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Founded in Faith. Forward in Mission!

2024: A Year of Celebration and Commitment

THE YEAR 2024 MARKED OUR

sesquicentennial anniversary, celebrating 150 years since our institution opened its doors on Aug. 24, 1874. From humble beginnings, Andrews has grown into a global university. Now our main campus, with a diverse faculty and staff, welcomes students from over 100 countries and offers a glimpse of heaven's unity (Revelation 7:9–10).

This milestone year brought powerful moments that highlighted faith and mission. In the spring, Meryen González, a digital communication/public relations student, directed the Easter musical "Through His Eyes," involving over 300 student volunteers. The production, written and performed by students, drew more than 2,000 attendees and one horse! It was a vivid demonstration of creativity, talent and dedication centered on Christ.

During the fall Week of Prayer led by Ty Gibson, pastor, the morning and evening sessions were full. His messages moved our campus deeply, leading 12 students to request baptism and 50 others to begin Bible studies. As one student shared, "It's beautiful to be reminded that we are special and to see the value God has put on us." These spiritual milestones exemplify the heartbeat of Andrews University—where faith is nurtured and engaged.

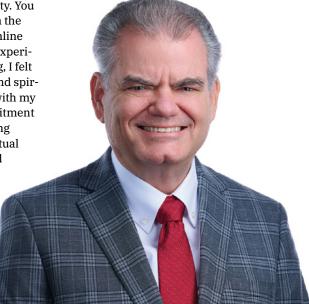
The 2024 Faith Engagement Survey reflected this spirit of growth, showing that 90% of students participated in service activities—up 10% from two years ago. Over half of the surveyed students also considered serving as student missionaries, with a similar increase. Student Jaqueline Mujawimana shared her experience: "Since I started attending Andrews University, I have learned more about God. My faith grew stronger than ever before. I am so grateful to the faculty and staff who guide us through the Bible and help us grow in faith, no matter what!"

Beyond spiritual growth, 2024 was a year of academic and institutional achievements. Enrollment for the 2024–2025 academic year increased for the second consecutive year. Graduation rates continued to climb, up 13% since 2019, with excellent outcomes across all ethnic groups. According to the 2024 Alumni Survey, 91% of graduates were employed in their field or enrolled in graduate school within a year of graduation. Student participation in faculty research has grown steadily over the past decade, while professional licensure pass rates remain high.

Andrews continues to be committed to mission through activities on campus and in the global community. You will enjoy reading the stories in the coming pages. One student's online review captured the Andrews experience: "From the very beginning, I felt a strong sense of community and spiritual guidance that resonated with my beliefs. The University's commitment to holistic education—combining academic excellence with spiritual development—has truly shaped my journey."

Andrews University stands as a testament to God's guidance—a place founded in faith and built to transform lives. As we move forward, we continue to be faithful in our mission of preparing students to change the world for God's glory.

John Wesley Taylor V, president



FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

Editor

Gillian Panigot (BA '06, MA '08) focus@andrews.edu | 269-471-3348

Assistant Editor

Isabella Koh (BA '23, current staff)

Contributing Editor

Raelene Brower (att., current staff)

Designer

Justin Jeffery (BMus '04)

Photographers

Jeff Boyd (MBA '04, current staff)
Darren Heslop (BFA '12, current staff)
Justin Jeffery (BMus '04)
Martin Lee (att.)
Lydia Ruckle (current student)

Writer

Andrew Francis (current student)

Andrews University

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John Wesley Taylor V (MA '84, PhD '86)

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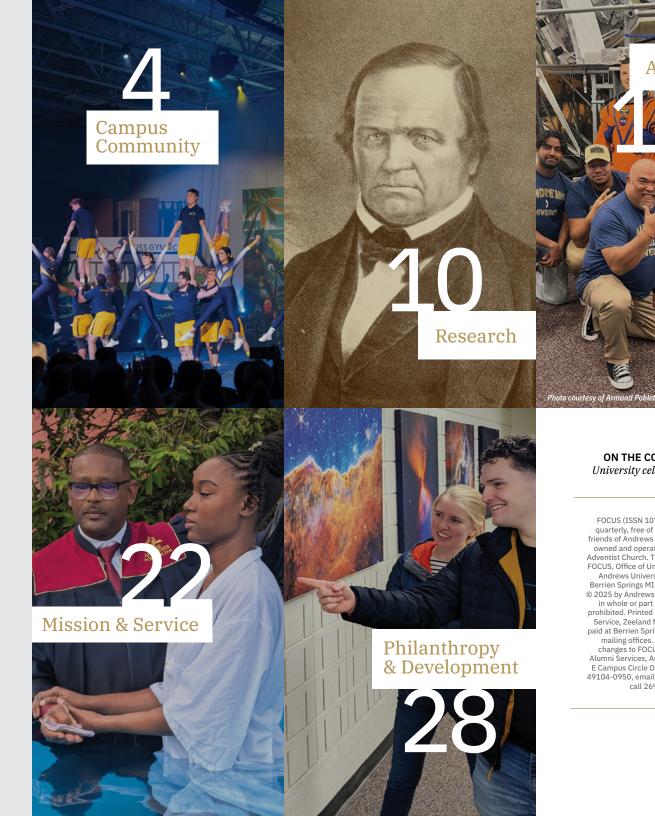
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ON THE COVER: Andrews University celebrates 150 years

Academics

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Reflections on the Legacy of Andrews

As the year of sesquicentennial celebrations comes to a close, Andrews University student leaders share what the 150-year milestone means to them—now and for the future.

erving as the president of the Andrews
University Student Association during the
University's 150th anniversary has been
a significant milestone. For both our current students and the Andrews community, this
milestone is a celebration of our shared heritage
and a reminder of our place in a larger narrative.
We are part of a long tradition of students who
have passed through these doors, learned from
committed faculty and been part of a mission
greater than ourselves. This anniversary unites
us and renews our calling as a University that is
devoted to developing global leaders.



What I value most about Andrews is the well-rounded experience it has given me. I've had my highs and lows, but through it all, I've formed lifelong friendships and been mentored by faculty who have profoundly impacted my life. The leadership opportunities Andrews has provided have allowed me to grow and develop in ways I never expected.

When it comes to the future, I envision a dynamic and engaged student body where students not only have a voice but are actively shaping their educational experience. I hope to see students influence decisions, shape policies and inspire transformation.

As I reflect on the longevity of this institution, it brings me joy to know that Andrews has not only shaped my own journey but has also been a place of learning and spiritual growth for many. Andrews' legacy is not just about the number of years it has existed but about the lives it has transformed.

Jakob Kwon

Photo courtesy of Jakob Kwon



Samantha Woolford-Hunt

ve been in
Berrien Springs
from the Crayon
Box all the way
up to college. This is
now my third year at
Andrews University

as a student, and I currently serve as president of the Black Student Christian Forum (BSCF).

BSCF and New Life Fellowship have a lot of legacy on campus. That legacy has really been shown and highlighted through the celebrations for the 150th year, which is amazing. There is still work to be done when it comes to inclusivity and diversity on campus, but as a whole, we have made some huge strides in the right direction.

One of the main things that I value on campus is the high level of diversity. There are so many different people, cultures, backgrounds and stories on campus. You don't really get that experience anywhere else. On top of that, specifically within BSCF and the Black community, I cherish the New Life Fellowship and Impact worship services.

The fact that we have fought for our spaces and that they're still here all the way up to Andrews' 150th year shows the resilience, power and strength that our cultural communities have had on campus. There's a legacy behind everything that we do, and it should be highlighted for future generations.

My vision for the future is that all of the cultural clubs and worship services on campus continue to grow. Without them, Andrews would not be what it is. I hope people continue to recognize the power that diversity holds.

Photo courtesy of Samantha Woolford-Hunt

s the president of the Andrews
University Graduate Student
Association, I am deeply honored to
reflect on the significance of Andrews
University's 150th anniversary. Being part of a
university with such a rich legacy is inspiring and
humbling. Over the years, Andrews has fostered
an environment of academic excellence, spiritual
growth and a strong sense of community. As a
graduate student, I feel privileged to contribute to
this ongoing story while benefiting from the deep
traditions that have shaped our campus culture.

For me, the 150th anniversary marks a reminder of the countless students, faculty and staff who have paved the way for the opportunities we now experience. Their hard work, dedication and vision have established Andrews University as a beacon of higher learning, and it's an incredible experience to be part of this journey. Our graduate student body, though diverse, shares a common goal: to continue building on the foundation laid by those before us. We are here to learn, grow and ultimately impact the world in meaningful ways, just as those who walked this campus in the past have done.

As president of the graduate student association, I see this milestone as an opportunity to inspire the next generation of leaders. The legacy of Andrews is alive in each of us, and it's an exciting privilege to be part of a community dedicated to academic achievement and service to others. The 150th anniversary is a testament to what has been accomplished and

what is yet to come. I'm proud to be part of this shared legacy.



K. Hans Miranda Chávez

Photo courtesy of K. Hans Miranda Chávez



Amelia Stefanescu

ne of the things I appreciate most about Andrews University is the sheer variety of people I've had the pleasure to meet and interact with. With students and faculty from all over the world, our campus

is a place where different cultures and experiences intersect. As Andrews celebrates 150 years, I see its legacy reflected in the many voices that have shaped this community.

That legacy isn't just about history—it's about the connections we form every day with the people around us. Some of the most valuable moments I've had here weren't in a classroom but in conversations with people whose backgrounds and beliefs challenged me to think differently. As editor-in-chief of the Student Movement, I witnessed firsthand how open dialogue and the willingness to communicate different perspectives can bring people together and actively create space for community and deeper understanding.

One thing is for certain: Andrews should always continue to be a place where different ideas and identities can co-exist, and this is essential not only to shaping our education but, more importantly, the way we see and interact with the world. As world changers, we need to continue to appreciate and celebrate the differences that make us unique and let those differences bring us together as one.

"For as in one body we have many members, and the members do not all have the same function, so we, though many, are one body in Christ, and individually members one of another" (Romans 12:4–5, ESV).

