

Seventh-day Adventist Theological Seminary

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

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John K. McVay, *Dean*
_____, *Associate Dean*

ACADEMIC CALENDAR

Summer Term—Full Session—2000 June 11-August 6, 2000

JUNE

11 Introduction to Summer School
(8:30 am-12 noon, Seminary
chapel)
12-23 First Session
26-July 7 Second Session

JULY

10-21 Third Session
24-Aug 4 Fourth Session

AUGUST

7-18 Intensive

Fall Semester— 2000 August 30-December 21, 2000

AUGUST

25-28 On-campus student orientation
(Begins 8:00 am; International
students also need to participate in
the International Student
Orientation, Aug 21, 22)

OCTOBER

19 First half-semester courses end
23 Second half-semester courses begin

NOVEMBER

17, 19-21 MDiv Colloquia

Spring Semester January 10-May 13, 2001

MARCH

1 First half-semester courses end
4-7 MDiv Colloquia
19 Second half-semester courses begin

Summer Sessions 2001 Intersession —May 21-June 8, 2001

MAY

21 *All schools—including Seminary:*
Classes begin

JUNE

8 *All schools—including Seminary:*
Last class of intersession

Summer Term 1—June 11-29, 2001

JUNE

11 *All schools—including Seminary:*
Classes begin
29 *All schools—including Seminary:*
Last class of Summer Term 1

Summer Term 2—July 2-20, 2001

JULY

2 *All schools—including Seminary:*
Classes begin
20 *All schools—including Seminary:*
Last class of Summer Term 2

Summer Term 3—July 23-August 12, 2001

JULY

23 *All schools—including Seminary:*
Classes begin

AUGUST

10 *All schools—including Seminary:*
Last class of Summer Term 3

Academic Programs	Credits
MA in Religion	32
Archaeology and History of Antiquity	
Biblical and Cognate Languages	
Church History	
Intertestamental (Jewish) Studies	
Jewish and Muslim Faiths	
Mission Studies	
New Testament Studies	
Old Testament Studies	
Theological Studies	
Master of Theology	32
Christian Ministry	
Church History	
New Testament	
Old Testament	
Theology and Christian Philosophy	
World Mission	
Doctor of Philosophy	48
Adventist Studies	
Mission and Ministry Studies	
New Testament Studies	
Old Testament Studies	
Theological Studies	
Doctor of Theology	48
<i>Biblical Studies</i>	
Archaeology and History	
Exegesis and Theology	
Languages and Literature	
<i>Theological Studies</i>	
Historical Theology	
Systematic Theology	

Interdisciplinary Programs	Credits
Master of Science in Administration	32
<i>Church Administration</i>	
Offered through the School of Business. See p. 169.	
<i>International Development</i>	
Joint program offered by ADRA and AU's International Development Council. See p. 60.	

Professional Programs	Credits
Master of Arts in Pastoral Ministry	48
General Program	
Hispanic Ministry	
Master of Arts in Youth Ministry	48
Master of Divinity	96-111
MDiv students may use their elective hours to develop any of a large number of emphases. See p. 208.	
Doctor of Ministry	32
Evangelism and Church Growth	
Mission Studies	
Pastoral Ministry	

MISSION

The Seventh-day Adventist Theological Seminary is commissioned by the General Conference of Seventh-day Adventists to educate men and women from around the world to proclaim the everlasting gospel of Jesus Christ in the setting of the 3-angels' messages of Revelation 14. Affirming the centrality of Scripture as authoritative propositional revelation from God, the Seminary is charged with preparing faithful and effective pastors, evangelists, religion teachers, scholars, administrators, and others for the furtherance of the Seventh-day Adventist mission to the entire world. To this end, it seeks to provide substantial instruction in biblical, linguistic, theological, historical, missiological, and pastoral knowledge and skills.

A post-baccalaureate entity of Andrews University, the Seminary is authorized by the General Conference of Seventh-day Adventists to confer doctoral degrees in theology, religion, and ministry, and is the only institution delegated by the denomination's North American Division to provide professional and academic master's degrees for the preparation of ministers. In harmony with its global purview, it is asked to offer extension classes and continuing-education opportunities throughout North America and, by means of extension centers and affiliations, to offer context-sensitive programs world-wide.

The Seminary seeks to be responsive to cultural, ethnic, and national differences in its choice of faculty and staff. It accepts students of any cultural, ethnic, and national background, and is open to persons of various religious persuasions who desire to benefit from its offerings and are comfortable with its standards.

Though primarily a teaching, worshiping, and confessing institution, the Seminary believes it can offer the best in professional and academic education only as its staff engages in research, publication, and field experience. In addition, it senses an obligation to assist its sponsoring organizations with counsel and information so far as resources allow.

The Seminary encourages among faculty and students participation in inter-ethnic and inter-cultural fellowship, dedication to healthful lifestyles, consecration to things of the Spirit, and commitment to lifelong service wherever in the world God's call may lead.

ACCREDITATION AND AUTHORIZATION

The Association of Theological Schools in the United States and Canada has granted accreditation to the Master of Arts, Master of Arts in Pastoral Ministry, Master of Arts in Youth

Ministry, Master of Divinity, Master of Theology, Doctor of Ministry, Doctor of Philosophy, and Doctor of Theology degrees.

OBJECTIVES

Each program of the Seminary is committed to the following general objectives:

- To furnish the Seventh-day Adventist Church with competent, highly motivated and consecrated pastors and church workers for service in the worldwide mission of the church
- To equip men and women for the various phases of ministry with sound methods, principles, and procedures of biblical interpretation and scholarship
- To provide a firm basis for an intellectual and spiritual understanding of religion, morality, and ethics as set forth in the Bible (accepted as the propositional word of God) and as understood in Christianity in general and the Adventist Church in particular
- To transmit a belief in the relevance of biblical faith and teaching to modern men and women and to their preparation for the future kingdom
- To develop skills required for effectively proclaiming biblical faith through preaching, teaching, writing, and leadership in corporate worship and all phases of church life
- To teach methods and procedures for leading a congregation or group to accomplish its own task of disseminating the faith by word and deed
- To encourage the development of professional and pastoral skills necessary to create an atmosphere of mutual care within the Christian community in order that harmony and unity may be maintained, the common good fostered, and Christian commitment deepened
- To encourage appreciation for other cultures, sympathetic understanding of customs different from one's own, and responsiveness to change
- To promote personal involvement in the spiritual life of the Seminary community, to aid in the formation of a strong devotional life, to inspire a profound deepening of the student's vocation and commitment to serve God and humanity in harmony with the teachings set forth in Scripture as understood by the Adventist church
- To foster, within the Adventist framework, a stimulating academic and professional environment; to provide the necessary tools required for learning; to emphasize sound method, sharp critical thought, and an eager approach to discovering ultimate truth, thus forming an adequate foundation for lifelong competence and integrity
- To lay the foundations for lasting friend-ships, productive of mutual assistance and confidence, and to promote professional collegiality that creates a willingness to transcend personal bias and accept counsel from one's peers.

HUMAN RELATIONS

The Seminary affirms that all persons have equal worth as beings created in the image of God. A wide diversity of individuals gives opportunity for every student, staff member, and faculty member to practice Christian love and acceptance. In practical terms, this means that we encourage one another to be respectful of and sensitive to people of every age, gender, or disability; people of every racial, ethnic, cultural, geographical,

political, religious, or economic background; and people who are single or married. In classrooms, chapels, and casual conversations, and in our writing, we recognize women and men equally and avoid assumptions or judgments based on group stereotypes. Neither sexual harassment nor racial disparagement is tolerated. Frank discourse notwithstanding, we seek to listen, learn, and be enriched as we come to understand and appreciate each other more fully. We affirm our diversity even as we pursue unity.

FACULTY

The faculty of the Seminary combine high academic and professional qualifications with a commitment to Jesus Christ and a concern for the proclamation of the gospel. A majority of the faculty have lived and/or worked overseas, served as pastors, and earned advanced degrees in the field of their specialization. The Seminary seeks to be responsive to cultural, ethnic, and national differences in its choice of faculty and staff.

The faculty is involved in research and writing for denominational periodicals and professional/theological journals. Articles authored by faculty appear in the *SDA Bible Commentary*; *SDA Bible Dictionary*; *SDA Encyclopedia*; *Theological Dictionary of the Old Testament*; *The Interpreter's Dictionary of the Bible*, Supplementary Volume; *Harper's Dictionary of the Bible*, rev. ed.; the *New International Standard Bible Encyclopedia*; and other reference works.

SCHOLARLY JOURNAL

In 1963 the Seminary began publishing a scholarly journal—*Andrews University Seminary Studies*. This biannual periodical presents the results of research in the fields of biblical archaeology and history of antiquity; Hebrew Bible; New Testament; church history of all periods; historical, biblical, and systematic theology; ethics; history of religions; and missions. Selected research articles on ministry and Christian education may also be included.

OUTREACH

Extension Programs. The Seminary conducts short-term extension schools in many parts of the world. Two degree programs now are offered largely in off-campus settings: (1) the Master of Arts in Pastoral Ministry program, begun in North America in 1984 for mature pastors in the field who have not earned a previous seminary degree, and (2) the Doctor of Ministry program for mature pastors who have previously earned an MDiv degree or its equivalent. These professional-degree programs, part of a larger outreach of continuing education for ministry provided by the Seminary to the field in North America, are also offered in overseas fields, as is the more traditional MA in Religion. To these extension programs has now been added an in-ministry delivery system for the Master of Divinity program which allows certain pastors to take much of this degree program while remaining in parish ministry.

Distance Education. In the Fall of 1998, the Seminary founded a Distance Education Center which now offers a select number of graduate classes through a variety of technologies. Prospective students should contact the Distance Education Center (Telephone: 616-471-3514; E-

mail: seminary@andrews.edu). For updates on the development of courses check the following web page: <http://www.andrews.edu/SEM/DEC>

Guided Tours. Under the auspices of the Seminary, the university offers guided tours for course credit. These courses include GSEM570 and GSEM578.

Archaeological Field Work. In 1968 under the direction of Siegfried H. Horn, the university initiated an archaeological excavation at the site of Hisban (Heshbon) in the Hashemite Kingdom of Jordan. Excavation continued for 5 seasons, the last in 1976. In 1984 the Institute of Archaeology expanded its work to a larger region, renaming its consortium the Madaba Plains Project. The project now sponsors excavations at Tall al-Umayri, Tall Jalul, and other hinterland sites, and conducts an extensive archaeological survey of the entire region.

OTHER ENRICHMENT PROGRAMS

Study Term in Jerusalem. Each spring the Seminary offers courses at the Jerusalem Study Center which is operated by the Biblical Research Institute of the General Conference. The Old Testament and New Testament departments alternate responsibilities for offering selected subjects. A seminary faculty member directs the program. Some of the courses offered meet requirements of the MDiv program, and others are general electives. The program includes touring biblical sites. Family members may accompany students. For further information, students may contact the department (Old or New Testament) which coordinates the program for the term they plan to attend.

Urban Ministry Term. For an experience in urban studies and ministry, students may participate in the Urban Mission and Ministry program offered every other year in conjunction with the Greater New York Van Ministry Center or another inner city ministry. A full load of courses, including field work, is offered by a seminary faculty member and other urban ministry specialists. The program emphasizes contextualized mission, church planting, ethnic diversity, urban demographic analysis, and strategic planning. Students learn ways to impact the cities where almost 50 percent of the world's population now live. For further information, contact the Department of World Mission or the Department of Christian Ministry.

ASOR Study Center Opportunities. Andrews University is a corporation member of the American Schools of Oriental Research. Seminary and post-graduate students may attend the organization's affiliated institutes—the W. F. Albright Institute of Archaeological Research in Jerusalem and the American Center for Oriental Research in Amman, Jordan. Students also may compete for financial aid and fellowships offered annually by these institutes.

THE MINISTERIAL-TRAINING SCHOLARSHIP PLAN

This scholarship plan is established to stimulate interest in the gospel ministry and to coordinate selection, training, and placement of prospective ministers. The plan is included in the North American Division Working Policy. Details of the plan may be secured from local and union

conference offices as well as from the North American Division of Seventh-day Adventists. Local and union conferences, in conjunction with the North American Division, establish a scholarship fund at each local conference office. Individuals may seek these scholarship grants for assistance during participation in the MDiv program. The local conference organization decides when and to whom the scholarship grants are made.

ADMISSION AND EVALUATION POLICIES

All applicants must hold a minimum of a baccalaureate degree or its equivalent from an approved college or university and are subject to the general admission requirements in the Graduate Programs Admission section of this bulletin (see p. 33). Students in MA, MTh, PhD, and ThD programs are also subject to the Academic Standards requirements on p. 36. International students should note the Special Admission Requirements on p. 34.

