physical therapy

Berrien Springs Campus
Physical Therapy Building

Department Administration & Admissions
(616) 471-AUPT or 800-827-AUPT
FAX: (616) 471-2867
pt-info@andrews.edu
http://www.andrews.edu/PHTH/

Faculty
C. William Habenicht, Chair
Wayne L. Perry, MSPT Program Director
Daryl W. Stuart, MPT Program Director
Philip A. Anleague
John C. Banks
Kathy A. Berghlund
John Carlos, Jr.
Heidi C. Clarke
Norene M. Clouten
Bonny D. Dent
Betsy Donahoe-Filmore
Edward G. Greene
Kurt J. Jackson
Harold L. Merriman
A. Lynn Millar
Janet A. Mulcare
Elizabeth Oakley
David P. Village

Academic Programs

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Dayton OH campus

MPT: Master of Physical Therapy

Physical therapy is a health profession dedicated to evaluating, treating, and preventing physical injury and disease. Physical therapists design and implement the necessary therapeutic interventions to promote fitness, health and improve the quality of life in patients. They also become active in consultation, education and research. Physical therapists work closely with their client’s family, physician, and other members of the medical team to help their client return to their home environment and resume activities and relationships of normal daily living.

Professional Entry Programs

Master of Science in Physical Therapy (MSPT). This 3-year program begins after a student completes 2 years of college prerequisites. A previous college degree is not necessary. Students may earn 2 degrees: an interim Bachelor of Science (received after 2 years in the professional program) and an MSPT degree.

Master in Physical Therapy (MPT). The curriculum in this 2-year program uses problem-based learning and is designed for individuals who already have completed a baccalaureate degree.

Accreditation and Board Certification

The MSPT and MPT programs are both accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). Graduates may apply to take the state board examination in the state of their choice after receiving either MSPT or MPT degrees.

Application Process

Information Packets. Packets which describe admission requirements for both professional entry programs are available throughout the year. The information is designed to aid the prospective student through the application and admissions process. Please call 1-800-827-2878, option 1, to request an information packet.

Application Packets. Packets containing all necessary forms and instructions for completing the application process are available by June of each year. Applicants holding a baccalaureate or advanced degree are welcome to apply to both the MPT/Dayton and the MSPT/Berrien Springs programs simultaneously and will receive equal consideration for admission.

Applicants who meet eligibility requirements are invited to participate in a personal interview with admissions personnel.

Notices of acceptance and denial are sent by certified mail. Classes begin on the Berrien Springs campus in July, and on the Dayton campus in August.

Admission Requirements

1. Minimum 3.00 cumulative GPA in both natural science prerequisite and general education prerequisite courses.
2. Personal interview of eligible applicants.
3. Documentation of 80 hours (including 20 hours in an inpatient setting) of clinical observation under a licensed physical therapist.

International applicants must also provide:
1. A minimum score of 80 on the MELAB or 550 on the TOEFL test (if English is not their first language).
2. English translation of relevant course descriptions from college bulletin(s) where course work was completed.
3. Documentation of successful completion of 30 credits (or equivalent) of course work taken in the U.S. or Canada in the English language.
4. If a baccalaureate or advanced degree has been earned, documentation that the applicant graduated from an institution registered in the International Handbook of Universities.

Mspt Program

Berrien Springs, MI

Undergraduate Prerequisites

Natural Sciences—19

Microbiology—3

One term with lab as required by health-related programs.

Anatomy & Physiology—6

One full sequence of anatomy and physiology with labs as required by health-related programs. A full sequence of general biology with labs or general zoology with labs may be substituted for anatomy and physiology.

Statistics/Math—3

A basic statistics course.

General Psychology—3

An introductory psychology course.

Human Development—3

A course which covers physical, social, and psychological development beginning with conception.

Behavioral/Social Science—3

One course from the following options: Sociology, Geography, Anthropology, Minority Groups, Economics, American Government

Human Development—3

One course from the following options: Sociology, Geography, Anthropology, Minority Groups, Economics, American Government

Computer Science—0-3

Documented competency in word processing and spreadsheets.

English—6

A full sequence of English Composition which includes writing components.

Communication—2

A course on human communication, one-to-one, small group, and public speaking.

Fine Arts—3

One course from the following options: appreciation, theory and/or history course in Music, Art, Photography, etc.; OR 2 semesters/3 quarters of group performance
and other specific requirements.

more information regarding minimum GPAs before

their return to the program.

may also assign additional or remedial course

enrollment in the program. The Faculty Council

approval is required for the student to continue

academic term, Physical Therapy Faculty Council


Continued Undergraduate Enrollment

Continued Undergraduate Enrollment

1. Progressive enrollment in the physical therapist

education program requires successful

completion of all PHTH course work listed for

the previous academic term.

2. No grade lower than C (2.00) in any course in

the previous academic term.

3. Successful completion of all undergraduate

physical therapist program courses with a

minimum GPA of 2.75.

Continued Graduate Enrollment

1. Completion of a baccalaureate degree.

2. Successful completion of all undergraduate

physical therapist program courses with a

minimum GPA of 2.75.

3. Satisfactory performance on the written and/or

oral report on an approved research project

(PHTH698).

4. Satisfactory completion of the Pre-Clinical

Comprehensive Examination.

5. Satisfactory performance on the written and/or

oral comprehensive examinations

See the Physical Therapy Student Handbook

for additional requirements.

MPT PROGRAM

Dayton, OH Campus

ADMISSION REQUIREMENTS AND
PREREQUISITES. Applicants must meet the
General Minimum Admission Requirements for
graduate degree programs on p. 33, including the
completion of the Graduate Record Examination
(GRE).

1. Undergraduate Degree. Baccalaureate
degree or its equivalent (as determined by the
Academic Records Office) with a cumulative
GPA of 3.00 or above.

2. Computer Science. One course or equivalent

with competency in word processing and use of

spreadsheets.

3. Psychology. One term of an introductory

course and one human development or

developmental psychology course.

4. Basic Statistics. One term of any statistics
course.

5. Natural/Physical Sciences with labs.

24 semester/36 quarter credits.

Biological Sciences

Choose one option:

Option 1: A full sequence of Anatomy &
Physiology with labs

Option 2: A term of Human or Animal
Physiology and a term selected from one of
the following courses: Human Anatomy
with lab, Microbiology with lab, General
Biology with lab, or Zoology with lab.

Physics and Chemistry

Choose one option:

Option 1: General Physics and any
Chemistry. A full sequence (minimum 6
semester/8 quarter credits) of General
Physics with labs as required for physics
major or pre-med students, plus a

minimum of 6 quarter/4 semester credits of
any chemistry with lab.

