

Programs Offered at Affiliation and Extension Sites

Depending on the availability of adequate research library facilities and qualified teaching staff, an affiliated school may be authorized by the seminary faculty to offer some or all of the areas of emphasis listed above with the research orientation or the general academic orientation. Contact the director of the MA program for details on the Affiliation and Extension Programs.

Biblical-Theological Studies. This area of emphasis is available only with the general academic orientation at Affiliation and Extension Centers. In addition to the degree requirements outlined above, the following are required: two NTST courses, two OTST courses, two THST courses, a course from either CHIS or MSSN. Remaining courses to complete the 16 credits must be chosen from any of the above disciplines.

An MA Thesis in lieu of Comprehensive Exams is possible with authorization of the Director of the MA in Religion Program.

Adventist Ministry Minor. A minor in Adventist Ministry is available at Affiliation and Extension centers only. Eight credits may be selected from appropriate CHMN courses.

DMIN: DOCTOR OF MINISTRY

Skip Bell, *Director*

Purpose

The purpose of the Doctor of Ministry program is to provide structured, rigorous, advanced training in ministry by equipping participants with needed competencies and leadership skills. The program engages qualified people in an active learning environment so that they may reach advanced levels of ministry effectiveness.

Program Description

The Doctor of Ministry program offers a professional degree for people who seek advanced competencies in evangelism, ministry and mission. The program enables people to grow within the framework of a Biblical model of leadership and to develop an Adventist perspective of evangelism, ministry, and mission. The program is normally offered to professionals who are in active ministry.

Course modules include teaching intensives at various North American and international sites. Concentrations are offered in Chaplaincy, Discipleship and Spiritual Formation, Evangelism and Church Growth, Family Ministry, Global Mission Leadership, Health Care Chaplaincy, Leadership, Preaching, Urban Ministry, and Youth and Young Adult Ministry. Cohorts are formed periodically for participants who prefer Spanish as the language of instruction.

Doctor of Ministry modules include intensive sessions taught by faculty teams that include seminary professors with appropriate academic expertise and professionals from the field with experience in evangelism, ministry and mission. Teaching methodology combines appropriate methods and technology with collegial dialogue to encourage a creative learning environment. Faculty aim to facilitate balanced spiritual, professional, and theological formation that affects the individual, the family,

and the ministry group. Participants develop a deeper personal experience, which leads to a strengthening of their family life as well as a greater commitment to ministry. They learn to evaluate ministerial practices through theological reflection, which helps them establish a Biblical model of servant leadership. Graduates from the program will be able to use appropriate tools to analyze the needs of their churches and communities and develop and implement appropriate and effective ministries.

Admission Requirements

To be considered for admission to the Doctor of Ministry program, applicants must meet the following requirements:

- Hold the Master of Divinity degree or its equivalent.
- Have a GPA of at least 3.25.
- Demonstrate high professional and personal potential for the gospel ministry.
- Have an equivalent of at least three years of experience in ministry subsequent to the first graduate theological degree.
- Supply satisfactory recommendations.
- Submit a 1500–2500 word double-spaced paper that discusses their personal spiritual journey and sets forth their purpose for seeking the Doctor of Ministry degree. The paper should manifest deep theological reflection and a familiarity with current literature in pastoral ministry.
- Applicants from other faiths may be accepted into the program, provided they meet admissions requirements and represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the ideals of the Seventh-day Adventist Church.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

Admission Procedure. Applicants must submit those items specified in the Graduate Program's section of this bulletin on p. 42 and in the Seminary admission requirements on pp. 337–340.

Advanced Standing

Students who have done post-MDiv work in an accredited theological seminary or graduate institution may be eligible to receive advanced standing provided the work is appropriate to the DMin program. The DMin committee determines the appropriateness and relevancy of such credits. Credits accepted for advanced standing may not exceed 25 percent of the total credits required for the DMin degree. Credits earned toward an MA or an MDiv degree are not considered for advanced standing.