Admission Policy. Admission to the Seventh-day Adventist Theological Seminary is granted irrespective of race, color, national or ethnic origin, gender, or disability. The Seminary is owned and financed by the Seventh-day Adventist Church. It is a community of committed Christians who collectively confess the Christian faith and seek to experience its meaning in worship and practical life. Most of its students are members of the Seventh-day Adventist Church; however, no declaration of confessional allegiance is required for admission. Students who meet academic requirements, whose lifestyle and character are in harmony with the purposes of the Seminary, and who express willingness to cooperate with general university policies may be admitted. Admission to the university, however, is a privilege rather than a right and may be withheld or withdrawn by the university at its discretion.

Students are expected to maintain the religious, social, and cultural atmosphere of the Seminary and to order their lives in harmony with its mission and purposes. The seminary community endeavors to maintain an atmosphere of mutual support and acceptance which is congenial to personal adjustment and social development. In the course of their preparation for the ministry, students are called upon to participate in the lives and worship of the surrounding churches. Because of this role, students are expected to be sensitive to the values of others and exemplary in appearance and actions.

Student Pledge. Students who enter the Seminary subscribe to the following declaration of purpose:

I declare it to be my serious intention to devote my life to the Christian ministry or some other form of Christian service, and to this end I pledge myself to rely on divine guidance, to live according to the standards and ideals set forth in the Holy Scriptures, to apply myself faithfully and diligently to the instruction of the Seminary, and to abide by all its requirements.

English Language Requirements. Class work at Andrews University is in English. Applicants whose mother tongue is other than English must submit scores of a standardized English proficiency exam unless their proficiency is otherwise satisfactorily documented (see pp. 33, 34).

Students accepted in the Hispanic track of the MA in Pastoral Ministry program are exempted from English-language proficiency requirements.

Time to Apply. Preferably, students should apply to seminary programs 12 months before they plan to begin study.

Since students in the MDiv program may be encouraged to start in the summer term, all applications for the MDiv program should be received by December 31 of the previous year. Applications received later than December 31 are processed on a space-available basis only. Acceptance letters to MDiv applicants are sent out after February 1.

PhD and ThD applicants for autumn semester must submit application materials by January 15. A limited number of students may be admitted for the summer term, in which case they would need to submit all application materials by November 30 of the previous year.

Minimum GPA for Admission. The minimum GPAs required for admission to seminary programs are listed below. Transfer credits are not counted in the GPA.

- 2.50 MDiv, MA in PMin, MA in YMin
- 2.60 MA (Religion)
- 3.00 MTh,
- 3.25 DMin
- 3.50 PhD, ThD

Recommendation Forms and Statement of Purpose. Applicants to all seminary programs need to have 3 recommendation forms sent directly to the Graduate Admission Office. The forms should be completed by persons well acquainted with the applicant's abilities and recent experience. The length of the statement of purpose and the kind of recommendations needed are listed below.

Master of Divinity Program

- Recommendations
 1. A college religion department (if a theology graduate of an SDA college within the past 5 years)
 2. A local board of a church where the applicant is a member or was engaged actively in some form of ministry for at least one year. Recommendation should be signed by the pastor or elder.
 3. A person not included in the previous categories (preferably a church leader, pastor, administrator, or teacher). Applicants who do not qualify to obtain a recommendation from one or both of the first two categories must obtain additional recommendations from the third category.
- Statement of Purpose—350 words plus an autobiographical history based on questions provided in the admission package.

MA in Pastoral Ministry

- Recommendations
 1. Conference administrator
 2. Colleague in ministry
 3. Local church elder
- Statement of purpose—350 words plus career history.

MA in Youth Ministry

- Recommendations
 1. College teacher in the department of applicant's undergraduate major
 2. A second college teacher

3. Church administrator or recent employer
- Statement of Purpose—350 words plus a professional vita.

Master of Arts in Religion

- Recommendations
 1. College teacher
 2. College teacher
 3. Church administrator or recent employer
- Statement of Purpose—350 words

Master of Theology

- Recommendations
 1. Seminary teacher
 2. Seminary teacher
 3. Church administrator or recent employer (3 seminary teachers if not recently employed)
- Statement of Purpose—350 words

Doctor of Ministry

- Recommendations
 1. Conference administrator
 2. Colleague in ministry
 3. Lay person
- Statement of Purpose—350 words plus career history

Doctor of Philosophy/Theology

- Recommendations
 1. Adviser/teacher in applicant's MA or MDiv program
 2. Teacher in applicant's MA or MDiv program
 3. Church administrator of applicant's employing organization (or most recent denominational employer if not currently church employed)
- Statement of purpose—600 words

Balanced Financial Plan. All students applying for admission to the on-campus programs of the Seminary must submit a balanced financial plan detailing how their expenses will be covered. Listed below is the length of plan required for Seminary degree programs:

MA in Religion	1 year
MA in Youth Ministry	2 years
Master of Divinity	3 years
Master of Theology	1 year
Doctor of Ministry	
PhD/ThD programs	3 years*
*or letter of sponsorship required	

Graduate Record Examinations. Students applying to the professional ministerial degree programs (Master of Divinity, Master of Arts in Pastoral Ministry, Master of Arts in Youth Ministry, and Doctor of Ministry) should provide transcripts of the Graduate Record Examination (GRE) General Test only when requested. Applicants to seminary academic graduate programs must request that a transcript of the GRE examination (taken within the past 5 years) be sent directly to the Graduate Admissions Office.

Orientation. An orientation program is conducted for all new students of the Seminary. All first-year MDiv students are required to attend. Students who begin in the summer have a short orientation on the day before summer school begins. The main orientation session starts the Thursday of the week before autumn semester classes begin and continues through Monday. New students starting either in the summer or autumn terms should plan to attend this main session. A separate orientation,

including an intensive course, is conducted for students entering the in-ministry delivery system of the MDiv program. See the Seminary Calendar, p. 202, for specific dates for these orientation events.

Psychological Evaluation. In order to complete the spring semester registration process, all on-campus seminary students must provide evidence that they have completed the Seminary's psychological evaluation program.

Student Lifestyle. Continuance in a seminary program is based not only on academic achievement but also on an ongoing lifestyle reflecting Seventh-day Adventist principles in character and conduct.

ACADEMIC POLICIES APPLYING TO ALL PROGRAMS

Class Loads and Enrollment Status. The number of credits required for full- and part-time enrollment status in seminary programs is listed below.

	Full-time	Part-time
MDiv	9-16	6-8
MA in PMin, MA,	8-12	4-7
MA in YMin, MTh, DMin, PhD, ThD		

Students may take more credits than indicated above only with approval from the dean. Students who have completed all course work in a master's or doctoral program but have not met all requirements for graduation must register for GSEM688, 788, or 888 and maintain full-time status. Students who are registered for thesis or PhD, ThD, or DMin dissertation credits also maintain full-time status.

Minimum GPA for Graduation. The minimum GPAs required for graduation from seminary programs are listed below. Transfer credits are not counted in the GPA.

- 2.50 MDiv, MA in PMin, MA in YMin
- 3.00 MA, MTh, DMin, PhD, ThD

Students accepted on a provisional basis must achieve the minimum GPA required for their program during the first semester they are enrolled. A student who fails to maintain the minimum GPA required for his/her degree program is placed on academic probation.

Satisfactory Academic Progress. To qualify for satisfactory academic progress, students must earn the minimum GPA (as above) required for their degree program and meet other standards as listed in the Tuition, Fees, and Other Financial Information section of this bulletin. See p. 42.

Dual Enrollment. Undergraduate religion/theology students at Andrews University, who at the beginning of a given semester are within 15 credits of graduation and who otherwise meet admission requirements of the Theological Seminary, may apply for permission to take seminary work while completing requirements for the baccalaureate degree. Dual registration is limited to one semester. An undergraduate student may accumulate not more than 12 credits in the Seminary on the basis of dual registration, and not more than 9 credits per semester.

Students should request a *Dual Enrollment Application* at the Academic Records Office and

have their credits verified there. The form is then taken to the dean of the Theological Seminary for approval. The signed form is returned to the Academic Records Office and exchanged for a *Registration Card* on which the actual courses desired are listed. The *Registration Card* must be signed by the dean of the College of Arts and Sciences, the student's adviser, and the dean of the Theological Seminary. Students dually enrolled may not carry more than 15 credits per term, and seminary credit thus earned may not be used to meet undergraduate requirements.

See Dual Enrollment on p. 35 for pursuing two graduate degrees simultaneously, or a second undergraduate degree while doing a graduate program.

Student Spouse Class Attendance.

Academically qualified spouses of regular seminary students may enroll for up to 9 credits per semester in seminary courses at the 500 or 600 level, subject to availability of space. A recording fee is charged. Such credits may not be used by spouses pursuing a doctoral degree.

Spouses of seminary students may audit any 500- or 600-level courses (except seminars) regardless of academic qualifications and without charge, but subject to permission of the instructor and available space. Spouses seeking Continuing Education Units (CEU) should register with the Center of Continuing Education for Ministry at the beginning of the semester. They must attend at least 80% of class time and may be required to complete minimal reading or participation requirements to be part of the class.

Classes Taken in Other Schools. Students registered in the Seminary who plan to take courses in another school on campus must first obtain permission from the Seminary dean or appropriate program director, as well as the dean of the school where the course will be taken. Tuition is charged for MDiv students taking courses outside the Seminary.

Informal Auditing. Students with a full-time load and a GPA of 3.00 or above may sit in on a class without registration or a tuition charge on a space-available basis. The appropriate form must be completed. Certain courses are not available for auditing on any basis. For audited courses to be recorded on the transcript, see the university policy on p. 18.

Independent Study Courses. Normally, only on-campus students with a GPA of 3.00 or above may register for independent study courses.

Because the faculty are not obliged to guide students for Independent Studies, students must first obtain their concurrence. Independent study courses are advanced studies in a particular field and should be taken only after completing basic courses. At registration, students need to submit a copy of the *Independent Study Contract Form* with the course number from the department and a brief subject added to the course title to appear on the transcript. Requirements for independent study are determined by the guiding faculty member and may include readings, research, writing, and other learning experiences. A maximum of 8 credits may be approved for Independent Study in a degree program, and Independent Study courses normally are graded satisfactory or unsatisfactory. Additional guidelines are found on the contract form.

Directed Reading. Courses designated Directed Reading are for doctoral students. Students must arrange individually with a professor to take courses on this basis. These courses are graded S/U.

Grade Changes. Grade changes are permitted only in case of computational error and must be made no later than the semester following the one in which the course was taken. A form must be completed by the teacher and signed by the dean before being taken to the Academic Records Office.

Chapel Attendance. Regular and punctual attendance is required at all chapels for faculty, staff, and students in residence, except special students registered for 7 credits or fewer, and faculty who have assignments off campus or are on an approved research term. Student requests to be excused from this requirement should be addressed to the seminary chaplain in writing.

Special assemblies are held occasionally at which attendance also is required.

Residency Requirements. Residency requirements for seminary programs appear in the respective program descriptions.

Time Limits on Degrees. For time limits applying to seminary degree programs, see the respective program descriptions below. Students who violate the respective time limits must petition the dean for an extension of time, giving reasons for the request and submitting plans for completion of the work. Petitions may be granted by the dean and may require additional qualifying or other examinations, additional course work, or both.

Transfer Credit. For limits on credits that may be transferred into the respective seminary programs, see each program description below.

PROGRAMS

The *Master of Divinity* degree program provides basic post-graduate professional preparation for ministry with a broad exposure to all fields of theological study. The program applies biblical, historical, linguistic, theological, philosophical, ethical, missiological, pastoral, and evangelistic instruction to the practical work of the church. Practical field experience is a vital part of this program.

The *Master of Arts in Pastoral Ministry* degree program offers professional training to mature pastors experienced in ministry. Normally such persons (if male) are ordained ministers unable to leave their parish and come to the Seminary campus for extended periods of time. The Seminary provides the major part of this professional training at off-campus centers in North America and various international sites.

The *Master of Arts in Youth Ministry* degree is a professional program designed to equip men and women with competencies needed for an effective ministry to youth and young adults in local church and para-church settings. The program is focused on teaching, evangelizing, discipling, and counseling adolescents.

The *Master of Arts in Religion* provides an opportunity for 1 year of specialized study beyond

the baccalaureate degree. It is offered with these orientations: 1) the research orientation designed for students who plan further graduate work, and 2) the general academic orientation giving students a strong background in a specific area of religious studies.

The *Master of Theology* degree requires one year of full-time, specialized study beyond the MDiv degree. This program gives qualified students an opportunity for graduate study and research in 1 particular area of theological study with appropriate minors.

The *Doctor of Ministry* is a professional, post-MDiv degree for individuals qualified to pursue advanced study. This degree provides experienced pastors with additional expertise in the areas of Pastoral Ministry, Mission Studies, and Evangelism and Church Growth.

The *Doctor of Philosophy* degree in religion, based on the Master of Arts in Religion, prepares teacher-scholars in the fields of New Testament Studies, Old Testament Studies, Theological Studies, Adventist Studies, and Mission and Ministry Studies for colleges and seminaries operated by the Seventh-day Adventist Church around the world.

