

HISTORY AND POLITICAL SCIENCE

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Academic Programs	Credits
BA: History	38
BA/BS Interdisciplinary Major in Political Science	45
BS: Social Studies	56
BS: Elementary Education (Social Studies)	38
Minor in History	20
Minor in Political Science	21
Elementary Education Minor in Social Studies	24
Pre-professional Curricula in Public History	
MA: Church-State Studies	33
MAT (History requirements only)	12

The study of history examines humanity through time. It contributes to both social and individual identity and expands awareness beyond the confines of time and place. The Department of History and Political Science promotes such study within the framework of a Christian world view. In addition to the quest for truth, this perspective emphasizes both individual and corporate responsibility for service to humanity.

The department's General Education courses and majors and minors provide a basic component of liberal arts education.

Undergraduate Programs

BA: History—38

HIST117, 118, 204, 205, 404, 480, 488, 490, **two** upper division courses in American History and **two** upper division courses in European **or** other non-U.S. history.

Electives: The following political science courses may be applied to the history major: PLSC104, 460, 470.

The Major Field Achievement Test in history must be taken by all majors during their senior year. *Students seeking secondary certification must complete HIST459 and PLSC104, which count towards the major, as well as GEOG110 and ECON225.*

BA or BS: Political Science—45

Interdisciplinary Major

PLSC104, BHSC230, and a minimum of 21 additional credits in political science, plus 18 credits in another discipline approved by the student's academic advisor. In special cases, the 18 credits outside of political science may be chosen from more than one discipline when approved by both the advisor and the chair of the Department of History and Political Science. HIST465 may be applied to the political science portion of the major. Students are strongly encouraged to complete an internship in government or the private sector as part of their undergraduate study.

The Major Field Achievement Test in political science must be taken by all majors in their senior year. *Students seeking secondary certification must complete HIST459.*

BS: Social Studies—56

HIST117, 118, 204, 205, 404, 490; **one** upper-division United States and **one** upper-division European or other non-U.S. history course; PLSC104, 307; ECON225, 226; GEOG110, 260; SOCI430; ANTH200.

Electives: Remaining credits chosen from history, political science, geography, and economics. *Students seeking secondary certification must include HIST459.*

The major Field Achievement Test in History must be taken by all majors in their senior year.

BS: Elementary Education Major in Social Studies—38

HIST117, 118, 204, 205, 404, 490; PLSC104, 307; ECON225, 226; GEOG110, 260.

Electives: Remaining credits chosen from economics, geography, history, and political science.

The Major Field Achievement Test in history must be taken by all majors in their senior year.

Minor in History—20

HIST117, 118, 204, 205, 404, and 6 additional credits of upper-division history courses.

Students desiring secondary certification must also complete HIST459.

Minor in Political Science—21

PLSC104 and **18** credits to be elected from upper-division political science courses. *Students desiring secondary certification must also complete HIST459.*

Elementary Education Minor in Social Studies—24

HIST118, 204; PLSC104; GEOG110; ECON225; and 3 credits from each of the following areas: political science, geography, and economics.

Pre-Professional Curricula in Public History

Public or applied history refers to careers in history-related fields other than teaching. The major areas include museum management, archival management, and historic preservation, as well as the production of historical programs for the media. A master's degree in a public or applied history program or certification upon com-

pletion of certain graduate courses is needed prior to employment.

The Department of History and Political Science recommends curricula which combine a major in history with a second major or minor and electives, providing an advantageous undergraduate basis for a public history career. Curriculum recommendations are available from the department chair.

Graduate Programs

The Department of History and Political Science offers the Master of Arts: Church-State Studies and in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

MA: Church-State Studies—33

In addition to the general requirements for graduate degree programs listed in the *Graduate Admissions* section of this bulletin, the following departmental regulations should be noted.

Admission Requirements. Applicants must have completed a bachelor's degree with a minimum of six credits in history of the Christian Church courses or equivalent.

Degree Requirements

- The completion of 33 credits in graduate history, political science and approved elective courses.
- Required courses: HIST630, 650; PLSC620, 625; HIST698 or PLSC598. Two of the following: HIST440, 447, 448. One of the following in addition to previously listed requirements: HIST698, PLSC698, or PLSC589; One additional PLSC course; and six credits of electives chosen from history, political science or other approved courses.
- Successful completion of a comprehensive examination administered by the Department of History and Political Science.
- Successful completion of two research projects or one research project and an internship; research projects are deemed completed when approved by two faculty members of the Department of History and Political Science.

