

CHMN776 (5)***Leadership and Urban Church Management***

This course investigates principles, challenges, and practices of Christian leadership with special emphasis on the urban context. It includes theological reflection, exploration of leadership roles, and practical insights.

CHMN778 (6)***Church Growth and Discipleship in the Urban Church***

An examination of principles for expanding the Kingdom of God in the Urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective. A study of effective historical and contemporary models is included.

Youth and Young Adult Ministry Concentration**CHMN720 (6)*****Current Issues in Youth Ministry***

Students study selected issues in youth and young adult ministry, including adolescent development, inter-generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry.

CHMN721 (5)***Perspectives on Youth and Young Adult Ministry Leadership Strategies***

This module will explore the various leadership roles and functions involved in youth and young adult ministry. It includes: youth and young adult ministry leadership principles, planning and leading major events, writing grant proposals, implementing change, leadership in youth evangelism, developing people helping skills, life cycle of a youth and young adult ministry.

CHMN765 (5)***Advanced Youth and Young Adult Ministry***

Builds on knowledge of youth and young adult ministry and advances to a greater depth in such areas as: understanding youth culture, youth evangelism, small groups in youth and young adult ministry, sexuality, music, camping, short-term missions, writing grant proposals, risk management, contemporary worship, and reclaiming missing youth and young adults.

Religious Education prepares pastor-teachers for leadership roles in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include campus spiritual leadership, children's ministry, Christian formation and discipleship, family life education, theological curriculum and instruction, denominational certification for secondary religion, and other options customized by the student in consultation with an advisor. The degrees are interdisciplinary and offer students considerable flexibility.

In addition to the area of emphasis, the core requirements focus on facilitating the development of the graduate as a

- Christian Apologist
- Pastor-Teacher
- Servant Leader
- Researcher-Evaluator
- Maturing Christian
- Lifelong Scholar

Each of these roles includes a number of competencies that serve as guides to students in designing their programs of study and choosing their courses. Students generally meet the competencies by satisfactorily completing the core courses and emphasis area electives in the curriculum. A course plan is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree pursued.

All course work is campus-based and supported by online resources. Where warranted, students may fulfill program competencies by portfolio presentation.

Graduate Certificates in Religious Education

A graduate certificate program is a focused group of courses with a coherent knowledge base in one field of specialization. Courses in the program are regular graduate courses that are fully transferable into Religious Education graduate degree programs and other graduate programs where these courses are applicable to the curriculum.

Religious Education currently offers two 12-credit graduate certificate programs: Family Life Education and Campus Spiritual Leadership. The successful completion of a graduate certificate program is noted on the student's transcript.

Admission and Time Limit

The same admission processes and standards are used in graduate certificate programs as are used for master's degree programs, except that the Graduate Record Exam (GRE) is not required. The time for completion of a certificate program should not exceed five years from first enrollment.

Delivery System

Courses in the graduate certificate programs are offered as summer intensives on a two-year rotation. Each intensive requires pre-campus and post-campus work. Pre-campus syllabi are posted on our Web site: www.andrews.edu/sem/reled/, in February of each year. At least two courses are offered back-to-back each summer, allowing a student to complete the sequence over a two-summer period.

Graduate Certificate: Family Life Education

The Graduate Certificate in the Family Life Education program is designed for pastors, family ministries directors, and lay leaders

RELIGIOUS EDUCATION

_____, *Director*

Mission

The Religious Education programs prepare men and women to fulfill the teaching and discipling mandates of the gospel commission.

Programs

The Religious Education programs offer studies leading to the Master of Arts: Religious Education and the Doctor of Philosophy: Religious Education. Each graduate will have a biblical knowledge base, an understanding of Christian spiritual formation and nurture, and pedagogical skills to serve in a specialized area of teaching ministry for either the formal (school) or non-formal (church and family) setting.

who want to help foster or support strong families in the church and in the community through teaching in seminars, classes, small groups, and retreats.

Courses are based on the content areas endorsed by the National Council on Family Relations (NCFR) and recognized by the Adventist Association of Family Life Professionals (AAFLP). Specific courses are approved and applicable to the certification processes of these professional organizations.

