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Faculty
Carey C. Carscallen, Dean
Paula L. Dronen, Assistant Dean
William W. Davidson, Professor Emeritus
Kathleen M. Demsky, Library Director
Troy M. Homenchuk
Robin A. Johnson
Thomas B. Lowing
Mark A. Moreno
Rhonda G. Root
Llewellyn D. Seibold
Martin D. Smith
Andrew C. von Maur
Kristin S. von Maur

Academic Programs Credits
MArch: (3½ Year Track) 100
MArch: (5½ Year Track)
Master of Architecture 31
BSA in Architecture 137
BS: Architectural Studies (Non-Prof.) 127
Minor in Architectural Studies 22

Mission
The School of Architecture at Andrews University aspires to teach its students sound thinking, practical skills, and rigorous scholarship in the discipline of architecture. It promotes those who:
- Craft buildings that are dignified, durable and purposeful;
- Design communities that foster civility;
- Serve mankind in accord with their professional and Christian vocation;
- Seek the virtues of joy, beauty, wholeness and moderation in their lifelong pursuit of learning.
All this for God’s honor and His glory until the risen Christ comes again.

Academic Calendar 2009–2010
May 25, 2010 Deadline for application to professional degree track

Programs
Andrews University offers the Professional Master of Architecture degree. In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit US professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a six-year, three-year, or two-year term of accreditation, depending on its degree of conformance with established educational standards.

Masters degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree. (The National Architectural Accrediting Board 2004 Conditions and Procedures for Professional Degree Programs in Architecture)

Master of Architecture (5½ Year) Professional Degree Track
The professional degree program consists of a pre-professional Bachelor of Science in Architecture degree and then a Master of Architecture degree. When earned sequentially, the degree track results in the accredited professional education.

Master of Architecture (3½ Year) Professional Degree Track
The 3½ year professional degree program is designed for students who have previously earned an undergraduate degree that may be in an unrelated area of study. Acceptance is required to both the University School of Graduate Studies and the School of Architecture 3½ Year program. Graduate standards of scholarship apply to all coursework. Under this option, the student spends the first 2½ years completing undergraduate prerequisite architectural core courses. The final year is similar to the final year of the Master of Architecture 5½ Year degree which results in the accredited professional degree.

Bachelor of Science in Architectural Studies
The Bachelor of Science in Architectural Studies is a non-professional degree. Students who elect this degree do not proceed into the professional program track. In this program, Architectural Studies is declared as a major and upon successful completion, receives an undergraduate degree. Students who elect for this degree may seek advanced degrees or employment in the construction industry, the arts, business, and other fields.

Resources
The Architecture Resource Center (ARC) provides an extensive range of materials including over 25,000 books, 90 journals, and a growing media collection. An added dimension to resource materials are two special collections. The ARC maintains a relationship with the Environmental Design Research Association, and houses an internationally recognized collection of books and materials in the area of environmental psychology and design. In addition, the ARC holds the Senseman Rare Book Collection of over 800 rare and out-of-print books and photos.

Other Facilities. The architecture facilities include a well-equipped and staffed woodworking shop; a computer laboratory for word processing, spreadsheets, imaging manipulation, and CAD. The lab is equipped with a 12-station local area network with Ethernet connections, small and large format printing capabilities, and multiple scanners. The architecture building operates a
Facility approval is required for any studio course to be repeated. (This includes ART104, ARCH126, 215, 247, 318, 320, 441, 442.) Students in the professional degree track must maintain a minimum GPA of 2.75 for continued enrollment in the professional degree track as well as admission into the graduate year. A student whose GPA falls below 2.75 must apply for re-admission into the professional program by writing a letter of intent to the Faculty of the School of Architecture, for faculty approval and remediation plan. A minimum GPA of 2.25 is required to receive the Bachelor of Science in Architecture degree, the pre-professional component of the professional Master of Architecture degree. Refer to the MArch Professional Degree section for graduate academic standards.

Computer Policy
The School of Architecture regards the computer as a tool helpful in achieving the purposes of the Program Mission, and to students in their professional development. Use of the computer in the curriculum varies by course.

Students are required to have a laptop computer and software that meet the requirements of the curriculum as they advance through the program. It is up to the students that their laptop is capable of effectively running the software used in the different courses. A list of software used in the curriculum is available at the School of Architecture office and must be consulted when purchasing a laptop.

Other Policies
Students are responsible for all policies outlined in the School of Architecture Student Handbook.