Option 2: General Chemistry and any
Physics. A full sequence (minimum 6
semester/8 quarter credits) of General
Chemistry with labs as required for
chemistry majors or pre-med students, plus

a minimum of 6 quarter/4 semester credits of
any physics with lab.

activities. Private music lessons do not apply.

AU Students: One of IDSC211, PHTO210, MUHL214, ART220; or 2

semesters of Ensemble Music

? Humanities—3

One course from the following options:

Ethics, Cultural Perspectives, Literature,

Philosophy, Critical Thinking, Second

Language, World History, Western

Civilization, U.S. History, American

History, Canadian History

AU Students: One of HIST117, HIST 118,

HIST204, HIST205, ENGL255,

PHIL224, or Second Language

? Physical Education—2

2 semester/3 quarter credits: All activity

courses OR a minimum of ½ the required

credits from activity courses and ½ the

required credits from physical fitness

theory course.

AU Students: HLED130 OR any 4 PEAC

courses (.5 semester credits each)

? Religion—0-6

One 3 semester/4 quarter credits religion

course per year is required only if attending a

Seventh-day Adventist school.

AU Students: RELT110 and one of

REL210, RELT250, OR RELT340

Electives—0-9

If electives are needed in order to fulfill the

total 64 semester/96 quarter credits

required, some suggested courses include

service related courses, accounting, macro

economics, or nutrition.

AU Students: Use PHTH120, BHSC100

whenever possible if elective is needed.

? These prerequisites are not required by

applicants holding a US equivalent baccalaureate

degree from an accredited school.

Total Requirements—64

PROGRAM: UNDERGRADUATE YEARS

The first 2 years of the 3-year professional

education program are offered at the junior- and

senior-year undergraduate level. Students

successfully completing their prerequisites and the

first 2 years of the professional program qualify

for an interim Bachelor of Science degree with a

major in Anatomy and Physiology.

Continued Undergraduate Enrollment

Requirements

8. Continued enrollment in the physical therapy

professional program requires successful

completion of all didactic PHTH course work

listed for the previous academic term and

maintenance of minimum cumulative GPA

standards.


If the student does not successfully complete an

academic term, Physical Therapy Faculty Council

approval is required for the student to continue

enrollment in the program. The Faculty Council

may also assign additional or remedial course

work to better assure the student’s success upon

their return to the program.

See Physical Therapy Student Handbook for

more information regarding minimum GPAs

for academic progression, Foundation Sciences, and

other specific requirements.

BS: ANATOMY AND

PHYSIOLOGY

(Interim Degree)

Prerequisites—64

MSPT Program Courses—68

PHTH317, 324, 326, 327, 329, 331, 332, 334,

341, 342, 346, 351, 352, 353, 354, 361, 362,

363, 364, 414, 421, 422, 426, 431, 432, 441,

442, 443, 446, 447, 448, 449, 456, 457, 458,

459, 466, 469, 470, 471, 472, 476, 486, 496,

498; RELG360-009, RELG360-014.

GRADUATE-YEAR PROGRAM

In addition to course work, components of the

final year include a graduate research project and

two clinical internships. Elective course work is

also offered, allowing students to explore

specialty areas of interest. Upon successful

completion of the graduate year, students earn the

Master of Science in Physical Therapy degree.

Graduate Admission Requirements. In addition to

meeting the General Minimum Admission

Requirements for graduate degree programs on p.

33, the following departmental requirements apply

for transitioning from the undergraduate to the

graduate phase of this program:

1. Completion of a baccalaureate degree.

2. Successful completion of all undergraduate

physical therapist program courses with a

minimum GPA of 2.75.

Continued Graduate Enrollment

Requirements

1. Progressive enrollment in the physical therapist

education program requires successful

completion of all PHTH course work listed for

the previous academic term.

2. No grade lower than C (2.00) in any course in

the previous academic term.

3. Satisfactory performance on the written and/or

oral report on an approved research project

(PHTH698).

4. Satisfactory completion of the Pre-Clinical

Comprehensive Examination.

5. Satisfactory performance on the written and/or

oral comprehensive examinations

See the Physical Therapy Student Handbook

for additional requirements.
Additional science courses
If needed to achieve the required credits.

Exceptions to the above prerequisites are considered on an individual basis (e.g., licensed health-care professionals or special-life situations).

CONTINUED ENROLLMENT REQUIREMENTS
10. Progressive enrollment in the physical therapist education program requires successful completion of all PHTH course work following clinical education listed for the previous academic term.
2. A student whose cumulative GPA falls below 3.00 in any given academic term is placed on academic probation. Students who do not increase the cumulative GPA to 3.00 during the academic term of probation are normally asked to withdraw.

See the Physical Therapy Student Handbook for additional requirements.

MPT DEGREE REQUIREMENTS
In addition to the General Minimum Requirements for graduate-degree programs on p. 37, the following departmental/program requirements apply for graduation.
1. Satisfactory completion of the 78.5 credits of the MPT curriculum:
   - Elective Courses (minimum of 10 credits): PHTH543, 550, 561, 562, 571, 572, 577, 578, 587
2. No grade lower than C (2.00) in any course.
3. A minimum cumulative GPA of 3.00.
4. Satisfactory performance on terminal written and clinical examinations.

PROFESSIONAL ADVANCEMENT PROGRAM
This program is designed to provide licensed physical therapists an opportunity to obtain graduate study in the discipline without the need to terminate or significantly change their regular employment or lifestyle. Classes are taught in a short-course format of 3-6 days per course. All courses may be taken to earn academic credit or continue education units (CEUs). Options include:
1. Academic credit to earn Advanced Master of Physical Therapy Advanced Certificate in Physical Therapy
2. Continuing education to earn CEUs.
   - At the present time, this program has an orthopedic emphasis and enables the clinician to meet the academic and/or continuing education requirements to sit for the examinations offered by the American Physical Therapy Association (APTA) for the Orthopedic Certified Specialist (OCS), and/or the North American Institute for Orthopedic and Manual Therapy (NAIOMT) for the Certified Manual Therapist (CMT).

Admission Requirements. In addition to meeting the General Minimum Admission Requirements for graduate degree programs on p. 33, the following departmental requirements apply.
1. Hold current licensure as a physical therapist.
2. Submit official application. (Contact the Department of Physical Therapy for application package.)
3. Pay required application fees.
4. Submit a minimum of two satisfactory recommendations: one from a currently practicing physical therapist, and the other from a medical doctor.
5. Submit a statement of purpose for post-graduate study.

