

MUPF500 \$ (1-3)
Applied Music Study in Private Lessons (minor performance)
 May also be chosen by non-music majors. Repeatable.

MUPF506 \$ (1-3)
Advanced Conducting—Choral/Instrumental
Section 01: Study of the art and techniques of conducting relative to the score and to the chorus as a performance instrument.

Section 02: Study of the art and techniques of conducting relative to the score and to the orchestra or band as performance instruments. Major works are studied and conducted. Repeatable.

Ensembles—Graduate (0 or 1)
 Department of Music ensembles are open to all students upon permission of the instructor. Ensemble credit may fulfill part of the General Education arts/humanities breadth requirement. Permission to add or drop an ensemble must be approved by the respective instructor.

MUPF525 University Orchestra
 MUPF526 University Wind Symphony
 MUPF527 University Chorale
 MUPF528 University Singers
 MUPF530 Advanced Keyboard Ensemble
 MUPF535 I Cantori
 MUPF537 Ladies' Chorus
 MUPF538 Chamber Music Ensembles

MUPF550 \$ (1-4)
Private Instruction in _____
 Private instruction in composition.

MUPF560 \$ (1-4)
Applied Music Study in Private Lessons (major performance)
 Style and development of repertoire; preparation for public performance. Repeatable.

MUPF575 (2)
Recital

RESEARCH AND SPECIALIZED STUDY

MUHL695 (1-2)
Bibliography and Research in Music
 An introduction to the tools and materials available in music research, with a critical analysis of sources. An examination of the goals and methods of research in music and an introduction to scholarly writing.

MUHL697 (1-3)
Independent Study and Research in Music
 Repeatable.

MUHL698 (2)
Project
 Repeatable to 4 credits.

MUHL699 (6)
Master's Thesis

NURSING

Marsh Hall (Second Floor)
 (616) 471-3311 or (800) 877-2863
 nursing@andrews.edu
 http://www.andrews.edu/NRSG/

Faculty

Karen A. Allen, *Chair*
 Ruth D. Abbott
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 Diane M. Ford
 Frances E. Johnson, *Director of Graduate Programs*
 Cindi Papendick
 Cairn L. Ruhumuliza
 Arlene M. Saliba
 Cynthia C. Small
 Victoria L. Wickwire, *Associate Chair*
Director of Undergraduate Programs

Academic Programs	Credits
BS: Nursing (NCLEX-preparatory)	59
BS: Nursing (BS completion)	33
MS: Nursing	
Adult Nurse Practitioner	45
Administrator Track	42
Family Nurse Practitioner	51
Nurse Education	38
Post-MS Certificate	
Adult Nurse Practitioner	28
Family Nurse Practitioner	34
Family Nurse Practitioner (Post-ANP)	12
Nurse Education	12

Seventh-day Adventist nursing is a professional practice designed to assist in the restoration of individuals to the image of their Maker. Professional nurses promote health and prevent illness through the facilitation of informed decision making and self-care behaviors in addition to providing expert and compassionate care to clients and families.

The Nursing Department provides a baccalaureate education in nursing which enables graduates to practice basic professional nursing, to use that practice as a vehicle for Christian witness, and to cultivate the intellectual skills needed for graduate study in nursing. The department also provides graduate education in nursing which enables alumni to practice nursing at an advanced level, to expand professional communication skills, to analyze and apply research appropriately, to develop expertise in a selected advanced practice role and to integrate Christian principles into institutional policy development and application as well as in professional practice.

The Andrews University nursing program is approved by the Michigan Board of Nursing and holds accreditation from the National League for Nursing Accrediting Commission* (NLNAC).

*NLNAC
 61 Broadway-33rd Floor
 New York, NY 10006
 Phone: 212-363-5555 Ext. 153

THE ACADEMIC PROGRAMS

The BS: Nursing (NCLEX-preparatory) is an eight-semester program planned to cover four academic years. The curriculum focuses on the provision of care and the promotion of health for individuals and families. Students gain proficiency through both class (theory) and laboratory (practicum/clinical) experiences in a variety of settings. To receive a strong and varied clinical experience, students travel to nearby hospitals and community agencies and work with clients of varied socio-economic groups. Each student is responsible for providing or arranging her/his own transportation for clinical practica.

