# **DMin: Doctor of Ministry**

Skip Bell, Director

#### PURPOSE

The purpose of the Doctor of Ministry program is to provide structured, rigorous, advanced training in ministry by equipping students with needed competencies and leadership skills. The program engages qualified people in an active learning environment so that they may reach advanced levels of ministry effectiveness.

#### PROGRAM DESCRIPTION

The Doctor of Ministry program offers a professional degree for people who seek advanced competencies in evangelism, ministry and mission. The program enables people to grow within the framework of a Biblical model of leadership and to develop an Adventist perspective of evangelism, ministry, and mission. The program is normally offered to professionals who are in active ministry.

Courses are taught in intensive or modular format at various North American and international sites. Concentrations are offered in Pastoral Ministry, Mission Studies, and Church Growth and Evangelism. Within the Pastoral Ministry concentration, emphases are offered in Leadership, Youth Ministry, Family Ministry, and General Pastoral Ministry.

Intensive sessions are taught by faculty teams that include seminary professors with appropriate academic expertise and professionals from the field with experience in evangelism, ministry and mission. Teaching methodology combines appropriate methods and technology with collegial dialogue to encourage a creative learning environment.

Teachers aim to facilitate balanced spiritual, professional, and theological formation that affects the individual, the family, and the ministry group. The program promotes theological reflection upon ministry and teaches methods of analysis and evaluation of church and community.

Students will develop a deeper personal experience, which will lead to a strengthening of their family life as well as a greater commitment to ministry. They will learn to evaluate ministerial practices through theological reflection, which will help them establish a Biblical model of servant leadership. Graduates from the program will be able to use appropriate tools to analyze the needs of their churches and communities and develop and implement appropriate and effective ministries.

#### ADMISSION REQUIREMENTS

To be considered for admission to the Doctor of Ministry program, applicants must meet the following requirements:

- Hold the Master of Divinity degree or its equivalent.
- Have a GPA of at least 3.25.
- Demonstrate high professional and personal potential for the gospel ministry.
- Have served in a ministerial role for at least four years, normally evidenced by ordination to the gospel ministry (or commissioned minister status).
- Supply satisfactory recommendations from the applicant's union conference committee, the union conference president, or the division committee when appropriate (a total of three recommendations from specific individuals are required).
- Submit a paper the student has previously completed during their educational experience which demonstrates the ability to research and write an adequate report related to a ministerial problem or issue.

 Applicants from other faiths may be accepted into the program, provided they meet admissions requirements and represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the ideals of the Seventh-day Adventist Church.

**Admission Procedure.** Applicants must submit those items specified in the Graduate Program's section of this bulletin on p. 38 and in the Seminary admission requirements on p. 277.

#### ADVANCED STANDING

Students who have done post-MDiv work in an accredited theological seminary or graduate institution may be eligible to receive advanced standing provided the work is appropriate to the DMin program. The DMin committee determines the appropriateness and relevancy of such credits. Credits accepted for advanced standing may not exceed 25 percent of the total credits required for the DMin degree. Credits earned toward an MA or an MDiv degree are not considered for advanced standing.

#### **DEGREE REQUIREMENTS**

In addition to the requirements listed in the Academic Policies section on p. 278, students must fulfill the following course requirements for the DMin degree:

General Requirements	16
GSEM790 (2 cr) and 796 (6 cr)	
CHMN706 (8 cr) or MSSN721 & 722 (8 cr)	
Other courses	<u>_16</u>
TOTAL CREDITS for the DMin Degree	32

Students must also complete a research course prior to GSEM790. This requirement is waived if the student can give evidence of having taken such a course prior to beginning the DMin program. A research course is available by distance education for DMin students through Andrews University.

#### MODES OF DELIVERY

In order to make the program accessible to church professionals, courses are offered as intensives on campus and at off-campus sites. Under the guidance of the DMin director, international oncampus students can complete their program from these intensives.

#### **RESIDENCY REQUIREMENTS**

In order to fulfill residency requirements, extension students must take CHMN706 (8 cr) or MSSN721 & 722 (8 cr) and GSEM790 at the Andrews University campus or at any other Andrews ATS—Association of Theological Schools—approved site.

