AU RELB210 Jesus in His Time and Ours
OU RG102 Life and Teachings of Jesus
WAU RELB160 Jesus and the Gospels
2015 Summer
Interactive Online Format
This course follows an interactive online format, has Wednesday/Friday or Wednesday/Sunday
deadlines. You are expected to login regularly during the course to participate in the online
discussions. Please plan accordingly. The last day to withdraw with a full refund is 15 days after
this course begins.— please choose either the Wednesday/Friday or the Wednesday/Sunday
deadline and edit this paragraph.

Instructor Contact
Instructor: enter information
Email: enter information
Cell phone: enter contact information and other information you may find necessary such as
guidelines for texting, etc.
Skype: you may use this or delete it. Note that we require at least two methods for students to
touch you.

Other Assistance
| Username and password assistance | helpdesk@andrews.edu | (269) 471-6016 |
| Enrollment and cancellations | sderegister@andrews.edu | (269) 471-6323 |
| Bookstore | http://bookstore.mbsdirect.net/andrews.htm |
| Technical assistance with Learning Hub | dlit@andrews.edu | (269) 471-3960 |
| Technical assistance with your Andrews account | andrews.edu/hdchat/chat.php |
| Exam requests | sdeexams@andrews.edu | (269) 471-6566 |

Any other questions: sde@andrews.edu, (800) 782-4769 or (269) 471-6570

Part 1: Course Information
Course Descriptions
Andrews University
Details the mission, the message and the meaning of Jesus Christ for His day and for ours.
What is it about the Christian story that captured the attention of so much of world history? Also
examines the connection between Christ’s first Advent and His second.

Oakwood University
A review of the life of the Master Teacher and a study of the principles and parabolic
representations of Christian life and faith as revealed in the Gospels.

Washington Adventist University
A comprehensive study of the life and teachings of Jesus as unfolded in four gospels with
analytical attention to the gospel writers and their writing in an attempt to reveal the impact of
His self-revelation on that age and ours.
Course Learning Outcomes

- To introduce you to the life and teachings of Jesus at a level of sophistication appropriate to this point in your academic career.
- To introduce you to college-level study of the Gospels, including several of the different ways this study might be approached.
- To enhance your understanding of the Gospels by increasing your knowledge of their geographical, historical, and social background.
- To introduce you to theological issues raised by the witness of the four Gospels to the founder and focus of the Christian religion.

Required Text/Material

Required Materials: Optional To Buy
The following materials are required for the course and available online within the course or on the Internet. If you prefer to have a hard copy of these materials, you may choose to order them.

White, Ellen G. *The Desire of Ages*

Credit Hour and Commitment
This course is offered for 3 semester credits; therefore it is expected that you will spend 135 hours total on this course. This course has 15 assignments and 2 exams; so it is recommended that you budget 8 hours for studying and preparing for each assignment or exam. Suggested schedule(s) to accomplish this work are included in this syllabus.

Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance. – Please edit with appropriate course information.

Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access
This course is delivered online through LearningHub at [http://learninghub.andrews.edu](http://learninghub.andrews.edu)

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:
[https://vault.andrews.edu/vault/pages/activation/information.jsp](https://vault.andrews.edu/vault/pages/activation/information.jsp) if you haven’t already. (269) 471-6016 or email [helpdesk@andrews.edu](mailto:helpdesk@andrews.edu) if you need assistance.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email [dlit@andrews.edu](mailto:dlit@andrews.edu) or call 269-471-3960.
Course Structure
In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within six months. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.

- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Discipline yourself to make regular progress.

Submit your course plan to your instructor within Learning Hub.

Part 3: Assignments & Exams

Important Note: This online class is not self-paced. You can arrange your schedule flexibly during each week, but you MUST participate each week. You are expected to “show up” to class by interacting in the discussion forums a minimum of two times per week. In addition, assignments are due regularly each week. Adequate Internet access during the duration of the course is critical for your participation. To be successful, plan to spend time daily on the course.

Please Be Advised: The schedule is provided in advance so you may read ahead of schedule. Your dedication, professionalism, and excellence in study skills habits are necessary. If you have any course content questions, please contact your professor. If you have technical questions, contact dlit@andrews.edu.