Photo courtesy of Amelia Stefanescu



Campus Anniversaries

As Andrews University's
150th anniversary was
celebrated throughout
2024, several campus
entities—including the
Science Complex and the
Seventh-day Adventist
Theological Seminary—
reached significant
milestones as well.

Science Complex: 50 years

THE SCIENCE COMPLEX, LOCATED ON THE EAST SIDE OF THE Andrews University campus, is a combination of three

buildings: Halenz Hall, Price Hall and Haughey Hall.

Construction for the Science Complex began in 1971 at a cost of \$3 million. The Science Complex was dedicated on Oct. 27, 1974, and at that time it housed four departments: chemistry, biology, math and physics.

Today, the Science Complex includes the medical laboratory sciences, chemistry & biochemistry, physics, mathematics and biology academic departments, the Andrews Botanical Conservatory and the Andrews University Museum of Nature & Science.

Amy Rebok Rosenthal, dean of the College of Arts & Sciences, says, "The Science Complex continues to be a central hub for our students, where technology, scientific inquiry, and research intersect with our Adventist faith tradition to promote care for our community and God's creation."

Memories

I joined the chemistry faculty in the second year in the new Science Complex. After being a student in the old wood-framed building in front of Marsh Hall, this building was modern, had an up-to-date air handling system for all the laboratory hoods, safe laboratory spaces, rooms for specialized and sensitive instrumentation, and its own library space where students could study. The classrooms were comfortable and shaped to focus the sound from the teacher to the student. And there were spaces where faculty and students could engage in research activities. All around, the new Science Complex was a giant step up and forward. Glad to have spent my entire teaching career in it and at Andrews University. -G. William Mutch, PhD, **Professor Emeritus**

For 50 years, the Science Complex at Andrews University has been more than just a building-it has been a home for discovery, community and faith. I was privileged to work there for 44 years, witnessing firsthand how it brought together physics. chemistry, biology and mathematics under one roof, fostering collaboration and innovation. Beyond academics, it became a space for connectionwhere my children and I played soccer in the long hallways on cold Michigan nights, where faculty and students bonded over homemade pizza and cookies, and where international scholars enriched our learning. It was a place where faith and science intertwined, as Sabbath School classes and vespers found a welcoming home within its walls. The Science Complex has helped shape brilliant minds and warm hearts. As we celebrate its 50th anniversary, we honor not just a building of brick and glass but a sacred space where generations have discovered the wonder of God's creation through the lens of science. -Bill Chobotar, PhD, **Professor Emeritus**



Seventh-day Adventist Theological Seminary: 90 years

IN 1934, THE FIRST TEMPORARY theological program of the Seventh-

day Adventist Church was held at Pacific Union College. Then, in 1936, the General Conference voted to create the first permanent seminary program located in Takoma Park, Maryland, before moving to Berrien Springs, Michigan, in 1959.

The seminary began granting bachelor's degrees in 1945. Today, at the Seventh-day Adventist Theological Seminary at Andrews University, students can obtain master's degrees in divinity,

ministry and more, in addition to doctorate degrees in fields like ministry, intercultural studies, philosophy and theology.

"The seminary's establishment was a crucial and extremely important decision made by the Seventh-day Adventist Church not only for the biblical-theological education of our pastors but also for fostering theological unity around the world," says Jiří Moskala, dean of the Seventh-day Adventist Theological Seminary. "Many Church pastors and leaders have been trained by the seminary, and they have impacted the worldwide Church ministering as presidents or professors of different institutions, colleges and universities. Only eternity will show the outstanding blessings the seminary brought to the world. We want to continue this legacy of being the theological resource, bright light and unifying force for the Church by preparing people for service and for the second coming of Jesus."

Memories

When I joined the seminary as a biblical archaeology professor, it was the era of the "Big Digs." Adventists formed a consortium of three SDA universities with Andrews as the anchor. We dug three major Bible sites in Jordan simultaneously. Siegfried Horn was still alive and would come to observe and advise us. There were so many Adventists working in the Land of the Biblical Ammonites, other universities referred to us as "Seventh-day Ammonites!" -Randall W. Younker. PhD: Professor of Archaeology and History of Antiquity; Director, Institute of Archaeology; Director, PhD in ANE Archaeology

In August 1980, my late friend Paul A. Stokstad and I-then both new students at the seminary—pulled into the seminary parking lot, having driven together from Sacramento. California. in his brown Subaru. The seminary building back then had no air conditioning and featured a protruding apse of the chapel facing the parking lot. Paul served as a member of the Andrews University Board of Trustees and the Seminary Executive Committee for over 30 years. Little did we know then, this old seminary building would become home to so many cherished memories for both of us. -P. Richard Choi, PhD; Chair, Department of New Testament; Professor of New Testament







s the 2024–2025 school year began, the Office of Athletics collaborated with the Center for Faith Engagement on a special dedication service for Andrews University student athletes.

"We want our student athletes to know they're ambassadors for spiritual matters," says Richie Silié, assistant athletic director. "When we go out for games or performances, we want to be able to make an impact. It's about truly demonstrating what a Christian athlete ought to be like."

The Office of Athletics coordinates the University's intercollegiate Cardinals teams—basketball, soccer and volleyball—and the Gymnics gymnastics team. Athletics is intentional about providing opportunities for spiritual development, mentoring from faith-based coaching staff and outreach to the local community.

Some initiatives are led by staff. In the fall, for instance, during the first official season of the women's volleyball program, the team had a game scheduled in Chicago. Rather than just travel in and out for the game, the team stayed for the weekend and put on the church service for a congregation in Chicago. "It really changes people's perspective," says Silié. "We weren't just the volleyball team, we were ambassadors for Andrews University and athletes who care about church and worship and spiritual matters."

Other initiatives are student-led. Each year, the Gymnics team participates in Acrofest, a gathering of gymnastics teams from Seventh-day Adventist schools. At Acrofest, the various participants build a close camaraderie, but when the event is over, there is no longer a regular point of connection. Guillermo Acevedo, one of the student captains for the

Andrews University Gymnics, found a way for the university gymnastics teams to not only keep lines of communication open but also grow together spiritually.

After Acrofest 2024, Acevedo organized regular virtual meetings for the Andrews University Gymnics with the gymnastics teams at Southern Adventist University, Southwestern Adventist University, Union Adventist University and Washington Adventist University. The teams now record devotionals and share those with each other. A podcast series is in the works, as well, for the gymnasts to tell their own stories.

"There is more of a consistent connection and dialogue with all of our university students and their particular journeys," says Silié. "We're hoping this sticks around and expands to academy teams so we're an example with gymnastics and the spiritual part of what we do."

Going forward, Athletics plans a continued emphasis on developing the spiritual lives of Andrews' student athletes. This focus includes



"The Andrews
University Cardinal
Athletic Program
strives to place Christ
at the center of all
that we do."

opportunities for mission trips and new Bible study groups. "We have student athletes who come from different places in their spiritual journeys," says Silié. "They may not readily get up and go to a church service, but they will go to a Bible study led by a teammate or a coach."

"The Andrews University Cardinal Athletic Program strives to place Christ at the center of all that we do," says Kevin Wooldridge, athletic director. "We start each school year by dedicating our athletic staff, coaches and student athletes to Christ. We take seriously the privilege we have been given to represent Christ and our University in many different locations. We cannot do this unless our teams are intentional about spending time with God. It is our prayer for this office to be an active partner with God, allowing Him to transform our own lives and empower us to share Christ everywhere we go."

Campus Community Andrews University | ANNUAL REPORT | 9

RESEARCH

A New Collaborative Project on Millerite Adventist Historical Research

by Katharine Van Arsdale and Kevin Burton

WE ARE EXCITED TO ANNOUNCE A

multi-year collaborative project between Aurora University (Aurora, Illinois), Andrews University's Center for Adventist Research (CAR), and the Adventist Digital Library (ADL) to digitize Aurora's Jenks Memorial Collection of Adventual Materials. The Jenks Collection comprises over 350 linear feet of printed and handwritten materials, including books, tracts, periodicals, broadsides, personal correspondence, diaries and unpublished manuscripts that represent the lives of William Miller, Joshua V. Himes and countless other Millerites. These invaluable sources are very rare or unique and are difficult for researchers to easily accessindeed, this significant collection at Aurora University is primarily known only to those with wordof-mouth information. For years, devoted scholars have made the trek to rural Illinois to consult the Jenks Collection and, particularly, 800 letters of William Miller's correspondence held by Aurora University.

Thanks to the partnership between Aurora, CAR and ADL, everyone now has free and easy worldwide access to some of these precious documents through the Adventist Digital Library. As more are digitized, more will be available online in the coming months and years.

Aurora University was founded in 1893 by Advent Christians, a denomination that, like the Seventh-day Adventist Church, arose in the wake of the Great

of a Theologist, nor of infalibility, and only presents himself in common with other writers on the sauce, or other subjects of like import to be tried by the infailable touchotone of Divine truth, therefore in order that the reader may have a clue to my manner of studying the prophecies, by which I have come to the following result. I have thought proper to give some of the rules of interpretation which I have adopted. Prophetical Scripture, is very much of it communicated to us by figure and highly, and richly actorned in metaphors; by which I mean that figures, such as, beasts, birds, air or wind, marter, fire, candlesticks, Lamps, mountains, Islands & To represent things propheried of - such as kingdoms, warriors, principles, people, Judy ments, churches, profession, larger & smaller governments & It is mutuphorical also, as showing some pullier quality of the thing propheried of - by the most prominent feature of the figure as the face of a sion, shows the botchness & power of the people or church spoken of. The face of an The face of a man - independe face of en Eagle - clear sighted

Materials (top and middle) from the Jenks Memorial Collection of Adventual Materials (bottom) at Aurora University. PHOTOS: Jenks Memorial Collection of Adventual Materials, Aurora University

Disappointment. However, Aurora University dropped its denominational affiliation in 1971.

While these historical religious materials remain important to Aurora's heritage, their library does not have the budget to improve access to the Jenks Collection. Nevertheless, Sarah McHone-Chase, the director of Aurora University's library, hoped that an outside partnership would offer a path to preserve and share these

Photo by Katharine Van Arsdale



important resources. With a similar denominational history, Andrews University seemed like a perfect fit. As a result, McHone-Chase emailed Paulette Johnson, dean of libraries at Andrews University, in February 2024 to see if the two universities could restart a conversation that had begun many years earlier.

