

T-Chart Social Skills Lesson Grading Scale

Criteria	4	3	2	1	0
Minimum three correctly written objectives (purposes)	Objectives contain ABCD	Objectives contain 3 elements of ABCD	Objectives contain 2 elements of ABCD	Objectives contain 1 element of ABCD	There are no objectives
Objectives stated specifically, not vaguely	Objectives are clear, unambiguous, succinct	Objectives are clear but overly wordy	Two objectives are clearly unambiguous	One objective is unambiguous	All objectives are ambiguously formed
Content & experience of lesson directly related to objectives	Entire lesson found in objectives	One lesson part not driven by objectives	Two lesson parts not driven by objectives	Three lesson parts not driven by objectives	Four or more lesson parts not driven by obj
Lesson plan detail (specific enough that instructor can follow instructional progression)	Entire lesson's detail leaves no doubt as to what is taking place	One element of the lesson plan is underdeveloped	Two elements of the lesson plan are underdeveloped	Three elements of the lesson plan are underdeveloped	Four or more elements of the lesson plan are underdeveloped
Teacher's instruction was well prepared	Preparation obvious	Some uncertainty in lesson presentation	Moderate uncertainty in lesson presentation	Lack of preparation obvious	Student not prepared for lesson
Lesson required active participation of students	Students in groups with assignments	Students in groups with no assignments 3, 2 points)		No students in groups (1, 0 points)	
Skill's development given relevance	Teacher discussed importance & provided practice (4)	Teacher discussed, had students discuss, but no practice of social skill behaviors developed (3, 2 points)		Teacher discussed but no student discussion or student practice of social skill behaviors developed (1, 0 points)	
Skill's lesson followed appropriate instructional protocols	Chart created with teacher providing sample skills (4, 3 pts)	Chart created but teacher provided no sample skill examples (2 points)		Chart not created & teacher provided no sample skill examples (1, 0 points)	
Mechanics, usage, spelling, style & neatness of lesson plan	No lang. conventions errors in lesson plan	1 mistake present in lesson plan	2 mistakes present in lesson plan	3 mistakes present in lesson plan	4 or more lang conventions errors
Required lesson plan elements present [follow RMP format] which includes focus, construction, assessment	All lesson plan elements appropriate and accounted for, including the "what I will teach" and "how I will teach" statements	All lesson plan elements accounted for but one element inappropriately constructed	One lesson plan element missing and one or more elements inappropriately constructed	Two lesson plan elements missing and one or more elements inappropriately constructed	Three lesson plan elements missing and one or more elements inappropriately constructed

