SOCIAL WORK

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Academic Programs	Credits
BSW (Bachelor of Social Work)	63
MSW (Master of Social Work)	
Emphasis Areas	
Administration & Development	
Mental Health	
School Social Work	
Marriage & Family	
Christian Ministry	
Emergency Preparedness	
International Social Work	
Aging & Social Work	
• *Regular Standing—Two-year program*	56
• *Advanced Standing—One-year program*	33
• *Advanced Standing Plus—Two-year program*	39

Mission

The Andrews University Department of Social Work, through excellence in teaching, research, and service, prepares students to be effective, knowledgeable, and qualified for practice in the twenty-first century. Using a person and environment perspective, graduates will enhance individual, family, group, organizational, and community well-being, celebrate difference, and promote social and economic justice for vulnerable populations. As a Seventh-day Adventist Christian institution, we build and disseminate knowledge, values, and skills that positively impact local, national, and international communities; affirm faith by integrating Christian compassion in action within generalist and advanced generalist social work practice; and change the world by enhancing the quality of life for all people by upholding the traditions, values, and ethics of the social work profession.

Undergraduate Program

BSW (Bachelor of Social Work) (63)

The Bachelor of Social Work (BSW) is a professional degree which prepares graduates for generalist professional practice and/or the opportunity to be admitted to a Master of Social Work (MSW) program with advanced standing within appropriate advanced standing GPA guidelines. In addition to the on-campus BSW program, the BSW program is offered as an off-campus program at Washington Adventist University, Takoma Park, Md. The off-campus BSW program is administered and delivered by the AU Department of Social Work and upon completion the BSW is conferred by Andrews University. The AU baccalaureate program is accredited by the Council on Social Work Education through the year 2011.

The foundation curriculum consists of 10 core competencies that are required in every BSW program: (1) Professionalism, (2) Values and Ethics, (3) Critical Thinking, (4) Diversity and Differences, (5) Human Rights and Social Economic Justice, (6) Research, (7) Human Behavior and the Social Environment, (8) Social Welfare Policy and Services, (9) Contextualization, (10) Social Work Practice, plus two (2) additional departmental competencies: (11) Global Worldview and (12) Christian perspective.

Throughout the curriculum, the program integrates concepts of professional ethics and values, critical thinking, and sensitivity to diversity, oppression, social and economic justice, and populations-at-risk. Field education is an integral component of the program.

Although students may declare themselves as social work majors in their freshman or sophomore year, they must apply for acceptance into the social work program. Application is made in January of the sophomore year for formal acceptance into the program by the end of March. Applications are available from social work academic advisors of both the on-campus and off-campus sites.

Admission Criteria

Students qualify for entry into the BSW program when they:
- Earn a minimum GPA of 2.00.
- Receive grades of C- or better in all required program prerequisite and cognate courses.
- Complete SOWK100, 101, 315, 320, 325. Maintain a GPA of at least 2.50 in these courses.
- Complete and submit BSW Program Application Packet.
- Receive an acceptance letter from the Undergraduate Program Director.

Continued Enrollment and Professional Expectations

Continued enrollment is conditional upon the following:
- Acceptable academic performance
- Ethical conduct in compliance with the National Association of Social Workers (NASW) Code of Ethics
- Adequate knowledge and practice performance in the practicum setting.
- Appropriate demonstration of Professional Expectations.

Students in the BSW and MSW Social Work programs are expected to read, know, and integrate the professional expectations listed in the *Andrews University Department of Social Work Handbook*. Consequences for violations of these expectations could include but are not limited to verbal or written warnings, denial of admission, suspension, dismissal, or expulsion from a course or the program. Students may obtain copies of the *Student Handbook* in the Social Work Department office or on the departmental website at www.andrews.edu/sowk/.

Major Requirements
SOWK100 (3), SOWK101 (2), SOWK220 (2), SOWK315 (2), SOWK320 (3), SOWK325 (3), SOWK331, 332 (2, 2), SOWK350 (2), SOWK401 (4), SOWK402 (4), SOWK420 (.5, .5), SOWK435 (1–4), SOWK461 (2), SOWK462 (2), SOWK489 (.5, .5)

General Education Requirements
See professional program requirements, p. 43, and note the following **specific** requirements:

Religion: professional degree requirements
Language/Communication: professional degree requirements
History: HIST117, 118
Fine Arts/Humanities: professional degree requirements
Life/Physical Sciences: BIOL100 required, plus a second science course: BIOL208 **or** FDNT230/240 recommended.
Mathematics: STAT285
Computer Literacy: INFS120 or pass competency exam
Service: SOWK105
Social Sciences: fulfilled by Department of Social Work cognates
Fitness Education: professional degree requirements

Cognate Courses
PSYC101, SOCI119, BIOL100, PLSC104, PLSC237 or ECON225, PSYC180, STAT285, SPAN171. Students are also required to choose 4 credits of social work electives, in consultation with the student's advisor.

Field Practicum
Students are required to complete a 400-hour field placement in a local human-service agency. The practicum is normally completed during the student's senior year. Prerequisites include the following courses (which must be completed with a grade of C- or above): SOWK 331, 332, 350 and 402, and a human biology course. Students may be dropped from the program or be required to complete additional practicum hours for the following reasons:

- Inability to demonstrate the skills, knowledge, and professional responsibilities required of a baccalaureate-level social work intern
- Clear violation of the NASW Code of Ethics

Past experience strengthens all BSW student applications. However, following Council on Social Work Education requirements, no social work course credit can be given for life experience or previous work experience.

