InMinistry Option

The InMinistry MDiv option allows students to begin work on a Master of Divinity while remaining in ministry. This two-year pre-campus delivery emphasizes a cohort-based, thematic, and contextualized approach to learning and requires having a trained mentor.

The InMinistry course load is delivered through two-week intensives at various NAD sites, plus one internet-based course per year. Students electing the InMinistry delivery complete 24 semester credits prior to their arrival on campus. They can expect their total MDiv program to take about 3½ years.

Application, program cost, and delivery schedule information is available through the InMinistry Center office, (269) 471-3514. Program acceptance must be complete prior to Orientation. Email inministry@andrews.edu or visit www.inministry.info.

Challenge Examinations

MDiv students who can demonstrate adequate preparation gained through study and/or reading prior to entering the MDiv program may petition to challenge the following courses: CHIS570, CHMN545, CHMN550, GSEM530, and GSEM532.

Students requesting to write a challenge exam should meet the department’s schedule and requirements for taking the exam. The fee is $50 (see p. 60).

The challenge examination for each course is prepared, administered, and graded by the faculty member(s) teaching the course(s) in the Seminary. Students who have received permission to sit for (a) challenge examination(s) shall take the individual course examination(s) at prescribed times. The passing grade for a challenge examination is B-. Challenge examinations do not earn credit. Challenge exams may not be repeated. Students who pass shall receive the corresponding number of elective credits.

Areas of Emphasis

Students enrolled in the MDiv program may choose from a number of 12-credit emphases as part of their 96-credit curriculum. More details may be obtained from each department regarding these areas of emphasis. Tuition is charged for courses taken outside of the Seminary. This option may not be available for students who have a number of deficiencies to complete.

Christian Ministry

African American Ministry, Campus Spiritual Leadership, Chaplaincy, Church Growth and Evangelism, Church Leadership, Family Life Education, Pastoral Counseling, Preaching, Youth Ministry.

Church History

Adventist Studies, General Church History, Reformation.

New Testament


Old Testament

Archaeology and History of Antiquity, Biblical Languages, Jewish Studies, Old Testament.

Theology and Christian Philosophy

Christian Ethics, Historical Theology, Systematic Theology and Christian Philosophy.

World Mission

Mission Studies.

Thesis Option

Students electing the thesis option should plan to take more than seven semesters to complete the program.

The thesis counts as 8 of the general elective credits allowed for the MDiv degree. Students should register for 2 or more thesis credits per term for at least two semesters. Therefore, initial registration for a thesis must be no later than two semesters prior to graduation.

Students electing to write an MDiv thesis must apply to the director of the program and must (1) demonstrate superior scholarship over a minimum of two consecutive semesters, normally with a GPA of 3.50 or above; (2) take Research Methods before the thesis is started; and (3) submit a paper of superior quality before permission is granted by the director to begin writing the thesis.

The student is guided in thesis preparation by a three-member committee appointed by the director in consultation with the student and department chair in which the subject of the thesis is chosen. The chair of this committee serves as the thesis adviser.

The format of the thesis must conform strictly to the Andrews University Standards for Written Work. Students are strongly urged to consult the dissertation secretary before formatting and printing a thesis.

At least six weeks before graduation, the committee-approved draft of the thesis should be submitted to the dissertation secretary. After appropriate changes have been made, the corrected copy should be submitted at least four weeks before graduation to the dissertation secretary for approval. Copying on non-acid paper should be completed at least two weeks before graduation.

Three copies of the thesis, including a 150-word abstract and an approval sheet, must be submitted to the dissertation secretary. The abstract should contain a short statement of the problem examined, a brief exposition of methods and procedures, and a condensed summary of the findings.

Students obtain a Thesis Completion Form from the dissertation secretary. They must take the form to the Academic Records Office no later than noon on Friday, a week preceding graduation. A fee is charged by the university for binding the three copies of the thesis, two of which are deposited in the library and one in the department in which the student earns the degree.

Students who do not adhere strictly to the deadlines noted above will have their graduation postponed.

Thesis candidates must pass an oral examination no later than two weeks before graduation. The candidate is expected to demonstrate mastery of the thesis topic.

MA: PASTORAL MINISTRY

Walt Williams, English Track Director
Ricardo Norton, Hispanic Track Director
Trevor O’Reggio, Non-NAD Track Director

The Master of Arts in Pastoral Ministry is for experienced pastors and recommended lay leaders whose ministerial functions make it impossible to engage in an extended study program at the Seminary. While admission to the program is similar for all groups of applicants, the curriculum reflects emphases for English or Hispanic ministry tracks (for details, see below).