Degree Requirements

In addition to the requirements listed in the Academic Policies section on p. 339, students must fulfill the following requirements for the DMin degree:

General Requirements	16
GSEM730 (2 cr), GSEM790 (2 cr) and 796 (6 cr); GSEM706 (6 cr)	
Other modules	16
TOTAL CREDITS for the DMin Degree	32

Students must also complete a graduate-level research course in the first year of the program. This requirement is waived if the student can give evidence of having taken such a course prior to beginning the DMin program. A research course is available by

distance education for DMin students to meet this prerequisite. Participants in the Family Ministry concentration satisfy this requirement with RLED776-01 Topics: Program Evaluation.

Financial Plans

Financial plans are available to assist NAD employees, international students, cohort groups, and others. Contact the DMin office for further information.

Modes of Delivery

In order to make the program accessible to church professionals, the professor contact portions of course modules are offered as intensives on-campus and at off-campus locations.

Residency Requirements

In order to fulfill residency requirements, extension students must take GSEM706 (6 cr) and GSEM790 at the Andrews University campus or at any other Andrews ATS-Association of Theological Schools-approved site.

Project Requirements

- Students should take GSEM790 (2 cr) in preparation for their project. A statement explaining the philosophy of a Doctor of Ministry project, including guidelines for its development and preparation, is provided when GSEM790 is taken. A project proposal must be submitted and accepted.
- The project, which should address a problem or issue directly relevant to the ministry of the contemporary church, is developed and implemented in an in-ministry situation. The approach of the project is normally developmental with formative evaluation. The project should be developed in close consultation with the student's adviser. Regulations governing the style and format of project documents are found in *Andrews University Standards for Written Work*.
- During the third and fourth years of the curricular program, candidates must register for GSEM796. If the project is still in progress after this time, the student must register for GSEM788 DMin Project Continuation (0 cr) and pay the doctoral project continuation fee for each additional semester.
- When students are unable to demonstrate adequate writing abilities they will be required to hire an editor at their expense.
- Students must pass an oral defense of the project designed to test the candidate's ability to integrate learning and the practice of ministry. The defense must be successfully completed no later than four weeks prior to graduation.
- In certain cases, a dissertation may be substituted for a project with permission from the Doctor of Ministry office.

Time Limits. DMin students must complete all courses and modules and successfully defend the project within six years from the time they begin course work. In special circumstances and upon written request, extensions may be granted for no more than an additional year. Tuition for continuation equal to one doctoral credit will be charged per semester in an extension year. When participants are dropped due to time limits course module credits are preserved, but project/dissertation courses must be retaken at cost should readmission be granted.

Project Process. For a detailed outline of the DMin project process, students should see the Guidelines for the Doctor of Ministry Project. A copy of this document is provided to students

during the GSEM790 intensive. It can also be obtained from the Doctor of Ministry Web site: www.doctorofministry.com, or the DMin office.

Academic Supervision. The director of the DMin program acts as curriculum supervisor. The project adviser and a second reader are chosen by the student in consultation with the program director. Students should work closely with these persons and the DMin project coach to complete the project.

Courses and Modules (Credits)

See inside front cover for symbol code.

All modules include teaching intensives which are generally two weeks in length.

The Project

GSEM730 (2)

Field Research for Ministry

Develops capacity to utilize information in the practice of ministry—congregational studies, systems analysis, program evaluation, structured experiments, surveys, focus groups, participant observer, action-research and community assessments. Introduces research process, ethics and design applied to practical issues of leading a congregation or faith-based organization.

GSEM788 (0)

DMin Project Continuation

GSEM790 (2)

DMin Project Seminar

Participants receive assistance in forming their DMin project proposal, and orientation to issues in successful completion of the project dissertation. Areas of focus include a literature review, research techniques, writing standards, developing an effective work plan for completion of their project, and other project-related topics. Prerequisite: a graduate-level research methods course.

GSEM796 (2-6)

DMin Project

A DMin project is a professional project that integrates theological reflection, scholarly research and practical ministry. The project contributes to the enhancement of ministry in the church.

GSEM789 (0)

DMin Program Continuation

CHMN/MSSN/RLED797 (1-8)

Independent Study

Available to students by permission of the program committee. Repeatable. A minimum of one meeting per month with the supervising professor is generally required. May be graded S/U.

Required Module

GSEM706 (6)

Spiritual and Theological Foundations for Ministry

This is a foundational module required of all DMin students. The module builds the spiritual and theological basis from which

the practice of ministry and mission grows and seeks to lead the student into a self reflection and examination of life and belief.

Chaplaincy Concentration

CHMN747 (6)

Christian Leadership

This module investigates principles, challenges, and practices of Christian leadership, emphasizing issues that make leadership in the context of church, education and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry.

CHMN775 (5)

Foundations of Chaplaincy Ministry

This module examines the biblical and theological foundations for chaplaincy ministry. Participants investigate the history and development of chaplaincy ministry, and its role and function within the mission and life of the church and community. Issues in ethics are explored to advance professional development. Emphasis on personal spiritual formation continues.

CHMN785 (5)

Professional Formation in Chaplaincy Ministry

The primary emphasis in this module is the professional development of the chaplain. Participants examine leadership issues specific to chaplaincy, management, human development, group theory, and organizational theory. Specific modalities of ministry in the chaplaincy context will be examined and developed. Emphasis on personal spiritual formation continues.

Discipleship and Spiritual Formation Concentration

CHMN705 (6)

Theological and Historical Perspectives on Spiritual Growth

Examines the biblical and theological basis for spiritual life, discipleship and Christian experience as well as how this theology has been understood and experienced in the history of the church and the lives of believers. Critiques contemporary forms of spirituality to enable students to discern truth from counterfeit.

CHMN707 (6)

The Personal Practice of Spiritual Formation

Covers a historical view of those devotional practices outlined in Scripture, Ellen White and significant devotional writers that lead to Christian formation. Provides a praxis model of reflection upon and engagement with, those spiritual practices and patterns of life that define who we are as disciples of Jesus.

CHMN708 (5)

Mentoring for Discipleship and Spiritual Formation

This course will equip participants for assisting in the Christian formation and discipling of others through spiritual mentoring. It will develop an understanding of how the age, temperament and developmental stage of a mentoree helps to determine the most effective model for discipling.

CHMN709 (5)

Constructs of Corporate Ministry for Discipleship and Spiritual Formation

Explores constructs of corporate ministry that will enhance growth in Christian formation and discipleship within the context

of the church and wider community. A corporate life of outreach and ministry to others through loving and maturing relationships will be developed.

Evangelism and Church Growth Concentration

CHMN719 (6)

Perspectives on Mission and Church Growth Strategies

Provides reflection and practice in the following areas: 1) the core value and centrality of evangelism in the mission and life of the local church; 2) ministry-embedded integration of theory and practice within a biblical theology of mission; 3) creating a culture of year-around evangelism; 4) church growth principles; 5) reaching secular people; and 6) church planting as evangelistic strategy.

CHMN767 (5)

Formation of Evangelistic Strategy

Provides reflection and experience in contemporary personal, public and media evangelistic strategies as a basis for effective evangelistic leadership. Biblical and practical foundations for empowering people for ministry as well as factors and strategies for cell church growth are experienced. Prerequisite: CHMN719.

CHMN789 (5)

The Missional Church

This module identifies and examines the characteristics of the missional church. Biblical faithfulness in discipleship and mission priority on the congregational level are further examined. Case studies of successful contemporary models for local church evangelism are explored.

Family Ministry Concentration

Each summer two intensives in the Family Ministry Concentration are offered. Prerequisite: EDPC520 Psychological Development Life Span or equivalent.

RLED720 (1)

Professional Development

Represents student initiatives for developing sustainable habits of scholarship including such things as attendance at special-event lectures, and professional conferences, reading professional or scholarly journals; and maintaining a vibrant spiritual life. DG will be given until experiences are documented in the portfolio. Graded S/U.