Certificate of Emergency Preparedness

Students may complete the following sequence of courses totaling 18–19 credits and receive a *Certificate of Emergency Preparedness* from Andrews University. This Certificate should be accepted by the State of Michigan and many other states towards recognition of PEM (Professional Emergency Manager) certification or another similar designation. These elective credits can be counted as part of the BSW degree or transferred to another educational institution by agreement. Students do not need to complete a Bachelor's degree from Andrews University in order to complete this Certificate program.

Required Courses		**Credits**
SOWK408	Intro. to Emergency Preparedness	2
BSAD426	Emergency Management	3
SOWK449	Disaster Response & Emergency Operations	2
SOWK478	Principles & Practice of Hazards Mitigation	3
SOWK425	Emergency Planning	2
COMM435	Crisis Communications	3
SOWK477	Comm. Assessment & Capacity Mapping	2
SOWK435	Field Instruction (Emergency Preparedness experience)	1–2
Total		**18–19**

Graduate Program

MSW (Master of Social Work) (33–39 or 56)

The Master of Social Work (MSW) degree is a professional degree enabling the graduate to enter practice as an advanced-level practitioner. Graduates are prepared to work in a variety of interpersonal clinical or administration and development practice emphases. The foundation curriculum for the MSW consists of 12 core competencies: (1) Professionalism, (2) Values and Ethics, (3) Critical Thinking, (4) Diversity and Differences, (5) Human Rights and Social Economic Justice, (6) Research, (7) Human Behavior and the Social Environment, (8) Social Welfare Policy and Services, (9) Contextualization, (10) Social Work Practice, (11) Global Worldview, and (12) Christian Perspective. Accreditation for the MSW degree has been granted through the Council on Social Work Education through 2011. Application for reaccreditation has been made through 2019.

Assistantships

Students have the opportunity to apply for graduate assistantships—teaching or research. These assistantships give students the opportunity to develop their expertise. Students interested in becoming social-work educators—especially those with years of clinical experience—may teach undergraduate courses. Research assistantships offer experiences in community consulting, grant writing, and/or conducting research.

Admissions Criteria*

Applicants to the MSW program must meet the requirements in the Graduate Admission section of this bulletin. They must also meet the requirements outlined below.

Regular Standing—Two-year Program

- Hold a baccalaureate degree from an accredited college or university
- Provide transcripts that demonstrate course work with a strong liberal arts background.
  Required Liberal Arts Background Minimum Semester Credits
  - Human Biology or Anatomy and Physiology—**3** (or pass challenge exam)
  - Communications/Language Skills (foreign languages, speech, grammar, linguistics, written communication, media)—**6**
  - Social and Behavioral Science (sociology, anthropology, psychology, social psychology, diversity)—**8**
  - Humanities/History (philosophy, religion, arts, government, political science, economics, or literature)—**14**
  - Take STAT285—**3**
  - Previous computer skills, either in course work (1 credit) or extensive hands-on experience evidenced by the *Computer Skills Assessment Form*.
  - Satisfy one of the criteria below:
    - Have an overall GPA of at least 2.60 in undergraduate courses.
    - Have a GPA of at least 2.75 on last 50% of undergraduate courses.
    - Have a graduate GPA of at least 3.5 on 8 semester credits or more earned in courses graded A–F.
    - Hold a previous master's degree.
  - A professional résumé documenting related experience
  - A statement of professional interest and purpose for MSW graduate study
  - Two strong professional references

The faculty may request a personal interview or a third reference and/or other information.

Advanced Standing—One-year Program

Credit requirements are reduced by 23 based on previous BSW foundation courses taken. In addition to the requirements for the regular two-year program, the following are required for admission into the advanced one-year program.

- Bachelors degree in Social Work no more than five years old from a program accredited by the Council on Social Work Education or international equivalent approved by CSWE. If an applicant has a degree older than five years, he/she must have one year of post-bachelor's human-service work experience for every year beyond the five-year limit.
- An overall undergraduate GPA of 3.0, and on graduate credits previously earned.

Advanced Standing Plus—Two-year Program

Students who have done generally very well in their BSW program, but do not meet the 3.0 GPA admission requirement for the one-year advanced standing program, may be eligible for the two-year advanced standing program designed to remediate any areas of academic weakness. Credit requirements are increased by six credits in addition to the one-year advanced program requirements, designated by the advisor in consultation with the student to strengthen identified areas for growth.

- An overall minimum undergraduate GPA of 2.6

* Admissions criteria may be refined and changed as necessary to improve the process and address accreditation issues.

