

based on less than 7 credits of prior undergraduate or advanced studies are prorated at a ratio of 0.7:1.

- Transfer credits for advanced studies other than by petition as noted above are permitted under the regular transfer policies based on a 48-credit curriculum, but only to the extent that the combined waivers and transfers do not reduce the number of credits required in regular program courses below 32 credits.

To remain in regular standing, students must complete the program within six years after first registering for courses and maintain a minimum GPA of 3.00. Courses with a grade below B- do not count toward the degree.

**Advancement to Candidacy.** In the semester that students will complete 50 percent of their course work, they must apply for advancement to candidacy. See p. 52 of the Graduate Programs Academic Information section of this bulletin.

**Comprehensive Examinations.** Candidates for the MA degree must pass comprehensive examinations given at the published times. The one-day exams entail a three-hour morning session and a two-hour afternoon session.

**Thesis.** Candidates for the MA degree may elect to do a thesis (minimum 3 credits). A two-member faculty committee guides the student in developing the project and evaluates the defense. Students who complete a thesis are exempt from writing comprehensive examinations but are required to make a portfolio presentation.

**Time Limits.** A student must complete the requirements for the MA: Religious Education degree and graduate within six years of first enrolling in the program regardless of admission classification.

## Curriculum Requirements

### Curriculum Framework and Courses

#### Christian Apologist—5–6

EDFN500 Philosophical Foundation of Ed and Psych;  
Theological foundations according to emphasis area (2–3)

#### Pastor-Teacher—5–6

EDCI565 Improving Instruction or DSRE610 Teaching for  
Discipleship (3); psychology elective (2–3)

#### Servant Leader—4

DSRE 605 Issues in Religious Education (3); Leadership study  
or practicum appropriate to emphasis area (1)

#### \*Researcher-Evaluator—3

EDRM505 Research Methods and Stats in Ed and Psych I

#### Maturing Christian—3

DSRE541 Foundations of Biblical Spirituality

#### Lifelong Scholar—0

DSRE620 Scholarly and Professional Development

#### Scholarship in Religion and Education—10–16

Courses relevant to scholarship in religion (11 credits) and to scholarship in education (5 credits) under advisement based on evaluation of prior learning. The courses will be distributed appropriately in the course plan under the various roles of a religious educator. Waivers or partial waivers may be obtained for these credits based on a background of advanced theological or educational study or prior extensive undergraduate studies in religion, religious education, or education.

#### Emphasis Area—12–14

#### TOTAL CREDITS for MA in Religious Education—48

\* Students planning to enter the PhD in Religious Education should also take EDRM611 Research Methods and Stats in Ed and Psych II (3). Depending on how the distributed courses are configured, taking EDRM611 may increase the total credits required for the MA degree.

## Denominational Certification for Teaching Religion/Bible on the Secondary Level SDA Basic Certificate

The Basic Teaching Certificate for denominational certification may be issued to the candidate presenting a Verification of Eligibility form from Andrews University. The certificate is issued by the union conference where the candidate takes his/her first teaching position.

Requirements for this certificate may be completed by taking additional courses along with the MA: Religious Education. More information about preparing to teach religion in Adventist schools is available from the University Certification Registrar in the School of Education.

## PhD: Religious Education

The PhD in Religious Education prepares men and women to be scholars, teachers and researchers in specialized teaching and discipling ministries of the Church. All candidates further develop the core competencies of a religious educator and select an area of specialization for intense study and research using research methodologies of the social sciences.

### Areas of Specialization

- Christian formation and discipleship
- Theological curriculum and instruction
- Customized: See Curricula for Concentrations, p. 373.

Graduates with a PhD in Religious Education are prepared to serve the church in teaching and leadership ministries focused on the family, the church, or the school and to investigate contemporary religious education issues using social sciences research methodologies.

### Admission Requirements

In addition to meeting the general admission requirements listed in the Graduate Programs Admission section of this bulletin, p. 44, and in the Seminary Admission Requirements, p. 347, applicants must

- Hold an MDiv degree; or an MA in Religion; or an MA degree in education or related area plus have 28 credits in religion (16 of which may be on the undergraduate level).
- Have 16 undergraduate or graduate credits in education.
- Show promise of future usefulness to church and society.
- Demonstrate the ability to handle doctoral-level work in English. See proficiency standards in the Graduate Programs Admission section, p. 45.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

**Time to Apply.** While early applications are recommended, the deadlines for application to the PhD in Religious Education program are as follows:

- For North American students: three months prior to the anticipated starting date.
- For non-North American students: six months prior to the anticipated starting date.

