

Sheppardy

(Content Covered: Course Outline)

Game Set Up

1. Choose one person to be the score keeper (Vanna).
2. Divide the class into different teams (each Quadrad can be a team).
3. Divide the questions into five different categories.
4. Arrange each of the five questions in each category from easiest to most difficult, with the easiest question being worth ten points, the next 20 points, the third 30 points, the fourth 40 points, and the fifth 50 points.
5. Put the names of each category on the board and the points below each category. (See example below)
6. Put the names of the teams on the board. (See example below)

| <u>The Field</u> | <u>The Journal</u> | <u>The Evaluations</u> | <u>The First Day</u> | <u>The Class</u> | |
|------------------|--------------------|------------------------|----------------------|------------------|----|
| 10 | 10 | 10 | 10 | 10 | |
| 20 | 20 | 20 | 20 | 20 | |
| 30 | 30 | 30 | 30 | 30 | |
| 40 | 40 | 40 | 40 | | 40 |
| 50 | 50 | 50 | | 50 | 50 |
| <u>Quadrad 1</u> | <u>Quadrad 2</u> | <u>Quadrad 3</u> | <u>Quadrad 4</u> | <u>etc.</u> | |

The Rules

1. The teacher serves as the moderator and judge.
2. Choose one person to be the score keeper (Vanna).
3. Select one of the teams to choose the first question (by random).
4. One team member will select a category and point value.
5. The moderator will read the question that goes with the category and point value.
6. Students must attempt an answer within ten seconds of the reading of the question.
7. Any student in the class may raise her/his hand if s/he wishes to attempt an answer.
8. The first hand to go up has the chance to answer first.
9. If a student raises his/her hand before the question is completely read, the moderator will stop reading and the student is obliged to answer the question with only the information that has been given up to that point.
10. If the question is answered correctly, the team will be awarded the number of points the question was worth.
11. If the question is answered incorrectly, the instructor will read the question again and restart the ten second requirement.
12. If the question is answered incorrectly, the team will lose ten points.
13. If a question is answered incorrectly, the team whose member gave the wrong answer may not attempt to answer that same question again.
14. If a question is answered incorrectly, the other teams may attempt to answer the question by the raising of the hands.
15. The person who answers correctly will be allowed to choose the next category and point value.
16. If no team answers correctly, the moderator will randomly choose a team which will select the next category and point value.

17. The team with the most points at the end of the round, or when time runs out, will be declared the winners.

The Field

| Check When Played | Possible Points | Questions |
|-------------------|-----------------|--|
| | 10 | What is the minimum amount of total time you are expected to spend in your cooperating teacher's classroom? |
| | 20 | Who is responsible for your professional development? |
| | 30 | What is the minimum amount of time you are expected to spend in your cooperating teacher's classroom each day? |
| | 40 | How do you report your in-school experiences? |
| | 50 | What are the requirements for the interim field experience? |

Answers:

10 75 hours.

20 You Are.

30 Three Hours.

40 Field Report Forms.

- 50 Visit the cooperating classroom for at least one hour each week between the end of First Days of School Experience and the beginning of Student teaching

The Journal

| Check When Played | Possible Points | Questions |
|-------------------|-----------------|--|
| | 10 | No second chances on this question. True or False The journal should refer only to the research reading assignments. |
| | 20 | What is the typical length of your journal entry? |
| | 30 | What is the minimum number of pages of reading that should be reported in each journal? |
| | 40 | How many students will you observe and report on in your weekly journal? |
| | 50 | What information should you include when you report your research reading in your journal? |

Answers:

10 False.

20 3-5 pages.

30 65 pages.

40 One.

50 Book name, author, and page numbers.

The Evaluations

| Check When Played | Possible Points | Questions |
|-------------------|-----------------|--|
| | 10 | Who chooses the topics to be covered on the final examination? |
| | 20 | Who is responsible for preparing the final examination presentation? |
| | 30 | What will your Quadrad do for the final examination? |
| | 40 | Your classroom management plan will emphasize what period of the school year? |
| | 50 | What are the three broad guidelines the instructors will use for journal assessment? |

Answers:

10 The members of each Quadrad.

20 The members of each Quadrad.

- 30 Prepare and share a presentation to the class.
- 40 The first two weeks.
- 50 Scope of content, Substance of reflections, and Quality of writing.

The First Day

| Check When Played | Points Possible | Questions |
|-------------------|-----------------|--|
| | 10 | What portion of the first day of school sets the tone for the rest of the school year? |
| | 20 | According to Brooks, what sets the stage for a successful school year? |
| | 30 | According to Brooks, what is the most important factor in the success of the first day of school? |
| | 40 | How do Cangelosi and Brooks describe the preferred classroom climate/atmosphere? |
| | 50 | Give three examples from the course outline of unspoken questions a student might have on the first day of school. |

Answers:

- 10 The first 10 (few) minutes.
- 20 The first day of school.
- 30 The behavior of the teacher.
- 40 Businesslike
- 50 Am I in the right room? Where should I sit? What are we going to do in this class? What are the rules of the teacher? How will we be evaluated? Who is the teacher as a person? Is the teacher going to be interested in me as an individual?

The Class

| Check When Played | Possible Points | Questions |
|-------------------|-----------------|---|
| | 10 | What do we call the groups of four students in this classroom? |
| | 20 | How many pages are required for your research reading? |
| | 30 | What topics during First Days of School Experience are addressed in your required textbook? |
| | 40 | What are the three major areas of emphasis during the First Days of School Experience? |

| | | |
|--|----|--|
| | 50 | Name at least four parts to the instructional unit you are to prepare and implement. |
|--|----|--|

Answers:

- 10 Quadrads.
- 20 300 pages.
- 30 Testing and evaluation.
- 40 Testing and Evaluation, Classroom Management, and How to Start the School Year.
- 50 1)Select topic and content, 2) Objectives, 3) establish schedule, 4) methodologies, 5) Table of Specifications, 6) test items, 7) evaluation instrument, 8) scoring results 9) item analysis of evaluation instrument, 10) discussing evaluation results with students.

Sheppardy on Course Outline

| THE FIELD | THE JOURNAL | THE EVALUATIONS | THE FIRST DAY | THE CLASS |
|-----------|-------------|-----------------|---------------|-----------|
| 10 | 10 | 10 | 10 | 10 |
| 20 | 20 | 20 | 20 | 20 |

| | | | | |
|----|----|----|----|----|
| 30 | 30 | 30 | 30 | 30 |
| 40 | 40 | 40 | 40 | 40 |
| 50 | 50 | 50 | 50 | 50 |

QUADRAD 1

QUADRAD 2

QUADRAD 3

QUADRAD 4

QUADRAD 5

QUADRAD 6

QUADRAD 7

QUADRAD 8