Graduate Program

Community and International Development Program

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Administration
Mioara Diaconu, Director

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The Department of Behavioral Sciences offers master-level education leading to a Master of Science in Administration (MSA) with a focus in Community and International Development. The competencies graduates are expected to acquire include an introductory acquaintance with social-science foundations of community and international development, especially with regard to understanding the causes of poverty and the meaning of people-centered development; skills related to planning, implementing, and evaluating development projects including grantsmanship; knowledge of basic principles of organizational behavior; leadership and management as it relates to not-for-profit organizations; understanding of ethical principles and financial analysis for assuring individual and organizational accountability; competency in at least one concentration area of development emphasis to meet the student's career goals; mastery of social research methods appropriate to the chosen field of concentration, and the ability to communicate effectively to stakeholders about community development program and plans. Courses are taught on the campus of Andrews University, however it is recommended, if possible, for students to attend one off-campus intensive session with the MSA in International Development.

Depending in part on previous work experience, graduates who pursue the MSA in Community and International Development may find employment working for inner-city development agencies; education based service-learning organizations, church based community service organizations, grass-roots community advocacy groups; national and international faith based NGOs; United Nations organizations; government organizations; and other development and relief agencies. Graduates are not limited by their concentration to opportunities in the humanitarian industry as the MSA training make students viable candidates for a host of consultancy positions requiring persons with skills in grant writing, not-for-profit administration, education, and philanthropy.

Administration of the Program
The MSA in Community and International Development Program is housed in the Department of Behavioral Sciences, which is a part of the College of Arts and Sciences. The program director reports to the faculty and chair of the department and, as needed, to the faculty and deans of the College of Arts and Sciences.

Admission Requirements
To be admitted to regular standing in the Community and International Development Program for the MSA degree, students must:
• Qualify for general admission into graduate studies at Andrews University (see p. 44)
• Have completed an undergraduate course in statistics. Provisional acceptance is granted, with the undergraduate statistics course to be completed during the first semester in the program.

They must also meet the requirements outlined below.

MSA—Regular Standing, Two-Year Program
The regular standing two-year program requires 44–50 credits of coursework and internship. Students in the regular two-year program complete the Social Science Foundation and research courses, as well as the advanced courses.

Aside from meeting the general admission requirements of the Andrews University Graduate School, applicants to the regular two-year program must have the following:
• A bachelor’s degree from an accredited college or university;
• An overall GPA of 2.60, or 3.00 in upper division course work, or 3.50 in 8–9 credits previously taken graduate courses graded A–F;
• Satisfactory scores on the Graduate Record Exam (GRE) taken no more than 5 years prior to the intended admission date.
• Completed Graduate Application packet.
  The director of the program may request a personal interview or a third reference and/or other information.

**Recommended:** A reading knowledge of a foreign language is strongly recommended for those planning on graduate work.

*It is expected that all majors will present at least one professional conference before graduation.

**MSA—Advanced Standing, One-Year Program**

The advanced standing one-year program requires 30 credits of coursework and internship.

This alternative will allow students to finish their MSA in one year, provided that they took the following courses or courses of similar content during their junior and senior year in college: Concepts of Community Development, Social Policy, Emergency Preparedness, Anthropology, Macroeconomics, Organization and Human Resources, Survey/Fundamentals of Accounting, Research Methods II, III, & IV. As a result, in the one-year Advanced Standing program, requirements are reduced by 20 credits.

In addition to meeting the admission requirements for the regular two-year program, applicants to the one-year Advanced Standing program should also have the following:

• An overall undergraduate GPA of 3.00 or higher, or a GPA of 3.50 or higher in a minimum of 5–6 credits in previously taken graduate courses (in classes graded A–F);
• A letter of reference from the applicant’s former field instructor, or current human service job supervisor reflecting satisfactory practice experience;
• Satisfactory scores on the Graduate Record Exam (GRE) taken no more than 5 years prior to the intended admission date;
• Completed Graduate Application packet.
  The director of the program may request a personal interview or a third reference and/or other information.