The BS: Nursing (RN completion) builds on the associate degree. As students come from varying school backgrounds, the program of completion is individualized. Normally students complete in two-three years (4-6 semesters). The program requirements will involve clinical activities that cannot be carried out in the student's normal work setting.

The MS: Building upon a BS in nursing degree this program requires two-three years of study for Registered Nurses. A comprehensive examination and a research utilization project are required. After completion of the core classes during the first year, students select from the Adult or Family Practitioner, Administration/Leadership, or the Education track for the completion of their program. Each program includes practicum hours in the appropriate clinical setting. Students in the Nurse Practitioner programs are strongly encouraged to not be employed during the last 3 semesters of the program due to the intense clinical hours that are required.

Post Master's Certificates: Registered Nurses (RN's) who have completed a MS degree in nursing may complete the requirements for any of the following certificates. Previous course work must be evaluated for currency and relevancy.

Post-MS Adult Nurse Practitioner Certificate (ANP). Is for nurses (RN's) who have a Master's degree in nursing and wish to become an ANP. A minimum of 28 semester hours.

Post-MS Family Nurse Practitioner Certificate (FNP). Is for nurses (RN's) who have a Master's degree in nursing and wish to become an FNP. A minimum of 34 semester hours.

Post MS/ANP--Family Nurse Practitioner Certificate (FNP). Is for nurses (RN's) who have a Master's degree in nursing, and are currently an Adult Nurse Practitioner, can complete the program in as little as 12 semester hours.

Post-MS Nursing Education Certificate. Is for nurses (RN's) who have a Master's degree in nursing and wish to focus on nursing education. This certificate can be completed by attending the summer classes which are followed by a practicum in the fall.

ADMISSION REQUIREMENTS

Application for admission to any nursing program will require a minimum of six weeks.

BS: Nursing (NCLEX-preparatory) Program

Students may enter the university as declared nursing majors, but the first year is typically spent in general education requirements, cognate courses, and any remedial work that is needed for admission into the program. Students need to apply for entrance to the nursing program as early as possible in their academic career. Admission requirements are as follows:

1. Minimal GPA required for admission is 2.50

2. Nursing cognates require a GPA of 2.50 for each course
3. An acceptable report on the Career Occupational Preference System (COPS) is required
4. A math placement score of P2 or above or a grade of C or higher in MATH107
5. Nelson Denny Reading Test score of 13 or greater
6. High school chemistry with a grade of C or better or an introductory college chemistry course.
7. Physical examination report that must include
 - a. Tuberculin skin test (chest X-ray if positive) and yearly thereafter
 - b. Proof of immunization for measles, mumps, rubella, diphtheria, tetanus, and hepatitis B
 - c. Proof of either having had chickenpox (dates of disease or tested for varicella-zoster antibodies) or the immunization

For those applicants whose native language is not English, the following may be substituted for the Nelson Denny test:

1. MELAB--score of 80
2. TOEFL--score of 550 (paper based) or score of 213 (computer based)

Class Attendance in Nursing Classes

We uphold the University policy related to attendance/absence found in the bulletin under general academic information. However, classes with a clinical component may have a stricter requirement. In nursing classes, all students must be present on the first day of class. Students may not miss two consecutive classes and pass the course.

BS: Nursing (BS Completion) Program

U.S.-educated nurses must have passed the NCLEX-RN examination upon admission. Nurses registered or licensed outside the U.S. must have a U.S. RN license before being accepted into the Nursing BS Completion Program. No exceptions are granted to this policy. Unregistered nurses are required to enroll in the generic BS program. Where appropriate, transfer credit is granted for previous course work.

Up to 26 credits of lower-division nursing may be accepted from the associate degree transcript. Lower-division nursing credits may also be obtained by taking the NLNAC Upward Mobility tests. Graduates of diploma programs are required to take the NLNAC Upward Mobility tests upon admission which transfer of credit decisions are made.

RNs without recognized academic credit in nursing may obtain credit by successfully passing standardized examinations. The NLN Upward Mobility Profile II Tests, or an acceptable option, passed at the recommended score upon admission, allow the following credits to be transferred (although not counted in the GPA).