Assessment Descriptions
All assignments for this course will be submitted electronically through Learning Hub unless otherwise instructed. Assignments and exams must be completed within 180 days of course registration date. This timeframe is subject to change depending on deadlines set by your home institution.

Exams
All exams must be supervised by a school or community official, such as a teacher, librarian, registrar, or pastor, who is not related to the student.

The exam request form will available in Learning Hub after you have completed the assignments prior to the exam. The student must state clearly on the exam request form the professional status, job title, or any other qualifications of the supervisor that will aid the testing department in the approval process. If you are attending a college or university, you must use the testing center at that institution. A student living near the Andrews University School of Distance
Education main office in Michigan must have the exams supervised at the School of Distance Education testing office. However, the exam request should be sent in ahead of time.

You are allowed 120 minutes to complete both the midterm exam and the final exam. You must bring your photo ID to the exams.

An online exam code cannot be sent to a supervisor who has the same address as the student unless the address is known to be that of a school, mission facility, etc.

All college students must present photo identification to their supervisors before taking exams.

If you cannot take your exam by the deadline date, email sdeexams@andrews.edu.

No exam is returned to the student or supervisor. Test grades are sent to the student as soon as the exam is graded. Feedback from the instructor for midterm exams will provide information for studying for future exams.

**Schedule:**

All times in the schedule are for the U.S. Eastern Time Zone.

<table>
<thead>
<tr>
<th>Week</th>
<th>Module(s)</th>
<th>Readings</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td>Introduction and Orientation</td>
<td>Orientation Writing Expectations</td>
<td>Submit Schedule Tell About Me Academic Honesty</td>
</tr>
<tr>
<td>1</td>
<td>Lesson 1: Background to Jesus and the Gospels Lesson 2: How to Read the Gospels Lesson 3: Outline Biography of Jesus’ Life</td>
<td>Reading Assignment found in Lesson 1 Reading Assignment found in Lesson 2 Reading Assignment found in Lesson 3</td>
<td>Assignment 1</td>
</tr>
<tr>
<td></td>
<td>Lesson 4: Introduction to the Four Gospels Lesson 5: The Christian and Old Testament Law</td>
<td>Reading Assignment found in Lesson 4 Reading Assignment found in Lesson 5</td>
<td>Assignment 2</td>
</tr>
<tr>
<td></td>
<td>Lesson 6: How to Study Parables</td>
<td>Reading Assignment found in Lesson 6</td>
<td>Assignment 3</td>
</tr>
<tr>
<td></td>
<td>Lesson 7: What Jesus Said About the End of the Age</td>
<td>Reading Assignment found in Lesson 7</td>
<td>Assignment 4</td>
</tr>
<tr>
<td>2</td>
<td>Lesson 8: The Problem of Synoptic Relationships and its Implications for the Doctrine of Inspiration</td>
<td>Reading Assignment found in Lesson 8</td>
<td>Assignment 5</td>
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<td></td>
<td>Lesson 9: Mark’s Introduction Lesson 10: Clean and Unclean in Mark 5</td>
<td>Reading Assignment found in Lesson 9 Reading Assignment found in Lesson 10</td>
<td>Assignment 6</td>
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<td></td>
<td>Lesson 11: The Messianic Secret in Mark Lesson 12: The Message of Mark</td>
<td>Reading Assignment found in Lesson 11 Reading Assignment found in Lesson 12</td>
<td>Assignment 7</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Midterm Exam</td>
</tr>
<tr>
<td></td>
<td>Lesson 15: The Last Supper and Passion Narrative in Luke Lesson 16: Key Concepts for Understanding the Gospel of John</td>
<td>Reading Assignment found in Lesson 15 Reading Assignment found in Lesson 16</td>
<td>Assignment 10</td>
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<tr>
<td></td>
<td>Lesson 17: Jesus Confronts Death Lesson 18: The Passion Narrative in John</td>
<td>Reading Assignment found in Lesson 17 Reading Assignment found in Lesson 18</td>
<td>Assignment 11</td>
</tr>
<tr>
<td>4</td>
<td>Lesson 19: The Gospel’s Witness to Jesus Lesson 20: What Jesus Said About Salvation</td>
<td>Reading Assignment found in Lesson 19 Reading Assignment found in Lesson 20</td>
<td>Assignment 13</td>
</tr>
</tbody>
</table>
Completing Assignments
All assignments for this course will be submitted electronically through Learning Hub unless otherwise instructed.