#### DISSERTATION REQUIREMENTS

- Students should take GSEM790 (2 cr) in preparation for writing the dissertation. A statement explaining the philosophy of a Doctor of Ministry dissertation, including guidelines for its development and preparation, is provided when GSEM790 is taken. A dissertation proposal must be submitted and accepted. Based on the accepted proposal and satisfactory academic performance, the student is advanced to candidacy by the DMin Committee.
- The dissertation, which should address a problem or issue directly relevant to the ministry of the contemporary church, is often developed and implemented in an in-ministry situation.

The approach of the dissertation is normally developmental with formative evaluation. The dissertation should be developed in close consultation with the student's adviser. Regulations governing the style and format of the dissertation are found in *Andrews University Standards for Written Work*.

- During the semesters immediately following the completion of the curricular program, candidates must register for GSEM796 (2-6 credits) until the full six credits are completed. If the dissertation is still in progress after this time, the student must register for GSEM788 DMin Dissertation Continuation (0 cr) and pay the doctoral dissertation continuation fee for each additional semester.
- Students must pass an oral defense of the dissertation designed to test the candidate's ability to integrate learning and the practice of ministry. The defense must be successfully completed no later than four weeks prior to graduation.

**Time Limits.** DMin students must complete the course work and successfully defend the dissertation within six years from the time they begin course work. In special circumstances and upon written request, extensions may be granted for no more than an additional year.

**Dissertation Process.** For a detailed outline of the DMin dissertation process, students should see the Guidelines for the Doctor of Ministry Dissertation. A copy of this document is provided to students during the GSEM790 intensive. It can also be obtained from the Doctor of Ministry office.

Academic Supervision. The director of the DMin program acts as curriculum supervisor. The dissertation adviser and a second reader are chosen by the student in consultation with the program director. Students should work closely with these persons to complete the dissertation.

# Courses

See inside front cover for symbol code.

All courses other than the dissertation and the dissertation proposal are two-week intensives.

# THE DISSERTATION

# GSEM788 (0) DMin Dissertation Continuation

#### GSEM790

#### DMin Dissertation Proposal Seminar

This seminar introduces students to the dissertation process. Students receive assistance in forming their dissertation proposal. They learn to apply research techniques and tools as well as develop an effective work plan for completion of their dissertation.

#### GSEM796

#### DMin Dissertation

A DMin dissertation is a professional project that integrates theological reflection, scholarly research and practical ministry. The project contributes to the enhancement of ministry in the church.

# **REQUIRED COURSE**

CHMN706 or MSSN721 & 722 (8) (4, 4) Spiritual and Theological Foundations for Ministry This is a foundational course required of all DMin students. The course builds the spiritual and theological basis from which the practice of ministry and mission grows and seeks to lead the student into a self reflection and examination of life and belief.

# PASTORAL MINISTRY CONCENTRATION

#### CHMN710

#### Worship and Music

A study of theological principles that undergird worship practices, a review and evaluation of worship forms from the traditional to the contemporary, and the integration of theology, preaching, worship, and music in a way that leads to worship renewal.

## CHMN717

#### Family Counseling

This course offers advanced theoretical and practical knowledge regarding pastoral counseling. Students will learn specialized approaches for church members and their families in various stages of their family life cycle. Participants also examine and construct new family ministries.

#### CHMN718

#### Designing and Delivering Effective Sermons

An advanced course in the theology, theory and practice of contemporary preaching aimed at helping experienced pastors present more effective sermons as part of worship. A "lab" component offers opportunities to try new ideas and approaches under the guidance of skilled practitioners.

#### CHMN720

#### **Current Issues in Youth Ministry**

Students study selected issues in youth ministry, including adolescent development, inter-generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry.

#### CHMN741

(Credits)

(2)

(2-6)

#### Advanced Military Chaplaincy

For the professional military chaplain attending an Air Force, Army, or Navy advanced or senior chaplain course. Studies include the supervision of chaplaincy teams and integration of chaplaincy ministry with the military staff. Prerequisites exist and contact hours are supplemented by additional course work.

### CHMN747

#### Leadership and Church Management

This course investigates principles, challenges, and practices of Christian leadership, emphasizing the issues that make it unique. It includes theological reflection, review of Christian leadership roles, and provides practical insights for leaders and managers of churches and Christian organizations.

#### CHMN749

(8)

(8)

*Equipping and Motivating Church Members for Ministry* A study of biblical and practical teachings on the equipping and motivation of church members for ministry. The church becomes a powerful soul-winning agency when the people of God are empowered to minister according to their gifts and calling.

#### CHMN757

#### Advanced Clinical Pastoral Education

Advanced-level instruction and practice in pastoral ministry to persons in crisis, to institutional staff, and to those facing ethical issues such as abortion and termination of life support. Initial CPE training and graduate course work in counseling are prerequisites.

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#### CHMN766

#### Word and Worship in the African American Tradition

An advanced course that examines the theology, theory, and history of preaching and worship in the African American church, with focus given to the distinctive contributions African American sacred music has made to Christian worship.

#### **CHMN769**

#### African American Community Development

An in-depth study of key biblical and theological models of community-based ministry, followed by an emphasis on strategic planning that leads to economic and community development.

#### **CHMN770**

#### The Seventh-day Adventist African American Church

An investigation of the African American experience within the Christian church, with particular study given to the Seventh-day Adventist denomination.

#### **CHMN797**

#### Independent Study

Available to students by permission of the program committee.

## **EVANGELISM AND CHURCH GROWTH CONCENTRATION**

#### **CHMN737**

# Strategies for Church Growth

An in-depth study of the factors that promote or hinder church growth, followed by a strong emphasis on developing specific growth strategies for the local church.

#### **CHMN756**

### **Church** Planting

This course explores church planting as an evangelistic strategy. Students learn models and procedures for successful churchplanting programs including vision casting, identifying and developing lay leaders, mobilizing and supporting church planters, and implementing reproducible systems.

#### **CHMN758**

#### Evangelism

An in-depth exploration of creating public and personal strategies for developing a process of evangelism in the local church. The centrality of the church in evangelism, and public evangelistic methods are presented.

#### **CHMN759**

#### Planting and Leading Cell Churches

This course investigates the factors in cell church growth. The student will develop proficiency for planting cell churches.

#### **CHMN768**

#### Evangelism and Church Growth in the African American Church

An examination of how African Americans have historically understood and conducted the task of expanding the kingdom of God on earth. The course aspires to help students develop and assess church growth strategies for the local church from a biblical perspective.

# MISSION CONCENTRATION

#### MSSN731, 732 (4, 4)Cultural and Religious Analysis - I, II

Using the tools of cultural, social, anthropological, and religious

analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.

#### MSSN741, 742

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#### Mission Strategy Development - I, II

Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted. Prerequisite: MSSN731, 732 Cultural and Religious Analysis.

# **PhD: Religion**

#### Randall W. Younker, Director

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD): Religion is to provide teacherscholars for church-operated colleges, seminaries, and universities around the world.

#### AREAS OF SPECIALIZATION

When students apply to the PhD program in religion, they select one of the five areas of study listed below. Adventist Studies

- · Development of Adventist lifestyle
- Development of Adventist theology
- General Adventist history
- Mission and Ministry Studies
- · Analysis of the biblical, theological, and theoretical basis for mission
- Evangelization of unreached people groups and urban population clusters
- · Leadership development for effective church growth, ministry, and evangelistic strategies
- Study of world religions and secularism as a missionary challenge New Testament Studies
- · Development of the Christian community in the first and second centuries
- · History and praxis of New Testament exegesis and theology
- · Intertestamental and New Testament backgrounds, both Jewish and Graeco-Roman
- · Language and literature: text, canon, critical introduction, and cognate literature
- **Old Testament Studies**
- · Archaeology (periods, sites, methodology, and field work) and history of antiquity (Israel and the Ancient Near Eastern languages)
- Exegesis and theology (Pentateuch, Prophets, and Writings)
- · Language and literature (Biblical Hebrew and Aramaic, other Ancient Near Eastern languages); LXX and other ancient versions: and Old Testament textual criticism Theological Studies

- Christian ethics, comprising ethical theory and professional, personal, and social ethics
- Historical theology, examining the origin and development of theological concepts and trends
- Philosophical theology
- Systematic theology, embracing the biblical and doctrinal aspects of theological thought

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