HISTORY AND POLITICAL SCIENCE

The study of history examines humanity through time. It contributes to both social and individual identity and expands awareness beyond the confines of time and place. The Department of History and Political Science promotes such study within the framework of a Christian worldview. In addition to the quest for truth, this perspective emphasizes both individual and corporate responsibility for service to humanity.

The department’s General Education courses and majors and minors provide a basic component of liberal arts education.

Undergraduate Programs

BA: History—41
HIST117, 118, 204, 205, 235, 404, 480, 488, 490, two upper division courses in American History and two upper division courses in European or other non-U.S. history.
Electives: The following political science courses may be applied to the history major: PLSC104, 460, 470.
The Major Field Achievement Test in history must be taken by all majors during their senior year. Students seeking secondary certification must complete HIST459.

BA or BS: Political Science—45
Interdisciplinary Major
PLSC104, HIST490, and a minimum of 21 additional credits in political science, plus 18 credits in another discipline approved by the student’s academic advisor. In special cases, the 18 credits outside of political science may be chosen from more than one discipline when approved by both the advisor and the chair of the Department of History and Political Science. HIST465 may be applied to the political science portion of the major. Students are strongly encouraged to complete an internship in government or the private sector as part of their undergraduate study.
The Major Field Achievement Test in political science must be taken by all majors in their senior year. Students seeking secondary certification must complete HIST459.

BS: Social Studies—56
HIST117, 118, 204, 205, 404, 490; one upper-division United States and one upper-division European or other non-U.S. history course; PLSC104, 307; ECON225, 226; GEOG110, 260; SOCI430; ANTH200.
Electives: Remaining credits chosen from history, political science, geography, and economics. Students seeking secondary certification must include HIST459.
The Major Field Achievement Test in history must be taken by all majors in their senior year.

BS: Elementary Education, Major in Social Studies—38
ECON225, 226; GEOG110, 260. HIST117, 118, 204, 205, 404; PLSC104, 307
Electives: Remaining credits chosen from economics, geography, history, and political science.
The Major Field Achievement Test in history must be taken by all majors in their senior year.

Minor in History—20
HIST117, 118, 204, 205, 404, and 6 additional credits of upper-division history courses. Students desiring secondary certification must also complete HIST459.

Minor in Political Science—21
PLSC104 and 18 credits to be elected from upper-division political science courses. Students desiring secondary certification must also complete HIST459.

Elementary Education Minor in Social Studies—24
HIST118, 204; PLSC104; GEOG110; ECON225; and 3 credits from each of the following areas: political science, geography, and economics.
Pre-Professional Curricula in Public History
Public or applied history refers to careers in history-related fields other than teaching. The major areas include museum management, archival management, and historic preservation, as well as the production of historical programs for the media. A master’s degree in a public or applied history program or certification upon completion of certain graduate courses is needed prior to employment.
The Department of History and Political Science recommends curricula which combine a major in history with a second major or minor and electives, providing an advantageous undergraduate basis for a public history career. Curriculum recommendations are available from the department chair.
Graduate Programs

The Department of History and Political Science, in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

MAT: History

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 6 credits elected in these areas must be at the 500 level. At least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.

Candidates select their courses in consultation with the chair of the department or an advisor designated by the chair. See the School of Education section of this bulletin on p. 257 for further information regarding teacher certification and the MAT degree program.

Courses

See inside front cover for symbol code.

CHURCH

CHIS660 (2-3)
History of Religion in America

CHIS668 (2-3)
History of Religious Liberty

HIST316 (3)
History of the Christian Church I
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Prerequisite: HIST117 or permission of instructor. Fall

HIST316 V (3)
History of the Christian Church I
AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

HIST317 (3)
History of the Christian Church II
Surveys the history of the church from the Protestant Reformation to current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, the world-wide mission expansion and ecumenism. Prerequisite: HIST118 or permission of instructor. Spring

HIST317 V (3)
History of the Christian Church II
AU/HSI course—see content above.