MSW Degree Requirements*

- Satisfactory completion of the MSW curriculum listed by programs below:

Regular Standing Program

Satisfactory completion of 56 credits:

Basic courses: SOWK501 (4), SOWK502 (4), SOWK515 (2), SOWK531 (2), SOWK532 (2), SOWK550 (2), SOWK561 (2), SOWK562 (2), SOWK601 (3), SOWK602 (2), SOWK605 (3), SOWK630 (3), SOWK660 (3), SOWKL689 (.5, .5)
Field Experience: SOWK535 (4) = 400 hours, SOWK510 (.5, .5), SOWK635 (5) = 500 hours, SOWK610 (.5, .5)
Electives: 10 credits

Advanced Standing Program

Satisfactory completion of 33 credits:

Basic courses: SOWK 515 (2), SOWK601 (3), SOWK602 (2), SOWK605 (3), SOWK630 (3), SOWK660 (3), SOWK689 (.5, .5)
Field Experience: SOWK637 (6) = 600 hours & SOWK610 (.5, .5)
Electives: 9 credits

Advanced Standing Plus—Two-year Program

Satisfactory completion of 39 credits:

Basic courses: SOWK 515 (2), SOWK601 (3), SOWK602 (2), SOWK605 (3), SOWK630 (3), SOWK660 (3), SOWK689 (.5, .5)
Field Experience: SOWK637 (6) = 600 hours & SOWK610 (.5, .5)
Electives: 15 credits

- A minimum cumulative GPA of 3.00 in Social Work Program
- No grade of D or F (or U) may count toward a graduate degree.
- The maintenance at all times of professional conduct and behaviors appropriate for a social worker according to the National Association of Social Workers' Code of Ethics.
- Defense of the professional degree portfolio. This portfolio is a demonstrative collection of professional competencies.
- Other Andrews University degree requirements as presented in the Graduate Academic Information section of this bulletin.

* Subject to change as necessary to improve the process and address accreditation issues.

Past experience strengthens all BSW student applications. However, following Council on Social Work Education requirements, no social work course credit can be given for life experience or previous work experience.

MSW Curriculum

Core advanced interpersonal practice courses supplemented by optional emphasis areas of focus are offered. Students wishing to enroll in core graduate social work courses must be enrolled in the MSW Program and/or have the instructor's permission. Students in the regular two-year program are required to take all foundation year courses. All students, both regular and advanced placement, must take all core advanced year courses, as well as those listed for any specific emphasis they select and elective courses to complete the total credits required. Students who are accepted into the advanced one-year program must also take SOWK515. Students may transfer up to 20% of the credits from one degree into the MSW program. All courses are subject to change based on accreditation needs.

MSW Areas of Emphasis

Students may choose to specialize in the following areas of emphasis: Administration & Development, Mental Health, School Social Work, Marriage & Family, Christian Ministry, Emergency Preparedness, International Social Work, and Aging & Social Work. Please refer to the Department of Social Work website for further information: www.andrews.edu/cas/sowk/.

Certificate of Emergency Preparedness

Students may complete the following sequence of courses totaling 18–19 credits and receive a *Certificate of Emergency Preparedness* from Andrews University. This Certificate should be accepted by the State of Michigan and many other states towards recognition of PEM (Professional Emergency Manager) certification or another similar designation. These elective credits can be counted as part of the MSW degree or transferred to another educational institution by agreement. Students do not need to complete a Master's degree from Andrews University in order to complete this Certificate program.

Required Courses		**Credits**
SOWK408	Intro. to Emergency Preparedness	2
BSAD526	Emergency Management	3
SOWK449	Disaster Response & Emergency Operations	2
SOWK478	Principles & Practice of Hazards Mitigation	3
SOWK425	Emergency Planning	2
COMM535	Crisis Communications	2
SOWK477	Comm. Assessment & Capacity Mapping	2

SOWK535	Field Instruction (Emergency Preparedness experience)	1–2
Total		**17–18**

As part of the MSW degree, students may complete a smaller package of 8 credits (see *Areas of Emphasis* handout) to receive an *Emphasis in Emergency Preparedness*. The emphasis area courses are described in the *Areas of Emphasis* handout available at the Department of Social Work.

MSW/MDiv Dual Degree

Andrews University has formed a collaborative between the Seventh-day Adventist Theological Seminary and the Department of Social Work in the College of Arts & Sciences to prepare students for service in occupations where social work and the pastoral mission of the church intersect.

The objectives of this program are to prepare students for various forms of ministry in which clinical and administrative skills in social work and theology are needed; to enable students to integrate both theological and social work knowledge, values and skills into a multifaceted approach to Christian service, thereby enhancing their usefulness as instruments of the Holy Spirit; and to sensitize students to nontraditional ministry opportunities by exposing them to theories and practice skills related to counseling approaches, person-in-environment, social and economic justice, human rights, and global perspectives from a Christian worldview.

The program is designed to give students an integrated approach to both theology and social work. Students can choose either a dual degree or an emphasis in either social work or theology. For those eligible for the dual degree in Track 1, the focus of instruction alternates between theology and social work from year to year so that students can best integrate and assimilate the content from one discipline to the other. Track 2 students will focus on seminary courses first to be followed by social work courses. For further explanation of Tracks, see p. 357 in the Seminary section.

Requirements for Admission

Applicants for the MDiv/MSW dual degree program typically will have received a bachelor's degree (BA, BS, BSW) from a four-year college or university accredited by one of the nationally recognized accrediting agencies in the United States, or hold an equivalent educational credential from another country. Application must be made separately to both the Theological Seminary and the Department of Social Work. Acceptance into one of the programs does not guarantee acceptance into the other.

Applicants must meet the admissions requirements for each program, including all required prerequisites for each degree program.

MDiv: Track 1 MDiv students must fulfill one of the biblical language requirements before being granted regular admission into the dual program.