Degree/Certificate Requirements. In addition to the General Minimum Requirements for graduate-degree programs on p. 37, the following departmental/program requirements apply to students graduating from the physical therapy professional advancement program:
1. Satisfactory completion of the courses listed below:
   - AMPT
     - Therapists beginning with a BSPT or MPT degree
   - Basic Sciences Core: PHTH507, 531, 541, 542
   - Clinical Orthopedic PT Core: PHTH532, 533, 541, 542
   - Professional Role Core: PHTH529, 539, 549, 580
   - Elective Courses (minimum of 10 credits): PHTH543, 550, 561, 562, 571, 572, 577, 578, 587
     - Therapists beginning with an MSPT degree
   - Basic Sciences Core: PHTH507, 531
     - Clinical Orthopedic PT Core: PHTH532, 533, 541, 542
     - Elective Courses (minimum of 16 credits): PHTH543, 550, 561, 562, 571, 572, 577, 578, 587
   - ACPT
     - Basic Sciences Core: PHTH507, 531
     - Clinical Orthopedic PT Core: PHTH532, 533, 541, 542
     - Elective Courses (minimum of 10 credits): PHTH543, 549, 550, 561, 562, 571, 572, 577, 578, 587
   - No grade lower than C (2.00) in any course.
   - A minimum cumulative GPA of 3.00.
   - Satisfactory performance on terminal written examinations.

Courses (Credits)
See inside front cover for symbol code.

Written permission from the chair of the Department of Physical Therapy is required for non-physical therapy students to enroll in PHTH courses.

PHTH120 Introduction to Physical Therapy
An introduction to the profession of physical therapy with an overview of duties and responsibilities physical therapists perform. Partially fulfills the clinical observation prerequisites for admission to the professional program. Students must have their own transportation for the clinical observation.

MSPT PROGRAM
Berrien Springs, Michigan

PHTH317 Gross Anatomy
A comprehensive study of human anatomy with emphasis on the nervous, skeletal, muscle, and circulatory systems. Provides a solid morphological basis for a synthesis of anatomy, physiology, and the physical therapy clinical sciences. Corequisite: PHTH327.

PHTH324 Therapeutic Procedures
Principles and utilization of basic physical therapy care including patient positioning, transfer and transport techniques, selection and use of wheelchairs and other ambulatory aids, vital-sign determination, as ectic techniques, basic wound care, and blood-borne pathogens. Corequisite: PHTH334.

PHTH326 Lifestyle Problems in Physical Therapy
Introduces lifestyle factors that are related to health and disease and emphasizes preventive aspects of proper lifestyle. Topics include addictive substances, proper diet, exercise, and mental health, and the way these impact conditions treated in physical therapy practice.

PHTH327 Gross Anatomy Laboratory

PHTH329 Professional Orientation
Introduction to the physical therapist's professional role in various medical and community settings. Medical, legal, ethical, philosophical, and historical concerns of the practice. Introduction to medical documentation with emphasis in problem identification and solution.

PHTH331 Therapeutic Modalities I
Hydrotherapy, thermal agents, wound care, and massage: basic principles, physiologic effects, indications, and contraindications. Corequisite: PHTH341.

PHTH332 Therapeutic Modalities II
Electrotherapy and mechanotherapy (traction), physical principles, methodologies, physiologic effects, indications and contraindications, application and usage of equipment, and treatment rationale. Corequisite: PHTH342.

PHTH332-50 Honors Therapeutic Modalities
Requires special project work.

PHTH334 Therapeutic Procedures Laboratory
Clinical application in utilizing basic physical therapy care including patient positioning, transfer and transport techniques, selection and use of wheelchairs and other ambulatory aids, vital sign determination, as ectic techniques, basic wound care, and blood-borne pathogens. Corequisite: PHTH324.
PHTH341
*Therapeutic Modalities I Laboratory*
Techniques of hydrotherapy, thermal agents, wound care, and massage. Supervised practicum includes patient positioning and application of the therapy to obtain desired physiological response. Corequisite: PHTH331.

PHTH342
*Therapeutic Modalities II Laboratory*

PHTH342-50
*Honors Therapeutic Modalities Laboratory*
Requires special project work.

PHTH346
*Medical Physiology*
Medical approach to the study of normal human body functions as related to individual and combined activities of selected organs and systems. Prerequisites: PHTH317 and 327.

PHTH351
*Kinesiology I*
The study of human movement including an introduction to the basic concepts of biomechanics with an emphasis on human joint/muscle structures and functions. Prerequisites: PHTH317 and 327. Corequisite: PHTH352.

PHTH352
*Kinesiology I Laboratory*
Surface location for specific underlying muscle and bone structures are identified. Basic evaluation procedures for joint motion and limb measurements including goniometry, volumetric measurements, girth, palpation, and introduction accessory to joint movement. Prerequisites: PHTH317 and PHTH327. Corequisite: PHTH351.

PHTH353
*Kinesiology II*
A continuation of PHTH351 focusing on biomechanics, body mechanics, normal gait analysis, and introduction to pathological gait analysis. Prerequisites: PHTH351 and 352. Corequisite: PHTH354.

PHTH354
*Kinesiology II Laboratory*
A continuation of PHTH352 focusing on procedures for testing muscle strength, normal gait analysis, and an introduction to pathological gait analysis. Prerequisites: PHTH351 and 352. Corequisite: PHTH353.

PHTH360
*Topics in__________*
Selected topics in physical therapy. Permission of department chair required. Repeatable. Specific prerequisites may be required for some subject areas.

PHTH361
*Pediatrics I*
An overview of embryological development followed by normal infant/child development to 5 years of age with an emphasis on motor development. Students evaluate infants and children with commonly used tests that address various developmental domains. Corequisite: PHTH362.

PHTH362
*Pediatrics I Laboratory*
Practice in various specific tests used in the physical therapy evaluation of the infant/child that address different developmental domains. Corequisite: PHTH361.

PHTH363
*Pediatrics II*
Description of various pediatric pathologies encountered in physical therapy with appropriate corresponding evaluation and treatment approaches. Normal and abnormal motor development is contrasted. Prerequisite: PHTH361 and 362. Corequisite: PHTH364.

PHTH364
*Pediatrics II Laboratory*
Practice in the special techniques required in evaluation and treatment of pediatric patients diagnosed with selected pathologies. Introduces current treatment approaches, such as Neuro-developmental Treatment (NDT) and others, with their effects on treatment goals. Prerequisites: PHTH361 and 362. Corequisite: PHTH363.

PHTH414, 415
*Clinical Practicum I, II*
Practice of the knowledge and skills developed in the classroom and lab in a patient-care setting. Each practicum consists of 3 weeks full-time physical therapy experience in clinical facilities affiliated with the university. Repeatable.