HIST404 (3)
Adventist Heritage
A study of the background and development of the Seventh-day Adventist denomination from its beginnings in the Millerite Movement to its present global impact. Spring

HIST404 V (3)
Adventist Heritage
AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

All CHIS courses are described under Church History in the Seventh-day Adventist Theological Seminary section of this bulletin.

EUROPE

HIST117 (2)
Civilizations and Ideas I
Survey of the development of major world civilizations, with emphasis on the West, and their contributions to the history of ideas to the 16th century. Fall

HIST117 V (3)
Civilizations and Ideas I
AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

HIST118 (3)
Civilizations and Ideas II
Survey of the development of major world civilizations, with emphasis on the West, and their contributions to the history of ideas from the 16th century to the present. Spring

HIST118 V (3)
Civilizations and Ideas II
AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

HIST308 (3)
Economic History of the Industrialized Nations
A survey of the rise of developed nations in modern times. Particular emphasis is given to the methodology of economic history, the rise of capitalism, the Agricultural Revolution, and the Industrial Revolution. The economic growth of the United States is contrasted with the development of socialist economies. Fall

HIST414 (3)
Renaissance and Reformation, 1300-1648
The birth of the modern age, with emphasis on the religious, artistic, literary, and philosophic aspects of the Renaissance and the religious, political, social, and intellectual aspects of the Protestant Reformation. Special emphasis is given to church-state relations and the struggle for religious toleration from 1517 to 1650. Fall

HIST415 (3)
Absolutism and Enlightenment, 1648-1789
The rise of absolute monarchies and their impact on political, social, economic, and intellectual developments of early modern Europe. Special emphasis is given to church-state relations and the struggle for religious liberty from 1650-1789. Fall

HIST420 (3)
Revolutions and Reaction, 1789-1917
The religious and social transformation of Europe during the French Revolution, the Napoleonic era, the political revolutions of the nineteenth century, the industrial revolution, the First World War, and the Russian Revolution. Special attention is given to such ideologies as nationalism, anti-Semitism, and Marxism. Fall
HIST448  ♦ Alt (3)
Religious Issues in American Society, 1865-Present
Examines church-state relationships and issues related to religious
tolerance by reference to consumer culture and materialism,
immigration and pluralism, influence of Eastern religions, the
New Age culture, the religious right in politics, and the decline of
Protestant culture. Spring

HIST458  ♦ Alt (3)
The Emergence of Modern America, 1865-1939
Examines major events and developments through the lenses of
religion, race, gender, and class and their impact on the
individual’s place in American society. Topics include religious
pluralism and its social implications, Reconstruction, the industri-
al revolution, social and political reform, expansionism, World
War I, and the Great Depression. Fall

HIST465  ♦ Alt (3)
American Foreign Relations
A study of the formation and conduct of American diplomacy in
the light of major themes, including the diplomacy of human
rights, globalization, and the American relationship with Islamic
states. Spring.

HIST468  ♦ Alt (3)
Multi-cultural America
An examination of the historical experience of ethnic minority
groups in the United States, including their development as subcul-
tures and interactions with the dominant society. Groups studied
include African, Chinese, Hispanic, Japanese, Arab, and Native
Americans. Spring.

HIST469  ♦ Alt (3)
America as a World Power, 1939-Present
An examination of issues of national consciousness and cultural
identity within major topics of the period such as World War II,
the Cold War, Vietnam, the Civil Rights movement, Watergate,
relationship of church and state, and various contemporary issues.
Spring.

RESEARCH AND SPECIALIZED COURSES

HIST456  Alt (3)
Historical Inquiry
An introduction to history as an academic discipline. Students will
learn the basic elements of historical discourse (essays, book
reviews, articles, and monographs), the process of analyzing pri-
mary sources, and the fundamental tools and procedures of
research. A brief survey of the history of historical writing and
significant historical theories will also be included.

