Continuum academy alumni magazini continuum



Greetings,

You probably thought that you'd never see another *Continuum* again. You might have even thought that with all the social media in the world, AA would do away with a print magazine. Well you are only partially correct. We are working hard to make sure that all of you are not only following our Facebook Andrews Academy page, but that each of you have an AA Class page that you are a member of. Facebook allows us to disseminate information quickly, and it's fun to see everyone sharing their pictures and their news. However, amidst a culture of social media and digital communication, the *Continuum* will live on. . .

Although we have not sent out a *Continuum* in a few years, much of our co-curricular program remains the same as when you were here. It's important to us to continue the long-standing traditions of Shydepoke, Hodge Podge, and Feast of Lights.

We are proud to share with you that Andrews Academy continues to increase in enrollment every year since our last *Continuum* publication. In addition to our growing enrollment, we continue to look for ways to partner with Andrews University, offering more and more exploratory courses to our students at the high school level. Our introductory classes have guided our graduates towards a career path as they go into college. This allows students who take advantage of these courses, to pursue their professional path earlier, rather than spending their freshman year in college searching for a major. Additionally, our partnership with AU includes free dual enrollment tuition for our juniors and seniors. We have seen this program grow in the last few years. I beam with pride when I hear professors remark, "I didn't even know that was a high school student!"

Another note of pride is that at our last full accreditation evaluation, we received the highest marks. We were granted a six-year term with a three-year interim review. This year is our three-year review. We are immensely proud of our excellent academics and co-curricular program.

If you are ever in the area, please stop by and say hi, and if not, visit us online. By the end of the year, we should have our newly renovated website up.

May God bless you all and your loved ones. If we don't meet soon, I long for a soon alumni gathering in heaven.

A CONTRACTOR OF THE PARTY OF TH

Jeannie Leiterman Principal



Continuum

Summer 2018, Issue 27, No. I

Say Hello to... 4

Say Goodbye to... 5

Academy Highlights 6

School Play

Education Outside

Chapel Renovation

Reformation Tour

Honoring Mr. Atkins 12

2017 Reunion 14

2016 Reunion 25

2015 Reunion 27

2017 Updates 29

Ways to Give 30

Incoming Alumni 31

Andrews Academy 8833 Garland Avenue Berrien Springs MI 49104-0560

Phone: 269-471-3138 Fax: 269-471-6368

Email: aaalumni@andrews.edu

Principal: Jeannie Leiterman

DESIGN: Hannah Smoot

EDITOR: Gina Meekma

PHOTOGRAPHY BY: Steve Atkins, David VanDenburgh, Jeannie Leiterman



Thank you for your support!



The theme of this Continuum is "throwback." Take a moment and reflect with me back on your time at Andrews Academy (AA), Andrews University Academy (AUA), or Emmanuel Missionary College Academy (EMCA). For some of you, Bell Hall was the only building you knew. The walls of Bell Hall are still standing today, but the gym has been replaced with offices and some of the interior walls have been moved. For others of you, your memory includes the just-finished halls of the new Andrews Academy building in 1978. Your memories may include the color of the carpet, the lockers, and the wood shop, the shower in the chemistry lab, or the exact pew you sat in during chapel. You may also remember the events and trips that you were involved in, the first meal you cooked in home economics, the recipe box that you still have and try to cook from on occasion, the Tale of Two Cities book from English class that now collects dust on your shelf, the cutting board you made in shop class, the first spark plug you pulled out in auto mechanics class, your first piece of pottery that came out of the kiln in one piece, the piñata you made in Spanish class, the marching band jackets, the service days, PE classes, ACT/SAT preparation, banquets, Bible Camp, Feast of Lights, graduation, and so much more! And of course, we remember our teachers, the school staff, and our fellow students. The classmates and friends that you still connect with today, make your days at the Academy a cherished time. Through all of these people and circumstances, God was shaping us into who we have become today. Yes, there were some difficult times in our Academy experience, but God was right there with us, and we would come together as an Academy family. We might be spread out through the world now, but we are still part of a bigger family.

One of my favorite verses is Jeremiah 29:11: "For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future." My prayer for each of you reading this is that you see a clearer picture of how God has led you in the past - especially during your time at the Academy. I would also solicit your prayers for the staff, teachers, the board of Andrews Academy, and the students as we move forward together, continuing to strive to be restored in the image of our Maker.

It has been a privilege serving as a board member under past board chairs, Brent Geraty and Alayne Thorpe. I thank them for their mentorship and leadership. It is an honor to now serve as your new Andrews Academy board chair.

Fares Magesa, '97—Chair, Andrews Academy Board

Say Hello to...

Christopher Steeves:

We welcome our new building manager, Christopher Steeves. He is from Pittsfield, Maine, and he's 46 years young. He's married, has 4 daughters and two granddaughters. When Chris was 17, he joined the Navy and then retired at age 38. In the Navy, he was a power plants tech, which is just a jet engine mechanic. After he retired, Chris and his family moved back to Maine so that his girls could go to Pine Tree Academy. While there, he spent his time driving school buses and doing some custodial work for the public schools in the area. His last year there, he taught the auto shop class at Pine Tree Academy. In Chris' words, his goals while he is at Andrews Academy are to, "continue the upgrades and maintenance to this beautiful school, and to help reinforce a good work ethic in the students I have the chance to work with."

Elsy Gallardo-Diaz:

We are pleased to welcome Elsy M. Gallardo-Diaz as Andrews Academy's new Handbell and Band director. A native of Mexico, Elsy received her undergraduate degree in Music Education from the Universidad de Montemorelos. She also holds a Master's of Music in Instrumental Conducting from Andrews University, and just completed a Doctorate of Musical Arts in Orchestral Conducting from James Madison University. Most recently, Elsy taught band, brass, and handbells at South Texas Christian Academy, and from 2003-2008 she served as the music director at Enterprise/Great Plains Academy. She aims to inspire her students to make music passionately, beautifully, and expressively, in order to bring glory to God and for the refreshment of those who will listen. Elsy enjoys playing the horn (preferably in an orchestra), traveling, playing basketball, and spending quality time with family and friends.

Gina Meekma:

Welcome to Gina Meekma, our new Alumni & Development Coordinator. She grew up in Missouri, but has lived in SW Michigan for seventeen years. After graduating from Union College, she worked as an administrative assistant for ADRA, Andrews University, Niles Westside Adventist Church, and Niles Adventist School. In July 2018, Gina will have been married to Chip Meekma, Controller at Andrews University, for twenty-five years. They have two teenagers—Victoria, and Mitchell (who will be a freshman at AA this fall).







Say Goodbye to...

We were sad to announce that two staff members left us at the end of the 2016-2017 school year.

