Acknowledgments

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LETTER FROM THE DEPARTMENT CHAIR

Dear Student,

The Andrews University Department of Behavioral Sciences was established in 1963. Throughout our history, we have sought to develop a quality, broad-based interdisciplinary curriculum that prepares students for a variety of directions in graduate work and employment. A major in Behavioral Sciences, Psychology, Sociology or any of our minors will provide preparation for:

- Employment at the undergraduate degree level in such areas as mental health and social services, public health, criminal justice, marketing or business.
- The pursuit of graduate studies in one of the Behavioral Sciences.
- Such professional program as, education, medicine, dentistry, law, psychology, social work, public health, business or ministry.
- Later career changes.

As a student, you are an important reason for our being at Andrews University. In teaching, research, and mentoring relationships, as well as friendships, department faculty seek to provide the best environment possible for allowing each individual student to reach their potential.

Since its founding, the Department of Behavioral Sciences has been guided by an underlying philosophy that has emphasized a holistic approach to teaching. We can offer you an excellent faculty (several of whom have been chosen as university Teachers of the Year), a strong research program and the opportunity for involvement in civic engagement. Faculty include students in a variety of research projects such as archeological digs in the Middle East, research on the causes of substance abuse and strategic planning for the General Conference of Seventh-day Adventists. In addition, our department’s faculty and students have led the way at Andrews University in developing civic engagement/community service opportunities.

In studying the Behavioral Sciences at Andrews University, you will work with faculty who are active in their church, in the advancement of their field of study and in the community. They will help you to understand the Christian basis for equality and justice, to become active citizens in the community, and to prepare you for entry into your chosen profession in the Behavioral Sciences or other fields.

May our heavenly Father bless you on your journal here at Andrews University. Our faculty and staff look forward to working with you in our department.

Sincerely,

Harvey J. Burnett, Jr., Ph.D., LP
Associate Professor and Chair
Department of Behavioral Sciences
THE DEPARTMENT OF BEHAVIORAL SCIENCES: OVERVIEW

A BEHAVIORAL SCIENCES MAJOR IS ONE OF THE MOST VERSATILE LIBERAL ARTS MAJORS YOU CAN TAKE

Do you find yourself asking the following questions?

- Why do we do the things we do?
- What is culture?
- How did people live in the past?
- How can we relate to others?
- How do we develop and maintain healthy relationships?
- What can we do about AIDS, STDs and teen pregnancy?
- Why is it like this here and so different everywhere else?
- How can I be involved in Development and Relief efforts?

If so, then consider a major in one of the Behavioral Sciences!

HISTORY AND MISSION

In 1963, the Department of Behavioral Sciences at Andrews University offered its first degree programs in general behavioral sciences, psychology and sociology. Since that time, we have expanded the original offerings to include multiple emphases, an additional degree area on the undergraduate level, and a graduate degree. The Department averages a total of 75-90 majors per year, making us one of the largest departments at Andrews University. We are proud of the excellent education and opportunities we offer our students.

The Behavioral Sciences are concerned with the study of how human beings think and behave, both as individuals and in social, spiritual and cultural settings. Our Department aims to 1) introduce students to the salient discoveries and procedures accumulated from research in the various behavioral sciences disciplines, and 2) empower students to utilize this knowledge in furthering the mission of Seventh-day Adventists: restoring men and women to the image of our Maker.

The Department’s main areas of study at the bachelor’s degree level include opportunities to major in Behavioral Sciences, Anthropology, Anthropological Archaeology, Public Health, Student Development, Behavioral Neuroscience, Health Psychology, General or Pre-professional Psychology, Sociology, Community and International Development, Emergency Preparedness, Deviant Behavior, Criminal Justice and Sociology of the Family. We also offer minors in many of the above areas. In addition, we offer a MSA in Community and International Development and an off campus MSA in International Development.

If you are considering a degree in one or more of these fields and are wondering where to pursue your studies, here is some information about what Andrews has to offer. We hope you will find it helpful in making up your mind on where to continue your education.

GETTING A DEGREE FROM THE DEPARTMENT OF BEHAVIORAL SCIENCES AT ANDREWS UNIVERSITY

The Department of Behavioral Sciences has outstanding faculty, each one of whom can help guide you in refining your career goals and plans. If you are thinking, for example, about becoming a psychologist or counselor of some kind, four of our faculty members are professional psychologists with whom you can discuss your plans. Our major in psychology has been designed to enable you to select a specific direction within the field of psychology toward which to work, including health psychology, general psychology, behavioral neuroscience, and pre-professional programs. Being able to tailor a specific track to your needs is a distinct advantage in terms of gaining admission to graduate schools and landing a job. We currently have about 90 students majoring in psychology.
If your interests are more in the direction of the social sciences, we have much to offer you here as well. We have on our faculty two sociology professors, one public health professional, one anthropologist/archaeologist, one geography professor, one criminal justice expert, and two specializing in Community and International Development.

In addition to offering a solid undergraduate education, our Department offers a Master of Science in Administration in Community and International Development. We are also members of a multi-school program offering the Master of Science in Administration in International Development. We feel these programs fill a niche not currently offered by other Adventist programs in the United States: training leaders in the fields of community and inter international development.

**CAREER-RELATED WORK EXPERIENCES**

Selecting a major is important for your career plans. However, career-related work experience can make a crucial difference when it comes to applying for a job after college or even when you apply for admission to graduate school. Such work opportunities will also help you get more out of class lectures and textbook learning. At the Department of Behavioral Sciences, we make every effort to help our students obtain career-related work experiences. These may be as a volunteer, or as an employee.

Since 1985, we have placed a large number of our majors in community service agencies as volunteers through our Service Learning Program. As far as possible, we try to match student interests with the opportunities available. To give you just a small idea of the range of jobs our students have worked at, here is a brief list: Assisting in urban planning at the city manager’s office, counseling expectant teen-age mothers, counseling juvenile offenders, helping with parenting education, assisting with local county economic development programs, working with children in latchkey programs, teaching employment skills to unemployed juveniles and adults, assisting children and women with abusive fathers and husbands, assisting with health screening and health education among senior citizens, assisting with developing neighborhood-based crime watch programs, assisting with formation of neighborhood self-help groups, creating and assisting in development programs around the world and much more. A number of volunteers have ended up working for the organization they volunteered in.

A variety of research assistant jobs are also available in our Department and at institutes affiliated with the Department. For example, several students assist faculty with research projects on both national and local levels. These projects cover a wide range of areas, including the relationship between cognitive development and theology, cultural history of central Jordan, family structure and gender roles, depression and health, and youth risk behavior prevention.

Most summers find many of our students joining the Madaba Plains Project, an archaeological dig in Jordan. They gain academic credit in several areas as well as experience in archaeology, ethnography, Arabic language and culture, art and surveying.

In addition to the above, teachers in our Department and others are constantly on the look-out for good students to employ as readers. Several of our majors serve as teaching assistants and readers in our Department; others have found work as tutors at the University Academic Skills Center or at the Writing Center. The key to landing any of the above jobs is that you keep in touch with the teachers, that you are willing to take what is available to begin with and that you are faithful and willing to learn and to work steadily at the jobs you are provided with.

Adding up the career advisement which our faculty and readers can provide you with, the many different curriculum emphases among which you may choose, and the career-related jobs which we will try to help you find, you can count on a solid undergraduate education in your chosen field of study here in the Department of Behavioral Sciences.

Finally, our department faculty frequently lead trips to a variety of international destinations where students have the opportunity to study culture and behavior in various foreign countries.

**OUR GRADUATES...WHERE ARE THEY?**

We are proud of the fact that a number of our graduate students have gone on to do graduate work at some of our nation’s most prestigious graduate schools, such as the University of Michigan, Loma Linda University School of Medicine, Berkeley, Adler School of Professional Psychology, University of Indiana, University of California, Harvard University, Johns Hopkins University, Brandeis University and many other schools.
Many of our graduates have gone on to rewarding careers in education, medicine, health care administration, health promotion, public health, personnel management, day care management, childcare professionals, marketing and retailing, law, anthropology, foreign service, civil service, and counseling.

One question which many students and parents ask is, “What can a person do with only a bachelor’s level degree in the behavioral sciences?” In other words, can students get jobs even without going on to graduate school?

A major in psychology or sociology - or any of the behavioral sciences areas - is one of the most versatile liberal arts majors you can take. However, the Department is committed to clearly communicating what students can expect from the “real world” of employment opportunities. If you are looking for employment at the undergraduate level with one of the degrees from the behavioral sciences, Public Health is an excellent option. The demand for bachelor’s level public health workers is rising, especially due to the changes in the country resulting from the move toward managed care and preparation for bioterrorism. This field will provide excellent growth opportunities for graduates within the foreseeable future.

When it comes to bachelor level positions in other behavioral sciences fields, jobs are available but your options are limited and the pay is normally less than what you would get if you pursued a degree in, for example, nursing. What typically happens, therefore, is that those who really want to make a career in psychology, sociology, anthropology, or geography go on to the masters and even the doctoral level. For persons with graduate degrees, the job opportunities in psychology and sociology are expected to grow faster than average, according to the Organic Outlook Handbook issued by the Department of Labor at www.bls.gov/ooh/.

Many of our departmental majors go on for graduate work in other fields, such as medicine, business, or law. Many jobs today involve more than simply "high tech." They involve "high touch," or knowing how to get along with others in a variety of cultural settings, how to motivate others and how to resolve conflicts between people. This is what students in the behavioral sciences are good at. Research has shown that people who have majored in one of the behavioral sciences tend to go on to positions of leadership and responsibility in their chosen field of work. Furthermore, they also tend to have the resilience necessary to make it in several different careers.
THE DEPARTMENT OF BEHAVIORAL SCIENCES: FACULTY

HARVEY J. BURNETT, JR., PhD
Associate Professor of Psychology and Department Chair
Telephone: 269-471-6881
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Degrees: B.A. Psychology (University of Michigan - Dearborn), Master of Divinity (Andrews University Seventh-day Adventist Theological Seminary), Ph.D. Psychology (Andrews University)

Dr. Burnett joined the Behavioral Sciences Department in 2010 as a licensed psychologist and a certified police officer in the state of Michigan. He is the past president of the Michigan Crisis Response Association and currently serves as the clinical director and member of the Berrien County Critical Incident Stress Management Board and Team, and is a member of the Berrien County Crisis Negotiation Team. Dr. Burnett responded to New York City shortly after the 9-11 attacks and has participated in numerous disaster behavioral health crisis interventions. His past and present organizational memberships have included the American Psychological Association, International Conference of Police Chaplains, International Critical Incident Stress Foundation, and the National Tactical Officers Association. His primary research focuses on trauma and stress-related disorders (i.e., PTSD), resilience, disaster behavioral health, Critical Incident Stress Management, substance abuse prevention and education; with secondary research focus in suicidology, emergency management and disaster preparedness, and police psychology.

KARL BAILEY, PhD
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Degrees: B.S. in Psychology and Biology (Andrews University); M.A. in Psychology (Michigan State University); Ph.D. in Psychology (Michigan State University).

Dr. Bailey joined the Department of Behavioral Sciences in 2004. He has published basic research in a variety of peer-reviewed journals, including the Journal of Memory and Language, Cognitive Science, Current Directions in Cognitive Sciences, and the Journal of Psychology and Theology. He is currently conducting research on topics including the relationship between eye movement patterns and cognition, religious cognition, Sabbath-keeping experiences among Adventists, and the use of a critical thinking skills approach to teaching research and faith-learning integration.