HIST457  Alt (3)
Special Methods in Teaching History and Social Studies
A practicum taken prior to student teaching. Emphasizes methods,
materials, and techniques of teaching history, geography, and social
studies in grades 7-12. Required of students seeking secondary cer-
tification in history or social studies. Does not apply to a minor in
history. Prerequisite: EDTE459. Fall

HIST480  (3)
Senior Seminar
A capstone course for the history major normally taken during the
senior year, including the reading of classic works of history, the
presentation of a portfolio of the student’s writing, and a depart-
mental oral examination. Spring
HIST488 ♦ S (3)
Faith and History
A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history. Fall

HIST490 Research Seminar (3)
Introduction to historical research methodology, including both bibliographical searches and critical evaluation of sources. Requires the writing of a research paper using primary sources. Prerequisite: open to seniors only or with permission of instructor. Fall

HIST495 ♦ (1-3)
Independent Study/Readings/Research
Individually directed study, readings, or research in selected areas of history under the guidance of the appropriate instructor. Repeatable in a different area for up to 3 credits. Limited to majors and minors in history and social studies. Registration by permission of instructor. Fall, Spring

HIST590 ♦ (1-2)
Independent Readings
Individual reading in a specified area under the guidance of an instructor. Repeatable to 6 credits. Fall, Spring

HIST630 Alt (3)
Church-State Thought
A seminar that examines the themes of religious toleration and freedom and the relationship of church and state through the reading of primary sources. Includes classic writers such as Augustine, Aquinas, Calvin, Williams, Bayle, Locke, Jefferson, and Mill and contemporary authors such as Neuhaus and Carter. Spring

HIST650 (3)
Historical and Social Science Research Methodologies
An examination of the methods of historical and social science investigation and presentation. Fall

POLITICAL SCIENCE

PLSC104 (3)
American Government
A study of American political institutions and behavior, primarily on the national level, and their global relationships. May be applied to the history major. Fall, Spring

PLSC104 V (3)
American Government
AU/HSI course—see content above.

PLSC260 Alt (3)
Introduction to American Law
A study of the roles that law and the legal system play in American life. Topics include: the constitution, civil rights, property, employment, consumer protections, criminal punishment and judicial activism/restraint. Spring

PLSC307 ♦ (2-9)
Comparative Politics
A study of the great political ideas from antiquity to modern times with particular consideration given to the geographic, cultural, religious, social, and economic factors that contribute to shaping each nation's politics. Spring

PLSC350 ♦ Alt (3)
Public Service Administration
Presents various leadership theories and approaches as applied to administration of the public sector. Requires the student's development of his/her own management perspective as applied to case studies from governments internationally. Spring

PLSC415 ♦ Alt (3)
Legal Writing and Rhetoric
An introduction to academic and professional writing, particularly argument and analysis, as they relate to the law, including theoretical and practical applications. Assignment will include pleadings, briefs, and memoranda. Students will also develop a philosophical and rhetorical understanding of their function as writers in relation to the law and the legal system. Spring

PLSC425 ♦ Alt (3)
Crafting Constitutions and Public Policy
An investigation of activities essential to national and state constitution formulation and the creation of public policies, economic, cultural, social, and political elements that impact the process; high level responses to policies such as the non-violent resistance of Mahatma Gandhi and Martin Luther King, Jr. Spring

PLSC460 ♦ (3)
Area Study:
Study of the government and politics of individual nations (for example, India) or geographical regions (for example, Asia), as announced in the course schedule. Examines process, forces, and trends in the nation's/region's politics as it addresses societal needs and economic development. May be repeated with a different emphasis. May be applied to the history major. Fall

PLSC470 ♦ Alt (3)
Political Thought, Culture and Change
A systematic analysis of select nation-states in the modern era, with particular consideration given to the geographic, cultural, religious, social, and economic factors that contribute to shaping each nation's politics. Spring

PLSC478 ♦ (3-6)
Study Tour:
Travel to selected areas of historical and/or political interest combined with lectures, directed reading, and individual research. The amount of credit and the geographic area are designated at the time a study tour is announced. A maximum of six credits may be applied to the history or political science major.