Incoming graduate students who have finished their undergrad in a relevant field or at a different university, and lack in some courses with similar contents required for MSA-CID, may take the CLEP test (College-Level Examination Program) so that they may qualify for advanced standing. Decisions regarding what classes could be accepted through CLEP will be taken on an individual basis.

**Recommended:** A reading knowledge of a foreign language is strongly recommended for those planning on graduate work.

*It is expected that all majors will present at least one professional conference before graduation.

**MSA: Community & International Development**

Degree Requirements
Satisfactory completion of the curriculum listed below:

**Regular Standing—44–50**

Social Science Foundations—8
  SOCI520 (2 cr), SOCI550 (2 cr), ANTH600 (2 cr) or ANTH417, SOCI508 (2 cr)
Planning/Evaluation—6
  SOCI530 (2 cr), SOCI535 (2 cr), SOCI545 (2 cr)
Economics—2
  ECON500 (2 cr)
Management—5–6
  PSYC515 (2 cr) or BSAD515 (3 cr), BSAD530 (3 cr)
Individual and Organizational Accountability—7–8
  ACCT500 (2 cr) or MKTG540 (3 cr), SOCI640 (2 cr), PSYC640 (1 cr), SOCI677 (0 cr)
Research Requirements (Capstone Activities)—8–10
  SOCI432 (2 cr), SOCI533 (2 cr), SOCI534 (2 cr), SOCI698 (2 cr) or SOCI699 (4 cr)
Practicum Requirements—2
  SOCI680 (2 cr) = 300 hours
Concentration Areas—6–8
  (As discussed below)
TOTAL credits required—44–50

**Advanced Standing—30**

Planning/Evaluation—6
  SOCI530 (2 cr), SOCI535 (2 cr), SOCI545 (2 cr)
Management—3
BSAD530 (3 cr)

Individual and Organizational Accountability—5
SOCI640 (2 cr), SOCI580 (2 cr), PSYC640 (1 cr),
SOCI677 (0 cr)

Research Requirements (Capstone Activities)—2–4
SOCI698 (2 cr) or SOCI699 (4 cr)

Practicum Requirements—2
SOCI680 (2 cr) = 300 hours

Concentration Areas—6–8
(As discussed below)

Electives—2–6

TOTAL credits required—30+

Concentration Areas
The concentration area is designed upon individual choice and will draw on Behavioral Sciences faculty strengths and utilize courses offered throughout the university. The program director/advisor, in consultation with the student, will select a minimum of 6–8 credits of elective courses related to the chosen concentration to meet the student’s career goals. Students interested in international exposure and cannot afford an overseas internship may elect to take a Study Tour for 4 credits from the credits required for concentration. The tour should be relevant to the students’ area of concentration. Students who decide to take the Study Tour, will be required to take an additional 4 credits towards their area of concentration. Students who choose not to take the Study Tour option could choose between 6–8 credits towards their area of concentration. The student will submit a plan and rationale for the concentration requirements to the program director/advisor for approval. Suggested concentration areas include:
- Advocacy
- Community Education
- Disaster Preparedness
- International Relations
- Gender, Poverty and Microenterprise
- NGO Development and Operations
- Peace and Conflict Resolution
- Community Health

A complete list of suggested courses that may apply to a specific concentration is available from the program director. The schools and departments regulate policies that govern the elective courses offered as part of the concentration package. Some elective courses may require pre-requisites and should be discussed in advance with the program director/advisor for guidance in completing the concentration.

The Field Practicum and Research Project/Thesis will necessarily be related to the area of concentration in order to provide students with an in-depth understanding of the chosen area, and with the possibility of applying course work in practice. Students are required to undertake a 300-hour internship through a field placement with a domestic, national, or international organization/project. Internships are based on prior approval and advice from the program director. Arrangements for the internship will be made by the program director/advisor pending availability and feasibility of the placement proposed by the student.

Assistantships
Students have the opportunity to apply for graduate assistantships — administrative, teaching or research.