

**Urban Ministry Concentration****CHMN769 (5)*****Strategic Planning for Urban Community Development***

An in-depth study of key biblical, theological and contemporary models of community-based ministry. Includes an emphasis on strategic planning that leads to economic and community development.

**CHMN774 (4)*****The Church in the City***

This module is an in-depth study of key biblical, theological and contemporary insights into the church in the city. A compassionate vision for the city is fostered. Issues in urban life and corresponding systems are explored. It includes an emphasis on strategic planning that leads to economic and community development.

**CHMN776 (5)*****Urban Church Leadership and Management***

This module investigates principles, challenges and practices of Christian leadership in the urban context. It includes a theology of leadership, leading and managing specific ministries, how to engage in community organizing, working with the systems effecting life in the city, empowering people, managing change, and managing conflict effectively.

**CHMN778 (5)*****Church Growth and Discipleship in the Urban Church***

An examination of principles for expanding the Kingdom of God in the urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective, appreciation for diversity, and the local church in civic life.

**Youth and Young Adult Ministry Concentration****DSRE710 (4)*****Current Issues in Youth and Young Adult Ministry***

Students study selected issues in youth and young adult ministry, including adolescent development, inter-generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry.

**DSRE721 (5)*****Perspectives on Youth and Young Adult Ministry Leadership Strategies***

This module will explore the various leadership roles and functions involved in youth and young adult ministry. It includes: youth and young adult ministry leadership principles, planning and leading major events, writing grant proposals, implementing change, leadership in youth evangelism, developing people helping skills, life cycle of a youth and young adult ministry.

**DSRE765 (5)*****Advanced Youth and Young Adult Ministry***

Builds on knowledge of youth and young adult ministry and advances to a greater depth in such areas as: understanding youth culture, youth evangelism, small groups in youth and young adult ministry, sexuality, music, camping, short-term missions, writing grant proposals, risk management, contemporary worship, and reclaiming missing youth and young adults.

**RELIGIOUS EDUCATION****Mission**

The Religious Education programs prepare versatile scholars in the theory and practice that undergird the teaching and discipling mandates of the gospel commission.

**Programs**

The Religious Education programs offer studies leading to the Master of Arts: Religious Education and the Doctor of Philosophy in Religious Education. Each graduate will have a biblical knowledge base, an understanding of biblical spirituality and nurture, and the theory base for scholarly endeavor and service in either the formal (school) or non-formal (church and family) setting.

Religious Education prepares scholars for leadership roles and service in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include campus spiritual leadership, children's ministry, Christian formation and discipleship, family life education, theological curriculum and instruction, denominational certification for secondary religion, and other options customized by the student in consultation with an advisor. The programs offer interdisciplinary academic degrees with considerable flexibility to meet individual student interests.

In addition to the area of emphasis, the core requirements focus on facilitating the development of the graduate as a

- Christian Apologist
- Pastor-Teacher
- Servant Leader
- Researcher-Evaluator
- Maturing Christian
- Lifelong Scholar

Each of these roles includes a number of competencies that serve as guides to students in designing their programs of study and choosing their courses. Students generally meet the competencies by satisfactorily completing the core courses and emphasis area electives in the curriculum. A course plan is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree pursued.

**Graduate Certificate in Religious Education**

A graduate certificate program is a focused group of courses with a coherent knowledge base in one field of specialization. Courses in the program are regular graduate courses that are fully transferable into Religious Education graduate degree programs and other graduate programs where these courses are applicable to the curriculum.

Religious Education currently offers one 12-credit graduate certificate program: Campus Spiritual Leadership. The successful completion of a graduate certificate program is noted on the student's transcript.

**Admission and Time Limit**

The same admission processes and standards are used in graduate certificate programs as are used for master's degree programs, except that the Graduate Record Exam (GRE) and the Sixteen Personality Factor Questionnaire are not required. The time for completion of a certificate program should not exceed five years from first enrollment.

## Delivery System

Courses in the graduate certificate programs are offered during the academic year and as summer intensives on a two- to three-year rotation. Intensives require post-campus work.

The courses are normally offered back-to-back in the summers, allowing a student to complete the sequence over two to three summers.

## Graduate Certificate: Campus Spiritual Leadership

The Graduate Certificate in Campus Spiritual Leadership is designed for professionals with responsibility for some aspect of the spiritual growth of students on Christian or public campuses. Typical applicants would be pastors, youth pastors, chaplains, Bible teachers, principals, residence hall deans, student services directors, lay leaders of youth and young adult ministries, and youth and education directors.