ROMULUS CHELBEGEAN, Ph.D
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Degrees: A.A.S Registered Nurse Program (School of Nursing, Bucharest, Romania), B.A. Theology (SDA Theological Institute, Bucharest, Romania), M.A. Old and Modern Languages, Latin and French (Hyperion University, Bucharest, Romania), M.A. Religious Studies, Youth Ministry (La Sierra University), M.S. Marital and Family Therapy (Loma Linda University), Ph.D. Marital and Family Therapy (Loma Linda University)

Trained as a Marital and Family Therapist and ordained as a SDA Pastor, Dr. Chelbegean joined the Behavioral Sciences department in 2011. Dr. Chelbegean grew up in Romania where he attended George Enescu Music High School before completing a Registered Nurse Program and a Theology degree in Bucharest, Romania. Dr. Chelbegean has been involved in publishing, translating, writing, and presenting on the topics of marriage and family, poetry, Seventh Day Adventism, music, and witnessing.

DAWN DULHUNTY, MSA
Assistant Professor of International Development & Director of International Development Program
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Degrees: R.N. Diploma Registered Nurse (Sydney Adventist Hospital); B.N. in Nursing (Monash University); M.S.A. International Development (Andrews University) Doctoral Student in Public Heath - Incomplete (The University of Queensland, Brisbane, Australia)

Dawn Dulhunty, an Australian by nationality, is currently the Director of the International Development Program for the
Master of International Development Administration degree. She is also an Assistant Professor of International Development with the Department of Behavioral Sciences. Previous to her employment with Andrews University, Dawn and her husband Paul worked with ADRA in humanitarian projects for over 25 years in Zambia, Nepal and Kosovo. Dawn has worked as a nurse in hospital settings, as well as leadership positions in ADRA. Dawn has been featured in 60 Minutes during her time in ADRA Nepal, as well as in the book Missionaries Don’t Cry during her time in Africa.

HERBERT HELM, PhD
Professor of Psychology
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Degrees: B.A. in Religion, B.S. in Physical Education (Andrews University); M.A. in Educational and Developmental Psychology, M.A.T. in Physical Education (Andrews University); Ph.D. in Psychology (University of Southern Mississippi).

Dr. Helm joined the Behavioral Sciences faculty in 1992. He brings with him considerable expertise in the areas of tests, measurements and counseling. Dr. Helm has worked as a counseling psychologist for a non-profit agency, as well as for the Andrews University Counseling and Testing Center. He has published in Educational & Psychological Measurement, Psychological Reports, Journal of Psychology and Christianity; Pastoral Psychology, Journal of Mississippi Academy of Sciences, A.F.A. Watchbird, contributed to the text Completing Your Thesis or Dissertation, as well as co-edited and co-authored the text Many Voices: An Introduction to Social Issues. He has presented at the American Psychological Association’s Annual Convention, the American Psychological Society’s Institute of Teaching of Psychology, the Midwestern Psychological Association’s Council of Teachers of Undergraduate Psychology, the American Public Health Association, the American Sociological Association, and the Adventist Student Personnel Association.

ØYSTEIN S. LABIANCA, PhD
Professor of Anthropology & Associate Director of the Institute of Archaeology
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Degrees: B.A. in Behavioral Sciences and Religion (Andrews University); M.A. in Anthropology (Loma Linda University); Ph.D. in Anthropology (Brandeis University); Visiting Scholar in the Department of Archaeology (University of Cambridge, 1990-1991).

Joining the Behavioral Sciences faculty in 1980 and chairing the Department from 1983-1992, Dr. LaBianca led out in revamping the undergraduate curriculum and introducing several programs and majors. Presently he serves as Associate Director of the Institute of Archaeology, Senior Director of the Jordan Field School, and co-director of the Madaba Plains Project. He serves as a member of the Board of Trustees of the American Center for Oriental Research in Amman and of the Boston-based American Schools of Oriental Research. He is also a long-standing member of the American Anthropological Association. He has been published in many journals including Current Anthropology, Annual of Department of Antiquities of Jordan, Revue Biblique, and Food and Foodways. He is the author of Hesban I: Sedentarization and Nomadization, lead editor of the Hesban Final Publication Series, contributing author to the Oxford Encyclopedia of Biblical Archeology, and co-editor of twenty other scholarly volumes

DUANE C. MCBRIDE, PhD
Professor of Sociology
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Degrees: B.S. in Behavioral Sciences (Andrews University); M.A. in Industrial Sociology (University of Maryland in 1970) Ph.D in Sociology (University of Kentucky in 1976).

In addition to being a Professor of Sociology, Dr. McBride is the Director of the University's Institute for the Prevention of Addictions as well as Adjunct Professor in the Department of Epidemiology and Public Health at the University of Miami School of Medicine and the University of Notre Dame. He has published in such journals as AIDS Care, American Journal of Public Health, Criminology, Human Organization, Journal of Behavioral Health Services & Research, Journal of Drug Issues, Crime and Delinquency, Journal of Substance Abuse Treatment and the Medical Journal of Australia. His research interests include drug policy, drug use prevention, etiology and consequences, drug treatment program evaluation, and health services research. Dr. McBride has published approximately 100 articles, chapters, books and monographs in these research areas as well as making frequent presentations at scientific and professional meetings. Dr. McBride also frequently serves as a consultant to a wide variety of governmental agencies and universities and as a member of National Institutes of Health, National Institute on Drug Abuse, and National Institute of Justice, and Centers for Disease Control grant review committees.
LIONEL MATTHEWS, PhD
Professor of Sociology
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Degrees: B.S. in Sociology (University of Guyana); M.S. in Counseling (Indiana State University); Ph.D. in Sociology (Wayne State University).

Joining the Department in 1996, Dr. Matthews’ areas of expertise are family relations and gender roles. Dr. Matthews has presented at the Global Awareness Society International and Caribbean Studies meetings. He has been involved with elementary and secondary institutions as both an educator and administrator, and served as the Education Officer for the Government of Guyana.

MELISSA PONCE-RODAS, PhD
Assistant Professor of Psychology
Telephone: 269-471-3154
E-mail: ponce@andrews.edu
Degrees: B.A. Psychology (Yale University), M.A. Psychology (University of Illinois - Chicago), Ph.D. in Community Psychology (University of Illinois - Chicago)

Joining the department in 2010, Professor Ponce-Rodas specializes in community psychology, which focuses on attempting to understand people and organizations. Professor Ponce-Rodas loves teaching, declaring that it is one of the “best parts of the job!” In addition to teaching courses in Psychology and Development, Professor Ponce-Rodas recently completed her PhD entitled “Where should they go for help? Religious Women’s feelings about different helping resources for victims of domestic violence.” In addition to teaching and doing research, Professor Ponce-Rodas holds memberships to several societies including; Society for Community Research and Action (SCRA); Society for the Scientific Study of Religion (SSSR); and Society for the Teaching of Psychology (STP).

JOEL RAVELOHARIMISY, Ph.D.
Associate Professor of Development and Community and International Development Program Director
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Degrees: B.A. English as a Second Language (University of Antananarivo, Madagascar), B.A. Interdisciplinary Studies, Business Administration and Communication Emphasis (Eastern Washington University), M.B.A. General Business and Entrepreneurship (Eastern Washington University), Ph.D. Political Science (Western Michigan University)

Fluent in English, French, and Malagasy, Dr. Raveloharimisy joined the Behavioral Sciences Department in 2011 as the Director of the Masters Community and International Development Program. Raised in Madagascar, Dr. Raveloharimisy brings an expertise and understanding of international affairs to our department. He serves on the International Development Program Coordinating Committee, in the pre-kindergarten Sabbath school and as an advisor and mentor for Campus Hope at Western Michigan University.
ADJUNCT FACULTY

Adjunct faculty are individuals who maintain a relationship with Andrews University for the purpose of teaching, research, or clinical assistance. In the Department of Behavioral Sciences, adjunct faculty teach a variety of classes in their areas of expertise. The following is a list of regular, on-campus adjunct faculty in the Department.

Robert D. Bates, PhD
Archaeology and Anthropology
PhD Ancient Mediterranean and Near Eastern Studies and Archaeology (Andrews University)

Gary L. Hopkins, Associate Director, Institute for the Prevention of Addictions; Associate Professor of Public Health
Public Health and Addictions
M.D. (Universidad Autonoma de Guadalajara); M.P.H. and Dr.P.H. (Loma Linda University).

Harold E. James, PhD
Geography
MA. Geology, (Princeton University), Ph.D. Geology (Princeton University)

Rick Kosinski, PhD
Psychology
M.A. Counseling (San Diego State University), Ph.D. Counseling Psychology: Marital and Family Therapy (Perdue University)

Larry Ulery, MA, MSA
Service Learning and Psychology
B.S. in Health Science (Western Michigan University); M.A. in Counseling and Guidance (Andrews University); M.S.A. Psychology (University of Notre Dame).

Kristen Witzel MA
Sociology and International Development
B.S. Behavioral Sciences, Anthropology (Andrews University); M.A. Sustainable International Development (Brandeis University) Doctoral Student in Sociology (Western Michigan University)
PROGRAMS OF STUDY: OVERVIEW

Below are short descriptions of the areas in which the Behavioral Sciences offers programs. A complete listing of degrees can be found in the table of contents. Requirements for each degree can be found on the following pages.

Anthropology and Anthropological Archaeology
B.S. Behavioral Sciences Anthropology,
B.S. Behavioral Sciences: Anthropological Archaeology,
Minor in Anthropology

Anthropologists study humankind and seek to learn about human development, culture, and interaction in social groups. Anthropology has four major subfields: cultural anthropology, archaeology, linguistics, and physical anthropology, other sub-fields include applied, sociocultural, biological, and medical anthropology. The Archaeology subfield examines peoples and their cultures by analyzing artifacts, inscriptions, monuments, and other remains, usually from excavations.

Behavioral Neuroscience
B.S. Psychology: Behavioral Neuroscience

Behavioral Neuroscience’s prepares students for exciting careers in scientific fields involving the study of the brain and its control of behavior. While studying, students are involved in hands-on laboratory experiences, using the latest equipment, as well as class work emphasizing neuronal function, processing by the brain and the latest understanding of topics such as perception, memory, cognition, sensory input, the basis for mental and emotional disorders, drug addiction and other topics. Research with a faculty mentor is an integral part of the program.

Behavioral Sciences
B.S. Behavioral Sciences,
Minor in Behavioral Sciences

The Behavioral Sciences are concerned with the study of how human beings think and behave, both as individuals and in social, spiritual and cultural settings.

Community and International Development
B.S. Sociology: Community and International Development,
Minor in Community and International Development,
MSCID Community and International Development,
MIDA International Development Administration [Off-Campus],
Graduate Certificate in International Development or Organizational Leadership [Off-Campus]

Community development workers perform a wide array of tasks that enable communities at the local or international level to change and improve various aspects in the lives of their residents. They work in settings such as inner city agencies, service-learning organizations, community service organizations, and community advocacy groups, or overseas in international relief and development agencies as well as for church-based mission programs.

Criminal Justice
A.S. Sociology: Criminal Justice,
B.S. Sociology: Criminal Justice,
B.S. Sociology: Criminal Justice Pre-Professional

The Criminal Justice degrees provide a foundation in criminal law, legal procedures, and criminology to help prepare students for a career in a criminal justice profession.