Mr. Graves announced during an assembly and wrote to the faculty that, "It's with a lump in my throat that I write this message to let you know I will no longer be teaching at Andrews Academy and Ruth Murdoch Elementary School as of next school year. I have accepted a position as band director and assistant professor of music education at Andrews University. This is a bittersweet decision for me, as I have greatly enjoyed working with each of you and with our students. I am especially gratified by how our music program is flourishing at both schools, and I will be doing my best to rally behind my successor to continue the tradition of musical excellence. Of course, I will only be a short drive away, and I will still be involved at AA/RMES as I help place future student teachers and work together on music festivals and other events."

Mr. Spoon was at Andrews Academy for five years as the building maintenance supervisor and four years previous at AU's plant service department. He has worked with a crew of students at the close of each day to clean and prepare the school for the following school day. He worked on many projects throughout the years to improve the environment of the school as well as classroom learning. We have appreciated his quiet dedicated service to Andrews Academy. He and his wife Dawn moved to Goldendale, Washington, to be near her parents and more available to help when needed. Mrs. Spoon is working at the local community hospital as the nursing operations supervisor.





a place that he enjoyed working at prior to his retirement in 2005. The Academy yearbook was dedicated to him in 2005. The motto was installed on May 11, 2018.

About the Cover Picture: Andrews Academy Motto in Courtyard

We thank the Beal family and the class of 2018 for funding this project. Mr. Orville Beal served as Andrews Academy's custodian from 1994-2005. His life was a life of service for God as he not only served here at Andrews Academy (AA), but also as a missionary in Rwanda from 1987-1994, and in other places throughout the USA.

Students and faculty enjoyed Mr. Beal's kind, loving and gentle ways when he worked at AA. Mr. Beal always gave so much of himself as he served the church throughout his life. One of his favorite texts was Ecclesiastes 9:10: "Whatever your hand finds to do, do it with all of your might." His life of service exemplifies this text.

He passed away on September 27, 2016. His family wanted to give this gift to AA,

Summer 2018 - 5

School Play: A Legacy Reborn

BY: Colin Schmeling and Ethan Drew

Often it's the experiences that extend beyond the classroom that alumni recall most fondly. For many, the school play was that kind of memory, lasting far beyond their high school years. Years ago the sounds of students preparing for their performances echoed through the halls of Andrews Academy as the now retired Mr. Tom Baker directed his biennial play. Mr. Baker started directing the play in 1981, and for years, it was a tradition that was enjoyed by many until he left in 2011. The play fell to the wayside after Mrs. Sari Butler's one time production of Fanny Crosby in 2013, as there was no one waiting or ready to take it up and direct the play.

This year David VanDenburgh, the English teacher, with gentle nudging from a few parents, decided that it was time to revive this creative and artistic outlet for students. We talked to Mr. VanDenburgh and asked him, "Why bring the play back?" "For the first time in a few years there was an interest in it," VanDenburgh said. "It provides a different modality for a variety of students, and they are fun and entertaining."

VanDenburgh worked to get people to join the class; some were more willing than others. Soon there was a cast of 2I sophomores, juniors, and seniors, some of whom had experience in drama, but most had little experience. Nevertheless, they worked together, committing long hours to rehearsal and stage construction to pull together an entertaining production. After a whole semester of learning lines

and building the set, they were ready to showcase their performance. Cheaper by the Dozen opened Saturday night, December 2, 2017, and played before a full house and another great audience the following evening.



Nathan Mangena, who played the part of Mr. Gilbreth, the father, said, "The play was well put together, and we had a well-constructed set and everything about it felt solid and structured." He added, "The crazy part about it? It was the first time doing something like that for the majority of the group - I believe including VanDenburgh." Despite the cast's inexperience, the play was a success. MinSeo Kang, a junior who viewed the play, said, "It was entertaining, and it had like a nice ending where we wondered what happened next. It gave me a good feel for the story." The response to the play seemed positive. More than a few parents and students have already expressed their interest in not only continuing the tradition, but in seeing the event repeated every year. This could be the revival of an old tradition at Andrews Academy - one loved by many.

Education Outside of the Classroom

BY: Taylor Humphrey, Katie Byrd, Elizabeth Getahun

For nearly forty years, outdoor tours have been an important and enriching addition to the Andrews Academy curriculum. More than just classes students take in order to earn a physical education credit, tours are a chance to step outside of your comfort zone. They are also an opportunity to learn new things and



create new experiences. Most importantly, the tours offer a chance to form friendships with not only your peers, but with God as well. Education and experiences beyond the classroom are part of Andrews Academy's core philosophy.

The Backpacking Tour has been at Andrews Academy since at least the 1970s. Though decades have passed, and times are different, not a whole lot has changed. The tour takes about 20-30 students and lasts about one week. It normally starts in the "Great" Smoky Mountains of Tennessee. In 1978, the students hiked a total of about 13 miles on the first day up and down Mt. LeConte, and hiked on Roan Mountain on the last day. They go from site to site each day, so depending on how far away the next campsite is, students hike

for about 4-7 hours a day. Each student is responsible for bringing their own food, which consist of staple backpacking foods like granola, dry oatmeal, etc. In order to prepare for a tour like this, the group of students spends hours each week hiking in the area with a near 50-pound backpack filled with books and other items. They also practice pitching their tents, preparing their meals, rolling their sleeping bags, and other basic skills that they might use while on the tour. The directors from previous years were Mr. Reichert and Byron Graves. However, Byron Graves transitioned from AA to AU last summer.

Consistent with AA's philosophy of diverse course offerings, backpacking and bike tour have alternated since 2002. Both tours take place in the spring, usually in April. The bike tour is very similar to the backpacking tour. Although initially popular with the boys, bike tour-for the first time-was comprised primarily of girls this year. The students usually bike about 15 to 35 miles, depending on which group you are in. They split into two groups, the faster pace group and the slower pace group. The director of the bike tour this year was Mr. Herbie Helm. The group bikes a minimum of four hours per day split into two parts. Each time the tour occurs, it becomes a little easier due to the newer and better mountain bikes being developed and available for purchase. The students bike an increasing number of hours a week in preparation for the trip. Junior Bethany Shelley, a 2018 bike tour participant said, "The overall experience was amazing. I loved it. I made new friendships and became a lot closer to people whom I hadn't really talked much with. I would definitely do it again!"

SOW Safari (Service. Outreach. Witness) has had a big impact on the students and teachers at Andrews Academy for over thirty years. Although initially SOW Safari was meant to be the class trip for the seniors of 1987, when senior class president Glenn Poole introduced this idea, the faculty were thrilled by the prospect. When there Continued on Page 8

weren't enough seniors, faculty opened SOW Safari to the whole student body. That was the start of AA's mission project, a legacy that began with building a church in December of 1988 in Mexico under the sponsorship of former vice-principal Dr. James Nash. SOW Safari and Dr. Nash's legacy continue at AA, and

a new group is gearing up for service, outreach, and witnessing in Cuba during the 2018-2019 school year.

