Master’s Thesis. To fulfill the thesis option for the master’s degree, a student is required to write a thesis and successfully defend it in an oral examination at an officially designated time and place.

Doctoral Dissertation. For doctoral programs requiring a dissertation, the student is required to write and successfully defend a dissertation in an oral examination at an officially designated time and place.

Registration for Thesis Credits—Committee Guidance. When a master’s student is required to or elects to write a thesis, he/she should register for it initially no later than one semester before the anticipated graduation date. The student may register for 2–6 thesis credits per semester with a maximum of 9 total credits for the thesis. The student is guided from the beginning of thesis preparation by a committee, normally consisting of two to three members, appointed before registering for thesis credits. The committee chair serves as thesis advisor.

Dissertation Credits—Committee Guidance. Doctoral students are required to register for a minimum of 16 dissertation credits. Students in the School of Education should consult p. 282 of this bulletin and the Handbook for Doctoral Students for information regarding dissertation credits. Students in the Seminary should read p. 362 of this bulletin. The doctoral committee is appointed following the guidelines of the appropriate section of this bulletin and the appropriate handbook for doctoral students.

Standards for Writing—Dissertation Secretary. The master’s thesis and doctoral dissertation must demonstrate the candidate’s capacity for original and independent work, include a critical evaluation of previous research, and emphasize new conclusions. The format of the thesis/dissertation also must conform to the guidelines found in the Andrews University Standards for Written Work.

When, in the opinion of the student and his/her full committee, the thesis/dissertation has been completed satisfactorily and a final draft has been submitted, the committee, by official action, declares it to be ready for the oral defense. Before a defense can take place, however, the candidate must submit the committee-approved thesis/dissertation to the dissertation secretary who checks it for conformity to the Andrews University Standards for Written Work. After it is approved, a date for the defense may be set in consultation with the chair of the department or the program director.

Defense of Thesis/Dissertation. The oral defense must be completed no later than four weeks before a candidate plans to graduate. A thesis/dissertation is approved if no more than one negative vote is given. An abstention is recorded as a negative vote. The department chair or program director is responsible for notifying the appropriate dean or graduate program coordinator of the outcome of the defense.

The decision of a student’s examining committee is recorded and signed on the appropriate form and submitted to the appropriate dean or graduate program coordinator. A copy is sent to the Office of Academic Records.

A committee chair usually assists a student by way of a check sheet to ensure the prescribed deadlines are met. The thesis/dissertation may be handed in at any time during the year, but the deadlines listed here determine the date of graduation.

After the defense. After the defense
• The student makes all corrections.
• As soon as possible, but no later than two weeks before graduation, the student submits a complete corrected copy of the thesis/dissertation to the School of Graduate Studies via the dissertation secretary for approval to duplicate. At that time any changes made after the defense should be pointed out.
• After the dissertation secretary gives approval to duplicate, the student has two options:
  Option 1. The dissertation secretary arranges for duplicating with Andrews University LithoTech, and the student’s account is billed for duplicating four copies—all of which stay with the University: two for the Library and two for the School of Education or SDA Theological Seminary (including one copy for the student’s dissertation chair). Master’s students are billed for only three copies: two for the Library and one for the School involved. At this point, the dissertation secretary submits the Notification of Thesis/Dissertation Completion form to the Office of Academic Records and the student’s dissertation process is complete.
  Option 2. The student personally arranges for duplicating the required three copies of the thesis or four copies of the dissertation. These are delivered to the dissertation secretary who then submits the Notification of Thesis/Dissertation Completion form to the Office of Academic Records. At this point the dissertation process is complete.
• Strict adherence to the deadline of 10 days before graduation is essential or graduation is postponed.

Ordering Extra Copies. Students wanting to purchase additional bound copies identical to those kept at Andrews University must fill out mailing labels and customs declaration forms (when applicable). These are available from the dissertation secretary. Students are billed for photocopying and binding.

Grades for Thesis/Dissertation. The grade for a thesis/dissertation is S or U. A deferred grade (DG) is given while a thesis/dissertation is still being written or corrected.

CENTER FOR DISTANCE LEARNING & INSTRUCTIONAL TECHNOLOGY

James White Library, Room 304
269-471-3960
dlit@andrews.edu
www.andrews.edu/dlit

Marsha Beal, Director

Distance Education
Full distance education programs as well as individual courses are offered at Andrews University within many different schools throughout the university. Individual courses are offered through a growing variety of delivery methods: traditional correspondence, video correspondence, videoconferencing, and Internet-based. Distance education courses are offered by:
Andrews University/Griggs University partnership, p. 53 (undergraduate)
College of Arts & Sciences (Nursing), p. 188 (graduate)
School of Education, p. 284 (graduate)
Seventh-day Adventist Theological Seminary, p. 337 (graduate)

As a charter member of the Adventist Digital Education Consortium (ADEC), Andrews University is working to expand access to Adventist Christian education to people who are not able to physically attend campus courses.

Andrews University/Griggs University Partnership
James White Library, Room 304
269-471-3960
dlit@andrews.edu
www.andrews.edu/dlit

Andrews University and Griggs University started the AU/GU Distance Education Program in 1997 for the purpose of helping to meet students’ academic needs both on- and off-campus.

GU is accredited by the Accrediting Commission of the Distance Education and Training Council (DETC), which in turn is recognized by the U.S. Department of Education and the Commission on Recognition of Post-Secondary Accreditation (CORPA).

