MSA: International Development  
(off-campus degree)

International Development Program  
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Administration  
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Education at Andrews University has always been rooted in the concept of Christian service. Educators, nurses, agronomists, and various technicians have developed schools, hospitals, agricultural programs, and a host of other institutions and facilities that can improve the quality of life for people everywhere. Through its Affiliation and Extension Programs Andrews University has made it possible for students to earn degrees at off-campus locations around the world. The MSA in International Development is one such program, and its principal purpose is to provide a venue for in-service training of development workers whose work responsibilities and life situation do not permit a return to full-time study at a university campus. The interdisciplinary program takes four to five years to complete and it draws on the strength of all six schools of the university. Students attend five three-week intensive sessions once a year at extension sites in various locations around the world. The goal of the program is to strengthen the capacity of participating individuals and organizations to start and successfully sustain community development programs, including small businesses, cottage industries, agricultural projects, and health programs as well as assisting communities in planning for and responding to disasters and emergencies. The ultimate goal is to enable graduates to acquire whatever capacities they need to be effective agents in helping their communities attain well-being for its present members and their future generations.

Administration of the Program  
The Off-Campus Master of Science International Development program is administered by an inter-school council made up of administrators and faculty from the Affiliation and Extension Program, the College of Arts and Sciences, the School of Business, the Division of Architecture, the College of Technology, the Seventh-day Adventist Theological Seminary, and the School of Graduate Studies. The council works closely with the Adventist Development and Relief Agency (ADRA) and other governmental and non-governmental organizations in planning and implementing new courses and curricula and in scheduling venues for delivery of intensives. It also develops and monitors compliance with policies governing admission of students to the program, student academic progress, and admission to candidacy status. The day-to-day administration of the program is the responsibility of the International Development Program Office. Faculty guidance is provided by the IDP Coordinating Committee. These teams are headed by the Senior Director of the International Development Program.

Admission Requirements  
To be admitted to regular standing into the MSA in International Development Program, students must  
- Qualify for general admission into graduate studies at Andrews University (see p. 38)  
- Have a four-year baccalaureate degree or its equivalent  
- Have completed an undergraduate course in statistics  
- Have at least one year’s full-time experience in the humanitarian assistance field or its equivalent  
- Demonstrate computer literacy skills such as word processing and internet usage  
- Verify access to web, the internet and fax.  
- Provide evidence of employer support for student participation in the program  
Note: The Graduate Record Examination (GRE) transcript requirement is waived for students in the overseas program.

MSA: International Development—34

Core Courses—28  
Social Science Foundations—6  
SOCI520 or MSSN627; EDPC622; ANTH417 or MSSN615  
Planning/Evaluation—6  
SOCI530, 535, 545  
Management—6  
BSAD515, 530  
Individual Organizational Accountability—5  
ACCT625; IDSC640  
Research and Practicum Requirements  
(Capstone Activities)–5  
IDSC680; IDSC698 or IDSC699  
(Must do either the Capstone Research Project or the Master’s Thesis)  
Development Concentration–6  
(As discussed below)  
TOTAL 34

CONCENTRATIONS IN INTERNATIONAL DEVELOPMENT (normally taken off-campus)  
Students selecting a concentration in international development are required to complete a minimum of 6 semester credits in a given specialization area. Examples of concentrations being offered or proposed in collaboration with ADRA are: responding to complex emergencies, employer relations, institution strengthening, urban development, international agriculture, food security, economic development, peace and conflict resolution, AIDS and behavior, and helping refugees and displaced persons. Students should consult with the Director of the Off-campus MSA in International Development for information about when and where these concentrations will be offered around the world.

GRADUATE CERTIFICATES  
Graduate certificates may be added as an option and offered in conjunction with focused study in core curricular areas such as social science foundations, planning and evaluation, management, and individual and organizational accountability or in conjunction with the focused study in concentration areas such as food security, economic development, health and nutrition, or emergency preparedness and response. In addition to successfully completing a minimum of 6 credits of focused course work, students must also complete a 3-semester credit, web-based certificate seminar; 2 semester credits of a field practicum; and a synthesis project for 1 semester credit.
Interested individuals should consult with the program director for further information about which graduate certificates will be offered during a given school year and how to proceed with enrollment. Graduate certificates are developed and offered in accordance with standards set by the Graduate Council. While they serve to give evidence of focused study in a given field of specialization at the graduate level, they do not take the place of certificates and licenses offered by professional associations and guilds.

Courses

See inside front cover for symbol code.

ACCT625
Financial Analysis and Reporting
(3)
Develops business leaders’ financial-statement literacy. Topics include: understanding the nature of business transactions, identification of relevant economic events for reporting, determination of appropriate financial measures for those events, analysis of the effects of those events in the organization’s performance and financial condition.

ANTH417
Applied/Development Anthropology
(2-3)
An introduction to cultural anthropology with special emphasis on principles and techniques of research applicable to community and international development.

BSAD515
Organizational Behavior
(3)
Application of behavioral-science concepts to understanding individual and group behavior in organizations. Students develop analytical skills necessary to interpret and apply basic psychological and sociological research findings. Topics include attitude formation, perceptual processes, motivation, job design, reward systems, leadership group processes, organization structure and design. Prerequisite: BSAD355 or 500.

BSAD530
Management for Not-for-Profit Organizations
(3)
Issues facing managers in third-sector organizations. Studies of the mission and objectives pursued, strategic leadership and board composition, organizational structure and operation, marketing and fund-raising, financial management, training and motivation of volunteers, assessment of stakeholder satisfaction and overall operating effectiveness. A major field project is required.

EDPC622
Seminar: Development Research
(2)
Introduction to social science research methods as applied to problem solving in the fields of community and international development. A unit or best practice bench marking is also included.

IDSC550
Certificate Seminar
(1-3)
A web-based seminar providing an orientation to a topic associated with a graduate certificate, including an introduction to the most important sources, an overview of salient issues and problems, and an inventory of baseline competencies and professional opportunities.

IDSC640
Topics: Ethics in Development
(2)
An ethical framework for the understanding of social transforma-