MSW: 1) Applicants to the social work program must complete the Graduate Record Exam prior to admission into the program;
2) Students must maintain a minimum cumulative GPA of 3.0 in social work program courses;
3) No grade of D or F (or U) may count toward the MSW degree.

Credits for Each Program

MDiv: **Track 1:** Graduation requirements consist of the satisfactory completion of 113 semester credits with an overall grade point average of C (2.5) or better. Sixty eight credits are MDiv credits, 31.5 credits are social work credits, and 13.5 credits are shared between the two curricula in lieu of MDiv electives.
Track 2: Graduation requirements consist of satisfactory completion of 140 semester hours with an overall grade point average of C (2.5) or better. Ninety five credits are MDiv credits, 31.5 credits are Social Work credits, and 13.5 credits are shared between the two curricula.

MSW: MDiv students are required to complete 45 core credit hours for the two-year regular MSW program. Due to the strict requirements of the Council on Social Work Education's accrediting mandates, these core courses must all be taught or co-taught within the department by faculty holding an MSW degree. However, these courses could be co-taught with faculty from the seminary. Occasionally, a student who has already earned a BSW from an accredited program may apply to this program. In this case, the student would be placed in the Advanced Standing program, and take either 33 credits (Advanced Standing) or 39 credits (Advanced Standing Plus). Students with an undergraduate GPA of 3.0 or higher are eligible to complete the Advanced Standing Program while those with a lower GPA must complete the Advanced Standing Plus requirements.

Since both the MDiv and MSW programs reduce total credits in order to reduce costs and achieve a more streamlined and efficient program, it is recommended that both degrees must be received simultaneously in order to fulfill the requirements of either degree. Students who have already completed the MDiv will be considered for the program. Although MDiv students can transfer 11 electives into the MSW program, they can only receive a tuition reduction if they are simultaneously enrolled in the MDiv Program. Seminary students who are accepted into the MDiv/MSW collaborative program will receive a 33% tuition discount on all core social work credits.

Program Options:

1. **MDiv/MSW Dual Degree:** In this option, students are able to complete both the MDiv and the MSW in four years. Both degrees are conferred by Andrews University. Completion of the dual degree requires strict adherence to course sequence and curriculum design. The program will require students to take courses in summer sessions. The four-year completion plan also assumes that the student has satisfactorily completed one of the biblical language requirements, and has a bachelor's degree in theology or religion. The four-year plan is designed to take Track 1 students 11 semesters and Track 2 students 12 semesters.
2. **Social Work Emphasis:** In this option, MDiv students choose 12 hours of elective credit in social work courses. Students may choose any master's-level social work course, either foundation or elective that would best equip them for pastoral ministry. These courses can fulfill the general elective requirement for Track I MDiv students.
3. **Christian Ministry Emphases:** There are two Christian Ministry emphases offered. The first is the emphasis in Pastoral Care. Eight elective credits can be taken from the following courses: CHMN503 (Marriage, Family & Interpersonal Relationships), CHMN508 (Tools for the Pastor's Spouse), CHMN526 (Conflict Management in the Church), CHMN540

(Church and Urban Community), or CHMN553 (The Church and Social Issues). The second emphasis is in Youth Ministry. Eight elective credits can be taken from the following courses: CHMN619 (Religious Experience in Adolescence), CHMN626 (Ministry to At-Risk Youth), CHMN636 (Seminar in Youth Ministry) or DSRE656 (Counseling Youth and Young Adults).

For an in-depth description of the MDiv/MSW dual degree, see the Master of Divinity section of the bulletin, p. 357.

MSW/MAYYAM Dual Degree

Andrews University has formed a collaborative between the Department of Christian Ministry in the Seminary and the Department of Social Work in the College of Arts & Sciences to prepare students for youth and young adult ministry and social work. Students choosing this program would receive both a master's in Youth and Young Adult Ministry and a master's in Social Work.

The objectives of this program are to equip students for various forms of ministry in which clinical and administrative skills in social work and ministry are needed; to enable students to integrate both ministry and social work knowledge, values and skills into a multifaceted approach to Christian service, thereby enhancing their usefulness as instruments of the Holy Spirit; and to sensitize them to nontraditional ministry opportunities by exposing them to theories and practice skills related to counseling approaches, person-in-environment, social and economic justice, human rights and global perspectives from a Christian worldview.

The program is designed to give students both master's degrees within three years.

The details of the program are as follows:

- The dual degree will consist of 78 credits.
- The student will need to be accepted into both programs.
- There will be shared electives between the two programs:
  - Eight credits for the MA in Youth & Young Adult Ministry; and
  - Ten credits for the Master of Social Work.
- Fieldwork will also be a shared experience, being cross-listed as CHMN660 Field Practicum/SOWK535 Field Experience/ SOWK635 Advanced Field Experience. Nine credit hours will be required for a total of 900 clock hours.
- One course will be cross-listed and be taken in the Department of Social Work:
  - CHMN503 Marriage, Family & Interpersonal Relations with SOWK501 Foundations of Practice I
- GSEM525 Bible and Biblical History will be considered a prerequisite course. If the student passes the Biblical Literacy Exam, that will satisfy the prerequisite. If the student does not pass the exam, they will need to take the one-credit GSEM525 in addition to the 78 credits for the dual degree.

See the Seminary section of this bulletin for a complete description of the dual degree.

Undergraduate Core Courses (Credits)

See inside front cover for symbol code.

