HISTORY AND POLITICAL SCIENCE

Nethery Hall, Room 122
(616) 471-3292
history@andrews.edu
http://www.andrews.edu/HIST/

Faculty
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Brent A. Geraty
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Malcolm B. Russell
Jane Sabes
Brian E. Strayer
April R. Summitt

Academic Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA: History</td>
<td>38</td>
</tr>
<tr>
<td>BA/BS Interdisciplinary Major in History</td>
<td>45</td>
</tr>
<tr>
<td>BS: Social Studies</td>
<td>50</td>
</tr>
<tr>
<td>BS: Elementary Education (Social Studies)</td>
<td>38</td>
</tr>
<tr>
<td>Minor in History</td>
<td>20</td>
</tr>
<tr>
<td>Minor in Political Science</td>
<td>21</td>
</tr>
<tr>
<td>Elementary Education Minor in Social Studies</td>
<td>24</td>
</tr>
<tr>
<td>Pre-professional Curricula in Public History</td>
<td>26</td>
</tr>
<tr>
<td>MA: History</td>
<td>36</td>
</tr>
<tr>
<td>MAT (History requirements only)</td>
<td>12</td>
</tr>
</tbody>
</table>

The study of history examines humanity through time. It contributes to both social and individual identity and expands awareness beyond the confines of time and place. The Department of History and Political Science promotes such study within the framework of a Christian world view. In addition to the quest for truth, this perspective emphasizes both individual and corporate responsibility for service to humanity.

The department’s General Education courses and majors and minors provide a basic component of liberal arts education.

Undergraduate Programs

BA: History—38
HIST117, 118, 204, 205, 404, 480, 488, 490, two upper division courses in American History and two upper division courses in European or other non-U.S. history.

Electives: The following political science courses may be applied to the history major: PLSC104, 470.

The Major Field Achievement Test in history must be taken by all majors during their senior year. Students seeking secondary certification must complete HIST459 and PLSC104, which count towards the major, as well as GEOG110 and ECON225.

BA or BS: Political Science—45
Interdisciplinary Major
PLSC104, BHSC230, and a minimum of 21 additional credits in political science, plus 18 credits in another discipline approved by the student’s academic adviser. In special cases, the 18 credits outside of political science may be chosen from more than one discipline when approved by both the adviser and the chair of the Department of History and Political Science. HIST465 may be applied to the political science portion of the major. Students are strongly encouraged to complete an internship in government or the private sector as part of their undergraduate study.

The Major Field Achievement Test in political science must be taken by all majors in their senior year.

BS: Social Studies—50
HIST117, 118, 204, 205, 404, 490; one upper-division United States and one upper-division European or other non-U.S. history course; PLSC104, 307; ECON225, 226; GEOG110, 260; SOCI430; ANTH200.

Electives: Remaining credits chosen from history, political science, geography, and economics. Students seeking secondary certification must include HIST459.

The major Field Achievement Test in History must be taken by all majors in their senior year.

BS: Elementary Education Major in Social Studies—38
HIST117, 118, 204, 205, 404, 490; PLSC104, 307; ECON225, 226; GEOG110, 260.

Electives: Remaining credits chosen from economics, geography, history, and political science.

The Major Field Achievement Test in history must be taken by all majors in their senior year.

Minor in History—20
HIST117, 118, 204, 205, 404, and 6 additional credits of upper-division history courses.

Students desiring secondary certification must also complete HIST459.

Minor in Political Science—21
PLSC104 and 18 credits to be elected from upper-division political science courses.

Students desiring secondary certification must also complete HIST459.

Graduate Programs

The Department of History and Political Science offers the Master of Arts: History and in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

MA: History—36
In addition to the general requirements for graduate degree programs listed in the Graduate Admissions section of this bulletin, the following departmental regulations should be noted.

Admission Requirements. Applicants must have completed a bachelor’s degree with a minimum of 30 undergraduate credits in approved history courses.