The *Doctor of Theology* degree, based on the Master of Divinity degree, trains teacher-scholars in the fields of biblical studies and theology for service in the Seventh-day Adventist Church.

Master of Divinity

J. H. Denis Fortin, *Director*

The Master of Divinity program is recommended as the basic training for Adventist ministry by the General Conference of Seventh-day Adventists and the North American Division. It is a 3-year professional program beginning in the summer or autumn semester of each year. Students can complete the 96-credit program in 6 semesters with summers free. However, the Seminary schedule is so arranged that MDiv students who have no deficiencies and who have adequate financial support may accelerate their studies by taking 6 semesters in sequence, including summers, and complete the program in less than 3 years.

The professional education provided by the MDiv program seeks

- To provide training in biblical, linguistic, historical, theological, philosophical, ethical, missiological, pastoral, and evangelistic fields to meet the professional needs of the Seventh-day Adventist minister
- To engage all seminary departments in seeking to integrate cognitive and practical preparation for professional ministry
- To foster spiritual growth in personal, family, and corporate life in formal and informal settings
- To cultivate a seminary environment conducive to learning in a variety of settings such as colloquia, group discussions, assemblies, the library, preaching practicum, field assignments, and spiritual formation groups
- To integrate contributions of several departments on major Christian themes basic to Seventh-day Adventist heritage and proclamation
- To involve seminarians in the practice of ministry through field work
- To raise awareness of, and sensitivity to, the

multicultural characteristics of society through special activities, courses, and fellowship

- To foster sound methods of study and investigation aimed toward lifelong professional service and growth
 - To promote the development of professional skills requisite for the propagation of Biblical faith and Christian commitment within the Adventist framework.
- ADMISSION TO THE PROGRAM**
- All MDiv applicants must meet the Graduate Programs Admission Requirements applicable to all graduate students found on p. 33 and the general seminary requirements on p. 204.
- Applicants to the MDiv program must also meet the qualifications listed below:
- Hold a baccalaureate degree, usually in theology or religion
 - Demonstrate undergraduate work that includes the items specified below in the list of Undergraduate Prerequisites
 - Normally hold membership in the Seventh-day Adventist Church inasmuch as the MDiv program is specifically designed for SDA ministers and is sponsored and financed by the SDA church
 - Represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church and show promise of usefulness for Adventist ministry through personal maturity and adequate experience in the Church. (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)
 - Submit an autobiographical history and statement of purpose reflecting the applicant's family and religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MDiv program. (If married, the spouse of the applicant is also asked to complete a statement in regard to her or his feelings and relationship to the partner's aspirations for future ministry.)
 - An interview with a representative of the MDiv program may be required, either by personal contact, telephone, or video
 - Complete the 16 Personality Factor Inventory and accompanying questionnaire which are sent to the applicant after the initial application has been received.

Completion of the MDiv program does not in any way or at any time guarantee employment in Adventist ministry or any other church employment.

ACADEMIC POLICIES

Summer Course Load. The summer session is divided into shorter segments and students should therefore schedule a balanced course load.

Workshop Credit Limit and Grading Pattern.

Master of Divinity students may apply up to 4 workshop credits appropriate to degree requirements. If workshops are taken during the semester breaks, the credits are counted as part of the class load for either the previous or the following semester.

Workshops are graded S/U. Any deviation from this pattern must be approved by the dean prior to the conclusion of the workshop. Students must register at the Academic Records Office for all workshops for which academic credit is

desired.

Independent Study Restrictions. Students in the MDiv program are allowed to register for Independent Study only for a compelling reason such as a schedule conflict or the need to take a subject that is not offered. Normally, Independent Study cannot be used to meet a core requirement. Students must first seek approval from the office of the MDiv director before arranging with a teacher to do Independent Study.

Residency Requirements. On-campus residence is broken if a student fails to enroll for at least 1 semester within a period of 3 consecutive semesters. When residence is broken, the student must follow the bulletin in force at the time residency is reestablished. Where 12 semester credits or fewer are lacking, the student may graduate under the bulletin in force at the time of his/her initial entrance.

Re-enrolling in the MDiv Program. Following an absence of 2 years or more, a student's previous admission status will have lapsed and the student will need to reapply to the program.

Transferring Credits to the MDiv Program.

Up to 9 semester credits (earned on a level which corresponds to 500-course numbers of the SDA Theological Seminary) may be transferred from the School of Graduate Studies of Andrews University or from an accredited university provided the courses to be transferred are relevant to the MDiv program and have not been used for a previous degree (in which case only 6 credits may be transferred).

Seventeen credits may be transferred to the MDiv program from an MA in Religion conferred by an accredited SDA institution granting such or similar degrees.

Students who have attended other approved theological seminaries and plan to take an MDiv degree from Andrews University must complete a minimum of 50 semester credits in the Seminary. At least 30 of these credits must be taken in residence programs.

Transfer credit is granted only for courses in which the grade is B or higher.

Reduced Class Load. MDiv students whose cumulative GPA falls below 2.50 are required to reduce their course load to no more than 12 semester credits. MDiv students whose cumulative GPA remains below 2.50 for a second consecutive semester are required to withdraw from the Seminary.

When an incomplete has not been cleared by the beginning of the next semester, the course load must be reduced as follows:

- One I—no reduction
- Two I's—load reduced by one 2-3 credit course
- Three I's—load reduced by two 2-3 credit courses

With more than three I's, the student must withdraw from the program until the I's are cleared.

Student Assessment. Since the MDiv program prepares individuals for professional and pastoral leadership, periodic assessments are made of the students by the faculty in areas other than academic standing. Areas reviewed are students' spiritual growth, lifestyle reflective of the beliefs and practices of the Seventh-day Adventist Church, social/family relations, and developing

potential for ministry. As a result of these assessments, students are affirmed in the MDiv program, advised of needed adjustments, or discontinued from the program.

Graduation. The Seminary follows the University graduation procedures and requirements for the conferral of degrees as outlined in this Bulletin. A special ceremony for graduating seminary students is held during the last chapel period before graduation.

ENTRANCE REQUIREMENTS

Students are expected to present a broad range of undergraduate general education represented in such studies as accounting, behavioral sciences (including psychology), communication, education, English, fine arts, health, history, philosophy, sociology, and word-processing skills.

In the area of religion and cognate studies, undergraduate work must include the following minimum requirements. Some of these subjects can be cleared through optional challenge exams (see below and p. 208).

Religion Prerequisites. The following undergraduate prerequisites are required of students before they can enter the Master of Divinity program. All of these prerequisites can be fulfilled at Andrews University and be applied to elective credits in the MDiv curriculum. However, students who have more than 13 credits of prerequisite courses to complete at Andrews University will need to extend their MDiv curriculum accordingly to a maximum total of 111 credits. More details are given below.

Old Testament Introduction and Survey – One course; 2-3 credits

New Testament Introduction and Survey – One course; 2-3 credits

Bible Doctrines/Theology – Two courses; 4-6 credits

General Church History – Two courses; 4-6 credits

History of the SDA Church – One course; 2-3 credits

Life and Ministry of Ellen G. White – One course; 2-3 credits

General or Introduction to Psychology – One course; 2-3 credits

Pastoral Ministry and Church Policy – One course; 2-3 credits (Proficiency examination required of all students.)*

Homiletics/Biblical Preaching – One course; 2-3 credits

Personal Evangelism – One course; 2-3 credits
Biblical Greek (Intermediate level proficiency)**

Biblical Hebrew (Intermediate level proficiency)**

*Pastoral Ministry and Church Policy

Proficiency Examination. All students must take a Pastoral Ministry and Church Policy proficiency examination and pass with a score of at least 80%. As an alternative, the student can take the course CHMN545. If students fail the exam, they must take the course. Passing the course with a grade of at least C+ fulfills the exam requirement.

**Biblical Hebrew and Biblical Greek

Prerequisites. Hebrew and Greek are required at the Intermediate proficiency level as demonstrated

by a qualifying examination rather than a specific number of undergraduate credits.

Students who pass the exam at the intermediate level are allowed to enroll in exegesis courses without further language study. Students who do not qualify are placed in appropriate levels of Hebrew or Greek courses according to their test scores (either Beginning or Intermediate levels). Instruction sheets designed to help students prepare for the qualifying examinations are available from the Old Testament and New Testament departments. Students may also demonstrate proficiency in Intermediate Hebrew and Intermediate Greek by taking the respective courses at Andrews University and earning a grade of at least C+.

Bible Knowledge Entrance Test. All entering students must take the Bible knowledge test and pass with a score of 80%. This test will be administered to all students early in the fall semester. As an alternative, the student can take the course GSEM525. If students fail the test, they must take the course. Passing the course with a grade of at least C+ fulfills the test requirement. If students do not pass the course with a grade of at least C+ they must suspend participation in the MDiv program until they pass the test at its next scheduled administration. Full information on the test including a list of items that must be mastered in order to pass it is available through the Associate Dean's office or on-line at <http://www.andrews.edu/SEM/bket/>.

Deficiencies. Students holding a baccalaureate degree but having no undergraduate preparation in the area of religion and cognate studies need to take the equivalent of the prescribed minimum undergraduate prerequisites listed above. These equivalent courses can either be taken at an accredited college or as part of the MDiv curriculum. Students who opt to fulfill their undergraduate prerequisites at the Seminary must take up to an additional 15 credits (for a maximum total of 111 credits).

Students with many deficiencies should plan to begin their studies at the Seminary during the summer session (May).

Students needing a course in Old Testament Introduction and Survey will take OTST500, and, likewise, students who do not have undergraduate exposure to the New Testament will take NTST515.

Students who lack two courses in Bible Doctrines or Theology will take THST521, 522, and 523. In a similar way, students who lack two courses in General Church History will take CHIS501, 502, and 503.

Students needing courses in the History of the Seventh-day Adventist Church and in the Life and Ministry of Ellen G. White will take CHIS 570 and GSEM532.

Students lacking a course in General/Introduction to Psychology will take the course CHMN550 during their first year. A challenge examination is available but is given only once a year (inquire at the Department of Christian Ministry office).

Students needing Homiletics/Biblical Preaching should take CHMN505 during their first year.

Students lacking a course in Personal Evangelism will take the course CHMN536 during their first year.

Students needing Biblical language courses should plan to take NTST551 and 552, and OTST551 and 552.

CURRICULUM

The Master of Divinity Curriculum has been designed to meet the various needs of students preparing for pastoral ministry.

Students holding a baccalaureate degree in religion or theology (with none or few undergraduate deficiencies) will follow the standard curriculum of 96 credits.

Students holding a baccalaureate degree but having no undergraduate preparation in the area of religion and cognate studies will need to extend their curriculum to make up for the prescribed minimum undergraduate prerequisites listed above. However, students who have 13 credits or less of needed prerequisites can still complete the MDiv within 96 credits as they may use the elective credits already allowed for in the program. This extended curriculum is of a maximum of 111 credits and will require a minimum of 7 semesters.

Program Requirements. MDiv students must meet the following requirements in addition to those required of all graduate students:

- Complete the MDiv curriculum of at least 96-credit. (Students lacking adequate undergraduate preparation may have up to 111 credits to complete.)
- Maintain a GPA of 2.50 or above.
- Meet the qualitative standards of the MDiv program (see the Student Assessment section above for further details).

CURRICULUM REQUIREMENTS

General Seminary 12–14
GSEM534, 539, 610, 510, and 541.

Students lacking an undergraduate course in the Life and Ministry of Ellen G. White must also take GSEM532 prior to taking GSEM534.

Christian Ministry 29–35
All MDiv students are required to take a minimum of 29 credits in Christian Ministry.

Required courses

Students will take three preaching courses. The first one is to be chosen from among the various 2-credit preaching courses offered.

In addition each student is required to take CHMN614, a specifically designed, 1-credit cognate course, which serves as a preaching lab for specified sections of either Daniel or Revelation. The student will need to choose a section of one of the two courses which has been pre-designated as a preaching section—as not all sections will be offered with this preaching cognate.

Finally, each student is required to take CHMN617, for 1 credit. This 1-credit course will be taken as a preaching lab in conjunction with specified sections of courses in Old Testament, New Testament, Theology, Christian History, or Missions. Each semester, a particular course from one of the above areas will be pre-designated as a class for which this course must be taken as a cognate. Courses for which CHMN617 will serve as a required cognate will be assigned on a rotating basis from among the above departments. Students with a deficiency in Homiletics/Preaching must take CHMN505 before any of the other preaching courses.

Other required courses in Christian Ministry are: CHMN534, 624, 555, 527, and 519.