Emergency Preparedness
B.S. Sociology: Emergency Preparedness

Students in the Emergency Preparedness program study how to prepare for and respond to emergencies. In addition to emergency preparedness courses, students will study various subjects including, human relations, culture, stress, development, accounting, and economics.
General and Pre-Professional Psychology

B.A. Psychology: General,
B.A. Psychology: Pre-Professional,
B.S. Psychology: General Program,
B.S. Psychology: Pre-Professional,
Minor in Psychology

Psychology studies the mental and behavioral processes of humans. Psychologists seek to understand human behavior, emotion, and thought and how it relates to the world around us. While counseling is the first thing that many people think of, there are many careers that benefit from a degree in psychology, including research, medicine, community workers, teachers, law enforcement, health psychology, and many more. Our Pre-Professional track has a greater focus on research, while the general track focuses more on content courses.

Health Psychology

B.S. Psychology: Health Psychology

Health psychology studies the relationship of psychological and behavioral processes as they relate to health, illness, and healthcare. Health Psychologists work in a variety of settings including healthcare, research, public health departments, education and more.

Public Health

B.S. Behavioral Sciences: Public Health

Public health professionals utilize a broad educational background including psychology, wellness, health, sociology, and community development. Public health positions can be local, national or international and deal with many areas, including strengthening communities and their children, prevention of disease and malnutrition, health education and promotion, and the study of epidemiology.

Sociology

B.A. Sociology,
B.S. Sociology,
Minor in Sociology

Sociology studies human social relations, focusing on what goes on between groups of people, concentrating primarily on modern industrial societies. The whole range of human behavior and examination of the various forms of social organizations are open to the sociologist, with equal interest in the past, present, and future versions of those organizations.

Student Development

B.S. Behavioral Sciences: Student Development

Student Development focuses on the ways that we can help students to thrive in an academic environment and how the curriculum and support can be structured to increase student development.

ANDREWS CORE EXPERIENCE:

Andrews Core Experience classes are required for every student, regardless of degree or program. Required Andrews Core Experience courses are found in the Academic Bulletin at bulletin.andrews.edu. J.N. Andrews Honors Scholars are required to take a different set of courses, requirements for which are found in the Academic Bulletin under “Programs by Department”.

DISCLAIMER: Please note that the ANDREWS UNIVERSITY BULLETIN will be considered the final word on any differences regarding class nature, names, numbers, credits available, descriptions, etc. and should be consulted. Andrews University and the Department of Behavioral Sciences reserve the right to change or modify requirements for any major, and discontinue any classes. If this will cause an inconvenience to the student, a reasonable alternative for completion of degree requirements will be provided.
A.S. SOCIOLOGY: CRIMINAL JUSTICE

Major: Core Requirements – 18 credits
PLSC260  Introduction to American Law
PLSC326  American Political Institutions: Judiciary
PLSC335  Criminal Law
SOCI315  Introduction to Criminal Justice
SOCI345  Juvenile Delinquency
SOCI235  Police Organization, Administration and Community Dynamics

Major: Concentration Requirements – 9 credits
Choose 9 credits from the following list
SOCI408  Emergency Preparedness
SOCI425  Racial and Ethnic Relations
SOCI430  Gender Roles in Contemporary Society
SOCI474  Social Thought and Theory
SOCI480  Field Experience
SOCI497  Internship
PLSC350  State and Local Government
PLSC366  Terrorism and Political Theory
PSYC460  Psychology of Abnormal Behavior
PSYC366  Drugs and Behavior

Cognates – 9 credits
PHIL224  Introduction to Philosophy
PSYC101  Introduction to Psychology
RELT340  Religion and Ethics in Modern Society

Recommended Courses – 1 credit
FTES138  Cardio Development
B.S. BEHAVIORAL SCIENCES

**Major: Core Requirements – 15 credits**

- SOCI432  
  Research Methods II: Introduction
- PSYC101  
  Introduction to Psychology
- PSYC450  
  Social Psychology

**Choose one of the following three courses:**

- ANTH124  
  Introduction to Anthropology
- ANTH200  
  Cultural Anthropology
- SOCI119  
  Principles of Sociology

**Choose one of the following two courses:**

- PSYC269  
  History & Systems of Psychology
- SOCI474  
  Social Thought and Theory

**Cognate**

- BHSC230  
  Research Methods I: Statistics

**Suggested General Education Courses**

- PHIL224  
  Introduction to Philosophy

**Choose one of the following two courses:**

- BHSC220  
  Contemporary Social Issues
- BHSC235  
  Culture, Place and Interdependence

**Electives - 24**

The remaining credits are to be selected from at least two of the areas offered in the department or as specified in an area of emphasis.
B.S. BEHAVIORAL SCIENCES: ANTHROPOLOGY

**Major: Core Requirements — 15**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI432</td>
<td>Research Methods II: Introduction</td>
</tr>
<tr>
<td>PSYC101</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSYC450</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>SOCI119</td>
<td>Principles of Sociology</td>
</tr>
</tbody>
</table>

Choose one of the following two courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC269</td>
<td>History &amp; Systems of Psychology</td>
</tr>
<tr>
<td>SOCI474</td>
<td>Social Thought and Theory</td>
</tr>
</tbody>
</table>

**Major: Concentration Requirements - 15**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH124</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>ANTH200</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>ANTH205</td>
<td>Introduction to Archaeology</td>
</tr>
<tr>
<td>ANTH455</td>
<td>Ethnography</td>
</tr>
<tr>
<td>ENGL440</td>
<td>Language and Culture</td>
</tr>
</tbody>
</table>

Select at least 9 credits from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH417</td>
<td>Cultural and Developmental Anthropology</td>
</tr>
<tr>
<td>ANTH478</td>
<td>Archaeological and Ethnographical Perspectives on the Middle East</td>
</tr>
<tr>
<td>ANTH496</td>
<td>Supervised Fieldwork in Anthropology or Archaeology</td>
</tr>
<tr>
<td>BHSC440</td>
<td>Topics in:</td>
</tr>
<tr>
<td>BIOL330</td>
<td>History of Earth and Life</td>
</tr>
<tr>
<td>FMST350</td>
<td>Family Cultural Perspectives</td>
</tr>
<tr>
<td>PLSC460</td>
<td>Area Study</td>
</tr>
<tr>
<td>SOCI425</td>
<td>Racial and Ethnic Relations</td>
</tr>
<tr>
<td>SOCI160</td>
<td>Introduction to International Development</td>
</tr>
</tbody>
</table>

**Cognate - 3**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHSC230</td>
<td>Research Methods I: Statistics for Behavioral Sciences</td>
</tr>
</tbody>
</table>

**Suggested Andrews Core Experience Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHSC235</td>
<td>Culture, Place and Interdependence</td>
</tr>
<tr>
<td>ECON225</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>PHIL224</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>RELT348</td>
<td>Christians and the Environment</td>
</tr>
</tbody>
</table>

Choose one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL165</td>
<td>Foundations of Biology</td>
</tr>
<tr>
<td>BIOL208</td>
<td>Principles of Environmental Science</td>
</tr>
</tbody>
</table>

*Students are strongly urged to take an international tour, cleared by the Anthropology advisor.*
# B.S. BEHAVIORAL SCIENCES: ANTHROPOLOGICAL ARCHAEOLOGY

## Major: Core Requirements - 15
- SOCI432  Research Methods II: Introduction
- PSYC101  Introduction to Psychology
- PSYC450  Social Psychology

Choose one of the following three courses:
- ANTH124  Introduction to Anthropology
- ANTH200  Cultural Anthropology
- SOCI119  Principles of Sociology

Choose one of the following two courses:
- PSYC269  History & Systems of Psychology
- SOCI474  Social Thought and Theory

## Major: Concentration Requirements - 15
- ANTH205  Introduction to Archaeology
- ANTH435  Museum and Lab Methods
- ANTH478  Archaeological & Ethnographic Perspectives on the Middle East
- ANTH496  Supervised Fieldwork in Anthropological Archaeology

Choose one of the following two courses:
- ANTH124  Introduction to Anthropology
- ANTH200  Cultural Anthropology

Select at least 9 credits from the following courses:
- ANTH440  Topics: Archaeology and the Bible (ANEA510)
- ANTH440  Topics: Bible Lands Explorations (ANEA514)
- ANTH440  Topics: Archaeology of Palestine (ANEA614)
- BIOL330  History of Earth and Life
- RELB111  Introduction to the Old Testament

## Cognate - 3
- BHSC230  Research Methods I: Statistics for Behavioral Sciences

## Suggested Andrews Core Experience Courses
- BHSC235  Culture, Place and Interdependence
- BIOL100  Human Biology
- PHIL224  Introduction to Philosophy
- RELT348  Christians and their Environment

* For students planning graduate-level training in Anthropology, a foreign language is highly recommended.
B.S. BEHAVIORAL SCIENCES: PUBLIC HEALTH

Major: Core Requirements - 18
PSYC101 Introduction to Psychology
SOCI432 Research Methods II: Introduction
SOIC433 Research Methods III: Advanced Research Design - Experimental and Survey
PSYC450 Social Psychology

Select one of the following three courses:
ANTH124 Introduction to Anthropology
ANTH200 Cultural Anthropology
SOCI119 Principles of Sociology

Select one of the following three courses:
PSYC269 History and Systems of Psychology
SOCI474 Social Thought and Theory
SOCI455 Development Policy and Analysis

Major: Concentration Requirements - 14-15
BHSC405 Introduction to Public Health
SOCI350 Social Policy
SOCI420 Medical Sociology

Select one of the following courses:
PSYC319 Stress Management
PSYC471 Behavior Modification

Select one of the following three courses:
PSYC420 Human Sexuality
SOCI408 Emergency Preparedness
HLED445 Consumer Health

Select at least 6 credits from the following courses:
ECON225 Principles of Macroeconomics
FMST310 Parent-Child Relationships
SOCI160 Introduction to International Development

Cognates - 8
BHSC230 Research Methods I: Statistics for the Behavioral Sciences
SOCI434 Research Methods IV: Advanced Statistical Analysis & SPSS
SOCI480 Field Experience

Suggested Andrews Core Experience Courses
BIOL208 Environmental Science
FDNT230 Nutrition
PHIL224 Introduction to Philosophy
RELT348 Christians and the Environment

Choose one of the following two choices:
BIOL221 & 222 Anatomy and Physiology I & II
BIOL165 & 166 Foundations of Biology

Choose one of the following two choices:
CHEM110 Introduction to Inorganic and Organic Chemistry
CHEM131 & 132 General Chemistry I & II
**B.S. BEHAVIORAL SCIENCES: STUDENT DEVELOPMENT**

**Major: Core Requirements – 21**
- BHSC230  | Research Methods I: Statistics for the Behavioral Sciences
- PSYC210  | Introduction to Health Psychology
- SOCI432  | Research Methods II: Introduction (or PSYC432 – same course, different acronym)
- SOCI433  | Research Methods III: Advanced Research Design-Experimental and Survey
- PSYC450  | Social Psychology

Choose one of the following courses:
- ANTH200  | Cultural Anthropology
- SOCI119  | Principles of Sociology

Choose one of the following courses:
- PSYC269  | History and Systems of Psychology
- SOCI474  | Social Thought and Theory

**Major: Concentration Requirements - 15**
- FMST201  | Personal Relationships
- PSYC204  | Personal, Social, and Career Development
- PSYC420  | Human Sexuality
- SOCI345  | Juvenile Delinquency
- SOCI480  | Field Experience