The classes are set up to examine the broad principles of campus ministry, at the same time allowing those with specific interest in the public or Christian campus to focus their research, assignments, and field work on the setting of their choice. Courses are taught by faculty in the Religious Education and Youth and Young Adult Ministry programs of the Seminary and professionals who are currently involved in campus ministry on Christian and public campuses.

### Prerequisites

- Bachelor's degree
- 12 undergraduate/graduate credits in religion/theology
- A course in human growth and development

### Requirements

|         |   |
|---------|---|
| DSRE620 | Scholarly and Professional Development                                  |
| DSRE636 | Seminar in Youth Ministry: Young Adults                                 |
| DSRE656 | Counseling Youth and Young Adults                                       |
| DSRE664 | Campus Ministry <b>or</b> DSRE680<br>Field Practicum: Campus Internship |
| DSRE669 | Reaching the Secular Mind   |

**TOTAL CREDITS for Graduate Certificate—12**

## MA: RELIGIOUS EDUCATION

John Matthews, *Director*

The Master of Arts: Religious Education is an interdisciplinary academic program that prepares individuals for leadership roles as scholars and specialists in discipleship in settings where religious, moral and spiritual nurture and growth are primary concerns. The curriculum is designed with core courses, electives and a selected area of emphasis. Students electing to obtain a graduate certificate in campus spiritual leadership may continue their studies to complete requirements for the MA: Religious Education. The master's program generally requires attendance during the regular academic year, but many classes are taught over the summers as intensives with post-campus academic and fieldwork assignments.

### Admission Requirements

Admission to the MA: Religious Education program is based on the student's meeting the general admission requirements for all graduate students as given on p. 44, and the general Seminary admission requirements on p. 347. Official scores from the Graduate Record Examination (GRE) General Test taken within the last five years should be submitted to the Office of Graduate

Enrollment Management. Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

## Degree Requirements

The MA: Religious Education is an academic degree awarded upon successful completion of 48 credits of interdisciplinary study in the Seminary and School of Education. Candidates with advanced theological or educational study or with prior extensive undergraduate studies in religion, religious education, or education may submit a petition requesting advanced standing of up to 16 credits. Evaluation of advanced standing is calculated as follows:

- 15 or more credits of undergraduate or graduate religion or theology credit may qualify for advanced standing of up to 11 credits in appropriate areas of the course plan. Advanced standing based on less than 15 credits of prior undergraduate or advanced studies is prorated at a ratio of 0.72:1.
- 7 or more credits of undergraduate or graduate education or religious education may qualify for advanced standing of up to 5 credits in appropriate areas of the course plan. Advanced standing based on less than 7 credits of prior undergraduate or advanced studies is prorated at a ratio of 0.72:1.

Transfer credits for graduate studies other than by petition as noted above are permitted under the regular transfer policies based on a 48-credit curriculum, but only to the extent that the combined credits for prior learning and graduate transfers do not exceed 16 credits. A minimum of 32 credits must be from Andrews University courses.

To remain in regular standing, students must complete the program within six years after first registering for courses and maintain a minimum GPA of 3.00. Courses with a grade below B- do not count toward the degree.

**Advancement to Candidacy.** In the semester that students will complete 50 percent of their course work, they must apply for advancement to candidacy. See p. 60 of the Graduate Programs Academic Information section of this bulletin.

**Comprehensive Examinations.** Candidates for the MA degree must pass comprehensive examinations given at the published times. The one-day exams entail a three-hour morning session and a two-hour afternoon session.

**Thesis.** Candidates for the MA degree may elect to do a thesis (minimum 3 credits). A two-member faculty committee guides the student in developing the project and evaluates the defense. Students who complete a thesis are exempt from writing comprehensive examinations but are required to make a portfolio presentation.

**Time Limits.** A student must complete the requirements for the MA: Religious Education degree and graduate within six years of first enrolling in the program regardless of admission classification.

## Curriculum Requirements

### Curriculum Framework and Courses

#### Christian Apologist—5–6

EDFN500 Philosophical Foundations for Professionals;  
Theological foundations according to emphasis area (2–3)

#### Pastor-Teacher—5–6

EDCI565 Improving Instruction or DSRE610 Teaching for  
Discipleship (3); psychology or sociology elective (2–3)

**Servant Leader—4**

DSRE 605 Issues in Religious Education (3); Leadership study or practicum appropriate to emphasis area (1)

**\*Researcher-Evaluator—3**

EDRM505 Research Methods

**Maturing Christian—3**

DSRE541 Foundations of Biblical Spirituality

**Lifelong Scholar—0**

DSRE620 Scholarly and Professional Development

**Scholarship in Religion and Education—0–16**

Courses relevant to scholarship in religion (11 credits) and to scholarship in education or religious education (5 credits) under advisement based on evaluation of prior learning. The courses will be distributed appropriately in the course plan. Advanced standing may be obtained for these credits based on a background of advanced theological or educational study or prior extensive undergraduate studies in religion, religious education, or education.