Colloquia

CHMN 533 (6 times, 0.34 credit each)

Two colloquia will be offered during the week

preceding Thanksgiving (Friday, Sunday, Monday, Tuesday). Two other colloquia will be offered before the spring semester break (Sunday, Monday, Tuesday and Wednesday). Elective colloquia may also be offered, but may not replace required colloquia. The required colloquia are:

- Church and Personal Finance
- Church Planting
- Teaching Ministry
- Institutional Ministry and Christian Education
- Urban Ministry
- Health Evangelism

If students choose to take a full course in place of any of the colloquia or if they fulfill the requirements of one colloquium through some other means, they may choose to take an elective colloquium. *However, this option may not be applicable to students with deficiencies.*

Courses from NADEI

CHMN536 (for students with a deficiency)

CHMN539, 566, 562 (4 credits)

CHMN515 (The student may register for CHMN649 if sufficient small group experience can be documented to the instructor.)

CHMN563 (Required only of on-campus students)

In the semester in which students take CHMN562, the class load is limited to 12 credits. International (non North American) students are exempt from CHMN562 and 563 except as arranged. Other NADEI courses are required of international students unless the substitution of a course offered by the Department of World Mission is approved by the MDiv director. The 6 credits exempted from CHMN562 and 563 must be taken in either the Christian Ministry or World Mission departments.

Church History

7–11

All students take the following courses:

- CHIS674
- One of the following courses: CHIS600, 609, 640, 650, or 655.
- One of the following period courses: CHIS660, 665, or 688.

However, students with a deficiency in General Church History must take CHIS501, 502, and 503 instead of the two courses chosen from the above lists. Students with a deficiency in History of the SDA Church also take CHIS 570.

New Testament

10–17

All students take the following courses:

- NTST509, 510, 525, 543.

Students without an undergraduate course in New Testament studies must also take NTST515. Students must be careful to attend to the language prerequisites for each exegesis course as most courses require that Greek language requirements be met before enrolling in the class.

Old Testament

10–17

All students take the following courses:

- OTST565, 555, 558, 545.
- One of the following Biblical Archaeology/History courses: OTST510, 514, 604, 614, or 635.

Students who lack an undergraduate course in Old Testament Introduction and Survey must take OTST500. Students must be careful to attend to the language prerequisites for each exegesis course as most courses require that Hebrew language requirements be met before enrolling in the class.

Theology and Christian Philosophy

9–11

All students take the following courses:

- THST610, 651, 652.
- One course in ethics either THST658, 674, 675, or 679. Students who have not taken an undergraduate ethics course must take THST670. Students who have an undergraduate deficiency in Theology/ Bible Doctrines must take THST521, 522, and 523 instead of THST651 and 652.

World Mission

6

All students must take the following courses: MSSN525, 530, and 535.

General Electives

up to 13

Students take electives to complete the total of 96 credits required for the MDiv degree. Up to 8 credits in relevant courses offered by other schools of the university on the graduate level may be included in the general electives, including up to 4 appropriate workshop credits.

Students can earn a maximum of 8 more elective credits by formal assessment and increase this number of elective credits to a maximum of 21 credits. Students can request that some predetermined courses in the basic curriculum be waived after the proper formal assessment has been done. Courses that may be waived by assessment will be determined by each department including General Seminary courses, and a student can waive by assessment a maximum of 8 credits. If a student waives more than one course within a department, the second elective course will need to be taken in that department.

TOTAL CREDITS required for the MDiv degree—96-111

IN-MINISTRY OPTION

The basic MDiv curriculum is offered through two delivery systems. The first is a standard on-campus residence program as outlined above. The second is designed to give opportunity for students to complete a major portion of the degree while remaining active in pastoral ministry. This new delivery system, **which will be introduced in the fall of 2001**, is designed for students who (1) have completed an undergraduate degree in religion or theology, (2) are prepared to participate in the basic curriculum and (3) are employed in pastoral ministry in the North American Division of Seventh-day Adventists. Students who elect this in-ministry delivery system will be expected to complete 12 semester credits each calendar year of active ministry and complete a fifteen-month period of residence on campus. The in-ministry course load will be delivered through a contextualized ministry component, extension courses (some of which will be offered on the Berrien Springs campus) and distributed education courses. Specific information on registration, costs and course schedules for the in-ministry delivery system are available through the ministerial director of the local Seventh-day Adventist conference, the MDiv Director's office and the Seminary's web site (<http://www.andrews.edu/SEM/>).

CHALLENGE EXAMINATIONS

MDiv students who can demonstrate adequate preparation gained through study and/or reading prior to entering the MDiv program may petition to challenge the following courses: CHIS570, CHMN545, CHMN550, GSEM532, GSEM534, and GSEM610.

The respective challenge examination(s) must be taken no later than the beginning of the semester in which the course(s) is (are) offered for the first time in the year the student enrolls and no later than the first week of that semester. Petition(s) for challenge examinations must be submitted at least 2 weeks prior to the beginning of the semester in which the course(s) is (are) challenged.

The challenge examination for each course is prepared, administered, and graded by the faculty member(s) teaching the course(s) in the Seminary. Students who have received permission to sit for (a) challenge examination(s) shall take the individual course examination(s) at prescribed times. The passing grade for a challenge examination is B-. Challenge examinations do not earn credit. Students who pass shall receive the corresponding number of elective credits.

AREAS OF EMPHASIS

Students enrolled in the MDiv program may choose from a number of 16-credit emphases as part of their 96-credit curriculum. More details may be obtained from each department regarding these areas of emphasis. Tuition is charged for courses taken outside of the Seminary. This option may not be available for students who have a number of deficiencies to complete.

CHRISTIAN MINISTRY

African American Ministry, Chaplaincy, Church Growth and Evangelism, Church Leadership, Pastoral Counseling, Preaching, Youth Ministry.

CHURCH HISTORY

Adventist Studies, General Church History, Reformation.

NEW TESTAMENT

Biblical Languages, New Testament, New Testament Issues.

OLD TESTAMENT

Archaeology and History of Antiquity, Biblical Languages, Jewish Studies, Old Testament.

THEOLOGY AND CHRISTIAN PHILOSOPHY

Christian Ethics, Historical Theology, Systematic Theology and Christian Philosophy.

WORLD MISSION

Mission Studies.

THESIS OPTION

Students electing the thesis option should plan to take more than 6 semesters to complete the program.

The thesis counts as 8 of the general elective credits allowed for the MDiv degree. Students should register for 2 or more thesis credits per term for at least 2 semesters. Therefore, initial registration for a thesis must be no later than 2 semesters prior to graduation.

Students electing to write an MDiv thesis must apply to the director of the program and must (1) demonstrate superior scholarship over a minimum of 2 consecutive semesters, normally with a GPA of 3.50 or above; (2) take Research Methods before the thesis is started; and (3) submit a paper of superior quality before permission is granted by the director to begin writing the thesis.

The student is guided in thesis preparation by a 3-member committee appointed by the director in consultation with the student and department chair

in which the subject of the thesis is chosen. The chair of this committee serves as the thesis adviser.

The format of the thesis must conform strictly to the Andrews University Standards for Written Work. Students are strongly urged to consult the dissertation secretary before formatting and printing a thesis.

At least 6 weeks before graduation, the committee-approved draft of the thesis should be submitted to the dissertation secretary. After appropriate changes have been made, the corrected copy should be submitted at least 4 weeks before graduation to the dissertation secretary for approval. Copying on non-acid paper should be completed at least 2 weeks before graduation. Three copies of the thesis, including a 150-word abstract and an approval sheet, must be submitted to the dissertation secretary. The abstract should contain a short statement of the problem examined, a brief exposition of methods and procedures, and a condensed summary of the findings.

Students obtain a Thesis Completion Form from the dissertation secretary. They must take the form to the Academic Records Office no later than noon on Friday, a week preceding graduation. A fee is charged by the university for binding the three copies of the dissertation, two of which are deposited in the library and one in the department in which the student earns the degree.

Students who do not adhere strictly to the deadlines noted above will have their graduation postponed.

Thesis candidates must pass an oral examination no later than 2 weeks before graduation. The candidate is expected to demonstrate mastery of the thesis topic.

MA in Pastoral Ministry

This program provides opportunity for mature persons whose ministerial functions make it impossible to study at the Seminary for extended periods of time to engage in a study program leading to a professional degree. This degree is not a substitute for the MDiv degree, the basic training for the Adventist ministry.

The MA in Pastoral Ministry serves primarily both the English-speaking and Spanish-speaking Adventist ministry in North America. While admission to the program is the same for both groups of applicants, the curriculum reflects the emphases for the English and Hispanic ministry tracks (for details, see below).

In areas outside North America, the Master of Arts in Pastoral Ministry curriculum is designed to reflect indigenous needs. A minimum of 6 credits are offered in courses specifically adapted to meet local conditions and culture. Adjustments are made in admissions policy pertaining to the length of ministerial experience and ordination requirements. Because of regional considerations, the name of this degree in the Inter-American Division territory is MA in Pastoral Theology.

ADMISSION REQUIREMENTS

Admission to the MA in Pastoral Ministry is based on the following requirements in addition to the general admission requirements for all graduate students on p. 33 and the general

Seminary admission requirements on p. 204.

Applicants should submit the documentation required of all graduate students as listed on p. 33 and provide information requested of seminary applicants on p. 204

Applicants from North America must be engaged in ministry and offer successful ministerial experience of at least 12 years. Persons who entered the ministry later in life may be granted special consideration; however, applicants must be at least 35 years of age. Male applicants must be ordained to the gospel ministry.

PROGRAM REQUIREMENTS

The MA in Pastoral Ministry degree is awarded upon completion (normally within 4 semesters) of a minimum of 48 credits of formal course work.

1. Course work is offered off campus in North America twice annually in 1- and 2- week intensives, normally on campuses of other educational institutions. A student prepares assignments before and/or after the intensives as part of the total academic requirements of each course. The annual 1- and 2-week intensives normally are the academic equivalent of a semester of 8 credits. Intensives are also offered on the Andrews University campus.
2. Each student who takes class work off campus is required to take at least 8 credits on the Andrews University campus to establish residency, usually during a shortened summer session. Residency work is not covered by the flat-rate financial plan. Students should be prepared to cover tuition costs at registration.
3. Course work normally should be completed within 10 years after beginning the program. A student who fails to maintain a minimum GPA of 2.50 is placed on probation. A student who remains on probation for 2 semesters must withdraw from the program.

Transfer Credits. A maximum of 24 transfer graduate credits, when applicable, may be accepted from approved seminaries or universities upon approval by the dean. Credits approved under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum of 24 transfer credits.

A maximum of 8 credits, if applicable, may be transferred from another degree upon approval by the dean.

Credits earned in the Theological Seminary which have not been used for another degree may be applied (if applicable) to the requirements of this professional MA degree. Such credits may not exceed 50 percent of the required number of credits for the program.

GENERAL CURRICULUM

The curriculum of the general professional MA program (non-Hispanic track) is outlined below:

Biblical Studies	10
Old Testament (5)	
OTST520	
Choose one: OTST570; OTST607; GSEM610;	
Any course in OT History and Archaeology.	
New Testament (5)	
One course in Theology of the New Testament	
NTST550	
Theology and Christian Philosophy	8
Two courses in Theology such as GSEM534,	
THST604, 605, 606, 617, 618, 619, 627, 628.	
One course in Ethics	

Christian Ministry	10
Courses selected in at least 2 areas:	
Evangelism and Church Growth	
Leadership and Administration	
Pastoral Care and Counseling	
Preaching and Worship	
Church History	6
CHIS674, an elective	
Mission	2
Electives	12
TOTAL CREDITS for the MA degree	48

HISPANIC MINISTRY CURRICULUM

Curriculum requirements in the areas of Biblical Studies, Theology, and Mission remain identical with those listed in the General Curriculum above, except that the Spanish language or translation may be used in teaching.

Biblical Studies	10
Theology	8
Christian Ministry	12
Four courses from the following:	
CHMN505 (Hispanic), 514 (Hispanic),	
CHMN527 (Hispanic), 544 (Hispanic),	
555 (Hispanic), 615 (Hispanic)	
One of the following courses in Culture:	
CHMN525, 585	
Church History	6
CHIS567, 674	
Mission	2
Electives	10
TOTAL CREDITS for the MA degree	48

NON-NORTH AMERICAN DIVISION CURRICULUM

Biblical Studies	12
Old Testament (6)	
OTST520	
Two courses from the following:	
OTST570	
One OT History and Archaeology course	
OTST607	
GSEM610	
New Testament (6)	
One course in Theology of the NT	
Two courses in NT Exegesis or GSEM610	
Theology and Christian Philosophy	8
Three courses in theology from GSEM534,	
THST604, 605, 606, 617, 618, 619, 627, 628.	
One course in Ethics	
Christian Ministry	12
Courses selected in at least 2 areas:	
Evangelism and Church Growth	
Leadership and Administration	
Pastoral Care and Counseling	
Preaching and Worship	
Church History	4
CHIS674	
One elective	
Mission	2
Electives	10
TOTAL CREDITS for the MA degree	48

CREDIT THROUGH LEARNING IN PROFESSIONAL EXPERIENCE*

Students may be eligible to receive up to 8 credits for professional experience when approved by the dean, using the following criteria:

- The applicant must have completed at least 16 credits toward the MA degree with a minimum GPA of 2.50 (on a 4.00 system).
- The applicant must provide 2 written recommendations from faculty members of the Seminary with whom he/she has studied.

- The applicant must submit a Professional Experience Portfolio, including (1) a curriculum vita, (2) a description of ministerial experiences, (3) a reflection- learning paper in which the applicant analyzes his/her professional skills and ministries and demonstrates how learning based on the reflection-reaction process occurred, and (4) supporting letters from administrative and pastoral supervisors which identify and document a variety of professional experiences.
- The applicant must submit the completed Professional Experience Portfolio to the Dean of the Theological Seminary not later than October 1 following the completion of 16 credits. The portfolio is reviewed by a Professional Experience Committee which submits its recommendation to the dean. For details, contact the Director of the MA in Pastoral Ministry program.

*Students earning the Master of Arts in Youth Ministry degree also may receive credit by meeting the above criteria and submitting a description of their youth-ministry experiences. These students should contact the Director of the MA in Youth Ministry program for details.

MA in Youth Ministry

A. Barry Gane, *Director*

The MA in Youth Ministry requires intensive study in the specialized field of youth ministry. The graduate of the MA in Youth Ministry is competent to

- Develop, direct, and evaluate youth ministry programs in the local church and other targeted areas with both professional and theological competency
- Recruit, nurture, and disciple youth in Christian service and vocation
- Recruit, nurture, and disciple adult youth leaders
- Develop the ability to reflect constructively and theologically upon the content and process of youth ministry
- Serve in a variety of vocations, such as youth pastor, dormitory dean, local church youth leader, conference youth leader, and guidance counselor.

Students who seek ordination or plan to serve in general pastoral or church leadership positions should consider, as an alternative, the Master of Divinity program as stipulated by North American Division policy (L 05 05 and L 05 15). The Master of Divinity program also has an emphasis in Youth Ministry.

ADMISSION REQUIREMENTS

Applicants to the MA in Youth Ministry program should read the general admission requirements for all graduate students on p. 33 in the Graduate Programs Admission section of this bulletin, and the general seminary admission requirements on p. 204.

Applicants to the MAYM program must also meet the qualifications listed below:

- Hold a baccalaureate degree
- Represent high moral integrity with a

character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church, and show promise of usefulness for ministry through personal maturity and adequate experience in the Church (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)

- Submit an autobiographical history and statement of purpose reflecting the applicant's family, religious development, sense of calling to ministry, experience in church work, and future goals in relationship to MAYM program.
- An interview with a representative of the MAYM program may be required, either by personal contact, telephone, or e-mail.
- Complete the 16 Personality Factor Inventory and accompanying questionnaire which are sent to the applicant after the initial application has been received.

Graduates of the MAYM program receive calls for ministry, however, completion of the program does not guarantee employment in Adventist ministry or any other church employment.

DEGREE REQUIREMENTS

The MA in Youth Ministry degree is awarded upon successful completion of a minimum of 48 semester credits with a cumulative GPA of 2.5 or better. A minimum of 24 semester credits are to be taken at the Theological Seminary or at an authorized extension center. The course work for the MA in Youth Ministry normally should be completed within 7 years.

TRANSFER CREDITS

A maximum of 24 transfer graduate credits, when applicable, may be accepted from approved seminaries or universities upon approval by the dean. Credits approved under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum of 24 transfer credits.

MA IN YOUTH MINISTRY CURRICULUM Seminary Core Courses 18

Spiritual Formation (2)

Biblical Studies (4)

Two courses in Old Testament and/or New Testament

Theology (4)

Two courses in Theology. THST680 recommended.

Church History (2)

One course in Church History: CHIS570 recommended.

Christian Ministry (4)

CHMN519, and one additional course in Conflict Resolution or Church Leadership.

World Mission (2)

One course in World Mission.

Youth Ministry Emphasis Courses 16

CHMN520 Contextualized Preaching: Youth (2)
CHMN657 Counseling Youth and Young Adults (2)

CHMN554 (OR EDRE505) Introduction to Religious Education (2)

CHMN608 Youth in Contemporary Culture (2)

CHMN534 Youth Ministry Leadership (2)

CHMN564 Advanced Youth Ministry Leadership (2)

Choose two of the following: (4)

CHMN636 (choose no more than 2 from Children's Ministry, Adolescent Ministry, Young Adult Ministry, Youth Evangelism, Visionary Leadership, African-American Youth Ministry, Hispanic Youth Ministry)

CHMN619 Religious Experience in Adolescence

EDPCS15 Psychological Development—the Growth Years

EDPC516 Psychology of Character Development

EDRE678 Spiritual Nurture of Children

EDRE679 Spiritual Nurture of Youth and Young Adults

Electives

TOTAL CREDITS for the MA degree 14 48

Elective Options. Students in the MA in Youth Ministry program can utilize their elective credits to tailor a program to their specific ministry needs through the following four options. Students must take 6 credits in the first option, Field Practicum, or if one qualifies, 6 credits in the second option, Learning in Professional Experience.

FIELD PRACTICUM

Students may take up to 6 credits in CHMN660. Normally registration is allowed only after the student has earned 24 or more credits.

CREDIT THROUGH LEARNING IN PROFESSIONAL EXPERIENCE

Students may be eligible for up to 6 credits approved by the dean for learning in professional experience based on the criteria listed under the MA in Pastoral Ministry program, p. 209.

ELECTIVE COURSES

Students may select courses approved for academic graduate degrees from any of the Andrews University schools, provided there is a correlation with the chosen field of youth ministry. Students can take up to 6 credits in CHMN690.

THESIS OPTION

Students may elect to write a Master of Arts thesis (GSEM697) for a total of 6 credits.

Under this option, the student must successfully defend the thesis. See instructions under the MDiv Thesis Option, p. 208. Students choosing the thesis option must take GSEM620 before beginning work on the thesis.

Master of Science in Administration

The Seminary offers many of the credits required to complete the following multi-school programs.

MSA DEGREE IN CHURCH ADMINISTRATION

This program is designed for individuals who wish to specialize in church administration at a level of expertise not available in the MDiv program. The MSA program prepares students to serve as presidents, treasurers, and/or institutional administrators. See the School of Business section of this bulletin, p. 169, for program details.

MSA DEGREE IN INTERNATIONAL DEVELOPMENT

This program is based on an agreement between Andrews University and the Adventist Development and Relief Agency (ADRA). Administered by the International Development Council at Andrews University, it equips graduates with both a spiritual vision and the technical expertise to work with the poor and oppressed. Community development projects and community relief and disaster activities are emphasized.

The multi-disciplinary program uses the resources of the Theological Seminary, the School of Business, the School of Education, the College of Arts and Sciences, and the College of Technology. See the International Development section of this bulletin for further details, p. 60.

Master of Arts in Religion

Atilio Dupertuis, *Director*

The Master of Arts in Religion is an academic program involving 1 year of specialized study beyond the baccalaureate-degree level. The MA in Religion degree is offered with these orientations: (1) Research Orientation which requires a thesis and a modern language relevant to the student's research, usually French or German; and (2) General Academic Orientation, which requires comprehensive examinations. The program requires a minimum of 32 credits. Only 500- and 600-level courses are accepted. The purpose of this program is to provide specialized training within the broader setting of the various disciplines of the Seminary. Students may choose an area of emphasis from those listed below:

- Archaeology and History of Antiquity
- Biblical-Theological Studies
(Affiliation and Extension Programs)
- Biblical and Cognate Languages
- Church History
- Intertestamental (Jewish) Studies
- Jewish and Muslim Faiths
- Mission Studies
- New Testament Studies
- Old Testament Studies
- Theological Studies

The MA in Religion degree with the research orientation is designed to fulfill the needs of students planning further graduate study in biblical studies, religion, or theology. The general academic orientation should fulfill the needs of students who plan to engage in religious or secular endeavors which require a strong background in an emphasis. The MA in Religion is offered both on campus and at affiliation and extension centers outside the United States. When offered at affiliation sites, the program may reflect context-sensitive needs in its curriculum as approved by the seminary faculty.

ADMISSION REQUIREMENTS

Admission to the MA in Religion program is based on the following requirements in addition to the general admission requirements for all graduate students on p. 33, and the general seminary admission requirements on p. 204.

1. Applicant holds a baccalaureate degree or its equivalent, normally with a major in religion or theology with a minimum undergraduate GPA of 3.00 or above.

2. Applicant demonstrates language proficiency or shows a plan for acquiring language proficiency as determined by the selected area of emphasis. Proficiency is defined as the reading knowledge of a language at the intermediate level. Qualifying examinations may be required to demonstrate proficiency. Biblical language proficiency must be demonstrated before registration for exegesis courses. Modern language deficiencies must be made up before registering for the MA thesis. Language proficiency courses do not apply toward the 32 credits of the MA degree requirements.

PREREQUISITES

Applicants must provide a transcript showing that they have taken the following courses at the undergraduate level with a GPA of 3.00 or better (on a 4.00 system):

Church History	2
New Testament Studies	2
Old Testament Studies	2
Theological Studies	2
E.G. White Writings	2
Electives in religion*	<u>12</u>
Total prerequisite credits	22

*For the emphasis in Jewish and Muslim Faiths, Church History is to be replaced with one of the following courses: Jewish History, Arabic History, Introduction to Modern Hebrew, or Modern Dialectal Arabic. An elective course must be World Religions.

Language Prerequisites. Students meet the language prerequisites for the various areas of emphasis either by completing the courses listed below or by passing a qualifying examination at the intermediate level.

Archaeology and History of Antiquity	Intermediate Greek or Intermediate Hebrew
Biblical and Cognate Languages	Intermediate Greek and Intermediate Hebrew
Biblical and Theological Studies	Intermediate Greek or Intermediate Hebrew
Church History	Intermediate Greek or Intermediate Latin
Intertestamental (Jewish) Studies	Intermediate Greek and Intermediate Hebrew
Jewish and Muslim Faiths	Intermediate Hebrew
Mission Studies	Intermediate Greek or Intermediate Hebrew (or a reading knowledge of a modern foreign language)
New Testament Studies	Intermediate Greek
Old Testament Studies*	Intermediate Hebrew
Theological Studies	Intermediate Greek or Intermediate Hebrew

*Students who choose a major or minor in Old Testament Studies must demonstrate proficiency in Intermediate Hebrew either by passing the language-proficiency examination or by taking the Intermediate Hebrew course at Andrews University and earning a grade of B or above.

Transfer Credits. A maximum of 6 semester hours of credit with a B (3.00) or above may be transferred from an approved seminary or university if applicable to the student's program. Transfer courses must have been completed within the 6-year time limit.

Degree Requirements. In addition to the scholarship standards in Graduate Programs Academic Information section of this bulletin, students must fulfill the following requirements for both the research and the general academic orientation options:

- A minimum of 32 semester credits with a cumulative GPA of 3.00 or above.
- GSEM620 (to be taken the first time the course is offered after enrolling in the program).
- A major area of emphasis with 16 credits.
- A minor area of emphasis with 6 - 8 credits chosen from a second area of interest.
- Additional language requirements as listed under the 2 orientation requirements listed below.

Research Orientation Requirements. A foreign language, usually French or German, must be completed by examination or course work (FREN502, GRMN502) in addition to the minimum 32 semester credits. An MA thesis with a total of 6 credits must be completed and defended. It cannot be started until all language requirements are finished. A student who has completed 32 credits towards the Master's degree but has not finished the thesis (after completing 6 thesis credits) must register for GSEM688 (no credit) until the thesis has been approved.

General Academic Orientation Requirements. Students must take an oral or written comprehensive examination after advancement to candidacy. The comprehensive examination may be retaken only once. A student who has completed 32 credits but has not finished all degree requirements must register for GSEM688 (no credit) until all requirements are met.

Advancement to Candidacy. Upon completion of 50 percent of the course work, a student should apply for advancement to candidacy. Forms are available in the office of the director of the MA program. The forms should be completed by the student and approved by the director of the MA program and the dean of the Seminary.

Time Limits. A student must complete the requirements for the MA in Religion degree and graduate within 6 years of first enrolling in the program regardless of admission classification.

Academic Advisement. The director of the MA in Religion program, in cooperation with department chairs, assigns academic advisers in the student's area of specialization. The selection of the remaining course requirements is monitored by the director.

Certification for Teaching. Students who plan to teach religion in a Seventh-day Adventist academy or in a secondary school are urged to consult as early in the program as possible with the director of the MA program and the university certification officer regarding qualifying for SDA teaching credentials. See p. 182 for more information about recommended methods courses in Bible teaching designed to meet the certification requirements.

AREAS OF EMPHASIS**Archaeology and History of Antiquity.**

OTST510, 604, 614. Remaining courses to complete the 16 credits must be chosen from GSEM570, NTST615, 635, 680, 684, 689, 690, OTST514, 605, 615, 630, 635, 690.

Biblical and Cognate Languages. OTST625 and one of the following: NTST608, 678, or 696. Remaining courses to complete the 16 credits must be chosen from NTST606, 618, 626, 646, 665, 678, 690, 696, OTST545, 555, 558, 565, 612, 626, 654, 658, 659, 660, 680, 685, 690.

Church History. CHIS674 and any 3 from among 600, 640, 650, 655, 665. Remaining courses to complete the 16 credits may include any other CHIS offerings, or GSEM578, or up to two courses from among THST624, 625, 628, MSSN676.

Intertestamental (Jewish) Studies. NTST525, 635, 684 or 689. Remaining courses to complete the 16 credits must be chosen from NTST615, 618, 626, 680, 690, 696, OTST614, 625, 626, 627, 654, 659, 690.

Jewish and Muslim Faiths. OTST627. A course is to be chosen from each of the following groups: Apologetics/ comparative religion—MSSN530, 650, 660, or CHMN587; History—ANTH478, CHIS630, or HIST450; Language/literature—OTST626, 654, 658, or NTST626; Theology/Ethics—HIST450, OTST620, or THST679.

Mission Studies. MSSN610 or 676. Remaining courses to complete the 16 credits must be chosen from MSSN.

New Testament Studies. An advanced course in language chosen from among NTST608, 678, or 696; a course in New Testament theology; a course in New Testament exegesis (in addition to NTST678 if that course is taken to satisfy the language requirement); a course in New Testament backgrounds to be selected from among NTST615, 635, 654, 680, 684, 689. Remaining courses to complete the 16 credits must be chosen from NTST courses or GSEM570, 610.

Old Testament Studies. OTST520; two courses in Exegesis; a course in Archaeology and History of Antiquity. Remaining courses to complete the 16 credits must be chosen from OTST courses or GSEM534 or 610.

Theological Studies. Regardless of which sub-section of theological studies is selected for emphasis—Systematic Theology, Historical Theology, or Philosophy and Ethics—the following courses are required: THST619, 670, and 624 or 628. Remaining courses to complete the 16 credits must be chosen from THST courses or GSEM534 or 610.

Electives. A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

PROGRAMS OFFERED AT AFFILIATION AND EXTENSION SITES

Depending on the availability of adequate research library facilities and qualified teaching

staff, an affiliated school may be authorized by the secondary faculty to offer some or all of the areas of emphasis listed above with the research orientation or the general academic orientation. Contact the director of the MA program for details on the Affiliation and Extension Programs.

Biblical-Theological Studies. This area of emphasis is available only with the general academic orientation at Affiliation and Extension Centers. In addition to the degree requirements outlined above, the following are required: two NTST courses, two OTST courses, two THST courses, a course from either CHIS or MSSN. Remaining courses to complete the 16 credits must be chosen from any of the above disciplines.

Adventist Ministry Minor. A minor in Adventist Ministry is available at Affiliation and Extension centers only. Eight credits may be selected from appropriate CHMN courses.

Master of Theology

Randall W. Younker, *Director*

The Master of Theology is an academic degree that provides the opportunity for full-time specialized study beyond the Master of Divinity degree. The MTh degree requires a minimum of 32 credits of 500-, 600-, and 800-level courses. The purpose of the MTh degree is to provide specialized training in a major area of study with a cognate area closely related to the major area of emphasis. MTh students are advised by the chair of the department, or his/her appointee, and the director of the MTh Program. The MTh degree is offered in the following areas of emphasis with the required language noted:

Christian Ministry: Greek or Hebrew*

Church History: Greek or Hebrew*

New Testament: Greek

Old Testament: Hebrew

Theology and Christian Philosophy: Greek or Hebrew*

World Mission: Greek or Hebrew*

*If Latin or another ancient language is substituted for Greek or Hebrew, the student must have taken Greek and Hebrew at the MDiv level.

ADMISSION REQUIREMENTS

Admission to the MTh program is recommended to the program director by the department offering the applicant's desired area of emphasis. To be eligible for admission the student must hold a Master of Divinity degree (or its equivalent) from the Seventh-day Adventist Theological Seminary or another approved seminary or university, provide evidence of ability to engage in academic postgraduate study by supplying an acceptable research paper in the area in which further work is to be pursued, and demonstrate language proficiency in the following areas:

1. **Biblical Languages.** Applicants to the MTh degree program must demonstrate advanced-level competence in either Greek or Hebrew as noted in the table above. The required competence may be demonstrated either by examination or by passing an advanced level course in the chosen language with a grade of B or better.

2. **Modern Languages.** Applicants to the MTh degree program must demonstrate (either by examination or by class work—FREN502 or GRMN502) a reading ability in either French or German (unless the language is the student's native and regularly used language).

Any language substitutions must be warranted by the student's program. Such substitutions require the approval of both the department chair in the area of emphasis and the MTh Program Director.

Students should complete the language prerequisites *before* beginning the program. If the prerequisites are not completed before the *beginning* of the *second* semester, the student is *not* permitted to continue his/her work in the program.

Admission Procedure. Applicants must submit those items specified in the Graduate Programs Admission section of this bulletin on p. 35. In addition, they should submit transcripts of MDiv course work.

DEGREE REQUIREMENTS

In addition to the scholarship standards in the Graduate Programs Academic Information section of this bulletin (p. 36), students must fulfill the following requirements for the MTh degree program:

- Complete a minimum of 32 credits (including 8 credits for thesis but not including language prerequisites) with a cumulative GPA of 3.00 or above.
- Take GSEM620 (to be done the first time the course is offered after enrollment in the program if the student has not previously taken this course or its equivalent).
- Select a major area of emphasis from among those listed above and complete 16 credits in that area.
- Select a cognate area from those listed above and complete 6-8 credits in this area which supports the area of emphasis.
- Take sufficient electives, if needed, to complete the 32-credit program.
- Take a 5-to-8-hour written comprehensive examination either toward the end of the student's final semester of course work or during the semester immediately following completion of course work. Normally, this examination is prepared by 2 faculty members from the department offering the area of emphasis (2 sections totaling 75% of the examination) and a faculty member from the department offering the cognate area (one section constituting 25% of the examination). These examiners are appointed by the emphasis-area department; notification of the appointment is sent to the Program Director.
- Complete a 8-credit thesis.

If the student fails to pass the comprehensive examination, he/she is allowed to rewrite the section or sections failed (with new questions) after adequate time for preparation as determined by the chair of the department offering the major area of emphasis in consultation with the examiners. A failed examination may be retaken once. If the student fails a second time, he/she is asked to withdraw from the program.

A report of the examination results (and of any retake results) is sent by the department chair in the major area of emphasis to the MTh Program Director who notifies the Dean of the School of Graduate Studies of these results.

Thesis Requirements. All students seeking an MTh degree must

- Complete a 8-credit thesis. The program director, upon recommendation of the department chair in the student's major area of emphasis, appoints an MTh thesis committee consisting of two faculty members, normally from the department in the area of emphasis, to guide the student's preparation of a thesis. One of the two committee members is designated as the student's faculty adviser.
- Give evidence in the preparation of the thesis that he/she is capable of independent research using adequate sources. The thesis should demonstrate the student's skill and maturity of judgment in the discovery, organization, and evaluation of evidence. Procedures for writing a thesis are outlined under requirements for the MDiv degree in the Thesis Option section (p. 208). However, MTh students should register for 3 or more credits each term for at least 2 terms.
- Conduct a successful thesis defense. The defense is conducted by an MTh thesis defense committee consisting of the two faculty members who guided the thesis and another faculty member appointed by the Program Director. The director presides without voting at the defense. If the thesis is found unacceptable, the department of the student's major concentration decides whether the student may write another thesis.

The defense of the thesis occurs no later than 4 weeks before the degree is to be conferred. No defense is scheduled during the final 2 weeks of a term or when the university is not in session.

Students who have not finished the thesis after completing 8 thesis credits must register each semester for GSEM668 (no credit) until the thesis is defended successfully and final approval is received.

Transfer Credits. A maximum of 6 semester credits of post-MDiv academic work with grades of B (3.00) or above may be transferred from an approved seminary or university if applicable to the student's program. Transfer is authorized by the department offering the student's major area of emphasis with the approval of the MTh Program Director.

Time Limit. A student must complete the requirements for the MTh degree within 6 years of first enrolling in the program, regardless of admission classification. Transfer credits for which advanced standing is requested must have been taken within this time limit.

Doctor of Ministry

Ricardo Norton, *Director*

The Doctor of Ministry is a professional-degree program for persons qualified to pursue advanced study in the practice of ministry. The program is based on a curriculum of graduate theological education and research, yet allows the flexibility to address particular situations in ministry. Students can choose from an array of key courses dealing with pressing issues in ministry.

DEGREE OBJECTIVES

The objectives of the DMin program are to

enable students:

- To develop further the capacity to integrate biblical, theological, and social studies in ministry.
- To discover and develop abilities appropriate to the practice of ministry.
- To increase skills and insights in preaching, teaching, and leading worship.
- To foster leadership for church growth, pastoral care and evangelism.
- To improve techniques and approaches used in conducting independent research.
- To deepen understanding and experience in Christian commitment and vocation.
- To promote professional collegiality.
- To envision future possibilities for continuing education for ministry.

ADMISSION REQUIREMENTS

To be considered for admission to the Doctor of Ministry program, applicants must meet the following requirements:

- Hold the Master of Divinity degree or its equivalent.
- Have a GPA of at least 3.25.
- Demonstrate high professional and personal potential for the gospel ministry.
- Have served in a ministerial role for at least 4 years, normally evidenced by ordination to the gospel ministry (or commissioned minister status).
- Supply satisfactory recommendations from the applicant's union conference committee, the union conference president, or the division committee when appropriate (a total of three recommendations from specific individuals are required).
- Have satisfactorily completed a research methods course.
- Submit a paper which demonstrates the ability to research and write an adequate report related to a ministerial problem or issue.
- Applicants from other faiths may be accepted into the program, provided they meet admissions requirements and represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the ideals of the Seventh-day Adventist Church.

Qualified students are allowed to take no more than 8 DMin credits before formal acceptance to the program.

Admission Procedure. Applicants must submit those items specified in the Graduate Program's section of this bulletin on p. 35 and in the Seminary admission requirements, p. 204.

ADVANCED STANDING

Students who have done post-MDiv work in an accredited theological seminary or graduate institution may be eligible to receive advanced standing provided the work is appropriate to the DMin program. The DMin committee determines the appropriateness and relevancy of such credits. Credits accepted for advanced standing may not exceed 25 percent of the total credits required for the DMin degree. Credits earned toward an MA or an MDiv degree are not considered for advanced standing.

DEGREE REQUIREMENTS

In addition to the requirements listed in the Academic Information section on p. 205 students must fulfill the following course requirements for the DMin degree:

General Requirements	16
GSEM790 (2 cr) and 796 (6 cr), CHMN706 (8 cr) or MSSN721 & 722 (8 cr)	
Other Courses	16
Total Credits for the DMin Degree	32

MODES OF DELIVERY

In order to make the program accessible to church professionals who are unable to leave their work assignments for extended periods of time, courses are offered as intensives on campus and at off-campus sites. Under the guidance of the DMin director, on-campus students can tailor make their program from CHMN-MSSN courses on the 600 or 700 level of the regular semester curriculum—3 sem. credit courses. They may also be allowed to take 1-3 credits of Independent Study.

RESIDENCY REQUIREMENTS

In order to fulfill residency requirements, extension students must take CHMN706 (8 cr) or MSSN721 & 722 (8 cr) and GSEM790 at the Andrews University campus or at any other Andrews ATS—Association of Theological Schools—approved site. Tuition from these courses and two of the GSEM796 dissertation credits are not included in the extension program flat-rate tuition plan, students should plan to cover tuition costs for twelve credits at registration time. Students employed by North American Unions/Conferences supporting the flat-rate tuition plan are eligible to take any of the courses offered for the DMin program.

DISSERTATION REQUIREMENTS

- Students should take GSEM790 (2 credits) in preparation for writing the dissertation. A statement explaining the philosophy of a Doctor of Ministry dissertation, including guidelines for its development and preparation, is provided when GSEM790 is taken. A dissertation proposal must be submitted and accepted. Based on the accepted proposal and satisfactory academic performance, the student is advanced to candidacy by the DMin Committee.
- The dissertation, which should address a problem or issue directly relevant to the ministry of the contemporary church, is often developed and implemented in an in-ministry situation. The approach of the dissertation is normally developmental with formative evaluation. The dissertation should be developed in close consultation with the student's adviser. Regulations governing the style and format of the dissertation are found in Andrews University Standards for Written Work.
- During the semesters immediately following the completion of the curricular program, candidates must register for GSEM796 (6 credits). If candidates do not complete the dissertation before completion of the 6 credits, they must register for GSEM788 continuation until the dissertation is completed or the time limit expires. If candidates take the degree by extension and live off campus, the DMin office routinely completes the registration process on their behalf.
- Students must pass an oral defense of the dissertation designed to test the candidate's ability to integrate learning and the practice of ministry. The defense must be successfully completed no later than 4 weeks prior to graduation.

Time Limits. DMin students must complete the course work and successfully defend the dissertation within 5 years from the time they begin the program. Upon written request, extensions may be granted totaling no more than 1 year.

Scheduling for Dissertation. For a detailed outline of the DMin dissertation process, students should see the Guidelines for the Doctor of Ministry Dissertation. A copy of this document is provided to students during the GSEM790 intensive. It can also be obtained from the Doctor of Ministry office.

Academic Supervision. The director of the DMin program acts as curriculum supervisor. The dissertation adviser and a second reader are chosen by the student in consultation with the program director. Students should work closely with these persons to complete the dissertation.

Doctor of Philosophy in Religion

Randall W. Younker, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD): Religion is to provide teacher-scholars for church-operated colleges, seminaries, and universities around the world.

AREAS OF SPECIALIZATION

When students apply to the PhD program in religion, they select one of the five areas of study listed below.

Adventist Studies

- Development of Adventist lifestyle
- Development of Adventist theology
- General Adventist history

Mission and Ministry Studies

- Analysis of the biblical, theological, and theoretical basis for mission
- Evangelization of unreached people groups and urban population clusters
- Leadership development for effective church growth, ministry, and evangelistic strategies
- Study of world religions and secularism as a missionary challenge

New Testament Studies

- Development of the Christian community in the first and second centuries
- History and praxis of New Testament
- exegesis and theology
- Intertestamental and New Testament backgrounds, both Jewish and Graeco-Roman
- Language and literature: text, canon, critical introduction, and cognate literature

Old Testament Studies

- Archaeology (periods, sites, methodology, and field work) and history of antiquity (Israel and the Ancient Near Eastern languages)
- Exegesis and theology (Pentateuch, historical books, prophetic and apocalyptic literature, and wisdom/hymnic literature)
- Language and literature (Biblical Hebrew and Aramaic, other Ancient Near Eastern languages); LXX and other ancient versions;

and Old Testament textual criticism

Theological Studies

- Christian ethics, comprising ethical theory and professional, personal, and social ethics
- Historical theology, examining the origin and development of theological concepts and trends
- Philosophical theology
- Systematic theology, embracing the biblical and doctrinal aspects of theological thought

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- Mission
- New Testament
- Old Testament
- Religious Education
- Theology
- Area selected from approved graduate-level studies

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD degree in religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area.

ADMISSION REQUIREMENTS

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of this bulletin, p. 33, and in the Seminary Admission Requirements, p. 204.

Admission to the PhD: Religion program is granted by the PhD-ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university
- Show high promise of future usefulness to church and society
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements
- Have 16 prerequisite credits in the chosen area of concentration.
- Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

Time to Apply. Students who desire to enter the program in the autumn semester (the normal entry point) must submit all application materials to the

Graduate Admissions Office by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Graduate Admissions Office by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students (see p. 204), applicants to the PhD-ThD programs must also submit

- A 600-word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher-scholar and leader in the church, and an indication of what they hope to accomplish professionally in the future.
- A proposed dissertation research topic with a 200-300 word explanation of this choice.
- A significant research paper (term paper or thesis), normally written during MA, MDiv, or MTh studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified language courses at Andrews University and earning a grade of B or above. The foreign language requirements in the different areas of study are listed below.

Adventist Studies

Mission and Ministry Studies

Intermediate OT Hebrew, Intermediate NT Greek, and a major modern language other than English (approved by the student's adviser and by the director of the PhD-ThD Programs)

New Testament Studies

Advanced NT Greek, Intermediate OT Hebrew, French, and German

Old Testament Studies

Advanced OT Hebrew, Biblical Aramaic, Intermediate NT Greek, and 2 of the following languages: German, French, and Modern Hebrew

Theological Studies

Intermediate OT Hebrew or Intermediate NT Greek, German, and French

Students who take Old Testament or New Testament as a cognate area must have reading proficiency in OT Hebrew or NT Greek, respectively, at the intermediate level. In addition to these prerequisite language requirements, students in any of the five areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's adviser and the director of the PhD and ThD Programs.

Schedule of Meeting Language Proficiency Requirements.

All language prerequisites should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these prerequisites.

Biblical-language prerequisites must be met no later than the end of the second semester and modern foreign-language prerequisites no later than the beginning of the third semester of doctoral study (except that students qualifying for German in GRMN502 must take this course the first time it is offered during their doctoral program). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

Residence and Course Requirements. In order to fulfill the requirements for the PhD degree, students must

- Take no fewer than 4 semesters of full-time study in regular course work with a load of 12 credits per semester
- Complete 48 or more credits of formal course work in lecture, seminar, directed-study, and reading courses
- Take all course work at the Seminary on the 600-, 800-, and 900-levels; some non-seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the PhD-ThD Programs
- Take a minimum of 32 credits, including 3 credits of GSEM920, in an area of emphasis, with no fewer than 10 credits of formal course work in a cognate. Remaining 6 credits are GSEM 854 and GSEM860 (Students with recognized teaching experience at the college/ graduate level may substitute a course in either the emphasis or cognate area for GSEM860.)
- Take at least 2 semesters of formal full-time study consecutively and in residence, registering each semester for no fewer than 8 credits (At least 32 credits (of the minimum 48) must be taken in residence.)
- Attend doctoral colloquia and chapels
- Achieve grades of B (3.00) or better and/or S. Only such grades are credited toward the degree requirements. No more than 16 credits in courses with a S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of a student with grades below B may be terminated after review by the PhD-ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

Full Course Load. The full-time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On campus students who are registered for GSEM880, GSEM880 (non-credit courses) are counted as full-time students. Students who register for GSEM995 are also counted as full-time students if the work is done on campus and they register for 16 credits in a maximum of 6 semesters.

Advanced Standing. Advanced standing may be considered for students having done post-MA or post-MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within 6 years of the students' first enrollment in the PhD Program.

Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the PhD and ThD Programs determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

Time Limits. The student is required to finish all regular course work and take the comprehensive examinations within 5 years of his/her registration in the program, and to complete all degree requirements within 10 years of initial registration. Also, students must complete the dissertation including a formal defense and subsequent revisions in 5 years or less from the time the comprehensive examinations are passed. The two 5-year time limits apply independently, so that shortening one does not lengthen the other.

COMPREHENSIVE EXAMINATIONS AND DOCTORAL DISSERTATION STUDENT ADVISORY COMMITTEES

- The director of the PhD-ThD Program may designate the chair of the department offering the student's major area of emphasis to advise the student on the selection of appropriate course work.
- Before the end of the second semester, the director, in consultation with the student and the chair of the department offering the student's area of emphasis, appoints the faculty members of the student's advisory committee. This committee consists of a chair and 2 other members. The composition of the student advisory committee is submitted to the PhD-ThD Committee for final approval.
- Normally, the student's advisory committee continues as the student's dissertation committee. Any proposed changes to the advisory or dissertation committee are subject to the approval of the PhD-ThD Committee.
- At least 6 weeks before the time of the dissertation defense, the director, in consultation with the dean of the Seminary, appoints 2 additional members to the dissertation committee. One of these persons, the "external examiner," is normally a scholar from another graduate institution.

Comprehensive Examinations

- Students are required to pass five comprehensive examinations within a 4-week period designated by the PhD-ThD Committee. Four of these examinations are set in the principal area of study and one in the cognate area. At least three of these examinations must be in the regular written format, each lasting between 4 and 6 hours. Upon the agreement of the chair of the student's committee, the student, and the examiner, and with the concurrence of the student's committee and the director of the PhD-ThD Programs, up to two of the five examinations may be given in the oral and/or take-home formats. The oral format requires the participation of a 3-member examination committee and lasts 1 to 2 hours. The take-home format requires the writing of a research paper on an assigned topic in a maximum of a week, and in accordance with the style required in *Andrews University Standards for Written Work*. Use of the take-home examination option is the prerogative of the examiner.
- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The student registers for GSEM880 (0 credit)

for one semester immediately after completing all regular course work. A small fee is charged (see the *Financial Information* section of the bulletin).

- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.
- The PhD-ThD Committee, in consultation with the student's advisory committee, appoints the faculty members who are to prepare the comprehensive examinations.
- Each comprehensive examination is evaluated by the faculty member who prepares it, normally within 7 days after each examination is administered.
- When all examination results are received, the director informs the student of the results.
- Each student may be required to sit for an oral examination (not to exceed 2 hours) at the request of the respective examiner(s) as part of the comprehensive examination. The program director, or designee, arranges for and chairs the oral-examination session which is normally conducted within 14 days of the last written examination. The program director informs the student of the results of the oral examination.
- Students who fail two comprehensive examinations may sit for them again no sooner than 3 months and no later than 9 months after the initial examination was taken. Students who fail three or more comprehensive examinations must repeat all five after an interval of 6 to 12 months from the time the examinations were initially taken.
- Examinations may be retaken once. If students fail a second time, they are required to withdraw from the doctoral program.
- Students are expected to demonstrate greater proficiency in the major area of emphasis than in their cognate area.
- When students make formal application to take the comprehensive examinations (by the beginning of the semester preceding the examinations), they also should apply for advancement to candidacy, which is granted subject to passing all comprehensive examinations. A form for making this double application is available at the PhD-ThD office.

Dissertation Proposal

Students are expected to receive approval from their advisers for a dissertation topic by the end of their second semester (or by the time they have earned 24 credits). At this point, they are required to register for GSEM854 (3 credits), and, under the guidance of the instructor and the chair of their advisory committee, write a tentative proposal (or pre-proposal). During the following semesters, but normally not later than the last semester of course work, students must submit a final proposal that is approved by their advisory committee and prepared for submission to the PhD-ThD Committee.

When a student's proposal is evaluated by the PhD-ThD Committee, both the student and the adviser must be present. Proposals should be no longer than 16 pages (6-12 is preferred). The proposal must contain the preliminary bibliography, a clear statement of the problem, a description of the methodology to be employed, a basic survey of pertinent literature, and a list of tentative chapter and subsection titles.

After the dissertation proposal is approved and the student has passed the comprehensive examinations,

he/she registers in GSEM995 for 1-9 dissertation credits for up to 6 semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM888 every semester, except summer terms, and pay a continuation fee (\$75.00) until the dissertation is completed and the defense held, or until the time limit has expired.

Dissertation Preparation

- The dissertation prepared by the PhD candidate must
 1. Make an original contribution to scholarship.
 2. Demonstrate the candidate's competence to do independent research.
 3. Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
 4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
- The chair of the student's dissertation committee or, in special cases, a committee member designated by the PhD-ThD Committee, guides the candidate in the research.
- The other members of the student's dissertation committee are available for consultation, and the chair of that committee (the dissertation adviser) involves them in the dissertation progress on a chapter-by-chapter and/or section-by-section basis. As a rule, a calendar year or more is needed for dissertation preparation.
- The dissertation is typically between 250 and 300 pages in length.
- When the dissertation is complete, but prior to submitting it to the dissertation secretary for checking (see the PhD-ThD handbook), a 350-word abstract is to be prepared. It should contain a statement of the problem, the nature of the research (or procedure used), and a very brief chapter-by-chapter summary of the work done and conclusions reached. A statement (in a sentence or two) giving an appraisal of the overall contribution of the dissertation is also appropriate. This abstract must be succinct, clear, cohesive, logical, and sufficiently informative to give an overview of the dissertation to scholars in the field and readers somewhat unfamiliar with the topic.
- The candidate must submit 6 copies of the dissertation and the 350-word abstract to the director of the PhD-ThD Programs for distribution to the examiners and the presiding chair of the oral dissertation defense. These six copies must be in the hands of the director at least 6 weeks prior to the defense and at least 10 weeks prior to conferral of the degree.

Oral Defense of Dissertation

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and announced by the director of the PhD-ThD programs at least 2 weeks before the defense. No defenses are scheduled during the final 2 weeks of a term or during the interim between regular semesters.

The defense date is announced publicly. Upon prior notification to the chair of the examining committee, any member of the faculty of the university may attend the defense as an observer. Candidates, upon a request to the director of the PhD-ThD Programs, may invite guests to attend the oral

defense as observers. The oral defense is conducted by the dissertation defense committee and is held no later than 4 weeks before the degree is conferred.

The director of the PhD-ThD Programs or designee presides at the defense and the executive session without voting. Questions at the oral defense concentrate on the dissertation and its area of investigation. The questions are designed to test the candidate's ability to defend the concepts and data of the dissertation and to examine significant related material. The candidate should demonstrate an understanding of the larger context in which his/her dissertation lies. Normally, two hours are scheduled for the oral defense. Committee members read the dissertation and bring written questions to the examination. As the examination process progresses, other questions may arise.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

1. Acceptance of the dissertation as presented
2. Acceptance of the dissertation subject to minor revisions
3. Acceptance of the dissertation subject to major revisions
4. Rejection of the dissertation.