**Required Cognate – 2**
- GDPC430  | Introduction to Residence-hall Administration

**Required Andrews Core Experience Course - 3**
- PSYC101  | Introduction to Psychology

**Recommended Course**
- GDPC438  | Workshop
B.A. PSYCHOLOGY: GENERAL

**Major: Core Requirements – 10-11**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC101</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSYC301</td>
<td>Human Development – Lifespan (Or other developmental course)</td>
</tr>
<tr>
<td>PSYC438</td>
<td>Workshop: Midwestern Psychological Convention (or an equivalent professional convention)</td>
</tr>
<tr>
<td>PSYC432</td>
<td>Research Methods II: Introduction</td>
</tr>
</tbody>
</table>

**Content Courses - 15**

(A minimum of five courses from Groups A & B and/or C)

**Group A (a minimum of 2 courses from this group)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC210</td>
<td>Introduction to Health Psychology</td>
</tr>
<tr>
<td>PSYC449</td>
<td>Neuropsychopharmacology</td>
</tr>
<tr>
<td>PSYC471</td>
<td>Behavior Modification</td>
</tr>
</tbody>
</table>

*A minimum of 1 from the following 3 courses*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC364</td>
<td>Learning and Behavior</td>
</tr>
<tr>
<td>PSYC445</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSYC465</td>
<td>Physiological Psychology</td>
</tr>
</tbody>
</table>

**Group B (a minimum of 2 courses from this group)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC269</td>
<td>History and Systems of Psychology</td>
</tr>
<tr>
<td>PSYC450</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSYC454</td>
<td>Theories of Personality</td>
</tr>
<tr>
<td>PSYC460</td>
<td>Psychology of Abnormal Behavior</td>
</tr>
</tbody>
</table>

**Group C (the 5th course can be chosen from group A, B, or C)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC366</td>
<td>Drugs and Behavior</td>
</tr>
<tr>
<td>PSYC420</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>PSYC486</td>
<td>Psychological Assessment</td>
</tr>
</tbody>
</table>

**Required Cognates - 19-25**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHSC230</td>
<td>Research Methods I: Statistics for the Behavioral Sciences</td>
</tr>
<tr>
<td>RELT340</td>
<td>Religion and Ethics in Modern Society</td>
</tr>
</tbody>
</table>

Choose one of the following choices:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL221 &amp; 222</td>
<td>Anatomy and Physiology I &amp; II</td>
</tr>
<tr>
<td>BIOL165 &amp; 166</td>
<td>Foundation of Biology I &amp; II</td>
</tr>
<tr>
<td>PSYC465 &amp; BIOL221</td>
<td>Physiological Psychology &amp; Anatomy and Physiology I</td>
</tr>
</tbody>
</table>

Choose one of the following two courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>SOCI119</td>
<td>Principles of Sociology</td>
</tr>
<tr>
<td>ANTH200</td>
<td>Cultural Anthropology</td>
</tr>
</tbody>
</table>

Choose one sociocultural awareness course or experience:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHSC235</td>
<td>Culture, Place and Interdependence</td>
</tr>
<tr>
<td>ANTH200</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>SOCI425</td>
<td>Racial and Ethnic Relations</td>
</tr>
<tr>
<td>BHSC440</td>
<td>Topics Course</td>
</tr>
<tr>
<td></td>
<td>An international tour offered by Andrews</td>
</tr>
<tr>
<td></td>
<td>Student missionary experience</td>
</tr>
<tr>
<td></td>
<td>Attend Adventist Colleges Abroad</td>
</tr>
</tbody>
</table>
B.A. PSYCHOLOGY: PRE-PROFESSIONAL

Major: Core Requirements
PSYC101 Introduction to Psychology
PSYC301 Human Development – Lifespan (or other developmental course)
PSYC438 Workshop: Midwestern Psychological Convention (or an equivalent professional convention)
PSYC432 Research Methods II: Introduction
PSYC433 Research Methods III: Advanced Research Design
PSYC434 Research Methods IV: Advanced Statistical Analysis and SPSS

Content Courses - 15
(A minimum of five courses from Groups A & B and/or C)

Group A (a minimum of 2 courses from this group)
PSYC449 Neuropsychopharmacology
PSYC471 Behavior Modification
*PSYC364 & PSYC471 cannot be the only two classes taken from group A. If both are taken, a third Group A course needs to be taken.

A minimum of 1 from the following 3 courses
PSYC364 Learning and Behavior
PSYC445 Cognitive Psychology
PSYC465 Physiological Psychology

Group B (a minimum of 2 courses from this group)
PSYC269 History and Systems of Psychology
PSYC450 Social Psychology
PSYC454 Theories of Personality
PSYC460 Psychology of Abnormal Behavior

Group C (the 5th course can be chosen from group A, B, or C)
PSYC410 Introduction to Theories in Counseling & Psychotherapy
PSYC486 Psychological Assessment

Required Cognates - 19-25
PHIL224 Introduction to Philosophy
BHSC230 Research Methods I: Statistics for the Behavioral Sciences
RELT340 Religion and Ethics in Modern Society

Choose one of the following choices:
BIOL221 & 222 Anatomy and Physiology I & II
BIOL165 & 166 Foundation of Biology I & II

Choose one of the following two courses:
SOCI119 Principles of Sociology
ANTH200 Cultural Anthropology

Choose one sociocultural awareness course or experience:
BHSC235 Culture, Place and Interdependence
ANTH200 Cultural Anthropology
SOCI425 Racial and Ethnic Relations
BHSC440: Topics Course
An international tour offered by Andrews
Student missionary experience
Attend Adventist Colleges Abroad
B.S. PSYCHOLOGY: GENERAL PROGRAM

Major: Core Requirements – 10-11
PSYC101 Introduction to Psychology
PSYC301 Human Development (Or other developmental course)
PSYC432 Research Methods II: Introduction

Choose one of the following options:
PSYC438 Workshop: Midwestern Psychological Convention (or an equivalent professional convention)
PSYC480 Field Experience

Content Courses (Groups A, B, C) – 18
(A minimum of five courses from groups A & B)

Group A (choose a minimum of two courses from this group)
PSYC210 Introduction to Health Psychology
PSYC449 Neuropsychopharmacology
PSYC471 Behavior Modification
*PSYC364 & PSYC471 cannot be the only two classes taken from group A. If both are taken, a third Group A course needs to be taken.

A minimum of 1 from the following 3 courses
PSYC364 Learning and Behavior
PSYC445 Cognitive Psychology
PSYC465 Physiological Psychology

Group B (choose a minimum of two courses from this group)
PSYC269 History and Systems of Psychology
PSYC450 Social Psychology
PSYC454 Theories of Personality
PSYC460 Psychology of Abnormal Behavior

Group C (choose one course from this group)
PSYC366 Drugs and Behavior
PSYC420 Human Sexuality
PSYC486 Psychological Assessment

Major: Electives – 11-12
Electives may be chosen from any PSYC courses or other courses as approved by your advisor.

Cognates – 16-20
BHSC230 Research Methods I: Statistics for the Behavioral Sciences
RELT340 Religion and Ethics in Modern Society (Honors students will meet this requirement alternately)

Choose one of the following three courses:
BIOL221 & 222 Anatomy and Physiology I & II
BIOL221 & PSYC465 Anatomy and Physiology I and Physiological Psychology
BIOL165 & 166 Foundations of Biology

Choose one of the following two courses:
SOCI119 Principles of Sociology
ANTH200 Cultural Anthropology

Choose one sociocultural awareness course or experience:
BHSC235 Culture, Place & Interdependence
ANTH200 Cultural Anthropology
SOCI425 Racial and Ethnic Relations
BHSC440 Topics: ______________
An international tour, Student missionary experience, or Adventist Colleges Abroad
B.S. PSYCHOLOGY: PRE-PROFESSIONAL PROGRAM

**Major: Core Requirements**
- PSYC101 Introduction to Psychology
- PSYC301 Human Development (or other developmental course)
- PSYC438 Workshop: Midwestern Psychology Association (or equivalent professional convention)
- PSYC432 Research Methods II: Introduction
- PSYC433 Research Methods III: Advanced Research Design - Experimental and Survey
- PSYC434 Research Methods IV: Advanced Statistical Analysis and SPSS

**Content Courses (Groups A, B, C) - 18**
(A minimum of five courses from Groups A & B)

**Group A (a minimum of two courses from this group)**
- PSYC449 Neuropsychopharmacology
- PSYC471 Behavior Modification

*A minimum of 1 from the following 3 courses*
- PSYC364 Learning and Behavior
- PSYC445 Cognitive Psychology
- PSYC465 Physiological Psychology

**Group B (a minimum of two courses from this group)**
- PSYC269 History and Systems of Psychology
- PSYC450 Social Psychology
- PSYC454 Theories of Personality
- PSYC460 Psychology of Abnormal Behavior

**Group C (a minimum of one course)**
- PSYC486 Psychological Assessment
- PSYC490 Practicum in Psychology
- PSYC366 Drugs and Behavior

**Major: Electives – 5-6**
Electives may be chosen from any PSYC courses or other courses as approved by your advisor.

**Cognates - 19-25**
- BHSC230 Research Methods I: Statistics
- PHIL224 Introduction to Philosophy
- RELT340 Religion and Ethics in Modern Society (Honors students will meet this requirement alternately)

Choose one from the following three choices:
- BIOL221 & 222 Anatomy and Physiology I & II
- BIOL221 & PSYC465 Anatomy and Physiology I and Physiological Psychology
- BIOL165 & 166 Foundations of Biology I & II

Choose one of the following two courses:
- SOCI119 Principles of Sociology
- ANTH200 Cultural Anthropology

Choose one sociocultural awareness course or experience:
- BHSC235 Culture, Place & Interdependence
- ANTH200 Cultural Anthropology
- SOCI425 Racial and Ethnic Relations
- BHSC440 Topics
  An international tour, student missionary experience, or Adventist Colleges Abroad
### B.S. PSYCHOLOGY: HEALTH PSYCHOLOGY

**Major: Core Requirements - 19**
- **PSYC101**  Introduction to Psychology
- **PSYC210**  Introduction to Health Psychology
- **PSYC301**  Human Development
- **PSYC432**  Research Methods II: Introduction
- **PSYC433**  Research Methods III: Advanced Research Design
- **PSYC434**  Research Methods IV: Advanced Statistical Analysis and SPSS
- **PSYC438**  Workshop

**Major: Concentration Requirements - 12**
- **PSYC366**  Drugs and Behavior
- **PSYC465**  Physiological Psychology

Choose one of the following three courses:
- **PSYC364**  Learning and Behavior
- **PSYC445**  Cognitive Psychology
- **PSYC471**  Behavior Modification

Choose one of the following three courses:
- **PSYC450**  Social Psychology
- **PSYC454**  Theories of Personality
- **PSYC460**  Psychology of Abnormal Behavior

**Cognates - 21-23**
- **BHSC230**  Research Methods I: Statistics
- **PSYC180**  Dealing with Your Mind
- **RELT340**  Religion and Ethics in Modern Society (Honors students will meet this requirement alternately)

Choose one of the following two options:
- **BIOL221 & 222**  Anatomy and Physiology
- **BIOL165 & 166**  Foundations of Biology

Choose one of the following two courses:
- **CHEM110**  Organic and Inorganic Chemistry
- **CHEM131**  General Chemistry

**Electives - 9**
Choose three of the following five courses:
- **PSYC319**  Stress Management
- **PSYC420**  Human Sexuality
- **PSYC449**  Neuropsychopharmacology
- **PSYC486**  Psychological Assessment
- **SOCI420**  Medical Sociology

