MSA: INTERNATIONAL DEVELOPMENT
(OFF-CAMPUS DEGREE)

INTERNATIONAL DEVELOPMENT PROGRAM
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ADMINISTRATION
Charles Tidwell, Senior Director
Dawn Dullhunty, Executive Director
Lilianne Doukhan, Academic Supervisor
José Goris, Academic Supervisor
Jimmy Kijai, Academic Supervisor
Øystein S. LaBianca, Academic Supervisor, Behavioral Science Liaison
Marciana Popescu, Academic Supervisor

Education at Andrews University has always been rooted in the concept of Christian service. Educators, administrators, nurses, agronomists, and various technicians have developed schools, hospitals, agricultural programs, and a host of other institutions and facilities that can improve the quality of life for people everywhere. Through its Affiliation and Extension Programs Andrews University has made it possible for students to earn degrees at off-campus locations around the world. The MSA: International Development is one such program. Its principle purpose is to provide a venue for in-service training of professionals (whether working with humanitarian assistance, economic development, international business, or other social and community initiatives) whose work responsibilities and life situation do not permit a return to full-time study at a university campus. The interdisciplinary program takes four to five years to complete and it draws on the strength of all six schools of the university. Students attend three-week intensive sessions once a year for four years at extension sites in various locations around the world. The goal of the Program is to strengthen organizations in project management skills and administration. The ultimate goal is to enable graduates to acquire whatever capacities they need to be effective agents in assisting communities to attain well-being for its present members and their future generations.

ADMINISTRATION OF THE PROGRAM

The off-campus Master of Science in Administration: International Development program is administered by the Interdisciplinary Masters Council, an inter-school council, made up of administrators and faculty from the Affiliation and Extension Program, the College of Arts and Sciences, the School of Business, the Division of Architecture, the College of Technology, the Seventh-day Adventist Theological Seminary, and the School of Graduate Studies. The council works with the Adventist Development and Relief Agency (ADRA) and other governmental and non-governmental organizations in planning and implementing new courses and curricula and in scheduling venues for delivery of intensives. It also develops and monitors compliance with policies governing admission of students to the program, student academic progress, and admission to candidacy status. The day-to-day administration of the program is the responsibility of the International Development Program Office. Faculty guidance is provided by the IDP Coordinating Committee. These teams are headed by the Senior Director of the International Development Program.

Teaching Sites
The International Development Program offers its classes in multiple regions and languages around the world. Venues and languages are subject to change but currently include: Africa (French and English) and Europe (English). Potential regions also include Asia Pacific (English) and Latin America (Spanish). A university campus is the preferred venue in each region for the teaching sessions.

Admission Requirements
To be admitted to regular standing into the International Development Program, students must
• Have a four-year baccalaureate degree or its equivalent
• Have a return to full-time study at a university campus. The inter-disciplinary program takes four to five years to complete and it draws on the strength of all six schools of the university. Students attend three-week intensive sessions once a year for four years at extension sites in various locations around the world. The goal of the Program is to strengthen organizations in project management skills and administration. The ultimate goal is to enable graduates to acquire whatever capacities they need to be effective agents in assisting communities to attain well-being for its present members and their future generations.

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MSA: International Development—39–40
Core Courses—29
SOC1520; EDPC622; ANTH417; IDSC689
Planning/Evaluation—6
SOC1530, 535, 545
Management—8
BSAD525, 530; COMM590
Individual Organizational Accountability—8
ACCT625; IDSC640; PLSC525
Concentration—10-11
Research and Practicum Requirements—5-6
IDSC680; IDSC698 or IDSC699
Development Concentration—5
IDSC597, 640, 690
TOTAL—39-40

CONCENTRATIONS IN INTERNATIONAL DEVELOPMENT

Students in the International Development Program are required to complete a concentration involving a minimum of ten semester credits in a given specialization area. The majority of the Concentration courses are completed in an independent format. This allows the student’s specialization area to be uniquely tailored to suit his/her needs and professional goals. Examples of concentration topics include: Advocacy, Agro Forestry; Civil Society; Cross Cultural Relations; Development Policies of Government and Religion; Disaster Preparedness; Education; Environmental Studies; Food Security; Gender and Development; International Agriculture; Microenterprise; NGO Policies and Operations; Peace and Conflict Resolution; Poverty Mitigation;
and Public Health. A Concentration Area is selected in consulta-
tion with the Academic Supervisor during the first two years
of study. Once a topic has been decided upon, a Concentration
Mentor is assigned who, together with the Academic Supervisor,
guides the student through the Concentration requirements.

COURSES
See inside front cover for symbol code.

ACCT625  
Financial Analysis and Reporting  (3)
Develops business leaders’ financial-statement literacy. Topics
include: understanding the nature of business transactions, identi-
fication of relevant economic events for reporting, determination
of appropriate financial measures for those events, analysis of
the effects of those events in the organization’s performance and
financial condition.

