THE UNIVERSITY

Andrews University is a Christian university in the Seventh-day Adventist tradition. Given this Christian tradition, Andrews University encourages its students to study, practice, and develop an active religious experience. By corporate worship, community service, and a common concern for all, Andrews University students are led to develop a philosophy that makes them Christian not just in name, but in deed.

The university is comprised of the College of Arts and Sciences, the College of Technology, the School of Business, the School of Education, the Seventh-day Adventist Theological Seminary, and the Division of Architecture. The College of Arts and Sciences, the College of Technology, the School of Business, and the School of Education have both undergraduate and graduate programs; the Theological Seminary, only graduate programs. The graduate programs for the College of Arts and Sciences, the School of Business, and the School of Education, and the academic programs of the Theological Seminary are supervised by a governing body, the School of Graduate Studies.

HISTORY OF THE UNIVERSITY

The history of Andrews University began in 1874 when the Seventh-day Adventist denomination founded Battle Creek College in Battle Creek, Michigan. In 1901, the school was moved to its present site near the banks of the St. Joseph River in Berrien Springs and took the name Emmanuel Missionary College.

Soon after the Adventist denomination established an Advanced Bible School on the Pacific Union College campus in Angwin, California, church leaders relocated it to Washington, DC, and named it the Seventh-day Adventist Theological Seminary. The seminary trustees added other graduate programs in 1957, thus establishing a School of Graduate Studies. The combined institution became Potomac University.

To facilitate growth of the expanded institution, it was moved in 1959 to the campus of Emmanuel Missionary College. The next year, Emmanuel Missionary College, the Theological Seminary, and the School of Graduate Studies became Andrews University—with an integrated board of trustees, administration, and faculty. The name honors John Nevis Andrews (1829-83), pioneer Adventist theologian, editor, administrator, and the denomination’s first official missionary to serve outside North America.

In 1974 the undergraduate division of Andrews University was organized into two colleges—the College of Arts and Sciences and the College of Technology. The School of Business, which provides both undergraduate and graduate programs, emerged in 1980. Similarly, the Department of Education became the School of Education in 1983, and the present structure of the School of Graduate Studies was adopted in 1987. The Architecture Department became a division in 1993.

The 1,600-acre campus located between Old US 31 and the St. Joseph River includes 27 instructional buildings, three residence halls, and three apartment complexes, as well as service and support buildings.

Statement of Mission

Andrews University educates its students for generous service to the church and society in keeping with a faithful witness to Christ and to the worldwide mission of the Seventh-day Adventist Church.

Accordingly, students are challenged to:
- to be inquisitive
- to think clearly and communicate effectively
- to explore the arts, letters, and sciences within the context of a Christian point of view
- to develop competencies in their chosen fields of study
- to prepare for a meaningful position in the work place
- to respect ethnic and cultural diversity
- to embrace a wholesome way of life
- to heed God’s call to personal and moral integrity
- to nurture life in the Spirit, and
- to affirm their faith commitment.

ACCREDITATION

Recognizing the benefits of studying in accredited programs, Andrews University has sought and received accreditation from the North Central Association of Colleges and Schools1 and the Adventist Accrediting Association of the General Conference of Seventh-day Adventists for programs through the doctoral level. In addition, 14 professional organizations extend accreditation to specific faculty and curricula of the university. Other programs are moving toward accreditation.

A complete listing of university accreditations, approvals, and memberships is found in the Appendix.

QUALITY ACADEMIC PROGRAMS

The high quality of the educational experience at Andrews University is shown by its listing in U.S. News and World Report’s annual report on “Best Colleges.” Andrews is among the 190 American colleges and universities listed in Peterson’s Top Colleges in Science (1996). A strong undergraduate honors program attracts to Andrews such outstanding students as National Merit Finalists, secondary-school valedictorians, and others with outstanding secondary-school achievement.

Andrews also provides a carefully designed advising program to assist undecided students in making career choices. Such students may fulfill General Education requirements and obtain marketable skills through a variety of courses as they explore their career options.