Or one of the emphasis classes not previously selected
B.S. PSYCHOLOGY: BEHAVIORAL NEUROSCIENCE

**Major: Core Requirements - 41-43**

- PSYC180 Dealing With Your Mind
- BIOL165 Foundations of Biology
- BIOL166 Foundations of Biology
- CHEM131 General Chemistry I
- CHEM132 General Chemistry II
- BIOL477 Neurobiology
- PSYC364 Learning and Behavior
- PSYC445 Cognitive Psychology
- PSYC449 or BIOL450 Neuropsychopharmacology

Choose one of the following three options:

- CHEM231 & 232 Organic Chemistry I & II (with Organic Chemistry labs CHEM241 & 242)
- PHYS141 & 142 General Physics I & II
- PHYS241 & 242 Physics for Scientists and Engineers (with labs PHYS271 & 272)

**Major: Concentration Requirements - 27**

- PSYC101 Introduction to Psychology
- PSYC460 Psychology of Abnormal Behavior
- PSYC465 Physiological Psychology
- PSYC432 Research Methods II: Introduction
- PSYC433 Research Methods III: Advanced Research Design - Experimental and Survey
- PSYC434 Research Methods IV: Advanced Statistical Analysis and SPSS
- PSYC438 Workshop (1 credit minimum)

Two upper division electives from biology, mathematics biochemistry or psychology

Choose one of the following

- PSYC498 Research Project in Psychology (2 credit minimum) (or HONS 497H for Honors students)
- Upper Division Psychology Elective

**Cognates - 9**

- BHSC230 Research Methods I: Statistics for the Behavioral Science
- SOCI119 Principles of Sociology
- RELT385 Bioethics and Christian Faith
B.A. SOCIOLOGY

Major: Core Requirements – 9
- SOCI119 Principles of Sociology
- SOCI432 Research Methods II: Introduction
- SOCI474 Social Thought and Theory

Major: Concentration Requirements – 20-21
- FMST201 Personal Relationships

Choose one of the following courses:
- SOCI315 Introduction to Criminal Justice
- SOCI345 Juvenile Delinquency

Choose one of the following courses:
- SOCI420 Medical Sociology
- SOCI366 Drugs and Behavior

Choose one of the following courses:
- SOCI425 Racial and Ethnic Relations
- SOCI430 Gender Roles in Contemporary Society

Choose two of the following three courses:
- SOCI350 Social Policy
- SOCI455 Development Policy and Analysis
- SOCI470 Demography

Required General Education Courses - 9
- ANTH200 Cultural Anthropology
- BHSC220 An Interdisciplinary Approach to Contemporary Social Issues
- RELT340 Religion and Ethics in Modern Society

Cognates - 18
- BHSC230 Research Methods I: Statistics for the Behavioral Sciences
- ECON225 Principles of Macroeconomics
- PSYC180 Dealing with Your Mind
- PHIL224 Introduction to Philosophy
- PSYC101 Introduction to Psychology
- PSYC450 Social Psychology
B.S. SOCIOLOGY

Major: Core Requirements - 29-30

SOCI119  Principles of Sociology
SOCI420  Medical Sociology
SOCI425  Racial and Ethnic Relations
SOCI430  Gender Roles in Contemporary Society
SOCI432  Research Methods II: Introduction
SOCI474  Social Thought and Theory

Choose one of the following choices:

FMST201  Personal Relationships
SOCI366  Drugs and Behavior

Choose one of the following choices:

SOCI315  Introduction to Criminal Justice
SOCI345  Juvenile Delinquency

Choose one of the following choices:

SOCI433 & 434  Research Methods III & IV (for those seeking admission to graduate school)
SOCI350 & 470  Social Policy & Demography (for those not seeking admission to graduate school)

Major: Additional Requirements – 9

Choose three of the following five courses:

FMST310  Parent-Child Relationships
SOCI350  Social Policy
SOCI410  Social Gerontology
SOCI440  Sociology of the Family
SOCI460  Death and Grief in Contemporary Society

Required Andrews Core Experience Courses - 9

BHSC220  An Interdisciplinary Approach to Contemporary Social Issues
PSYC101  Introduction to Psychology
RELT340  Religion and Ethics in Modern Society

Cognates – 15

ANTH200  Cultural Anthropology
BHSC230  Research Methods I: Statistics for the Behavioral Sciences
ECON225  Principles of Macroeconomics
PHIL224  Introduction to Philosophy
PSYC450  Social Psychology
B.S. SOCIOLOGY: CRIMINAL JUSTICE

**Major: Core Requirements — 18**
PLSC260  Introduction to American Law
PLSC326  American Political Institutions: Judiciary
PLSC335  Criminal Law
SOCI315  Introduction to Criminal Justice
SOCI345  Juvenile Delinquency
SOCI235  Police Organization, Administration, and Community Dynamics

**Major: Concentration Requirements - 12**
Choose a minimum of four courses from the following
SOCI408  Emergency Preparedness
SOCI425  Racial and Ethnic Relations
SOCI430  Gender Roles in Contemporary Society
SOCI474  Social Thought and Theory
SOCI480  Field Experience
SOCI497  Internship
PLSC350  State and Local Government
PLSC366  Terrorism and Political Theory
PSYC366  Drugs and Behavior
PSYC460  Psychology of Abnormal Behavior

**Major: Additional Requirements - 12**
SOCI432  Research Methods II: Introduction

**Cognates - 9**
FTES138  Cardio Development (recommended)
BHSC230  Research Methods I: Statistics for the Behavioral Sciences
PSYC101  Introduction to Psychology

Choose one of the following courses:
PSYC450  Social Psychology
PSYC454  Theories of Personality

**Required Andrews Core Experience Courses - 10**
PSYC180  Dealing with Your Mind
SOCI119  Principles of Sociology
CHEM100  Consumer Chemistry

**Undergraduate Elective - 9**

Recommended Electives
ANTH200  Cultural Anthropology
COMM435  Crisis Communication
PSYC315  Organization and Human Resources
PSYC445  Cognitive Psychology
PSYC465  Physiological Psychology
SOCI431  Needs Assessment and Social Policy
B.S. SOCIOLOGY: CRIMINAL JUSTICE PRE-PROFESSIONAL

**Major: Core Requirements —18**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLSC260</td>
<td>Introduction to American Law</td>
</tr>
<tr>
<td>PLSC326</td>
<td>American Political Institutions: Judiciary</td>
</tr>
<tr>
<td>PLSC335</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>SOCI115</td>
<td>Introduction to Criminal Justice</td>
</tr>
<tr>
<td>SOCI135</td>
<td>Juvenile Delinquency</td>
</tr>
<tr>
<td>SOCI235</td>
<td>Police Organization, Administration, and Community Dynamics</td>
</tr>
</tbody>
</table>

**Major: Concentration Requirements - 12**

Choose a minimum of four courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI408</td>
<td>Emergency Preparedness</td>
</tr>
<tr>
<td>SOCI425</td>
<td>Racial and Ethnic Relations</td>
</tr>
<tr>
<td>SOCI430</td>
<td>Gender Roles in Contemporary Society</td>
</tr>
<tr>
<td>SOCI474</td>
<td>Social Thought and Theory</td>
</tr>
<tr>
<td>SOCI480</td>
<td>Field Experience</td>
</tr>
<tr>
<td>SOCI497</td>
<td>Internship</td>
</tr>
<tr>
<td>SOCI498</td>
<td>Research Project in Sociology</td>
</tr>
<tr>
<td>PLSC350</td>
<td>State and Local Government</td>
</tr>
<tr>
<td>PLSC366</td>
<td>Terrorism and Political Theory</td>
</tr>
<tr>
<td>PSYC460</td>
<td>Psychology of Abnormal Behavior</td>
</tr>
<tr>
<td>PSYC366</td>
<td>Drugs and Behavior</td>
</tr>
</tbody>
</table>

**Major: Additional Requirements - 12**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI432</td>
<td>Research Methods II: Introduction</td>
</tr>
<tr>
<td>SOCI433</td>
<td>Research Methods III: Advanced Research Design – Experimental and Survey</td>
</tr>
<tr>
<td>SOCI434</td>
<td>Research Methods IV: Advanced Statistical Analysis &amp; SPSS</td>
</tr>
</tbody>
</table>

**Cognates - 9**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHSC230</td>
<td>Research Methods I: Statistics for the Behavioral Sciences</td>
</tr>
<tr>
<td>PHIL224</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PSYC101</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>RELT340</td>
<td>Religion and Ethics in Modern Society</td>
</tr>
<tr>
<td>FTES138</td>
<td>Cardio Development</td>
</tr>
</tbody>
</table>

Choose one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC450</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSYC454</td>
<td>Theories of Personality</td>
</tr>
</tbody>
</table>

**Required Andrews Core Experience Courses - 10**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC180</td>
<td>Dealing with Your Mind</td>
</tr>
<tr>
<td>SOCI119</td>
<td>Principles of Sociology</td>
</tr>
<tr>
<td>CHEM100</td>
<td>Consumer Chemistry</td>
</tr>
</tbody>
</table>

**Undergraduate Elective (choose 9 credits) - 9**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH200</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>COMM435</td>
<td>Crisis Communication</td>
</tr>
<tr>
<td>PSYC315</td>
<td>Organization and Human Resources</td>
</tr>
<tr>
<td>PSYC445</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSYC465</td>
<td>Physiological Psychology</td>
</tr>
<tr>
<td>SOCI431</td>
<td>Needs Assessment and Social Policy</td>
</tr>
</tbody>
</table>
B.S. SOCIOLOGY: COMMUNITY INTERNATIONAL DEVELOPMENT

**Major: Core Requirements — 15**

- SOCI119 Principles of Sociology
- SOCI474 Social Thought and Theory
- PSYC101 Introduction to Psychology
- PSYC450 Social Psychology
- SOCI432 Research Methods II: Introduction

**Major: Concentration Requirements - 15**

- SOCI160 Introduction to International Development
- SOCI350 Social Policy
- SOCI408 Emergency Preparedness
- SOCI421 Development Theory & Practice
- SOCI431 Needs Assessment and Social Planning
- SOCI433 Research Methods III: Advanced Research Design - Experimental and Survey
- SOCI434 Research Methods IV: Advanced Statistical Analysis & SPSS

Choose one of the following two courses:

- PSYC315 Organization and Human Resources
- BSAD355 Management and Organization

**Major: Additional Requirements – 11-13**

Choose one of the following groups

**Group One**

- BHSC378 Study Tour
- BHSC440 Topics
- SOCI497 Internship

  4 credits of emphasis electives

**Group 2**

- SOCI497 Internship

  10 credits of Emphasis Electives

**Emphasis Electives**

- ACCT121 Principles of Accounting I
- BHSC220 An Interdisciplinary Approach to Contemporary Social Issues
- ECON225 Principles of Macroeconomics
- SOCI315 Introduction to Criminal Justice
- SOCI345 Juvenile Delinquency
- SOCI366 Drugs and Behavior
- SOCI410 Social Gerontology
- SOCI420 Medical Sociology
- SOCI425 Racial and Ethnic Relations
- SOCI430 Gender Roles in Contemporary Society
- SOCI440 Sociology of the Family
- SOCI460 Death and Grief in Contemporary Society
- SOCI470 Demography