During the Christmas break of 2016-2017. about 20 students took the journey to Tecpatán, Chiapas, Mexico. Under the direction of Gina Hector Pellegrini, Flores, and Ivonne Segui-Weiss. the students painted church pews, poured concrete for an elementary school, and did VBS with the local children. While there. the students visited beautiful waterfalls and beaches. Delilah Drew, a sophomore at the time, shares her experience: "Going to Mexico opened my eyes to look at people for who they are and to appreciate the culture that I got to see, and I had the chance to become better friends with the people on

the trip." SOW Safari can teach young people the importance of helping different communities around the world. This school year, 2018-2019, the academy plans to travel to Cuba in the hopes of witnessing to others the love that Christ has for us.

Ed tour (education tour) started in the late 1970s by

Richard T. Orrison, the principal at the time, later taken over by—and currently being run by—David Sherman (History) and Rebecca Wright (English), switching on and off depending on the location of the tour that year. It is an annual historical/literacy tour visiting places like New England, the South, Canada, and England (the

PHOTO:Students and faculty visited prominent historical sites while in England.

England tour happens every four years). The tour is usually held at the beginning of May, with the exception of the England tour, which is during spring break. It is a semester-long class including the trip, where the students receive credit for History or English. In the time leading up to the trip, the students do normal class work but they also learn about the different places they will be visiting on the tour.

Last year's Ed tour went to Georgia, South Carolina, and Tennessee. visiting places like the MLK gravesite, the Carter President Library and Museum, Fort Sumter, and so much more. This year's Ed tour went to England, a nine-

hour flight that was well worth it when they landed and got an experience of a lifetime. They went to cathedrals, famous sites relating to Shakespeare, and Stonehenge. There is nothing like getting yourself out of the classroom and face out of books to experience the real thing while creating new memories and friends that will last a lifetime.

Chapel Renovation

BY: Claudia Applewhite

Close your eyes and imagine a room, its purpose to display talents and house speakers, a place of worship and reflection. Around you are plain white walls, decent but not special. Beneath your feet is a pickle

green carpet, not exactly horrible, but not great either. A stage holds the center of attention the front; at curtains either side are tied away and unused. In the back, you see a makeshift table, a flat surface balanced over a few pews, and expensive, yet

PHOTO:Architecture rendering of the proposed Chapel renovations.

out-of-date, sound equipment littered around. All together it is... a bit underwhelming, but you could live with it, right?

In 1991, the Andrews Academy chapel was dedicated to, and named after, Richard T. Orrison, former principal. The original school blueprints did not include a chapel, but Mr. Orrison refused to house students where they did not have a place of worship. Therefore, revised blueprints were drawn up to include one. As you know, the chapel is placed at the direct center of the school, the heart, where all come together to stay connected.

With the advancement of technology, progression of generations, and the change of the times, our memorable, homey chapel has become, well, a bit out-of-date. Thankfully, Andrews Academy has chosen to make the chapel their capital campaign project. What is that, you say? It's a project to raise money to renovate

the school chapel... and for this we need your help to make it possible! This project is split into two costbased phases; Phase I consists of the renovation of sound, lighting, and updating the back wall of the stage;

and in Phase 2, the pews, carpet, and stage will be updated. Phase I is scheduled for completion by the beginning of the 2019-20 school year.

To those that may be concerned with these changes, and if they will be used effectively, please rest

assured that the changes in mind are truly for the betterment of the students' high school experience. These additions will give the Academy a refreshed spirit that we hope all who visit will come to appreciate.

Support the Chapel Renovation:

Phase I: Sound, lighting, & the back wall of the stage

Phase 2: New pews, carpet, and stage Contact the Andrews Academy Front Office for more information on the Chapel Renovation and how you can participate!

Academy Highlights: Reformation Tour

Retracing the Steps of the Early Reformers

BY: Alvin Glassford, AA Bible Teacher & Reformation Tour Sponsor

Andrews Academy has a long-standing tradition of having various educational tours that take students to the sites where history has been made. Nineteen students and four faculty sponsors experienced Reformation Tour in Europe from April 20-May 3, 2017. Reformation Tour is a class that is offered for religion credit and uses

the book The Great Controversy by Ellen White as a textbook. In the months leading up to the students tour, studied this era of history. While on tour retracing the steps of the early reformers, students could details see from The Great Controversy come alive.

The tour started with a visit to Saint Peter's in the Vatican, during which the students saw

PHOTO:

Students and faculty visited prominent historical sites throughout Europe, following in the footsteps of early reformers.

first-hand the extravagance and exaltation of a myriad of different saints that overwhelm the senses as one enters into Saint Peter's. They then moved to the Piedmont valleys that spread out from the city of Turin in northern Italy, and saw the college of the Barbs where Waldensian missionaries trained in simple stone huts before going out to risk their lives sharing the gospel and hand written copies of the Bible. In the caves where Waldensians had met to pray and worship, the

reformation class sang "Sanctuary" and then recited the Gospel of Mark, which the class as a whole had memorized. Stark is the contrast between Saint Peter's and the quiet darkness of these caves which provided sanctuary to the Waldensians. A junior from the trip shared, "When we went into the Waldensian cave and

> mountains where they hid, it was remarkable and astonishing to be there, to be able to sing and pray without fearing for our lives. It was a crazy experience."

During the first Sabbath of their tour, the group saw the Arch of Constantine, Palestine Hill, and the Colosseum. And on a hill overlooking these structures the students again recited their parts of the

Gospel of Mark in turn for Sabbath vespers. It was quite a powerful moment to contemplate how many Christians had died at this spot. A senior from the trip expressed that the most spiritually significant part of the tour was to "recite from memory the Gospel of Mark in a park right next to the Colosseum."

While staying at our college in Collonges, France, they visited Geneva and saw the lasting impact that the lives







and ministries of William Farel and John Calvin made on the city and the reformation. Calvin's call for holiness in response to God's gift of grace and His perfect

sovereignty is still seen in the various Reformed churches around the world today. Their last stop was Paris, where students visited the sites and heard the story of the massacre of the Huguenots that took place on Saint Bartholomew's Day in the year 1572.

The Reformation
Tour group walked
the steps of the
reformers in
Italy, France, and
Switzerland, as well
as seeing other
significant modern

Christian faith as they studied the historic sites of the Christian movement. A sophomore shared, "My faith has become stronger, to see the Waldensian churches,

caves and schools. It made me think about my God and my faith."

Andrews Academy students were confronted with the responsibility that comes from learning the lessons of our Christian history. While we look to Christ and see that the reformation is not finished, we must not use any form of human power, church authority, or political connections to force others to believe as we do. Christ is the

sights of these countries. They created memories that will last a lifetime, and more importantly, built their

world's Savior! Let His beauty and grace be seen in our lives and others will follow.