Within a few hours, Johnson had connected with Katharine Van Arsdale, digital librarian, Adventist Digital Library; Kevin Burton, director, Center for Adventist Research; and Gary Burdick, dean of research. The group began working on this collaborative project. In April, Van Arsdale and Burton traveled to Aurora University to speak with McHone-Chase and her team in person and to assess the size and content of the Jenks Collection. After that positive meeting, Van Arsdale began drafting a project agreement that was signed in June. The team selected the "Manuscripts and Papers of William Miller" to be digitized first, due to the unique and important nature of the collection contents.

In August, Van Arsdale and Burton traveled to Aurora and picked up the first seven boxes of the William Miller collection, as well as a broadside by Ellen Harmon titled "To the Little Remnant Scattered Abroad," published April 6, 1846. The broadside is in impeccable condition and may be the finest copy in existence. The first seven Miller collection boxes contain letters from about 1814 to 1842, a record book kept during Miller's tenure as sheriff (1809–1811), and drafts of essays and sermons, among other

treasures. In December, Van Arsdale, Burton and Fabio Batista, digitization manager, Adventist Digital Library, returned the first set of materials on loan from Aurora University and retrieved the second half of William Miller's personal papers. These boxes contain Miller's correspondence from 1842 through his death.

In the fall of 2024, Shania Mamarimbing, Andrews University nursing student, joined the ADL team to scan and process Miller's papers and the White broadside. Thanks to her excellent work, over 700 documents are already available online through the Adventist Digital Library. As of February 2025, all Miller collection boxes have been scanned, and processing is underway. The complete Miller collection will be uploaded to ADL throughout the summer and fall of 2025. In the meantime, Mamarimbing has started to transcribe Miller's handwritten material using AI-powered software called Transkribus. The transcription process, which ordinarily might take years of painstaking work, is projected to take only months thanks to software available today. Once the transcription process is complete, the content of Miller's correspondence will be unlocked for keyword searching.

A small grant provides funding for ADL to license transcription software and to hire students to digitize the Miller papers according to industry standards. As the scanning is done, both Aurora University and CAR receive complete copies of the digitized collection to preserve, thereby backing up the work in multiple locations.



Kevin Burton, Fabio Batista and Katharine Van Arsdale picking up the last seven boxes of William Miller's papers PHOTO: Kevin Burton

The files will continue to be shared freely online by each institution according to the Creative Commons BY-NC-ND license.

The teams at Aurora and Andrews universities are committed to the success of this project. Throughout the summer of 2024, Van Arsdale and Burton worked with Burdick and Carlisle Sutton, sponsored research officer, to submit a grant

Interested supporters are invited to follow the progress of digitization and uploading by regularly visiting the "Manuscripts and Papers of William Miller" on the Adventist Digital Library website:

proposal to the National Endowment for the Humanities. While the team waits to learn the results of their application, the Aurora University and ADL librarians are spreading the word about the project through scholarship, starting with a collaborative poster session that took place at the Illinois Library Association conference in October 2024. More will follow.

Continued financial support is vital to make this project possible. Invest in the work:



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Andrews Receives Grant from Lilly Endowment Inc.

Over \$6 million for ministry in rural areas and small towns

ANDREWS UNIVERSITY HAS RECEIVED

a grant of \$6,326,735 from Lilly Endowment Inc. through its Ministry in Rural Areas and Small Towns Initiative. The aim of the initiative is to provide resources to help churches in rural areas and small towns enhance the vitality of their ministries and strengthen the leadership of the pastors and lay leaders in their ministry.

Andrews University's project has two goals: to strengthen rural and small-town pastoral leadership and to create and expand resources that address pressing rural and small-town challenges. The University will carry out these goals in a number of ways.

First, Andrews will provide mentoring in community engagement to rural and small-town pastors and their congregations. The Center for Community Change, established in 2023 by the Seventh-day Adventist Theological Seminary at Andrews University through an earlier Lilly Endowment grant, will work with rural and small-town congre-

gations to help them become community hubs.

Second, the University will work with partner organizations to develop a comprehensive range of resources to be used by these congregations to address the needs of their communities (e.g., mental health, drug addiction, loneliness and abuse). The development of these resources will be coordinated by the Center for Community Change and the North American Division's Adventist Learning Community (ALC), Adventist Community Services, and Ministerial Association. The resources will then be made widely available through the ALC platform. The grant will also support the Andrews University International Center for Trauma Education & Care to help rural and small-town congregations address the causes and impact of trauma within their communities.

Finally, the grant will fund projects on a number of North American Adventist university campuses. Undergraduate theology students at Andrews University, Burman University, Oakwood University, Southern Adventist University and Southwestern Adventist University will receive funding to participate in rural and small-town placements during their programs of study.

Cedric Vine, the project leader and an associate professor of New Testament at the Seventh-day Adventist Theological Seminary, shares, "Contrary to popular perception, rural and small-town communities ... report the same levels of religious unbelief as urban communities while experiencing higher levels of social problems. Population shifts have led to the closure of many services. There are fewer shared spaces where members of the community can meet and support each other."

He continues, "This represents a great opportunity for our churches to reimagine themselves as community hubs where support can be provided in partnership with the community. We need to undertake the hard work of reimagining how



Andrews University's project has two goals: to strengthen rural and small-town pastoral leadership and to create and expand resources that address pressing rural and small-town challenges.



our communities might be transformed by kingdom values. I am thrilled that the seminary at Andrews University can be part of this process and thank John Wesley Taylor V, president of Andrews University, and Jiří Moskala, dean of the Seventh-day Adventist Theological Seminary, for their strong support and commitment

to this important initiative."

Andrews University is one of 20 organizations from across the United States receiving grants through the Lilly Endowment initiative, including colleges and universities, denominational agencies, church networks and parachurch organizations, among others.

"Our hope is that these grants will provide much needed resources and support to rural and small-town churches to help them address their challenges and enhance and extend the many ways that they serve their communities," says Christopher L. Coble, Lilly Endowment's vice president for religion.

ABOUT LILLY ENDOWMENT INC.

Lilly Endowment Inc. is an Indianapolis-based private philanthropic foundation created in 1937 by J.K. Lilly Sr. and his sons Eli and J.K. Jr. through gifts of stock in their pharmaceutical business, Eli Lilly and Company. Although the gifts of stock remain a financial bedrock of the Endowment, it is a separate entity from the company, with a distinct governing board, staff and location. In keeping with the founders' wishes, the Endowment supports the causes of community development, education and religion and maintains a special commitment to its founders' hometown, Indianapolis, and home state, Indiana. A primary aim of its grantmaking in religion is to deepen the religious lives of Christians, principally by supporting efforts that enhance congregational vitality and strengthen the leadership of Christian communities. The Endowment values the broad diversity of Christian traditions and endeavors to support them in a wide variety of contexts. The Endowment also seeks to foster public understanding about religion by encouraging fair, accurate and balanced portravals of the positive and negative effects of religion on the world and lifting up the contributions that people of all faiths make to our greater civic well-being.

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Research Supporting Evangelism

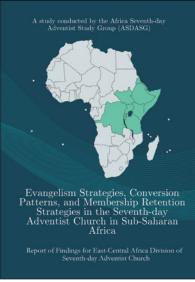
by Williams Kwasi Peprah

IN THE EVER-EVOLVING LANDSCAPE OF EVAN-

gelism, the Africa Seventh-day Adventist Study Group (ASDASG) has emerged as a transformative force in guiding church leaders toward data-driven decisionmaking. Comprising a distinguished team of scholars from various universities across Africa and the United States, ASDASG is dedicated to understanding the dynamics of evangelism, conversion and membership retention within the Seventh-day Adventist Church. At the heart of this initiative is Williams Kwasi Peprah, associate professor of finance at Andrews University, whose expertise in quantitative research and statistical analysis has played a pivotal role in shaping the future of Adventist evangelism strategies in the West-Central Africa (WAD) and East-Central Africa (ECD) divisions of the Seventh-day Adventist Church.

Peprah served as the methodologist for two seminal research-based books on evangelism strategies in Africa with AS-DASG. His role involved designing research methodology, writing, analyzing data and interpreting key findings to guide church leadership in making informed decisions about evangelistic outreach. His work ensured that the study did not rely merely on anecdotal evidence but was rooted in empirical research, identifying patterns and trends that could optimize church growth and retention. The study provided critical insights into how people join the Adventist faith, what evangelistic methods work best and, most importantly, why members leave the church.

The study revealed that many former members left the church due to a lack of





Images courtesy of Patricia Peprah, PhD

personal connection and discipleship, leading to disengagement. Many converts from large-scale evangelistic campaigns felt disconnected due to insufficient mentorship and follow-up. Doctrinal concerns, family pressures and church leadership conflicts also contributed to departures. Peprah's analysis of these findings had a profound impact on how the church in Africa now approaches evangelism and member retention. Traditionally, mass evangelism campaigns, such as public crusades, were considered the primary means of attracting new members. While these methods have historically been successful, the recent study suggested that small-group evangelism, personalized mentorship and digital outreach strategies vield better long-term retention.

The study recommended that the Seventh-day Adventist Church in WAD and ECD adopt relational evangelism, emphasizing one-on-one Bible studies, mentorship and community engagement. Recognizing the growing preference for digital platforms, it also recommended that the church invest in social media outreach, virtual Bible studies and digital discipleship programs. Additionally, it noted that addressing economic challenges is crucial. The study suggested integrating financial literacy programs, vocational training and community support initiatives to help members manage financial stress while staying engaged. By combining spiritual and practical initiatives, the church can create a more inclusive, sustainable and effective evangelism strategy for long-term growth.

The study revealed that many former members left the church due to a lack of personal connection and discipleship, leading to disengagement.

Through their meticulous research and commitment to evidence-based evangelism, Peprah and the ASDASG members have helped revolutionize the way the Seventh-day Adventist Church in Africa approaches outreach and member retention. The books reporting the study findings have provided a clear road map for church leaders to improve discipleship, strengthen community bonds and create a more nurturing environment for new and existing members.

As these findings continue to shape evangelism conventions across Africa, Peprah's contributions through ASDASG are ensuring that the Adventist mission in WAD and ECD not only continues to grow but does so in a way that fosters deeper connections, long-term faithfulness and sustainable church expansion. His work as a researcher and methodologist



serves as a testament to the power of data in advancing the gospel and ensuring that evangelism efforts are both impactful and enduring.

Williams Kwasi Peprah. PhD

Soaring to

UNIVERST

Team AngelWings takes innovation to NASA's stage

New Heights

nnovation, dedication and a passion for solving real-world challenges have propelled a group of bright minds from Andrews University to national recognition. Team AngelWings, an ambitious and forward-thinking team of students, recently earned a prestigious spot in NASA's Minority University Research and Education Project (MUREP) Innovation and Tech Transfer Idea Competition (MITTIC). Their groundbreaking project, AngelWings VTOL Drone Logistics, was selected for NASA's Space2Pitch Competition at the Johnson Space Center in Houston, Texas—a remarkable milestone in their journey.

This distinguished honor not only highlights the technical expertise of the students but also underscores their commitment to leveraging NASA technology to create impactful solutions for underserved communities.

Team AngelWings with Armand Poblete, instructor of information systems, at the Johnson Space Center

Photos courtesy of Armand Poblete



NASA MITTIC: A Journey of Elite Innovation

NASA's MITTIC is one of the most competitive innovation programs for students at Minority-Serving Institutions (MSIs) and is designed to bridge student entrepreneurship with NASA-patented technology. Each year, dozens of teams apply, but only a select few make it to the final Space2Pitch Competition at Johnson Space Center.

For Team AngelWings, securing a finalist spot was no small feat. The competition involved developing a groundbreaking business idea using NASA technology; writing a detailed business plan proving commercial viability; competing against top-tier university teams nationwide; and perfecting their pitch to present before NASA executives, investors and industry experts.

Out of the numerous applicants, less than 10% are chosen as finalists—a testament to the caliber of Team AngelWings' innovation.

"We knew the competition was fierce," says Derek Feitosa, a senior engineering major on the team. "It wasn't just about having a great idea our technology had to be feasible, scalable and business-ready. We spent weeks refining every detail, knowing that we'd be presenting to some of the top minds at NASA."

Revolutionizing Rural Logistics with AngelWings VTOL Drone Technology

In many rural and underserved areas, logistical challenges present significant barriers to essential goods and services. Traditional delivery methods often struggle with inefficiencies, leaving communities without timely access to health care supplies, retail products

or even the ability to return items.

Team AngelWings set out to change that with a two-way drone delivery system designed to enhance accessibility, sustainability and reliability.

Unlike conventional drone delivery services that focus solely on dropping off goods, the AngelWings VTOL (vertical takeoff and landing) Drone Logistics system introduces a dual-delivery model, allowing not just delivery but also retrieval of items. This innovation is a game-changer for industries such as:

- Health care—delivering and retrieving medical supplies
- E-commerce—allowing customers to return faulty products via drone
- Emergency response—sending supplies and collecting critical samples for testing

There are several key features of AngelWings VTOL drone logistics:

- Two-way delivery capability ensures seamless transportation of goods to and from communities, improving efficiency
- Strategic hub network—establishes a well-connected system of drones to enable swift deliveries across large rural areas
- Hybrid-powered drones—uses a combination of fuel and battery power for an eco-friendly and costeffective solution
- GPS-independent navigation allows drones to operate reliably in regions with limited GPS coverage

By integrating NASA's Near-Real Time Verification and Validation of Autonomous Flight Operations technology (TOP2-320), Team AngelWings has de-



Back is the Mis.

FROM TOP: Team AngelWings' poster presentation

■ Space2Pitch
Competition
participants ■
Team AngelWings on
presentation day

veloped a system that enhances the safety, precision and functionality of autonomous flight. Their work represents a bold step toward bridging logistical gaps and empowering remote communities.

Meeting the Minds Behind NASA's Space Programs

One of the most exciting aspects of Team AngelWings' journey was meeting the engineers, scientists and mission specialists at NASA's Johnson Space Center. These professionals are responsible for designing spacesuits, operating the International Space Station (ISS) and leading robotics advancements.

Engaging with Spacesuit Engineers
The team had the unique opportunity to discuss next-generation spacesuit technology with NASA engineers working on the xEMU (Exploration Extravehicular Mobility Unit), the suit astronauts will wear on the Moon and Mars. The conversations revolved around thermal regulation, mobility improvements and material science, concepts that also impact drone technology.

Learning from NASA Flight Directors

NASA flight directors—the people who manage ISS operations and spacewalks—shared insights into autonomous flight, a crucial aspect of Team AngelWings' drone logistics system.

"Hearing from NASA's flight directors gave us a whole new

appreciation for autonomous navigation," says Jeremiah Bahadur, a senior cybersecurity major. "We realized that solving logistical problems on Earth has a lot in common with how they manage unmanned spacecraft in orbit."

Exploring Robotics and AI at NASA NASA's AI and robotics teams showcased their work on machine learning, object recognition and robotic assistants used in space exploration. Their expertise provided direct inspiration for improving AngelWings' autonomous drone operations.

"NASA's AI-driven navigation systems are years ahead," says David Brown, a senior information systems major. "Seeing how they manage robotic automation on Mars helped us rethink how our drones could optimize navigation and safety."

Meet the Minds Behind the Innovation

The driving force behind Team AngelWings is a group of passionate, multidisciplinary students who bring together expertise from engineering, computer science, cybersecurity and business:

- Derek Feitosa, senior, engineering
- Guichard Manigat, senior, computer science
- Cin Thang, graduate student, Master of Divinity; information systems
- David Brown, senior,

- information systems
- Donnie Vanterpool, senior, information systems
- Jeremiah Bahadur, senior, cybersecurity

Under the guidance of Armand Poblete, instructor of information systems, the team dedicated countless hours to refining their concept, overcoming technical hurdles and preparing for NASA's high-stakes pitch competition.

"Their project exemplifies the values and educational excellence of Andrews University," says Poblete. "Being selected as MITTIC finalists is an incredible achievement, and we are excited to see how their innovation will shape the future."

Looking Ahead: A Bright Future in Innovation

For Team AngelWings, earning a spot at NASA's Space2Pitch Competition is just the beginning. Their success is a testament to their technical expertise, teamwork and entrepreneurial mindset.

With potential partnerships, industry exposure and funding opportunities on the horizon, Team AngelWings is poised to revolutionize the future of drone logistics.

For students and aspiring innovators, Team AngelWings' journey is a powerful reminder that with vision, perseverance and bold thinking, even the sky is not the limit.

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GLOBAL CAMPUS

ANDREWS UNIVERSITY LAUNCHED

its Global Campus this past summer and immediately began strengthening efforts to serve Andrews students worldwide in various online and off-campus learning modes. The new Global Campus combines pre-existing units to coordinate and streamline services for domestic and international students. It supports both those studying away from the Berrien Springs campus online and those at off-campus locations partnering with Andrews University.

Since the summer 2024 launch, the Global Campus has been involved in various initiatives and projects. Highlights include the following:

- Faculty and staff from across the Global Campus hosted "Andrews Across the Globe: Many Journeys," a special Zoom event during Alumni Homecoming. The event drew many alumni from around the world who were able to reminisce together online. Members of Andrews University's administration, including President John Wesley Taylor V, offered welcome messages and shared details about the new Global Campus.
- The Center for Digital Learning & Instructional Technology commenced a comprehensive review of online course developmental processes.
- The Office of International Student Services & Programs hosted an official from the Student and Exchange Visitor Program (part of Homeland Security) on a routine visit in mid-February and received a report of good standing.
- The Center for Continuing Education is improving non-credit training for entry-level positions such as medical assistant, phlebotomy technician and professional bookkeeper. In addition, the center is fulfilling spring requests for continuing education certificates for the General Conference Women's Ministries Leadership Certification Courses, most recently for the West-Central Africa Division.
 - The Office of Off-Campus Programs is facilitating visits by the Higher Learning Commission (HLC) to various U.S. and international sites as the HLC accreditor reviews Andrews University off-campus programs from February into early June. As part of these routine visits, the HLC reviewer interacts with Andrews University faculty and staff at the site, observes class sessions, and tours facilities.



Studying online at Andrews University was truly transformative. The flexible format allowed me to balance my PhD studies with my demanding role as superintendent of education, full-time work, and family responsibilities. I appreciated how faith was seamlessly integrated into each course, making my learning experience deeply meaningful. The ability to work at my own pace ensured I could fully engage with the coursework without compromising my professional duties. The support from professors was invaluable; they not only challenged me academically but also nurtured my spiritual growth. This journey has reinforced my commitment to integrating faith into my professional leadership.

Shad Lehmann Ontario, Canada, PhD educational leadership



Balancing my studies at Andrews with my career as a civil engineer and family life was made possible through the flexibility of online learning. Originally from Haiti, I work full time at the South Carolina Department of Transportation, and the ability to replay lectures and study on my schedule was invaluable. Despite relocating multiple times, I remained engaged in my coursework. A campus visit made the experience even more meaningful. My wife often joins me for lectures, and my daughter, inspired by my journey, dreams of becoming a Bible scholar. Andrews online has enriched my faith and strengthened my family's spiritual connection.

Marx Saintelus South Carolina, U.S., BA religion and MDiv



When searching

for universities. I wanted more than an education-I wanted a community where faith and learning came together meaningfully. Andrews quickly felt like home. I started on campus but later transitioned to online learning, which fit my background as a homeschooled student. As a working mom and full-time fraud investigator, flexibility was crucial. My online advisor genuinely took time to understand me, checking in regularly and offering constant encouragement. Andrews shaped who I am today. Here, I don't feel like I'm just a number; I feel seen, heard and valued as a student and as a person.