**Emphasis Area—12–14****TOTAL CREDITS for MA in Religious Education—48**

\* Students planning to enter the PhD in Religious Education should also take EDRM611 Applied Statistical Methods I (3). Depending on how the distributed courses are configured, taking EDRM611 may increase the total credits required for the MA degree.

**Areas of Emphasis**

There are two defined areas of emphasis: Family Life Education and Campus Spiritual Leadership. Additional emphases include children's ministry, Christian formation and discipleship, youth and young adult ministry, and other options customized by students in consultation with an advisor.

**Family Life Education:**

MA: Religious Education core requirements: CHMN575, DSRE655. Remaining courses to a minimum of 16 credits must be chosen from DSRE503, 635, 657, 658, 659, 679, 680.

Completion of the MA: Religious Education with an emphasis in Family Life Education does not, of itself, qualify an individual as a Certified Family Life Educator (CFLE) through NCFR. Application must be made directly to NCFR, documenting that approved courses have been successfully completed in each of the 10 NCFR content areas, and that a practicum has also been completed. The NCFR content areas are:

- Families and Individuals in Societal Contexts
- Internal Dynamics of Families
- Human Growth/Development across Life Span
- Human Sexuality
- Interpersonal Relationships
- Family Resource Management
- Parent Education and Guidance
- Family Law and Public Policy
- Professional Ethics and Practice
- Family Life Education Methodology

While Andrews University courses are approved for each of these content areas, to complete all the requirements for CFLE, a student must take an extra 5 credits beyond the master's requirements.

**Campus Spiritual Leadership:**

MA: Religious Education core requirements: DSRE636, 656, 664 or 680, 669.

**Denominational Certification for Teaching Religion/Bible on the Secondary Level SDA Basic Certificate**

The Basic Teaching Certificate for denominational certification may be issued to the candidate presenting a Verification of Eligibility form from Andrews University. The certificate is issued by the union conference where the candidate takes his/her first teaching position.

Requirements for this certificate may be completed by taking additional courses along with the MA: Religious Education. More information about preparing to teach religion in Adventist schools is available from the University Certification Registrar in the School of Education.

**PHD: RELIGIOUS EDUCATION**

Kathleen Beagles, *Director*

The PhD in Religious Education prepares men and women to be scholars and researchers in specialized teaching and discipling ministries of the home, the church, or the Christian college or university. All candidates further develop the core competencies of a religious educator and select an area of specialization for intense study and research using research methodologies of the social sciences.

**Areas of Specialization**

- Christian Formation and Discipleship
- Theological Curriculum and Instruction
- Customized: See Curricula for Concentrations, p. 373.

Graduates with a PhD in Religious Education are prepared to serve the church in teaching and leadership ministries focused on the family, the church, or the school and to investigate contemporary religious education issues using social sciences research methodologies.

**Admission Requirements**

In addition to meeting the general admission requirements listed in the Graduate Programs Admission section of this bulletin, p. 44, and in the Seminary Admission Requirements, p. 347, applicants must

- Hold an MA: Religious Education; an MDiv; an MA: Religion; or an MA degree in education or related area plus have 28 credits in religion (16 of which may be on the undergraduate level).
- Have 16 undergraduate or graduate credits in education or religious education.
- Show promise of future usefulness to church and society.
- Demonstrate the ability to handle doctoral-level work in English. See proficiency standards in the Graduate Programs Admission section, p. 45.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

**Time to Apply.** While early applications are recommended, the deadlines for application to the PhD in Religious Education program are as follows:

- For North American students: three months prior to the anticipated starting date.
- For non-North American students: six months prior to the anticipated starting date.

**Items to Submit.** In addition to submitting the items required of all graduate students (see pp. 363–365), applicants to the PhD in Religious Education must also submit

- A 600-word statement of purpose, which includes their mission statement, a description of the journey that created a desire to pursue doctoral studies, and a vision of the professional accomplishments they foresee.
- A 200-300 word description of their area of interest for dissertation research and an explanation of this choice.
- A significant research paper (term paper, thesis, or research report), normally written during the master's level studies. This paper should give evidence of the applicant's ability to carry out research and to present the results and conclusions of such work in standard English and in an acceptable style.

