Areas of Study:
• Art and Music
• Foreign Language or courses in non-English cultures
• History, Anthropology, Cultural Geography
• Human Belief Systems
• Literature
• Philosophy (Critical Thinking, Symbolic Logic, Debate, Persuasion, Linguistics)

Half of all credits in the major must be upper-division level. No major courses may be counted for General Education requirements. Introduction to Philosophy is a required course.

BS: General Studies Behavioral Sciences—45
A minimum of 30 semester credits must be selected from courses numbered 300 or above. The major includes the following core courses: ANTH124, 200; PSYC101, 251 or 252, 269, 450 or SOCI474; SOCI119, SOCI/PSYC432; FMST310. A cognate required for this major is STAT285. The remaining 18 semester credits must be selected from one of the following emphases:

Cross-Cultural Studies
GEOG260; BHSC220; SOCI425, 430; COMM436; FMST350.

Human Organization and Behavior
BHSC440 Topics: Industrial Psychology; ECON225; FMST460; PSYC315; SOCI360, 470, 488.
See the Department of Behavioral Sciences for course descriptions, p. 102.

The study of history examines humanity through time. It contributes to both social and individual identity and expands awareness beyond the confines of time and place. Analysis of the philosophy of government and international relations enhances one's comprehension of citizenship and membership in the community of nations. The Department of History and Political Science promotes such study within the framework of a Christian world view. In addition to the quest for truth, this perspective emphasizes both individual and corporate responsibility for service to humanity.

The department’s General Education courses and majors and minors provide a basic component of liberal arts education.

Undergraduate Programs

BA: History—41
HIST117, 118, 204, 205, 235, 404, 480, 488, 490, two upper division courses in American History and two upper division courses in European or other non-U.S. history.
Electives: The following political science courses may be applied to the history major: PLSC104, 460, 470.

The Major Field Achievement Test in history must be taken by all majors during their senior year. Students seeking secondary certification must complete HIST459 and PLSC104, which count towards the major, as well as GEOG110 and ECON225.
BA or BS: Political Science—45
Interdisciplinary Major
PLSC104, HIST490, and a minimum of 21 additional credits in political science, plus 18 credits in another discipline approved by the student’s academic advisor. In special cases, the 18 credits outside of political science may be chosen from more than one discipline when approved by both the advisor and the chair of the Department of History and Political Science. HIST465 may be applied to the political science portion of the major. Students are strongly encouraged to complete an internship in government or the private sector as part of their undergraduate study.

The Major Field Achievement Test in political science must be taken by all majors in their senior year. Students seeking secondary certification must complete HIST459.

BS: Social Studies—56
HIST117, 118, 204, 205, 404, 490; one upper-division United States and one upper-division European or other non-U.S. history course; PLSC104, 307; ECON225, 226; GEOG110, 260; SOCI430; ANTH200.
Electives: Remaining credits chosen from history, political science, geography, and economics. Students seeking secondary certification must include HIST459.

The major Field Achievement Test in History must be taken by all majors in their senior year.

BS: Elementary Education, Major in Social Studies—38
ECON225, 226; GEOG110, 260. HIST117, 118, 204, 205, 404; PLSC104, 307
Electives: Remaining credits chosen from economics, geography, history, and political science.

The Major Field Achievement Test in history must be taken by all majors in their senior year.

Minor in History—20
HIST117, 118, 204, 205, 404, and 6 additional credits of upper-division history courses.
Students desiring secondary certification must also complete HIST459.

Minor in Political Science—21
PLSC104 and 18 credits to be elected from upper-division political science courses. Students desiring secondary certification must also complete HIST459.

Elementary Education Minor in Social Studies—24
HIST118, 204; PLSC104; GEOG110; ECON225; and 3 credits from each of the following areas: political science, geography, and economics.

Pre-Professional Curricula in Public History
Public or applied history refers to careers in history-related fields other than teaching. The major areas include museum management, archival management, and historic preservation, as well as the production of historical programs for the media. A master’s degree in a public or applied history program or certification upon completion of certain graduate courses is needed prior to employment.

