

# **Handbook**

for students in the

**Department of  
Behavioral Sciences**

**2017-2018**

## **Acknowledgments**

The Department of Behavioral Sciences  
would like to recognize the following individuals  
for their contributions to this handbook:

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## LETTER FROM THE DEPARTMENT CHAIR

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Dear Student,

The Andrews University Department of Behavioral Sciences was established in 1963. Throughout our history, we have sought to develop a quality, broad-based interdisciplinary curriculum that prepares students for a variety of directions in graduate work and employment. A major in Behavioral Sciences, Psychology, Sociology or any of our minors will provide preparation for:

- Employment at the undergraduate degree level in such areas as mental health and social services, public health, criminal justice, marketing or business.
- The pursuit of graduate studies in one of the Behavioral Sciences.
- Such professional program as, education, medicine, dentistry, law, psychology, social work, public health, business or ministry.
- Later career changes.

As a student, you are an important reason for our being at Andrews University. In teaching, research, and mentoring relationships, as well as friendships, department faculty seek to provide the best environment possible for allowing each individual student to reach their potential.

Since its founding, the Department of Behavioral Sciences has been guided by an underlying philosophy that has emphasized a holistic approach to teaching. We can offer you an excellent faculty (several of whom have been chosen as university Teachers of the Year), a strong research program and the opportunity for involvement in civic engagement. Faculty include students in a variety of research projects such as archeological digs in the Middle East, research on the causes of substance abuse and strategic planning for the General Conference of Seventh-day Adventists. In addition, our department's faculty and students have led the way at Andrews University in developing civic engagement/community service opportunities.

In studying the Behavioral Sciences at Andrews University, you will work with faculty who are active in their church, in the advancement of their field of study and in the community. They will help you to understand the Christian basis for equality and justice, to become active citizens in the community, and to prepare you for entry into your chosen profession in the Behavioral Sciences or other fields.

May our heavenly Father bless you on your journal here at Andrews University. Our faculty and staff look forward to working with you in our department.

Sincerely,



Harvey J. Burnett, Jr., Ph.D., LP  
Associate Professor and Chair  
Department of Behavioral Sciences

## THE DEPARTMENT OF BEHAVIORAL SCIENCES: OVERVIEW

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A BEHAVIORAL SCIENCES MAJOR IS ONE OF THE MOST VERSATILE LIBERAL ARTS MAJORS YOU CAN TAKE

Do you find yourself asking the following questions?

- \_ Why do we do the things we do?
- \_ What is culture?
- \_ How did people live in the past?
- \_ How can we relate to others?
- \_ How do we develop and maintain healthy relationships?
- \_ What can we do about AIDS, STDs and teen pregnancy?
- \_ Why is it like this here and so different everywhere else?
- \_ How can I be involved in Development and Relief efforts?

If so, then consider a major in one of the Behavioral Sciences!

### **HISTORY AND MISSION**

In 1963, the Department of Behavioral Sciences at Andrews University offered its first degree programs in general behavioral sciences, psychology and sociology. Since that time, we have expanded the original offerings to include multiple emphases, an additional degree area on the undergraduate level, and a graduate degree. The Department averages a total of 75-90 majors per year, making us one of the largest departments at Andrews University. We are proud of the excellent education and opportunities we offer our students.

The Behavioral Sciences are concerned with the study of how human beings think and behave, both as individuals and in social, spiritual and cultural settings. Our Department aims to 1) introduce students to the salient discoveries and procedures accumulated from research in the various behavioral sciences disciplines, and 2) empower students to utilize this knowledge in furthering the mission of Seventh-day Adventists: restoring men and women to the image of our Maker.

The Department's main areas of study at the bachelor's degree level include opportunities to major in Behavioral Sciences, Anthropology, Anthropological Archaeology, Public Health, Student Development, Behavioral Neuroscience, Health Psychology, General or Pre-professional Psychology, Sociology, Community and International Development, Emergency Preparedness, Deviant Behavior, Criminal Justice and Sociology of the Family. We also offer minors in many of the above areas. In addition, we offer a MSA in Community and International Development and an off campus MSA in International Development.

If you are considering a degree in one or more of these fields and are wondering where to pursue your studies, here is some information about what Andrews has to offer. We hope you will find it helpful in making up your mind on where to continue your education.

### **GETTING A DEGREE FROM THE DEPARTMENT OF BEHAVIORAL SCIENCES AT ANDREWS UNIVERSITY**

The Department of Behavioral Sciences has outstanding faculty, each one of whom can help guide you in refining your career goals and plans. If you are thinking, for example, about becoming a psychologist or counselor of some kind, four of our faculty members are professional psychologists with whom you can discuss your plans. Our major in psychology has been designed to enable you to select a specific direction within the field of psychology toward which to work, including health psychology, general psychology, behavioral neuroscience, and pre-professional programs. Being able to tailor a specific track to your needs is a distinct advantage in terms of gaining admission to graduate schools and landing a job. We currently have about 90 students majoring in psychology.

If your interests are more in the direction of the social sciences, we have much to offer you here as well. We have on our faculty two sociology professors, one public health professional, one anthropologist/archaeologist, one geography professor, one criminal justice expert, and two specializing in Community and International Development.

In addition to offering a solid undergraduate education, our Department offers a Master of Science in Administration in Community and International Development. We are also members of a multi-school program offering the Master of Science in Administration in International Development. We feel these programs fill a niche not currently offered by other Adventist programs in the United States: training leaders in the fields of community and inter international development.

### **CAREER-RELATED WORK EXPERIENCES**

Selecting a major is important for your career plans. However, career-related work experience can make a crucial difference when it comes to applying for a job after college or even when you apply for admission to graduate school. Such work opportunities will also help you get more out of class lectures and textbook learning. At the Department of Behavioral Sciences, we make every effort to help our students obtain career-related work experiences. These may be as a volunteer, or as an employee.

Since 1985, we have placed a large number of our majors in community service agencies as volunteers through our Service Learning Program. As far as possible, we try to match student interests with the opportunities available. To give you just a small idea of the range of jobs our students have worked at, here is a brief list: Assisting in urban planning at the city manager's office, counseling expectant teen-age mothers, counseling juvenile offenders, helping with parenting education, assisting with local county economic development programs, working with children in latchkey programs, teaching employment skills to unemployed juveniles and adults, assisting children and women with abusive fathers and husbands, assisting with health screening and health education among senior citizens, assisting with developing neighborhood-based crime watch programs, assisting with formation of neighborhood self-help groups, creating and assisting in development programs around the world and much more. A number of volunteers have ended up working for the organization they volunteered in.

