## **Micro Teaching Summary: T-Chart Social Skills**

Name:\_\_\_\_\_

Date:\_\_\_\_\_

\_\_\_\_

		Rating*	Points	
Required Elements	Weight		Earned	Possible
Minimum three correctly written objectives (purposes)	1			4
Objectives & content stated specifically, not vaguely	1			4
Content & experience of lesson directly related to objectives	2			8
Lesson plan detail (specific enough that instructor can follow instructional progression)	1			4
Teacher was well prepared	2			8
Lesson required active participation of students	1			4
Skill's development given relevance	2			8
Skill's lesson followed appropriate instructional protocols	2			8
Mechanics, usage, spelling, style & neatness of lesson plan	3			12
Required lesson plan elements present (focus, construction, assessment; or set, objectives, input, modeling, guided practice, checking for understanding, closure) as well as a materials statement	2			8
Total				68
	Percent			100
Letter grade				

## \*Rating Scale

4	=	Fully completed
3	=	Mainly completed
2	=	Partially completed
1,0	=	Not an acceptable level of performance

## Grading Scale:

93% - 100%	A. A. A-	84% - 92%	B+. B. B-	74% - 83%	C+. C. C-
JJ/0 100/0	,,	01/0 /2/0	$\mathbf{D}$ , $\mathbf{D}$ , $\mathbf{D}$	11/0 05/0	$\circ$ , $\circ$ , $\circ$

R. Ostrander, Ph.D., September 8, 2002

E:\Courses\565-Improving Instruction\Rubric T-chart Social Skills.wpd