Graduate Programs

The Department of History and Political Science, in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

MAT: History
The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 6 credits elected in these areas must be at the 500 level. At least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.

Candidates select their courses in consultation with the chair of the department or an advisor designated by the chair. See the School of Education section of this bulletin on p. 259 for further information regarding teacher certification and the MAT degree program.

Courses

See inside front cover for symbol code.

CHURCH

HIST316 History of the Christian Church I
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Prerequisite: HIST117 or permission of instructor. Fall

HIST316 V (3)

HIST317 History of the Christian Church II
Serves the history of the church from the Protestant Reformation to current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, the world-wide mission expansion and ecumenism. Prerequisite: HIST118 or permission of instructor. Spring

HIST317 V (3)
HIST404  
_Adventist Heritage_  
A study of the background and development of the Seventh-day Adventist denomination from its beginnings in the Millerite Movement to its present global impact. **Spring**

HIST404  
_Adventist Heritage_  
AU/HSI course—see content above. Available in standard and EEC formats (see p. 45).

**EUROPE**

HIST117  
_Civilizations and Ideas I_  
Survey of the development of major world civilizations to the eighteenth century, including the origins and history of ideas, worldviews, and institutions (Stoicism, Hinduism, Catholicism, etc.), with an emphasis on the interaction of cultures in the pre-modern world. **Fall**

HIST117  
_Civilizations and Ideas I_  
AU/HSI course—see content above. Available in standard and EEC formats (see p. 45).

HIST118  
_Civilizations and Ideas II_  
Survey of the development of world civilizations from the eighteenth century, including the origins and history of ideas, worldviews, and institutions (nationalism, anti-Semitism, racism, multiculturalism, etc.), with emphasis on cultural diversity and interaction and their meaning in the modern and post-modern world. **Spring**

HIST118  
_Civilizations and Ideas II_  
AU/HSI course—see content above. Available in standard and EEC formats (see p. 45).

HIST414  
_Renaissance and Reformation, 1300-1648_  
The birth of the modern age, with emphasis on the religious, artistic, literary, and philosophic aspects of the Renaissance and the religious, political, social, and intellectual aspects of the Protestant Reformation. Special emphasis is given to church-state relations and the struggle for religious toleration from 1517 to 1650. **Fall**

HIST415  
_Absolutism and Enlightenment, 1648-1789_  
The rise of absolute monarchies and their impact on political, social, economic, and intellectual developments of early modern Europe. Special emphasis is given to church-state relations and the struggle for religious liberty from 1650-1789. **Fall**

HIST420  
_Revolutions and Reaction, 1789-1917_  
The religious and social transformation of Europe during the French Revolution, the Napoleonic era, the political revolutions of the nineteenth century, the industrial revolution, the First World War, and the Russian Revolution. Special attention is given to such ideologies as nationalism, anti-Semitism, and Marxism. **Fall**

HIST425  
_Nationalism and World Wars, 1914-Present_  
A study of European society, including the role of the Christian church, during the two world wars and the Cold War as influenced by Nazism, Stalinism, Western democracy, and the emerging “new world order.” **Spring**

HIST440  
_Church, State and Jewish Affairs Since 313_  
A study of political and religious issues between the Christian Church, the state, and the Jewish people within the context of European social, political, and economic history. Emphasizes Jewish-Roman Catholic-Eastern Orthodox relations. **Spring**

HIST447  
_Religious Freedom in Europe and America, 1517-1789_  
A study of religious conflicts during the Protestant and Catholic Reformations, Age of Absolutism, Enlightenment, and American and French Revolutions, including theories of toleration and religious liberty that arose in response to persecution of Protestants, Catholics, and religious minorities in Western Europe and North America. **Fall**

HIST450  
_The Holocaust and Society_  
An inquiry into anti-Semitism and Nazism with special attention to the Holocaust and the role of the Christian Church. **Spring**

**UNITED STATES**

HIST204  
_American Experience I_  
A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. **Fall**

HIST204  
_American Experience I_  
AU/HSI course—see content above.