A variety of research assistant jobs are also available in our Department and at institutes affiliated with the Department. For example, several students assist faculty with research projects on both national and local levels. These projects cover a wide range of areas, including the relationship between cognitive development and theology, cultural history of central Jordan, family structure and gender roles, depression and health, and youth risk behavior prevention.

Most summers find many of our students joining the Madaba Plains Project, an archaeological dig in Jordan. They gain academic credit in several areas as well as experience in archaeology, ethnography, Arabic language and culture, art and surveying.

In addition to the above, teachers in our Department and others are constantly on the look-out for good students to employ as readers. Several of our majors serve as teaching assistants and readers in our Department; others have found work as tutors at the University Academic Skills Center or at the Writing Center. The key to landing any of the above jobs is that you keep in touch with the teachers, that you are willing to take what is available to begin with and that you are faithful and willing to learn and to work steadily at the jobs you are provided with.

Adding up the career advisement which our faculty and readers can provide you with, the many different curriculum emphases among which you may choose, and the career-related jobs which we will try to help you find, you can count on a solid undergraduate education in your chosen field of study here in the Department of Behavioral Sciences.

Finally, our department faculty frequently lead trips to a variety of international destinations where students have the opportunity to study culture and behavior in various foreign countries.

### **OUR GRADUATES...WHERE ARE THEY?**

We are proud of the fact that a number of our graduate students have gone on to do graduate work at some of our nation's most prestigious graduate schools, such as the University of Michigan, Loma Linda University School of Medicine, Berkeley, Adler School of Professional Psychology, University of Indiana, University of California, Harvard University, Johns Hopkins University, Brandeis University and many other schools.

Many of our graduates have gone on to rewarding careers in education, medicine, health care administration, health promotion, public health, personnel management, day care management, childcare professionals, marketing and retailing, law, anthropology, foreign service, civil service, and counseling.

One question which many students and parents ask is, "What can a person do with only a bachelor's level degree in the behavioral sciences?" In other words, can students get jobs even without going on to graduate school?

A major in psychology or sociology - or any of the behavioral sciences areas - is one of the most versatile liberal arts majors you can take. However, the Department is committed to clearly communicating what students can expect from the "real world" of employment opportunities. If you are looking for employment at the undergraduate level with one of the degrees from the behavioral sciences, Public Health is an excellent option. The demand for bachelor's level public health workers is rising, especially due to the changes in the country resulting from the move toward managed care and preparation for bioterrorism. This field will provide excellent growth opportunities for graduates within the foreseeable future.

When it comes to bachelor level positions in other behavioral sciences fields, jobs are available but your options are limited and the pay is normally less than what you would get if you pursued a degree in, for example, nursing. What typically happens, therefore, is that those who really want to make a career in psychology, sociology, anthropology, or geography go on to the masters and even the doctoral level. For persons with graduate degrees, the job opportunities in psychology and sociology are expected to grow faster than average, according to the *Occupational Outlook Handbook* issued by the Department of Labor at [www.bls.gov/ooh/](http://www.bls.gov/ooh/).

Many of our departmental majors go on for graduate work in other fields, such as medicine, business, or law. Many jobs today involve more than simply "high tech." They involve "high touch," or knowing how to get along with others in a variety of cultural settings, how to motivate others and how to resolve conflicts between people. This is what students in the behavioral sciences are good at. Research has shown that people who have majored in one of the behavioral sciences tend to go on to positions of leadership and responsibility in their chosen field of work. Furthermore, they also tend to have the resilience necessary to make it in several different careers.

## THE DEPARTMENT OF BEHAVIORAL SCIENCES: FACULTY

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### **HARVEY J. BURNETT, JR., PhD**

*Associate Professor of Psychology and Department Chair*

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*Degrees: B.A. Psychology (University of Michigan - Dearborn), Master of Divinity (Andrews University Seventh-day Adventist Theological Seminary), Ph.D. Psychology (Andrews University)*

Dr. Burnett joined the Behavioral Sciences Department in 2010 as a licensed psychologist and a certified police officer in the state of Michigan. He is the past president of the Michigan Crisis Response Association and currently serves as the clinical director and member of the Berrien County Critical Incident Stress Management Board and Team, and is a member of the Berrien County Crisis Negotiation Team. Dr. Burnett responded to New York City shortly after the 9-11 attacks and has participated in numerous disaster behavioral health crisis interventions. His past and present organizational memberships have included the American Psychological Association, International Conference of Police Chaplains, International Critical Incident Stress Foundation, and the National Tactical Officers Association. His primary research focuses on trauma and stress-related disorders (i.e., PTSD), resilience, disaster behavioral health, Critical Incident Stress Management, substance abuse prevention and education; with secondary research focus in suicidology, emergency management and disaster preparedness, and police psychology.

### **KARL BAILEY, PhD**

*Professor of Psychology and Behavioral Neuroscience Program Director*

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*Degrees: B.S. in Psychology and Biology (Andrews University); M.A. in Psychology (Michigan State University); Ph.D. in Psychology (Michigan State University).*

Dr. Bailey joined the Department of Behavioral Sciences in 2004. He has published basic research in a variety of peer-reviewed journals, including the *Journal of Memory and Language*, *Cognitive Science*, *Current Directions in Cognitive Sciences*, and the *Journal of Psychology and Theology*. He is currently conducting research on topics including the relationship between eye movement patterns and cognition, religious cognition, Sabbath-keeping experiences among Adventists, and the use of a critical thinking skills approach to teaching research and faith-learning integration.

### **ROMULUS CHELBEGEAN, Ph.D**

*Assistant Professor of Family Studies*

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*Degrees: A.A.S Registered Nurse Program (School of Nursing, Bucharest, Romania), B.A. Theology (SDA Theological Institute, Bucharest, Romania), M.A. Old and Modern Languages, Latin and French (Hyperion University, Bucharest, Romania), M.A. Religious Studies, Youth Ministry (La Sierra University), M.S. Marital and Family Therapy (Loma Linda University), Ph.D. Marital and Family Therapy (Loma Linda University)*

Trained as a Marital and Family Therapist and ordained as a SDA Pastor, Dr. Chelbegean joined the Behavioral Sciences department in 2011. Dr. Chelbegean grew up in Romania where he attended George Enescu Music High School before completing a Registered Nurse Program and a Theology degree in Bucharest, Romania. Dr. Chelbegean has been involved in publishing, translating, writing, and presenting on the topics of marriage and family, poetry, Seventh Day Adventism, music, and witnessing.