Admission Requirements for Professional Degree Track

Pre-Professional Arch Year One
General Education—23
COMM104, ENGL115, HIST117, 118, HLED120, MATH168, RELT100, INFS110
Architecture Core—6
ARCH126, 150
Required Cognate—3
ART104

Continued Undergraduate Enrollment Requirements—2.5 Cumulative GPA

Pre-Professional Arch Year Two
General Education—9
Religion elective, BHSC100, PHYS141
Architecture Core—22
ARCH201, 202, 215, 247, 315, 316

Continued Undergraduate Enrollment Requirements
Application to continue undergraduate program
1. Application and $40 fee
2. Cumulative GPA of 2.75
3. Portfolio
4. Three letters of recommendation (two must be from academic sources)
5. Letter of Intent
6. Acceptance into Professional Degree Track

Transfer Students
Transfer applicants who have no previous work in architectural design must complete the foundation (pre-architecture) years and then make formal application to the professional degree track.

Advanced Standing. Transfer students from another architecture program may apply for advanced standing (third or fourth year) in the professional degree track. The School of Architecture does not accept applications to the Master of Architecture Year only. Some transfer students applying for admission to the professional degree track, however, may be required to submit both the university application and the School of Architecture application. Please contact the School for specific information.

Tentative placement into the design sequence is made after the Admissions Committee has evaluated the student’s submissions. After one term, the student is given final placement in the design sequence and, on the basis of transfer-course evaluations, receives credit for previous academic work towards the Andrews University degree.

Summer Studio. In some cases, completion of the Summer Studio program is best for transfer students. Prior to application, students must have a transcript analysis done by the School of Architecture to determine eligibility for the program.

Application to the Summer Studio is made by filling out an Andrews University Undergraduate Application. Students applying to this program, in addition to applying to Andrews University, must also contact the School of Architecture directly to confirm their reservation for the class.

Academic Standards
A grade of C- or higher is required in order to continue in the design studio sequence. A grade of less than C- requires a student to repeat that studio before advancing in the studio sequence.
Professional Arch Years Three & Four

BSA

General Education—11
- ENGL215, PE electives, Religion electives

Architecture Core—47
- ARCH205, 305, 318, 320, 335, 336, 370, 434, 441, 442, 449, 459

Summer Abroad—6
- ARCH330

Architecture Electives—10

Total credits for BSA degree—137

Summer Abroad. Each student is required to attend the Summer Abroad Program offered every summer. This program is usually four weeks in duration. Students completing Architecture Year Three should make plans accordingly. For further information, consult the School of Architecture.

Architecture Electives. Of the 10 undergraduate and 15 graduate credits, a minimum of 4 credits are required in Community Project and a minimum of 2 credits are required in Environmental Technology or Sustainable Design.

Graduate-Year Enrollment

Graduate Admission Requirements. In addition to meeting the General Minimum Admission Requirements for graduate degree programs on p. 47, the following School requirements apply to the graduate phase of this program. (These are subject to change by action of the School’s Academic Policies and Curricula Committee.)
1. Completion of a baccalaureate degree—BSA: Architecture.
2. Successful completion of all undergraduate coursework with a minimum GPA of 2.75.

MArch Professional Degree

Architecture Core—16
- ARCH521, 522, 535

Architecture Electives—15
- A minimum of 15 credits of architecture electives at the graduate level. Selection of electives outside of School offerings requires the approval of the School faculty.

Continued Graduate Enrollment Requirements
1. No grade lower than C (2.00) in any course in the graduate portion of the program.
2. A student whose cumulative graduate GPA falls below 3.0 in any given term is placed on academic probation. A student is normally disqualified if they do not increase their graduate GPA to 3.0 during the academic term of probation.
3. A minimum cumulative GPA of 3.0 is required to receive the Master of Architecture degree.

MArch 3½ Year Track

Architecture Core—83
- ARCH150, 201, 202, 205, 247, 305, 315, 316, 318, 320, 335, 336, 370, 434, 441, 442, 449, 459, 521, 522, 535

Architecture Electives—17

Recommended Prerequisite—ARCH126 is recommended, or may be required at the discretion of the Admissions Committee.

Total credits for 3½ Year MArch degree—100

Non-Professional Degree

BS: Architectural Studies

BS Core—37

General Education—57
- See general education requirements for BS degree.

Major Requirements—16
- ARCH126, 150, 215, 315, 316

Major Electives—21
- A minimum of 9 upper division credits from courses with ARCH acronyms.

Cognate Requirements—6
- ART104, 207

Minor Requirements—22

Total credits for the BS degree—127

Minor in Architectural Studies

ARCH126, 150, 215; plus 12 additional credits with a minimum of 6 upper division credits from courses with ARCH acronyms.

Courses

See inside front cover for symbol code.