MAT: History

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 6 credits elected in these areas must be at the 500 level. At least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.

Candidates select their courses in consultation with the chair of the department or an advisor designated by the chair. See the School of Education section of this bulletin on p. 256 for further information regarding teacher certification and the MAT degree program.

Courses

(Credits)

See inside front cover for symbol code.

CHURCH

CHIS660 (2-3)
History of Religion in America

CHIS668 (2-3)
History of Religious Liberty

HIST316 (3)
History of the Christian Church I
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Prerequisite: HIST117 or permission of instructor. *Fall*

HIST316 H (3)
History of the Christian Church I
AU/HSI course—see content above.

HIST317 (3)
History of the Christian Church II
Surveys the history of the church from the Protestant Reformation to current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, the world-wide mission expansion and ecumenism. Prerequisite: HIST118 or permission of instructor. *Spring*

HIST317 H (3)
History of the Christian Church II
AU/HSI course—see content above.

HIST404 ♦ (3)
Adventist Heritage
A study of the background and development of the Seventh-day Adventist denomination from its beginnings in the Millerite Movement to its present global impact. *Spring*

HIST404 ♦ H (3)
Adventist Heritage
AU/HSI course—see content above.

All CHIS courses are described under Church History in the Seventh-day Adventist Theological Seminary section of this bulletin.

EUROPE

HIST117 (2)
Civilizations and Ideas I
Survey of the development of major world civilizations, with emphasis on the West, and their contributions to the history of ideas to the 16th century. *Fall*

HIST117 H (3)
Civilizations and Ideas I
AU/HSI course—see content above.

HIST118 (3)
Civilizations and Ideas II
 Survey of the development of major world civilizations, with emphasis on the West, and their contributions to the history of ideas from the 16th century to the present. *Spring*

HIST118 H (3)
Civilizations and Ideas II
 AU/HSI course—see content above.

HIST308 Alt (3)
Economic History of the Industrialized Nations
 A survey of the rise of developed nations in modern times. Particular emphasis is given to the methodology of economic history, the rise of capitalism, the Agricultural Revolution, and the Industrial Revolution. The economic growth of the United States is contrasted with the development of socialist economies. *Fall*

HIST414 ♦ Alt (3)
Renaissance and Reformation, 1300-1648
 The birth of the modern age, with emphasis on the religious, artistic, literary, and philosophic aspects of the Renaissance and the religious, political, social, and intellectual aspects of the Protestant Reformation. Special emphasis is given to church-state relations and the struggle for religious toleration from 1517 to 1650. *Fall*

HIST415 ♦ Alt (3)
Absolutism and Enlightenment, 1648-1789
 The rise of absolute monarchies and their impact on political, social, economic, and intellectual developments of early modern Europe. Special emphasis is given to church-state relations and the struggle for religious liberty from 1650-1789. *Fall*

HIST420 ♦ Alt (3)
Revolutions and Reaction, 1789-1917
 The religious and social transformation of Europe during the French Revolution, the Napoleonic era, the political revolutions of the nineteenth century, the industrial revolution, the First World War, and the Russian Revolution. Special attention is given to such ideologies as nationalism, anti-Semitism, and Marxism. *Fall*

HIST425 ♦ Alt (3)
Nationalism and World Wars, 1914-Present
 A study of European society, including the role of the Christian church, during the two world wars and the Cold War as influenced by Nazism, Stalinism, Western democracy, and the emerging “new world order.” *Spring*

HIST440 ♦ Alt (3)
Church, State and Jewish Affairs Since 313
 A study of political and religious issues between the Christian Church, the state, and the Jewish people within the context of European social, political, and economic history. Emphasizes Jewish-Roman Catholic-Eastern Orthodox relations. *Spring*

HIST447 ♦ Alt (3)
Religious Freedom in Europe and America, 1517-1789
 A study of religious conflicts during the Protestant and Catholic Reformations, Age of Absolutism, Enlightenment, and American and French Revolutions, including theories of toleration and religious liberty that arose in response to persecution of Protestants, Catholics, and religious minorities in Western Europe and North America. *Fall*

HIST450 ♦ Alt (3)
The Holocaust and Society
 An inquiry into anti-Semitism and Nazism with special attention to the Holocaust and the role of the Christian Church. *Spring*

UNITED STATES

HIST204 (3)
American Experience I
 A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Fall*

HIST204 H (3)
American Experience I
 AU/HSI course—see content above.

HIST205 (3)
American Experience II
 A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Spring*

HIST205 H (3)
American Experience II
 AU/HSI course—see content above.

