

and the dean of the School of Graduate Studies that the PhD degree be conferred on the candidate. The Seminary dean in turn presents the candidate's name to the Seminary faculty for approval.

When a dissertation is accepted with the proviso that minor or major revisions be made, the student's adviser supervises the revision. As soon as the chair finds revision to be satisfactory, he/she recommends the candidate to the director of the PhD-ThD Programs for the conferral of the degree. Then the steps prescribed in the paragraph above are followed. Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD-ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

**After the defense.** After the defense

- The student makes all corrections.
- As soon as possible, but no later than two weeks before graduation, the student submits a complete corrected copy of the dissertation to the School of Graduate Studies via the dissertation secretary for approval to duplicate. At that time any changes made after the defense should be pointed out.
- After the dissertation secretary gives approval to duplicate, the student has two options:

**Option 1.** The dissertation secretary arranges for duplicating with Andrews University LithoTech, and the student's account is billed. At this point, the dissertation secretary submits the *Notification of Dissertation Completion* form to the Records Office and the student's dissertation process is complete.

**Option 2.** The student personally arranges for duplicating the dissertation. Doctoral students must have three unbound copies made to show to the dissertation secretary (and to receive a *Completion* form) and to deliver to the Library Director's office. An additional unbound copy must be given to the dissertation secretary to be processed for microfilming.

- The deadline for dissertations to be turned in to the Library is no later than Wednesday, a week and a half before graduation. Strict adherence to this deadline is essential or graduation is postponed.

## ThD: Doctor of Theology

Randall W. Younker, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Theology (ThD) degree is to provide teacher-scholars in the fields of biblical and theological studies for the Seventh-day Adventist Church—primarily its institutions of higher learning (colleges, seminaries, universities) around the world. This academic degree meets the need of individuals in areas of the world where a ThD is the preferred academic degree. The normal doctorate in religion is the PhD.

The ThD program is offered in two fields of study with areas of emphasis as listed below.

### **Biblical Studies**

Archaeology and History  
Exegesis and Theology  
Languages and Literature

### **Theological Studies**

Historical Theology  
Systematic Theology

A minimum of two academic years of formal course work or not fewer than four semesters of full-time study at 12 credits per semester is required. This ordinarily amounts to a minimum of 48 credits of formal course work, 24 credits of which must consist of seminars, directed study, and reading courses. The student chooses a field of study and within that field an area of emphasis to which at least one-half (24 credits) of the course work is devoted. The student also chooses a supporting area, normally in another field, to which at least one-fourth (12 credits) of the course work is devoted. Of the remaining 12 credits of course work, 3 are used in GSEM854, 3 in GSEM920, and 3 in GSEM860. Students with recognized experience as college/graduate-level teachers may devote the latter 3 credits (together with the other remaining 3 credits) to the area of emphasis or to the supporting area.

### **ADMISSION REQUIREMENTS**

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of the bulletin, p. 41, and in the Seminary Admission Requirements, p. 277. Admission to the ThD in religion program is granted by the PhD-ThD Committee to applicants who also have the following qualifications:

- Applicants must hold an MDiv degree or its equivalent from an approved seminary or university. For students holding the MTh degree, the minimum requirement of course work may be lowered, subject to the discretion of the PhD-ThD Committee.
- Applicants must show high promise of future usefulness to church and society.
- Applicants must have a reading proficiency in ancient and modern languages as noted in the Language Requirements section below.

Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

**Admission Procedure.** The admission procedure for the ThD degree program is the same as for the PhD degree program. See p. 293.

**Language Requirements.** Applicants must demonstrate proficiency in specified foreign languages in one of these ways:

- By passing language proficiency examinations.
- By taking specified language courses (e.g., advanced courses in Hebrew and Greek and FREN502 and GRMN502) at Andrews University and earning a grade of B or above.

*If French or German (or a substitute modern language) is the student's native language and he/she has been using it regularly, no special demonstration of competency is required for that language.*

Foreign language requirements for the ThD program are listed below.

**Biblical Languages:** Advanced Level Hebrew and Greek

**Modern Languages:** Reading knowledge of French and German

**Language Substitution.** Another foreign language may be substituted for either French or German (but not for both) if the substitution is warranted by the student's program. The student must submit a petition requesting the substitution and indicating a rationale for the request. The student's adviser and the program director must approve the petition before the substitution is allowed.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

**Advanced Standing.** A limited amount of post-MDiv work may be accepted by transfer from an accredited institution (including Andrews University), giving the student an advanced standing in the ThD program. The credits must be applicable to the ThD requirements and have been earned within a six-year period before the student's enrollment in the program. All transfer courses must carry a grade of B or better. An Andrews University MTh student whose credits have been earned within this time frame may yield up to 16 credits of advanced standing in the ThD program. The work must be applicable and not have been taken as an entrance requirement because of deficiency in GPA and/or course work). Transfer credit is granted at the discretion of the director of PhD-ThD Programs, and a transcript must be on file at the Academic Records Office.

Information on Residence and Course Requirements, Comprehensive Examinations, and the Doctoral Dissertation Information is the same as for the PhD program (see above).

## Courses

(Credits)

See inside front cover for symbol code.

Course numbers used in this bulletin are the following:

- 500-649 Master's level courses
- 650-699 Doctoral-level courses which are open to MA in Religion students. Well-qualified students in other masters programs are admitted only by permission of the instructor.
- 700-799 Professional doctoral courses: Doctoral students should confer with the director of the respective doctoral programs regarding the applicability of courses on these levels for the respective programs.
- 800-999 Academic doctoral courses: Qualified students in professional doctoral programs may take academic doctoral courses with the approval of the instructor and the dean.

Only a limited number of the seminary courses are offered at regular intervals.

Whenever an alternative number of credits is designated for a given course, a hyphen (e.g., 2-4 credits") indicates that the student may choose the number of credits within the designated amount (corresponding work is assigned by the teacher); the word "or" (e.g., "2 or 4 credits") indicates that in any given term the course is available for one of the amounts of credit (but not both). Courses may be increased or decreased by 1 credit in extension schools at the discretion of the dean.

## GENERAL SEMINARY

**GSEM510** (3)  
*Revelation, Inspiration and Hermeneutics*

An interdisciplinary study of the process by which God communicates with human beings and of sound methods for interpreting and understanding the Scripture and applying its message.

**GSEM525** (1)  
*The Bible and Biblical History*

Surveys the Bible's content and history as reflected in the requirements for the Bible Knowledge Entrance Test and equips the student to improve the biblical literacy of the local parish.

**GSEM528** (2-3)  
*Nutrition and Health Promotion*

Health promotion and Adventist lifestyle, with primary focus on the influence of diet on the development of chronic diseases such as heart disease, hypertension, diabetes, and cancer.

**GSEM532** (2)  
*The Life and Ministry of Ellen G. White*

Designed for students who have not had a similar course on the college level. It is a prerequisite for GSEM534, not a substitute for it.

**GSEM534** (2-3)  
*The Writings of Ellen G. White*

Orientation in methods of research in and interpretation of the writings of E. G. White. Based on personal research in her published and unpublished works. A core requirement. Prerequisite: GSEM532 or its equivalent.

**GSEM539** (2-3)  
*Issues in Origins*

A study of current creation and evolutionary models regarding the origin, age, and change of the earth and its life. Specific topics include the historical development of these models; their biblical, philosophical, and scientific foundations; and theological implications.

**GSEM541** (3)  
*Spiritual Formation*

Study and practice of spiritual formation designed to lead students to growth in their personal spiritual lives.

**GSEM542** (2-3)  
*Advanced Spiritual Formation*

In-depth study and practice of specific issues and activities of the spiritual life. Repeatable. Prerequisite: GSEM541.

**GSEM570** (1-12)  
*Guided Study Tour of the Bible Lands*

The principal sites of historical and archaeological interest in the countries of the Bible surrounding the eastern Mediterranean, including Egypt, Sinai, Lebanon, Syria, Iraq, and Jordan. Weekly: 2 or 3 lectures.

**GSEM578** (1-8)  
*Church History Study Tour*

Provides a variety of guided study tours to places of interest in general Christian and denominational history. Repeatable with different sites or eras.

**GSEM610** (2-3)  
*Doctrine of the Sanctuary*

A study of the earthly and heavenly sanctuaries with special emphasis on the books of Leviticus, Daniel, Hebrews, and Revelation. Team taught by members of various departments.

**GSEM620** (3)  
*Research Methods*

An introduction to research techniques and tools. A research paper is required.

**GSEM625** (3-4)  
*Religious Liberty Issues and Advocacy*

A survey of religious liberty principles and cases from an Adventist perspective with an emphasis on the contemporary U.S. setting, including a review of major historical developments and a look at trends shaping the future.

**GSEM648** (variable)  
*Workshop*

**GSEM688** (0)  
*Master's Degree Continuation*

<b>GSEM695</b> <i>Research Project</i>	(3)
<b>GSEM697</b> <i>Thesis for MA Degree</i>	(3-9)
<b>GSEM698</b> <i>Thesis for Master of Divinity Degree</i>	(3-12)
<b>GSEM699</b> <i>Thesis for Master of Theology Degree</i>	(3-12)
<b>GSEM850</b> <i>Research Seminar</i> An introduction to research methods and tools.	(2)
<b>GSEM854</b> <i>PhD-ThD Dissertation Proposal Seminar</i> Advanced research techniques and tools, with preparation of a tentative proposal, or pre-proposal, for a dissertation in the field of religion.	(3)
<b>GSEM860</b> <i>Teaching Religion in College</i> Furnishes PhD and ThD students with insights into the practice of using basic techniques, tools, and procedures for meaningful instruction in the field of religion.	(3)
<b>GSEM880</b> <i>Preparation for PhD-ThD Comprehensive Examinations</i>	(0)
<b>GSEM888</b> <i>PhD-ThD Dissertation Continuation</i>	(0)
<b>GSEM920</b> <i>Religious Studies Seminar</i> An interdepartmental seminar structured to provide PhD/ThD students with the opportunity of examining relevant significant topics in religion. Repeatable with different topics or participating departments. Credit may be applied to a student's concentration.	(3)
<b>GSEM995</b> <i>PhD-ThD Dissertation</i> Must be taken to 16 credits.	(1-12)

## CHRISTIAN MINISTRY

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Seminary S220  
(616) 471-6371  
chmn@andrews.edu

### Faculty

Russell Burrill, *Chair*  
Skip Bell  
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S. Joseph Kidder  
Lyle L. Litzenberger  
James J. North  
Ricardo Norton  
Edward E. Schmidt  
Kenneth B. Stout  
H. Peter Swanson  
Alfonso Valenzuela  
Ronald H. Whitehead  
Ernest B. Young

## Courses

(Credits)

See inside front cover for symbol code.

### CHMN508 (2-3)

#### *Tools for the Pastor's Spouse*

This course is designed to equip the pastor's spouse for life in the pastorate. Some of the areas explored are: components needed for success, devotional life, enhancing marriage, hospitality, preacher's kids, discovering mission, team ministry, challenges in the parsonage, women's/ men's ministry, and available resources.

### CHMN533 (0.34)

#### *Colloquium*

Required topics are: Health Ministry; Church and Personal Finance (Stewardship), Teaching Ministry, Church Planting, Institutional/Educational Ministry, Urban Ministry. Elective colloquia on other topics may be offered periodically.

### CHMN568 (1-8)

#### *Learning in Professional Experience*

Used to record credits granted for previous professional experience based on a learning portfolio and reflection paper in degree programs that provide for this option. Guidelines are available from the respective program directors.

### CHMN585 (2-3)

#### *Cross-Cultural Communication*

A study of the impact of culture on communication and the ways cultures influence values and perceptions. Attention given to developing sensitivity when communicating with people of other cultures. Identical to MSSN585.

### CHMN660 (1-6)

#### *Field Practicum*

Practical training in a variety of field activities. An individual contract is developed between the student and a seminary faculty