### **DAWN DULHUNTY, MSA**

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*Degrees: R.N. Diploma Registered Nurse (Sydney Adventist Hospital); B.N. in Nursing (Monash University); M.S.A. International Development (Andrews University) Doctoral Student in Public Health - Incomplete (The University of Queensland, Brisbane, Australia)*

Dawn Dulhunty, an Australian by nationality, is currently the Director of the International Development Program for the



Master of International Development Administration degree. She is also an Assistant Professor of International Development with the Department of Behavioral Sciences. Previous to her employment with Andrews University, Dawn and her husband Paul worked with ADRA in humanitarian projects for over 25 years in Zambia, Nepal and Kosovo. Dawn has worked as a nurse in hospital settings, as well as leadership positions in ADRA. Dawn has been featured in *60 Minutes* during her time in ADRA Nepal, as well as in the book *Missionaries Don't Cry* during her time in Africa.

**HERBERT HELM, PhD**

*Professor of Psychology*

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*Degrees: B.A. in Religion, B.S. in Physical Education (Andrews University); M.A. in Educational and Developmental Psychology, M.A.T. in Physical Education (Andrews University); Ph.D. in Psychology (University of Southern Mississippi).*

Dr. Helm joined the Behavioral Sciences faculty in 1992. He brings with him considerable expertise in the areas of tests, measurements and counseling. Dr. Helm has worked as a counseling psychologist for a non-profit agency, as well as for the Andrews University Counseling and Testing Center. He has published in *Educational & Psychological Measurement, Psychological Reports, Journal of Psychology and Christianity; Pastoral Psychology, Journal of Mississippi Academy of Sciences, A.F.A. Watchbird*, contributed to the text *Completing Your Thesis or Dissertation*, as well as co-edited and co-authored the text *Many Voices: An Introduction to Social Issues*. He has presented at the American Psychological Association's Annual Convention, the American Psychological Society's Institute of Teaching of Psychology, the Midwestern Psychological Association's Council of Teachers of Undergraduate Psychology, the American Public Health Association, the American Sociological Association, and the Adventist Student Personnel Association.

**ØYSTEIN S. LABIANCA, PhD**

*Professor of Anthropology & Associate Director of the Institute of Archaeology*

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*Degrees: B.A. in Behavioral Sciences and Religion (Andrews University); M.A. in Anthropology (Loma Linda University); Ph.D. in Anthropology (Brandeis University); Visiting Scholar in the Department of Archaeology (University of Cambridge, 1990-1991).*

Joining the Behavioral Sciences faculty in 1980 and chairing the Department from 1983-1992, Dr. LaBianca led out in revamping the undergraduate curriculum and introducing several programs and majors. Presently he serves as Associate Director of the Institute of Archaeology, Senior Director of the Jordan Field School, and co-director of the Madaba Plains Project. He serves as a member of the Board of Trustees of the American Center for Oriental Research in Amman and of the Boston-based American Schools of Oriental Research. He is also a long-standing member of the American Anthropological Association. He has been published in many journals including *Current Anthropology, Annual of Department of Antiquities of Jordan, Revue Biblique*, and *Food and Foodways*. He is the author of *Hesban I: Sedentarization and Nomadization*, lead editor of the Hesban Final Publication Series, contributing author to the *Oxford Encyclopedia of Biblical Archeology*, and co-editor of twenty other scholarly volumes

**DUANE C. MCBRIDE, PhD**

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*Degrees: B.S. in Behavioral Sciences (Andrews University); M.A. in Industrial Sociology (University of Maryland in 1970) Ph.D in Sociology (University of Kentucky in 1976).*

In addition to being a Professor of Sociology, Dr. McBride is the Director of the University's Institute for the Prevention of Addictions as well as Adjunct Professor in the Department of Epidemiology and Public Health at the University of Miami School of Medicine and the University of Notre Dame. He has published in such journals as *AIDS Care, American Journal of Public Health, Criminology, Human Organization, Journal of Behavioral Health Services & Research, Journal of Drug Issues, Crime and Delinquency, Journal of Substance Abuse Treatment and the Medical Journal of Australia*. His research interests include drug policy, drug use prevention, etiology and consequences, drug treatment program evaluation, and health services research. Dr. McBride has published approximately 100 articles, chapters, books and monographs in these research areas as well as making frequent presentations at scientific and professional meetings. Dr. McBride also frequently serves as a consultant to a wide variety of governmental agencies and universities and as a member of National Institutes of Health, National Institute on Drug Abuse, and National Institute of Justice, and Centers for Disease Control grant review committees.

**LIONEL MATTHEWS, PhD**

Professor of Sociology

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Degrees: B.S. in Sociology (University of Guyana); M.S. in Counseling (Indiana State University); Ph.D. in Sociology (Wayne State University).

Joining the Department in 1996, Dr. Matthews' areas of expertise are family relations and gender roles. Dr. Matthews has presented at the Global Awareness Society International and Caribbean Studies meetings. He has been involved with elementary and secondary institutions as both an educator and administrator, and served as the Education Officer for the Government of Guyana.

**MELISSA PONCE-RODAS, PhD**

*Assistant Professor of Psychology*

*Telephone: 269-471-3154*

*E-mail: ponce@andrews.edu*

*Degrees: B.A. Psychology (Yale University), M.A. Psychology (University of Illinois - Chicago), Ph.D. in Community Psychology (University of Illinois - Chicago)*

Joining the department in 2010, Professor Ponce-Rodas specializes in community psychology, which focuses on attempting to understand people and organizations. Professor Ponce-Rodas loves teaching, declaring that it is one of the "best parts of the job!" In addition to teaching courses in Psychology and Development, Professor Ponce-Rodas recently completed her PhD entitled "Where should they go for help? Religious Women's feelings about different helping resources for victims of domestic violence". In addition to teaching and doing research, Professor Ponce-Rodas holds memberships to several societies including; Society for Community Research and Action (SCRA); Society for the Scientific Study of Religion (SSSR); and Society for the Teaching of Psychology (STP).

**JOEL RAVELOHARIMISY, Ph.D.**

*Associate Professor of Development and Community and International Development Program Director*

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*Degrees: B.A. English as a Second Language (University of Antananarivo, Madagascar), B.A. Interdisciplinary Studies, Business Administration and Communication Emphasis (Eastern Washington University), M.B.A. General Business and Entrepreneurship (Eastern Washington University), Ph.D. Political Science (Western Michigan University)*

Fluent in English, French, and Malagasy, Dr. Raveloharimisy joined the Behavioral Sciences Department in 2011 as the Director of the Masters Community and International Development Program. Raised in Madagascar, Dr. Raveloharimisy brings an expertise and understanding of international affairs to our department. He serves on the International Development Program Coordinating Committee, in the pre-kindergarten Sabbath school and as an advisor and mentor for Campus Hope at Western Michigan University.

