

Preparation and Presentation of a Dissertation. Students should consult pp. 52–53 of this bulletin and the *Handbook for Doctoral Students* for information regarding the preparation, scheduling, and presentation of dissertations.

Distance Education

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Faculty and Staff

Andrew Pfeifer, *Director*
Heidi Labbe, Administrative Assistant

- 053 Teaching in the Quality Classroom
- 054 Responsibility, Respect & Relationships
- 055 Dealing with Discipline Problems
- 057 Improving Student Achievement
- 071 Classroom-Based Assessment
- 072 Differentiated Instructional Strategies for Today's Classroom
- 073 Best Practices for Brain-Based Classrooms
- 081 Foundations of Teaching Reading in Grades K–6
- 082 Fundamentals of Mathematics: Teaching for Conceptual Understanding
- 083 Research-based Instructional Strategies that Improve Student Achievement
- 084 Research-based Strategies for Improved Reading Success

Partnership Courses

Courses have been designed especially for K-12 practicing teachers who are not on campus but who want to take a course for professional development, personal enrichment, continuing education credit, or degree requirements. Students must have prior approval from a state regional teacher certification board or from the university which is providing their advanced degree or planned program to include these courses in their planned program.

EDCI689

- 001 Assertive Discipline and Beyond
- 002 How to Get Parents on Your Side
- 003 Succeeding with Difficult Students
- 004 The High-Performing Teacher
- 005 Teaching Students to Get Along
- 007 Motivating Today's Learner
- 009 Building Your Repertoire of Teaching Strategies
- 010 Learning Differences
- 011 Helping Students Become Self-Directed Learners
- 014 Assessment to Improve Student Learning
- 015 Teaching Reading in the Elementary Grades
- 017 Improving Reading in the Content Areas
- 018 Math: Teaching for Understanding (K-6)
- 019 Supporting the Struggling Reader
- 020 Foundations of Reading and Literacy
- 021 "Strategies for Literacy Instruction—Phonics, Vocabulary, and Fluency"
- 022 "Strategies for Literacy Instruction—Comprehension"
- 023 Designing Curriculum and Instruction with the Learner in Mind
- 025 Integrating the Internet into the K–12 Curriculum
- 026 Classroom Management to Promote Student Learning
- 027 Including Students with Special Needs: Curriculum, Instruction & Assessment
- 028 Helping Struggling Readers with Content Area Learning 6–12
- 029 Introduction to Teacher Leadership
- 030 Meeting the Needs of Cultural and Linguistically Diverse Learners
- 041 Classroom Management: Orchestrating a Community of Learners
- 042 Teaching Through Learning Channels
- 043 Beginning Reading Instruction
- 044 Reading to Learn Instruction
- 051 Teaching Students Responsible Behavior
- 052 Cooperation in the Quality Classroom