SOWK100 **(3)**
Introduction to Social Work
The professional activity of social workers in the U.S., including a brief history of the social-work profession, its knowledge, values, and skills base, and its cross-cultural aspects. Emphasis on the response of social work to varied populations and diverse cultures. *Fall*

SOWK101 **S (2)**
Orientation to Human Services
This course explores various personal and professional values and skills needed for working in human services. It provides a theoretical and practical knowledge base for understanding and meeting community needs. It also includes a brief orientation to the BSW program. Fifty (50) hours of documented volunteer service is required.

SOWK220 **(2)**
Critical Thinking
In this course, students develop the ability to think clearly and critically. Practice includes developing writing skills that enable students to clearly present claims to support their conclusions and avoid reinforcing biases. Content will challenge students to think abstractly by examining the construction of social work theory and applying theory in practice. Topics include the relationship between critical thinking and clear writing, credibility of sources, rhetorical devices, fallacies, unclear or misleading language, the characteristics of various types of arguments and critical analysis.

SOWK315 **(2)**
Values, Ethics and Diversity
Special attention is given to core values and professional ethics expected of outstanding social workers. Emphasizing a Christian world view, students develop appreciation for diversity and sensitivity toward issues related to culture, race, gender, class, age, and sexual identity. Pre/Corequisite: SOWK100 or permission of instructor. *Fall*

SOWK320 **(3)**
Introduction to Counseling Skills
Exposes students to basic engagement, listening, assessment, and interviewing skills. Students gain beginning skills to explore the problems of various client systems. Prerequisite: PSYC101. *Spring*

SOWK325 **(3)**
Social Welfare Institutions and Services
An analysis of the factors which determine the manner in which social-welfare services are currently being delivered in the U. S. Factors include the value base, the historical development, and the organization of the social welfare system. Prerequisites: SOWK100; HIST118 or PLSC104. *Fall*

SOWK331 **(2)**
Human Behavior and the Social Environment I
Ecological model for studying human behavior and an overview of normal individual development from conception through early childhood. Psychosocial, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. Prerequisites: SOWK100, BIOL100. *Fall*

SOWK332 **(2)**
Human Behavior and the Social Environment II
Ecological model for studying human behavior and an overview of normal individual development from middle childhood to late adulthood. Psychosocial, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. Prerequisite: SOWK331. *Spring*

SOWK350 **(3)**
Social Policy
Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. Prerequisite: PLSC104. *Spring*

SOWK401, 402 **(4, 4)**
Foundations of Practice I, II
Designed to develop the theory, knowledge, and skills essential in generalist social work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. (SOWK401) Corequisite: SOWK420; *Fall* (SOWK402) Prerequisite: SOWK401 and Corequisites: SOWK331, 332, 420. *Fall, Spring*

SOWK420 **(.5, .5)**
Social Work Methods Seminar
Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement. Corequisite: SOWK401. *Fall, Spring*

SOWK435 **(1–4)**
Field Instruction
A lab course to give students experience and practice in a community agency under qualified supervision. A total of 400 clock hours required. Repeatable to 4 credits. *Fall, Spring, Summer*

SOWK461 **(2)**
Social Work Research I
Course includes research tools available to social workers to assist them with the integration of research-based evidence into their practice. Discusses an overview of the research process, theoretical review, ethics, cultural competence, hypothesis and problem formulation, instrument construction and research design. SPSS will be used by students to design a research project addressing a social problem. Pre/corequisite: SOWK331. *Fall*

SOWK462 **♦ (2)**
Social Work Research II
Course includes research tools for social workers, including: data collection methods, survey research, data analysis, qualitative research methods and writing research reports. Students will complete a research project addressing a social problem, analyze the data using SPSS, and write a research report. Pre/corequisite: SOWK461, SOWK332. *Spring*

SOWK489 **(.5, .5)**
BSW Professional Seminar
Introduces and monitors professionalism as evidenced in student's portfolio, scholarship skills, and their ability to exhibit positive behaviors that will ensure success in social work practice. Fall portfolios presented and graded in the spring. *Fall, Spring*

Undergraduate Electives

SOWK314 **(2–3)**
Migrant & Refugee Issues
This course will study fundamental theories and concepts regarding voluntary migration (migrant issues) and forced migration (refugee issues). It will also address the main political, social, economic, and environmental push and pull factors that influence immigration and emigration within the framework of globalization.

SOWK378 **$ (0)**
Study Tour
Travel to destinations relevant to individual programs of study. Classes will be selected from department(s) offerings. Fee may be required.

SOWK424 **(2)**
Social Gerontology
A study of aging and ageism in the United States, including demographic trends, societal attitudes, problems of the elderly, and national policies relating to senior citizens in the cultural context of American society. Normally offered even years.

SOWK437 **(2)**
International Social Work
This course reviews the concepts, issues and organizations related to international social work. It gives students the historical perspective of the involvement of social workers in international action including both development and human rights efforts. The course includes a discussion of international ethics, global policy and international exchange.

SOWK438 **(1–4)**
Workshop:_____

SOWK446 **(2)**
Crisis Intervention
Survey of brief treatment models. Direct application of various crisis intervention models to population in crisis. Juniors and Seniors only. Media delivery only.

SOWK495 **(1–4)**
Independent Study/Project/Teachings
Consent of the instructor required.