## ADJUNCT FACULTY

Adjunct faculty are individuals who maintain a relationship with Andrews University for the purpose of teaching, research, or clinical assistance. In the Department of Behavioral Sciences, adjunct faculty teach a variety of classes in their areas of expertise. The following is a list of regular, on-campus adjunct faculty in the Department.

**Robert D. Bates, PhD**

Archaeology and Anthropology

PhD Ancient Mediterranean and Near Eastern Studies and Archaeology (Andrews University)

**Gary L. Hopkins, Associate Director, Institute for the Prevention of Addictions; Associate Professor of Public Health**

Public Health and Addictions

M.D. (Universidad Autonoma de Guadalajara); M.P.H. and Dr.P.H. (Loma Linda University).

**Harold E. James, PhD**

Geography

MA. Geology, (Princeton University), Ph.D. Geology (Princeton University)

**Rick Kosinski, PhD**

Psychology

M.A. Counseling (San Diego State University), Ph.D. Counseling Psychology: Marital and Family Therapy (Perdue University)

**Larry Ulery, MA, MSA**

Service Learning and Psychology

B.S. in Health Science (Western Michigan University); M.A. in Counseling and Guidance (Andrews University); M.S.A. Psychology (University of Notre Dame).

**Kristen Witzel MA**

Sociology and International Development

B.S. Behavioral Sciences, Anthropology (Andrews University); M.A. Sustainable International Development (Brandeis University) Doctoral Student in Sociology (Western Michigan University)

## PROGRAMS OF STUDY: OVERVIEW

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Below are short descriptions of the areas in which the Behavioral Sciences offers programs. A complete listing of degrees can be found in the table of contents. Requirements for each degree can be found on the following pages.

### **Anthropology and Anthropological Archaeology**

*B.S. Behavioral Sciences Anthropology,*  
*B.S. Behavioral Sciences: Anthropological Archaeology,*  
*Minor in Anthropology*

Anthropologists study humankind and seek to learn about human development, culture, and interaction in social groups. Anthropology has four major subfields: cultural anthropology, archaeology, linguistics, and physical anthropology, other sub-fields include applied, sociocultural, biological, and medical anthropology. The Archaeology subfield examines peoples and their cultures by analyzing artifacts, inscriptions, monuments, and other remains, usually from excavations.

### **Behavioral Neuroscience**

*B.S. Psychology: Behavioral Neuroscience*

Behavioral Neuroscience's prepares students for exciting careers in scientific fields involving the study of the brain and its control of behavior. While studying, students are involved in hands-on laboratory experiences, using the latest equipment, as well as class work emphasizing neuronal function, processing by the brain and the latest understanding of topics such as perception, memory, cognition, sensory input, the basis for mental and emotional disorders, drug addiction and other topics. Research with a faculty mentor is an integral part of the program.

### **Behavioral Sciences**

*B.S. Behavioral Sciences,*  
*Minor in Behavioral Sciences*

The Behavioral Sciences are concerned with the study of how human beings think and behave, both as individuals and in social, spiritual and cultural settings.

### **Community and International Development**

*B.S. Sociology: Community and International Development,*  
*Minor in Community and international Development,*  
*MSCID Community and International Development,*  
*MIDA International Development Administration [Off-Campus],*  
*Graduate Certificate in International Development or Organizational Leadership [Off-Campus]*

Community development workers perform a wide array of tasks that enable communities at the local or international level to change and improve various aspects in the lives of their residents. They work in settings such as inner city agencies, service-learning organizations, community service organizations, and community advocacy groups, or overseas in international relief and development agencies as well as for church-based mission programs.

### **Criminal Justice**

*A.S. Sociology: Criminal Justice,*  
*B.S. Sociology: Criminal Justice,*  
*B.S. Sociology: Criminal Justice Pre-Professional*

The Criminal Justice degrees provide a foundation in criminal law, legal procedures, and criminology to help prepare students for a career in a criminal justice profession.

### **Emergency Preparedness**

*B.S. Sociology: Emergency Preparedness*

Students in the Emergency Preparedness program study how to prepare for and respond to emergencies. In addition to emergency preparedness courses, students will study various subjects including, human relations, culture, stress, development, accounting, and economics.

### **General and Pre-Professional Psychology**

*B.A. Psychology: General,*

*B.A. Psychology: Pre-Professional,*

*B.S. Psychology: General Program,*

*B.S. Psychology: Pre-Professional,*

*Minor in Psychology*

Psychology studies the mental and behavioral processes of humans. Psychologists seek to understand human behavior, emotion, and thought and how it relates to the world around us. While counseling is the first thing that many people think of, there are many careers that benefit from a degree in psychology, including research, medicine, community workers, teachers, law enforcement, health psychology, and many more. Our Pre-Professional track has a greater focus on research, while the general track focuses more on content courses.

### **Health Psychology**

*B.S. Psychology: Health Psychology*

Health psychology studies the relationship of psychological and behavioral processes as they relate to health, illness, and healthcare. Health Psychologists work in a variety of settings including healthcare, research, public health departments, education and more.

### **Public Health**

*B.S. Behavioral Sciences: Public Health*

Public health professionals utilize a broad educational background including psychology, wellness, health, sociology, and community development. Public health positions can be local, national or international and deal with many areas, including strengthening communities and their children, prevention of disease and malnutrition, health education and promotion, and the study of epidemiology.

### **Sociology**

*B.A. Sociology,*

*B.S. Sociology,*

*Minor in Sociology*

Sociology studies human social relations, focusing on what goes on between groups of people, concentrating primarily on modern industrial societies. The whole range of human behavior and examination of the various forms of social organizations are open to the sociologist, with equal interest in the past, present, and future versions of those organizations.

### **Student Development**

*B.S. Behavioral Sciences: Student Development*

Student Development focuses on the ways that we can help students to thrive in an academic environment and how the curriculum and support can be structured to increase student development.

### **ANDREWS CORE EXPERIENCE:**

Andrews Core Experience classes are required for every student, regardless of degree or program. Required Andrews Core Experience courses are found in the Academic Bulletin at [bulletin.andrews.edu](http://bulletin.andrews.edu). J.N. Andrews Honors Scholars are required to take a different set of courses, requirements for which are found in the Academic Bulletin under "Programs by Department".

**DISCLAIMER:** Please note that the **ANDREWS UNIVERSITY BULLETIN** will be considered the final word on any differences regarding class nature, names, numbers, credits available, descriptions, etc. and should be consulted. Andrews University and the Department of Behavioral Sciences reserve the right to change or modify requirements for any major, and discontinue any classes. If this will cause an inconvenience to the student, a reasonable alternative for completion of degree requirements will be provided.