RLED755 (3)

Families in Society

An exploration of issues germane to family life education, and the mission and methods of family ministry within a leadership perspective.

RLED757 (3)

Family Law and Public Policy

An exploration of issues which identify social problems affecting families and how family law and public policies relate to social services for children and families.

RLED758 (3)

Internal Dynamics of Families

A study of family systems theory with applications to issues in internal family dynamics and in congregational dynamics as a family system.

RLED759 (3)
Human Sexuality
 An understanding of, and skill development in, interpersonal relationships and a study of human social conduct with emphasis on congregational life. Also studies the physiological, psychological, emotional, and social aspects of human sexuality and the Christian response to this God-given gift. Examines measures for preventing clergy sexual misconduct.

RLED779 (3)
Parenting Education and Guidance
 Examines the changing roles and responsibilities of parents; child-rearing practices, including spiritual nurture of children; safety and protection for children; diverse parenting situations; decision making about parenthood. Develop skills in parenting education, integrating a Christocentric purview.

Global Mission Leadership Concentration

MSSN731, 732 (4, 4)
Cultural and Religious Analysis—I, II
 Using the tools of cultural, social, anthropological, and religious analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.

MSSN741, 742 (4, 4)
Mission Strategy Development—I, II
 Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted. Prerequisite: MSSN731, 732 Cultural and Religious Analysis.

Health Care Chaplaincy Concentration

CHMN786 (6)
Clinical Issues in Care and Counseling
 This module covers instruction in theory and clinical skills within the context of spiritual care. It provides education in the following specialty areas: psychological and spiritual assessment, grief recovery, trauma, conflict resolution, and specific processes of disease such as HIV/AIDs, cancer, disability, and mental health issues.

CHMN787 (5)
Theory & Research in Chaplaincy
 This module covers current research on spirituality and health as well as the theological understanding of spiritual care within the clinical context. The theoretical framework for this module is based on psychological, sociological, and theological literature. This module also explores methods that will enable participants to have a better understanding of the lived experience of the people to whom they minister.

CHMN788 (5)
Professional Practice in Chaplaincy
 This module promotes integration within the institutional life through professional interdisciplinary areas. It explores the various leadership roles and functions involved in chaplaincy and includes professional conduct, leadership ethics, interdisciplinary consultation, and interdepartmental relations. The issue of how to conduct workshops and organize support groups is also addressed in this module.

Leadership Concentration

CHMN747 (6)
Christian Leadership
 This module investigates principles, challenges, and practices of Christian leadership, emphasizing issues that make leadership in the context of church, education, and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry.

CHMN760 (5)
Advanced Leadership Competencies
 Participants continue personal and theological reflection with integration of leadership principles. Systems thinking, organizational culture, human development theory, and ecclesiology are investigated in the context of the church and leadership. The module also pursues further development and application of essential leadership practices. Practical focus on administrative skills is initiated. Prerequisite: CHMN747 Leadership and Church Management.

CHMN780 (5)
Leading and Managing the Church Organization
 Local churches and denominational organizations present challenges in leadership, management, and administration. This module combines previous requirements of the Doctor of Ministry leadership concentration and an informed foundation of biblical leadership to help participants excel in skills like strategic planning, managing change, team building, resource management, communication, mentoring, and coaching.

Preaching Concentration

CHMN716 (6)
The Preacher, the Audience, and the Message
 Participants will develop a personal, biblically-based theology of preaching in the worship context. Use of scripture, communication theory, and cognitive psychology to connect with contemporary audiences, and diverse preaching expressions, including the African-American context, will be examined. Includes advanced work in the area of hermeneutics, exposition, contextualization, and sermon design.

CHMN748 (5)
Preaching the Literary Forms of the Bible
 Expository preaching from biblical literature, including historical narrative, NT epistles, and apocalyptic. Special attention will be given to the skill of storytelling and how stories are processed by the human mind. Includes collegial and inductive reflection on the unique challenges and opportunities within epistolary and apocalyptic biblical texts.

Urban Ministries Concentration

CHMN769 (5)
Strategic Planning for Urban Community Development
 An in-depth study of key biblical, theological and contemporary models of community-based ministry. Includes an emphasis on strategic planning that leads to economic and community development.

CHMN776 (5)***Leadership and Urban Church Management***

This course investigates principles, challenges, and practices of Christian leadership with special emphasis on the urban context. It includes theological reflection, exploration of leadership roles, and practical insights.

CHMN778 (6)***Church Growth and Discipleship in the Urban Church***

An examination of principles for expanding the Kingdom of God in the Urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective. A study of effective historical and contemporary models is included.

Youth and Young Adult Ministry Concentration**CHMN720 (6)*****Current Issues in Youth Ministry***

Students study selected issues in youth and young adult ministry, including adolescent development, inter-generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry.

CHMN721 (5)***Perspectives on Youth and Young Adult Ministry Leadership Strategies***

This module will explore the various leadership roles and functions involved in youth and young adult ministry. It includes: youth and young adult ministry leadership principles, planning and leading major events, writing grant proposals, implementing change, leadership in youth evangelism, developing people helping skills, life cycle of a youth and young adult ministry.

CHMN765 (5)***Advanced Youth and Young Adult Ministry***

Builds on knowledge of youth and young adult ministry and advances to a greater depth in such areas as: understanding youth culture, youth evangelism, small groups in youth and young adult ministry, sexuality, music, camping, short-term missions, writing grant proposals, risk management, contemporary worship, and reclaiming missing youth and young adults.

Religious Education prepares pastor-teachers for leadership roles in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include campus spiritual leadership, children's ministry, Christian formation and discipleship, family life education, theological curriculum and instruction, denominational certification for secondary religion, and other options customized by the student in consultation with an advisor. The degrees are interdisciplinary and offer students considerable flexibility.

In addition to the area of emphasis, the core requirements focus on facilitating the development of the graduate as a

- Christian Apologist
- Pastor-Teacher
- Servant Leader
- Researcher-Evaluator
- Maturing Christian
- Lifelong Scholar

Each of these roles includes a number of competencies that serve as guides to students in designing their programs of study and choosing their courses. Students generally meet the competencies by satisfactorily completing the core courses and emphasis area electives in the curriculum. A course plan is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree pursued.

All course work is campus-based and supported by online resources. Where warranted, students may fulfill program competencies by portfolio presentation.

Graduate Certificates in Religious Education

A graduate certificate program is a focused group of courses with a coherent knowledge base in one field of specialization. Courses in the program are regular graduate courses that are fully transferable into Religious Education graduate degree programs and other graduate programs where these courses are applicable to the curriculum.

Religious Education currently offers two 12-credit graduate certificate programs: Family Life Education and Campus Spiritual Leadership. The successful completion of a graduate certificate program is noted on the student's transcript.

Admission and Time Limit

The same admission processes and standards are used in graduate certificate programs as are used for master's degree programs, except that the Graduate Record Exam (GRE) is not required. The time for completion of a certificate program should not exceed five years from first enrollment.

Delivery System

Courses in the graduate certificate programs are offered as summer intensives on a two-year rotation. Each intensive requires pre-campus and post-campus work. Pre-campus syllabi are posted on our Web site: www.andrews.edu/sem/reled/, in February of each year. At least two courses are offered back-to-back each summer, allowing a student to complete the sequence over a two-summer period.

Graduate Certificate: Family Life Education

The Graduate Certificate in the Family Life Education program is designed for pastors, family ministries directors, and lay leaders

RELIGIOUS EDUCATION

_____, *Director*

Mission

The Religious Education programs prepare men and women to fulfill the teaching and discipling mandates of the gospel commission.

Programs

The Religious Education programs offer studies leading to the Master of Arts: Religious Education and the Doctor of Philosophy: Religious Education. Each graduate will have a biblical knowledge base, an understanding of Christian spiritual formation and nurture, and pedagogical skills to serve in a specialized area of teaching ministry for either the formal (school) or non-formal (church and family) setting.