Degree Requirements

- The completion of 36 credits in graduate history courses.
- Advanced-level courses completed in residence (including a 500-level seminar or 3 credits of HIST 590 as determined by the adviser, and two additional courses) in each of three fields of history.
- A minimum of two fields chosen from United States to 1876 United States since 1850 Modern Europe, 1500-1815 Modern Europe since 1789
- One additional field may be from Middle East Ancient or Classical Christian Church, beginnings through the Reformation
- After the completion of a minimum of 27 credits, passing a comprehensive examination in each of three areas chosen. (Examination administered by faculty committee appointed by the department chair at the beginning of third quarter in residence.)
- Reading proficiency in an approved foreign language (substantiated by examination or from credits through the intermediate college level earned within 6 previous years with grades of B or better). Can be waived by chair in lieu of 6 approved, additional history credits.
- Two project papers

MAT in History

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 6 credits elected in these areas must be at the 500 level.
least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.
Candidates select their courses in consultation with the chair of the department or an adviser designated by the chair. See the School of Education section of this bulletin on p. 172 for further information regarding teacher certification and the MAT degree program.

Courses (Credits)
See inside front cover for symbol code.

ANCIENT AND CLASSICAL

OTST604 History of the Ancient Near East (3)
NTST635 Intertestamental Period (3)
NTST680 Greco-Roman World (3)
NTST684 Judaism and the New Testament (3)

All OTST and NTST courses are described under the Old or New Testament departments in the Seventh-day Adventist Theological Seminary section of this bulletin.

CHURCH

HIST317 History of the Christian Church II (3)

HIST404 Adventist Heritage (3)

HIST404 Adventist Heritage (3)

CHIS600 The Early Church to A.D. 604 (3)

CHIS609 The Church in the Middle Ages (3)

CHIS640 Reformers and the Reformation (3)

CHIS650 English Reformation and the Rise of Puritanism (3)

CHIS655 Wesley and Methodism (3)

CHIS660 History of Religion in America (3)

CHIS664 History of American Religious Thought (3)

CHIS665 History of Christianity to 1700 (3)

CHIS666 History of Christianity since 1700 (3)

CHIS680 History of the Christian Church I (3)

CHIS681 History of the Christian Church II (3)

HIST118-50 (was final 2/3 of HIST116-50) (3)

HIST118-50 (was final 2/3 of HIST116-50) (3)

HIST230 Adventist Heritage for Teachers (2)

A brief introduction to Seventh-day Adventist history designed to meet SDA teaching certification requirements. Does not apply to majors or minors in History, Social Studies, Theology, or Religion. Recommended corequisite: RELT208. Fall

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HIST118 (was final 2/3 of HIST116) (3)

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HIST469 Alt ? (3)  
**America as a World Power, 1939-Present**  
An examination of issues of national consciousness and cultural identity within major topics of the period. Some of these include World War II, the Cold War, Vietnam, the Civil Rights Movement, Watergate, and various contemporary issues. **Spring**

HIST590 (1-2)  
**Independent Readings**  
Individual reading in specified area under the guidance of an instructor. Repeatable to 6 credits. **Fall, Spring**

HIST604 (3)  
**Historiography**  
An examination of the development of historical writing in the West from Herodotus to the late twentieth century. Includes extensive reading in the primary sources and a research paper. **Fall**

HIST650 (3)  
**Historical Method and Research**  
Historical investigation and methods of presenting research results. **Fall**

RESEARCH AND SPECIALIZED COURSES

HIST400 Alt ? (3)  
**Modern Western Thought**  
An examination of basic themes in American and European thought from the 17th century to the present. Emphasizes the development of scientific rationalism and reactions ranging from romanticism to postmodernism. May be applied to the upper-division requirement in either American or European history. **Spring**

