



University Supervisor's Report

Student Teacher:

Date of Visit:

School:

Time of Visit:

Supervising Teacher:

Subject:

Type of Experience:

Grade:

Please respond to the following items in terms of the degree to which the student teacher does the following: T = Target Performance; A = Acceptable Performance; U = Unacceptable Performance; NA = Not observed. The Student Teacher:

Select	Uses proper lesson plan format
Select	Creates & articulates objectives to reach ALL learners
Select	Explains effectively new information to be learned
Select	Defines new terms
Select	Models new knowledge/skills
Select	Presents illustrations from perspective of ALL students
Select	Assesses frequently students' level of understanding
Select	Provides guided practice
Select	Uses cooperative grouping appropriately
Select	Includes enrichment activities
Select	Selects learning activities related to objectives
Select	Relates assessment activities to objectives
Select	Accentuates the positive to eliminate the negative
Select	Uses "sponge" activities effectively
Select	Establishes and conducts efficient/effective classroom procedures
Select	Provides positive reinforcement
Select	Practices positive motivation techniques
Select	Demonstrates classroom "with-it-ness"
Select	Demonstrates professional ethics/manner
Select	Submits lesson plans in accordance with procedure
Select	Monitors student on/off task behavior
Select	Models proper oral/written English
Select	Participates in the broad scope of teacher responsibilities
Select	Uses strategies for promoting retention
Select	Provides independent practice appropriately
Select	Addresses different learning styles of ALL students

Select	Provides prompts/cues as needed when checking for understanding
Select	Asks higher level questions
Select	Dignifies incorrect answers
Select	Uses wait-time effectively when checking for understanding
Select	Makes appropriate transitions from one activity to the next
Select	Uses the entire class period time effectively
Select	Holds high expectations for student performance while extending opportunities for new beginnings
Select	Expresses ideas clearly in both written and oral English so All students understand
Select	Plans effectively - both short and long range; plans with the end in mind
Select	Takes the initiative; is proactive and assertive
Select	Seeks win/win solutions to problems
Select	Seeks to live a balanced life (keeps the saw sharp)
Select	Submits weekly schedule plans promptly
Select	Demonstrates self-confidence
Select	Employs a range of teaching materials/aids
Select	Employs the use of technology to enhance the learning experiences of students
Select	Puts first things first, establishes priorities
Select	Seeks to understand, then to be understood
Select	Values differences in ALL students; builds on their strengths and compensates for their weaknesses
Select	Integrates Christian concepts into teaching/learning
Select	Teaches reading/writing strategies

Strengths/Commendations: <ul style="list-style-type: none">•
Areas to consider for Improvement/Recommendations: <ul style="list-style-type: none">•
Comments:
Overall rating of this visit: <input type="checkbox"/> Target <input type="checkbox"/> Successful <input type="checkbox"/> Unsuccessful

Name: , **University Supervisor**