- The Childbearing Family--5
- The Developing Child--5
- Psychiatric-Mental Health Nursing--5
- Care of the Adult Client--11

MS: Nursing Program

In addition to the general admission requirements in the Graduate Admissions section of this bulletin, certain departmental requirements should be noted:

1. BS: Nursing degree from an NLNAC or CCNE accredited school
2. Overall undergraduate GPA of 3.25.
3. Current licensure as an RN in the state in either Michigan or Indiana
4. Positive recommendations by present or recent employers
5. One year of nursing experience after graduation
6. Undergraduate course in statistics, and
7. GRE scores.

Applicants who fail to meet any of the above are admitted only after committee consideration of the specific circumstances. Additional course work may be required.

Post-MS: Nursing Certificate

Adult Nursing Practitioner

Family Nursing Practitioner

Nurse Educator

- Nurses must hold a graduate nursing degree from an accredited university
- Current RN registration in either Michigan or Indiana
- If already an Adult Nurse Practitioner, must provide information of education, certification, practice setting, and maintenance of continuing education.

See Financial Information section, p. 56 for examination fees.

Undergraduate Programs

BS: Nursing (NCLEX-preparatory)—59

NRSG215, 216, 220, 240, 305, 315, 331, 332, 335, 430, 440, 416, 418, 445, 450(S); nursing emphasis—12 credits.

Required cognates—27

BIOL111, 112, 113, 260; (BIOL165, 166 may substitute for BIOL111, 112); EDPC301; FDNT230; PSYC101; STAT285; one interdisciplinary course for 3 credits.

*Please note that if any of these cognates (Anatomy & Physiology, Microbiology, Human Development, Nutrition, Psychology, and Statistics) are older than 10 years they will not be accepted as credit and will need to be retaken as a class for credit or the students may take a CLEP exam approved by the department of nursing.

General Education Credits—40-43

All NCLEX preparatory students accepted into the nursing program will:

1. Be required to work in a hospital acute care setting as a nursing assistant, nursing technician or the equivalent. Students will be required to work a minimum of 500 hours while enrolled in the nursing program. (See Handbook)
2. Be expected to complete the NCLEX-preparatory program within five years from beginning NRSG216.

BS: Nursing (BS Completion)—33

Registered nurses when coming into the program initially will take NRSG320, a concentrated bridge course designed to utilize the graduate's knowledge, skills, experience, and maturity in meeting sophomore and junior objectives. The RN completes the requirements of the nursing concentration with NRSG305, 315, 320, 335, 416, 418, 445, 450, nursing emphasis—12 credits.

All students need to:

- Pass each nursing class with a grade of 75%=C or higher.
- Have a test grade and final examination average of 75% or above for each nursing class.

- Understand that a nursing course may only be repeated once. Students may repeat only a total of two nursing courses.
- Students wishing to transfer in nursing credits must have course work evaluated by the nursing department admissions and progressions committee
- Understand that if **one** nursing course is failed this will automatically place the student in our departmental support program.
- Recognize that you will be asked to withdraw from the nursing program if two nursing courses are failed at any time. Students have the right to reapply to the program. Readmission will be considered on an individual basis.
- Be aware that independent studies cannot replace required courses.

Progression in Both Nursing Programs.

- Nursing courses must be taken in the required sequence.
- GPAs are calculated separately at the end of each semester.
- No grade lower than a C is accepted in undergraduate nursing and cognate courses.
- Yearly certification of the American Heart Association CPR course
- Annual review of OSHA standards for health care (See Handbook for specifics)
- Any student on a Leave of Absence for 2 years or more, must have a readmission reevaluation of both clinical and theoretical knowledge.

Graduate Programs

MS: Nursing

DEGREE REQUIREMENTS

Core Classes—17

NRSG510, 517, 580, 625, 638, 655, 698

Adult Nurse Practitioner—28

NRSG527, 548, 555, 565, 571, 572, 581, 582, 608, 645

Family Nurse Practitioner—34

NRSG527, 548, 555, 565, 571, 572, 581, 582, 601, 602, 608, 645

Administration/Leadership—25

ACCT500; MKTG540; BSAD515, 670; NRSG610, 611, 618, 619

Nurse Education—21

NRSG 527, 548, 610, 657, 660, 665, 668, 680

Post-MS Certificate:

Adult Nurse Practitioner

Certificate Requirements—28

NRSG527, 548, 555, 565, 571, 572, 581, 582, 608, 645

Family Nurse Practitioner

Certificate Requirements—34

NRSG527, 548, 555, 565, 571, 572, 581, 582, 608, 601, 602, 645

Post-ANP/MS Certificate: Family Nurse Practitioner

Certificate Requirements—12

NRSG588, 601, 602, 638

Students entering this program must be an Adult Nurse Practitioner (ANP) and must provide transcripts, information about certification, practice setting, and maintenance of continuing education as additional course work may be required.