HIST459 Alt ? (3)  
**Special Methods in Teaching History and Social Studies**  
A practicum taken prior to student teaching. Emphasizes methods, materials, and techniques of teaching history, geography, and social studies in grades 7-12. Required of students seeking certification in history or social studies. Does not apply to a minor in history. Prerequisite: EDTE459. **Fall**

HIST480 (3)  
**Senior Seminar**  
A capstone course for the history major normally taken during the senior year, including the reading of classic works of history, the presentation of a portfolio of the student’s writing, the Major Field Achievement Test in history, and a departmental oral examination. **Spring**

HIST488 S ? (3)  
**Faith and History**  
A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history. **Fall**

HIST490 (3)  
**Research Seminar**  
Introduction to historical research methodology, including both bibliographical searches and critical evaluation of sources. Requires the writing of a research paper using primary sources. **Spring**

HIST495 (1-3)  
**Independent Study/Readings/Research**  
Individually directed study, readings, or research in selected areas of history under the guidance of the appropriate instructor. Repeatable in a different area for up to 3 credits. Limited to majors and minors in history and social studies. Registration by permission of instructor. **Fall, Spring**

POLITICAL SCIENCE

PLSC104 (3)  
**American Government**  
A study of American political institutions and behavior, primarily on the national level, and their global relationships. May be applied to the history major. **Fall, Spring**

PLSC245 (3)  
**State and Local Government**  
Examines the changing nature of centralism and its impact at the local level, including such complex issues as the increasing diversity of the citizenry, budgetary limitations, and distribution of powers. **Fall**

PLSC260 (Alt 3)  
**Introduction to American Law**  
A study of the role of law and the judicial branch in the American political system, with emphasis on the Supreme Court and American constitutional development, especially in the areas of civil rights and civil liberties. **Spring**

PLSC307 (Alt 3)  
**Comparative Politics**  
Examines the global phenomena of rule such as theocracies, democracies, monarchies, authoritarianism, totalitarianism, and repressive-development regimes; imperialism, colonialism, and communism. Analyzes the historical emergence of these forms of rule, their nature and form, the dynamics of particular types of governance, and the forces resisting such rule. **Spring**

PLSC350 (Alt 3)  
**Public Service Administration**  
Examines various leadership theories and approaches as applied to administration of the
Public sector. Requires the student’s development of his/her own management perspective as applied to case studies from governments internationally. Spring

PLSC425  S Alt 2 (3)
Emergencies PLSC304, PLSC306
The Policy-Making Process
An investigation of the activities essential to public policy formulation and administration as well as the variables affecting the process. Fall

PLSC470  Alt 2 (3)
Emergencies PLSC476, 487
Political Thought
A study of the great political ideas from antiquity to modern times including such thinkers as Plato, Aristotle, Jesus, Cicero, Augustine, Aquinas, Machiavelli, Calvin, Hobbes, Locke, Rousseau, and Havel. Examines concepts such as the nature of justice, purpose of politics, best form of government, natural rights, class struggle, and civic obligation. May be applied to the history major. Fall

PLSC488  Alt 2 (3)
International Relations
A systematic analysis of select nation-states in the modern era, with particular consideration given to the geographic, cultural, religious, social, and economic factors that contribute to shaping each nation’s politics. Spring

PLSC495  (1-3)
Independent Study/Readings/Research
Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political economy or social studies or a minor in Political Science. Registration by permission of instructor. Fall, Spring

PLSC590  (1)
Independent Readings
Individual readings in a specified area under the guidance of an instructor. Repeatable to 3 credits. Fall, Spring

PHILOSOPHY

PHIL224  (was GCAS224)
Introduction to Philosophy
A study of the efforts of philosophy to provide answers to major human problems.

PHIL320  (was GCAS230)
Critical Thinking
Designed to encourage independent thinking and to teach skills (including formal and informal logic) necessary for problem solving as well as understanding and evaluating the ideas and claims of others.