Please share with us your updated contact information, marriage/birth/anniversary/death/graduation or other major life event information via our website's Alumni page, by emailing aaalumni@andrews.edu, or by calling 269-471-6140. We'd like to share your news in the next issue of Continuum.

A Tribute to Steven Atkins

Biology Teacher Completes 25

Steven Atkins is an accomplished teacher who has impacted many lives during his twenty-five years at Andrews Academy. He is known by the AA family for his calm and confident presence in everything he does. A man with many talents, he is involved in various activities throughout the school.



His dedication to teaching and spreading God's word is noted by everyone. Not only is he a fantastic Earth Science and Biology teacher, but he is also certified to teach chemistry. Known for his organized and carefully planned lessons, Atkins brings consistency and clarity to the classroom. Whether it's talking about the different phases of the moon, bodily functions, or the parts of a frog, he always relates his lessons to God's

word, and never misses a chance to share jokes or make puns during his lectures and meetings. You could say that he is a "humerus" man who always makes his labs enjoyable by inserting a cartoon on the front page. Students are sometimes fooled by Atkins' quiet, unassuming ways. Justin Johnson, a graduate of 2017 and former Student Association President, mentioned that he remembered the time when Mr. Atkins "beat a bunch of guys in our class at arm wrestling for a muscle lab." He loves his students and his job.

When Atkins was asked how he would characterize his experience at AA, he responded: "I forget that I'm working here because it's so fun, it doesn't feel like working."

Although teaching high school level science is his primary responsibility at Andrews Academy, he doesn't stop there. He approaches teaching from a holistic perspective, incorporating helpful portfolio elements in his classes such as service opportunities, designing innovative hands-on labs, and modeling intellectual Christian inquiry. Johnson, a MLS student at AU said that "Atkins' Biology class definitely set the foundation for the university-level Biology course," adding that Atkins' way of "illustrating DNA/RNA transcription with the stapler" helped him remember the concept later on.

Beyond the classroom, Atkins was instrumental in implementing the senior portfolio, a collection of artifacts gathered over four years of high school. As a class sponsor, he helps organize meetings, fundraisers, and vespers for his class. The class of 2019 has had many opportunities to visit the Atkins home to snowmobile or go on Easter egg hunts. He encourages his classes to go above and beyond, and do their best with everything they do.

Revolutions Around the Sun

In addition to all of this, Mr. Atkins also sends out the daily and weekly newsletters to Andrews Academy students and parents, keeping everyone updated on the many events and busy schedules. He also does a lot for the alumni, like connecting with them to plan the annual Andrews Academy Alumni weekend and creating Facebook pages for the various classes.

"Well, he is very patient, and he prepares the mind in a way that is to unique other teachers in this school. He explains the world in not only teaching Earth Science and Biology, he also teaches about life, and he would always make the labs correlate with the Bible." — CI Arthur, 12th grade

Stretching farther than just the AA community, he also sends out his labs to different

teachers across the United States. A group of Adventist organizations that are writing a biology textbook has also asked Mr. Atkins to write up labs for the project.

When asked what has kept him going for the past twenty-five years, he answered: "The Cafeteria food, and seeing the kids grow up through the years and become successful. It's all very rewarding. Not only the teaching but also the mission, the Christian experience

of hopefully impacting people's lives for eternity. We really try to emphasize on the spiritual aspect at AA and having a well-balanced education, it gives meaning to teaching."

"He is consistently kind in his responses and attitude. He has a calming presence to him, and I really got to

know him being on committees together, and he is always the one who has a great remembrance of past tradition and philosophy guiding AA, why we do what we do." — David Vandenburgh, a fellow teacher

Andrews Academy is very lucky to have Steven Atkins as part of the family. He is the glue that holds us all together, and we are grateful for all he has

accomplished, for the lives he has impacted, and for his ongoing dedication to Christ. Thank you for the last twenty-five incredible years, Mr. Atkins! We anticipate many more wonderful years to come.



2017 Alumni Reunion

2017 Honored Classes

1943, 1948, 1953, 1958, 1963, 1968, 1973, 1978, 1983, 1988, 1993, 1998, 2003, 2008, 2013

October 20, 2017, was the beginning of Andrews Academy's alumni weekend. Hundreds of alumni returned to remember the fun times at AA and to renew friendships with each other and with our God.

The weekend started with Convocation in the chapel for the current Academy students. The Senior class of 2018 led in the school song and the pledge of allegiance. Jeannie Leiterman, AA Principal, welcomed everyone to convocation. She also had students stand who had family members who attended Andrews Academy and close to half of the students stood. There is a strong Andrews Academy legacy.

Mrs. Sharon Russell, Andrews Academy's home economics and health teacher from 1977 to 2003, spoke for the convocation. Throughout her years at the Academy, she impacted many students' lives and did so again as she shared with the students three major points: I. Develop intellectual curiosity and think for yourself - do your own independent research. Develop good writing skills - in fact develop good communication skills. Seek truth - distinguish truth from fiction, this is more important today more than ever. 2. She encouraged each student to get to know their faculty. They are there for you and care about you and want you to succeed. 3. Be God's hands, feet, arms, voice and eyes. Be involved in service to others as part of your education.

At the close of the program, the alumni who presented career seminars were introduced.

After convocation, the students then went to various classrooms to participate in Career Seminars. Based on their interests, students were able to attend two career presentations of their choice. It's a great opportunity for students to explore possible career choices as Andrews Academy alumni shared insights about their careers. Some presenters were able to bring items allowing students to participate in the

presentation. They also shared how through our careers, we can serve God and lead others to Him.

Friday Night Alumni Weekend Vespers (October 20, 2017) was presented by Andrews Academy class of 1998. The class led in song service to begin the vespers program. This was interspersed with a series of interactive reconnecting with alumni as they shared memories from AA that impacted their lives and what is happening in their lives. Doug Taylor shared a story from their Academy years of a group of friends crammed into a car to go bowling when they were pulled over by the police. Instead of a ticket, the police showed grace and sent them on their way. He concluded the address by reading Lamentations 3:22 - 23 and retold a Bible story illustrating the grace that God gives us.

Alumni Sabbath School began at 10 am Sabbath morning (October 21, 2017) in the chapel. It was an inspirational presentation of tributes interspersed with music. Through their tributes, presenters shared how Jesus used the faculty and experiences of Andrews Academy to change their lives. It was an inspirational time of sharing seeing how God has blessed.

Alumni Proceedings were also interspersed throughout the Sabbath School program. Honor Classes were recognized by having each class stand. In some cases,



2017 Alumni Reunion









the honored classes were asked to come to the front of the chapel to be recognized. For example, the class of 1968, celebrating their 50 year reunion, were presented gifts. Elaine Manley and Rhoda Wills were honored teachers of the year (see - teacher of year). Sharlyn Gemmel Leach Wenberg '68 was honored as alumna of the year. Mr. Atkins was also recognized for his 25 years of service at Andrews Academy.