HIST434 ♦ Alt (3)
From Discovery to Nation, 1492-1789
 A study of the political, economic, and social development of America from discovery to 1789, with an emphasis on church-state relations and the struggle for religious liberty from 1607 to the American Revolution and the establishment of the Constitution. *Spring*

HIST435 ♦ Alt (3)
Union and Disunion, 1789-1865
 Examines major events and developments through the lenses of religion, race, gender, class and culture. Emphasis is given to dis-establishment of the churches, concepts of democracy, slavery, westward expansion, and the Civil War. *Fall*

HIST448 ♦ Alt (3)
Religious Issues in American Society, 1865-Present
 Examines church-state relationships and issues related to religious toleration by reference to consumer culture and materialism, immigration and pluralism, influence of Eastern religions, the New Age culture, the religious right in politics, and the decline of Protestant culture. *Spring*

HIST458 ♦ Alt (3)
The Emergence of Modern America, 1865-1939
 Examines major events and developments through the lenses of religion, race, gender, and class and their impact on the individual's place in American society. Topics include religious pluralism and its social implications, Reconstruction, the industrial revolution, social and political reform, expansionism, World War I, and the Great Depression. *Fall*

HIST465 ♦ Alt (3)
American Foreign Relations
 A study of the formation and conduct of American diplomacy in the light of major themes, including the diplomacy of human

rights, globalization, and the American relationship with Islamic states. *Spring*

HIST468 ◆ Alt (3)
Multicultural America

An examination of the historical experience of ethnic minority groups in the United States, including development as subcultures and interactions with the dominant society. Groups studied include African, Chinese, Hispanic, Japanese, Arab, and Native Americans. *Spring*.

HIST469 ◆ Alt (3)
America as a World Power, 1939-Present

An examination of issues of national consciousness and cultural identity within major topics of the period such as World War II, the Cold War, Vietnam, the Civil Rights movement, Watergate, relationship of church and state, and various contemporary issues. *Spring*.

RESEARCH AND SPECIALIZED COURSES

HIST400 ◆ Alt (3)
Modern Western Thought

An examination of basic themes in American and European thought from the 17th century to the present. Emphasizes the development of scientific rationalism and reactions ranging from romanticism to postmodernism. May be applied to the upper-division requirement in either American or European history. *Spring*

HIST459 ◆ (3)
Special Methods in Teaching History and Social Studies

A practicum taken prior to student teaching. Emphasizes methods, materials, and techniques of teaching history, geography, and social studies in grades 7-12. Required of students seeking certification in history or social studies. Does not apply to a minor in history. Prerequisite: EDTE459. *Fall*

HIST480 (3)
Senior Seminar

A capstone course for the history major normally taken during the senior year, including the reading of classic works of history, the presentation of a portfolio of the student's writing, the Major Field Achievement Test in history, and a departmental oral examination. *Fall*

HIST488 ◆ S (3)
Faith and History

A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history. *Fall*

HIST490 (3)
Research Seminar

Introduction to historical research methodology, including both bibliographical searches and critical evaluation of sources. Requires the writing of a research paper using primary sources. *Spring*

HIST495 (1-3)
Independent Study/Readings/Research

Individually directed study, readings, or research in selected areas of history under the guidance of the appropriate instructor. Repeatable in a different area for up to 3 credits. Limited to majors and minors in history and social studies. Registration by permission of instructor. *Fall, Spring*

HIST590 (1-2)
Independent Readings

Individual reading in specified area under the guidance of an instructor. Repeatable to 6 credits. *Fall, Spring*

HIST630 Alt (3)
Church-State Thought

A seminar that examines the themes of religious toleration and freedom and the relationship of church and state through the reading of primary sources. Includes classic writers such as Augustine, Aquinas, Calvin, Williams, Bayle, Locke, Jefferson, and Mill and contemporary authors such as Neuhaus and Carter. *Spring*

HIST650 (3)
Historical Method and Social Science Research Methodologies

An examination of the methods of historical and social science investigation and presentation. *Fall*

HIST698/PLSC698 (3)
Research Project

The research and writing of a paper based on primary sources and addressing an aspect of church-state relations or issues relating to religious toleration. Normally written in conjunction with a topical or thematic history course and completed in addition to the requirements of that course. The teacher of the course will direct the research project. May be repeated once. Prerequisite: HIST650. *Fall, Spring*

MSSN650 (3)
Introduction to a World Religion

THST634 (3)
Christian Social Ethics

All MSSN and THST courses are described under World Mission and Theology and Christian Philosophy in the Seventh-day Adventist Theological Seminary section of this bulletin

POLITICAL SCIENCE

PLSC104 (3)
American Government

A study of American political institutions and behavior, primarily on the national level, and their global relationships. May be applied to the history major. *Fall, Spring*

PLSC104 H (3)
American Government
AU/HSI course—see content above.