**Cognate - 3**

- BHSC230 Research Methods I: Statistics for the Behavioral Sciences

**Required Andrews Core Experience Course – 3**

- ANTH200 Cultural Anthropology
B.S. SOCIOLOGY: EMERGENCY PREPAREDNESS

Foundation Courses - 39
SOCI420 Medical Sociology
BHSC230 Research Methods I: Statistics for the Behavioral Sciences
FDNT469 International Nutrition
PLSC260 Introduction to American Law
PSYC315 Organization and Human Resources
PSYC319 Stress Management
SOCI160 Introduction to International Development
SOCI350 Social Policy
SOCI432 Research Methods II: Introduction
SOCI433 Research Methods III: Advanced Research Design – Experimental and Survey
SOCI434 Research Methods IV: Advanced Statistical Analysis & SPSS
SOCI470 Demography
SOWK460 Death and Grief in Contemporary Society

Choose one of the following two options:
SOCI425 Racial and Ethnic Relations
SOWK315 Values, Ethics and Diversity

Emphasis Courses - 10
SOCI408 Emergency Preparedness
SOCI478 Principles and Practice of Hazards Mitigation
SOCI490 Capstone in Emergency Preparedness (Practicum)
BSAD355 Management and Organization

Required General Education - 15
BHSC235 Culture, Place and Interdependence
BIOL208 Environmental Science
BIOL260 General Microbiology
CHEM100 Consumer Chemistry

Cognates - 6
ACCT121 Fundamentals of Accounting
ECON225 Principles of Macroeconomics

Suggested Electives
ANTH417 Cultural and Developmental Anthropology
SOCI445 Emergency Planning
SOCI449 Disaster Response and Emergency Operations
SOWK477 Community Assessment and Capacity Mapping
COMM435 Crisis Communications
UNDERGRADUATE MINORS

Anthropology Minor - 20 Credits

Core Courses - 20
- ANTH124 Introduction to Anthropology
- ANTH200 Cultural Anthropology

Choose one of the following two courses:
- ANTH455 Ethnography
- ANTH496 Supervised Fieldwork in Anthropology or Archaeology

Students interested in emphasizing archaeology should also select:
- ANTH205 Introduction to Archaeology
- ANTH435 Museum and Lab Methods

Cognates for those interested in Archaeology
- BHSC235 Culture, Place, and Interdependence
- SOCI160 Introduction to International Development
- SOCI432 Research Methods II: Introduction

Community and International Development Minor - 20 Credits

Core Courses - 20
- ACCT121 Fundamentals of Accounting
- BHSC230 Research Methods I: Statistics for the Behavioral Sciences
- SOCI160 Introduction to International Development
- SOCI408 Emergency Preparedness
- SOCI421 Development Theory & Practice
- SOCI432 Research Methods II: Introduction

Choose one of the following two courses:
- PSYC315 Organization and Human Resources
- BSAD355 Management and Organization

General Education Requirement
- ANTH200 Cultural Anthropology

Recommended Course
- SOCI480 Field Experience (2 credits minimum)
  Students will complete a minimum 200hr internship

Advanced Standing:
A minor in Community and International Development progresses toward advanced study for those Students who wish to pursue the Master of Science in Community and International Development (MSCID). Qualification for this advanced standing (one-year instead of two-year masters) if they also take at least one of the following.

- SOCI350 Social Policy
- SOCI433 Research Methods III: Advanced Research Design – Experimental and Survey
- SOCI434 Research Methods IV: Advanced Statistical Analysis & SPSS
- SOCI455 Development Policy and Analysis
Psychology Minor - 20 Credits

Core Courses - 20
PSYC101 Introduction to Psychology

Choose at least one of the following courses:
PSYC364 Learning and Behavior
PSYC445 Cognitive Psychology
PSYC449 Neuropsychopharmacology
PSYC465 Physiological Psychology
PSYC471 Behavior Modification

Choose at least one of the following courses:
PSYC269 History and Systems of Psychology
PSYC450 Social Psychology
PSYC454 Theories of Personality
PSYC460 Psychology of Abnormal Behavior

Remaining 11 credits to be chosen from other PSYC courses

Sociology Minor - 20 Credits

Core Courses - 20
SOCI119 Principles of Sociology
SOCI440 Sociology of the Family
SOCI474 Social Thought and Theory

Choose one of the following four courses:
BHSC220 Contemporary Social Issues
FMST201 Personal Relationships
SOCI425 Racial and Ethnic Relations
SOCI430 Gender Roles in Contemporary Society

Choose one of the following three courses:
SOCI315 Criminology
SOCI345 Juvenile Delinquency
SOCI415 Substance Abuse in American Society

Choose one of the following three courses:
SOCI160 Introduction to International Development
SOCI420 Medical Sociology
SOCI470 Demography

Electives
Select courses to equal 8 credits from SOCI or other classes in the options above

Behavioral Sciences Minor - 20 Credits

Core Courses - 20
Select courses to equal 20 credits from at least three of the following five areas:
Anthropology
Family Studies
Geography
Psychology
Sociology
MSCID COMMUNITY AND INTERNATIONAL DEVELOPMENT,
TWO-YEAR REGULAR PROGRAM

Entrance Requirements

- A bachelor’s degree from an accredited college or university
- An overall undergraduate GPA of 3.00 or 3.50 in 8 or more credits of previously taken graduate courses. Provisional admittance with a GPA of 2.6 or higher may be admitted on condition that a GPA of 3.0 or higher is earned in the first 12 graduate credits.
- Completed Graduate Application Packet
- Completed coursework in Accounting, Statistics, and Research II. Provisional acceptance without this courses may be granted on condition that student take this classes during first year of enrollment.
- GRE for those seeking a graduate scholarship. For those not seeking a graduate scholarship, the GRE is not required.

Degree Core – 27-33
CID520 Development Theory and Practice
CID555 Development Policy and Analysis
ANTH517 Cultural and Developmental Anthropology
CID524 Humanitarian Studies: Theory and Practice
CID538 Needs Assessment, Project Design and Evaluation
CID535 Budgeting, Fundraising & Grantsmanship
SOCI508 Emergency Preparedness
CID570 Comprehensive Exam
CID580 Field Practicum

Choose one of the following:
CID515 Organization and Human Resources
BSAD530 Leadership & Management of Not-for-Profit Organizations

Choose one of the following:
CID598 Research Project
CID599 Master’s Thesis

Choose one of the following groups:
SOCI533 Research Methods III: Advanced Research Design – Experimental and Survey
SOCI 534 Research Methods IV: Advanced Statistical Analysis & SPSS
EDRM605 Qualitative Research Methods in Education and Psychology
EDRM611 Applied Statistical Methods I
EDRM612 Applied Statistical Methods II

Concentration Areas and Electives
Students are required to select a minimum of four courses (12 credits) from their chosen concentration. Areas with less than 12 credits of concentration courses may select the remaining credits from the General Electives. Students who choose the General Degree (non-concentration) track may choose from the general electives as well.

General Electives
CID536 Development Design & Evaluation
CID540 International Development: Strategy Design & Implementation
CID544 International Development: Cases and Application
CID554 Poverty Seminar
CID560 Political Economy of Development
CID565 Institutions in Development
CID570 Governance in Developing Countries
CID575 Topics in Community & International Development
Advocacy
CID5560  Political Economy of Development
CID580  Organizational & Community Leadership
PREL510  Advancement and Communication
SOCI515  Racial and Ethnic Relations

Development Communication
COMM536  Issues in Intercultural Communication
COMM540  Communication in Development Practice
COMM590  Graduate Seminar in Video Advocacy
PREL510  Advancement and Communication
JOUR570  Multimedia Messaging

Development Education
EDCI650  Curriculum Design
EDCI696  Project Implementation
CID5550  Education for Sustainable Development
SOCI565  Demography
EDCI684  International Perspectives on Curriculum

Emergency Preparedness & Management
Choose one of the following groups

Group 1
COMM535  Crisis Communications
SOCI514  Migrant & Refugee Issues
SOCI549  Disaster Response and Emergency Operations
SOCI555  Emergency Planning
SOCI578  Principles and Practice of Hazards Mitigation
CID5690  Independent Study
CID5559  Death and Grief in Contemporary Society

Group 2
SOCI508  Emergency Preparedness
Michigan Professional Emergency Manager Designation certification (or equivalent)

Gender and Development
CID5585  Gender, Economic Development, and Poverty Reduction
CID5590  Issues in Gender and Development
SOCI510  Gender Roles in Contemporary Society
SOCI560  Family Resource Management
CID5586  Gender, Ethnicity and Family in Development

Global Health
FDNT545  Nutrition and Wellness Programs
FDNT570  Maternal and Child Health
SOCI554  Community Health & Human Disease
SOWK660  Advanced Practice Evaluation
**NGO Development and Operations**
ACCT455  Accounting for Not-for-Profit Organizations
BSAD556  Topics
BSAD560  Intercultural Business Relations
BSAD670  Management of Human Resources
COMM536  Issues in Intercultural Communication
MKTG540  Marketing Management in Not-for-Profit Organizations
SOWK660  Advanced Practice Evaluation

**Choose one of the following courses**
BSAD515  Organizational Behavior & Leadership
BSAD530  Leadership & Management of Not-for-Profit Organizations

**Youth and Sustainable Development**
CHMN553  The Church and Social Issues
CHMN574  Perspectives in Church Marketing
CHMN623  Innovative Evangelism
CHMN656  Holistic Small Groups
CIDS550  Education for Sustainable Development
CIDS580  Organizational & Community Leadership
CIDS590  Issues in Gender and Development
DSRE608  Youth and Young Adults in Contemporary Culture
DSRE626  Ministry to At-Risk Youth
DSRE646  Advanced Youth and Young Adult Ministry Leadership
DSRE636  Seminar in Youth Ministry
DSRE678  Spiritual Nurture of Children
SOCl510  Gender Roles in Contemporary Society
SOCl515  Racial and Ethnic Relations
SOWK660  Advanced Practice Evaluation
**Entrance Requirements**
- A bachelor’s degree from an accredited college or university
- An overall undergraduate GPA of 3.00 or 3.50 in 8 or more credits of previously taken graduate courses. Provisional admittance with a GPA of 2.6 or higher may be admitted on condition that a GPA of 3.0 or higher is earned in the first 12 graduate credits.
- Completed Graduate Application Packet
- GRE for those seeking a graduate scholarship. For those not seeking a graduate scholarship, the GRE is not required.
- At least 7 prerequisite courses or their equivalents must be completed. Students who have finished 5-6 of these classes may be accepted provisionally until the remaining 1-2 prerequisites are completed. Graduate students with a previously earned Master’s degree from an accredited University do not need these prerequisites.

**Prerequisite Courses**
- ACCT121 Principles of Accounting
- ACCT501 Survey of Accounting
- BHSC230 Research Methods I
- SOCI432 or 532 Research Methods II
- SOCI433 or 533 Research Methods III
- SOCI434 or 534 Research Methods IV
- SOCI421 or CIDS520 Development Theory & Practice
- SOCI408 or 508 Emergency Preparedness
- SOCI455 or CIDS555 Development Policy and Analysis
- PSYC315 or CIDS515 Organization and Human Resources
- BSAD515 Organizational Behavior & Leadership
- BSAD530 Leadership & Management of Not-for-Profit Organizations
- SOCI431 Needs Assessment and Social Policy
- SOCI431 Needs Assessment, Capacity Mapping, & Program Planning
- BSAD355 Management and Organization

**Concentration Areas and Electives**
Students are required to select a minimum of four courses (12 credits) from their chosen concentration. Areas with less than 12 credits of concentration courses may select the remaining credits from the General Electives. Students who choose the General Degree (non-concentration) track may choose from the general electives as well.