Nurse Education

Certificate Requirements—12
NRSRG657, 660, 665, 668, 680

Progression in the Graduate Nursing Program

- Graduate nursing courses must be taken in the required sequence.
- A 3.00 GPA is required in all course work.
- No grade lower than a B is accepted at the graduate level.
- If provisionally admitted without current Michigan or Indiana license, must have said license before beginning the first practicum.

To better enable graduate nursing students to be successful on their certification examinations and in the continual pursuit of excellence all graduate students must

- Complete their research utilization project (NRSRG698) by the midpoint of their academic course. (Usually during the fall semester of the second year)
- Nurse practitioner students must take their Pharmacology course within two years of graduation.
- One credit of practicum is equal to 75 literal clock hours.
- Comprehensive exam must be passed to graduate. The exam may be repeated only once.

Courses

(Credits)

See inside front cover for symbol code.

Undergraduate nursing practicum: In nursing classes which contain a practicum a ratio of four clinical hours per practicum semester credit will be adhered to. For example, a 1-credit practicum meets for four hours per week for 15 weeks (one semester) equaling 60 hours, a 2-credit practicum course meets for 8 hours per week for 15 weeks equaling 120 hours.

Graduate practicum: One credit is equal to 75 literal clock hours.

UNDERGRADUATE PROGRAM

BS NCLEX-PREPARATORY PROGRAM

(For all 2nd degree, LPN and generic students)

NRSRG211 (1) *Nursing Pharmacology I*

Beginning nursing knowledge related to pharmacology, medication administration, and related monitoring of therapeutic and non-therapeutic patient response that builds a foundation for safe practice.

NRSRG212 (1) *Nursing Pharmacology II*

A continuation of pharmacology principles that examines major classification of medications/drugs. Focuses on pathophysiology, uses, dosages, therapeutic and non-therapeutic effects, interactions, and nursing interventions. Prerequisite: NRSRG211 or permission of the nursing department.

NRSRG215 (1)

Introduction to Nursing Concepts

Explores professional nursing activities within the context of the AU Department of Nursing conceptual framework. Provides survival tips for success as a nursing student and in the profession from a Christian standpoint. Includes no practicum.

NRSRG216 \$ (4)

Fundamentals of Nursing Theory and Practice

Integrates the nursing process into basic nursing skills, medication administration, and client assessment through the developmental stages of the adult. Includes theory and practicum. Corequisites: EDPC301, NRSRG211, 305, 335. Prerequisites: NRSRG215 or permission of nursing department.

NRSRG240 \$ (4)

Psychiatric-Mental Health Nursing

Presents the nurse's role in facilitation of mental health and in prevention, assessment and management of mental illness. Includes theory and practicum. Prerequisites: NRSRG211, 216, 305, PSYC101 or permission of the nursing department. Corequisite: NRSRG315.

NRSRG305 (3)

Health Assessment

Introduces theoretical and practical skills for performing a comprehensive health assessment. Focuses on data collection, recognition of normal variations throughout the life span, and use of nursing diagnoses to describe areas needing restoration. Includes theory and practicum. Prerequisites: RN, LPN, or Corequisite: NRSRG216.

NRSRG315 (3)

Pathophysiology

Explores physiological adaptations and changes that contribute to and result from various altered health-care states. RN or LPN prerequisites: BIOL111, 112, 113, NRSRG216. Corequisite: NRSRG240 or permission of the nursing department.

NRSRG331 \$ (4)

Medical-Surgical: Community-based Nursing

Integrates and applies the nursing process to prevent disease, and promote, restore, or maintain health for adult client and their families with community-based medical-surgical conditions. Includes theory and practicum. Prerequisites: NRSRG211, 240, 315, 335. Corequisite: NRSRG212.