HIST/PLSC478 (3-6)
Study Tour:
Travel to selected areas of historical and/or political interest combined with lectures, directed reading, and individual research. The amount of credit and the geographic area are designated at the time a study tour is announced. A maximum of six credits may be applied to the history or political science major.

PLSC488 ♦ Alt (3)
International Relations
A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history. Fall

PLSC490 ♦ (2-9)
Internship
Students work part- or full-time with government agencies, elected government officials, political campaigns, private interest groups, or NGOs. A minimum of 60 clock hours of work experi-
ence are required for each semester hour of credit. Prerequisites: at least junior standing and consent of the department. **Fall, Spring**

**PLSC495 (1-3)**  
Independent Study/Readings/Research  
Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political science or social studies or a minor in political science. Registration by permission of instructor. **Fall, Spring**

**PLSC590 (1)**  
Independent Readings  
Individual readings in a specified area under the guidance of an instructor. Repeatable to 3 credits. **Fall, Spring**

**PHILOSOPHY**

**PHIL224 (3)**  
Introduction to Philosophy  
An introduction to basic philosophical issues, including the relationship of faith and reason, epistemology, the mind-body problem, determinism and free will, and ethics. **Fall**

**PHIL320 Alt (1-3)**  
Critical Thinking  
Designed to encourage independent thinking and to teach analytical and logical skills necessary for problem solving as well as understanding and evaluating the ideas and claims of others. **Spring**

**INTERDISCIPLINARY STUDIES**

An increasing number of careers demand that students have integrated, advanced skills and expertise in more than one field of study. Careers in education, leadership, management, and religion require a holistic grasp on philosophical, ethical, and pedagogical interrelationships. The interdisciplinary programs provide a framework where faculty and students can engage in scholarly pursuits which require such interrelationships.

<table>
<thead>
<tr>
<th>Academic Programs</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS: Environmental Sciences</td>
<td></td>
</tr>
<tr>
<td>MA: Communication Interdisciplinary Studies (see Communication Department)</td>
<td>37-45</td>
</tr>
<tr>
<td>MS: Mathematics and Physical Science</td>
<td>32-40</td>
</tr>
</tbody>
</table>

**Undergraduate Programs**

**BS: Environmental Sciences**

(269) 471-3240  
FAX: (269) 471-6911  
woody@andrews.edu

**Faculty**

Dennis W. Woodland, Biology, **Coordinator**  
James L. Hayward, Biology  
Øystein S. LaBianca, Anthropology  
Gary G. Land, History  
Duane C. McBride, Sociology  
G. William Mutch, Chemistry  
David A. Steen, Biology

The discipline of environmental science deals with the relationships between humans and natural systems. This degree develops an understanding of the relationship between humans and natural systems, expertise in problem solving and communication skills, environmental-management skills, testing and planning abilities, and a strong foundation for advanced study in various professional and basic research fields. It promotes “hands on” as well as basic and theoretical training.

**Requirements in seven areas:**

*Physical/Natural Sciences and Math:* BIOL165, 166, 208, 348; CHEM131, 132, 231, 232, 241, 242, 340; IDSC401, 402; MATH145, 182.  
*Religion:* RELT100, RELB210, RELT348, RELP400.  
*Arts/Humanities:* HIST117, 118; IDSC211, 340; PLSC100, 425.  
*Computer Tools:* INFS110 (or pass of competency test)  
*Social Sciences:* ANTH124, ARTH220 or ENGL255; BHSC100, 235; SOC1470; ECON225 or 226.  
*PE/Wellness:* HLED120; two activity courses.

An internship is required, lasting a minimum of three months. Students are encouraged to select other electives with the help of their advisor according to their career interests.