Pastor Glassford, Ms. Linda Sanford, Mrs. Pellegrini, and a number of Andrews Academy students led in children's church. After singing, the leaders acted out and retold the story of Gideon. Squeals of delight could be heard from the children as they not only learned the story but also experienced the story! They really enjoyed throwing large (Styrofoam) rocks to tear down the idols. After the story, the children worked on a craft project. A big thank you to the students who helped with children's church.

While the children were in the library, the Worship Service occurred in the Academy Chapel. A powerful and personal sermon was presented by Brian Manley from the class of 1993. Numerous alumni participated with scripture, prayer, and special music. The current Silhouettes and Silhouette Alumni joined forces and presented "When I Survey the Wondrous Cross." It was great to see a number of families with two generations of alumni singing together.

Following the worship service, a potluck lunch was provided for the Alumni. We thank the NHS officers, PPI, and many other volunteers for organizing the lunch. It was another good opportunity for classmates to reunite and share what has happened in their lives since graduation, while remembering experiences from academy years. Many shared how much of a positive impact Andrews Academy had on their lives. During lunch each of the honored classes had their photo taken.



Find out more about the
Andrews Academy's Alumni Reunions on
Andrews Academy Facebook page.
www.facebook.com/andrewsacademyaa/ or
our web site: www.andrews.edu/aa/alumni

leacher of the Year—Rhoda Wills '69-'99

Even in retirement, some teachers never stop teaching. Ms. Rhoda Wills taught at Andrews Academy for thirty years, beginning in 1969 and retiring (partially) in 1999. During those years, she taught English I, II, III, and IV, Creative Writing, Humanities, American and

British Literature, Speech, Journalism, and a few others. She continued teaching parttime for two years following her "retirement," and later worked as a substitute teacher for three years, an experience that took her out of English instruction and into Religion, Spanish, Choir, Bells, and even Auto Mechanics.

Such diversity of experience provided vital sustenance for a teacher who found it hard to leave teaching. Rhoda recalls fondly the start of each new year: "I loved the first day of school...and I got to live it 30 times! The teachers looked so smiling and ready. The students looked so good in their new tennis shoes." An equally memorable time for her was the fiveminute devotional period in her classroom when one

student would share a favorite reading and another student would offer prayer in their native language. "Throughout one semester," she says, "we heard prayers in 19 different languages. Andrews Academy is truly an international high school."

In addition to teaching English classes, Rhoda was class

sponsor for various classes and organizations, as well as assistant supervisor on music trips, class trips, Bible Camp outings, and Austrian tours. She even got a CDL license so she could drive the bus, something she says she did "once or twice, and strangely they didn't ask me

to drive anymore."

Rhoda's passion for education and kids prompted her to enroll in a guitar class at LMC after her retirement. She then took guitar lessons so she could accompany high school age vocal students at the Berrien County Juvenile Center - something she has been doing for 15 years now. She also plays the piano for the Nursery and for Beginners Sabbath School at PMC with Mr. Steve Atkins. In her spare time, Rhoda

enjoys traveling. Often teaming up with friends Rosie Nash and Elaine Manley, Rhoda has enjoyed cruises to Mexico, Alaska, and the Caribbean, month-long winter trips to Florida, and cross-country train rides on the Empire Builder from

Niles, Michigan, to Sacramento, California, and back by the northern route. Her less exotic - and yet no less treasured - adventures include going places with her grandchildren and taking walks with her youngest daughter, Suzy, and her grand-dogs. She also enjoys staying home to garden, knit, read, and play music.



PHOTO: Ms. Rhoda Wills, former teacher at Andrews Academy.

Teacher of the Year—Elaine Manley '88-'07

Beginning in July 1988, Mrs. Elaine Manley joined the faculty of Andrews Academy, teaching Accounting, Keyboarding, Computer Applications, Marketing, Economics, Personal Finance, and Computer Composition. Her classroom reflected her personality:

organized, efficient, polished – in other words, professional. And yet, behind her businesslike demeanor, she was quiet and kind, as a former student described her.

Computer classroom development and curriculum planning were an important part of the work during her tenure at AA, including software multiple and hardware upgrades over time. Elaine's commitment to creating and developing a viable program did not go unnoticed by her students. Nearly two decades later, one student described Elaine as a teacher "ahead of her time on the technological front, bringing computers business/financial elements into the classroom during a time when it was not

standard." Despite changes in the years following her retirement, her influence remains: the computer lab receives regular use as students develop web pages, program code, and practice video editing.

In addition to her teaching responsibilities, Elaine served as class sponsor, supporting class officers as they developed their leadership skills implementing vespers, banquets, and senior class trips, and other activities. During her time at the Academy, she also served on Academic Affairs, technology and library committees, as well as the Lake Union Conference Curriculum Committee.



Mrs. Elaine Manley, former teacher at Andrews Academy.

Outside of the classroom, Elaine was a sponsor for SOW Safari mission trips to Mexico and Venezuela and co-sponsor for a German language trip to Germany and Austria. Christmas banquets, senior citizen dinners, and junior-senior banquets provided her with opportunities to work with students to provide beautiful and memorable experiences.

Elaine served at Andrews Academy for 19 years. She continues to value contacts with students she taught through the years. The friendships formed among colleagues during her years at AA remain meaningful. The privilege of teaching under Dr. Richard Orrison was one of the highlights of her

teaching experience.

Today Elaine keeps busy visiting friends and family in the U.S., England, Norway, and the Middle East. She has most recently enjoyed a birding tour to Costa Rica. She continues to be involved in family history and scrapbooking.

<u> Alumna of the Year:</u>

Sharlyn Gemmel Leach Wenberg '68



РНОТО:

Sharlyn Gemmel Leach Wenberg, Class of 1968.

Often the term vocation is misapplied, treated too casually as a synonym for job, occupation, or trade. It means something far deeper and more significant than any of those, however. It refers to a calling which, within the context of Christianity, translates to a divine call to God's service. Parker Palmer, author of a slim yet powerful volume about vocation, puts it this way: "Before I can tell my life what I want to do with it, I must listen to my life telling me who I am." Sharlyn Joyce (Gemmell Leach) Wenberg's story is the story of life revealing her calling into ministry, healing, and faithfulness.

Born in California and adopted by Cecil and Margy Gemmell from EMC in 1951, Sharlyn's early life included six years living in Tehran and Beirut until 1957. The family then moved to Nebraska where Sharlyn had her first interaction with a club that would transform her life. It was Pathfinders at the College View Seventh-day Adventist church in Lincoln, she says, that kept her in the church. A rebellious child, she got in with a rough group of kids that moved through Helen Hyatt Elementary – rough enough that her parents took a call to Andrews after she finished 8th grade.