**Items to Submit.** In addition to submitting the items required of all graduate students (see pp. 347–350), applicants to the PhD in Religious Education must also submit

- A 600-word statement of purpose, which includes their mission statement, a description of the journey that created a desire to pursue doctoral studies, and a vision of the professional accomplishments they foresee.
- A 200-300 word description of their area of interest for dissertation research and an explanation of this choice.
- A significant research paper (term paper, thesis, or research report), normally written during the master's level studies. This paper should give evidence of the applicant's ability to carry out research and to present the results and conclusions of such work in standard English and in an acceptable style.

**Prerequisites.** Students entering the PhD in Religious Education program should have a foundation in research methods of education and psychology and in basic statistics as evidenced by EDRM505 Research Methods and Stats I and EDRM611 Research Methods and Stats II or their equivalents. As part of the conceptual framework for the religious education program, EDFN500 Philosophical Foundations of Ed and Psych and DSRE605 Issues in Religious Education are required.

## Curriculum Requirements

### Curriculum Framework and Courses

#### Christian Apologist—6

DSRE850 Theological Foundations of Christian Teaching; elective

#### Pastor-Teacher—5–6

Electives in psychology, curriculum and instruction

#### Servant Leader—3

Elective in administration or leadership

#### Researcher-Evaluator—23

DSRE887 Applied Research; two research methodologies;

#### Dissertation:

GSEM854 PhD-ThD Dissertation Proposal Seminar or  
EDRM880 Dissertation Proposal Development, and DSRE995  
Doctoral Dissertation

#### Maturing Christian—3

DSRE830 Fostering Spiritual Growth or approved alternative

#### Lifelong Scholar—3

DSRE878 Advanced Scholarly and Professional Development  
DSRE950 Synthesis in Religious Education

#### Area of Concentration—19–21

Electives

### TOTAL CREDITS for PhD in Religious Education—64

## Research Requirements

Research is a major component of the PhD in Religious Education program.

DSRE887 Applied Research is required.

Students should also select two methodologies from the following list:

EDRM605 Qualitative Research Methods or  
EDCI636 Program Evaluation  
EDRM704 Design and Analysis of Ed and Psych Surveys  
EDRM712 Research Methods and Stats III  
EDRM713 Research Methods and Stats IV  
HIST650 Historical Method and Research

At the time of their topic approval, students must show competency in the proposed research methodologies of their dissertation research. The research project from the course.

DSRE887 Applied Research is an appropriate way to demonstrate this competency.

## Curricula for Concentrations

Courses for the concentrations and, in one case, language prerequisites for a concentration are listed below:

- Christian formation and discipleship:
  - CHIS940 Seminar in Church History or Adventist Studies
  - DSRE830 Fostering Spiritual Growth
  - EDPC616 Psychology of Religious Experience
  - MSSN830 Seminar in Strategies and Development in Mission
  - NTST930 Seminar in New Testament Spirituality
  - OTST62 Seminar in Old Testament Theology
  - THST814 Seminar in Philosophy, Theology and Ethics

- Theological curriculum and instruction

Language prerequisite: If your area of study requires a language, complete the course Intermediate Greek or Biblical Hebrew II or pass a qualifying examination at the intermediate level in Greek or Hebrew.

18 credits from one of the following areas or 9 credits from two of the following areas: Biblical archaeology & history of antiquity, Christian ministry, church history, mission, New Testament, Old Testament, theology and Christian philosophy; elective (3 credits).

- Customized: Students may design an individualized course of study if three conditions are met.

- Academic area must be appropriate to Religious Education
- Graduate courses on the topic must be available at Andrews University
- Andrews University faculty with expertise in the topic must be available for advising.

Options for the customized course of study may include such areas as family life education, campus spiritual leadership, education history, church music, worship.

## General Requirements

- All course work taken at the Seminary should be at the 600-, 800-, or 900-levels; course work taken at the School of Education should be appropriate for doctoral level study.
- At least 51% of the student's course work should be designed specifically for doctoral students.
- A minimum of 32 credits in approved on-campus doctoral course work (not including the dissertation) must be completed after acceptance into the doctoral program at Andrews University.
- Students must earn a 3.00 cumulative GPA for all course work in the degree program.
- Students must establish residency by taking a full-time load (8 credits) for two of three consecutive terms (semester or summer).
- Students must pass the comprehensive examination.
- Students must write and defend a dissertation.