Prerequisites

- Bachelor's degree
- EDPC520 Psychological Development: Life Span or equivalent
- Positive character references

Graduate Certificate in Family Life Education Requirements

- RLED610 Teaching for Discipleship
- RLED620 Professional Development
- RLED655 Families in Society
- RLED658 Internal Dynamics of Families

Plus one elective from:

- RLED635 Professional Ethics in Family Life Education
- RLED657 Family Law and Public Policy
- RLED659 Human Sexuality
- RLED679 Parenting Education and Guidance
- RLED680 Field Practicum
- CHMN503 Marriage, Family and Interpersonal Relationships
- CHMN518 Interpersonal Relationship Skills **or**
CHMN575 Principles of Stewardship

TOTAL CREDITS for Graduate Certificate—12

Graduate Certificate: Campus Spiritual Leadership

The Graduate Certificate in Campus Spiritual Leadership is designed for professionals with responsibility for some aspect of the spiritual growth of students on Christian or public campuses. Typical applicants would be pastors, youth pastors, chaplains, Bible teachers, principals, residence hall deans, student services directors, lay leaders of youth and young adult ministries, and youth and education directors.

The classes are set up to examine the broad principles of campus ministry, at the same time allowing those with specific interest in the public or Christian campus to focus their research, assignments, and field work on the setting of their choice. In some classes there are breakout sessions focusing on either the public or Christian setting, and participants are free to join the sessions of their choice.

The curriculum for this graduate certificate was developed with the assistance of the Adventist Chaplaincy Ministries and Education Department of the General Conference of Seventh-day Adventists and the Education and Youth Ministry Departments of the North American Division of Seventh-day Adventists. Courses will be taught by faculty in the Religious Education and Youth and Young Adult Ministry programs of the Seminary and professionals who are currently involved in campus ministry on Christian and public campuses.

Prerequisites

- Bachelor's degree
- 12 undergraduate/graduate credits in religion/theology
- A course in human growth and development

Graduate Certificate in Campus Spiritual Leadership Requirements

- CHMN657 Counseling Youth and Young Adults
- RLED620 Professional Development
- RLED664 Campus Ministry
- RLED669 Reaching the Secular Mind
- RLED676 Topics: Young Adult Ministry

TOTAL CREDITS for Graduate Certificate—12

MA: Religious Education

The Master of Arts: Religious Education is an interdisciplinary academic program that prepares both professional and lay pastor-teachers for leadership roles in settings where religious, moral and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include campus spiritual leadership, children's ministry, Christian formation and discipleship, family life education, denominational certification for secondary religion and other options customized by the student in consultation with an advisor. Students electing to obtain a graduate certificate in family life education or campus spiritual leadership can continue to study and obtain all of the requirements for the MA: Religious Education either by coming to campus full-time or by coming to campus for summer intensives that require pre-campus and post-campus academic work. Other options require campus residency throughout the program.

The curriculum is designed with core courses and a selected area of emphasis.

Admission Requirements

Admission to the MA: Religious Education program is based on the student's meeting the general admission requirements for all graduate students as given on p. 42, and the general Seminary admission requirements on p. 337. Official scores from the Graduate Record Examination (GRE) General Test taken within the last five years should be submitted to the Graduate Records Office. Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

Prerequisites

Applicants must have 16 undergraduate or graduate religion credits and 8 undergraduate or graduate education/religious education credits from an accredited college or university. The emphasis in secondary teaching has additional prerequisites. See p. 290.

Degree Requirements

The MA: Religious Education is awarded upon successful completion of 32 credits of interdisciplinary study in the Seminary and the School of Education. To remain in regular standing, students must maintain a minimum GPA of 3.00. Courses with a grade below B- do not count toward the degree.

Advancement to Candidacy. In the semester that students will complete 50 percent of their course work, they must apply for advancement to candidacy. See p. 51 of the Graduate Programs Academic Information section of this bulletin.

Comprehensive Examinations. Candidates for the MA degree must pass comprehensive examinations given at the published

times. The one-day exams entail a three-hour morning session and a two-hour afternoon session.

Time Limits. A student must complete the requirements for the MA: Religious Education degree and graduate within six years of first enrolling in the program regardless of admission classification.

Curriculum Requirements

Curriculum Framework and Courses

Christian Apologist—5-7

EDFN500 Philosophical Foundation of Ed and Psych and one or two electives by advisement

Pastor-Teacher—5-7

EDCI565 Improving Instruction or RLED610 Teaching for Discipleship; psychology elective

Servant Leader—3-6

RLED605 Issues in Religious Education

Researcher-Evaluator—3-6

EDRM505 Research Methods and Stats in Ed and Psych I, with optional elective EDRM611 Research Methods and Stats in Ed and Psych II*

Maturing Christian—2

GSEM541 Spiritual Formation

Lifelong Scholar—0

RLED620 Professional Development

Emphasis Area—12-14

TOTAL CREDITS for MA in Religious Education—32

* For prospective students in the Religious Education doctoral program; this course increases the total credits of the MA degree from 32 to 33 credits.

Denominational Certification for Teaching Religion/ Bible on the Secondary Level

SDA Basic Certificate. The Basic Teaching Certificate for denominational certification may be issued to the candidate presenting a Verification of Eligibility form from Andrews University. The certificate is issued by the union conference where the candidate takes his/her first teaching position. Candidates who want to earn a master's level degree and obtain denominational teaching certification may take the MA: Religious Education with an emphasis in secondary teaching.

Prerequisites

- Equivalent of an undergraduate major in religion or another teaching major with a religion minor; as an alternative take extra graduate courses in religion and theology;
- Religion courses in Spirit of Prophecy, Seventh-day Adventist doctrines, and Seventh-day Adventist church history;
- Membership and good standing in the Seventh-day Adventist Church
- Passing score on Michigan test of basic competencies.

Curriculum Requirements for the MA in Religious Education with an Emphasis in Secondary Teaching

Curriculum Framework and Courses

Christian Apologist—3

EDFN500

Pastor-Teacher—10

CHMN547, EDCI565, EDPC514, EDTE459

Servant Leader—3

RLED605

Researcher-Evaluator—3

EDRM505

Maturing Christian—2

GSEM541

Lifelong Scholar—2

EDCI676, RLED620

Emphasis in Religion—9

Electives by advisement

Sub-total of credits for the MA: Religious Education—32

Additional courses for denominational secondary teaching certification:

EDPC525, EDTE417, 424, 480, 487, 588—20 credits

TOTAL CREDITS for MA: Religious Education &

Denominational Secondary Teaching Certification—52

More information about preparing to teach religion on the secondary level is available from the Religious Education Office in the Seminary and the University Certification Office in the School of Education.

PhD: Religious Education

The PhD in Religious Education prepares men and women to be scholars, teachers and researchers in specialized teaching and discipling ministries of the Church. All candidates further develop the core competencies of a religious educator and select an area of specialization for intense study and research using research methodologies of the social sciences.

Areas of Specialization

- Christian formation and discipleship
- Theological curriculum and instruction
- Customized: See Curricula for Concentrations, p. 361.

Graduates with a PhD in Religious Education are prepared to serve the church in teaching and leadership ministries focused on the family, the church, or the school and to investigate contemporary religious education issues using social sciences research methodologies.

Admission Requirements

In addition to meeting the general admission requirements listed in the Graduate Programs Admission section of this bulletin, p. 42, and in the Seminary Admission Requirements, p. 337, applicants must

- Hold an MDiv degree; or an MA in Religion; or an MA degree in education or related area plus have 28 credits in religion (16 of which may be on the undergraduate level).
- Have 16 undergraduate or graduate credits in education.
- Show promise of future usefulness to church and society.
- Demonstrate the ability to handle doctoral-level work in English. See proficiency standards in the Graduate Programs Admission section, p. 44.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

Time to Apply. While early applications are recommended, the deadlines for application to the PhD in Religious Education program are as follows: