

Inter-School Program

Master of Science in Administration: International Development (off- campus degree)

Affiliation and Extension Programs
Administration Building, Room 211
Phone: 616-471-3968
Fax: 616-471-6937
Email: idp@andrews.edu
www.andrews.edu/GRAD/Idp

Administration

Merlene A. Ogden, *Director*
Øystein S. LaBianca, Coordinator for Planning,
Partnerships and Research

Education at Andrews University has always been rooted in the concept of Christian service. Educators, nurses, agronomists, and various technicians have developed schools, hospitals, agricultural programs, and a host of other institutions and facilities that can improve the quality of life for people everywhere. Through its Affiliation and Extension Programs Andrews University has made it possible for students to earn degrees at off-campus locations around the world. The MSA in International Development is one such program, and its principal purpose is to provide a venue for in-service training of development workers whose work responsibilities and life situation do not permit a return to full time study at a university campus. The interdisciplinary program takes four to five years to complete and it draws on the strength of all six schools of the university. Students attend five three-week intensive sessions once a year at extension sites in various locations around the world. The goal of the program is to strengthen the capacity of participating individuals and organizations to start and successfully sustain community development programs, including small businesses, cottage industries, agricultural projects, and health programs as well as assisting communities in planning for and responding to disasters and emergencies. The ultimate goal is to enable graduates to acquire whatever capacities they need to be effective agents in helping their communities attain well-being for its present members and their future generations.

Administration of the Program

The Off-Campus Master of Science International Development program is administered by an inter-school council made up of administrators and faculty from the Affiliation and Extension Program, the College of Arts and Sciences, the School of Business, the Division of Architecture, the College of Technology, the Seventh-day Adventist Theological Seminary, and the School of Graduate Studies. The council works closely with the Adventist Development and Relief Agency (ADRA) and other governmental and non-governmental organizations in planning and implementing new courses and curricula and in scheduling venues for delivery of intensives. It also develops and monitors compliance with policies governing admission of students to the program, student

academic progress, and admission to candidacy status. The day-to-day administration of the program is the responsibility of the MSA Management team. This team is headed by the Director of the International Development Program.

Admission Requirements

To be admitted to regular standing into the MSA in International Development Program, students must

- ? Qualify for general admission into graduate studies at Andrews University (see p. 33)
- ? Have a four-year baccalaureate degree or its equivalent
- ? Have completed an undergraduate course in statistics
- ? Have at least one year's full-time experience in the humanitarian assistance field or its equivalent
- ? Demonstrate computer literacy skills such as word processing and internet usage
- ? Verify access to web, the internet and fax.
- ? Provide evidence of employer support for student participation in the program

Note: The Graduate Record Examination (GRE) transcript requirement is waived for students in the overseas program.

MSA: International Development—34

Core Courses—28

Social Science Foundations—6
SOCI520 or MSSN627; EDPC622;
ANTH417 or MSSN615

Planning/Evaluation—6

SOCI530, 535, 547

Management—6

BSAD515, 530

Individual Organizational Accountability—5

ACCT625; IDSC640

Research and Practicum Requirements

(Capstone Activities)—5

IDSC680; IDSC698-1 & IDSC698-2; or
IDSC699 (Must do either Projects I & II or the
Master's Thesis)

Development Concentration—6

(As discussed below)

TOTAL

34

CONCENTRATIONS IN INTERNATIONAL DEVELOPMENT

(normally taken off-campus)

Students selecting a concentration in international development are required to complete a minimum of six semester credits in a given specialization area. Examples of concentrations being offered or proposed in collaboration with ADRA are: responding to complex emergencies; employer relations; institution strengthening; urban development; international agriculture; food security; economic development; peace and conflict resolution; AIDS and behavior; and helping refugees and displaced persons. Students should consult with the Director of the Off-Campus MSA in International Development for information about when and where these concentrations will be offered around the world.

GRADUATE CERTIFICATES

Graduate certificates may be added as an option and offered in conjunction with focused

study in core curricular areas such as social science foundations, planning and evaluation, management, and individual and organizational accountability or in conjunction with the focused study in concentration areas such as food security, economic development, health and nutrition, or emergency preparedness and response. In addition to successfully completing a minimum of six credits of focused course work, students must also complete a three semester credit web-based certificate seminar, two semester credits of a field practicum, and a synthesis project for one semester credit.

Interested individuals should consult with the program director for further information about which graduate certificates will be offered during a given school year and how to proceed with enrollment.

Graduate certificates are developed and offered in accordance with standards set by the Graduate Council. While they serve to give evidence of focused study in a given field of specialization at the graduate level, they do not take the place of certificates and licences offered by professional associations and guilds.

Courses

(Credits)

See inside front cover for symbol code.

ACCT625 (3)

Financial Analysis and Reporting

Develops business leaders' financial-statement literacy. Topics include: understanding the nature of business transactions; identification of relevant economic events for reporting; determination of appropriate financial measures for those events; analysis of the effects of those events in the organization's performance and financial condition.

ANTH417 (2-3)

Applied/Development Anthropology

The fundamentals of culture, social structure, group organization, and social change studied as a basis for inter-cultural understanding and communication. Attention given to issues which constitute challenges and opportunities to cross-cultural workers.

BSAD515 3

Organizational Behavior

Application of behavioral-science concepts to understanding individual and group behavior in organizations. Students develop analytical skills necessary to interpret and apply basic psychological and sociological research findings. Topics include attitude formation, perceptual processes, motivation, job design, reward systems, leadership group processes, organization structure and design. Prerequisite: BSAD355 or 500.

BSAD530 3

Management for Not-for-Profit Organizations

Issues facing managers in third-sector organizations. Studies of the mission and objectives pursued, strategic leadership and board composition, organizational structure and operation, marketing and fund-raising, financial management, training and motivation of volunteers, assessment of stakeholder satisfaction and overall operating effectiveness. A major field project is required.

EDPC622 (2)

Seminar: Development Research

Introduction to social science research methods as applied to problem solving in the fields of community and international development. A unit or best practice bench marking is also included.

MSSN627 (2)
Development, Community and Ministry
 A study of biblical models, historical examples, and development paradigms illustrating ways that Christian mission has been involved in social change.

IDSC465 (1-3)
Certification Seminar

A web-based seminar providing an orientation to the topic making up the certificate concentration, including an introduction to the most important sources of information about the topic; an overview of salient issues and problems related to the topic; an inventory of baseline competencies of persons professing expertise on the topic; and a survey of opportunities for professional involvement related to the concentration.

SOCI520 (2)
Concepts of Community Development
 A study of the special problems of developing countries from the perspectives of anthropology, demography, geography, political economy and misology. Also includes techniques needed to promote community as well as individual capacity building.

IDSC640 (2)
Topics: Ethics in Development

An ethical framework for the understanding of social transformation. Ethical paradigms are explored, as well as historical examples of how development interventions have generated social change. Focus on contemporary approaches to development, revolution and liberation.

SOCI530 (2)
Community Needs Assessment & Capacity Mapping
 Introduction to various methods for assessing community needs and mapping community capacity to address those needs.

IDSC680 (2)
Field Practicum

Students integrate interdisciplinary course content and theory into practice during a (300-hour) field practicum coordinated with each student's research project and/or concentration (e.g., Food Security) that is the concluding requirement for the concentration. 260 hours may be done with the student's primary employer, but all students must complete one week (40 hours) in an external organization. Students must submit a practicum proposal indicating approval from a sponsoring organization and learning objectives. Upon completion, the student submits a practicum portfolio. Prerequisite: 2 courses in concentration.

SOCI535 (2)
Program Planning, Budgeting & Grantsmanship
 Building on assessment and capacity mapping, the related topics of program planning, budgeting and grant-writing are presented. Hands-on experience is sought, linking classroom instruction and real community situations.

SOCI547 (2)
Project Implementation and Evaluation
 Grant writing, strategies for implementing a community project, and methods for evaluating a project are the main topics. Hands-on experience is utilized to link instruction with real community needs.

IDSC698-1 (1)
Project I

A project typically carried out by the Master's degree candidates by means of which the student's ability to synthesize and summarize knowledge pertaining to a given empirical domain is demonstrated. A typical end product might be an "agency profile" or a "fact sheet" about a certain process or problem.

IDSC698-2 (2)
Project II

A research project typically carried out by a master's degree candidate in which the student's mastery of the research process is demonstrated. A typical end product might be a community assessment study, a program evaluation study, a best practice bench marking study, or a problem-solving study. Such projects are normally carried out in lieu of a Master's thesis.

IDSC699 (4)
Master's Thesis

MSSN615 (2)
Anthropology for Mission and Ministry

The fundamentals of culture, social structure, group organization, and social change studied as a basis for inter-cultural understanding and communication. Attention given to issues which constitute challenges and opportunities to cross-cultural workers.