Preparation and Presentation of a Dissertation. Students should consult pp. 52–53 of this bulletin and the Handbook for Doctoral Students for information regarding the preparation, scheduling, and presentation of dissertations.

Distance Education

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Partnership Courses
Courses have been designed especially for K-12 practicing teachers who are not on campus but who want to take a course for professional development, personal enrichment, continuing education credit, or degree requirements. Students must have prior approval from a state regional teacher certification board or from the university which is providing their advanced degree or planned program to include these courses in their planned program.

EDCI689
-001 Assertive Discipline and Beyond
-002 How to Get Parents on Your Side
-003 Succeeding with Difficult Students
-004 The High-Performing Teacher
-005 Teaching Students to Get Along
-007 Motivating Today’s Learner
-009 Building Your Repertoire of Teaching Strategies
-010 Learning Differences
-011 Helping Students Become Self-Directed Learners
-014 Assessment to Improve Student Learning
-015 Teaching Reading in the Elementary Grades
-017 Improving Reading in the Content Areas
-018 Math: Teaching for Understanding (K-6)
-019 Supporting the Struggling Reader
-020 Foundations of Reading and Literacy
-021 “Strategies for Literacy Instruction—Phonics, Vocabulary, and Fluency”
-022 “Strategies for Literacy Instruction—Comprehension”
-023 Designing Curriculum and Instruction with the Learner in Mind
-025 Integrating the Internet into the K–12 Curriculum
-026 Classroom Management to Promote Student Learning
-027 Including Students with Special Needs: Curriculum, Instruction & Assessment
-028 Helping Struggling Readers with Content Area Learning 6–12
-029 Introduction to Teacher Leadership
-030 Meeting the Needs of Cultural and Linguistically Diverse Learners
-041 Classroom Management: Orchestrating a Community of Learners
-042 Teaching Through Learning Channels
-043 Beginning Reading Instruction
-044 Reading to Learn Instruction
-051 Teaching Students Responsible Behavior
-052 Cooperation in the Quality Classroom
-053 Teaching in the Quality Classroom
-054 Responsibility, Respect & Relationships
-055 Dealing with Discipline Problems
-057 Improving Student Achievement
-071 Classroom-Based Assessment
-072 Differentiated Instructional Strategies for Today’s Classroom
-073 Best Practices for Brain-Based Classrooms
-081 Foundations of Teaching Reading in Grades K–6
-082 Fundamentals of Mathematics: Teaching for Conceptual Understanding
-083 Research-based Instructional Strategies that Improve Student Achievement
-084 Research-based Strategies for Improved Reading Success