NRSRG332 \$ (6)

Medical-Surgical: Acute-care Nursing

Integrates and applies the nursing process to restore health and manage health problems for adult clients and their families with acute medical-surgical conditions, in acute and critical-care settings. Includes theory and practicum. Prerequisite: NRSRG331.

NRSRG335 (1)

Complementary Wellness and Restoration

Introduces the use of complementary modalities in facilitating self-care behavior as well as restoration of the whole person.

NRSRG416 (1)

Comprehensive Overview

An undergraduate review of nursing knowledge to serve as a preparation for the departmental comprehensive examination, and a preparation for the licensure examination for pre-licensure students. Corequisite: NRSRG450 or permission of the nursing department.

NRSG418 (3)
Professional Issues and Visionary Leadership
 Provides opportunity for the student to gain advanced knowledge and leadership skills. Utilizes restorative principles of visionary leadership in nursing theory and practice. Information provided on indirect and direct service, and professional maintenance activities. Includes theory and practicum. Prerequisites: NRSG430, 440.

NRSG430 (4)
The Childbearing Family
 Focuses on the nurse's role related to contemporary and restorative health needs of individuals and families from preconception through the neonatal period. Includes theory and practicum. Prerequisites: NRSG332, EDPC301. Corequisite: NRSG440.

NRSG440 \$ (4)
The Developing Child
 Focuses on the nurse's role related to the maintenance and restorative health needs of the growing and developing child, from newborn through adolescence. Includes theory and practicum. Prerequisites: NRSG332, EDPC301. Corequisite: NRSG430.

NRSG445 (3)
Nursing Research
 Introduces nursing perspectives related to critical thinking, scientific methods, ethical concerns, and search techniques necessary to the research process. Prerequisites: NRSG331. Corequisite: STAT285 or permission of the nursing department

NRSG450 \$ S (4)
Community Nursing
 Focuses on community as the primary client, in contrast with community as the setting for individual care. Students consider factors affecting the well-being, function, and/or existence of the community and its response to those problems. Includes theory and practicum. Prerequisites: NRSG430, 440.

NRSG495 (1)
Independent Study_____

EMPHASIS IN NURSING: ACUTE CARE (12)
 A selection of classes designed to prepare the nursing students to function within their scope of practice in the acute care arena in providing care and education to clients and families with critical conditions and situations. To enter the emphasis classes the following prerequisites apply or permission from the nursing department must be obtained: NCLEX preparatory students: NRSG315, 331. BS completion students: NRSG320.

NRSG408 (3)
Families in Stress and Crisis
 Utilizes concepts of restoration and synergy to meet psychosocial needs of compromised clients and their families. Emphasis on developing competency in intervening with stress, crisis, illness behavior, and addictive behavior. Prerequisites: NRSG320 or 331.

NRSG414 (3)
High Acuity Nursing
 Focuses on needs of clients with complex problems which may include, but are not limited to cardiac, respiratory, metabolic, neurologic, dermatologic, obstetrical, or multiple trauma. Includes an overview of ICP monitoring, ventilators, and fluid resuscitation. Special needs of pediatric and elderly clients addressed. Prerequisites: NRSG315, 408, and for the NCLEX preparatory students: NRSG332.

NRSG459 (3)
Communication within the Health Care Environment
 Incorporates concepts and skills necessary for students to use venues such as informatics, patient education, and transcultural practices to communicate professionally. Prerequisites: NRSG408, 414.

NRSG480 (3)
Senior Nursing Internship
 A capstone practicum that integrates nursing skills and knowledge with principles of daily practice. Takes place in acute care settings where the student manages groups of clients in conjunction with a preceptor (120 clock hours). S/U.

BS COMPLETION PROGRAM

Students in this program would complete 33 semester credits of upper division nursing courses. They would include the following:

NRSG305 (3)
Health Assessment (see p. 152)

NRSG315 (3)
Pathophysiology (see p. 152)

NRSG320 (3)
Transitions in Nursing
 Introduces and applies principles from the AU Department of Nursing's philosophy, mission, and conceptual framework. Supports autonomous aspects of nursing as a discipline and a profession. Must be taken before NRSG408, 418, 450 or permission of the nursing department.

