for classes, meetings and work groups	
Prioritizes work based on goals	
Clearly shows enthusiasm for work and for the content	
Builds trust between students and colleagues	
Demonstrates ability to create her/his own positive "weather"	

The Educator As A Relationship Builder	Rating
Shows compassion and empathy for students and colleagues	
Considers opinions of others with an open mind	
Demonstrates valuing of others' opinions	
Demonstrates positive attitudes towards diverse cultures and learners	
Demonstrates openness and positive willingness for collaborative participation	
Interacts in a polite and respectful manner	
Demonstrates patience	
Assists peers	
Demonstrates ability to build and maintain positive relationships	

\*Disposition: Natural mental and emotional outlook or mood; characteristic attitude. Disposition is the natural or prevailing aspect of one's mind as shown in behavior and in relationships with others. (*Webster's New Universal Unabridged Dictionary*, 1996, p. 569)

Briefly identify two strengths of this Student Teacher's preparation.

Briefly identify any additional areas in which this Student Teacher needs to be strengthened. Please include knowledge, skills, and dispositions for which this Student Teacher needs to focus.

Additional Comments:

---

**Signatures:**

---

Supervising Teacher

---

Student Teacher

I have read the above evaluation

***For University Supervisor Use Only***  
Mid-term Evaluation

- Target Performance (90-100)
- Acceptable Performance (75-89)
- Unacceptable Performance (<75)
  - Improvement Plan
  - Removal From Student Teaching