Undergraduate/Graduate Swing Electives

SOWK408 **♦ (2)**
Introduction to Emergency Preparedness
Provides an introduction to basic philosophy and concepts of Emergency Preparedness as required by FEMA (Federal Emergency Management Agency) and most states which certify staff. Includes use of FEMA-provided modules in the Professional Development Series which are accepted prerequisites for advanced classroom courses. A passing grade is required on each module for a Satisfactory grade and receipt of a Professional Development Series Certificate of Completion.

SOWK410 **♦ (2)**
Children and Families at Risk
This course explores factors that put children and families at risk for various social problems in American society. Special attention is placed on institutions, services, policies, and laws that impact

families, set within a historical context of child welfare laws and services.

SOWK415 ♦ **Alt (2)**
Substance Use in American Society
An overview of substance-use terminology, historical issues, definitions, epidemiology, consequences, and drugs of abuse within an American cultural and historical framework. Offered alternate years.

SOWK425 ♦ **(2)**
Emergency Planning
Principles of emergency planning used in any type of disaster. Includes working with volunteers, handling special events, evacuation, mass fatalities, planning for schools, and homeland security planning. Required course for Michigan Professional Emergency Management (PEM) certification. Includes satisfactory completion of FEMA-provided modules in Professional Development Series. Prerequisite: SOWK408.

SOWK440 ♦ **(2)**
Assessment and Treatment of Victims of Violence
Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long- term therapy options including specific techniques are explored. Prerequisites: SOWK401 and 402 or SOWK501 or permission of instructor.

SOWK444 ♦ **(1–6)**
International Social Work Services and Programs
Students will travel within the USA and/or abroad to develop through immersion cultural competency in the areas of research, policy and practice, and to gain practical experience from an international social work perspective. Additionally, this course will provide students with networking opportunities with various humanitarian organizations working in national and international settings.

SOWK449 ♦ **(2)**
Disaster Response and Emergency Operations
Study of the phases of disaster response and recovery with attention to local, state, and national roles and expectations. Models of emergency management operations including communication, coordination, and chief executive decision-making under conditions of disaster response will be emphasized. Attention will be given to the problems and concerns of recovery on victims and communities and the implications of disaster recovery efforts. Required course for PEM certification. Prerequisites: BSAD426/526. Evidence of satisfactory completion of PDS modules, IS-244 Developing and Managing Volunteers, IS-546/547 Continuity of Operations, and IS-700 National Incident Management System.

SOWK455 ♦ **(2–4)**
Treatment of Substance Abuse
An overview of treatment techniques and basic prevention strategies including specific training in assessment and therapeutic techniques, examining the relationship between etiology and treatment. Treatment evaluation discussed. At-risk, vulnerable populations receive special consideration.

SOWK460 ♦ **(2)**
Death and Grief in Contemporary Society
Designed to help the student understand cultural and societal perspectives on death as well as develop an increased awareness and sensitivity to the personal and interpersonal dynamics of death, dying, and loss. The student's personal encounters with dying, death, and loss, as well as the experiences of guest speakers, provides topics for class discussion. The "art of condolence" is discussed for helping people deal with uncomplicated death and loss issues.

SOWK475 ♦ **(1–4)**
Topics in:_____
Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.

SOWK477 ♦ **(2)**
Community Assessment and Capacity Mapping
Introduction to various methods for assessing community needs and mapping community capacity to address those needs. Includes damage assessment for emergency situations.

SOWK478 ♦ **(3)**
Principles & Practice of Hazards Mitigation
Study of preparedness as related to hazards in the local community with attention to means of mitigation as well as planning measures. Includes IS modules IS-271 Anticipating Hazaradous Weather & Community Risk and IS-340 Hazardous Materials Prevention. Prerequisites: Evidence of satisfactory completion of PDS modules IS-5 Intro to Hazardous Materials and IS-55 Hazardous Materials Guide for Citizens.

Graduate Foundation Year Courses

SOWK501, 502 **(4, 4)**
Foundations of Practice I, II
Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. **(SOWK501)** Co/Prerequisite: SOWK 540 & Corequisite: SOWK510. *Fall* **(SOWK502)** Prerequisite: SOWK501 and Corequisite: SOWK510. *Fall, Spring*

SOWK510 **(.5, .5)**
Generalist Field Seminar
Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement. Corequisites: SOWK535 and SOWK501 or 502. *Fall, Spring*

SOWK515 **(2)**
Christian Perspectives on Ethics and Diversity
Students will examine their personal beliefs and values in relationship to ethical and diversity issues. The course will provide students with tools to successfully manage and support diversity and its benefits in the context of social work practice. Students will also apply the NASW Code of Ethics to advanced practice dilemmas they may face in the field. *Fall*

SOWK531 **(2)**
Human Behavior and the Social Environment I
Ecological model for studying human behavior and an overview of normal individual development from conception through early childhood. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention

paid to the impact of gender, health, and minority status upon human development. *Fall*

SOWK532 **(2)**
Human Behavior and the Social Environment II
Ecological model for studying human behavior and an overview of normal individual development from middle childhood to late adulthood. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development. *Spring*

SOWK535 **(1–4)**
Generalist Field Experience
In this practicum, students will apply course-based knowledge and skills by working in a social service setting. A mnimum of 400 clock hours are required. Repeatable to 4 credits. *Fall, Spring, Summer*