## A.S. SOCIOLOGY: CRIMINAL JUSTICE

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### **Major: Core Requirements – 18 credits**

- PLSC260 Introduction to American Law
- PLSC326 American Political Institutions: Judiciary
- PLSC335 Criminal Law
- SOCI315 Introduction to Criminal Justice
- SOCI345 Juvenile Delinquency
- SOCI235 Police Organization, Administration and Community Dynamics

### **Major: Concentration Requirements – 9 credits**

Choose 9 credits from the following list

- SOCI408 Emergency Preparedness
- SOCI425 Racial and Ethnic Relations
- SOCI430 Gender Roles in Contemporary Society
- SOCI474 Social Thought and Theory
- SOCI480 Field Experience
- SOCI497 Internship
- PLSC350 State and Local Government
- PLSC366 Terrorism and Political Theory
- PSYC460 Psychology of Abnormal Behavior
- PSYC366 Drugs and Behavior

### **Cognates – 9 credits**

- PHIL224 Introduction to Philosophy
- PSYC101 Introduction to Psychology
- RELT340 Religion and Ethics in Modern Society

### **Recommended Courses – 1 credit**

- FTES138 Cardio Development

## B.S. BEHAVIORAL SCIENCES

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### **Major: Core Requirements – 15 credits**

SOCI432	Research Methods II: Introduction
PSYC101	Introduction to Psychology
PSYC450	Social Psychology

### Choose one of the following three courses:

ANTH124	Introduction to Anthropology
ANTH200	Cultural Anthropology
SOCI119	Principles of Sociology

### Choose one of the following two courses:

PSYC269	History & Systems of Psychology
SOCI474	Social Thought and Theory

### **Cognate**

BHSC230	Research Methods I: Statistics
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### **Suggested General Education Courses**

PHIL224	Introduction to Philosophy
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### Choose one of the following two courses:

BHSC220	Contemporary Social Issues
BHSC235	Culture, Place and Interdependence

### **Electives - 24**

The remaining credits are to be selected from at least two of the areas offered in the department or as specified in an area of emphasis.

## B.S. BEHAVIORAL SCIENCES: ANTHROPOLOGY

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### Major: Core Requirements —15

SOCI432	Research Methods II: Introduction
PSYC101	Introduction to Psychology
PSYC450	Social Psychology
SOCI119	Principles of Sociology

### Choose one of the following two courses:

PSYC269	History & Systems of Psychology
SOCI474	Social Thought and Theory

### Major: Concentration Requirements - 15

ANTH124	Introduction to Anthropology
ANTH200	Cultural Anthropology
ANTH205	Introduction to Archaeology
ANTH455	Ethnography
ENGL440	Language and Culture

### Select at least 9 credits from the following courses:

ANTH417	Cultural and Developmental Anthropology
ANTH478	Archaeological and Ethnographical Perspectives on the Middle East
ANTH496	Supervised Fieldwork in Anthropology or Archaeology
BHSC440	Topics in:
BIOL330	History of Earth and Life
FMST350	Family Cultural Perspectives
PLSC460	Area Study
SOCI425	Racial and Ethnic Relations
SOCI160	Introduction to International Development

### Cognate - 3

BHSC230	Research Methods I: Statistics for Behavioral Sciences
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### Suggested Andrews Core Experience Courses

BHSC235	Culture, Place and Interdependence
ECON225	Principles of Macroeconomics
PHIL224	Introduction to Philosophy
RELT348	Christians and the Environment

### Choose one of the following courses:

BIOL165	Foundations of Biology
BIOL208	Principles of Environmental Science

\*Students are strongly urged to take an international tour, cleared by the Anthropology advisor.



## B.S. BEHAVIORAL SCIENCES: ANTHROPOLOGICAL ARCHAEOLOGY

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### Major: Core Requirements - 15

SOCI432	Research Methods II: Introduction
PSYC101	Introduction to Psychology
PSYC450	Social Psychology

### Choose one of the following three courses:

ANTH124	Introduction to Anthropology
ANTH200	Cultural Anthropology
SOCI119	Principles of Sociology

### Choose one of the following two courses:

PSYC269	History & Systems of Psychology
SOCI474	Social Thought and Theory

### Major: Concentration Requirements - 15

ANTH205	Introduction to Archaeology
ANTH435	Museum and Lab Methods
ANTH478	Archaeological & Ethnographic Perspectives on the Middle East
ANTH496	Supervised Fieldwork in Anthropological Archaeology

### Choose one of the following two courses:

ANTH124	Introduction to Anthropology
ANTH200	Cultural Anthropology

### Select at least 9 credits from the following courses:

ANTH440	Topics: Archaeology and the Bible (ANEA510)
ANTH440	Topics: Bible Lands Explorations (ANEA514)
ANTH440	Topics: Archaeology of Palestine (ANEA614)
BIOL330	History of Earth and Life
RELB111	Introduction to the Old Testament

### Cognate - 3

BHSC230	Research Methods I: Statistics for Behavioral Sciences
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### Suggested Andrews Core Experience Courses

BHSC235	Culture, Place and Interdependence
BIOL100	Human Biology
PHIL224	Introduction to Philosophy
RELT348	Christians and their Environment

\* For students planning graduate-level training in Anthropology, a foreign language is highly recommended.

## B.S. BEHAVIORAL SCIENCES: PUBLIC HEALTH

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### **Major: Core Requirements - 18**

PSYC101	Introduction to Psychology
SOCI432	Research Methods II: Introduction
SOIC433	Research Methods III: Advanced Research Design - Experimental and Survey
PSYC450	Social Psychology

### Select one of the following three courses:

ANTH124	Introduction to Anthropology
ANTH200	Cultural Anthropology
SOCI119	Principles of Sociology

### Select one of the following three courses:

PSYC269	History and Systems of Psychology
SOCI474	Social Thought and Theory
SOCI455	Development Policy and Analysis

### **Major: Concentration Requirements - 14-15**

BHSC405	Introduction to Public Health
SOCI350	Social Policy
SOCI420	Medical Sociology

### Select one of the following courses:

PSYC319	Stress Management
PSYC471	Behavior Modification

### Select one of the following three courses:

PSYC420	Human Sexuality
SOCI408	Emergency Preparedness
HLED445	Consumer Health

### Select at least 6 credits from the following courses:

ECON225	Principles of Macroeconomics
FMST310	Parent-Child Relationships
SOCI160	Introduction to International Development

### **Cognates - 8**

BHSC230	Research Methods I: Statistics for the Behavioral Sciences
SOCI434	Research Methods IV: Advanced Statistical Analysis & SPSS
SOCI480	Field Experience