Part 4: Grading Policy

Graded Course Activities
Your final grade will be the result of three components: Assignments (1-15) (25%), Discussions (25%), Midterm Exam (25%), and Semester Exam (25%). You will need to complete every Assignment, the Midterm Exam, and the Semester Exam before a grade can be issued.

<table>
<thead>
<tr>
<th>Percent %</th>
<th>Description</th>
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<tbody>
<tr>
<td>50</td>
<td>Assignment 1-15</td>
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<tr>
<td>25</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>25</td>
<td>Semester Exam</td>
</tr>
<tr>
<td>100</td>
<td>Total Percent Possible</td>
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Viewing Grades in Learning Hub
- Click into the course.
- Click on the Grades link in the navigation bar under the name of the course.

Letter Grade Assignment

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>88-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-87%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>78-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-77%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>
Part 5: Course Policies

Withdrawal and Incomplete Policies
The current withdrawal policy can be found online at http://www.andrews.edu/distance/students/withdrawal.html. The incomplete policy is found online at http://www.andrews.edu/weblmsc/moodle/public/incompletes.html.

Late Work
Write your late policy here.

Maintain Professional Conduct Both in the Classroom and Online
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Netiquette
In this course you will communicate with your classmates and instructor primarily in writing through the discussion forum and e-mail.

"Online manners" are generally known as "netiquette." As a general rule, you should adhere to the same classroom conduct that you would "off-line" in a face-to-face course. Some examples of proper netiquette are:

1. Avoid writing messages in all capital letters. THIS IS GENERALLY UNDERSTOOD AS SHOUTING.
2. Be careful what you put in writing. Even if you are writing an e-mail message to one person, assume that anyone could read it. Though you may send an e-mail to a single person, it is very easy to forward your message to hundreds or thousands of people.
3. Grammar and spelling matter. Online courses demand the same standard of academic communication and use of grammar as face-to-face courses.
4. Never use profanity in any area of an online course. The transcripts of online course discussion forums, e-mail, and chat sessions are savable.
5. When responding to messages, only use "Reply to All" when you really intend to reply to all.
6. Avoid unkindly public criticism of others. Publicly criticizing others in an inappropriate way is known as "flaming." Consider this course a practice forum for selecting your verbiage thoughtfully and professionally.
7. Use sarcasm cautiously. In the absence of nonverbal cues such as facial expressions and voice inflections, the context for your sarcasm may be lost, and your message may thus be misinterpreted.
8. In a face-to-face setting, our tone of voice and facial expressions may convey as much of our meaning as the words we use. In a written message, the subtext of your meaning may be confused or misinterpreted. Write clearly. Use active verbs.

[Source: University of Maryland, Communications Department]

Academic Accommodations
Students who require accommodations may request an academic adjustment as follows:
1. Read the Andrews University Disability Accommodation information at [https://www.andrews.edu/services/sscenter/disability/](https://www.andrews.edu/services/sscenter/disability/)

2. Download and fill in the disability form at [http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf](http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf). Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to [success@andrews.edu](mailto:success@andrews.edu) or fax it to 269-471-8407.

3. Email [sdestudents@andrews.edu](mailto:sdestudents@andrews.edu) to inform the School of Distance Education that a disability has been reported to Student Success.

1. Changes on revised material depends much on meeting objectives, content development, editing, and following all the criteria for evaluation of an essay (as outlined in this syllabus). If your essay is not actually revised but merely edited (proofread with resulting minor surface-level changes), your grade will not reflect any significant percentage increase.

2. Please note that you cannot revise a paper you have not written. If you fail to turn in an assigned essay, you cannot submit a revision of that paper. You are encouraged to revise any paper with which you are not satisfied. Unfortunately you can only revise your essays. You cannot revise discussion board postings, journal entries, midterm exam, or final exam.

**Commit to Integrity**
As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

**Commit to Excellence**
You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “Commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

**Honesty**
Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work. A student who gives information to another student to be used in an dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.

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