ARCH126

Drawing and Graphics Studio
- Introduction to freehand drawing and architectural drawing graphic conventions. Exercises include freehand and drafted drawings of building plans, sections, and elevations, and an introduction to three-dimensional representation. Spring, Summer

ARCH150

Introduction to Architecture
- Emphasis on design concepts, professional vocabulary, historical appreciation, contemporary issues, and values that are important to the mission of the School of Architecture. Open to all students. Fall

ARCH201

Construction I
- An overview of site work, foundation, and structural systems as well as an investigation into the structural and material properties, assembly methods and detailing primarily for wood and masonry construction system. Fall

ARCH202

Construction II
- An investigation into the structural and material properties, assembly methods and detailing primarily for steel and concrete construction systems as well as an introduction to cost estimating. Prerequisite: ARCH201. Spring

ARCH205

Structures I
ARCH335
Environmental Technology I
Introduction to environmentally, energy-conscious design concepts with the primary focus on climate and site analysis. An overview of standard evaluation methods for thermal performance in both design development and qualitative building evaluations covers heat loss/gain, thermal and solar envelope, HVAC system selection and layout. Principles of water conservation, collection and supply, and the treatment and disposal of liquid and solid wastes. Fall

ARCH336
Environmental Technology II
Principles of design for fire safety and code compliance. Principles of electricity and a brief survey of electrical systems and wiring design. The design and location requirements of elevators and moving stairways and walks. A qualitative overview of lighting and acoustics and their integration into the design of buildings with introductory quantitative methods. Prerequisite: PHYS141. Spring

ARCH370
Person-Environment Theory
Studies in the relationship between people and the environment, including a consideration of towns, cities, gardens, buildings, and artifacts, as well as the cultural and natural landscape. Prerequisite: ARCH320.

ARCH390/485
Special Topics in _________
Based on selected topics of current interest in architecture offered by the School of Architecture. May be repeated in different topic areas. Topics include, but are not limited to, Architecture of the Ancient Americas, Islamic Architecture, Furniture Design, Surveying.

ARCH395/595
Community Project in Architecture
“Hands-on” involvement in humanitarian and/or service oriented projects in an on-site work environment. Work initiated by students requires prior approval of faculty. Graded on S/U basis. May be repeated for up to 6 credits.

ARCH396
Cooperative Work Experience
Supervised work with an architecture or construction firm. 120 hours of work is required for each credit. May be repeated up to 6 credits. Prerequisites: 3rd year standing and application one semester in advance of the planned work. Graded on S/U basis.

ARCH434
Urban Studies
A broad survey, both typological and historical, of the physical characteristics of cities and their development, with an emphasis upon urban form as a cooperative human artifact embodying particular cultural values and ideas. Prerequisites: ENGL115; HIST117, 118. Spring

ARCH441
Foreground Building Studio
Design of a public and/or civic building in the physical and cultural setting of a traditional small town or urban neighborhood. Prerequisite: ARCH205, 318, 330; Corequisite: ARCH449. Fall
ARCH442
Integrative Design Studio
Comprehensive building design project: site design, building design, and development of architectural detail (including integration of materials and structural and environmental systems). Prerequisite: ARCH441. Spring

ARCH449
Integrative Design
Preliminary design of the structure and environmental control systems for a concurrent studio project. Building codes, accessibility standards, and zoning ordinances are reviewed for design implications. Prerequisite: ARCH205; Corequisite: ARCH441. Fall

ARCH450
♦ (3)
Applied Structures
Application of the principles of statics and strength of materials to the design of reinforced concrete and masonry structures. Lateral forces, wind and seismic loads, and the structural divisions of the Architect's Registration Examination will be reviewed. Prerequisite: ARCH205. Spring

ARCH459
(3)
Design Theory
A survey and analysis of architectural thought, including readings from both historical and contemporary sources. Prerequisite: ARCH315. Spring

ARCH499
(1–4)
Independent Research
Study of special topics not currently offered by the School of Architecture. In consultation with a professor, the student researches a selected area, filing a copy of the completed project report in the School of Architecture office. A minimum of 30 hours of work required for each credit. May be repeated for a total of 6 credits.

Graduate

ARCH521
Urban Design Studio
Urban design proposal for a small town (or parts thereof), urban neighborhood, or college campus. Fall

ARCH522
Visiting Critic/Topic Studio
Design project(s) to be determined by Visiting Critic and regular faculty. Topic of studio varies. Prerequisite: ARCH521. Spring

ARCH530
Analytical Summer Abroad
A course focusing upon study, analysis, and documentation of buildings, spaces, and/or gardens in another country. Venues may change from year to year. Prerequisite: ARCH318. Summer

ARCH535
Professional Practice
Lectures and seminars focusing on Judeo-Christian values and social responsibilities in the profession. Studies introduce conventional practice methods and career planning for present and future. Topical areas include the role of the architect, organization and management of the firm, and project administration. Fall

ARCH599
Independent Research
Study of special topics not currently offered by the School of Architecture. In consultation with a professor, the student researches a selected area, filing a copy of the completed project report in the School of Architecture office. A minimum of 30 hours of work required for each credit. May be repeated for a total of 6 credits.