### **Suggested Andrews Core Experience Courses**

BIOL208	Environmental Science
FDNT230	Nutrition
PHIL224	Introduction to Philosophy
RELT348	Christians and the Environment

### Choose one of the following two choices:

BIOL221 & 222	Anatomy and Physiology I & II
BIOL165 & 166	Foundations of Biology

### Choose one of the following two choices:

CHEM110	Introduction to Inorganic and Organic Chemistry
CHEM131 & 132	General Chemistry I & II

## B.S. BEHAVIORAL SCIENCES: STUDENT DEVELOPMENT

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### **Major: Core Requirements – 21**

BHSC230	Research Methods I: Statistics for the Behavioral Sciences
PSYC210	Introduction to Health Psychology
SOCI432	Research Methods II: Introduction (or PSYC432 – same course, different acronym)
SOCI433	Research Methods III: Advanced Research Design-Experimental and Survey
PSYC450	Social Psychology

### Choose one of the following courses:

ANTH200	Cultural Anthropology
SOCI119	Principles of Sociology

### Choose one of the following courses:

PSYC269	History and Systems of Psychology
SOCI474	Social Thought and Theory

### **Major: Concentration Requirements - 15**

FMST201	Personal Relationships
PSYC204	Personal, Social, and Career Development
PSYC420	Human Sexuality
SOCI345	Juvenile Delinquency
SOCI480	Field Experience

### **Required Cognate – 2**

GDPC430	Introduction to Residence-hall Administration
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### **Required Andrews Core Experience Course - 3**

PSYC101	Introduction to Psychology
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### **Recommended Course**

GDPC438	Workshop
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## B.A. PSYCHOLOGY: GENERAL

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### Major: Core Requirements – 10-11

PSYC101	Introduction to Psychology
PSYC301	Human Development – Lifespan (Or other developmental course)
PSYC438	Workshop: Midwestern Psychological Convention (or an equivalent professional convention)
PSYC432	Research Methods II: Introduction

### Content Courses - 15

(A minimum of five courses from Groups A & B and/or C)

#### Group A (a minimum of 2 courses from this group)

PSYC210	Introduction to Health Psychology
PSYC449	Neuropsychopharmacology
PSYC471	Behavior Modification

\*PSYC364 & PSYC471 cannot be the only two classes taken from group A. If both are taken, a third Group A course needs to be taken.

*A minimum of 1 from the following 3 courses*

PSYC364	Learning and Behavior
PSYC445	Cognitive Psychology
PSYC465	Physiological Psychology

#### Group B (a minimum of 2 courses from this group)

PSYC269	History and Systems of Psychology
PSYC450	Social Psychology
PSYC454	Theories of Personality
PSYC460	Psychology of Abnormal Behavior

#### Group C (the 5<sup>th</sup> course can be chosen from group A, B, or C)

PSYC366	Drugs and Behavior
PSYC420	Human Sexuality
PSYC486	Psychological Assessment

### Required Cognates - 19-25

BHSC230	Research Methods I: Statistics for the Behavioral Sciences
RELT340	Religion and Ethics in Modern Society

Choose one of the following choices:

BIOL221 & 222	Anatomy and Physiology I & II
BIOL165 & 166	Foundation of Biology I & II
PSYC465 & BIOL221	Physiological Psychology & Anatomy and Physiology I

Choose one of the following two courses:

SOCI119	Principles of Sociology
ANTH200	Cultural Anthropology

Choose one sociocultural awareness course or experience:

BHSC235	Culture, Place and Interdependence
ANTH200	Cultural Anthropology
SOCI425	Racial and Ethnic Relations
BHSC440:	Topics Course
	An international tour offered by Andrews
	Student missionary experience
	Attend Adventist Colleges Abroad

## B.A. PSYCHOLOGY: PRE-PROFESSIONAL

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### Major: Core Requirements

PSYC101	Introduction to Psychology
PSYC301	Human Development – Lifespan (or other developmental course)
PSYC438	Workshop: Midwestern Psychological Convention (or an equivalent professional convention)
PSYC432	Research Methods II: Introduction
PSYC433	Research Methods III: Advanced Research Design
PSYC434	Research Methods IV: Advanced Statistical Analysis and SPSS

### Content Courses - 15

(A minimum of five courses from Groups A & B and/or C)

#### Group A (a minimum of 2 courses from this group)

PSYC449	Neuropsychopharmacology
PSYC471	Behavior Modification
<i>A minimum of 1 from the following 3 courses</i>	
PSYC364	Learning and Behavior
PSYC445	Cognitive Psychology
PSYC465	Physiological Psychology

\*PSYC364 & PSYC471 cannot be the only two classes taken from group A. If both are taken, a third Group A course needs to be taken.

#### Group B (a minimum of 2 courses from this group)

PSYC269	History and Systems of Psychology
PSYC450	Social Psychology
PSYC454	Theories of Personality
PSYC460	Psychology of Abnormal Behavior

#### Group C (the 5<sup>th</sup> course can be chosen from group A, B, or C)

PSYC410	Introduction to Theories in Counseling & Psychotherapy
PSYC486	Psychological Assessment

### Required Cognates - 19-25

PHIL224	Introduction to Philosophy
BHSC230	Research Methods I: Statistics for the Behavioral Sciences
RELT340	Religion and Ethics in Modern Society

#### Choose one of the following choices:

BIOL221 & 222	Anatomy and Physiology I & II
BIOL165 & 166	Foundation of Biology I & II

#### Choose one of the following two courses:

SOCI119	Principles of Sociology
ANTH200	Cultural Anthropology

#### Choose one sociocultural awareness course or experience:

BHSC235	Culture, Place and Interdependence
ANTH200	Cultural Anthropology
SOCI425	Racial and Ethnic Relations
BHSC440:	Topics Course
	An international tour offered by Andrews
	Student missionary experience
	Attend Adventist Colleges Abroad

## B.S. PSYCHOLOGY: GENERAL PROGRAM

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### Major: Core Requirements – 10-11

PSYC101	Introduction to Psychology
PSYC301	Human Development (Or other developmental course)
PSYC432	Research Methods II: Introduction

### Choose one of the following options:

PSYC438	Workshop: Midwestern Psychological Convention (or an equivalent professional convention)
PSYC480	Field Experience

### Content Courses (Groups A, B, C) – 18

(A minimum of five courses from groups A & B)

#### Group A (choose a minimum of two courses from this group)

PSYC210	Introduction to Health Psychology	
PSYC449	Neuropsychopharmacology	
PSYC471	Behavior Modification	*PSYC364 & PSYC471 cannot be the only two classes taken from group A. If both are taken, a third Group A course needs to be taken.
<i>A minimum of 1 from the following 3 courses</i>		
PSYC364	Learning and Behavior	
PSYC445	Cognitive Psychology	
PSYC465	Physiological Psychology	

#### Group B (choose a minimum of two courses from this group)

PSYC269	History and Systems of Psychology
PSYC450	Social Psychology
PSYC454	Theories of Personality
PSYC460	Psychology of Abnormal Behavior

#### Group C (choose one course from this group)

PSYC366	Drugs and Behavior
PSYC420	Human Sexuality
PSYC486	Psychological Assessment

### Major: Electives – 11-12

Electives may be chosen from any PSYC courses or other courses as approved by your advisor.

