

list. Each area selected must provide 9 semester credits. At least one upper division course is required from each of the six areas.

AREAS OF STUDY

- Art and Music
- Foreign Language or courses in non-English cultures
- History, Anthropology, Cultural Geography
- Human Belief Systems
- Literature
- Philosophy (Critical Thinking, Symbolic Logic, Debate, Persuasion, Linguistics)

Half of all credits in the major must be upper-division level. No major courses may be counted for General Education requirements. Introduction to Philosophy is a required course.

BS: General Studies Behavioral Sciences—45

A minimum of 30 semester credits must be selected from courses numbered 300 or above. The major includes the following core courses: ANTH124, 200; PSYC101, 251 or 252, 269, 450 or SOCI474; SOCI119, SOCI/PSYC432; FMST310. A cognate required for this major is STAT285. The remaining 18 semester credits must be selected from one of the following emphases:

Cross-Cultural Studies

GEOG260; BHSC220; SOCI425, 430; COMM436; FMST350.

Human Organization and Behavior

BHSC440 Topics: Industrial Psychology; ECON225; FMST460; PSYC315; SOCI360, 470, 488.

See the Department of Behavioral Sciences for course descriptions, p. 101.

HISTORY AND POLITICAL SCIENCE

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Faculty

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Academic Programs	Credits
BA: History	41
BA/BS Interdisciplinary Major in Political Science	45
BS: Social Studies	56
BS: Elementary Education (Social Studies)	38
Minor in History	20
Minor in Political Science	21
Elementary Education Minor in Social Studies	24
Pre-professional Curricula in Public History	
MAT (History requirements only)	12

The study of history examines humanity through time. It contributes to both social and individual identity and expands awareness beyond the confines of time and place. Analysis of the philosophy of government and international relations enhances one's comprehension of citizenship and membership in the community of nations. The Department of History and Political Science promotes such study within the framework of a Christian world view. In addition to the quest for truth, this perspective emphasizes both individual and corporate responsibility for service to humanity.

The department's General Education courses and majors and minors provide a basic component of liberal arts education.

UNDERGRADUATE PROGRAMS

BA: History—41

HIST117, 118, 204, 205, 235, 404, 480, 488, 490, **two** upper division courses in American History and **two** upper division courses in European **or** other non-U.S. history.

Electives: The following political science courses may be applied to the history major: PLSC104, 460, 470.

The Major Field Achievement Test in history must be taken by all majors during their senior year. *Students seeking secondary certification must complete HIST459 and PLSC104, which count towards the major, as well as GEOG110 and ECON225.*

BA or BS: Political Science—45

Interdisciplinary Major

PLSC104, HIST490, and a minimum of 21 additional credits in political science, plus 18 credits in another discipline approved by the student's academic advisor. In special cases, the 18 credits

outside of political science may be chosen from more than one discipline when approved by both the advisor and the chair of the Department of History and Political Science. HIST465 may be applied to the political science portion of the major. Students are strongly encouraged to complete an internship in government or the private sector as part of their undergraduate study.

The Major Field Achievement Test in political science must be taken by all majors in their senior year. *Students seeking secondary certification must complete HIST459.*

BS: Social Studies—56

HIST117, 118, 204, 205, 404, 490; **one** upper-division United States and **one** upper-division European or other non-U.S. history course; PLSC104, 307; ECON225, 226; GEOG110, 260; SOCI430; BHSC235.

Electives: Remaining credits chosen from history, political science, geography, and economics. *Students seeking secondary certification must include HIST459.*

The major Field Achievement Test in History must be taken by all majors in their senior year.

BS: Elementary Education, Major in Social Studies—38

ECON225, 226; GEOG110, 260. HIST117, 118, 204, 205, 404; PLSC104, 307

Electives: Remaining credits chosen from economics, geography, history, and political science.

The Major Field Achievement Test in history must be taken by all majors in their senior year.

Minor in History—20

HIST117, 118, 204, 205, 404, and 6 additional credits of upper-division history courses.

Students desiring secondary certification must also complete HIST459.

Minor in Political Science—21

PLSC104 and 18 credits to be elected from upper-division political science courses. *Students desiring secondary certification must also complete HIST459.*

Elementary Education Minor in Social Studies—24

HIST118, 204; PLSC104; GEOG110; ECON225; and 3 credits from each of the following areas: political science, geography, and economics.

Pre-Professional Curricula in Public History

Public or applied history refers to careers in history-related fields other than teaching. The major areas include museum management, archival management, and historic preservation, as well as the production of historical programs for the media. A master's degree in a public or applied history program or certification upon completion of certain graduate courses is needed prior to employment.

The Department of History and Political Science recommends curricula which combine a major in history with a second major or minor and electives, providing an advantageous undergraduate basis for a public history career. Curriculum recommendations are available from the department chair.

GRADUATE PROGRAMS

The Department of History and Political Science, in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

MAT: History

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 6 credits elected in these areas must be at the 500 level. At least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.

Candidates select their courses in consultation with the chair of the department or an advisor designated by the chair. See the School of Education section of this bulletin on p. 257 for further information regarding teacher certification and the MAT degree program.

COURSES

(Credits)

See inside front cover for symbol code.

CHURCH

HIST316

(3)

History of the Christian Church I

Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Prerequisite: HIST117 or permission of instructor. *Fall*

HIST316

V (3)

History of the Christian Church I

AU/HSI course—see content above.

HIST317

(3)

History of the Christian Church II

Surveys the history of the church from the Protestant Reformation to current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, the world-wide mission expansion and ecumenism. Prerequisite: HIST118 or permission of instructor. *Spring*

HIST317

V (3)

History of the Christian Church II

AU/HSI course—see content above.

HIST404

◆ (3)

Adventist Heritage

A study of the background and development of the Seventh-day Adventist denomination from its beginnings in the Millerite Movement to its present global impact. *Spring*

HIST404

◆ V (3)

Adventist Heritage

AU/HSI course—see content above. Available in standard and EEC formats (see p. 46).

EUROPE

HIST117 (3)
Civilizations and Ideas I

Survey of the development of major world civilizations to the eighteenth century, including the origins and history of ideas, worldviews, and institutions (Stoicism, Hinduism, Catholicism, etc.), with an emphasis on the interaction of cultures in the pre-modern world. *Fall*

HIST117 V (3)
Civilizations and Ideas I

AU/HSI course—see content above. Available in standard and EEC formats (see p. 46).

HIST118 (3)
Civilizations and Ideas II

Survey of the development of world civilizations from the eighteenth century, including the origins and history of ideas, worldviews, and institutions (nationalism, anti-Semitism, racism, multiculturalism, etc.), with emphasis on cultural diversity and interaction and their meaning in the modern and post-modern world. *Spring*

HIST118 V (3)
Civilizations and Ideas II

AU/HSI course—see content above. Available in standard and EEC formats (see p. 46).

HIST414 ♦ Alt (3)
Renaissance and Reformation, 1300-1648

The birth of the modern age, with emphasis on the religious, artistic, literary, and philosophic aspects of the Renaissance and the religious, political, social, and intellectual aspects of the Protestant Reformation. Special emphasis is given to church-state relations and the struggle for religious toleration from 1517 to 1650. *Fall*

HIST415 ♦ Alt (3)
Absolutism and Enlightenment, 1648-1789

The rise of absolute monarchies and their impact on political, social, economic, and intellectual developments of early modern Europe. Special emphasis is given to church-state relations and the struggle for religious liberty from 1650-1789. *Fall*

HIST420 ♦ Alt (3)
Revolutions and Reaction, 1789-1917

The religious and social transformation of Europe during the French Revolution, the Napoleonic era, the political revolutions of the nineteenth century, the industrial revolution, the First World War, and the Russian Revolution. Special attention is given to such ideologies as nationalism, anti-Semitism, and Marxism. *Fall*

HIST425 ♦ Alt (3)
Nationalism and World Wars, 1914–Present

A study of European society, including the role of the Christian church, during the two world wars and the Cold War as influenced by Nazism, Stalinism, Western democracy, and the emerging “new world order.” *Spring*

HIST440 ♦ Alt (3)
Church, State and Jewish Affairs Since 313

A study of political and religious issues between the Christian Church, the state, and the Jewish people within the context of European social, political, and economic history. Emphasizes Jewish-Roman Catholic-Eastern Orthodox relations. *Spring*

HIST447 ♦ Alt (3)
Religious Freedom in Europe and America, 1517-1789

A study of religious conflicts during the Protestant and Catholic Reformations, Age of Absolutism, Enlightenment, and American and French Revolutions, including theories of toleration and religious liberty that arose in response to persecution of Protestants, Catholics, and religious minorities in Western Europe and North America. *Fall*

HIST450 ♦ Alt (3)
The Holocaust and Society

An inquiry into anti-Semitism and Nazism with special attention to the Holocaust and the role of the Christian Church. *Spring*

UNITED STATES

HIST204 (3)
American Experience I

A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Fall*

HIST204 V (3)
American Experience I

AU/HSI course—see content above.

HIST205 (3)
American Experience II

A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *Spring*

HIST205 V (3)
American Experience II

AU/HSI course—see content above.