SOWK550 **(2)**
Social Policy
Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. *Spring*

SOWK561 **(2)**
Social Work Research I
Course includes research tools available to social workers to assist them with the integration of research-based evidence into their practice. Discusses an overview of the research process, theoretical review, ethics, cultural competence, hypothesis and problem formulation, instrument construction and research design. SPSS will be used by students to design a research project addressing a social problem. Pre/corequisite: SOWK331. *Fall*

SOWK562 **♦ (2)**
Social Work Research II
Course includes research tools for social workers, including: data collection methods, survey research, data analysis, qualitative research methods and writing research reports. Students will complete a research project addressing a social problem, analyze the data using SPSS, and write a research report. Pre/corequisite: SOWK461, SOWK332. *Spring*

Graduate Advanced Year Courses

SOWK601 **(3)**
Advanced Practice I
Develops interpersonal practice skills on an advanced level. The course gives special consideration to developing proficiency in cognitive-behavioral therapy. Prerequisite: Completion of SOWK502 or admission to Advanced Standing. Corequisite: SOWK610. *Fall*

SOWK602 **(2)**
Advanced Practice II
Develops practice skills on an advanced level. The course gives special consideration to Social Work leadership as it relates to human and financial resource management. Prerequisite: Advanced-year status or permission of instructor. Corequisite: SOWK610. *Spring*

SOWK605 **(3)**
Advanced Clinical Assessment
Advanced assessment theories of and recent research into the etiology and psychopathology of social variance. Emphasis on developing differential diagnostic skills and holistic assessment from a strengths perspective. Prerequisite: Advanced-year status or permission of instructor. *Fall*

SOWK610 **(.5, .5)**
Advanced Field Seminar
This seminar builds on the student's generalist foundational knowledge. It is designed to help the student further integrate social work knowledge and theory to field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement. Corequisite: SOWK601 or SOWK602. *Fall, Spring*

SOWK630 **(3)**
Policy for Social Change
Students explore theory and apply it to community organizing, coalition building, and advanced-policy analysis; assess existing policies within various systems and study the impact of these policies; and plan and implement a social-action project. Prerequisite: Advanced-year placement.

SOWK635 **(1–5)**
Advanced Field Experience
In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. A minimum of 500 clock hours is required. Repeatable to 5 credits. *Fall, Spring, Summer*

SOWK637 **(1–6)**
Advanced Standing Field Experience
In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. A minimum of 600 hours are required. Repeatable to 6 credits. Corequisites: SOWK610, SOWK621. *Fall, Spring, Summer*

SOWK660 **(3)**
Advanced Practice Evaluation
Prepares students to examine their own practice's quality. Attention given to selecting appropriate measurement tools. The latest evaluation techniques are presented, offering students resources for 21st-century practice. Co/Prerequisites: SOWK635 and advanced-year placement or permission of instructor. *Spring*

SOWK665 **$ (0)**
Program Continuation
Student may register for this title while clearing deferred grade (DG) and/or incomplete (I) classes with advisor approval only.

SOWK670 **$ (0)**
Project Continuation
Students may register for this title while clearing deferred grade (DG) and/or incomplete (I) classes with advisor approval only. Registration for this title indicates full-time status.

SOWK689 **(.5, .5)**
Advanced Professional Seminar
Facilitates MSW closure prior to graduation. Students prepare and defend their portfolios. Each student reviews and documents his/her learning and personal goal attainment. Exploration of issues related to career development and lifelong learning. Prerequisite: Advanced Standing or permission of instructor. *Fall, Spring*

Graduate Electives

SOWK505 **(2)**
Medical Social Work
Introduces and develops the skills needed for social work in health care settings: hospitals, hospices, homecare and nursing homes. Skills include case management, discharge planning, medical terminology, documentation, advocacy, understanding cultural diversity, individual and family interviewing, and understanding psychosocial issues related to each setting.

SOWK514 **(2–3)**
Migrant & Refugee Issues
This course will study fundamental theories and concepts regarding voluntary migration (migrant issues) and forced migration (refugee issues). It will also address the main political, social, economic and environmental push and pull factors that influence immigration and emigration within the framework of globalization.

SOWK520 **(2)**
Web & Media for Not-for-Profit
This course emphasizes interpersonal competence, various professional standards and use of presentation and archival technologies for use in professional interviews. Electronic Portfolio, Web Development and CDROM Authoring technologies are presented.

SOWK524 **(2)**
Social Gerontology
A study of aging and ageism in the United States, including demographic trends, societal attitudes, problems of the elderly, and national policies relating to senior citizens in the cultural context of American society. Normally offered even years.

SOWK537 **(2)**
International Social Work
This course reviews the concepts, issues and organizations related to international social work. It gives students the historical perspective of the involvement of social workers in international action including both development and human rights efforts. The course includes a discussion of international ethics, global policy, and international exchange.

SOWK545 **(2)**
Counseling and Spirituality
Working from a Christian worldview, students will integrate current therapeutic practice models with spiritual counseling principles and skills. Students will learn how to apply a variety of spiritual assessment and intervention skills across diverse settings and populations. Prerequisite: MSW student or permission of instructor.

SOWK578 **(0)**
Study Tour
Travel to selected areas of social work interest combined with lectures, directed readings and assignments. The amount of credit and geographic location are designated at the time a study tour is announced.