Nickita Sancho Michigan, U.S., BS general studies communication



Choosing Andrews online for my Doctor of Science in Physical Therapy was an easy decision, as I had previously earned credits there and loved the Christian environment. Living in Chattanooga, Tennessee, while working full time meant that an online program was essential. Though learning new technology was initially challenging, the support from professors and library staff made the transition smooth. The flexibility of the program allowed me to balance work, family and studies without sacrificing any responsibilities. Andrews online provided me with the skills and confidence to pursue my calling in education without putting my life on hold.

Michelle Allyn Michigan, U.S., DS physical therapy



Sharon Kaye Judge New Zealand, PhD leadership

community, making it an

ideal choice for anyone

seeking both intellectual

and spiritual growth.



After moving to the U.S. from Ghana. I was determined to continue my education, building on my Adventist upbringing. Andrews stood out for its academic rigor and spiritual environment, allowing me to transfer credits and complete my degree online while balancing work and family. Religion classes and livestreamed worship services strengthened my faith, while coursework prepared me for a master's in software engineering. My passion for ministry led me to cofound Praise Joint, which provides medical services and evangelism in Ghana. Now, I use my software skills to automate medical records. combining my career and faith to serve others.

Emmanuel Nyaletey

Georgia, U.S., BS general studies—computing

Leader Development Goes Global

GLI LeadLab & the School of Leadership

by Erich Baumgartner, Ramiro Quero and Randy Siebold

FOR THE LAST FIVE YEARS, ANDREWS UNIversity has become the incubator of one of the most challenging and innovative experiments in leadership education. The guiding question for this experiment was simple: How do we design a program to help leaders in the Seventhday Adventist church continue to grow in their capacity to tackle the most challenging issues the church faces with godly wisdom? This question is intensified when realizing that the mistakes a leader makes today are tomorrow's worldwide social media headlines.

In 2019, the General Conference provided seed money to the School of Leadership (SOL) to start the Global Leadership Institute (GLI) and create a prototype of a fast-paced learning lab for leaders, named LeadLab. With the challenges of COVID-19, the first prototype in the Inter-European Division (EUD) took 24 months to complete. A second 12-month prototype followed, working with the South Pacific Division (SPD) in 2021. In these programs, participants used their work and life context to experiment with the leadership knowledge learned. Through reflection and peer coaching shared in learning groups, many of them experienced leadership growth as never before.

Because of the overwhelmingly positive feedback from the first two

divisions, in 2022 the General Conference funded the GLI at Andrews University with the mission to take the LeadLab program to all the world divisions and attached fields of the Seventh-day Adventist Church by the end of 2025. The GLI is co-directed by Erich Baumgartner and Randy Siebold with support from Ramiro Quero, Anna Piskozub and a small team of student workers. As of January 2025, the LeadLab has now been conducted in the Chinese Union Mission (CHUM, 2023), Southern Asia-Pacific Division (SSD, 2023), West-Central Africa Division (WAD, 2024), East-Central Africa Division (ECD, 2025), Southern Asia Division (SUD) and the Hope Channel Network (HCN), with cohorts from the Euro-Asia Division (ESD), the North American Division (NAD) and the Middle East and North Africa Union Mission (MENAUM) currently participating, and more being planned.

LeadLab is built on insights from the highly successful Leadership Program in the School of Leadership at Andrews University. Conceived in 1994 as an innovation in graduate leadership education for experienced leaders, the School of Leadership soon started to partner with institutions worldwide to provide degrees in leadership. The fifth MA Leadership cohort from the Trans-



Testimonies

The South Pacific Division facilitates annual leadership programs for its leaders across the division. At the end of each year's program, participants are invited to a retreat for the final phase of their leadership training. Because the yearlong program is delivered by a secular organization, the leadership content of the retreat is highly spiritual.

Dr. Erich Baumgartner and Dr. Randy Siebold facilitated the leadership retreats for two consecutive years, and I had the privilege of attending as one of their helpers due to the large number of participants.

The three-day leadership retreat covered foundational leadership content based on biblical teachings and principles, addressing all four aspects of leadership: leading

self, leading with others, leading in organizations and leading for multiplication. The content was delivered in a variety of formats—lectures, group discussions, group activities and self-reflection—keeping it interesting and engaging while catering to all learning styles. The clear distinction between this program and all other secular and Christian leadership programs I have attended before was the strong undergirding of Seventh-day Adventist values and ethos, which was much-needed and well-received by the participants.

-Piroska Vranyakne Feith

Minister of Religion, Associate Ministerial Secretary; Casey Seventh-day Adventist Church, Victorian Conference One indicator of the success of Andrews University's leadership programs is that graduates often go on to become learning coaches for leadership programs in other divisions.

European Division (TED) just graduated in December of 2024 at the Belgrade Theological Seminary (BTS) with 26 students. In Brazil, the Leadership Program is conducting its seventh MA cohort and second Doctor of Leadership (DLead) cohort in partnership with the Adventist University Center of São Paulo (UNASP). Additionally, graduate programs in both educational leadership and higher education administration bring participants from around the world into School of Leadership programs.

One indicator of the success of Andrews University's leadership programs is that graduates often go on to become learning coaches for leadership programs in other divisions. In addition, many of the divisions are using the GLI LeadLab approach and materials to conduct LeadLab programs of their own. For example, SSD has replicated the LeadLab model in several unions (LeadLab 2.0) and plans to continue replicating this model into local conferences and churches. One of the local leaders shared, "Praise the Lord because [of] the LeadLab's leadership training and mentoring. It will be a vibrant leadership movement that equips others as well as equipping leaders themselves."

The leadership programs are built on a simple idea: Process determines product. By structuring leadership development as a process for growing leaders that is infinitely reproducible, the School of Leadership and the Global Leadership Institute at Andrews University plan to continue strengthening leaders for the worldwide mission of a rapidly growing church called to take the eternal gospel to the ends of the world.

Students in the MA Leadership cohort, Belgrade (photo courtesy of the School of Leadership)



The Andrews University MA
Leadership program organized at
the Belgrade Theological Seminary (BTS) in Belgrade, Serbia,
helped me to systematize and to
enrich my leadership knowledge,
gained in almost four decades of
leading at the different leadership levels. It also helped me to

broaden my experiences, gaining

a new perspective of the practical application of the newly acquired knowledge. Having experience in leading with others and within the organization, I learned how to lead myself in a lifelong journey of a growing leader. Moreover, I got inspired to put more intentional efforts in selecting and developing young potential leaders who would also become growing leaders. I had the opportunity to exchange my ideas and reflections within my Learning Leadership group, learning how to be more open and vulnerable but also more supportive and inspiring.

Although I had to rearrange my whole life and ministry to fulfill the expected program requirements, it was well worthwhile. I would heartily recommend this experience to every leader in the SDA Church, regardless of his/her age, position, knowledge and experience. They will most certainly gain joy and satisfaction of developing into leaders after God's heart.

-Marija Trajkovska

SEEUC Women's Ministry and Pastors' Spouses Director; BTS Dean of Women and Theological English Professor



OTD Program

by Kim Ferreira

THE SCHOOL OF REHABILITATION SCIENCES

will launch an Occupational Therapy Doctorate (OTD) program in fall 2025. This three-year professional clinical doctorate includes didactic learning, clinical training, supervised fieldwork and a capstone project. Students will engage in interprofessional education and collaborate with peers from other health professions.

The program, through a Christ-centered approach, integrates academic studies with fieldwork to develop skilled healthcare practitioners who help clients achieve health and well-being through meaningful occupations. It emphasizes

occupation, evidence-based practice, leadership, advocacy and policymaking.



Learn More!

Graduates will be prepared to work with clients, perform evaluations, establish and modify treatment plans, provide treatment, document progress, discharge clients, conduct independent research and pursue

leadership roles. The program culminates in a doctoral capstone project, enhancing research skills and fostering collaboration and specialization.

The field of occupational therapy is expanding, and the demand for occupational therapists is high. We are seeking adventurous, faith-filled students for the inaugural cohort.

Academics Andrews University

ANNUAL REPORT

Each year, members of the Andrews University community—students, faculty, staff and alumni—choose to spend time in ministry abroad. *Here are some of those stories*.

Mission Memories

CONTRIBUTORS:

Miguel Archibeque, Fernando Ortiz, Glenn Russell, Tammy Shilling

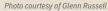
Honduras

The 2024 Honduras mission team, in partnership with Pioneer Memorial Church, volunteered at Hogar de Niños, a children's home operated by REACH International. A primary project was conducting a day camp for approximately 80 children from the home as well as the surrounding community.

"It took so much work and time and prayer to organize, and it was such a blessing ... for us and for the children in Honduras. I will never forget this mission trip—one of the highlights of my university experiences."—Esfir Zavricico, accounting student

"Every year since 2000 we have brought a team here. The continued impact on the community is very significant, and our lives are changed as well."—Glenn Russell, team leader, professor emeritus

"Our mission is to support the true missionaries who are doing the Lord's work every day caring for the REACH International children. ... It was especially gratifying as two Hondurans who assisted the team were kids who grew up at the children's home and are now young adults practicing their God-given talents-one who's studying to be a doctor and the other who is the PE instructor at our Adventist high school. That's one unique aspect of returning year after year, seeing the kids grow and mature. ... Another reason we go instead of just sending money over is the impact that these trips have on the Andrews students and the non-Adventist volunteers who come with us. Every year we see God transforming their lives."-Scott Schalk, alumnus







Cuba

Photo courtesy of Fernando Ortiz

On March 14, 2024, 35 Master of Divinity (MDiv) students and their sponsors traveled to Cuba for the 10th annual Care for

Cuba Evangelistic Study Tour. The students worked shoulder to shoulder with Bible workers, pastors and laypeople. They went to houses, churches, nursing homes and orphanages, using creative evangelism to witness to the community.