HIST320 Alt (3)
Economic History of the United States

A survey of the United States' growth and transformation into an industrialized nation. Economic analysis is used to explain the sources and consequences of the U.S. economic change. Topics covered include the rise of the corporation, the emergence of a national market, financial development, slavery, government regulation, transportation, the Great Depression, and rapid post-World War II growth. *Fall*

HIST434 ♦ Alt (3)
From Discovery to Nation, 1492-1789

A study of the political, economic, and social development of America from discovery to 1789, with an emphasis on church-state relations and the struggle for religious liberty from 1607 to the American Revolution and the establishment of the Constitution. *Spring*

HIST435 ♦ Alt (3)
Union and Disunion, 1789-1865

Examines major events and developments through the lenses of religion, race, gender, class and culture. Emphasis is given to disestablishment of the churches, concepts of democracy, slavery, westward expansion, and the Civil War. *Fall*

HIST458 ♦ Alt (3)
The Emergence of Modern America, 1865-1939

Examines major events and developments through the lenses of religion, race, gender, and class and their impact on the

individual's place in American society. Topics include religious pluralism and its social implications, Reconstruction, the industrial revolution, social and political reform, expansionism, World War I, and the Great Depression. *Fall*

HIST465 ◆ Alt (3)

American Foreign Relations

A study of the formation and conduct of American diplomacy in the light of major themes, including the diplomacy of human rights, globalization, and the American relationship with Islamic states. *Spring*

HIST468 ◆ Alt (3)

Multi-cultural America

An examination of the historical experience of ethnic minority groups in the United States, including their development as subcultures and interactions with the dominant society. Groups studied include African, Chinese, Hispanic, Japanese, Arab, and Native Americans. *Spring*

HIST469 ◆ Alt (3)

America as a World Power, 1939–Present

An examination of issues of national consciousness and cultural identity within major topics of the period such as World War II, the Cold War, Vietnam, the Civil Rights movement, Watergate, relationship of church and state, and various contemporary issues. *Spring*

RESEARCH AND SPECIALIZED COURSES

HIST235 Alt (3)

Historical Inquiry

An introduction to history as an academic discipline. Students will learn the basic elements of historical discourse (essays, book reviews, articles, and monographs), the process of analyzing primary sources, and the fundamental tools and procedures of research. A brief survey of the history of historical writing and significant historical theories will also be included. *Fall*

HIST459 ◆ (3)

Special Methods in Teaching History and Social Studies

A practicum taken prior to student teaching. Emphasizes methods, materials, and techniques of teaching history, geography, and social studies in grades 7–12. Required of students seeking secondary certification in history or social studies. Does not apply to a minor in history. Prerequisite: EDTE459. *Fall*

HIST480 (3)

Senior Seminar

A capstone course for the history major normally taken during the senior year, including the reading of classic works of history, the presentation of a portfolio of the student's writing, and a departmental comprehensive oral examination. *Spring*

HIST488 ◆ S (3)

Faith and History

A study of the major philosophies of history and contemporary theoretical issues in the discipline with emphasis upon implications for a Christian understanding of history. *Fall*

HIST490 (3)

Research Seminar

Introduction to historical research methodology, including both bibliographical searches and critical evaluation of sources. Requires the writing of a research paper using primary sources. Prerequisite: open to seniors only or with permission of instructor. *Fall*

HIST495 (1–3)

Independent Study/Readings/Research

Individually directed study, readings, or research in selected areas of history under the guidance of the appropriate instructor. Repeatable in a different area for up to 3 credits. Limited to majors and minors in history and social studies. Registration by permission of instructor. *Fall, Spring*

HIST590 (1-2)

Independent Readings

Individual reading in a specified area under the guidance of an instructor. Repeatable to 6 credits. *Fall, Spring*

POLITICAL SCIENCE

PLSC104 (3)

American Government

A study of American political institutions and behavior, primarily on the national level, and their global relationships. May be applied to the history major. *Fall, Spring*

PLSC104 V (3)

American Government

AU/HSI course—see content above.