NRSG335 (1)
Complementary Wellness and Restoration (see p. 150)

NRSG416 (1)
Comprehensive Overview (see p. 150)

NRSG418 (3)
Professional Issues and Visionary Leadership (see this page)

NRSG445 (3)
Nursing Research (see this page)

NRSG450 S (4)
Community Nursing (see this page)

NRSG495 (1)
Independent Study_____

GRADUATE PROGRAM

CORE CLASSES (17)

NRSG510 (2)
Christian Ministry
 Presents a variety of world views—the Christian world view in particular; explores opportunities for professional application of departmental conceptual framework. Further explores human spiritual needs and means for identifying and treating deficits in spiritual need fulfillment.

NRSG517 (3)
Health Care Systems
 Examines the organizational structure of the health-care system as

it has developed and presently operates within the United States. Alter-native approaches for the delivery of health care are compared with consideration of quality-related, economical, and ethical concerns.

NRS580 (2)
Nursing Theory and Application

Examines the process of theory development. After presenting the work of several major nurse theorists, the course requires the student to select from among them on the basis of feasibility, conceptual integrity and congruence with personal values, the one theorist that would be most applicable to their practice.

NRS625 (3)
Advanced Nursing Roles

Compares traditional and emerging roles in which Advanced Practice nurses function, examining issues of legal responsibility, ethics, personal satisfaction, social expectation, and opportunity for service.

NRS638 (3)
Family/System Dynamics: Assessment & Intervention

Family theory interactions applicable to patient care, healthcare, and educational systems. Includes theory, assessment, and management of relationships, communication, power, roles, and adaptive and maladaptive responses.

NRS655 (3)
Research Utilization

Prepares the student to critically evaluate research studies and to design strategies for integrating or utilizing this research to guide their practice.

NRS690 (1-3)
Independent Study

NRS698 (1-2)
Research Utilization Project

Requires the student to use a recognized research utilization model to develop an evidence-based innovation for possible implementation. Must take either 2 credits and complete the project in one semester or take 1 credit/semester in two consecutive semesters and complete the project. Prerequisite or corequisite: NRS655.

ADULT NURSE PRACTITIONER

NRS527 (3)
Pharmacology for Advanced Practice

Focuses on the clinical application of pharmacology and pharmacotherapeutics for disease processes and conditions commonly encountered in advanced-practice nursing. Prerequisites: NRS510, 517, 580, 625, 638, 655.

NRS548 (3)
Pathophysiology for Advanced Practice

Provides careful study of disease processes as a foundation for diagnosing and managing a variety of medical diagnoses. Prerequisites: NRS510, 517, 580, 625, 638, 655.

NRS555 (2)
Health Assessment for Advanced Practice

Develops advanced assessment skills necessary for the recognition of health and the diagnosis of illness as well as for the analysis of

risk factors which might be managed to avoid illness. Prerequisites: NRS527, 548, 698 and Corequisite NRS565.

NRS565 (2)
Health Assessment Practicum

A beginning clinical experience for the NP student that refines assessment skills and begins history and physical skills. A total of 150 clock hours in the clinical setting are required. Prerequisites: NRS527, 548, 698 and Corequisite: NRS555.

NRS571 (4)
Primary Care of Adults I

Introduces concepts of primary care of young adults to the elderly, including the symptomatology, pathophysiology, and management of a variety of conditions. Prerequisites: NRS527, 548, 555, 565.

NRS572 (4)
Primary Care of Adults II

Continues the exploration of primary care of young adults to the elderly, including the symptomatology, pathophysiology, and management of a variety of conditions. Prerequisite: NRS571.

NRS581 (3)
Advanced Practice Practicum I

A continuation of NRS565 that builds upon the assessment and H&P skills toward beginning diagnosis and management of uncomplicated clients by the NP student in the clinical setting. A total of 225 clock hours in the clinical setting are required. Prerequisites: NRS527, 548, 555, 565. Corequisite: NRS571.

NRS582 (3)
Advanced Practice Practicum II

A continuation of NRS581 that will further enhance assessment, diagnostic, and management skills toward the management of more complex clients with multisystem problems. A total of 225 clock hours in the clinical setting are required. Prerequisite: NRS581. Corequisite: NRS572.