**Prerequisites.** Students entering the PhD in Religious Education program should have a foundation in research methods of education and psychology and in basic statistics as evidenced by EDRM505 Research Methods and EDRM611 Applied Statistical Methods I or their equivalents. As part of the conceptual framework for the religious education program, EDFN500 Philosophical Foundations for Professionals; DSRE605 Issues in Religious Education; and DSRE541 Foundations of Biblical Spirituality are required.

## Curriculum Requirements

### Curriculum Framework and Courses

#### Christian Apologist—6

DSRE850 Theological Foundations of Christian Teaching; elective

#### Pastor-Teacher—5–6

Electives in psychology, curriculum and instruction

#### Servant Leader—3

Elective in administration or leadership

#### Researcher-Evaluator—23

##### Research courses (7):

DSRE887 Applied Research; two research methodologies

##### Dissertation sequence (16):

GSEM854 PhD-ThD Dissertation Proposal Seminar or

EDRM880 Dissertation Proposal Development, and

DSRE995 Doctoral Dissertation

#### Maturing Christian—3

DSRE830 Fostering Spiritual Growth

#### Lifelong Scholar—3

DSRE878 Advanced Scholarly and Professional Development

DSRE950 Synthesis in Religious Education

#### Area of Concentration—19–21

Electives

#### TOTAL CREDITS for PhD in Religious Education—64

## Research Requirements

Research is a major component of the PhD in Religious Education program.

DSRE887 Applied Research is required.

Students should also select two methodologies from the following list:

EDRM605 Qualitative Research Methods or

EDRM636 Program Evaluation

EDRM704 Design and Analysis of Ed and Psych Surveys

EDRM712 Applied Statistical Methods II

EDRM713 Applied Statistical Methods III

HIST650 Historical Method and Research

At the time of their topic approval, students must show competency in the proposed research methodologies of their dissertation research. The research project from the course DSRE887 Applied Research is an appropriate way to demonstrate this competency.

## Curricula for Concentrations

Courses for the concentrations and, in one case, language prerequisites for a concentration are listed below:

### • Christian Formation and Discipleship

CHIS940 Seminar in Church History or Adventist Studies

DSRE830 Fostering Spiritual Growth

GDPC616 Psychology of Religious Experience

MSSN830 Seminar in Strategies and Development in Mission

NTST930 Seminar in New Testament Spirituality

OTST620 Seminar in Old Testament Theology

THST814 Seminar in Philosophy, Theology and Ethics

### • Theological Curriculum and Instruction

Language prerequisite: If the area of study requires a language, complete the course Intermediate Greek or Biblical Hebrew II or pass a qualifying examination at the intermediate level in Greek or Hebrew.

15 credits from one, or 9 credits from one and 6 from another of the following areas: Biblical archaeology & history of antiquity, Christian ministry, church history, mission, New Testament, Old Testament, theology and Christian philosophy; 6 credits from curriculum and instruction.

### • Customized: Students may design an individualized course of study if three conditions are met.

- Academic area must be appropriate to Religious Education
- Graduate courses on the topic must be available at Andrews University
- Andrews University faculty with expertise in the topic must be available for advising.

Options for the customized course of study may include such areas as family life education, campus spiritual leadership, education history, church music and worship, spiritual nurture of children, or spiritual nurture of youth and young adults.

## General Requirements

- All course work taken at the Seminary should be at the 600-, 800-, or 900-levels; course work taken at the School of Education should be appropriate for doctoral level study.
- At least 51% of the student's course work should be designed specifically for doctoral students.
- A minimum of 32 credits in approved on-campus doctoral course work (not including the dissertation) must be completed after acceptance into the doctoral program at Andrews University.
- Students must earn a 3.00 cumulative GPA for all course work in the degree program.
- Students must establish residency by taking a full-time load (8 credits) for two of three consecutive terms (semester or summer).
- Students must pass the comprehensive examination.
- Students must write and defend a dissertation.

**Time Limits.** All degree requirements must be completed within ten years of first registration for Andrews University doctoral course work. All course work and the comprehensive examination must be completed within six years of first registration. The dissertation must be completed within five years after passing the comprehensive examination. (The student who takes six years to complete course work and pass the comprehensive exam will be allowed four years to complete the dissertation.)