PLSC260 Alt (3)
Introduction to American Law

A study of the roles that law and the legal system play in American life. Topics include: the constitution, civil rights, property, employment, consumer protections, criminal punishment and judicial activism/restraint. *Spring*

PLSC307 Alt (3)
Comparative Politics

Examines the global phenomenons of rule such as theocracies, democracies, monarchies, authoritarianism, totalitarianism, and repressive-development regimes; imperialism, colonialism, and communism. Analyzes the historical emergence of these forms of rule, their nature and form, the dynamics of particular types of governance, and the forces resisting such rule. *Spring*

- PLSC350** Alt (3)
Public Service Administration
 Presents various leadership theories and approaches as applied to administration of the public sector. Requires the student's development of his/her own management perspective as applied to case studies from governments internationally. *Spring*
- PLSC415** ♦ Alt (3)
Legal Writing and Rhetoric
 An introduction to academic and professional writing, particularly argument and analysis, as they relate to the law, including theoretical and practical applications. Assignment will include pleadings, briefs, and memoranda. Students will also develop a philosophical and rhetorical understanding of their function as writers in relation to the law and the legal system. *Spring*
- PLSC425** ♦ S Alt (3)
Crafting Constitutions and Public Policy
 An investigation of activities essential to national and state constitution formulation and the creation of public policies, economic, cultural, social, and political elements that impact the process; high level responses to policies such as the non-violent resistance of Mahatma Gandhi and Martin Luther King, Jr. *Spring*
- PLSC460** ♦ (3)
Area Study:
 Study of the government and politics of individual nations (for example, India) or geographical regions (for example, Asia), as announced in the course schedule. Examines process, forces, and trends in the nation's/region's politics as it addresses societal needs and economic development. May be repeated with a different emphasis. May be applied to the history major. *Fall*
- PLSC470** ♦ Alt (3)
Political Thought, Culture and Change
 A study of the great political ideas from antiquity to modern times including such thinkers as Plato, Jesus, Aquinas, Machiavelli, Hobbes and Locke. Examines the philosophical and political bases espoused by each ideologue as they relate to justice, class struggle, natural rights, ownership, purpose of politics, and ideal forms of government. May be applied to the history major. *Fall*
- PLSC488** ♦ Alt (3)
International Relations
 A systematic analysis of select nation-states in the modern era, with particular consideration given to the geographic, cultural, religious, social, and economic factors that contribute to shaping each nation's politics. *Spring*
- PLSC490** ♦ (2-9)
Internship
 Students work part- or full-time with government agencies, elected government officials, political campaigns, private interest groups, or NGOs. A minimum of 60 clock hours of work experience are required for each semester hour of credit. Prerequisites: at least junior standing and consent of the department. *Fall, Spring*
- PLSC495** (1-3)
Independent Study/Readings/Research
 Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political science or social studies or a minor in political science. Registration by permission of instructor. *Fall, Spring*
- PLSC589** (3-9)
Internship
 Students work part- or full-time with an agency involved with church-state issues. Ninety or more clock hours of work experience are required for each semester hour of credit. *Fall, Spring*
- PLSC590** (1)
Independent Readings
 Individual readings in a specified area under the guidance of an instructor. Repeatable to 3 credits. *Fall, Spring*
- PLSC620** Alt (3)
Religious Liberty Advocacy
 A seminar that studies church-state work with special reference to policies, rationales, and advocacy techniques developed at the General Conference of Seventh-day Adventists since 1981. *Fall*
- PLSC625** Alt (3)
Contemporary Issues in Peace and Freedom
 A seminar that explores current international issues of inter-group conflict, the impact of ethnic, cultural, societal, and religious norms and institutions on peace, and the processes for negotiating conflict resolution. *Spring*
- PHILOSOPHY**
- PHIL224** (3)
Introduction to Philosophy
 A study of the efforts of philosophy to provide answers to major human problems. *Fall*
- PHIL320** Alt (1-3)
Critical Thinking
 Designed to encourage independent thinking and to teach skills (including formal and informal logic) necessary for problem solving as well as understanding and evaluating the ideas and claims of others. *Spring*