"Care for Cuba's mission is to train and inspire seminary students in evangelism and church involvement, equip local congregations with essential ministry resources, and invite the community to follow Jesus by sharing the everlasting gospel. This tour has profoundly impacted our students in ways nothing else could. Only eternity will reveal the full scope of their efforts."-Fernando Ortiz, tour director, MDiv program director

"I had the amazing opportunity to travel to the beautiful country of Cuba to participate in an evangelistic series in one of the local churches within Havana. At first, I viewed it as a wonderful opportunity to travel to a new country while simultaneously checking off a few classes needed to finish my degree. However, the more meetings and classes I attended leading up to the trip, the more God softened my heart and showed me the importance of the work that I was doing. ... One of the days we were there, we delivered food to people in the community who needed it and invited them to come out to the evangelistic series. We were only there for a week, but that week was entirely transformative. If I ever have another chance to go back, I wouldn't hesitate for a second."-Christa Horton, MDiv student

In March 2024, the Friendship Team returned to Middle East University (MEU) in Beirut, Lebanon. Andrews students preached, prayed and sang as they portrayed the theme "Faces Around the Cross" for a week of spiritual emphasis. The group focused on relational ministry, mingling with students on campus and presenting worships with the local Adventist elementary and secondary school.

"Who would've thought an architect can preach? ... Seeing people's faces light up as I shared Christ was something I never experienced before! And hearing some of the students' stories of how much they suffered to keep the Sabbath really inspired me to appreciate the Sabbath even more!"

-Niki Djordjevic, architecture student

"... As a student at both Middle East University (MEU) and Andrews University, I have witnessed firsthand the transformative power of dedicated mission in the Middle East. ... For MEU students from diverse backgrounds across the Middle East, these mission teams serve as a reminder that they are not alone in their struggles and aspirations."—Marco Rezk, MDiv student

"Lebanon Mission Trip 2024 was the first ever mission trip of my life. This mission trip quite literally made me see how near God can be to us if we are looking for Him and for opportunities to minister. ... I enjoyed building relationships there. I remember I was shocked and impacted by the visit to a refugee shelter and school. Watching these kids laugh and play in whatever little they had to enjoy was truly inspiring. ... Overall, this trip was a spiritually enriching trip and brought value to both the ministered and the ministers."-Aseel Nazir, theology student

Photo courtesy of Glenn Russell





Jamaica

In summer 2024, 20 speech-language pathology graduate students and 12 faculty and volunteers went to Negril, Jamaica, for 16 days. They provided speech, language, voice, swallowing and hearing services to over 200 special needs kids at three schools. They also provided a six-hour workshop educating over 100 teachers, parents and other professionals on how to facilitate speech and language, use of communication boards, common communication disorders, and classroom strategies to support diverse learners.

"This past summer, we had the opportunity to take our learning outside of the classroom all the way to Negril, Jamaica. We provided speech, language, hearing and feeding services to three special needs schools in the area. While we prepared to the best of our professional abilities, the depth of the need surpassed all of our expectations. We quickly devised plans to integrate AAC (Augmentative and Alternative Communication) picture boards into the classroom, as well as educate the teachers to foster functional communication with their students. Hearing screenings were given, and we found there were more students that needed a hearing amplifying device than anticipated—and we did not have enough to go around. School supplies were scarce, and even a piece of paper was a treasure. Two weeks of work was not nearly enough time to address all of the needs that we identified. We left a big piece of our hearts behind in Jamaica and pray that the students continue to be supported through our department's efforts. We enjoyed our time there and the opportunity to serve others for God's kingdom."—Brianna Back and Taylor Tutyko, MS-SLP students

Photo courtesy of Tammy Shilling

From June 13 to July 5, 2024, the Project REACH mission team, led by Claval Hunter, associate director for Andrews University's Center for Community Change, traveled to the island of Guadeloupe to share messages of hope. The group consisted of eight seminarians, three professors and one staff member from Andrews University. At the conclusion of the evangelistic meetings, 110 individuals gave their lives to Christ through baptism.

"To mark the celebration of 150 years of Adventist mission by being an evange-list to Guadeloupe was an amazing experience. Crowds as large as 600 people gathered to hear about Jesus Christ in one of the most secular places in the Caribbean. ... There were many powerful testimonies of God's saving power being poured out across Guadeloupe. I remember seeing a man weeping openly as he came to the front, signalling his intent to be baptized. This man, as it turns out, had used alcohol as a coping mechanism for his past trauma and had now found the true source of healing, giving his life to Jesus. This powerful moment struck me because he came to the first night's presentation inebriated, but by the last night, when he gave his life to God, he had stopped consuming alcohol. ... God is calling people all over the world to come back to Him before the coming of Jesus, and I am honored that Andrews University is a school that encourages its students to fulfill the gospel commission!"—David Springer, MDiv student

Photos courtesy of David Springer





Service Sabbaths

Sabbath of each month. a gathers at the Center for Faith Engagement and prepares to serve their local community. look a little different, from visiting assisted care facilities and helping at local schools to building care packages for situation, students take the lead a positive impact. "Jesus was truly the greatest role model for a life dedicated to service," share the gospel, I believe are commissioned to love and serve our local community."

Taking part in Service Sabbath at the River of Life Christian School has really been a blessing to me. We were able to hear about the origins of the school as it was founded by a young graduate trying to make a difference for the kids in the community, providing them both a safe and Christian education. Hearing of the passionate service the teachers and staff provide daily made an impact on me. I realized how something as small as cleaning the floor, dusting the rooms and helping organize can be beneficial to both the teachers and the students. Our group of around 15 service members had an amazing time providing this service to them, and I hope to continue being of help to their community.

—Josh Flores, engineering/computer engineering student

I have attended quite a few Service Sabbath programs now, and I always enjoy my experience. The volunteers in charge are always enthusiastic and friendly, and the activities themselves are impactful on local communities. One such program was the tie blankets Service Sabbath, which occurred in the fall of 2024. Our group worked on adding little ribbons to the borders of felt blankets. This added a layer of personalization and effort to already comfortable quilts, showing a higher level of care to those at the shelter who will receive the blankets.

It wasn't only the recipients of the blankets who benefitted, however; the experience of working with other students was also great. I was able to spend time with a few friends, along with meeting new people, and plenty of conversation made the time pass quickly. This double blessing of making a difference in the community while making connections with others is why I will continue to look forward to Service Sabbath.

-Nicholas Conroy, computer science student





Students participating in Service Sabbath

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Andrews University Discipleship Center (AUDC)

by Scott Ward

In the fall of 2023, conversations about discipleship started happening across the Andrews University campus. Discipleship was not a completely new topic, as it was already happening and doing well at Andrews. But this time, a new focus and a new energy were encouraging discipleship to become an even greater priority than before.

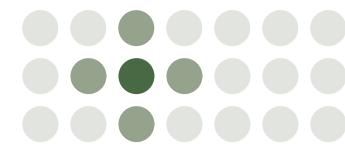
John Wesley Taylor V, University president, initiated conversations with the dean of the Seventh-day **Adventist Theological Seminary** and the chair of the seminary's Department of Discipleship. An idea was proposed—the creation of a discipleship certificate for undergraduate students. As conversations continued, the Department of Discipleship, the Center for Faith Engagement (CFE) and the Department of Religion & Biblical Languages partnered in the new endeavor. This team was supported by a generous donor who encouraged the initiative and donated the funding to get the discipleship program up and running for at least the first four years.

As the concept began to take shape, three primary areas of focus emerged: a summer intensive program, school year-long certificate programs and a Discipleship Center. The center would oversee the various programs, carry out research on discipleship and host the first Andrews University D3 Discipleship Conference. The team's dream is to have intentional, age- and developmentally-appropriate discipleship plans and resources for those in Adventist schools-at the elementary, academy and college/university levels. These resources would have applications for Pathfinders, summer camps, Sabbath School and other church settings worldwide.

In establishing the Discipleship Center and its various activities, there were three key instructional components core to the curriculum and programming: how to have a personal relationship with Jesus and establish devotional habits; how to develop a complete understanding of the Seventh-day Adventist Church's story, identity, beliefs and mission; and how to live out the commission culture of Matthew 28.

To help these teachings take hold in students' lives, there will be a focus on small group teaching, well-executed programming, and individual coaching for students, faculty and staff. The goal of the coaching will be the personal application and development of each individual's devotional life in order to naturally produce a desire to engage in service and various forms of evangelism.

Students will be invited into the longer discipleship certificate program through the summer intensive program. The Department of Religion & Biblical Languages will design and deliver the curriculum for the summer intensives. The training program will focus on Bible study techniques, sermon preparation and delivery, the life and work of the Christian witness, personal evangelism, and community service activities. The programming will be guided by the Discipleship Center director (DCD), with the assistance of graduate students and seminary student interns. Once students complete the summer intensives, they will be



This discipleship initiative aims to develop young people into individuals who understand how to engage in ministry in their local churches. With this training, they will be able to head out across the globe and assist their pastors in furthering the mission of the Seventhday Adventist Church.



invited to continue their training at Andrews by building discipling relationships through yearlong Discipleship Grow Groups, run jointly by CFE and Pioneer Memorial Church.

The Grow Groups will focus on creating a place for students to belong—to know and be known. Discipleship begins with community, and when engaged intentionally with solid teaching on devotional life and doctrine, it can fill that community with the desire to change the world around them. The Grow Groups will be led by young adults under the direction of the Discipleship Center director.

Recognizing that discipleship is a wholecampus endeavor provided not just by the Discipleship Center, CFE or campus church, Andrews University has also embarked on an initiative to better empower members of the faculty and staff to provide increased mentorship, discipleship and spiritual care for Andrews students. One avenue has been the weekly "Following Jesus 101" discipleship group, in which faculty and staff have voluntarily taken their lunch hour to hone their skills as disciple-makers. The first cohort of faculty and staff graduated from the program at the end of the fall 2024 semester. These individuals are now utilizing their skills to make deeper impacts in their students' lives.

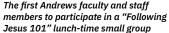


Photo courtesy of Scott Ward

As the Discipleship Center continues to develop, the chair of the Department of Discipleship will serve as the executive director of the Discipleship Center and, along with the Discipleship Center director, will help guide the vision of the project. The DCD's full-time position will be funded by donors, making the project possible. Once hired, the DCD will engage with local academies to develop junior high and academy discipleship certificate programs. The DCD will also invite students to the summer intensive programs at the Discipleship Center and encourage them to join the Andrews family for the year-long discipleship program. This will give interested students the opportunity to engage in four to five years of intentional discipling before graduating and going out into the work world.