### Cognates – 16-20

BHSC230	Research Methods I: Statistics for the Behavioral Sciences
RELT340	Religion and Ethics in Modern Society (Honors students will meet this requirement alternately)

### Choose one of the following three courses:

BIOL221 & 222	Anatomy and Physiology I & II
BIOL221 & PSYC465	Anatomy and Physiology I and Physiological Psychology
BIOL165 & 166	Foundations of Biology

### Choose one of the following two courses:

SOCI119	Principles of Sociology
ANTH200	Cultural Anthropology

### Choose one sociocultural awareness course or experience:

BHSC235	Culture, Place & Interdependence
ANTH200	Cultural Anthropology
SOCI425	Racial and Ethnic Relations
BHSC440	Topics: _____ An international tour, Student missionary experience, or Adventist Colleges Abroad

## B.S. PSYCHOLOGY: PRE-PROFESSIONAL PROGRAM

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### Major: Core Requirements -

PSYC101	Introduction to Psychology
PSYC301	Human Development (or other developmental course)
PSYC438	Workshop: Midwestern Psychology Association (or equivalent professional convention)
PSYC432	Research Methods II: Introduction
PSYC433	Research Methods III: Advanced Research Design - Experimental and Survey
PSYC434	Research Methods IV: Advanced Statistical Analysis and SPSS

### Content Courses (Groups A, B, C) - 18

(A minimum of five courses from Groups A & B)

#### Group A (a minimum of two courses from this group)

PSYC449	Neuropsychopharmacology
PSYC471	Behavior Modification
<i>A minimum of 1 from the following 3 courses</i>	
PSYC364	Learning and Behavior
PSYC445	Cognitive Psychology
PSYC465	Physiological Psychology

\*PSYC364 & PSYC471 cannot be the only two classes taken from group A. If both are taken, a third Group A course needs to be taken.

#### Group B (a minimum of two courses from this group)

PSYC269	History and Systems of Psychology
PSYC450	Social Psychology
PSYC454	Theories of Personality
PSYC460	Psychology of Abnormal Behavior

#### Group C (a minimum of one course)

PSYC486	Psychological Assessment
PSYC490	Practicum in Psychology
PSYC366	Drugs and Behavior

### Major: Electives – 5-6

Electives may be chosen from any PSYC courses or other courses as approved by your advisor.

### Cognates - 19-25

BHSC230	Research Methods I: Statistics
PHIL224	Introduction to Philosophy
RELT340	Religion and Ethics in Modern Society (Honors students will meet this requirement alternately)

#### Choose one from the following three choices:

BIOL221 & 222	Anatomy and Physiology I & II
BIOL221 & PSYC465	Anatomy and Physiology I and Physiological Psychology
BIOL165 & 166	Foundations of Biology I & II

#### Choose one of the following two courses:

SOCI119	Principles of Sociology
ANTH200	Cultural Anthropology

#### Choose one sociocultural awareness course or experience:

BHSC235	Culture, Place & Interdependence
ANTH200	Cultural Anthropology
SOCI425	Racial and Ethnic Relations
BHSC440:	Topics
	An international tour, student missionary experience, or Adventist Colleges Abroad

## B.S. PSYCHOLOGY: HEALTH PSYCHOLOGY

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### **Major: Core Requirements - 19**

PSYC101	Introduction to Psychology
PSYC210	Introduction to Health Psychology
PSYC301	Human Development
PSYC432	Research Methods II: Introduction
PSYC433	Research Methods III: Advanced Research Design
PSYC434	Research Methods IV: Advanced Statistical Analysis and SPSS
PSYC438	Workshop

### **Major: Concentration Requirements - 12**

PSYC366	Drugs and Behavior
PSYC465	Physiological Psychology

### Choose one of the following three courses:

PSYC364	Learning and Behavior
PSYC445	Cognitive Psychology
PSYC471	Behavior Modification

### Choose one of the following three courses:

PSYC450	Social Psychology
PSYC454	Theories of Personality
PSYC460	Psychology of Abnormal Behavior

### **Cognates - 21-23**

BHSC230	Research Methods I: Statistics
PSYC180	Dealing with Your Mind
RELT340	Religion and Ethics in Modern Society (Honors students will meet this requirement alternately)

### Choose one of the following two options:

BIOL221 & 222	Anatomy and Physiology
BIOL165 & 166	Foundations of Biology

### Choose one of the following two courses:

CHEM110	Organic and Inorganic Chemistry
CHEM131	General Chemistry

### **Electives - 9**

### Choose three of the following five courses:

PSYC319	Stress Management
PSYC420	Human Sexuality
PSYC449	Neuropsychopharmacology
PSYC486	Psychological Assessment
SOCI420	Medical Sociology

Or one of the emphasis classes not previously selected



## B.S. PSYCHOLOGY: BEHAVIORAL NEUROSCIENCE

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### Major: Core Requirements - 41-43

PSYC180	Dealing With Your Mind
BIOL165	Foundations of Biology
BIOL166	Foundations of Biology
CHEM131	General Chemistry I
CHEM132	General Chemistry II
BIOL477	Neurobiology
PSYC364	Learning and Behavior
PSYC445	Cognitive Psychology
PSYC449 or BIOL450	Neuropsychopharmacology

### Choose one of the following three options:

CHEM231 & 232	Organic Chemistry I & II (with Organic Chemistry labs CHEM241 & 242)
PHYS141 & 142	General Physics I & II
PHYS241 & 242	Physics for Scientists and Engineers (with labs PHYS271 & 272)

### Major: Concentration Requirements - 27

PSYC101	Introduction to Psychology
PSYC460	Psychology of Abnormal Behavior
PSYC465	Physiological Psychology
PSYC432	Research Methods II: Introduction
PSYC433	Research Methods III: Advanced Research Design - Experimental and Survey
PSYC434	Research Methods IV: Advanced Statistical Analysis and SPSS
PSYC438	Workshop (1 credit minimum)