ANTH417  
Applied/Development Anthropology  (2)
An introduction to cultural anthropology with special emphasis
on principles and techniques of research applicable to community
and international development.

BSAD525  
Organizational Behavior for Managers  (3)
Explores basic and applied concepts as well as research findings in
the management and organizational behavior areas to aid man-
egers to effectively perform their duties. Topics include management
functions (planning, organizing, leading, and controlling), learning,
perception, personality, motivation, attitudes, performance, groups,
teamwork, leadership, communication, diversity, decision making,
and organizational change. Not available for MBA program.

BSAD530  
Management for Not-for-Profit Organizations  (3)
Issues facing managers in third-sector organizations. Studies of
the mission and objectives pursued, strategic leadership and board
composition, organizational structure and operation, marketing
and fund-raising, financial management, training and motiva-
tion of volunteers, assessment of stakeholder satisfaction and
overall operating effectiveness. A major field project is required.
Prerequisite: BSAD355 or permission of instructor.

COMM590  
Communication in Development Practice  (2)
Students examine the relationship between culture and commu-
nication. Apply analytic and communication skills which enable
effective communication in various communities. Develop skills
in persuasion and explore sensitivity to diversity issues.

EDPC622  
Seminar: Development Research  (2)
Introduction to social science research methods as applied to prob-
lem solving in the fields of community and international develop-
ment. A unit on best practice bench marking is also included.

IDSC597  
Portfolio  (1)
An organized collection of educational and professional accom-
plishments to date is produced. This will include basic personal
and background information, a profile of the student’s organiza-
tion, outstanding academic work, and other products acquired dur-
ing his/her time in the program.

IDSC640  
Topics: Ethics in Development  (2)
An ethical framework for the understanding of social transforma-
tion. Ethical paradigms are explored, as well as historical
examples of how development interventions have generated social
change. Focus on contemporary approaches to development,
revolution, and liberation.

IDSC640  
Topics: Professional Training in: Area of Concentration  (3)
Students are required to participate in a minimum of 45 con-
tact hours of Professional Training related to their area of
Concentration. In addition, the student in the final year of the
program will design and implement a Colloquium to present best
practices in his/her area of Concentration.

IDSC680  
Field Practicum  (2)
The Field Practicum integrates International Development theory
into practice. Students will complete (a) a baseline study that
describes the current level of the agency where the practicum is
pursued; (b) a benchmarking of best practices in the field [area
of concentration]; and (c) an oral presentation of their findings to
their peers.

IDSC689  
Seminar: Applied Statistics  (1)
Concepts and applications of basic statistics as it relates to com-
munity and international development. Topics include level of
measurement, frequency distribution, central tendency, measures
of variation, correlation, logic of hypothesis testing, and the use
and applications of chi-square, t-tests, analysis of variance and
regression analysis.

IDSC690  
Independent Study: Area of Concentration  (1)
Students are required to broaden their knowledge in their area of
Concentration through independent study of books, scholarly journal
articles, professional association publications and newsletters, local
government publications, publications of multi-government organi-
sations such as the United Nations or the World Bank, publications
by various international non-government organizations, or internet
resources. The outcome of this research should be a “Specialist Paper.”

IDSC698  
Research Project  (3)
A research project typically carried out by a master’s-degree
candidate in which the student’s mastery of the research process
is demonstrated. A typical end product might be a community-
assessment study, a program evaluation study, a best practice
bench-marking study, or a problem-solving study.

IDSC699  
Master’s Thesis  (4)

PLSC525  
Public Policy  (3)
Governments are pressed to address issues of individual and
collective concern. Resolving matters may demand the creation
of programs and governmental policies, modification of exist-
ing ones or termination of current policy. Utilizing a case study
approach, this course considers the essential phases of policymak-
ing on behalf of civil society.
SOCI520 (2)
*Concepts of Community Development*
Community development refers to the practice of planning and implementing projects to improve the quality of life for people living in poverty, both locally and internationally. Development will be presented as the building of social capital in our communities that enables them to function at a higher and more efficient level. Building on the core Christian principles that emphasize development, this course will provide students with a better understanding of community, while applying basic development concepts to local and international realities.

SOCI530 (2)
*Community Needs Assessment & Capacity Mapping*
Introduction to various methods for assessing community needs and mapping community capacity to address those needs.

SOCI535 (2)
*Program Planning, Budgeting, and Grantsmanship*
Building on assessment and capacity mapping, the related topics of program planning, budgeting, and grant-writing are presented. Hands-on experience is sought, linking classroom instruction and real community situations.

SOCI545 (2)
*Project Implementation and Evaluation*
Strategies for implementation. Review of various methods of evaluation with emphasis on measuring outcomes and assessing quality in community program development.