INTER-DISCIPLINARY STUDIES

<table>
<thead>
<tr>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS: Environmental Sciences</td>
<td>37-45</td>
</tr>
<tr>
<td>MA: Interdisciplinary Studies</td>
<td></td>
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<tr>
<td>Communication</td>
<td></td>
</tr>
<tr>
<td>MS: Interdisciplinary Studies</td>
<td>32-40</td>
</tr>
<tr>
<td>Mathematics and Physical Sciences</td>
<td></td>
</tr>
</tbody>
</table>

An increasing number of careers demand that students have integrated, advanced skills and expertise in more than one field of study. Careers in education, leadership, management, and religion require a holistic grasp on philosophical, ethical, and pedagogical interrelationships. The interdisciplinary programs provide a framework where faculty and students can engage in scholarly pursuits which require such interrelationships.

Undergraduate Programs

BS: Environmental Sciences

(616) 471-3240
FAX: (616) 471-6911
woody@andrews.edu

Faculty

Dennis W. Woodland, Biology, Coordinator
A. Josef Greig, Philosophy and Religion
James L. Hayward, Biology
Gary G. Land, History
Duane C. McBride, Sociology
G. William Mutch, Chemistry
Timothy G. Standish, Biology
David A. Steen, Biology
Kristopher P. Zygowiec, Geography

The discipline of environmental science deals with the relationships between humans and natural systems. This degree develops an understanding of the relationship between humans and natural systems, expertise in problem solving and communication skills, environmental management skills, testing and planning abilities, and a strong foundation for advanced study in various professional and basic research fields. It promotes “hands on” as well as basic and theoretical training.

Requirements in seven areas:


Religion: RELT100, RELB210, RELT348, RELP400.


Arts/Humanities: HIST117, 118; IDSC211, 340; PLSC100, 425.

Computer Tools: INF5110 (or pass of competency test)

Social Sciences: ANTH124, ARTH220 or ENGL255; BNSC100, 235; SOCI470; ECON225 or 226.

PE/Wellness: HLED130; Two activity courses.

An internship is required, lasting a minimum of 3 months. Students are encouraged to select other electives with the help of their adviser according to their career interests.

Graduate Programs

The College of Arts and Sciences (in cooperation with other schools) offers graduate programs leading to the Master of Arts: Interdisciplinary Studies (Communication), and Master of Science: Interdisciplinary Studies (Mathematics and Physical Sciences).

ENROLLMENT AND GRADUATION PROCEDURES FOR MASTER ARTS/SCIENCE IN INTERDISCIPLINARY STUDIES

Students planning to enroll in the Master of Arts or Master of Science: Interdisciplinary Studies program should note the following procedures:

1. At the time of application for admission, Master of Arts: Interdisciplinary Studies (Communication) students must submit a statement of objectives for seeking the degree and a proposal as to how disciplines will be integrated to meet the student’s goals. Master of Science (Mathematics and Physical Science) students must specify the two areas of emphasis proposed.

2. A supervising committee (chair and two graduate faculty members representing appropriate disciplines) is appointed by the area coordinator in consultation with the Graduate Program Coordinator to advise the student in developing his/her program. This committee also supervises the student’s program and guides his/her research.

3. The committee and the student develop a plan of study. Deficiencies, prerequisites, and research and/or language tools are considered as well as transfer credits, residency, comprehensives, and a culminating project. All course work and procedures are to be consistent with the student’s defined and approved purpose and the general requirements for the MA or MS as defined in this bulletin.

4. The plan of study must be submitted to the Graduate Program Coordinator via the area coordinator before registration. Any changes in the plan of study must be approved by the supervising committee, the area coordinator, and the Graduate Program Coordinator.

5. A project must be submitted to a student’s committee at least two months prior to graduation. The area coordinator recommends final project approval after the consent of the committee has been obtained.

6. Advancement to degree candidacy is recommended by the area coordinator by means of the usual forms and according to the requirements outlined on p. 38.

7. Graduation Procedures and Degree Conferral, See p. 19 for further details.