**Full-time Status.** For students who have not completed all courses for the degree, full-time status requires one of the following options:

- Registering for 8 or more credits of course work and/or dissertation and/or internship.
- Registering for 4 or more credits of dissertation.

For students who have completed all requirements for the degree except the dissertation, full-time status requires all of the following:

- Registering for one or more credits of dissertation or dissertation continuation;
- Doing “full-time” work on the dissertation or internship as defined by at least 24 hours a week or 720 hours per year and confirmation of same by the dissertation chair.
- All course work is campus-based and supported by online resources.

**Bulletin Requirements.** A student may choose to meet the requirements of any bulletin in force after acceptance into the doctoral program, as long as he/she maintains active status. If a break of enrollment occurs and the student is placed on inactive status, he/she must meet the requirements of a bulletin in effect after enrollment resumes.

### Progression Through the Program

**Course Plan.** Upon acceptance into the program, the student is assigned an advisor by the director of the program. Normally within the first 16 credits of study the student and advisor prepare a course plan for completing the degree requirements. This course plan must be approved by the Religious Education Office.

**Comprehensive Examination.** Early in their program, students should obtain a copy of the *Comprehensive Examination Guidelines* from the Religious Education office.

All prerequisites and regular course requirements of 48 credits or more must be completed before the student sits for the comprehensive examination. The comprehensive examination consists of eight sections, one of which may be given in a take-home format, one of which may be a portfolio presentation, and six of which must be written in a supervised environment. The examination occurs on the dates published in the academic calendar for School of Education doctoral comprehensive examinations. See also the Seminary calendar on p. 344.

Formal application to take the comprehensive examination should be made by the beginning of the semester preceding the semester the student intends to take the examination.

For more detailed information regarding the comprehensive examination, see the *Religious Education Doctoral Handbook*.

**Advancement to Candidacy.** Students should apply for advancement to degree candidacy when they apply to take comprehensive examinations and after they have

- completed all prerequisites;
- removed any English language deficiency;
- completed all course requirements or are registered for them;
- removed all deferred grades, except in DSRE878 Advanced Scholarly and Professional Development and DSRE950 Synthesis in Religious Education.

The student is advanced to degree candidacy after passing the comprehensive examination.

**Dissertation Committee.** Before the student registers for EDRM880 Dissertation Proposal Development or GSEM854 PhD-ThD Dissertation Proposal Seminar, the student—in consultation with his/her advisor—selects a tentative dissertation topic. The program director, in consultation with the student and advisor then appoints a faculty member knowledgeable about the tentative topic to chair the student's dissertation committee. The

student, the program director, and the doctoral committee chair collaborate in the selection of two other members to complete the student's dissertation committee. All three members of this dissertation committee must approve the proposal before it is presented to the PhD/ThD committee. The appointment of the dissertation committee is subject to approval by the PhD/ThD committee, as are any changes to the committee.

At least six weeks before the dissertation defense, the director, in consultation with the dean of the Seminary, appoints an external examiner.

**Dissertation Proposal.** No later than the last semester of course work, students must submit to the PhD/ThD Committee a final proposal that is approved by their dissertation committee. Students defend their proposal before the Religious Education Doctoral Committee.

Two types of proposals are acceptable:

1. A 10–15 page overview of the major elements of the dissertation.
2. The first three chapters in tentative form.

Either format must include a clear statement of the problem, the research question/s, a preliminary survey of relevant literature, and the research methodology.

**Dissertation Preparation.** The dissertation prepared by the PhD candidate must

- Make an original contribution to scholarship
- Demonstrate the candidate's competence for independent research
- Reveal the candidate's familiarity with and proficiency in handling the relevant literature
- Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.

See the *Religious Education Doctoral Handbook* for more information on dissertation preparation.

**Oral Defense of the Dissertation.** The candidate must orally defend his/her dissertation. The defense date is set and announced by the director of the Religious Education Program at least two weeks before the defense. No defenses are scheduled during the final two weeks of a term or during the interim between semesters.

See the *Religious Education Doctoral Handbook* for more information on the oral defense of the dissertation.

## PHD: BIBLICAL AND ANCIENT NEAR EASTERN ARCHAEOLOGY

Randall W. Younker, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD) in Biblical and Ancient Near Eastern Archaeology is to provide teacher-scholars for church-operated colleges, seminaries and universities around the world.

### Areas of Specialization

When students apply to the PhD program in Biblical and Ancient Near Eastern Archaeology they may select one of two areas of emphasis: Biblical Archaeology or Ancient Near Eastern Archaeology and Anthropology. Each emphasis has areas of specialized study as listed below: