

# Implementation Paper

The implementation paper is just what the name suggests, an implementation plan. This implementation plan will be based upon the learnings you have had in and for this class with both reading and in practice. They include the following:

Danielson's Framework for Teaching (within this framework, all other learnings reside)

- Dimension of Learning I
- Dimension of Learning II
- Instructional Planning
- Instructional Objectives
- Involving Students in Learning
- Cooperative Learning
- Assessment (on a more general level)
- Values activities

For your area of discipline, you will synthesize the information from these learnings and articulate a plan that will demonstrate your understanding of the information. Then you will personalize it (show what you will teach, how you will teach, etc.) by detailing how this information can be used both in your profession and to support your profession.

To do this, I expect to see addressed who you will be working with, what you will do, when you would do it, where you would do it, why you would do it, and how you would do it. This means using the specific jargon (vocabulary) related to the above bulleted items. This also means citing key phrases and ideas from works studied. These citations will be referenced with APA format.

Follow conventional methods of composition: introduction, body (paragraphs starting with topic sentences and followed by a **minimum** of three [by no means what an A paper looks like] to five or more [now we are talking A paper quality] specific arguments and supports), and conclusion.

Don't ask me about length. It needs to be long enough to do what needs to be done. The paper's format is to be double spaced, 12 point Times Roman. Please attach a cover page with the Title of your paper, name, date, and class.

This paper will be due no later than April 25 @ 11:45 a.m. for full credit. Furthermore, this paper is part of your final examination experience. The other part of the experience will be an presentation of your implementation plan before you peers. This will occur on April 28. Starting time is 5:15 p.m. This presentation will not be a reading of your paper. Be prepared to demonstrate (show, not tell) for us several of the who, what, where, when, why, and how statements.

Make certain to include in an appendix support materials that you would use with your implementation plan.