Sharlyn enrolled at Andrews University Academy (AUA) in 1965 and, eager to get out on her own, graduated three years later in 1968. She married Bob Leach in 1969 while studying Occupational Therapy

at Western Michigan University and earned her BS in 1972. The couple moved to the Andrews community where Sharlyn worked as an OT for St. Joseph Public Schools and began graduate studies at AU. Life took an unexpected turn for Sharlyn in 1973 when Bob and his instructor were killed in a plane crash at Andrews.

Sharlyn went on to complete her MA in Guidance and Counseling/Developmental Psychology, marrying Dan Wenberg before the two began five years of missionary life in Peru (1974-1979) where Dan was a bush pilot/mechanic. They moved to Montemorelos, Mexico, while Dan was in medical school and began raising two children, returning to the States in 1983. Upon their return, Sharlyn worked part-time for two years in OT setting up NICUs before moving to Glen Burnie, MD (1983-1988), where Dan completed his residency in Internal Medicine, and Sharlyn worked in Home Health OT in inner-city Baltimore. Sharlyn and Dan eventually settled in Turlock, CA, in 1988. Since that time, Sharlyn has worked as an OT with California Children's Services, serving kids 0-21 years with neurologic, neuromuscular, musculoskeletal and other diagnoses. She is also the owner/operator of Occupational Therapy Services. Both roles nurture her lifelong passion for teaching as she "coaches parents through demonstration and instruction - to become the best handlers of their children they can be; this is the foundation of change and skill acquisition." Sharlyn is also an Early Start OT specialist and Clinical Instructor for San Jose State University, Samuel Merritt University, and Pacific University, Hillsboro.

Answering a second call to ministry through healing, Sharlyn has served for more than 20 years as a volunteer pediatric seating specialist with Hope Haven International out of Rock Valley, Iowa, a Protestant ministry involved in repairing/refurbishing used wheelchairs to send all over the world to people most in need. Sharlyn made her 18th trip with them last May to Lima, Peru, to distribute over 200 wheelchairs in a week. Her trips have taken her to Mexico, Guatemala, Ecuador, Haiti, Laos, Macedonia – and beyond – as she fits, modifies, and sometimes constructs the most appropriate wheelchair to meet a child's limitation or need. Her expertise enabled her to provide input on the development of the first Kid Chair, a pediatric wheelchair manufactured at a factory in Antigua

Guatemala by disabled workers for about \$200. "It is always a challenge," she says. "God always has a hand and has worked some real miracles for us. I love OT, I love kids, and I really love travel, so this is just a winwin situation for me."

Healing in her own life testifies to God's transformative power. Journeying through drug abuse in the family and late-arriving issues with abandonment and adoption trauma, Sharlyn's experience shaped her faith. Whatever the venue — retreat, women's ministries prayer breakfast, guest speaking engagement — Sharlyn embraces her calling "to accept each person I meet as a child of God who has a spark of the divine deeply imbedded; we are ALL broken, flawed, and needy, but our Jesus is enough. Always. I pray for opportunities to share my experience, strength, and hope. It is Him."

For nearly 35 years, Sharlyn has been directly involved in Pathfinders, from Maryland to California. It was Pathfinders that provided a "safe, fun place to be... and it is why I am an Adventist and why God became real to me when it mattered." Three decades later, Sharlyn is still a part of the organization: "I keep thinking I'll retire, and my latest thought was that I'll retire after the 2019 Oshkosh Camporee. I haven't missed one yet, but I'll be 68 – who knows."

Most recently Sharlyn's journey has been enjoying the blessing of four wonderful grandchildren – all under the age of four. In her spare time, she indulges in a few pastimes: cooking, quilting, scrapbooking, and hiking. As for the future? "All I know is that I need to be in God's plan, and it will be the right place," she says.











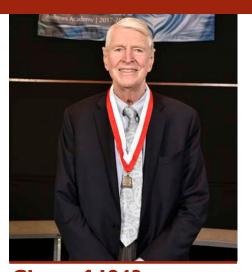
The traditional Shydepoke flag football game occurred at Sylvester Field in Berrien Springs on October 21, 2017. The lady alumni vs. school game was won by the lady alumni. The guy's game was very exciting, and in the end the alumni team was the victor.



Alumna of the Year Sharlyn Lemmel Leach Wenberg



Teacher of the Year Rhoda Wills & Elaine Manley



Class of 1943 Frederick Harrison



THE IMAGE OF HIS MAKER
US THE DBJ OF EDUCATION

OF THE IMAGE OF HIS MAKER

Class of 1948

First Row (L-R): Wilma (Marvin) Warren, Myrtie (Samples) Symonds

Class of 1953

First Row (L-R): Philip Peden, Arthur Brown

Class of 1958

First Row (L-R): Janice (Caviness)
Taber, Norman Kinney, Carol
(Crawford) Nieman, Virginia (Halenz)
Meseraull, Neva Regal.
Second Row (L-R): Winnie
(Gladden) Pyke, Carol (Sherman)
Cannon, Jerri (Campbell) Kinney,
Bonnie (Gustin) Condon, Pat (Wotring)
Kuhlman.

Third Row (L-R): Harold Brown, Leroy Patterson, James Slater, Henry Kuhlman



Class of 1963

First Row (L-R): Don Morss, Kathleen Regester, Georgene Gantz-Norris, Alberta (Patterson) Munroe, Denny Nelson.

Second Row (L-R): Tom Kimmel, David Grayms, Glenn Poole, John Ward, Bob Iverson



Class of 1968

First Row (L-R): Harold Reynolds,
Sharlyn (Leach) Wenberg, Muriel
(Hopkins) Wilson, Sherry (Zummach)
Wales, Patty (Dutton) Schnoor, Terrie
(Shadduck) Myers, Ruth Ann Plue.
Second Row (L-R): Calvin Hill,
Gordon Smith, Sharly (Cole) Flemine,
Susie (Nelson) DeHart, Jana (Fillman)
Erickson, Judy (Galbraith) Buhler, Cheryl
(Rogers) Komorowski.

Third Row (L-R): Edward Beitzel, Robert Steven Bom, Jim Wilson, Deryl Jones, Marvin Budd





Class of 1973

First Row (L-R): Tom Stiles, Chana Smith, Marvin Engelkemier



THE IS OF EDU

Class of 1978

First Row (L-R): Dianna (Carlsen) Runnals, Christina (Fuller) Carroll, Judy (VanDuinen) Shull, Valerie (Standen) Ang, Sheryl (Pulido) Aka, Teri (Dowell) Guzicki, Elise (Stephan) Damron, Shari (Ware) Bellchambers, Sherry (Warren) Naumann. Second Row (L-R): Cynthia (Carlsen) Kotanko, Yvonne (Darby) Greene, Anita (Klimes) Borrowdale, Gale (Bowman) Hackworth, Kim (Kempf) Hakeem, Merita (Hill) Ross, Cheryl (Roeske) Jacob. Third Row (L-R): Bryan Garrett, Alfred Minisee, Mark Chamness, Bill Young, Bevin Clayton, Royce Regester, Don Cole. Fourth Row (L-R): Will Miskiewicz, Bob Christensen, Arne Nielsen, Kris Denton, Devin Zimmerman, Martin Smith, Loren Opp, Conrad Reichert

Class of 1983

First Row (L-R): Kevin Drew, Phil Brantley, Ernesto Medina. Second Row (L-R): Ron McKee, Don Anderson

Class of 1988

First Row (L-R): Emmanuel Santiago, Rajakumar Israel, Shel Swanson, Grace (Soler) Kendle, Angela (Diller) Shuler, Jennifer Bobelenyi, Ivonne Segui-Weiss, Joelle (Perry) Ashley, Sandra Peña-Edington.

Second Row (L-R): Paula (Kurtz)
Dronen, Graciela Betty Francisco,
Lemuel Montero, Scott Lowe, Sonja
(Riedlinger) Tomkiewicz, Eileen
(Schmidt) LaFavor, Joy (McCarron)
Groth.

Third Row (L-R): Lisa (Trubey)
Knudsen, Anthony Schaller, Krista
(Randolph) Metzger, Christopher Shuler,
Steve Cowley, Todd Chobotar.
Fourth Row (L-R): Andra
(Derringer) Schooley, Giovanni Leonor,
Samir Serrano, Steven Eisele, Kenneth
Zehm, Bradley Sheppard (Sponsor)



First Row (L-R): Jonathan Whidden,
Arnie Chuah, Elda Nelson, Erin
Dockerty, Ann Kosinski.
Second Row (L-R): Heidi (Doty)
Magesa, Darla (Hayward) Jordan, Daniel
Chung, Rodd Nelson, Glenn Russell
(Faculty).

Third Row (L-R): Brian Manley, Dan Andrews, Bill Fagal, Chris Russell





Class of 1998

First Row (L-R): Sarah (MacKay)
Theoret, Jeremy Halder, Jason Hippler,
Jimmy Bairagee, Chad Wood.
Second Row (L-R): Jeremy
Steinkraus, Nicholas Zork, Lacey
(Edwards) Koleda, Rhonda (Nelson)
Leak, Tunisia Peters, Julie Dalson.
Third Row (L-R): Doug Taylor, Jamie
Bennett, Michael Hart, Matthew Hamel,
Kai Steele, Bradley Sheppard (Sponsor)





Class of 2003

First Row (L-R): Keren (Toms)
Graves, Vanessa (Shelley) Primo, Crystal
(Fuchs) Shelley, Elizabeth (Habenicht)
Knecht, Marlene (Elliott) Cottier, Amy
(Sheppard) Ratsara.

Second Row (L-R): Michael Russell, Cari Hearn, Blake Shelley, Saba (Gashugi) Nwankpah, Nichole (VandeVere) McPherson, Karla (Kissinger) Neu.



Class of 2008

First Row (L-R): Monte Bermeo, Lauren (Popp) Greene, Mutiara Salulimbong, Lauren Snell, Tom Baker (Sponsor).

Second Row (L-R): Tommy Greene, Marcus Youngberg, Chris Smith, Gina Pellegrini (Sponsor).

Third Row (L-R): Steven Atkins (Sponsor), Michael Shwer, Sinclair Johnston, Gregory Church



Class of 2013

First Row (L-R): Katie DeWind, Calvin Parinussa, Abigail Kelly. Second Row (L-R): Andrew Simpson, Brandon vonDorpowski, Jordan Mondak



















































Teacher of the Year

2017 Updates Around Andrews Academy

Chapel Update: New higher quality video wiring was installed to the chapel projection system and to the two TV monitors that are in the chapel ceiling used by the song leaders.

Commons Update: New carpet was also installed in the Commons area after nearly 20+ years of having the same carpet.

Conference Room Update: The C. Randall Bauer Memorial Conference room was also renovated. Renovations included new carpet and new furniture. The two paintings that hang in the conference room were reframed and rematted. These paintings were special to C. Randall Bauer during his life.

Faucets Update: Another renovation project was to replace all the leaky faucets in the biology classroom. One of the people that worked on this project was Jay (pictured on the left). He was from Andrews Academy's class of 1996 and is currently in the seminary.

Gym Mats Update: New mats were installed in the Gymnasium. The previous mats were starting to get worn and torn. Four new red mats replaced the original four and two new additional back mats were installed at the ends of the courts as well.

Lighting Update: The lighting was upgraded to much brighter and more energy efficient LED lights in the commons and the front office.

Restroom Update: Extensive commons restroom renovations began at the beginning of the summer and were completed by the first day of school. This was not only to replace original toilets, sinks and stalls from 1979, but also to make the restroom ADA compliant. As you can see in the picture, the floor and wall had to be torn up to install new plumbing to meet these standards.

TVs in Commons: Two televisions were installed in the commons to project announcements and pictures of school events.

Please consider giving to current renovation projects for the upcoming 2018-2019 school year!

















Check out new ways to give:

Alumni and friends may support Andrews
Academy's continuing quest to offer an
exemplary Seventh-day Adventist Christian
education program in a variety of ways. You are
invited to select from the following options:

Annual Fund

Gifts to the Annual Fund are the most valuable to the operation of the school in that they may be applied where the need is greatest. These gifts are especially important because they contribute to the security and stability of the school program. This fund helps the school weather the ebbs and flows resulting from the fluctuation of enrollment from year to year.

Worthy Student Fund

Without the gifts regularly made by Alumni and Friends, tuition supplements would not be possible. Currently 16.74% of the students at AA receive tuition assistance from this fund. That's about 40+ students. Without this fund, the enrollment would likely be much less than the over 245 who are currently members of the Andrews Academy family. Gifts are applied directly to worthy students' tuition accounts. The call on this account is perpetual, especially in these financially difficult times.

Friends of AA *NEW*

In the summer of 2012, some of the members of the Berrien Springs Spanish Church were impressed with the need to provide financial assistance to the members of their church who wanted to attend Andrews Academy but were unable to. Thanks to Jaime Jorge, who gave a benefit concert for this purpose, the Friends of AA Scholarship was established. Since then, two students have been able to attend AA who may not have been able to otherwise.

Send-A-Friend *NEW*

Near the end of the 2012-2013 school year, two of the graduating 8th graders from Ruth Murdoch Elementary School learned that two of their classmates would not be able to attend the Academy in the 2013-2014 school year for financial reasons. They decided that something needed to be done, so they did it! They organized a walk-a-thon and raised over \$10,000. This also helped three students attend AA during the 2016-2017 school year.

Gifts-In-Kind

Significant contributions to the school operations may be made through gifts-in-kind, which carry tax benefits. These are material gifts of value, such as antiques, collections, equipment, vehicles, and real property that can enrich the curricular or co-curricular programs.