Students at Andrews University develop skills for post-graduation employment. Through such job-oriented experiences as career practice, practice teaching, cooperative work-study programs with businesses and corporations, or clinical rotations in health-care settings, students prepare to compete successfully in the job market. A placement office provides training in job-search skills and résumé development and hosts career fairs.

Special academic services are available to students who wish to increase their academic success: courses to strengthen proficiency in reading, writing, math, and study skills; tutoring, a study lab, and, for students not fluent in English, an English Language Institute program.

INTERNATIONAL OPPORTUNITIES

Each year, students from 80-100 different countries enroll at Andrews University. More than 25% of the student body hold citizenship in other countries, placing the university consistently in the top tier of small American universities with high percentages of international students. One experiences the reality of a global village while attending college.

Students wishing a cultural immersion experience in the United States may enroll in the English as a Second Language (ESL) program of Adventist Colleges Abroad on the Andrews campus.

CAMPUS RESOURCES

Academic Assessment Office
Nethery Hall, Room 204 471-3398
The Academic Assessment Office oversees the university’s academic assessment procedures, which include assisting faculty to evaluate how well the university is accomplishing its mission in terms of student academic outcomes; collecting and analyzing academic-assessment data; and reporting the findings to internal and external university stakeholders, particularly those empowered to make decisions that will improve teaching and learning.

Academic Skills Center
Nethery Hall, Room 204 471-3398
The Academic Skills Center serves as a learning center for all students—from freshmen to doctoral candidates—in all schools of the university.

The ASC provides individual or small-group tutoring. It also offers videos in note-taking, time management, memory techniques, and test anxiety.

The Mathematics, Reading, and Writing Centers complement the work of the ASC.

Academic Support and Advising Services
Nethery Hall, Room 204 471-6996
The Academic Support and Advising Services complement classroom instruction by providing academic guidance, support, and developmental instruction. This includes the Undergraduate Academic Advising Program and the Academic Skills Center.

Andrews University Bookstore
Campus Plaza 471-3287
The bookstore carries a full line of textbooks and school, art and drafting supplies. It also stocks a wide selection of reading material in both hard cover and paperback; athletic equipment, clothing,
and shoes; and a gift shop with greeting cards and stationery.

Andrews University Press
Information Services Building 471-6915
The Andrews University Press publishes academic books, journals, and papers that make a scholarly and/or professional contribution to their respective fields. Publication emphases include archaeology, biblical studies, religion, and education. The journals published under press auspices are Andrews University Seminary Studies and Journal of Research on Christian Education.

Career Planning and Placement Services
Campus Center, Room 120 471-3141
Career Planning and Placement Services provides a continuum of career counseling from pre-freshman through graduate and alumni years. Students may receive individual assistance in evaluating career goals, choosing majors and minors, obtaining co-op or internship experience, identifying possible employers, and planning job-search strategies.

Center for Continuing Education for Ministry
Seminary Hall, Main Floor 471-6371
The Center of Continuing Education for Ministry (CCEM) is an extension of the Seventh-day Adventist Theological Seminary. It serves the General Conference Ministerial Association, the North American Division, and other organizations of the Seventh-day Adventist Church. While its primary purpose is to provide continuing education for persons currently functioning in Adventist ministry, it also serves Adventist administrators, lay leaders, and, to a limited degree, ministers of other Christian bodies.

The center coordinates graduate courses for off-campus participants leading to such degrees as the Master of Arts in Pastoral Ministry and the Doctor of Ministry. It seeks to identify the needs and issues that affect the professional growth of Adventist ministers and develops continuing-education courses that result in certificates and continuing-education units. It serves church organizations as an accrediting, monitoring, and registering agency.

Center for Global Urban Mission
Sutherland House 471-6532
The Center for Global Urban Mission monitors urban trends globally; gathers and disseminates information on urban mission; develops and evaluates ministry statistics in cooperation with the General Conference Office of Archives and Statistics. Its purpose is to support mission research and strategy development through accurate information, expert analysis, and informal training events for leaders in the field.