**General Electives**
- CIDS536 Development Design & Evaluation
- CIDS540 International Development: Strategy Design & Implementation
- CIDS544 International Development: Cases and Application
- CIDS554 Poverty Seminar
- CIDS560 Political Economy of Development
- CIDS565 Institutions in Development
- CIDS570 Governance in Developing Countries
- CIDS575 Topics in Community & International Development

**Advocacy**
- CIDS560 Political Economy of Development
- CIDS580 Organizational & Community Leadership
- PREL510 Advancement and Communication
- SOCI515 Racial and Ethnic Relations
Development Communication
COMM536  Issues in Intercultural Communication
COMM540  Communication in Development Practice
COMM590  Graduate Seminar in Video Advocacy
PREL510  Advancement and Communication
JOUR570  Multimedia Messaging

Development Education
EDCI650  Curriculum Design
EDCI696  Project Implementation
CIDS550  Education for Sustainable Development
SOCI565  Demography
EDCI684  International Perspectives on Curriculum

Emergency Preparedness & Management
Choose one of the following groups

Group 1
COMM535  Crisis Communications
SOCI514  Migrant & refugee Issues
SOCI549  Disaster Response and Emergency Operations
SOCI555  Emergency Planning
SOCI578  Principles and Practice of Hazards Mitigation
CIDS690  Independent Study
CIDS559  Death and Grief in Contemporary Society

Group 2
SOCI508  Emergency Preparedness
Michigan Professional Emergency Manager Designation certification (or equivalent)

Gender and Development
CIDS585  Gender, Economic Development, and Poverty Reduction
CIDS590  Issues in Gender and Development
SOCI510  Gender Roles in Contemporary Society
SOCI560  Family Resource Management
CIDS586  Gender, Ethnicity and Family in Development

Global Health
FDNT545  Nutrition and Wellness Programs
FDNT570  Maternal and Child Health
SOCI554  Community Health & Human Disease
SOWK660  Advanced Practice Evaluation

NGO Development and Operations
ACCT455  Accounting for Not-for-Profit Organizations
BSAD556  Topics
BSAD560  Intercultural Business Relations
BSAD670  Management of Human Resources
COMM536  Issues in Intercultural Communication
MKTG540  Marketing Management in Not-for-Profit Organizations
SOWK660  Advanced Practice Evaluation

Choose one of the following courses
BSAD515  Organizational Behavior & Leadership
BSAD530  Leadership & Management of Not-for-Profit Organizations
Youth and Sustainable Development
CHMN553  The Church and Social Issues
CHMN574  Perspectives in Church Marketing
CHMN623  Innovative Evangelism
CHMN656  Holistic Small Groups
CIDS550  Education for Sustainable Development
CIDS580  Organizational & Community Leadership
CIDS590  Issues in Gender and Development
DSRE608  Youth and Young Adults in Contemporary Culture
DSRE626  Ministry to At-Risk Youth
DSRE564  Advanced Youth and Young Adult Ministry Leadership
DSRE636  Seminar in Youth Ministry
DSRE678  Spiritual Nurture of Children
SOCI510  Gender Roles in Contemporary Society
SOCI515  Racial and Ethnic Relations
SOWK660  Advanced Practice Evaluation
MIDA INTERNATIONAL DEVELOPMENT ADMINISTRATION, INTERNATIONAL DEVELOPMENT, OFF-CAMPUS PROGRAM

**Entrance Requirements**
- Qualify for general admission into graduate studies at Andrews University
- Hold a four-year baccalaureate degree from an accredited American university or senior college, or its equivalent from a comparable institution outside the U.S.
- Demonstrate adequate undergraduate preparation in the proposed field of graduate study and in general education.
- Indicate ability to handle master’s level work in the language of instruction
- Have access to email communication

**Degree Core – 26**
- ANTH517 Cultural and Developmental Anthropology
- CID5520 Development Theory and Practice
- CID5530 Needs Assessment, Capacity Mapping, & Program Planning
- CID5536 Development Design & Evaluation
- BSAD515 Organizational Behavior & Leadership
- BSAD530 Leadership & Management of Not-for-Profit Organizations
- COMM540 Communication in Development Practice
- ACCT625 Financial Analysis and Reporting
- IDAS610 Ethics in Development
- PLSC525 Public Policy, Civil Society and Development

**Concentration – 13**
- IDAS597 Portfolio
- IDAS613 Applied Statistical Methods
- IDAS623 Development Research Methods
- IDAS635 Professional Training: Focus Area
- IDAS696 Specialization Essay: Focus Area
- IDAS697 Research Project
- IDAS697 Comprehensive Examinations

**Focus Areas**
- Advocacy
- Agro Forestry
- Child Advocacy
- Civil Society
- Cross Cultural Relations
- Development Policies of Government
- Disaster Preparedness
- Education
- Environmental Studies
- Food Security
- Gender and Development
- Microenterprise
- NPO Policies and Operations
- Peace and Conflict Resolution
- Poverty Mitigation
- Public Health
- Other focus areas as recommended by the program director for approval by the Behavioral Sciences Faculty
MIDA INTERNATIONAL DEVELOPMENT ADMINISTRATION,
ORGANIZATIONAL LEADERSHIP, OFF-CAMPUS PROGRAM

Entrance Requirements
• Qualify for general admission into graduate studies at Andrews University
• Hold a four-year baccalaureate degree from an accredited American university or senior college, or its equivalent from a comparable institution outside the U.S.
• Demonstrate adequate undergraduate preparation in the proposed field of graduate study and in general education.
• Indicate ability to handle master’s level work in the language of instruction
• Have access to email communication

Degree Core – 26
ANTH517    Cultural and Developmental Anthropology
CIDS520    Development Theory and Practice
CHMN526    Conflict Management
IDAS630    Program Design and Evaluation
BSAD515    Organizational Behavior & Leadership
BSAD530    Leadership & Management of Not-for-Profit Organizations
COMM540    Communication in Development Practice
ACCT625    Financial Analysis and Reporting
IDAS610    Ethics in Development
PLSC525    Public Policy, Civil Society and Development

Concentration – 13
IDAS597    Portfolio
IDAS613    Applied Statistical Methods
IDAS623    Development Research Methods
IDAS635    Professional Training: Focus Area
IDAS680    Field Practicum: Focus Area
IDAS696    Specialization Essay: Focus Area
IDAS697    Research Project
IDAS670    Comprehensive Examinations

Focus Areas
Church Administration
Community and International Development
Community Mobilization
Development Policies of Government and Religion
Leadership Models
Other focus areas as recommended by the program director for approval by the Behavioral Sciences Faculty
GRADUATE CERTIFICATE IN INTERNATIONAL DEVELOPMENT, OFF-CAMPUS

Entrance Requirements
- Qualify for general admission into graduate studies at Andrews University
- Hold a four year baccalaureate degree from an accredited American university or senior college, or its equivalent from a comparable institution outside the U.S.
- Demonstrate adequate undergraduate preparation in the proposed field of graduate study and in general education
- Indicate ability to handle master’s level work in the language of instruction
- Have access to email communication

Certificate Core – 6
BSAD530  Leadership & Management of Not-for-Profit Organizations
CID5520  Development Theory and Practice

Elective Courses – 9
ACCT625  Financial Analysis and Reporting
ANTH517  Cultural and Developmental Anthropology
BSAD515  Organizational Behavior and Leadership
CID530  Needs Assessment, Capacity Mapping & Program Planning
CID536  Development Design & Evaluation
COMM540  Communication in Development Practice
IDAS610  Ethics in Development
PLSC525  Public Policy, Civil Society and Development
GRADUATE CERTIFICATE IN ORGANIZATIONAL LEADERSHIP, OFF-CAMPUS

Entrance Requirements
- Qualify for general admission into graduate studies at Andrews University
- Hold a four year baccalaureate degree from an accredited American university or senior college, or its equivalent from a comparable institution outside the U.S.
- Demonstrate adequate undergraduate preparation in the proposed field of graduate study and in general education
- Indicate ability to handle master’s level work in the language of instruction
- Have access to email communication

Certificate Core – 6
CHMN526 Conflict Management

Choose one of the following
BSAD515 Organizational Behavior & Leadership
BSAD530 Leadership & Management of Not-for-Profit Organizations

Elective Courses – 9
ACCT625 Financial Analysis and Reporting
ANTH517 Cultural and Developmental Anthropology
BSAD515 Organizational Behavior and Leadership
BSAD530 Leadership & Management of Not-for-Profit Organizations
CIDS520 Development Theory and Practice
COMM540 Communication in Development Practice
IDAS610 Ethics in Development
IDAS630 Program Design and Evaluation
PLSC525 Public Policy, Civil Society and Development
ACADEMIC INTEGRITY POLICY

Below is a summary of the University’s Academic Integrity Policy. The full and official Policy can be found in the Andrews University Bulletin.

In harmony with its mission statement, Andrews University expects students to demonstrate the ability to think clearly and exhibit personal moral integrity in every sphere of life. Honesty in all academic matters is a vital component of personal integrity, which explains why breaches in academic integrity principles are taken seriously by the University.

Scope of Academic Dishonesty

Academic dishonesty includes but is not limited to the following:
- Falsifying or presenting falsified documents,
- Plagiarizing,
- Misusing copyrighted material and/or violating licensing agreements,
- Using media from any source or device, including the internet, in ways that mislead, deceive or defraud,
- Presenting another person’s work as one’s own,
- Using materials other than those specifically allowed by the teacher or program during a quiz or examination,
- Stealing, accepting or studying from stolen quizzes or examination materials,
- Obtaining information from another student or any other source during a regular or take-home test or quiz,
- Assisting others in acts of academic dishonesty, such as falsifying attendance records or providing unauthorized course materials,
- Acting deceitfully in any other academic matter.

General Principles

The University is committed to principles of trust, accountability, clear expectations, and consequences. It is also committed to redemptive efforts, which are meaningful only in light of these principles. Students will be granted due process and the opportunity for an appeal.

Academic dishonesty offenses generally are subject to incremental disciplinary actions. Some first offenses, however, receive severe penalties, including dismissal from the University or degree cancellation. Some offenses are subject to legal action, in addition to university disciplinary action. Discipline may be retroactive if academic dishonesty becomes apparent after the student leaves a course, a program, or the University. If evidence of academic dishonesty becomes apparent after a degree has been granted, the degree may be annulled and a notification affixed to the student's official transcript record.

General Disciplinary Actions

The following is a non-comprehensive list of possible actions apart from dismissal from the University: denial or revocation of admission; warning from a teacher, a department chair, program director or academic dean; a lower or failing grade on an assignment, test or course; suspension or dismissal from the course; suspension or dismissal from the academic program.
Disciplinary Actions for Specific Offenses

Some academic dishonesty offenses call for specific disciplinary actions. The following have been identified:

- **Falsification of documents.** Students who present falsified documents may be dismissed. Prospective students who are discovered to have presented falsified admission documents prior to admission shall be denied admission to any of the programs of the University. Should it be discovered after admission that a student had presented falsified documents for admission, admission may be annulled and the record of academic achievement removed from the academic record, with appropriate notations. Such annulments or denials may be reviewed after one year.

- **Dishonesty in course requirements.** Course work in which a student has been dishonest generally will receive zero points towards the grade in fulfillment of a course requirement, and/or the student may receive a failing grade for the course. The professor of the course determines the appropriate consequence.