College courses completed through this partnership earn Andrews University credits. All course materials and teachers are approved by Andrews University. Andrews also issues all transcripts and grade reports. Students may take individual courses on a PTC (Permission to Take Classes) basis or enroll in a degree program using these courses. Students receive an Andrews University diploma when they graduate from these distance-education programs.

See p. 18 for other Andrews University off-campus programs.

Admission
Students seeking an undergraduate degree through distance education must meet all regular requirements for undergraduate admission to Andrews University. See p. 31.

An admission packet may be obtained from the AU/GU Office, Andrews University. The packet contains the information and requirements necessary for seeking admission to Andrews. The student is responsible for providing all requested information, transcripts, and any other pertinent documents needed to complete the process.

Admission requirements include:
• A $30 application fee (non-refundable)
• Completed application form
• Final official secondary-school transcript
• Official transcripts from all accredited degree-granting colleges and universities attended
• A statement (maximum of one page) explaining why distance education is desirable.

All items must be submitted at one time. Incomplete submissions are not processed.

When asking for official transcripts from other institutions, request that they be mailed to YOU with a school seal across the closure of the envelope. DO NOT OPEN the envelope. Non-sealed or opened envelopes cannot be accepted as official. Mail the required items to: Office of Undergraduate Admissions
Andrews University
4150 Administration Dr
Berrien Springs MI 49104-0074

Evaluation of Transcripts. Students can estimate how their previous course work applies toward an AU degree by noting the General Education and degree requirements listed in this bulletin.

Students who wish an official evaluation of their transcripts may do so by sending the following to the GU Office, Andrews University:
• An AU/GU Application for Undergraduate Admission (in the AU/GU catalog)/$30 application fee,
• Official (sealed) transcript(s), and
• A written request.

Prospective students may use the Prior Learning Assessment (PLA) process to determine if their employment experiences or other life situations might translate to course or degree requirements. The course, IDSC499, PLCA Portfolio Development, in the AU/GU catalog is designed for this purpose. The PLA section of this bulletin under Special Learning Experiences gives further information (p. 36).

Registration
To register for an Andrews University/Griggs University course, students should obtain an AU/GU catalog from the AU/GU Office. This catalog lists course offerings, tuition rates, fees, payment information, procedures, and actual enrollment forms. It may be requested from the AU/GU Office at Andrews University (269-471-3960), or the General Offices of Griggs University (301-680-6590).

On-campus students seeking to enroll in an Andrews University distance-education course must obtain enrollment forms from the AU/GU office. These enrollment forms require an advisor’s signature. Students majoring in education must clear courses through the Teacher Certification Office to make sure they are acceptable for degree requirements.

Academic Program
Available courses. A number of distance-education, college-level courses are in the following list. Course descriptions are found in the appropriate departmental sections of this bulletin. Distance-education courses are offered in semester credits.

Department of Behavioral Sciences: p. 109
BHSC220, 235; GEOG260; PSYC101, 252, 269, 315, 364, 434, 495; SOC119, 425, 488

Department of Communication: p. 138
COMM104

Department of English: p. 146
ENGL115, 270, 375, 376, 464

General & Interdisciplinary Studies: p. 152
IDSC499

Department of History & Political Science: p. 154
HIST117, 118, 204, 205, 316, 317, 404; PLSC104

Department of International Language Studies: p. 159
FREN171, 172, 275

Department of Mathematics: p. 170
Note: Students must pass a Math Placement Exam to be admitted into any distance mathematics course.
MATH165, 168; STAT285
Degrees by Distance Education. Three degrees are available through the Andrews/GU partnership:

- Personal Ministries (AA)
- General Studies: Humanities (BA)
- General Studies: Cross-Cultural Studies (BS)
- Religion (BA)

Detailed degree descriptions and requirements are described under the General Courses section in the College of Arts & Sciences (p. 153) or the Department of Religion & Biblical Languages section (p. 210) of this bulletin.

Other Academic Information

General academic policies covering course loads, grading scale, credit by examination, repeat courses, issuance of transcripts, and graduation apply to study by distance education. They are described elsewhere in this bulletin.

Submission of Lessons. Students are urged to plan their study so they submit lessons on a regular basis, e.g., once a week or once every two weeks. Such scheduling makes it possible for students to learn from assignments graded and returned by the instructor. As lessons are completed, students should submit them to GU. Students are advised to make duplicate copies of lessons to protect themselves in the event lessons are lost in transit. The Distance Education Program is not responsible for lessons lost in the mail.

Electronically Enhanced Correspondence (EEC). Electronically enhanced correspondence courses are offered through GU that have a standard version as well as the EEC version. In the EEC version the lessons/submissions are the same, but the student submits the lessons/submissions electronically. There is an additional fee of $35 for the EEC version. The following courses have the EEC version: HIST316, 404, MUHL214, PSYC101, RELB210, 335, RELH316, RELT100, 225, 308, 320, 340.

Cancellations/Refunds

Andrews University students who have their courses charged through their Andrews University account are subject to an alternate refund policy.

If a course is canceled within two weeks of ordering, the course is eligible for the standard GU refund. Thereafter the refund breakdown is as follows:

- Order date–10th calendar day, students would receive 100% of the GU refund
- 11th–17th day, students would receive 70% of the GU refund
- 18th–24th day, students would receive 40% of the GU refund
- After the 25th calendar day, students would receive 0% of the GU refund

Subject to change July 1, 2010