**Time Limits.** All degree requirements must be completed within ten years of first registration for Andrews University doctoral course work. All course work and the comprehensive examination must be completed within six years of first registration. The dissertation must be completed within five years after passing the comprehensive examination. (The student who takes six years to complete course work and pass the comprehensive exam will be allowed four years to complete the dissertation.)

**Full-time Status.** For students who have not completed all courses for the degree, full-time status requires one of the following options:

- Registering for 8 or more credits of course work and/or dissertation and/or internship.
  - Registering for 4 or more credits of dissertation.
- For students who have completed all requirements for the degree except the dissertation, full-time status requires all of the following:
- Registering for one or more credits of dissertation or dissertation continuation;
  - Doing “full-time” work on the dissertation or internship as defined by at least 24 hours a week or 720 hours per year and confirmation of same by the dissertation chair.

**Bulletin Requirements.** A student may choose to meet the requirements of any bulletin in force after acceptance into the doctoral program, as long as he/she maintains active status. If a break of enrollment occurs and the student is placed on inactive status, he/she must meet the requirements of a bulletin in effect after enrollment resumes.

### Progression Through the Program

**Course Plan.** Upon acceptance into the program, the student is assigned an advisor by the director of the program. Normally within the first 16 credits of study the student and advisor prepare a course plan for completing the degree requirements. This course plan must be approved by the Religious Education Office.

**Comprehensive Examination.** Early in their program, students should obtain a copy of the *Comprehensive Examination Guidelines* from the Religious Education office.

All prerequisites and regular course requirements of 48 credits or more must be completed before the student sits for the comprehensive examination. The comprehensive examination consists of eight sections, one of which may be given in a take-home format, one of which may be a portfolio presentation, and six of which must be written in a supervised environment. The examination occurs on the dates published in the academic calendar for School of Education doctoral comprehensive examinations. See also the Seminary calendar on p. 344.

Formal application to take the comprehensive examination should be made by the beginning of the semester preceding the semester the student intends to take the examination.

For more detailed information regarding the comprehensive examination, see the *Religious Education Doctoral Handbook*.

**Advancement to Candidacy.** Students should apply for advancement to degree candidacy when they apply to take comprehensive examinations and after they have

- completed all prerequisites;
- removed any English language deficiency;
- completed all course requirements or are registered for them;
- removed all deferred grades, except in DSRE878 Advanced Scholarly and Professional Development and DSRE950 Synthesis in Religious Education.

The student is advanced to degree candidacy after passing the comprehensive examination.

**Dissertation Committee.** Before the student registers for EDRM880 Dissertation Proposal Development, the student—in consultation with his/her advisor—selects a tentative dissertation topic. The program director, in consultation with the student and advisor then appoints a faculty member knowledgeable about the tentative topic to chair the student's dissertation committee.

The student and the chair of the student's committee select two additional faculty members to complete the student's committee so that all three members may contribute to the development of the proposal. All three members of this dissertation committee must approve the proposal before it is presented to the Religious Education Doctoral Committee.

Any proposed changes to the dissertation committee are subject to the approval of the Religious Education Doctoral Committee.

At least six weeks before the dissertation defense, the director, in consultation with the dean of the Seminary, appoints an external examiner. This person is normally a scholar from another graduate institution.

**Dissertation Proposal.** No later than the last semester of course work, students must submit to the Religious Education Doctoral Committee a final proposal that is approved by their dissertation committee. Students defend their proposal before the Religious Education Doctoral Committee.

Two types of proposals are acceptable:

1. A 10–15 page overview of the major elements of the dissertation.
2. The first three chapters in tentative form.

Either format must include a clear statement of the problem, the research question/s, a preliminary survey of relevant literature, and the research methodology.

**Dissertation Preparation.** The dissertation prepared by the PhD candidate must

- Make an original contribution to scholarship
- Demonstrate the candidate's competence for independent research
- Reveal the candidate's familiarity with and proficiency in handling the relevant literature
- Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.

See the *Religious Education Doctoral Handbook* for more information on dissertation preparation.

**Oral Defense of the Dissertation.** The candidate must orally defend his/her dissertation. The defense date is set and announced by the director of the Religious Education Program at least two weeks before the defense. No defenses are scheduled during the final two weeks of a term or during the interim between semesters.

See the *Religious Education Doctoral Handbook* for more information on the oral defense of the dissertation.

## PHD: BIBLICAL AND ANCIENT NEAR EASTERN ARCHAEOLOGY

Randall W. Younker, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD) in Biblical and Ancient Near Eastern Archaeology is to provide teacher-scholars for church-operated colleges, seminaries and universities around the world.