Planned Giving

Planned Giving provides donors with a means to give that integrates sound personal, financial and estate-planning concepts with plans for lifetime or testamentary giving. A planned gift has tax implications and is often transmitted through a legal document, such as a will or a trust.

Special Projects

Often donors have a special interest in a specific aspect of the curriculum such as music, art, science, physical education or technology. Special funds are established for each area, and gifts to these funds enrich the quality of these programs.

Endowed Funds

Endowment gifts are a major contribution to the school's future stability. These gifts are invested in interest-earning accounts, and the income is used annually for the purpose that the endowment designates. Currently, Andrews Academy holds 20 endowment funds. The present endowments include:

- The Andrews Academy Class of 1961 Endowment Fund
- The Andrews Academy Class of 1983 Endowed Scholarship Fund
- The Andrews Academy Endowed Scholarship Fund
- The Andrews Academy Endowed Fund for Worthy Students
- The Class of 2005 Endowment for Spiritual Activities
- The Arthur E. Axelson Memorial Endowed Scholarship Fund
- The C. Randall Bauer Memorial Endowed Fund
- The Clementina S. Nicolas Davis Endowed Scholarship Fund
- The Kimberly K. Keller Memorial Endowed Fund
- The Kenneth W. and Helen M. Kilgore Endowed Scholarship Fund
- The Charles and Florence Mauro Endowed Scholarship Fund
- The James R. Nash Andrews Academy Operating Endowment Fund
- The Douglas R. Newberry Endowed Scholarship Fund
- The Mauro Family Endowed Scholarship Fund
- The Richard T. Orrison Endowed Scholarship Fund
- The Rorabeck Family Endowed Scholarship Fund
- The Smith-Vitrano Memorial Endowment Fund
- The Andrew J. and Julia T. Snyder Endowed Scholarship Fund
- The Luke Tkachuck Memorial Endowment Fund
- The Thomas A. & Eleanor G. Umek Memorial Endowment Fund
- The Vitrano Alumni Advancement Endowed Fund
- The Virgil L. and Frances Bartlett Endowment Fund

How to Give

Donors who prefer to give funds online may do so on the Academy website (www.andrews.edu/aa). Select the "Support AA" tab and then select "Give Online." Select the fund(s) you would like to give to and add them to your cart. You can also send a check to Andrews Academy, specifying which fund you wish to support. Or call the Andrews University Development Office (269-471-3124) to donate using a credit card, specifying the Andrews Academy fund to which you would like to donate. Thank you in advance for your continued support of Andrews Academy.

A WARM WELCOME TO OUR NEWEST ALUMNI—THE CLASSES OF 2015, 2016, & 2017!



Kristin Alonso, Erick Beker De Andrade, Scarlet Baez, Robert Baker, Kirsten Baldwin, Justin Bates, Lauren Bell, Anna Benko, Hannah Boswell, Mathew Bryson, Juan Burdick, Claire Covrig, Cassandra Drew, Tiffany Dronen, Whitley Elzy, Daniel Ghisolf-Astacio, Talisa Gonzalez, Daniel Greene, Nathan Hamblin, Zachary Hanna, Heidi Harris, Katelynn Hart, Abner Hernandez, Eun Joo, Mark Kent, Benjamin Lovhoiden, Cheyenne Manley, Jennalee Mann, Kaitlin McArthur, Joy W Ngugi, Khue Nguyen, Joel Paea, Samantha Penrod, Andrew Pickett, Chrystal Porter, Imani Poua, Kristen Proctor, Ashley Randolph, Alayna Rishaug, Brittany Ronto, Ivette Ruban, Christopher Ruedinger, Paige Schlaman, Jonika Scott, Matheus Silva, Nathanael Tchamba, Zijun Wan, D'Angelo Weithers, Shun Won, Nina Woodard, Grace Yoon



Megan Allen, Sarah Almeter, Elizabeth Atencio, Alexander Baltazar, Joseph Bradley III, Nathan Buck, Yeongkwang Byeon, Zoey Caballero, Victoria Carmona, Robert Cecil, Joshua Condon, Valerie Curtis, Starr Davis, Autumm Dodge, Samuel Dronen, Taylor Ferris, Justin Fraser, Trevor Furst, Tsion Getahun, Rylee Goolsby, Ornella Gregorutti, Jessica Grzybowski, Dwight Huslin, Nicholas Hutchings, Kaily Iwasa, Helen Johnston, Jimin Kang, Song Kim, Katie Kurtz, Justin Lau, Matthew Lemon, Matthew Lonto, Patrick Miller, Jacob Mondak, Brianna Moore, Sandra Mosimbwa, Ryan Mutz, Ross Nelson, Jessica Newkirk, Dijae North, Seo Park, Sharon Quartey, Emmanuel Saint-Phard, Jihoon Seok, David Sherman, Eric Smoot, Heidi Smoot, Abria Taylor, Maya Turon, Michael vonDorpowski, Katalina Wake, Kennedi Wilson, Olivia Woodard, Zonge Wu, Yuqing Xia, Ran Yanagishima



Isabella Bacchiocchi, Glen Biscette, Ruth Burn, Colton Busch, Hyojung Cherm, Donghyeok Choi, Siwon Choi, Nathan Collard, Rachel Colwell, Mikahla Copeman, Josiah Everett, Isaac Ferguson, Marie Geiger, Caleb Gomez, Andy Hernandez, Jeongmin Hong, Nathan Horvath, Sabina Hoxha, Dawson Iwasa, Matthew Jarrard, Justin Johnson, Magdalene Kaum, Jasmine Kim, Asia Kirkland, Gillian Kuhn, Yehjee Lee, Yu Liu, Kerianah Mattson, Kelli Miller, Daniel Morant, Zoe Myers, Trung Nguyen, Christopher Nwoke, Charity Ogoti, Heesang Park, Jeongwoo Park, James Petty II, Nicholas Proctor, Ryan Proctor, Ealasaid Quinones, Martin Ramirez Jr., Malachi Regis, Kiersten Rishaug, Austin Ross, Jonathan Samuel, Bayley Schalk, Nicholas Shilling, Jonathan Swerdlow, Lisiane Umuhire, Hao Wang, Christopher Won

Andrews University

Andrews Academy

Alumni & Development Office
8833 Garland Ave

Berrien Springs MI 49104-0562

NON PROFIT ORG.
U.S. POSTAGE
PAID
Kalamazoo, MI
Permit 1679



If you were in Mr. Boward's band, please join the alumni band for a special music during Sabbath School.

Bring your instrument Sabbath morning for a 9 a.m. practice.

Unveiling a plaque honoring Knobby Mauro, former principal

Honoring Alumnus of the Year—Ed Vitrano

Friday Evening Vespers—Presented by the Class of 1999

Initiating a new Endowed Scholarship honoring Camille Warren, Class of 1994