Center for Statistical Services
Bell Hall (Education), Room 151 471-4378
The Center for Statistical Services provides help with all aspects of empirical research. Services are available in (1) research design, (2) development of questionnaires and measurement instruments, (3) data entry, (4) statistical analysis, and (5) interpretation and reporting of results.

Center for Youth Evangelism
Lake Union Conference Office 471-9881
The Center for Youth Evangelism (CYE) is an organization of the Seventh-day Adventist Theological Seminary and the North American Division Youth Ministries Department. Created in response to the need for creative youth-ministry programming and resources throughout the North American Division (NAD), the center offers a variety of services to seminarians, pastors, churches, and conferences.

The CYE provides youth-ministry training through workshops, seminars, and training events. It also provides evaluation and production of youth-ministry materials, promotion of study and research in youth ministry, and a network for people committed to “sticking their necks out for youth and young adults” through the pages of Giraffe News, the center’s quarterly journal. The CYE also serves as the home of the Giraffe Society, a pro-active youth-ministry organization, and an active youth-ministry training program aimed at high-school-aged young people.

Information Technology Services
Information Services Building 471-3455
The Information Technology Services provides a number of services for faculty, students, and the university administration. This service makes hardware and software available to students and faculty at educational prices. Some assistance with software questions is provided as resources allow. Non-credit seminars in the use of software applications are offered free of charge.

Public-access labs containing PC-compatible computers are located in Bell Hall, Chan Shan Hall, and Nethery Hall. A variety of software as well as dot matrix and laser printers are available for use in these labs. A campus-wide network connecting most university computers is accessible from faculty offices, computing labs, dormitory rooms, and other locations via modem. The campus network is connected to the world-wide collection of networks called the Internet. These networks allow individuals to communicate with each other through electronic mail, to access information from library online catalogs, to access and transfer files/information, and to use resources on various computer systems on campus and around the world.

Center for Intensive English Programs
Nethery Hall 471-2260
The CIEP offers classes in writing, grammar, reading, and oral/aural communication at various levels for those students whose mother tongue is not English and who do not meet English proficiency requirements for regular admittance to university classes. The CIEP, in conjunction with the Counseling and Testing Center, also coordinates a program for testing English language proficiency, using the MELAB test.

English as a Second Language—ACA
Nethery Hall 471-2260
The ACA program in English as a Second Language offers an immersion experience in American culture as well as in English. Language classes include all of the skill areas, as well as preparation for TOEFL. Out-of-class activities, such as sports events, dining out, shopping, trips to major cities, and everyday conversational training are an important part of the program. English-speaking peers accompany students on activities, and students are paired with English-speaking roommates.

Global Church Growth Research Center
Sutherland House 471-2523
The Global Research Center (GRC) has been developed to create the only comprehensive electronic database of the Adventist church and global statistics in cooperation with the General Conference Office of Archives and Statistics. Its purpose is to support mission research and strategy development through accurate information, expert analysis, and informal training events for leaders in the field.

Greek Manuscript Research Center
James White Library 471-3313
The Theological Seminary Department of New Testament sponsors the Greek Manuscript Research Center (GMRC). The center’s primary goal is to help develop a more complete understanding and appreciation of Christianity’s primary documents—the original, handwritten Greek manuscripts of the New Testament. The GMRC houses one of the largest collections of microfilmed Greek manuscripts in North America.

Horn Archaeological Museum
Seminary Drive 471-3273
An archaeological museum named for its founder and first curator, Siegfried H. Horn (1908-1993), houses over 8,500 ancient Near-Eastern artifacts including coins, pottery, sculptures, tools, weapons, figurines, jewelry, seals, and glass vessels. Nearly half of these objects came from university-sponsored archaeological excavations at Tel Gezer, Israel, and at Tall Hisban, Tall el-Umayri, and Tall Jalul, Jordan.

The museum building contains offices, workshops, the Siegfried Horn Archaeological Library, and the collection display area. Eleven oil-painted murals help visitors understand the cultures of Bible times. A special Writing Exhibit houses the Andrews University Cuneiform Texts (formerly the Hartford Cuneiform Tablet Collection). This collection consists of 3,000 ancient clay tablets dating from the Sumerian period to Neo-Babylonian times.

The museum sponsors a regular lecture series, occasional field trips, and a quarterly subscription newsletter.

Institute of Archaeology
Horn Archaeological Museum 471-3273
The Andrews University Institute of Archaeology coordinates the archaeological programs and activities of the university. The institute fosters archaeological research, publication, and education at Andrews University, the communities of Michiana, and the Seventh-day Adventist Church at large.

The institute (1) offers courses through the seminary which directly or significantly relate to the study of archaeology, (2) sponsors regular visits by distinguished archaeologists for the
The Institute of Church Ministry

Seminary Hall, Lower Level 471-3575

The Institute of Church Ministry (ICM), an official organization of the Seventh-day Adventist Theological Seminary, shares the expertise and resources of Andrews University with the Adventist church in North America, thus aiding denominational decision makers and facilitating the larger church in the accomplishment of its goals. The ICM serves as the North American Division Strategic Resource Center but also lists the General Conference, local conferences, local churches, and Adventist journals among its clients.

The work of ICM springs from the belief that the tools of social science can join with biblical and theological insights to advance the objectives of the church. Its mission is conducted through field-based research in such areas as Adventist youth, lay-member involvement, training for ministry, church growth, church-giving patterns, Adventist women in leadership, Adventist Hispanics, and the attitudes of Adventist members on various issues.

The Institute of Hispanic Ministry

Seminary Hall, Main Floor 471-6170

The Institute of Hispanic Ministry (IHM) of the Seventh-day Adventist Theological Seminary was created in response to the growing needs of the various Hispanic constituencies in North America and beyond.

The tasks of the IHM include the fostering of graduate-level study for Hispanic pastors both on and off campus and assisting in various forms of continuing education for Hispanic ministers. It coordinates the Hispanic track of the MA in Pastoral Ministry and supports Hispanic offerings in the MDiv and DMin programs. The IHM also provides special programs for Hispanic ministry and churches that are in transition culturally and linguistically. It encourages pertinent research and the dissemination of its findings for the Seventh-day Adventist Church at large.

The Institute of Jewish-Christia Studies

Seminary Hall, Room 312 471-3349

Jews and Seventh-day Adventists share much of the same spiritual heritage and the same ideals of hope and lifestyle. Moreover, after Auschwitz, Jewish-Christian issues have become a relevant part of theological reflection. Therefore, the Institute of Jewish-Christian Studies organizes symposia with world renowned experts, provides a wide range of educational material, and aids the theological Seminary in offering graduate programs with concentrations in Jewish-Christian studies which include courses in Jewish history, rabbinics, and languages. In all its work, the Institute seeks to train lay persons and ministers to foster constructive relations with Jews in their communities and to develop a global consciousness in outreach and service.

The Institute for Prevention of Addictions

Adjacent to the Sutherland House 471-3558

The Institute for Prevention of Addictions fosters educational programs, engages in research, and provides specialized resource services and consultations regarding the use and abuse of alcohol and drugs. It is affiliated with the Department of Health Ministries of the General Conference of Seventh-day Adventists. The institute works through program centers for prevention, rehabilitation and therapy, education, and research and evaluation; and with organizations whose goals harmonize with the philosophy and objectives of the institute.

The Institute of World Mission

Sutherland House 471-2522

The Institute of World Mission (IWM) prepares men and women, whom the church has appointed for cross-cultural service, for their particular tasks and functions in countries outside North America. Other functions of the institute include sponsoring a tent-maker program called Global Partnership, conducting research and publication on many different aspects of mission and church growth, providing consultation services on missionary outreach and planning, conducting seminars and workshops on mission and growth across cultures, preparing audiovisual aids on mission, and promoting missionary consciousness in the church.

The IWM staff includes specialists in mission and church growth, psychology, tropical health and hygiene, church administration, missionary anthropology, and world religions. The SDA Theological Seminary Department of World Mission faculty also serve as members of the IWM staff.

JAMES WHITE LIBRARY

University Quadangle 471-3275

The James White Library houses collections totaling more than one million volumes, as well as study and research facilities. Major collection strengths are religion, education, architecture, and Seventh-day Adventist publications and resources. Periodical subscriptions total 2,800. The library’s computerized catalog, JWEL, is accessible through the campus electronic network as well as globally via the Internet. A significant number of major electronic databases are available on site, and many more are accessible on the Internet.

Through the Michigan Library Consortium, the library has access to the Online Computer Library Center for cataloging, inter-library-loan information, and other services based on data from over 30 million entries.

The Adventist Heritage Center is housed within the main library. An Architecture Resource Center and a Music Materials Center are located in the respective academic areas.

Adventist Heritage Center Lower Level 471-3274

The Adventist Heritage Center houses material on the history and development of the Millerite Movement and the Seventh-day Adventist Church since the 1840s. Among the documents preserved at the center are 25,000 books, 10,600 pamphlets, 12,500 microfilms, 4,300 sound recordings, and 1,100 video tapes. The center also holds private papers such as diaries, sermons, and correspondence of early denominational pioneers and church workers. The center’s archives contain 30,000 photographs of denominational interest, an obituary file of over 170,000 names, and the records of early Adventist congregations.

Special collections of the Heritage Center include the Advent Source and Conditionalist Faith Collections which deal with the origins of Adventists and the history of the doctrine of conditional immortality. A collection of Bibles and rare books dating as early as the 15th century features the George B. Suhrie Bible Collection and several original editions of Martin Luther’s smaller works. The Voice of Prophecy and Faith for Today historical archives also are housed at the center.

Records related to Andrews University and its predecessors, 3,700 theses and term papers of Andrews students, and other valuable artifacts are among the resources available.

Ellen G. White Research Center

Lower Level 471-6915

The Ellen G. White Research Center contains a complete set of the letters and manuscripts of Ellen G. White (1827-1915), along with copies of her books, her published articles, and thousands of pages of other documents related to the history and development of the Adventist Church.

The center houses numerous resources for students interested in research. Among these are the (1) Letter and Manuscript File of 60,000 pages with topical index, (2) the Ellen G. White published writings on compact disc (CD-ROM), making possible computer searches of Mrs. White's writings, (3) Biographical Index covering the span of Ellen White's life and documenting her travels and activities, (4) 1,600 Manuscript Reissues (with indexes), (5) Document File covering many aspects of the writings of Ellen White and of the history of the Seventh-day Adventist Church, (6) Question-and-Answer File with index, (7) Microfile File of out-of-print Seventh-day Adventist literature, including 16 early periodicals with index, (8) Microfile File of 1,500 early, out-of-print, Seventh-day Adventist pamphlets with index, (9) Obituary Index of 5,000 Adventist pioneers and workers and microfile obituary index with references for some 80,000 obituaries, and (10) the General Conference Bulletin and Index with 110,000 entries (1883-1913).

Mary Jane Mitchell Multimedia Center 471-3272

The Multimedia Center houses audio-visual media and multimedia materials, as well as equipment and facilities for their use. It has a multimedia mini-lab for student use and a high-tech lab where teachers receive training and assistance in production of instructional software.

Seminary Library 471-3269

The Seminary Library is an integral part of the James White Library, providing collections and services needed by seminarians and faculty. Seminary Library resources include approximately 150,000 books (including a separate reference collection), 500 periodical subscriptions, and 15,000 bound periodicals.

Biblical studies and theology are the major strengths of its holdings. Materials are available dealing with the biblical books of Daniel and Revelation and relating to the subject areas of the Sabbath and the second advent. Collections in the areas of mission, pastoral ministry, church history, ancient history, archaeology, anthropology, sociology, and philosophy are also featured.

The Adventist Heritage Center houses Millerite
and Seventh-day Adventist resources, both published and manuscript, which complement the Seminary Library holdings.

**Marine Biological Field Station**

Anacortes, Washington 360-293-2326

**Biology Department 471-3243**

Andrews University is affiliated with Walla Walla College (College Place, WA) in the operation of a marine biological field station at Rosario Beach on Fidalgo Island in the Puget Sound of the state of Washington. The station provides facilities for undergraduate and graduate study and research. Close proximity to a biological spectrum from sea bottom to Alpine tundra provides a unique opportunity for instruction and investigation.

**Mathematics Center**

Haughey Hall (Science Complex) 471-3423

The goals of the Mathematics Center are to help alleviate math anxiety, foster self-confidence, and assist students with specific course-related problems. The Center provides a tutoring/consulting service that is available to Andrews students, faculty, and staff.

**Museum of Natural History**

Price Hall (Science Complex) 471-3243

In 1960 the Biology Department established the Museum of Natural History around the nucleus of a few specimens used for teaching. It has since developed into a display used by students and visited by hundreds of people annually. The most complete skeleton of a woolly mammoth to be found in Michigan is displayed in the museum, which is located on the lower level of Price Hall.

Several donations have contributed collections of over 30,000 marine shells, 1,600 birds, and 1,400 mammals as well as hundreds of butterflies and other insects. The museum also includes over 5,000 botanical specimens in the herbarium section and a collection of antique microscopes.

**North American Division**

Evangelism Institute

Berrien Professional Center 471-9220

The North American Division Evangelism Institute (NADEI) was first established in 1979 in the Chicago area by the Lake Union Conference to provide practical training for ministerial and lay students in evangelism. In 1983 it became an entity of the North American Division and a vital part of the Theological Seminary program. In 1993 the institute moved to Berrien Springs where it is located. The institute provides a college class which incorporates a comprehensive evaluation encompassing the entire scholastic realm as well as the components which affect academic success including memory, learning preferences, time management, temperament, mind style, and emotional status. A subsequent follow-up class includes coordination with advisors, teachers, and staff to mentor the student and provide individualized and small-group support services.

**Writing Center**

Nethery Hall 471-3358

The Writing Center provides students with individualized peer instruction on basic writing skills and strategies. Services of the center include computer-assisted tutorial sessions, drop-in help, and a library of rhetoric and usage texts. The Writing Center also offers occasional mini-course review sessions on general writing problems.

**OFF-CAMPUS PROGRAMS**

With authorization from the North Central Association of Colleges and Schools and other controlling organizations, constituent schools of the university have entered into official academic affiliation/extension arrangements with certain educational institutions in North America and abroad. The programs consist of a variety of contractual arrangements ranging from academic monitoring of existing institutional programs to using institutions as extension campuses or examination centers for graduate and undergraduate education, with degrees being conferred upon students completing graduation requirements. The resultant affiliation/extension programs vary from isolated courses offered in a variety of disciplines to full degree programs.

The Affiliation and Extension Programs Committee authorizes and reviews all university policies related to affiliation and extension programs. The administrative and academic committees charged with academic quality control and relevant policy development also govern the extension programs. Financial policies as described in this bulletin are applicable to extension programs in North America. All credits earned in Andrews extension programs are valid on the Andrews campus or any accredited extension campus. Once accepted into an Andrews program, students may transfer between home and extension campuses.

**Affiliation/Extension Programs**

**Undergraduate**

Undergraduate affiliation programs consist of affiliated programs at Babcock University, Nigeria; Helderberg College, South Africa; Caribbean Union College, Trinidad; and Newbold College, England. Andrews University confers approved associate and baccalaureate degrees on those students who have fulfilled the necessary admission, academic, and program requirements at these centers.