PLSC120 Alt (3)

Analyzing Politics

An introduction to political science, including its historical development, the basic elements of political discourse, and the fundamental tools for thinking analytically, such as formulating theories, conducting inquiries, and gathering and evaluating information. *Fall*

PLSC260 Alt (3)

Introduction to American Law

A study of the roles that law and the legal system play in American life. Topics include: the constitution, civil rights, property, employment, consumer protections, criminal punishment and judicial activism/restraint. *Spring*

PLSC307 Alt (3)

Comparative Politics

Examines the global phenomena of rule such as theocracies, democracies, monarchies, authoritarianism, totalitarianism, and repressive-development regimes, imperialism, colonialism, and communism. Analyzes the historical emergence of these forms of rule, their nature and structure, the dynamics of particular types of governance, and the forces resisting such rule. *Spring*

PLSC350 Alt (3)

Government Affairs

Presents various leadership theories and approaches as applied to administration of the public sector. Requires the student's development of his/her own management perspective as applied to case studies from governments internationally. *Spring*

PLSC415 ◆ Alt (3)

Legal Writing and Rhetoric

An introduction to academic and professional writing, particularly argument and analysis, as they relate to the law, including theoretical and practical applications. Assignment will include pleadings, briefs, and memoranda. Students will also develop a philosophical and rhetorical understanding of their function as writers in relation to the law and the legal system. *Spring*

- PLSC425** ♦ Alt (3)
Crafting Constitutions and Public Policy
 An investigation of activities essential to national and state constitution formulation and the creation of public policies, economic, cultural, social, and political elements that impact the process; high level responses to policies such as the non-violent resistance of Mahatma Gandhi and Martin Luther King, Jr. *Spring*
- PLSC430** Alt (3)
Contemporary Political Issues
 Introduces students to past and present dynamics in political life that emanate from around the world. The aim of the course is to think critically about news headlines and to make sense of and discern reality. *Spring*
- PLSC440** Alt (3)
The Interfacing of Politics and Religion
 Analyzes the interaction of politics and religion, including biblical comment on government, the views of governments and political activists toward religion, selected case studies regarding religion and the state, interpretation of the first amendment of the United States Constitution, and contemporary political/religious movements. *Fall*
- PLSC460** ♦ Alt (3)
Area Study:
 Study of the government and politics of individual nations (for example, India) or geographical regions (for example, Asia), as announced in the course schedule. Examines process, forces, and trends in the nation's/region's politics as it addresses societal needs and economic development. May be repeated with a different emphasis. May be applied to the history major. *Fall*
- PLSC470** ♦ Alt (3)
Political Thought, Culture and Change
 A study of the great political ideas from antiquity to modern times including such theorists as Plato, Aquinas, Machiavelli, Hobbes, Locke, Marx, Mills, and Rawls. Examines the philosophical and political bases espoused by each writer as they relate to justice, class struggle, natural rights, ownership, purpose of politics, and ideal forms of government. May be applied to the history major. *Fall*
- PLSC/HIST478** ♦ (3-6)
Study Tour:
 Travel to selected areas of historical and/or political interest combined with lectures, directed reading, and individual research. The amount of credit and the geographic area are designated at the time a study tour is announced. A maximum of six credits may be applied to the political science or history major.
- PLSC480** (3)
Senior Seminar
 A capstone course for political science majors normally taken during the senior year, including the reading of classic works of political science and comprehensive review and assessment of the student's knowledge and understanding of the discipline. *Spring*
- PLSC488** ♦ Alt (3)
International Relations
 A systematic analysis of select nation-states in the modern era, with particular consideration given to the geographic, cultural, religious, social, and economic factors that contribute to shaping each nation's politics. *Spring*
- PLSC490** ♦ (2-9)
Internship
 Students work part- or full-time with government agencies, elected government officials, political campaigns, private interest groups, or NGOs. A minimum of 60 clock hours of work experience are required for each semester hour of credit. Prerequisites: at least junior standing and consent of the department. *Fall, Spring*
- PLSC495** (1-3)
Independent Study/Readings/Research
 Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political science or social studies or a minor in political science. Registration by permission of instructor. *Fall, Spring*
- PLSC498** (3)
Research Seminar
 Introduction to political science research methodology, including bibliographical searches, critical evaluation of sources, surveys, and application of statistical data. Requires the writing of a paper based on original research. *Fall*
- PLSC520** Alt (3)
Human Rights, Violations, and Reconciliations
 An interdisciplinary approach to concepts of human rights within western and non-western traditions. The course will evaluate legal and political instruments that address human rights and examine the meaning and relevance of these rights to such contemporary issues as torture, political repression, war crimes, genocide, and refugees. *Spring*
- PLSC590** (1)
Independent Readings
 Individual readings in a specified area under the guidance of an instructor. Repeatable to 3 credits. *Fall, Spring*
- PHILOSOPHY**
- PHIL224** (3)
Introduction to Philosophy
 An introduction to basic philosophical issues, including the relationship of faith and reason, epistemology, the mind-body problem, determinism and free will, and ethics. *Fall*
- PHIL320** Alt (1-3)
Critical Thinking
 Designed to encourage independent thinking and to teach analytical and logical skills necessary for problem solving as well as understanding and evaluating the ideas and claims of others. *Spring*