NRS608 (2)
Advanced Practice Issues

Examines selected legal, ethical, inter-professional and intraprofessional topics which impact advanced practice nursing. Prerequisite: NRS581.

NRS645 (2)
Health Teaching

Supplies guidance in planning teaching strategies to assist patients in conserving health, in adjusting lifestyle in response to known risk factors, and managing illness. Prerequisites: NRS527, 548.

FAMILY NURSE PRACTITIONER

NRS588 (2)
Advanced Practice (Family) Practicum

A practicum experience for the Adult Nurse Practitioner, seeking further certification as a Family NP. Provides the opportunity to practice the principles presented in NRS601, 602 and NRS638, in a clinical setting.

NRS601 (3)
Primary Care of Women and Children I

Introduces concepts of primary care practice for women and children from conception, infancy, childhood, and young adult health. Emphasis on health maintenance, anticipatory guidance, and uncomplicated health care issues.

NRS602 (3)
Primary Care of Women and Children II
 Continues the concepts of primary care for women and children from conception, infancy, childhood, and young adult health. Emphasis on the management of complex/chronic conditions.

NURSING ADMINISTRATION/ LEADERSHIP

ACCT500 (2)
Survey of Accounting
 See p. 230.

BSAD515 (3)
Organizational Behavior
 See p. 235.

BSAD670 (3)
Human Resources Seminar
 See p. 236.

MKTG540 (3)
Not-for-Profit Marketing
 See p. 238.

NRS610 (3)
Nursing Administration
 Provides knowledge related to leadership and administration in various nursing arenas (i.e., health care, professional organizations, educational/academic settings, etc.). Students learn models of leadership and administration; case management and other professional practice models; negotiation and power skills; strategic planning; and more. Prerequisites: NRS618; ACCT500; BSAD515, 670; MKTG540.

NRS611 (6)
Nursing Administration Practicum
 Provides the student with the opportunity to apply information and experiences learned in core and specialty classes to a focused administration/management/leadership practicum. This experience can be in any of the nursing arenas discussed in the nursing-administration course and others where nursing administration takes place. (Involves 450 clock hours of administration practicum.) Prerequisites: NRS610, 618, 619; ACCT500, BSAD515, 670; MKTG540.

NRS618 (2)
Legal & Ethical Issues of Nursing Administration
 Provides opportunity for the student to examine the legal regulations impinging on the healthcare system and to debate a variety of ethical concerns relating to patient-care services, employer-employee relationships, end-of-life concerns, and equitable access to services. Prerequisites: ACCT500; BSAD515, 670; MKTG540; NRS510, 517, 580, 625, 638, 655.

NRS619 (3)
Management of Nursing Outcomes
 Students learn the link between the role of nursing in healthcare, healthcare payers, and outcomes. Continuous quality improvement is the theme upon which concepts such as bench-marking, outcomes evaluation, and quality management and improvement are addressed. Prerequisites: NRS618; ACCT500; BSAD515, 670; MKTG540.

NURSING EDUCATION

NRS657 (2)
Learning Theory and Models of Teaching
 Provides the students with a formal knowledge base on theories of learning, followed with strategies and skills for successful instruction and teaching of nursing students or nurses in practice.

NRS660 (2)
Curricular Development
 Provides students with knowledge related to analysis, development or design, and re-design or improvement, and evaluation of client, student, or professional nursing curricula. Instruction on principles and procedures for curricular development will be addressed.

NRS665 (2)
Tests and Measurements
 Evaluation of educational outcomes is the focus of this course. Students are provided information on tests and measures for the learner as well as methods for assessing overall educational outcomes of courses and curriculum. Also, information is provided on meeting outcome requires for CEU's in providing educational offerings for professional nurses.

NRS668 (2)
Teaching Roles
 Explores the various teaching and faculty roles that impinge on the nurse educator. The pressures for clinical currency, for academic productivity and for classroom expertise are examined.

NRS680 (4)
Teaching Practicum
 Provides the student with the opportunity to utilize knowledge gained in the nursing-education courses, in a nursing-focused educational experience of their choosing. A total of 300 clock hours are required in the fall term.