On-Campus Degree Programs
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(269) 471-3398; Fax (269) 471-8407
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Erling B. Snorrason, Coordinator

Distance Degree Programs
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Marsha Beal, Coordinator

### Academic Programs

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<tr>
<td>BA: General Studies Humanities</td>
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<td>BS: General Studies Behavioral Sciences</td>
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<tr>
<td>Cross-Cultural Studies</td>
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<td>Human Organization and Behavior</td>
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### On-Campus Degrees

#### Baccalaureate Degrees in General Studies
Anders University offers a Bachelor of Science and a Bachelor of Arts degree in General Studies. Designed to serve students with career and personal goals that may not accurately match existing degrees, the General Studies degree is available through a special application process.

#### BA: General Studies

#### BS: General Studies

### Degree Requirements

1. Make application prior to taking the last 30 credits of a bachelor’s degree. The approval process includes consideration of the appropriateness of the degree package for the career and personal goals of the applicant.
2. Fulfill the general baccalaureate degree requirements.
3. Complete General Education requirements as recommended for all BS/BA degrees.
4. Formulate a joint Degree Program Plan with the advisor and sponsoring departments.
5. Obtain departmental sponsorships for the focus or foci of the proposed program.
6. Receive final approval from the Dean, College of Arts and Sciences.

### Distance Degrees

#### Baccalaureate Degrees in General Studies
The General Studies degree offers a flexible study program which is particularly advantageous to distance-education students who already may have earned considerable credits and would like to organize these credits so they may earn a baccalaureate degree. See p. 53 for the Andrews University/Griggs University Partnership.

#### BA: General Studies

#### BS: General Studies

### Degree Requirements

The degree requirements are expressed for distance-education students only. The distance-education, general-studies program requires a minimum of 124 semester hours for a Bachelor degree and 62 semester hours for an Associate degree. This total includes all general education requirements, degree, and graduation requirements, with a minimum of 30 semester hours within a major or emphasis.
BA: General Studies Humanities—30
At least three areas of study must be chosen from the following list. Each area selected must provide 9 semester credits. At least one upper division course is required from each of the six areas.

Areas of Study
- Art and Music
- Foreign Language or courses in non-English cultures
- History, Anthropology, Cultural Geography
- Human Belief Systems
- Literature
- Philosophy (Critical Thinking, Symbolic Logic, Debate, Persuasion, Linguistics)
  Half of all credits in the major must be upper-division level. No major courses may be counted for General Education requirements. Introduction to Philosophy is a required course.

BS: General Studies Behavioral Sciences—45
A minimum of 30 semester credits must be selected from courses numbered 300 or above. The major includes the following core courses: ANTH124, 200; PSYC101, 251 or 252, 269, 450 or SOCI474; SOCI119, SOCI/PSYC432; FMST310. A cognate required for this major is STAT285. The remaining 18 semester credits must be selected from one of the following emphases:

Cross-Cultural Studies
GEOG260; BHSC220; SOCI425, 430; COMM436; FMST350.

Human Organization and Behavior
BHSC440 Topics: Industrial Psychology; ECON225; FMST460; PSYC315; SOCI360, 470, 488.
  See the Department of Behavioral Sciences for course descriptions, p. 102.

Courses
See inside front cover for symbol code.

Details of departmental course offerings and course descriptions may be obtained from the department(s) involved.

General and Interdisciplinary Studies
GNST105 (1) Transition to College
A college readiness course for students who want to be better prepared for their freshman year. Topics include academic skills reviews, library usage, campus tours, time management, study skills, and information sources.

GNST116 (1–4) Academic Tutorial Support
A tutorial application of the principles of academic success. Includes one-to-one tutoring, and/or group-learning experiences. Could also include academic or cognitive evaluations when necessary. Repeatable to 8 credits. Consent of the instructor required. Grade S/U.

GNST298 (variable) PLA: (Special Topic)
PLA (Prior Learning Assessment) is a process which validates learning experiences that have occurred outside traditional college/university academic programs. A portfolio of evidence for demonstrating experience and competency justifies and determines the amount of credit granted. Repeatable with different topics.

GNST416 (1) GRE/GMAT Standardized Test Preparation: Verbal
Review of topics covered on the standardized GRE or GMAT exam. Includes at least one full-length practice exam. Grade S/U

GNST417 (1) GRE/GMAT Standardized Test Preparation: Quantitative
Review of topics covered on the standardized GRE or GMAT exam. Includes at least one full-length practice exam. Grade S/U

GNST498 (variable) PLA: (Special Topic)
PLA (Prior Learning Assessment) is a process which validates learning experiences that have occurred outside traditional college/university academic programs. A portfolio of evidence for demonstrating experience and competency justifies and determines the amount of credit granted. Repeatable with different topics.