After a successful defense, the director of the PhD-ThD Programs recommends to the dean of the Theological Seminary and the dean of the School of Graduate Studies that the PhD degree be conferred on the candidate. The Seminary dean in turn presents the candidate's name to the Seminary faculty for approval.

When a dissertation is accepted with the proviso that minor or major revisions be made, the student's adviser supervises the revision. As soon as the chair finds revision to be satisfactory, he/she recommends the candidate to the director of the PhD-ThD Programs for the conferral of the degree. Then the steps prescribed in the paragraph above are followed. Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD-ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

Doctor of Theology

Randall W. Younker, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Theology (ThD) degree is to provide teacher-scholars in the fields of biblical and theological studies for the Seventh-day Adventist Church—primarily its institutions of higher learning (colleges, seminaries, universities) around the world. This academic degree meets the need of individuals in areas of the world where a ThD is the preferred academic degree. The normal doctorate in religion is the PhD.

The ThD program is offered in two fields of study with areas of emphasis as listed below.

Biblical Studies

Archaeology and History
Exegesis and Theology
Languages and Literature

Theological Studies

Historical Theology

Systematic Theology

A minimum of 2 academic years of formal course work or not fewer than 4 semesters of full-time study at 12 credits per semester is required. This ordinarily amounts to a minimum of 48 credits of formal course work, 24 credits of which must consist of seminars, directed study, and reading courses. The student chooses a field of study and within that field an area of emphasis to which at least one-half (24 credits) of the course work is devoted. The student also chooses a supporting area, normally in another field, to which at least one-fourth (12 credits) of the course work is devoted. Of the remaining 12 credits of course work, 3 are used in GSEM854, 3 in GSEM920, and 3 in GSEM860. Students with recognized experience as college/graduate-level teachers may devote the latter 3 credits (together with the other remaining 3 credits) to the area of emphasis or to the supporting area.

ADMISSION REQUIREMENTS

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of the bulletin, p. 33, and in the Seminary Admission Requirements, p. 204. Admission to the ThD in religion program is granted by the PhD-ThD Committee to applicants who also have the following qualifications:

- Applicants must hold an MDiv degree or its equivalent from an approved seminary or university. For students holding the MTh degree, the minimum requirement of course work may be lowered, subject to the discretion of the PhD-ThD Committee.
- Applicants must show high promise of future usefulness to church and society.
- Applicants must have a reading proficiency in ancient and modern languages as noted in the Language Requirements section below. Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

Admission Procedure. The admission procedure for the ThD degree program is the same as for the PhD degree program. See p. 214.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages in one of these ways:

- By passing language proficiency examinations.
- By taking specified language courses (e.g., advanced courses in Hebrew and Greek and FREN502 and GRMN502) at Andrews University and earning a grade of B or above.

If French or German (or a substitute modern language) is the student's native language and he/she has been using it regularly, no special demonstration of competency is required for that language.

Foreign language requirements for the ThD program are listed below.

Biblical Languages: Advanced Level Hebrew and Greek

Modern Languages: Reading knowledge of French and German

Language Substitution. Another foreign language may be substituted for either French or German (but not for both) if the substitution is

warranted by the student's program. The student must submit a petition requesting the substitution and indicating a rationale for the request. The student's adviser and the program director must approve the petition before the substitution is allowed.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

Advanced Standing. A limited amount of post-MDiv work may be accepted by transfer from an accredited institution (including Andrews University), giving the student an advanced standing in the ThD program. The credits must be applicable to the ThD requirements and have been earned within a 6-year period before the student's enrollment in the program. All transfer courses must carry a grade of B or better. An Andrews University MTh student whose credits have been earned within this time frame may yield up to 16 credits of advanced standing in the ThD program. The work must be applicable and not have been taken as an entrance requirement because of deficiency in GPA and/or course work). Transfer credit is granted at the discretion of the director of PhD-ThD Programs, and a transcript must be on file at the Academic Records Office.

Information on Residence and Course Requirements, Comprehensive Examinations, and the Doctoral Dissertation Information is the same as for the PhD program (see above).

Courses

(Credits)

See inside front cover for symbol code.

Course numbers used in this bulletin are the following:

- 500-649 Master's level courses
- 650-699 Doctoral-level courses which are open to MA in Religion students. Well-qualified students in other masters programs are admitted only by permission of the instructor.
- 700-799 Professional doctoral courses: Doctoral students should confer with the director of the respective doctoral programs regarding the applicability of courses on these levels for the respective programs.
- 800-999 Academic doctoral courses: Qualified students in professional doctoral programs may take academic doctoral courses with the approval of the instructor and the dean. Only a limited number of the seminary courses are offered at regular intervals.

Whenever an alternative number of credits is designated for a given course, a hyphen (e.g., "2-4 credits") indicates that the student may choose the number of credits within the designated amount (corresponding work is assigned by the teacher); the word "or" (e.g., "2 or 4 credits") indicates that in any given term the course is available for one of the amounts of credit (but not both). Courses may be increased or decreased by 1 credit in extension schools at the discretion of the dean.

GENERAL SEMINARY

- | | | | | | |
|----------------|--------|---|----------------|------------|--|
| GSEM510 | (3) | Revelation, Inspiration and Hermeneutics
An interdisciplinary study of the process by which God communicates with human beings and of sound methods for interpreting and understanding the Scripture and applying its message. | GSEM610 | (2-3) | Doctrine of the Sanctuary
A study of the earthly and heavenly sanctuaries with special emphasis on the books of Leviticus, Daniel, Hebrews, and Revelation. Team taught by members of various departments. |
| GSEM521 | (3) | Spiritual Formation
Study and practice of spiritual formation designed to lead students to growth in their personal spiritual lives. | GSEM620 | (3) | Research Methods
An introduction to research techniques and tools. A research paper is required. |
| GSEM522 | (2-3) | Advanced Spiritual Formation
In-depth study and practice of specific issues and activities of the spiritual life. Repeatable. Prerequisite: GSEM521. | GSEM625 | (3-4) | Religious Liberty Issues and Advocacy
A survey of religious liberty principles and cases from an Adventist perspective with an emphasis on the contemporary U.S. setting, including a review of major historical developments and a look at trends shaping the future. |
| GSEM525 | (1) | The Bible and Biblical History
Surveys the Bible's content and history as reflected in the requirements for the Bible Knowledge Entrance Test and equips the student to improve the biblical literacy of the local parish. | GSEM648 | (variable) | Workshop |
| GSEM528 | (2-3) | Nutrition and Health Promotion
Health promotion and Adventist lifestyle, with primary focus on the influence of diet on the development of chronic diseases such as heart disease, hypertension, diabetes, and cancer. | GSEM688 | (0) | Master's Degree Continuation |
| GSEM532 | (2) | The Life and Ministry of Ellen G. White
Designed for students who have not had a similar course on the college level. It is a prerequisite for GSEM534, not a substitute for it. | GSEM695 | (3) | Research Project |
| GSEM534 | (2-3) | The Writings of Ellen G. White
Orientation in methods of research in and interpretation of the writings of E. G. White. Based on personal research in her published and unpublished works. A core requirement. Prerequisite: GSEM532 or its equivalent. | GSEM697 | (3-9) | Thesis for MA degree |
| GSEM539 | (2-3) | Issues in Origins
A study of current creation and evolutionary models regarding the origin, age, and change of the earth and its life. Specific topics include the historical development of these models; their biblical, philosophical, and scientific foundations; and theological implications. | GSEM698 | (3-12) | Thesis for Master of Divinity degree |
| GSEM570 | (1-12) | Guided Study Tour of the Bible Lands
The principal sites of historical and archaeological interest in the countries of the Bible surrounding the eastern Mediterranean, including Egypt, Sinai, Lebanon, Syria, Iraq, and Jordan. Weekly: 2 or 3 lectures. | GSEM699 | (3-12) | Thesis for Master of Theology degree |
| GSEM578 | (1-8) | Church History Study Tour
Provides a variety of guided study tours to places of interest in general Christian and denominational history. Repeatable with different sites or eras. | GSEM788 | (0) | DMin Dissertation Continuation |
| | | | GSEM790 | (2) | DMin Dissertation Proposal Seminar |
| | | | GSEM796 | (2-6) | DMin Dissertation
Repeatable for up to a total of 6 credits. |
| | | | GSEM850 | (2) | Research Seminar
An introduction to research methods and tools. |
| | | | GSEM854 | (3) | PhD-ThD Dissertation Proposal Seminar
Advanced research techniques and tools, with preparation of a tentative proposal, or pre-proposal, for a dissertation in the field of religion. |
| | | | GSEM860 | (3) | Teaching Religion in College
Furnishes PhD and ThD students with insights into the practice of using basic techniques, tools, and procedures for meaningful instruction in the field of religion. |
| | | | GSEM880 | (0) | Preparation for PhD-ThD Comprehensive Examinations |
| | | | GSEM888 | (0) | PhD-ThD Dissertation Continuation |
| | | | GSEM920 | (3) | Religion Studies Seminar
An interdepartmental seminar structured to |

provide PhD/ThD students with the opportunity of examining relevant significant topics in religion. Repeatable with different topics or participating departments. Credit may be applied to a student's concentration.

GSEM995**PhD-ThD Dissertation**

Must be taken to 16 credits.

(1-12)

CHRISTIAN MINISTRY

Seminary #207
(616) 471-6371
chmn@andrews.edu

Faculty

Russell Burrill, *Chair*
Cynthia L. Burrill
Lilianne Doukhan
A. Barry Gane
Donald C. James
R. Clifford Jones
Lyle L. Litzenberger
James J. North
Ricardo Norton
Edward E. Schmidt
Kenneth B. Stout
H. Peter Swanson
Alfonso Valenzuela
Ronald H. Whitehead
Ernest B. Young

Courses

(Credits)

See inside front cover for symbol code.

CHMN508

(2-3)

Tools for the Pastor's Spouse

This course is designed to equip the pastor's spouse for life in the pastorate. Some of the areas explored are: components needed for success, devotional life, enhancing marriage, hospitality, preacher's kids, discovering mission, team ministry, challenges in the parsonage, women's/ministry, and available resources.

CHMN533

(0.34)

Colloquium

Required topics are: Health Ministry; Church and Personal Finance (Stewardship), Teaching Ministry, Church Planting, Institutional/Educational Ministry, Urban Ministry. Elective colloquia on other topics may be offered periodically. [add sentence voted at faculty meeting.]

CHMN568

(1-8)

Learning in Professional Experience

Used to record credits granted for previous professional experience based on a learning portfolio and reflection paper in degree programs that provide for this option. Guidelines are available from the respective program directors.

CHMN585

(2-3)

Cross-Cultural Communication

A study of the impact of culture on communication and the ways cultures influence values and perceptions. Attention given to developing sensitivity when communicating with people of other cultures. Identical to MSSN585.

CHMN660

(1-6)

Field Practicum

Practical training in a variety of field activities. An individual contract is developed between the student and a seminary faculty member that includes field supervision of that work, and the writing of a final product or report. Guidelines are available. Repeatable to 9 credits.

CHMN905

(2-3)

Seminar in Theory and Praxis

The interfacing of theory and praxis and their informing each other from a variety of theological, philosophical, sociological, functional, and related aspects.

PREACHING

CHMN505

(2-3)

Biblical Preaching

A study of the basic theological, theoretical, and procedural principles required for the construction and delivery of effective biblical/expository sermons. Opportunity for students to do supervised preaching in class and receive constructive feedback. Designed for students with no previous formal training in preaching.

CHMN520

(2-3)

Contextualized Preaching

The history and dynamics of preaching to a particular cultural group, such as African Americans, Hispanics, Youth, and Koreans, with an emphasis on the distinctive homiletical, rhetorical, and cultural qualities required for the effective proclamation of the Gospel to each group.

CHMN600

(2-3)

Preaching from the New Testament

An advanced preaching course focusing on how to work with the various types of New Testament literature, including gospel narrative, parable, and epistle.

CHMN605

(2-3)

Theology and Preaching

Examines the interrelationship of preaching and theology, with emphasis on the theology of preaching. Admission by permission of instructor.

CHMN607

(2-3)

Preaching from the Old Testament

An advanced preaching course focusing on the analysis of the various types of Old Testament literature and special themes found in selected passages. Identical to OTST607.

CHMN614

(1-2)

Preaching from Daniel or Revelation

A specialized preaching course taught in a lab setting and designed to complement courses offered in Daniel and Revelation.

CHMN617

(1-2)

Specialized Preaching

A specialized preaching course taught in a lab setting and designed to complement designated courses.

CHMN621

(2-3)

Evangelistic Preaching

The preparation and delivery of gospel-based doctrinal and revival sermons for outreach and renewal. Includes a survey of various evangelistic preaching methods of the past and present.

CHMN627

(2-3)

Black Preaching

An advanced preaching course which seeks to refine and further develop the preaching skills of those called to preach among African Americans. Includes a survey and analysis of great Black preachers.