HIST205  
_American Experience II_  
A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. **Spring**

HIST205  
_American Experience II_  
AU/HSI course—see content above.

HIST320  
_Economic History of the United States_  
A survey of the United States' growth and transformation into an industrialized nation. Economic analysis is used to explain the sources and consequences of the U.S. economic change. Topics covered include the rise of the corporation, the emergence of a national market, financial development, slavery, government regulation, transportation, the Great Depression, and rapid post-World War II growth. **Fall**

HIST434  
_From Discovery to Nation, 1492-1789_  
A study of the political, economic, and social development of America from discovery to 1789, with an emphasis on church-state relations and the struggle for religious liberty from 1607 to the American Revolution and the establishment of the Constitution. **Spring**
HIST435  Union and Disunion, 1789-1865  ♦ Alt (3)
Examines major events and developments through the lenses of
religion, race, gender, and class. Emphasis is given to dis-
establishment of the churches, concepts of democracy, slavery,
westward expansion, and the Civil War. Fall

HIST448  Religious Issues in American Society, 1865-Present  ♦ Alt (3)
Examines church-state relationships and issues related to religious
tolerance by reference to consumer culture and materialism,
immigration and pluralism, influence of Eastern religions, the
New Age culture, the religious right in politics, and the decline of
Protestant culture. Spring

HIST458  The Emergence of Modern America, 1865-1939  ♦ Alt (3)
Examines major events and developments through the lenses of
religion, race, gender, and class and their impact on the
individual's place in American society. Topics include religious
pluralism and its social implications, Reconstruction, the industrial
revolution, social and political reform, expansionism, World
War I, and the Great Depression. Fall

HIST465  American Foreign Relations  ♦ Alt (3)
A study of the formation and conduct of American diplomacy in the
light of major themes, including the diplomacy of human rights, global-
ization, and the American relationship with Islamic states. Spring

HIST468  Multi-cultural America  ♦ Alt (3)
An examination of the historical experience of ethnic minority
groups in the United States, including their development as subcul-
tures and interactions with the dominant society. Groups studied
include African, Chinese, Hispanic, Japanese, Arab, and Native
Americans. Spring.

HIST469  America as a World Power, 1939-Present  ♦ Alt (3)
An examination of issues of national consciousness and cultural
identity within major topics of the period such as World War II,
the Cold War, Vietnam, the Civil Rights movement, Watergate,
relationship of church and state, and various contemporary issues.
Spring.

RESEARCH AND SPECIALIZED COURSES

HIST235  Historical Inquiry  Alt (3)
An introduction to history as an academic discipline. Students will
learn the basic elements of historical discourse (essays, book
reviews, articles, and monographs), the process of analyzing pri-
mary sources, and the fundamental tools and procedures of
research. A brief survey of the history of historical writing and
significant historical theories will also be included.

HIST459  Special Methods in Teaching History and Social Studies  ♦ (3)
A practicum taken prior to student teaching. Emphasizes methods,
materials, and techniques of teaching history, geography, and social
studies in grades 7-12. Required of students seeking secondary cer-
tification in history or social studies. Does not apply to a minor in
history. Prerequisite: EDTE459. Fall

HIST480  Senior Seminar  (3)
A capstone course for the history major normally taken during the
senior year, including the reading of classic works of history, the
presentation of a portfolio of the student’s writing, and a depart-
mental oral examination. Spring

HIST488  Faith and History  ♦ S (3)
A study of the major philosophies of history and contemporary
theoretical issues in the discipline with emphasis upon
implications for a Christian understanding of history. Fall

HIST490  Research Seminar  (3)
Introduction to historical research methodology, including both bibli-
ographical searches and critical evaluation of sources. Requires
the writing of a research paper using primary sources. Prerequisite:
open to seniors only or with permission of instructor. Fall

HIST495  Independent Study/Readings/Research  (1-3)
Individually directed study, readings, or research in selected areas
of history under the guidance of the appropriate instructor.
Repeatable in a different area for up to 3 credits. Limited to
majors and minors in history and social studies. Registration by
permission of instructor. Fall, Spring

HIST590  Independent Readings  (1-2)
Individual reading in a specified area under the guidance of an
instructor. Repeatable to 6 credits. Fall, Spring

HIST630  Church-State Thought  Alt (3)
A seminar that examines the themes of religious toleration and
freedom and the relationship of church and state through the read-
ing of primary sources. Includes classic writers such as Augustine,
Aquinas, Calvin, Williams, Bayle, Locke, Jefferson, and Mill and
contemporary authors such as Neuhaus and Carter. Spring

HIST650  Historical and Social Science Research Methodologies  (3)
An examination of the methods of historical and social science
investigation and presentation. Fall

POLITICAL SCIENCE

PLSC104  American Government  (3)
A study of American political institutions and behavior, primarily
on the national level, and their global relationships. May be
applied to the history major. Fall, Spring

PLSC104  American Government  V (3)
AU/HSI course—see content above.

PLSC260  Introduction to American Law  Alt (3)
A study of the roles that law and the legal system play in
American life. Topics include: the constitution, civil rights, prop-
erty, employment, consumer protections, criminal punishment and
judicial activism/restraint. Spring
PLSC350  Alt (3)
Government Affairs
Presents various leadership theories and approaches as applied to administration of the public sector. Requires the student’s development of his/her own management perspective as applied to case studies from governments internationally. Spring

PLSC415  ♦ Alt (3)
Legal Writing and Rhetoric
An introduction to academic and professional writing, particularly argument and analysis, as they relate to the law, including theoretical and practical applications. Assignment will include pleadings, briefs, and memoranda. Students will also develop a philosophical and rhetorical understanding of their function as writers in relation to the law and the legal system. Spring

PLSC425  ♦ Alt (3)
Crafting Constitutions and Public Policy
An investigation of activities essential to national and state constitution formulation and the creation of public policies, economic, cultural, social, and political elements that impact the process; high level responses to policies such as the non-violent resistance of Mahatma Gandhi and Martin Luther King, Jr. Spring

PLSC460  ♦ (3)
Area Study:
Study of the government and politics of individual nations (for example, India) or geographical regions (for example, Asia), as announced in the course schedule. Examines process, forces, and trends in the nation’s/region’s politics as it addresses societal needs and economic development. May be repeated with a different emphasis. May be applied to the history major. Fall

PLSC470  ♦ Alt (3)
Political Thought, Culture and Change
A study of the great political ideas from antiquity to modern times including such theorists as Plato, Aquinas, Machiavelli, Hobbes, Locke, Marx, Mills, and Rawls. Examines the philosophical and political bases espoused by each writer as they relate to justice, class struggle, natural rights, ownership, purpose of politics, and ideal forms of government. May be applied to the history major. Fall

PLSC/HIST478  (3–6)
Study Tour:
Travel to selected areas of historical and/or political interest combined with lectures, directed reading, and individual research. The amount of credit and the geographic area are designated at the time a study tour is announced. A maximum of six credits may be applied to the political science or history major.

PLSC488  ♦ Alt (3)
International Relations
A systematic analysis of select nation-states in the modern era, with particular consideration given to the geographic, cultural, religious, social, and economic factors that contribute to shaping each nation’s politics. Spring

PLSC490  ♦ (2-9)
Internship
Students work part- or full-time with government agencies, elected government officials, political campaigns, private interest groups, or NGOs. A minimum of 60 clock hours of work experience are required for each semester hour of credit. Prerequisites: at least junior standing and consent of the department. Fall, Spring

PLSC495  (1–3)
Independent Study/Readings/Research
Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political science or social studies or a minor in political science. Registration by permission of instructor. Fall, Spring

PHIL224  (3)
Introduction to Philosophy
An introduction to basic philosophical issues, including the relationship of faith and reason, epistemology, the mind-body problem, determinism and free will, and ethics. Fall

PHIL320  Alt (1–3)
Critical Thinking
Designed to encourage independent thinking and to teach analytical and logical skills necessary for problem solving as well as understanding and evaluating the ideas and claims of others. Spring