PHTH417
*Human Anatomy*
Comprehensive study of human anatomy covering all systems of head, neck, trunk, and extremities. A solid morphological basis for a synthesis of anatomy, physiology, and clinical sciences provided. Dissection and identification of structures in the cadaver, and the study of charts, models, and prosected materials. Prerequisites: BIOL111,112 or BIOL165, 166 or equivalent. See instructor for additional requirements. Corequisite: PHTH427.

PHTH421
*Orthopedic Procedures I*
Presentation of fundamental physical therapy knowledge in evaluating and treating a patient with both acute and chronic conditions of the extremity joints. Corequisite: PHTH431.

PHTH422
*Orthopedic Procedures II*
Presentation of fundamental physical-therapy knowledge and evaluation techniques in pathology of the cervical, thoracic, and lumbar spine. Prerequisites: PHTH421 and 431. Corequisite: PHTH432.

PHTH423
*Orthopedic Procedures III*
Presentation of information regarding orthopedic pathology of the cervical, thoracic, and lumbosacral spine with emphasis on treatment techniques for the different pathologies from a physician and physical therapist's perspective. Prerequisites: PHTH422 and 432. Corequisite: PHTH433.

PHTH426
*Survey of Neurophysiology*
Readings in the recent neurophysiological research literature with reports on scientific findings. Application of the materials studied to the treatment of patients with neurological disorders.

PHTH426-50
*Honors Survey of Neurophysiology*
Requires special project work.

PHTH427
*Human Anatomy Laboratory*
Study of the prosected extremity, head and neck anatomy, and dissection of the abdominal and thoracic organ systems. Prerequisites: same as for PHTH417.

PHTH431
*Orthopedic Procedures I Laboratory*
Designed for practice of the special techniques to evaluate and treat acute and chronic orthopedic pathologies of the extremity joints.

PHTH432
*Orthopedic Procedures II Laboratory*
Designed for practice of the special techniques required to evaluate acute and chronic orthopedic pathologies of the cervical, thoracic, and lumbar spine. Prerequisites: PHTH421 and 431. Corequisite: PHTH422.

PHTH433
*Orthopedic Procedures III Laboratory*
Designed for practice of the special techniques required to treat acute and chronic orthopedic pathologies of the cervical, thoracic, and lumbar spine. Prerequisites: PHTH422 and 432. Corequisite: PHTH423.

PHTH441, 442, 443
*(1.5, 1.5, 1.5)*
*Medical Diseases*
Sequence studying disease processes affecting major body systems and the resulting anatomical and pathophysiological changes. Clinical presentations and pharmacological treatment of patients with those disease processes considered.

PHTH446
*Applied Physiology*
Discusses the anatomical, histologic, physiologic, and biochemical responses to exercise as related to specific conditions. Corequisite: PHTH446.

PHTH446-50
*Honors Applied Physiology (with lab)*
Requires special project work.

PHTH447
*Neuroanatomy*
Basic anatomy and functions of the central and peripheral nervous systems and their related structures. Studies specific pathways of the central and peripheral nervous systems and takes a detailed look at each of the 12 pairs of cranial nerves. Prerequisite: PHTH317. Corequisite: PHTH457.

PHTH448
*(1.5)*
*Neuroscience I*
Basic physiological and neurophysiological mechanisms specific to nervous system dysfunction. Clinical concepts in appropriate treatment of conditions affecting the nervous system, such as spinal cord injury, head injury, stroke, and selected peripheral pathologies. Emphasis on comparing and contrasting facilitation techniques. Corequisite: PHTH458.
PHTH449  ?  (1.5)
Neuroscience II
Same as PHTH448 with an emphasis on clinical applications. Prerequisites: PHTH448 and 458. Corequisite: PHTH459.

PHTH456  ?  (1)
Applied Physiology Laboratory
Practical demonstration and experience with metabolic responses to exercise, testing procedures, exercise prescription, and experiment design. Corequisite: PHTH446.

PHTH456-50  ?  (1)
Honors Applied Physiology Laboratory
Requires special project work.

PHTH457  ?  (1)
Neuroanatomy Laboratory
Study of prospected central and peripheral nervous tissues, models, and charts. Corequisite: PHTH447.

PHTH458  (1)
Neuroscience I Laboratory
Clinical application, rehabilitation practice, and techniques applied to basic physiological and neurophysiological mechanisms specific to nervous system dysfunction. Clinical treatment of conditions affecting the nervous system, such as spinal cord injury, head injury, stroke, and selected peripheral pathologies. Emphasis on comparing and contrasting facilitation techniques. Corequisite: PHTH448.

PHTH459  ?  (1)
Neuroscience II Laboratory
Continuation of PHTH458. Prerequisites: PHTH448 and 458. Corequisite: PHTH449.

PHTH466  ?  (1.5)
General Medicine
Clinical techniques applied to the evaluation, treatment, and discharge planning of patients in general medical and acute-care settings. Emphasis on physical therapy intervention with relevant factors, management of pain and physical complications during medical treatment, and evaluation and treatment of special populations including wound and burn care. Corequisite: PHTH476.

PHTH469  ?  (1.5)
Applications of Educational Theory in Physical Therapy
Examines and applies educational theory to skills used by the physical therapist in the classroom, community, and clinical facility. Topics include the educational role of the physical therapist, the learning process, the taxonomies of learning, learning styles, modality strengths, multiple intelligences, literacy levels, instructional technology, and teaching strategies.

PHTH470  ?  (1)
Clinical Decision Making
Applications of acquired physical therapy knowledge to patient situations. Assessment of all factors contributing to patient. Appropriate patient treatment and management protocols are designed and evaluated.

PHTH471, 472, 473  ?  (1.5, 1.5, 1.5)
Clinical Medicine I, II, III
Medical lectures covering selected topics in the fields of orthopedics, neurology, and cardio-pulmonary medicine. PHTH473 requires concurrent enrollment in PHTH483.

PHTH476  (1)
General Medicine Laboratory
Practice in evaluations modified for the acute-care environment. Applications include home- and work-place evaluation for architectural barriers, functional evaluation tools, casting, and modification of treatments for acute care including goal setting and note writing. Corequisite: PHTH466.

PHTH483  ?  (1)
Clinical Medicine III Laboratory
Experience in cardiopulmonary medicine. Corequisite: PHTH473.

PHTH486  ?  (1.5)
Therapeutic Appliances

PHTH495  (1-4)
Independent Study/Readings/Research/Projects
Permission of department chair required prior to registration for all independent work. Repeatable to 8 credits.

PHTH496  ?  (1)
Therapeutic Appliances Laboratory
Designed for practice of the physical therapy techniques required in the application of orthotic and prosthetic devices. Special attention given to gait and function. Selected topics such as orthopedic traction, wheelchair modifications, miscellaneous ortho/rehab apparatus, and other assistive devices included. Corequisite: PHTH486.