- **Final degree assignment.** When a student cheats in a major or final degree assignment such as a comprehensive examination or plagiarizes material in a major or final degree assignment (senior project, honors thesis, master’s thesis, doctoral dissertation/project etc.), they shall be dismissed and barred from completing or receiving the degree.

Committee on Academic Integrity

A standing committee on academic integrity shall consider and decide cases of repeated and/or more serious academic dishonesty. The committee will include Vice President for Student Services or his/her appointee, faculty from various schools, and student representation. The committee will have a table of levels of infractions and potential penalties or a set of principles and guidelines to direct their work.

Faculty members who believe an act of dishonesty has taken place in one of their classes shall make all reasonable efforts to first address the situation with the student(s) in question and possibly academic advisors, department chair(s), program director(s), or dean(s). Faculty members are advised to keep written records of such discussions and copies of relevant documents. If evidence confirms that a significant infraction indeed occurred, a report of the incident, signed by the chair and dean, will be filed with the office of the Vice President for Academic Administration.

When an academic dishonesty report is received, a file will be created and a case number assigned. A letter of censure will be sent to graduate and undergraduate upper division students upon the first offense and to undergraduate lower division students upon the second offense. A second offense, for upper division students, or a third offense, for lower division students, will involve the committee on academic integrity. For serious enough infractions, the case shall be immediately sent to the committee.

All cases sent to the committee shall be identified by case number to provide confidentiality and facilitate objective decisions. When the committee determines that suspension or dismissal from the University is appropriate, such recommendation shall be forwarded to the Vice President for Academic Administration who, in consultation with the Vice President for Student Services and the appropriate academic dean(s), shall make a decision and proceed with implementation.
SUGGESTIONS FOR A GOOD COLLEGE EXPERIENCE

Freshman Year
- Focus on completing the majority of your general education program and foundational requirements. Many of our students declare majors within our Department in their sophomore year, so don’t worry if you’re undecided during the first year, your advisor can help you in fine-tuning your plans for the future.
- Become acquainted with several faculty members in the Department

Sophomore Year
- After completing most of the general requirements the first year, work on the basic major requirements
- Write a preliminary resume.
- Take advantage of service opportunities giving exposure to problems and solutions of living in our culture

Junior Year
- Continue completing basic requirements
- Begin research with faculty and continue throughout junior year.
- Think about letter of recommendation resources (e.g., research supervisors, professors of small classes etc.)
- Explore opportunities for joining professional organizations (e.g., the American Psychological Association)
- Attend the state’s annual professional meeting in your area of interest
- Keep attending Departmental colloquia.
- Do fieldwork if interested in clinical or counseling psychology.
- Register for the following year’s November GRE at the Counseling and Testing Center.
- Write to prospective schools for application materials.
- During the summer, buy study guides for the GRE and begin studying systematically.
- Begin to investigate prospective graduate programs: Consult with faculty, use library resources, call schools and get their information packets, compare strengths and weaknesses of each program
- Update resume
- During the summer, from research work, write paper(s) for publication or presentation.
- Research sources of funding for graduate school – grants, assistantships, fellowships, scholarships.

Senior Year
- Complete, as much as possible, all impressive degree requirements, research, and fieldwork by December. Continue the research and fieldwork, however, because they may be helpful later on.
- September: complete & Mail application for the GRE
- September: find out about any additional requirements or tests needed by grad programs
- September: begin requesting letters of recommendation from faculty.
- September: pick up Graduation application(s) from the Office of Academic Records
- October: be sure your Graduation application has been submitted to Academic Records by the date indicated
- November: make sure the records office has received any transcripts from classes completed elsewhere
- November: write a letter of intent and complete requirements or tests needed by grad programs
- November: take the GRE
- February: order your graduation regalia from the Andrews Bookstore (make sure you know if your degree is a BA or a BS and order accordingly. If you don’t know, don’t guess! Ask your advisor)
- March: make sure that Incomplete/Deferred Grades are completed
- March: ensure that you will be financially cleared by finals week so that you can get graduation tickets
- During Finals Week: Pick up your graduation tickets
- Attend Graduation Practice, Vespers, Events, and Graduation Day
TIPS FOR TAKING THE GRADUATE RECORDS EXAM (GRE)

Consider the time spent studying for the GRE an investment. A good score will not only get you into a better school, but may save you thousands of dollars on the cost of graduate school through assistantships and fellowships.

- Start studying early (six months or more is not too early)
- If you plan to take the test in October, you need to apply early (mid-August) if you want to take the test on a different day than Saturday.
- October is the best time to take the test since, if you feel you didn’t do as well as you wanted to, there is still time to retake the test and have the scores sent to graduate schools before application deadlines (which are often in January).
- Even if you have your old Introduction to Psychology and Principles of Sociology textbooks lying around, buy or find the latest edition of the textbooks.
- Buy a study guide for the GRE Exam, as well as the Subject Test in your discipline (Psychology, Sociology, etc.). Barron’s makes a good one.
- Before you concentrate on reviewing, it often helps to take one practice exam. Look at the correct answer for each of your mistakes and note those areas you are having difficulty with (i.e. statistics, comparative psychology, history of psychology, etc.).
- Study every chapter of the introductory textbook (psychology or sociology) in a manner that was effective for you in classes (i.e. underlining, taking notes, learning the terms). Take the time to learn the chapter well.
- Set realistic goals for yourself!
- Take a practice exam every 4-6 weeks
  - Simulate test conditions as nearly as possible
  - Look at the answers and explanations after you have completed the test (learn from your mistakes)
  - It often helps to write down the correct answers with an explanation in a notebook, and look these over from time to time.
- If you continue to be weak in a specific area after reviewing it in an introductory textbook, you may wish to look in a more specific textbook (i.e. abnormal, statistics, social psychology, sociological theory).
- The last few days before the test are not a good time to study for it. DON’T CRAM!!! Being well rested and relaxed will help your score.
RESOURCES AVAILABLE FOR STUDENTS

Academic Tours
There are many academic tours offered through various departments on campus. Academic tours are a great way to earn academic credit through hands-on-learning and broadening cultural horizons. The Behavioral Sciences department offers three overseas tours as well as a research tour to Chicago. Many other departments also offer tours which fulfill required Andrews Core Experience credits. For more information contact the department’s Administrative Assistant at bradfiee@andrews.edu

Cooperative Research Projects
These projects usually involve work with a Department professor on an on-going research project. Students who have taken research courses and have some knowledge of statistics are usually preferred. Cooperative research projects not only give students research experience and potential publications (which look great for graduate school), but also allow students to see how research projects are brought together. Ask the department’s Administrative Assistant for more information.

Counseling and Testing Center
The Counseling and Testing Center, as the name suggests, offers both counseling services and various testing services. They offer a variety of counseling options including individual counseling, career counseling, group counseling, and marriage and pre-marriage counseling and more as needed. All of the counseling options are free for students. In addition they offer various kinds of testing, including SAT/ACT, CLEP, GRE, English Proficiency and some Professional Certification Programs. For more information go to www.andrews.edu/ctcenter or contact the Counseling and Testing Center at 269-471-3470 or ctcenter@andrews.edu

Department Readers
Department majors may take advantage of opportunities to be a reader, giving them a chance to work closely with faculty and getting to know the behavioral sciences field better by helping with grading and tutoring. The Department’s Administrative Assistant can help you by answering questions about becoming a student reader. Contact her at bradfiee@andrews.edu or stop by Buller 211.

Institute of Archaeology and the Horn Archaeological Museum
A resource for majors who have an anthropology or anthropological archaeology emphasis, the Institute includes a research library and artifact collection of more than 6,000 objects which can be studied, including 3,000 cuneiform tablets. The institute publishes archaeological works and stores dig photographs and items, including the work of Nelson Glueck.

Institute for the Prevention of Addiction (IPA)
The IPA is sponsored by the General Conference of Seventh-day Adventists to conduct research on the cause and extent of alcohol and drug use within Adventist populations as well as the general public. This research is used to develop educational and prevention programs. Department majors are often involved with the IPA as research assistants and assistants within the IPA education/prevention programs. To learn more about this option, please contact the IPA Director, Dr. Duane McBride, mcbride@andrews.edu.

Library
The James White Library (JWL) at Andrews University is an excellent resource for both undergraduate and graduate students. A full listing of what is available is at www.andrews.edu/library/. All materials are available free to students, Faculty, Staff, Alumni and community card holders. Along with books, JWL has a large collection of journals in all areas, both academic and general. A major portion of those journals are found through online databases made accessible to students through the library website. In addition to journals, the library also has access to over 120 electronic databases which can be very valuable when doing research or homework.
**Practicums**

Students who wish to gain practical work experience in their area of interest may choose to do a practicum. This allows a Departmental major to be placed in a human services setting where fieldwork activity helps the student to experience and understand his/her major area of interest. Many students do their practicum at institutions in the surrounding area. Those interested in doing a practicum must register for the practicum in their academic area (Psychology, Sociology, Development, etc.) and have a program of work approved.

**Professional Conferences**

Andrews University’s location allows students the chance to attend many professional conferences. We are close to Chicago, Detroit, Toronto and Indianapolis, all of which are often chosen to hold professional meetings. When possible, the Department takes students to these conferences, sometimes even offering students the opportunity to present their own research. These opportunities allow students to grow and meet influential people in their professional fields. Experience at the undergraduate level in making presentations at such professional conferences make students strong candidates for acceptance into graduate school.

**Psi Chi**

Psi Chi is the national honors society for psychology. Founded in 1929, Psi Chi is designed to encourage, stimulate and maintain scholarship in, and advance the science of psychology. It is an affiliate of the American Psychological Association and a member of the Association of College Honor Societies. Psi Chi has more than 500 chapters at accredited colleges and universities nationwide. Students – both undergraduate and graduate – are selected to join the society based on academic achievement in psychology courses and background in the field of psychology. Applications are available in the Department.

**Student Affiliations in Professional Societies**

Students taking courses in one of the behavioral science areas may wish to become a student affiliate of a professional society. There are several to choose from including the American Psychological Association (APA), the American Anthropology Association (AAA), and the American Sociology Association (ASA). Being a student affiliate allows students to subscribe to professional journals at member rates as well as attend professional conferences at reduced registration rates. Students wishing to obtain application materials should contact the Department of Behavioral Sciences.

**Student Missions**

Campus Ministries coordinates the student missions program through Adventist Missions and He Said Go. Various positions are available and can range between a summer, a semester, a school year or more. The Student Missions department of Campus Ministries assists with application and appointment and also provides support to student missionaries throughout their time as a missionary. In addition student missionaries are recognized at graduation by wearing special cords as well as being recognized in the graduation program handed out to all attendees.

**Teacher Certification**

In collaboration with the Andrews University School of Education, teacher certification is available in one area in the Behavioral Sciences. Students seeking teacher certification on the secondary level may enroll in the Sociology Minor. Any student interested in obtaining their certification should contact the School of Education for application procedures.

**Tutoring**

Tutoring is offered through the office of Student Success. Any student may request tutoring for a class in which they are struggling. The tutor will be another student who excelled in that particular class. Students who have done well in a class may also sign up to work as a tutor through the office of Student Success.

**Writing Center**

Offered by the English Department, the writing center is a resource for all students who need someone to help edit their papers. Students who visit the writing center can expect quality help with editing, sentence structure, and writing flow.
If you have any questions or need more information contact:

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Berrien Springs, MI, 49104-0030
Telephone: 269-471-3152
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