SOWK620 **(2)**
School Social Work
Required for students who wish to practice social work in a school setting. Various aspects of practice included: the students, the community, the school staff, and innovative social-work-practice techniques. Offered alternate years.

SOWK624 **(2)**
Evidence-Based Therapies
This survey course will explore evidence-based practice models that are commonly used in clinical settings. Students will have opportunities to observe and practice these models in a classroom setting in preparation for application in field settings.

SOWK626 **(2)**
Therapy with Children & Adolescents
This course prepares students to work with children and adolescents. Information on therapeutic modalities and specific interventions are included. The major psychological disorders in children and adolescents are addressed, as well as special issues they may have. Prerequisite: Advanced-year status or permission of instructor.

SOWK628 **(2)**
Treatment of Adult Mental Disorders
Exposure to the primary clinical social goals of assessment, diagnosis, and treatment by examining the common adult mental disorders. Emphasis placed on assessment factors, including cultural, psychosocial and evaluation of symptoms. Specific treatment techniques for each diagnosis explored. Prerequisites: SOWK501, 502 or advanced placement.

SOWK638 **(2)**
Leadership in Social Work
Focus on leadership theories and strategies. Students develop the capacity to apply these theories and strategies adaptively in leadership situations within organizational and community context. Students explore how leadership styles, communication, planning, organizing, decision making, and marketing impact organizational and community change. Prerequisite: Completion of SOWK502, admission to Advanced Standing, or permission of instructor.

SOWK640 **(2)**
Interventions in Marital Conflict
Explores models and techniques to uncover and utilize counselee's strengths to improve marital communication and satisfaction. Research-based techniques applied through role-playing and other experiential activities. Prerequisite: SOWK402 or SOWK501 or an equivalent graduate course in social-work methods or counseling.

SOWK646 **(2)**
Trauma and Advanced Crisis Intervention
This course will assist students in developing advanced skills to effectively assist populations during times of trauma and crisis. Various assessment and intervention strategies will focus on work with individuals who experience violence, death or other personal trauma as well as groups of people who experience large-scale macro-level crises such as war, terrorism and natural disasters. Prerequisite: SOWK501

SOWK648 **(1–4)**
Workshop:_____

SOWK649 **(2)**
Advanced Family Therapy
This course prepares students to work with families. Major family therapy modalities are included, as well as an exposure to

therapeutic family concerns. Prerequisite: Advanced-year status or permission of instructor.

SOWK655 **(2)**
Organizational/Community Assessment
The basic underpinnings of organizational dynamics. Students explore the historical influences on and current challenges faced by social-work managers. The basics of management-assessment skills and human issues that impact organization explored. Prerequisite: Advanced-year placement. *Fall*

SOWK667 **(2)**
Interventions in Gerontology
This course will utilize bio-psychosocial knowledge about older adults to assess and apply advanced interventions in a variety of practice settings. Using case examples and practice activities, evidence-based therapeutic models and interventions will be examined to address these issues.

SOWK675 **(1–4)**
Topics in: ___
Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.

SOWK690 **(1–3)**
Independent Study/Research
Open to qualified students who show ability and initiative. See the department policy for specific requirements. Prerequisites: Permission of Graduate Program Director and instructor.

SPEECH-LANGUAGE PATHOLOGY & AUDIOLOGY

Bell Hall, Room 157
269-471-3468
speech@andrews.edu
www.andrews.edu/cas/speech/

Faculty
Darah J. Regal, *Chair*
Brynja K. Davis

Academic Programs	Credits
BS: Speech-Language Pathology and Audiology	46
Minor in Speech-Language Pathology and Audiology	23

Mission

The Andrews University Department of Speech-Language Pathology & Audiology provides faith-affirming Christian education focusing on the knowledge and practice of speech-language pathology and audiology. Majors are expected to become knowledgeable about a variety of communication disorders, their etiology, and treatment; develop professional skills and demeanor; treat all parients with respect regardless of age, gender or ethnicty; provide effective clinical services; and successfully prepare for graduate education and service to the world.

Speech-language pathology and audiology are two disciplines that focus on communication problems. Speech-language pathologists work with individuals who have difficulties speaking fluently and clearly, understanding speech, using their voices, formulating language, and feeding and/or swallowing. Audiologists work with individuals who have difficulty with hearing, central auditory processing, dizziness, and tinnitus. Speech-language pathologists and audiologists work in a variety of settings including hospitals, schools, rehabilitation centers, and private practice.

The major in speech-language pathology and audiology at Andrews University offers pre-professional (undergraduate) education for those interested in becoming speech-language pathologists or audiologists. The undergraduate curriculum not only provides students with the prerequisite coursework for graduate school admission, but also with opportunities for clinical experience in the department and community. Individuals desiring to become speech-language pathologists must obtain a master's degree. Individuals desiring to become audiologists must obtain a clinical doctorate (AuD). Details of graduate programs are available through the department office.

Students entering the program as sophomores (with a minimum of 25 credits) must have a cumulative GPA of 2.75 or above. Courses SPPA234 and SPPA270 are open to all students, including those with less than a 2.75 cumulative GPA; however a cumulative GPA of 3.0 is required for all upper division (300 and 400 level) courses. Juniors (with a minimum of 57 credits) deciding to transfer into the program must have a 3.0 minimum cumulative GPA. The major is designed so that it may be completed during a student's junior and senior years.