In areas outside North America, the Master of Arts in Pastoral Ministry curriculum reflects indigenous needs. A minimum of 6 credits is offered in courses specifically adapted to meet local conditions and culture. Adjustments may be made in admissions policy pertaining to the length of ministerial experience.
Admission Requirements
Admission to the MA in Pastoral Ministry is based on the following requirements in addition to the general admission requirements for all graduate students (pp. 44–46) and the general Seminary admission requirements. Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

Ministerial Applicants: English/Hispanic
- Be at least 35 years of age.
- Provide evidence of successful ministerial experience during the past five years.

Lay Leader Applicants
- Demonstrate excellent academic skills,
- Provide evidence of extensive, active, and successful ministry in service areas such as Sabbath school teacher, youth leader, elder, deacon, etc. during the past five years,
- Recommended by their local church pastor and local conference leadership.

Program Requirements
The MA in Pastoral Ministry degree is awarded upon completion of a minimum of 48 credits of formal course work.

1. Course work in North America is offered off campus twice annually in one- and two-week intensives, normally at Adventist educational institutions. Students should expect pre- and post-class assignments as part of the total academic requirements of each course. The intensives generate the equivalent of 6–12 credits.
2. Prospective students may take up to 3 classes (9 credits) before being formally accepted into the MA in Pastoral Ministry program.
3. Course work should be completed within 10 years of beginning the program.
   Students failing to maintain a minimum GPA of 2.50 are placed on probation. Any student remaining on probation for the equivalent of two years (maximum of 18 credits) must withdraw from the program.

Transfer Credits. Upon approval by the dean, a maximum of 24 graduate credits may be transferred from approved seminaries or universities, including Andrews University. Approved credits under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum.

A maximum of 8 credits may be transferred from another conferred degree upon approval by the dean.

English Track Curriculum
Biblical Studies 12
Old Testament (6)
   One course in Theology
   Choose one: OTST570; OTST607; GSEM530; OTST510
New Testament (6)
   One course in Theology
   One course in Exegesis
Theology and Christian Philosophy 9
   Two courses in Theology
   One course in Ethics
Christian Ministry and/or Religious Education 12
   Courses selected in at least two areas
Church History 6
   CHIS674
   One elective
Mission 3
Electives 6
TOTAL CREDITS for the MA Degree 48

Hispanic Ministry Curriculum
Biblical Studies 12
Old Testament (6)
   One course in Theology
   One course in Exegesis
New Testament (6)
   One course in Theology
   One course in Exegesis
Theology 9
   Two courses in Theology
   One course in Ethics
Christian Ministry 12
   Four courses such as:
   CHMN505 (Hispanic), 514 (Hispanic), CHMN527 (Hispanic), 544 (Hispanic), 555 (Hispanic), 615 (Hispanic)
   One of the following courses in Culture: CHMN525, 585
Church History 6
   CHIS567, 674
Mission 3
Electives 6
TOTAL CREDITS for the MA Degree 48

Non–North American Division Curriculum
Biblical Studies 12
Old Testament (6)
   One course in Theology
   Choose one: OTST510; OTST570; OTST607; GSEM530;
New Testament (6)
   One course in Theology
   One course in Exegesis
Theology and Christian Philosophy 8
   One course in Ethics
   Three additional courses in THST
Christian Ministry 12
   Courses selected in at least two areas:
   Evangelism and Church Growth
   Leadership and Administration
   Pastoral Care and Counseling
   Preaching and Worship
Church History 4
   CHIS674
   One elective
Mission 2
Electives 10
TOTAL CREDITS for the MA Degree 48

Credit Through Learning in Professional Experience*
Students may be eligible to receive up to 6 credits for professional experience when approved by the dean, using the following criteria:
- Applicants must have completed at least 18 credits toward the MA degree with a minimum GPA of 2.50
- The applicant must submit a Professional Experience Portfolio, including (1) an up to date curriculum vita, (2) a description of ministerial experiences, (3) a reflection-learning paper in which the applicant analyzes his/her professional skills and ministries and demonstrates how learning based on the reflection-reaction process occurred, and (4) supporting letters from administrative
and pastoral supervisors which identify and document a variety of professional experiences.
• The applicant must submit the completed Professional Experience Portfolio to the Dean of the Theological Seminary not later than the semester prior to graduation. For details, contact the Director of the MA in Pastoral Ministry program.