GNST499 V (2) PLA Portfolio Development
AU/GU course. The development of a portfolio of evidence to present for Prior Learning Assessment.

IDSC211 S (3) Creativity and the Arts
Explores the creative process as it relates to theory and practice and to selected works of literature, music, and the visual arts. Includes approaches to the reading and critical analysis of verbal, visual, and aural texts. Explores the relationship between creativity and Christian values. Emphasis on group projects. Includes a lab.

IDSC211 V (3) Creativity and the Arts
AU/GU course—see content above.

IDSC227 (3) The Individual, State, and Marketplace
Politics and economics examined through classic and contemporary sources and Christian and ideological perspectives. What is the good life? What is the purpose of politics, and the best form of government? What are the implications for efficiency and equity of economic systems? Should government be responsible for the well-being of the individual and the economy?

IDSC250 V (1) Career and Life Planning
Techniques of career and life planning. Topics such as the relationship between religious commitment and career choice, decision-making techniques, and individualized exploration of specific career areas are considered. Helps the student choose a career and develop skills for decision making throughout life.

IDSC280, 380 (.–1) Cooperative Education in ______ (subject area)
Supervised work experience with a cooperating industry, agency,
or institution. The student is supervised by his/her department. At least 175 hours of work required per credit. Repeatable twice. Graded S/U. Prerequisites: Sophomore standing or above and permission of the department chair. Students must apply and be accepted one semester in advance of their planned cooperative education experiences.

IDSC294, 394 (3–15)

*Off-Campus Study in __________*

See advisor for details.

IDSC296 (0)

*Student Missionary/Taskforce Experience*

IDSC440 (1–4)

*Topics: __________*

Designed to meet the interdisciplinary needs of students. Repeatable in different areas.

IDSC495 (1–3)

*Independent Study/Readings*

Directed study or readings under the guidance of an instructor. Repeatable. Registration is by permission of the dean in consultation with an instructor.

**HISTORY AND POLITICAL SCIENCE**

Nethery Hall, Room 122
(269) 471-3292
history@andrews.edu
http://www.andrews.edu/HIST/

**Faculty**

Gary G. Land, Chair
Brent A. Geraty
John J. Markovic
Brian E. Strayer
Gary V. Wood

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<th>Academic Programs</th>
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<tr>
<td>BA: History</td>
<td>42</td>
</tr>
<tr>
<td>BA/BS: Political Science</td>
<td>42</td>
</tr>
<tr>
<td>BS: Social Studies</td>
<td>56</td>
</tr>
<tr>
<td>BS: Elementary Education (Social Studies)</td>
<td>38</td>
</tr>
<tr>
<td>Minor in History</td>
<td>21</td>
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<tr>
<td>Minor in Political Science</td>
<td>21</td>
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<tr>
<td>Elementary Education Minor in Social Studies</td>
<td>24</td>
</tr>
<tr>
<td>Pre-professional Curricula in Public History</td>
<td></td>
</tr>
<tr>
<td>MAT (History requirements only)</td>
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</tr>
</tbody>
</table>

Serving both its majors and minors, and General Education, the Department of History and Political Science promotes the study of history, politics, and philosophies within the framework of a Christian world view, emphasizing both individual and corporate responsibility for service to humanity.

**Undergraduate Programs**

**BA: History—42**

HIST117, 118, 204, 205, 235, 404, 480, 488, 490, two upper division courses in American History and two upper division courses in European or other non-U.S. history.

**Electives:** The following political science courses may be applied to the history major: PLSC104, 360, 365, 370. Remaining credits chosen in consultation with the advisor.

The Major Field Achievement Test in history must be taken by all majors during their senior year. Students seeking secondary certification must complete HIST459 and PLSC104, which count toward the major, as well as GEOG110 and ECON225.

**BA or BS: Political Science—42**

PLSC104, 120, 225 or 230, 370, 425, 480, 498

**Electives:** Remaining credits chosen in consultation with the advisor. A maximum of 12 credits of PLSC478 and PLSC490 may be applied to the major.

The Major Field Achievement Test in political science must be taken by all majors in their senior year. Students seeking secondary certification must complete HIST204 and 205, which counts toward the major, as well as HIST459, GEOG110, and ECON225.

This major is in the process of being approved for certification by the State of Michigan. Students will be required to meet the State-approved requirements for graduation.