This discipleship initiative aims to develop young people into individuals who understand how to engage in ministry in their local churches. With this training, they will be able to head out across the globe and assist their pastors in furthering the mission of the Seventh-day Adventist Church. This impact is possible because Andrews University's student body is one of the most diverse in the nation, with students from around the world seeking to become world changers through intimacy with Jesus and the power of the Holy Spirit.



Rose James Endowment

A NEW ENDOWMENT HAS BEEN ESTABLISHED AT ANDREWS

University with a gift from Dr. Stanley James, alumnus. "It is with deep joy, heartfelt gratitude and a profound sense of responsibility that I announce the establishment of the Rose James Endowment at Andrews University's Center for Adventist Research," he says. "Named in loving honor of my mother, Rose James, this initiative is much more than a mere tribute; it embodies the timeless principles of faith, determination, education and social justice that she exemplified every day of her life."

Stanley James was raised in Bermuda by his mother, who nurtured in him steadfast faith, unwavering belief and resilient hope. Through his mother's sacrifices, guidance and moral example, Stanley developed a lifelong passion for learning, healing and spiritual leadership. He completed educational milestones at Bermuda Institute, Oakwood University, Loma Linda University School of Medicine and Andrews University.

Today, Stanley James is the CEO of Premier Health and Wellness Center, an assistant pastor and a doctoral candidate in divinity. He says, "I recognize more clearly than ever the urgent need to support rigorous scholarship and meaningful dialogue on Black Adventist history, theology, and social justice issues. The Rose James Endowment is designed to meet this critical need by funding essential scholarships, groundbreaking research fellowships and inspiring lecture



Stanley James and Rose James

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The Rose James Endowment was celebrated at the Center for Adventist Research Friends Event on Feb. 8, 2024.

series that will significantly impact our community and beyond."

Already, substantial steps forward have been taken. In 2024, the Center for Adventist Research digitized invaluable archival materials from evangelist E.E. Cleveland. The materials are set to be available online within the next academic year.

Starting in 2025–2026, the endowment will begin awarding the Rose James Endowed Scholarship, empowering talented undergraduate and graduate students who demonstrate academic excellence, leadership, and a commitment to exploring shared Adventist heritage works.

With continued growth, the endowment will fund the C.D. Brooks
Research Fellowship. This fellowship
will support innovative doctoral
research at Andrews University or
Oakwood University that focuses specifically on Ellen G. White's insights
into racial justice, the uniqueness of
the Black Adventist church, and scrip-

tural foundations of social justice.

The endowment will also fund the annual E.E. Cleveland Lecture Series, hosting internationally renowned speakers who will challenge, inspire and equip listeners to address social and spiritual concerns.

"The urgency of this mission cannot be overstated," says Stanley James. "Together, we can ensure that future generations benefit from rigorous scholarship, profound spiritual insight and meaningful engagement in the global pursuit of justice, dignity and spiritual transformation. Let us honor Rose James' powerful legacy, making tangible strides toward justice, education and transformative social change."

Contributions to the Rose
James Endowment can
be made online through
Andrews University's secure
donation portal:



Philanthropy & Development Andrews University | ANNUAL REPORT | 29

2024 Spirit of Philanthropy Award

HONORING THE MEMORY OF PAUL STOKSTAD

The Spirit of Philanthropy Award recipients are selected each year by the Office of Development. The 2024 award was presented to Paul Stokstad's wife, Shelley, at the Spirit of Philanthropy & Homecoming Banquet.



Paul Allan Stokstad was born in Nyack, New York, in 1944. In high school, he won first place at a state science fair by building a Millikan oil drop apparatus to measure the charge of an electron. "One of the judges came by and said, 'young man, I'll pay you to build one (for me). I can see the

Photo courtesy of PASCO

drops more easily here than I can on a commercial unit.' That put the spark in my mind," he explained in 2019.

From that spark, Paul created PASCO Scientific, Inc. He began building and selling Millikan oil drop apparatuses from his parents' garage in Lafayette, California. He worked during vacations while he was a student at Dartmouth College, where he graduated in 1966 with a degree in physics. He earned two further degrees in engineering, leaving in 1968.

While studying for his master's degree in engineering, Paul won a prize for his design of a Vibrating Reed Electrometer. PASCO went on to also manufacture this device, and in 1970, PASCO expanded to a factory space. The company is now a leading manufacturer of science teaching equipment and has sold equipment to schools and universities in 130 countries. Paul remained its president until 2017.

In 1980, Paul experienced a personal spiritual awakening and took a sabbatical from PASCO to enroll in the Seventh-day Adventist Theological Seminary at Andrews for a year.

The new educational experience was unsettling and, in his prayers, he complained to God about it. Telling the story years later, he recalled God's response: "First, you have no right to complain; you've had a good life. Second, I told you to come to the seminary, not to be a pastor. Third, if I do call you, it's not because of what you bring but what I give you."

God's message about following a calling based on His gifts caught Paul's attention and eventually became a guiding principle for his life. Faculty and staff at Andrews encouraged Paul's personal walk and commitment to be involved in church family life, spiritual leadership and development. He left Andrews with a deep appreciation of Christian education. Just a few years later, he was invited to join the Andrews University Board of Trustees, where he served for over 30 years. In 2000, he received an honorary Doctor of Science from the University.

In 1996, Paul married Shellev Burdick. The couple took on active roles at the Roseville Seventh-day Adventist Church and supported several

causes in the developing world, such as the Community Initiatives for Rural Development (CIFORD) in Kenya. Paul additionally served on the board of Maranatha Volunteers International and contributed to the Pan American Health Service (PAHS) in Honduras.

Paul was also active in the local business community, serving as a dynamic member of the Roseville Chamber of Commerce for several years in addition to supporting United Way. Together, the Stokstads started the PASCO Foundation. which provided employees with gift-matching or gift of time opportunities. The foundation raised and donated \$2 million to local agencies through the years.

On July 8, 2024, Paul passed away suddenly, although he had been diagnosed several years earlier with Lewy body dementia. He is survived by his wife, Shelley; his brother, Robert; and several nieces and nephews. Throughout his life, Paul contributed generously and selflessly to Andrews University, and the community is privileged to honor his legacy with this award.



Rose James Endowed Fund

The Rose James Endowed Fund, established in 2024 by Stanley James, supports the operation of the Center for Adventist Research. The fund is designed to promote research, spirituality, health and evangelism within the Black community and enhance the collaborative relationship between Andrews University and Oakwood University. The funding will be used for collection development, special projects and research in the area of Black Adventist studies to address the issues of race, ethnicity and racism globally. To achieve these goals, the fund supports the E.E. Cleveland Lecture Series and the C.D. Brooks Research Fellowship.

Cecil L. Lemon Music **Endowed Scholarship Fund**

Established by Cecil L. and Ingrid E. Lemon in September 2023, the Cecil L. Lemon Music Endowed Scholarship Fund provides scholarships for undergraduate music students with a minimum GPA of 3.0.

Harold H. Lang Endowed **Scholarship Fund**

Established in December 2023 by Robert J. Lang, the Harold H. Lang Endowed Scholarship Fund provides scholarships to students majoring in mechanical engineering.

FISCAL YEAR 2024 PHILANTHROPIC SUPPORT FOR ANDREWS

Number of donors Number of donors (alumni and friends): 1,122

Total outright siving: \$5.1 million

New Endowments Established in Fiscal Year 2024

FACTS ABOUT ENDOWMENTS

Andrews University endowments have grown from \$32.2 million in 2010 to the current total value of \$77.3 million.

\$1,216,831 was awarded during Andrews University fiscal year 2024 from endowed scholarships.

If you would like to start an endowed scholarship fund or give a gift to an endowed scholarship already established, please contact the Office of Development at 269-471-3124 or development@andrews.edu.

The Annual Report chronicles those who generously support the mission of Andrews University through their giving. Each gift is important and appreciated!



All the donor lists and additional financial information are available online. Thank you for your generous support!

STUDENT SCHOLARSHIP RECIPIENTS

Andrews University has been both rewarding and transformative.

She began her undergraduate studies at Andrews in 2020, pursuing a nursing degree. "What I love most about my field of study is the opportunity to learn how to help people heal and provide them with the best holistic care possible," she says. "Nursing allows me to combine science with compassion, and that balance is what inspires me every day."

Born and raised in Caracas, Venezuela, her parents encouraged her passion for music, and she learned to play the cello at a music academy. At the age of 14, she moved to the United States. "This transition was not easy, but it was where I learned English and developed the leadership skills that continue to shape me today," she shares.

When Andrea first visited the Andrews campus, she was immediately drawn to the welcoming atmosphere, diversity and the variety of student clubs available. As a student, adjusting to the cold weather was challenging, but she quickly realized

that the warmth of the

community at Andrews
far outweighed any discomfort. "What I have enjoyed most about my time at Andrews is the ability to be myself in a supportive community.

Andrews has given me the space to learn, grow,

and become a better version of myself alongside people who share my love for God," she says.

Andrea has been involved in numerous campus organizations and, in recent years, has focused on personal growth and leadership. She served as captain of the women's soccer team, organized multiple service events and played cello for religious gatherings, noting, "I strive to be actively involved in outreach programs and worship services, as they help me grow spiritually and connect with others."

In 2024, Andrea was honored to receive the Andrews Partnership Scholarship, the Scholarship-W/F Nelson ESF No. 2, the Scholarship Dyresen and a scholarship from an anonymous donor. "These scholarships have been crucial in helping me achieve my goals by relieving the financial burden of my education," she affirms, noting that without them, her family would have faced significant challenges. "I truly believe that God has placed the right people in my life at the right time, and He has continued to provide for me throughout this journey."

Looking ahead, Andrea sees God's guidance, and even during difficult moments, she feels His presence. "I believe He has a purpose for me, and I am committed to following His plan," she says. "Andrews University has helped me become more independent and strengthened my faith."

She encourages future students to cherish every moment, get involved and spread kindness, stating, "Life changes quickly, but through it all, God remains constant. Trust in Him, and He will guide your path."

Andrea Huaytalla Diaz

s a child, Ryan Lum Tong always wondered how the various roofs over his head had been created. His imagination and curiosity led him to reflect on how he might build the structures within which he walked and studied.

Ryan spent much of his early life in Canada. While in high school, he worked in the cafeteria and was the sound technician for his school's gymnastics team. At the same time, his interest in architecture flourished.

In the summer of 2023, he joined the Andrews University School of Architecture. "Out of all the Adventist schools in the U.S. and Canada, Andrews University is the only school with an architecture program," he shares. "I enjoy how I am able to work closely amongst my peers—collaborate with them and talk through problems and share ideas."

Ryan also became a member of the Andrews Gymnics team, who recruited him based on his sound technician experience in high school. "I do my job of creating the music for all our routines and performances, as well as playing the songs and managing the technical aspects of our shows," he explains.

"I think being part of the Gymnics team and being a part of the architecture community here are my favorite aspects of life here at Andrews," he reflects. "I've had the privilege of meeting many people here and forming strong friendship bonds with people who've made great impacts in my life."

Just a few weeks before returning for his sophomore year in 2024, Ryan didn't know if he would be able to afford the expense. Despite the financial obstacles, however, his faith remained unwavering. "I told my mom that I believed I was destined to come and study here and that I knew God had told me this is where I belonged—that He would provide a way for me to come and study for another year," he says.

The answer to Ryan's funding challenges came in the form of the Wha-Bok Im Undergrad Scholarship, which paved the way for his return. "This scholarship is just one of the ways that God has blessed me and provided for me here at Andrews," he affirms.

In the future, Ryan plans to continue placing his faith in God's plan. "I know that I'd

like to start a career
in architecture, but
as far as where I
may end up, I'm
leaving it up to
God to put me
where He knows
that I am
needed."

Ryan Lum Tong

Giving Day Impacts Students in Math Department by Anthony Bosman

ON GIVING DAY 2024, THE DEPARTMENT

of Mathematics invited alumni to partner with them in remodeling the Math Center. The center provides free tutoring to students five days a week, helping them successfully complete their math homework while learning study skills. Around 300 students use the Math Center each year, with many attending multiple times a week. Several math majors serve as expert peer tutors, which provides them with a campus job that further develops their teaching skills.

From years of use, the Math Center needed a significant physical update. To replace worn-out furniture, the department secured grant funds for new chairs and invited alumni to support by donating funds for new modular tables that would allow the space to be transformed into a flexible, active learning space. The department calculated the cost and set a Giving Day goal of \$3,141.59, which is 1,000 times the mathematical constant pi (3.14159). Anthony Bosman, chair of the Department of Mathematics, states, "Throughout Giving Day, we were overwhelmed by the generosity of alumni and friends of the University!

Overall we received 26 donations, small and large, totaling \$5,000, far surpassing our goal."

With the new seating and modular tables now installed, students have expressed their gratitude for the updates. Jenae Rogers, a mathematics education student who serves as a math tutor, states, "The flexible space has transformed the room, facilitating more side-by-side learning and allowing me to easily move among groups of students." A number of STEM faculty have also been using the room for their

During Andrews University's first annual Giving Day campaign, departments across campus identified projects in need of donor support, from funds for student scholarships to investing in educational technology. Employees collaborated to make the campaign a reality, and generous donors played a crucial role in transforming the University for the better. Overwhelmingly, departments focused on funding projects that addressed student needs over others, demonstrating the heart of service on campus.

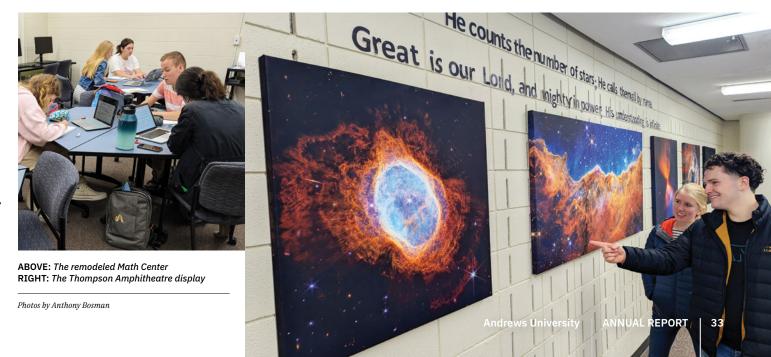
classes, allowing them to incorporate more activities and peer interaction into their courses.

The excess funds raised also allowed for additional upgrades throughout the Department of Mathematics, including new hallway seating and a display in the back of the Thompson Amphitheatre shared with the Department of Physics. The display features seven large prints of images of the cosmos recently captured by the James Webb Space Telescope. Overhead, the display also includes the text of Psalm 147:4–5

(NKJV) which reads, "He counts the number of the stars; He calls them all by name. Great is our Lord, and mighty in power; His understanding is infinite." Bosman expresses, "It is a beautiful addition to the lecture hall where so many of our students learn to contemplate infinity and study the cosmos, reminding us that all true knowledge stems from the limitless wisdom and creative power of God."

Alumni can continue to support the mathematics department and other academic departments:













Lamson Hall Update

Maranatha Volunteers International will be returning to Andrews University to continue the multi-year upgrades to Lamson Hall residential rooms and suite bathrooms. This summer, the renovations will occur in two 2-week blocks, from May 11-25 and May 25-June 8, 2025.

Last year, 31 rooms were fully remodeled. Anna Williams, a Lamson

Contributions toward the Lamson Hall project can be made online:



Hall resident advisor, says, "Having a refreshed room has been fantastic! As an RA, it helps me create a welcoming space for my residents when they come for meetings or need a quiet place to talk. The upgrades make the environment more inviting, and residents have mentioned they feel a sense of pride in our hall."

To sign up as a volunteer for the project, visit maranatha.org/volunteer-opportunities.

Commemorative Wool Blankets

IN CELEBRATION OF THE 150TH

anniversary of Andrews University, University Advancement commissioned commemorative wool blankets made completely from the wool of sheep at the Andrews University Agriculture **Education Center.**

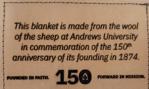
This is the first time in the school's history that sheep have been raised on campus. The sheep are cared for every day by animal science and pre-veterinary students.

The wool for the blankets was processed and turned into high-quality throw blankets at Mountain Meadow Wool Mill in Buffalo, Wyoming. The blankets are made with all natural-colored wool, not dved.

The limited edition blankets can be viewed and purchased at the Made at Andrews shop, in room 111 of the Art & Design Center, or online at madeatandrews.com (search for "Andrews Logo Blanket"). All proceeds will benefit the agriculture education program at Andrews.



Photos courtesy of Katherine Koudele



A commemorative wool blanket



Alumni Homecoming Weekend

HONOR CLASSES-1955, 1965, 1975, 1985, 1995, 2000, 2005, 2010, 2020, 2025

Will you be a member of an upcoming honor class?

Start planning now to partner with us to make Homecoming more meaningful for both you and your classmates. If you're interested in serving as a reunion leader or willing to volunteer in any capacity, please contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

Getting involved is a great way to make a difference!



Give a gift that pays you back.

When you fund a charitable gift annuity with Andrews University, you get more than the satisfaction of supporting our mission. You also get fixed payments—for life. You may enjoy significant tax benefits as well, including a deduction in the year of your gift and future payouts that are partially tax-free. If you're interested in supporting Andrews University while enjoying the benefit of a dependable income, call or email us to learn more.

Age	Payout rate*
70	5.9%
80	7.6%
90	9.7%

 Actual rate varies based on age and annuity type. Not available in all states.



Najeeb Nakhle MA '71, MDiv '73, DMin '78 Longtime advocate/friend

of international students and accomplished gardener.



Phone: 269-471-3613 Email: plannedgiving@andrews.edu Web: andrews.edu/plannedgiving



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Giving from May 1. 2023 to April 30. 2024

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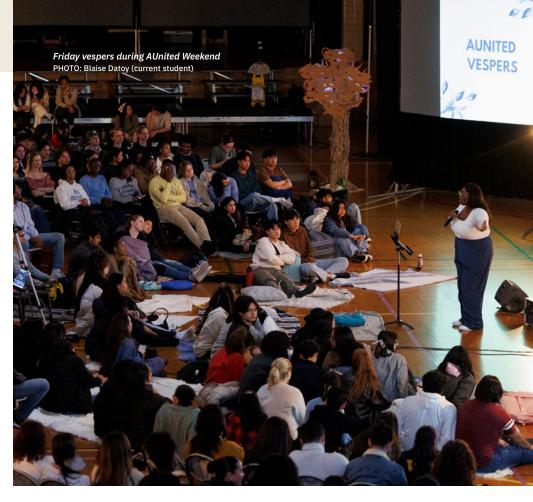
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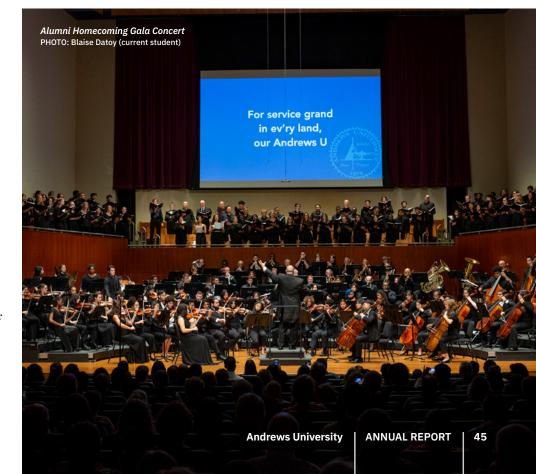
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Anyone interested in making contributions should contact the Office of Development at 269-471-3124.

2024 Daniel Augsburger Society

The Daniel Augsburger Society was established in May 2007 to honor those who have remembered Andrews University in their estate plan or through a planned gift. The following is a list of members as of April 30, 2023. To learn more about the society, please contact the Office of Planned Giving & Trust Services at 269-471-3613, plannedgiving@andrews.edu or andrews.edu/plannedgiving.

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The J.N. Andrews sculpture, "Legacy of Leadership," on the campus of Andrews University
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