*Students earning the Master of Arts in Youth Ministry degree also may receive credit by meeting the above criteria and submitting a description of their youth-ministry experiences. These students should contact the Director of the MA in Youth Ministry program for details.

MA: YOUTH MINISTRY

The MA in Youth Ministry requires intensive study in the specialized field of youth ministry. The graduate of the MA in Youth Ministry is competent to
• Develop, direct, and evaluate youth ministry programs in the local church and other targeted areas with both professional and theological competency.
• Recruit, nurture, and disciple youth in Christian service and vocation.
• Recruit, nurture, and disciple adult youth leaders.
• Reflect constructively and theologically upon the content and process of youth ministry.
• Serve in a variety of vocations, such as youth pastor, dormitory dean, local church youth leader, conference youth Director, and guidance counselor.

Students who seek ordination or plan to serve in general pastoral or church leadership positions should consider, as an alternative, the Master of Divinity program as stipulated by North American Division policy (L 05 05 and L 05 15). The Master of Divinity program also has an emphasis in Youth Ministry.

Admission Requirements
Applicants to the MA in Youth Ministry program should read the general admission requirements for all graduate students on p. 44 in the Graduate Programs Admission section of this bulletin, and the general seminary admission requirements on p. 301. Applicants to the MAYM program must also meet the qualifications listed below:
• Hold a baccalaureate degree
• Represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church, and show promise of usefulness for ministry through personal maturity and adequate experience in the Church (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)
• Submit an autobiographical history and statement of purpose reflecting the applicant's family, religious development, sense of calling to ministry, experience in church work, and future goals in relationship to MAYM program.
• An interview with a representative of the MAYM program may be required, either by personal contact, telephone, or e-mail.
• Pass the Bible Knowledge Entrance Test with a score of 80% or take the course GSEM525 and pass with a grade of C+ or better.
• Complete and return the Sixteen Personality Factor Questionnaire as directed.

Graduates of the MAYM program receive calls for ministry, however, completion of the program does not guarantee employment in Adventist ministry or any other church employment.

Degree Requirements
The MA in Youth Ministry degree is awarded upon successful completion of a minimum of 48 semester credits with a cumulative GPA of 2.5 or better. A minimum of 24 semester credits are to be taken at the Theological Seminary or at an authorized extension center. The course work for the MA in Youth Ministry normally should be completed within seven years.

Transfer Credits
A maximum of 24 transfer graduate credits, when applicable, may be accepted from approved seminaries or universities upon approval by the dean. Credits approved under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum of 24 transfer credits.

MA in Youth Ministry Curriculum

<table>
<thead>
<tr>
<th>Seminary Core Courses</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spiritual Formation (2)</td>
<td></td>
</tr>
<tr>
<td>Biblical Studies (4)</td>
<td></td>
</tr>
<tr>
<td>Theology (4)</td>
<td>Two courses in Old Testament and/or New Testament</td>
</tr>
<tr>
<td>Church History (2)</td>
<td>Two courses in Theology. THST644 recommended.</td>
</tr>
<tr>
<td>Christian Ministry (4)</td>
<td>One course in Church History: CHIS570 recommended.</td>
</tr>
<tr>
<td>World Mission (2)</td>
<td>One course in World Mission.</td>
</tr>
</tbody>
</table>

Youth Ministry Emphasis Courses

| CHMN520 Contextualized Preaching: Youth (2) |
| CHMN521 Counseling Youth and Young Adults (2) |
| RLED605 Leadership in Religious Education (2) |
| CHMN608 Youth in Contemporary Culture (2) |
| CHMN534 Youth Ministry Leadership (2) |
| CHMN564 Advanced Youth Ministry Leadership (2) |

Choose two of the following: (4)

| CHMN636 (choose no more than two from Children's Ministry, Adolescent Ministry, Young Adult Ministry, Youth Evangelism, Visionary Leadership, African-American Youth Ministry, Hispanic Youth Ministry) |
| CHMN619 Religious Experience in Adolescence |
| CHMN623 Innovative Evangelism |
| CHMN546 Marriage and Family |
| CHMN616 Spirituality in Ministry |
| CHMN626 Ministry to At-Risk Youth |
| EDCP515 Psychological Development—the Growth Years |
| EDCP516 Psychology of Character Development |

Electives

| 14 |

TOTAL CREDITS for the MA Degree

48

It is recommended that students who have no religion or theology in their undergraduate degree use 6–8 credits of their electives in Biblical studies.