PHTH498  ?  (1)
Research Design
Preparation and development of graduate research project proposal through exploration of a variety of approaches to research. Statement of the research problem, review of the literature, precise methodology, and ethical consideration in human subject research.

PHTH509  (1.5)
Applied Clinical Biomechanics
Advanced course to enhance the understanding of the role of biomechanics in orthopedic injury causation and rehabilitation, with particular focus on how anatomic structures react in an isolated and integrated fashion when placed under the influence of forces in both a static and dynamic environment. Corequisite: PHTH519.

PHTH514  (1.5)
Clinical Practicum II
Practice of the knowledge and skills developed in the classroom and lab in a patient-care setting. Each practicum consists of 3 weeks full-time physical therapy experience in clinical facilities affiliated with the university. Repeatable.

PHTH519  (1)
Applied Clinical Biomechanics Laboratory
Advanced practice and application of biomechanics principles in orthopedic injury causation and rehabilitation with particular focus on how anatomic structures react in an isolated and integrated fashion when placed under the influence of focus in both a static and dynamic environment. Corequisite: PHTH509.

PHTH520  (2)
Geriatrics
Study of the unique characteristics of the geriatric patient and special needs in evaluation, program design, and treatment.

PHTH525  (2.5)
Health Administration
Application of management practices and theory to the modern acute-care facility. Study of the organizational structures, operations, and financing of health-care delivery institutions. Examination of the organization and interrelationship of professional and support elements in the health-care setting: regulation and accreditation, labor relations, community relations, and financial management.

PHTH528  (1)
Christian Finance Seminar
Basic principles of stewardship as taught in the Bible in contrast with those taught and practiced by the world. Includes elements of personal and family budgets and investments and how to create and use them.

PHTH534  (1.5)
Research Methods and Statistics
Methods of research applied to medical science: critiquing scientific articles, defining and delineating a problem, writing hypotheses, designing the research to provide data to test hypotheses. Fundamental procedures in collecting, summarizing, presenting, analyzing, and interpreting statistical data. Statistical tests applicable to medical specialties. Repeatable. Corequisite: PHTH534.

PHTH536  (2)
Psychology of the Physically Impaired
Psychological responses to illness and disability. Interpersonal relationships between the therapist, the family, and the patient associated with incapacity, pain, grief, and dying. Methods for handling these responses in clinical situations. Common psychiatric disorders covered with their clinical diagnosis, treatment regimes, and projected outcomes. A seminar approach to professional responsibilities for health care.

PHTH538  (1.5)
Advanced Neuro Techniques
Advanced education in theory and clinical practice in the treatment of neurological dysfunction. Theories and clinical areas covered may include Neuro Developmental Technique (NDT), Motor Relearning Program (MRP), and other selected approaches. Focuses primarily on helping the student achieve advanced skills in transition from theory to clinical practice. Corequisite: PHTH548.

PHTH544  (1)
Research Methods and Statistics Laboratory
Constructing research designs for specific hypotheses. Practice in the computation of statistical data using appropriate formulas. Practical applications of techniques in research and statistical computations including probability, normal distribution, chi square, correlations, and linear regressions. Repeatable. Corequisite: PHTH534.
PTHT548  
Advanced Neuro Techniques Laboratory  
Clinical application, rehabilitation practice, and techniques applied to advanced clinical practice in the treatment of neurological dysfunction. Theories and clinical areas covered may include Neuro Developmental Technique (NDT), Motor Relearning Program (MRP), and other selected approaches. Corequisite: PTHT538.

PTHT551, 552, 553  
Clinical Affiliation, I, II, III  
Advanced full-time clinical experience for 8 weeks each in a variety of professional practice settings. One of the 8-week affiliations must be in an inpatient setting. Thirty-six to forty hours per week.

PTHT556  
Pediatric Physical Therapy  

PTHT559  
Sports Medicine and Advanced Orthopedics  
Advanced understanding of orthopedic pathology of the spine and extremity joints, with attention to athletic injuries of these areas. Measures covered include the pre-participation physical exam, designing conditioning programs, taping, equipment fitting, advanced first aid for evaluating and treating field injuries, and other selected orthopedic pathology. Corequisite: PTHT559.

PTHT566  
Pediatric Physical Therapy Laboratory  
Practice and application of skills required in working with orthopedic and neurologically involved pediatric patients as well as pediatric patients that show developmental risk factors and/or delays. Corequisite: PTHT556.

PTHT569  
Sports Medicine and Advanced Orthopedics Laboratory  
Practice in advanced evaluation and treatment procedures for orthopedic pathology with special emphasis on athletic injuries. Practice of different exercise regimens and taping techniques. Corequisite: PTHT559.

PTHT575  
Biomedical Ethical Issues  
Contemporary ethical issues are examined, including the relationships between peers, superiors, subordinates, institutions, clients, and patients. Issues are illustrated with real-life cases and related to Christian biblical presuppositions.

PTHT576  
Advanced Human Anatomy/Neuroanatomy  
Advanced-level elective on human and nervous system offered for physical therapy graduate students. Also available to practicing allied-health personnel in the community. Corequisite: PTHT556.

PTHT585  
Industrial Medicine  
Gives a broad overview of occupational medicine with emphasis on evaluation and treatment procedures for industrial rehabilitation. An instructional block included on the prevention of work-related injuries with an evaluation of the workplace and the development of appropriate job descriptions. Corequisite: PTHT595.

PTHT586  
Advanced Human Anatomy/Neuroanatomy Laboratory  

PTHT588  
Professional Compendium  
Summarization of previous or added learning experiences relative to contemporary issues in physical therapy. An overview of the new graduate's role and responsibility to his/her patients and their families, employer, and community in the expanding physical therapy profession.

PTHT589  
Professional Seminar  
Weekly sessions in which students present and discuss formal case studies from clinical education experiences, including one-day modules on various topics with contemporary relevance.

PTHT590  
Topics in _________  
Selected topics in physical therapy. Permission of department chair required. Repeatable. Specific prerequisites may be required for some subject areas.

PTHT595  
Industrial Medicine Laboratory  
Observation, demonstration, and practice in the evaluation, treatment, and patient instruction procedures relating to occupational medicine. Corequisite: PTHT585.

PTHT648  
Workshop  
(1-4 credits)

PTHT690  
Independent Study  
Individualized study and/or research in a specialized area under the guidance of an instructor. Permission from the department chair required prior to registration. Repeatable to 8 credits.

PTHT698  
Research Project  
Development of a physical therapy related research topic, thesis, and oral presentation.  
*Winter: Provides students with guidelines and supervision for data collection and identification of appropriate statistical analysis procedures.  
*Summer: Provides students with guidelines and supervision for the oral research presentation and the completion of the written thesis.

MPT PROGRAM  
(Dayton, Ohio)  

PTHT506  
Professional Seminar I: Health Care  
Introductory course focusing on problem-based learning and an introduction to the physical therapy profession. Topics include: values, caregiving, professional behavior and attitudes; the APTA; the Guide to Physical Therapist Practice and current trends in healthcare.

PTHT508  
Professional Seminar II: Clinical Practice  
Designed to introduce the student to clinical practice. Students learn professional communication and documentation skills. Topics include the medical record, personnel supervision, scheduling, legal and ethical issues including sexual harassment and the cost of service delivery.

PTHT510  
Anatomy and Movement Science I  
Comprehensive course with lecture, clinical lab and dissection, emphasizing function of the appendicular musculoskeletal system in human movement. Students learn anatomy and biomechanics along with clinical examination skills which will facilitate clinical reasoning and decision making essential for the recognition and treatment of patients with movement dysfunction.

PTHT515  
Anatomy and Movement Science II  
Comprehensive course with lecture, clinical lab and dissection, which integrates anatomy, biomechanics and clinical examination of the spine and trunk into the evaluation of human movement dysfunction. Students learn basic gait and posture examination skills and develop clinical reasoning to facilitate the development of appropriate therapeutic exercise interventions.

PTHT516  
Neuroscience  
Comprehensive course including clinical lab which covers neuroanatomy and physiology of the central, peripheral and autonomic nervous systems as they pertain to normal somatic function. Basic disease families are introduced.

PTHT540  
Clinical Science  
Comprehensive course including lab principles and practice of thermotherapy and cryotherapy procedures. Problem-solving approach to clinical decision making is integrated into the application of hydrotherapy, aquatic therapy, superficial and deep heat modalities, and cold modalities, along with an introduction to electrotherapeutic interventions.

PTHT546  
Maturation Science  
Comprehensive course including clinical lab which is designed to examine human development and maturation. Maturational influences on therapeutic intervention are presented while students learn clinical examination and reasoning skills required for physical therapy intervention throughout the life span. Students are introduced to congenital developmental and age-related pathologies.

PTHT606  
Professional Seminar III: Business Management  
Utilizes small-group problem-based learning to teach principles of business, administration and marketing necessary to manage a physical therapy clinic or practice. Topics include management styles, policy-making, team-building,
financial issues, public relations and marketing strategies and continuous quality improvement.

**PHTH608**  
*Professional Seminar IV: Professional Assessment & Development*  
Serves as a capstone course designed to help each student formulate strategies for professional assessment and development post-graduation. Topics include professional values and responsibilities, expanding your professional options, continuing education, specialty certification and advanced degrees. Each student participates in a comprehensive program evaluation and does a formal presentation of the graduate project.

**PHTH651**  
*Clinical Rotation I—General Medicine*  
A 6-week clinical rotation in general medicine to provide full-time clinical exposure, allowing students to integrate current knowledge and training with supervised patient care. Emphasis on continued development of clinical reasoning along with identification and utilization of appropriate clinical resources.

**PHTH652**  
*Clinical Rotation II—Neuro Rehab*  
A 7-week clinical rotation in rehab provides full-time clinical exposure, allowing students to integrate current knowledge and training with supervised patient care. Emphasis on the continued development of clinical skills and reasoning along with the development of interpersonal skills as a member of the health-care team.

**PHTH653**  
*Clinical Rotation III—Orthopedics/Sports Medicine*  
An 8-week clinical rotation in orthopedics/ sports medicine providing full-time clinical exposure and allowing students to integrate current knowledge and training with supervised patient care. Emphasis on continued development of clinical skills and reasoning with increasing responsibility for independent decision making and clinical interaction.

**PHTH654**  
*Clinical Rotation IV*  
The final 10-week clinical rotation allows students to continue developing clinical skills and reasoning in preparation for entry-level practice. Increasing independence in clinical practice expected with increased clinical responsibilities in areas of program development and implementation, administration, and clinical management including staff supervision.

**PHTH661**  
*Clinical Pathology—General Medicine*  
Small-group, problem-based learning course utilizing patient-case scenarios of various musculoskeletal pathologies to facilitate the integration of previous knowledge with new learning. Basic and clinical-science concepts applied to therapeutic exercise and function, diagnosis, physical principles and biomechanics related to physical therapy management of the orthopedic patient. Topics include DME, arthroplasties, and durable medical equipment. Corequisites: PHTH662, 672, and 692.

**PHTH662**  
*Clinical Pathology—Neurology I*  
Small-group, problem-based learning course utilizing patient-case scenarios of various neurological pathologies to facilitate the integration of previous knowledge with new learning. Basic and clinical-science principles used to formulate appropriate assessment and treatment strategies for the patient with neurological deficits. Corequisites: PHTH672, 682, and 692.

**PHTH663**  
*Clinical Pathology—Neurology II*  
Small-group, problem-based learning course utilizing patient-case scenarios of various pediatric pathologies to facilitate the integration of previous knowledge with new learning. Uses basic and clinical science principles to formulate appropriate assessment and treatment strategies for pediatric patients. Corequisites: PHTH673, 683, and 693.

**PHTH664**  
*Clinical Pathology—Orthopedics I*  
Small-group, problem-based learning course utilizing patient-case scenarios of various orthopedic pathologies to facilitate the integration of previous knowledge with new learning. Development of clinical reasoning and decision making as they relate to orthopedic pathologies. Corequisites: PHTH674 and 684.

**PHTH665**  
*Clinical Pathology—Orthopedics II*  
Small-group, problem-based learning course utilizing patient-case scenarios dealing with differential diagnosis and management of complex orthopedic pathologies to facilitate the integration of previous knowledge with new learning. Corequisites: PHTH675 and 685.

**PHTH671**  
*Clinical Skills Laboratory—General Medicine*  
Designed to facilitate skill acquisition along with clinical reasoning and decision making as it relates to the physical therapy care and management of the patient with neurological dysfunction. Students learn physical examination tests and measures along with therapeutic interventions appropriate for this patient. Corequisites: PHTH661 and 681.

**PHTH672**  
*Clinical Skills Laboratory—Neurology I*  
Designed to facilitate skill acquisition along with clinical reasoning and decision making as it relates to the physical therapy care and management of the patient with neurological dysfunction. Students learn physical examination tests and measures along with therapeutic interventions appropriate for this population. Corequisites: PHTH662, 682, and 692.

**PHTH673**  
*Clinical Skills Laboratory—Neurology II*  
Designed to facilitate skill acquisition along with clinical reasoning and decision making as it relates to the physical therapy care and management of the patient with orthopedic pathology. Students learn physical examination tests and measures along with therapeutic interventions appropriate for this population. Corequisites: PHTH664 and 684.

**PHTH675**  
*Clinical Skills Laboratory—Orthopedics II*  
Designed to facilitate skill acquisition along with clinical reasoning and decision making as it relates to the physical therapy care and management of orthopedic patients with complex musculoskeletal pathology and dysfunction. Students learn physical examination tests and measures along with therapeutic interventions appropriate for this population. Corequisites: PHTH665 and 685.

**PHTH681**  
*Clinical Issues Seminar—General Medicine*  
Presentation/discussion of comprehensive issues related to physical-therapy management of the general medical and post-operative patients. Topics include diabetes, wound care, universal precautions, medical diagnostics, amputees, arthroplasties, and durable medical equipment. Corequisites: PHTH661 and 671.

**PHTH682**  
*Clinical Issues Seminar—Neurology I*  
Presentation/discussion of comprehensive issues related to physical therapy management of the patient with neurological dysfunction. Topics include: rehabilitation team interaction, psycho-social and socioeconomic issues relevant for this population; motor learning and motor control and neuro-plasty. Corequisites: PHTH662, 672, and 692.

**PHTH683**  
*Clinical Issues Seminar—Neurology II*  
Presentation/discussion of comprehensive issues related to physical-therapy management of the orthopedic patient. Topics include: rehabilitation team interaction, psycho-social and socioeconomic issues relevant for this population. Corequisites: PHTH663, 683, and 693.

**PHTH684**  
*Clinical Issues Seminar—Orthopedics I*  
Presentation/discussion of comprehensive issues related to physical-therapy management of the orthopedic patient. Topics include: rehabilitation team interaction, psycho-social and socioeconomic issues relevant for this population. Corequisites: PHTH663, 668, and 674.

**PHTH685**  
*Clinical Issues Seminar—Orthopedics II*  
Seminar presenting/discussing comprehensive issues related to physical-therapy management of the orthopedic patient. Topics include: rehabilitation team interaction, psycho-social and socioeconomic issues relevant for this population. Corequisites: PHTH665 and 675.

**PHTH687**  
*Clinical Education Workshop*  
Concentrated instruction in selected advanced physical therapy patient-care topics including cardiopulmonary rehabilitation, women’s health issues, manual therapy strategies, advanced
...treatment strategies, and regional evaluation/treatment strategies for TMJ and hand.

**PHTH688**  
**Clinical Enrichment Seminar**  
Seminar/discussion on issues related to physical therapy care and the profession. Includes preventive health-care programs, physical-therapy consultation, burn and wound-care management, industrial rehabilitation and sports medicine.

**PHTH691**  
**Research I**  
Introduction to research methods and design; students develop critical reasoning skills necessary to read and evaluate current research literature. Issues related to sampling, control, validity, and reliability. Several parametric statistical procedures and the research proposal process.

**PHTH692**  
**Research II**  
A continuation of PHTH691; focuses on student identification and selection of a research proposal topic. Advanced statistical analysis discussed; also informed consent, writing techniques, funding acquisition, and presentation of findings. Corequisites: PHTH662, 672, 682.

**PHTH693**  
**Research III**  
Research proposal review, revision, and presentation. Students work with the research coordinator and individual faculty research advisers in preparation for completion of the research proposal document.

### PROFESSIONAL ADVANCEMENT PROGRAM

**PHTH507**  
**Functional Anatomy/Neuroanatomy**  
A review of cadaver anatomy with corresponding lectures on the main functional muscle groups of the extremities and back. The spine, upper and lower extremity joints and soft tissues are covered. In addition, neuroanatomy relevant to physical therapy and sports medicine are discussed.

**PHTH529**  
**Education Methods and Materials**  
Examines and applies education theory to skills used by the health care provider in the classroom, community, and clinical facility. Topics include the educational role of the health care provider, the learning process, the taxonomies of learning, learning styles, modality strengths, multiple intelligences, literacy levels, instructional technology, and teaching strategies.

**PHTH532**  
**NAIOMT Level II: Intermediate Upper Quadrant**  
A comprehensive biomechanical and anatomical review of the upper thoracic, upper and lower cervical spine, shoulder, elbow, wrist, and hand. Specific biomechanical assessment of each area is taught along with appropriate and effective treatment techniques for common injuries and mechanical dysfunctions.

**PHTH533**  
**NAIOMT Level II: Intermediate Lower Quadrant**  
A comprehensive biomechanical and anatomical review of the lower thoracic and lumbar spines, the hip, knee, ankle, and foot. Specific biomechanical assessment of each area is taught along with appropriate and effective treatment techniques for common injuries and mechanical dysfunctions.

**PHTH539**  
**Clinical Research**  
Presents basic research concepts in a format appropriate to both consumers of research literature and students planning to initiate research projects. Statistics are covered in a conceptual manner. Student activities include a literature review, critiquing research articles, and developing a research proposal ready for submission to the Human Subjects Review Board.

**PHTH541**  
**NAIOMT Level III: Advanced Upper Quadrant**  
Builds on the techniques learned in Level II and helps the student understand the kinetic chain interrelationships of the upper quadrant. Integrates information generated in the assessment to understand how remote dysfunctions can be causal or contributory. Advanced techniques are demonstrated along with new material on temporomandibular-joint material and peripheral manipulation skills. Prerequisite: PHTH532.

**PHTH542**  
**NAIOMT Level III: Advanced Lower Quadrant**  
Builds on the techniques learned in Level II and helps the student understand the kinetic chain interrelationships in the lower quadrant. Presents advanced biomechanical tests and treatment and includes the sacroiliac and pubic joints. Discusses the integration of examination and treatment techniques. Prerequisite: PHTH553.

**PHTH543**  
**NAIOMT Level IV: High Velocity Manipulation**  
Instructs the student on the indications and contraindications, as well as the safe and effective application of spinal, pelvic, and costal manipulation techniques. Prerequisites: PHTH542 and 543.

**PHTH549**  
**Principles of Contemporary Leadership**  
Theory and application of complexity sciences to organizational management; exploration of key leadership roles and changing paradigms; presentation of methods to maximize personal and professional life.

**PHTH550**  
**Clinical Application of Biomechanics**  
An advanced course, including practice and application, to enhance the understanding of the role of biomechanics in orthopedic injury causation and rehabilitation. Focuses on how anatomic structures react in an isolated and integrated fashion when placed under the influence of forces in both a static and dynamic environment.

**PHTH561**  
**Myofascial Manipulation: Level I**  
Introduces osteopathic concepts/terminology, myofascial anatomy, theories regarding the neurophysiology and biomechanics of release techniques, the difference between direct and indirect techniques, with focus on direct shearing and deep direct techniques. Skills include total body gait analysis, palpation for myofascial, binds/restrictions, and osteopathic shearing and rolling structural integration techniques.

**PHTH562**  
**Myofascial Manipulation: Level II**  
Builds on Level I, progressing into higher level myofascial loading to treat joint dysfunctions; introduction to craniosacral therapy concepts of transverse diaphragms and dural tube treatment, localized joint unwinding, and how to initiate the release response with both tri-planar loading or unloading. Total body dynamic assessment is reinforced. Prerequisite: PHTH561.

**PHTH571**  
**Soft Tissue Management: Level I**  
Introduces the theory and clinical application of indirect techniques, with emphasis on practical use of strain-counterstrain (SCS) in combination with neuromotor re-education techniques. SCS includes spinal, rib, pelvic, shoulder, and knee points, and home program material for patients. Neuromotor re-education concepts and options will be experienced for each region.

**PHTH572**  
**Soft Tissue Management: Level II**  
Builds on concepts and techniques introduced in Level I. Adds SCS for distal extremity joints, full body motion analysis and SCS screen from which a plan for point release and neuromotor re-education is developed. More neuromotor re-education exercises and options, and identifying and correcting vector(s) of traumatic injury. Prerequisite: PHTH571.

**PHTH577**  
**Sports Physical Therapy**  
Understanding physical therapy management of athletes: topics unique to sports medicine include pre-preparation screening exams, field management of athletic injuries, designing comprehensive rehabilitation and conditioning programs, tapeing techniques, equipment fitting, biomechanics of the upper extremity and lower extremity in sports, specifically related to evaluation and treatment of common athletic injuries.

**PHTH578**  
**Industrial Physical Therapy**  
Investigates orthopedic and sports physical therapy principles applied to the industrial setting. Includes applied ergonomics, work conditioning and hardening, pre-employment and pre-placement screening, industrial injury prevention, objective functional capacity testing, inappropriate illness behavior, the industrial medicolegal system, industrial spinal patient rehabilitation, and a practical ergonomic/lifting lab session. Develops clinical competence in evaluation techniques and intervention procedures.
PHTH580
Professional Ethics
Basic ethical theory and methods and their place in the study of human behavior. Medical professional context and challenges of ethical behavior are examined including the relationships between peers, superiors, subordinates, and patients. Contemporary medical ethical issues are discussed and illustrated with actual cases and related to Christian biblical presuppositions.

PHTH587
Applied Movement Science: Norwegian Concepts
The metabolic activity level of different tissue types described, compared, and contrasted. Sources of fuel for energy production described and related to the specificity of exercise training, tissue remodeling, and regeneration. Concepts related to Christian biblical presuppositions. Discussed and illustrated with actual cases and patients. Contemporary medical ethical issues are examined including the relationships between peers, superiors, subordinates, and professionals, focusing on the ethical behavior in these contexts.

PHTH648
Workshop

PHYSICS

Haughey Hall, Room 212
(616) 471-3430
physics-info@andrews.edu
http://www.andrews.edu/PHYS/

Faculty
Robert E. Kingman, Chair
Gary W. Burdick
Mickey D. Kutzner
Margarita C. K. Mattingly
S. Clark Rowland

Academic Programs Credits
BS: Physics 40
BS: Biophysics 42
Minor in Physics 20

Undergraduate Programs

BS: Physics—40
Major Requirements: PHYS241, 242, 271, 272, 377, 411, 430, 431, 477, 481, 495 plus an additional 12 credits numbered 300 and above.
Cognate Courses: MATH141, 142, 240, 281, 286; CHEM131, 132; and CPTR125 (FORTRAN) or CPTR151.
Physics majors desiring secondary-teaching certification should consult with the department and with the School of Education.
Recommended Electives: ELCT141, 142, TCED250.

BS: Biophysics—42
Offered by the biology and physics departments
BIOL165, 166, 371; 372 or BCHM421*;
BIOL348; PHYS241, 242, 271, 272, 377, 411, 416, 430 or CHEM431 and 441, PHYS377, 431, 495
* A student may earn a minor in chemistry by selecting the biochemistry option.
Cognate Courses—27
CHEM131, 132, 231, 232; MATH141, 142, 286.
Recommended Electives: BCHM421, 430; CHEM432,442; ELCT141, 142; MATH240, 281.
Students electing to take a BS: Biophysics should consult with the chair of the Physics Department. Biophysics majors who are interested in secondary teaching need to select electives in the sciences to meet certification requirements.

Minor in Physics—20
Chosen in consultation with the department including PHYS241, 242, and 271, 272.

BS: Physics—40
BS: Biophysics 42
Minor in Physics 20

Graduate Program

The Physics Department collaborates in the MS: Interdisciplinary Studies (Mathematics and Physical Sciences). See the Interdisciplinary Studies section, p. 96.

Courses

See inside front cover for symbol code.

PHYS110 $ (3)
Astronomy
Explores the cosmic environment. Topics include the solar system, stars and their development star clusters, the interstellar medium, galaxies, and the large-scale features of the universe. Meets the natural science elective course requirement. Weekly: 2 lectures, 1 recitation, and a 2-hour lab. Prerequisite: MATH 165 or its equivalent.

PHYS110 V (3)
Astronomy
Distance education—see content above.

PHYS115 Alt $ (3)
Concepts of Physics
A conceptual approach to physics for the non-science student. Explores matter, energy, motion, waves, electricity, and magnetism and quantum physics. Meets the natural science elective course requirement. Weekly: 2 lectures, 1 recitation, and a 2-hour lab. Prerequisite: MATH 165 or equivalent.

PHYS130 $ (4)
Applied Physics for Health Professions
Mechanics, waves, electricity, magnetism, acoustics and optics as applied to health professions such as Physical Therapy, but not acceptable for admission to dental, medical or veterinary schools. Weekly: 3 lectures, 1 recitation, and one 3-hr lab. Prerequisite: MATH 165.

PHYS141, 142 $ (4, 4)
General Physics
Algebra based introduction to mechanics, relativity, heat, electricity, magnetism, wave motion, physical and geometrical optics, and modern physics. Weekly: 3 lectures, 1 recitation, 1 laboratory briefing lecture, and one 3-hour lab. Prerequisite: MATH165.

PHYS241, 242 (4, 4)
Physics for Scientists and Engineers
An introduction to mechanics, relativity, heat, electricity, magnetism, wave motion, physical and geometrical optics, and modern physics emphasizing the mathematical formulation and the physical significance of the fundamental