Two upper division electives from biology, mathematics biochemistry or psychology

### Choose one of the following

PSYC498	Research Project in Psychology (2 credit minimum) (or HONS 497H for Honors students) Upper Division Psychology Elective
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### Cognates - 9

BHSC230	Research Methods I: Statistics for the Behavioral Science
SOCI119	Principles of Sociology
RELT385	Bioethics and Christian Faith

## B.A. SOCIOLOGY

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### **Major: Core Requirements – 9**

SOCI119 Principles of Sociology  
SOCI432 Research Methods II: Introduction  
SOCI474 Social Thought and Theory

### **Major: Concentration Requirements – 20-21**

FMST201 Personal Relationships

#### Choose one of the following courses:

SOCI315 Introduction to Criminal Justice  
SOCI345 Juvenile Delinquency

#### Choose one of the following courses:

SOCI420 Medical Sociology  
SOCI366 Drugs and Behavior

#### Choose one of the following courses:

SOCI425 Racial and Ethnic Relations  
SOCI430 Gender Roles in Contemporary Society

#### Choose two of the following three courses:

SOCI350 Social Policy  
SOCI455 Development Policy and Analysis  
SOCI470 Demography

### **Required General Education Courses - 9**

ANTH200 Cultural Anthropology  
BHSC220 An Interdisciplinary Approach to Contemporary Social Issues  
RELT340 Religion and Ethics in Modern Society

### **Cognates - 18**

BHSC230 Research Methods I: Statistics for the Behavioral Sciences  
ECON225 Principles of Macroeconomics  
PSYC180 Dealing with Your Mind  
PHIL224 Introduction to Philosophy  
PSYC101 Introduction to Psychology  
PSYC450 Social Psychology

## B.S. SOCIOLOGY

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### **Major: Core Requirements - 29-30**

SOCI119	Principles of Sociology
SOCI420	Medical Sociology
SOCI425	Racial and Ethnic Relations
SOCI430	Gender Roles in Contemporary Society
SOCI432	Research Methods II: Introduction
SOCI474	Social Thought and Theory

### Choose one of the following choices:

FMST201	Personal Relationships
SOCI366	Drugs and Behavior

### Choose one of the following choices:

SOCI315	Introduction to Criminal Justice
SOCI345	Juvenile Delinquency

### Choose one of the following choices:

SOCI433 & 434	Research Methods III & IV (for those seeking admission to graduate school)
SOCI350 & 470	Social Policy & Demography (for those not seeking admission to graduate school)

### **Major: Additional Requirements—9**

#### Choose three of the following five courses:

FMST310	Parent-Child Relationships
SOCI350	Social Policy
SOCI410	Social Gerontology
SOCI440	Sociology of the Family
SOCI460	Death and Grief in Contemporary Society

### **Required Andrews Core Experience Courses - 9**

BHSC220	An Interdisciplinary Approach to Contemporary Social Issues
PSYC101	Introduction to Psychology
RELT340	Religion and Ethics in Modern Society

### **Cognates – 15**

ANTH200	Cultural Anthropology
BHSC230	Research Methods I: Statistics for the Behavioral Sciences
ECON225	Principles of Macroeconomics
PHIL224	Introduction to Philosophy
PSYC450	Social Psychology

## B.S. SOCIOLOGY: CRIMINAL JUSTICE

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### Major: Core Requirements —18

PLSC260	Introduction to American Law
PLSC326	American Political Institutions: Judiciary
PLSC335	Criminal Law
SOCI315	Introduction to Criminal Justice
SOCI345	Juvenile Delinquency
SOCI235	Police Organization, Administration, and Community Dynamics

### Major: Concentration Requirements - 12

Choose a minimum of four courses from the following

SOCI408	Emergency Preparedness
SOCI425	Racial and Ethnic Relations
SOCI430	Gender Roles in Contemporary Society
SOCI474	Social Thought and Theory
SOCI480	Field Experience
SOCI497	Internship
PLSC350	State and Local Government
PLSC366	Terrorism and Political Theory
PSYC366	Drugs and Behavior
PSYC460	Psychology of Abnormal Behavior

### Major: Additional Requirements - 12

SOCI432	Research Methods II: Introduction
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### Cognates - 9

FTES138	Cardio Development (recommended)
BHSC230	Research Methods I: Statistics for the Behavioral Sciences
PSYC101	Introduction to Psychology

Choose one of the following courses:

PSYC450	Social Psychology
PSYC454	Theories of Personality

### Required Andrews Core Experience Courses - 10

PSYC180	Dealing with Your Mind
SOCI119	Principles of Sociology
CHEM100	Consumer Chemistry

### Undergraduate Elective - 9

Recommended Electives

ANTH200	Cultural Anthropology
COMM435	Crisis Communication
PSYC315	Organization and Human Resources
PSYC445	Cognitive Psychology
PSYC465	Physiological Psychology
SOCI431	Needs Assessment and Social Policy

## B.S. SOCIOLOGY: CRIMINAL JUSTICE PRE-PROFESSIONAL

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### Major: Core Requirements —18

PLSC260	Introduction to American Law
PLSC326	American Political Institutions: Judiciary
PLSC335	Criminal Law
SOCI315	Introduction to Criminal Justice
SOCI345	Juvenile Delinquency
SOCI235	Police Organization, Administration, and Community Dynamics

### Major: Concentration Requirements - 12

Choose a minimum of four courses from the following

SOCI408	Emergency Preparedness
SOCI425	Racial and Ethnic Relations
SOCI430	Gender Roles in Contemporary Society
SOCI474	Social Thought and Theory
SOCI480	Field Experience
SOCI497	Internship
SOCI498	Research Project in Sociology
PLSC350	State and Local Government
PLSC366	Terrorism and Political Theory
PSYC460	Psychology of Abnormal Behavior
PSYC366	Drugs and Behavior

### Major: Additional Requirements - 12

SOCI432	Research Methods II: Introduction
SOCI433	Research Methods III: Advanced Research Design – Experimental and Survey
SOCI434	Research Methods IV: Advanced Statistical Analysis & SPSS

### Cognates - 9

BHSC230	Research Methods I: Statistics for the Behavioral Sciences
PHIL224	Introduction to Philosophy
PSYC101	Introduction to Psychology
RELT340	Religion and Ethics in Modern Society
FTES138	Cardio Development

Choose one of the following courses:

PSYC450	Social Psychology
PSYC454	Theories of Personality

### Required Andrews Core Experience Courses - 10

PSYC180	Dealing with Your Mind
SOCI119	Principles of Sociology
CHEM100	Consumer Chemistry

### Undergraduate Elective (choose 9 credits) - 9

ANTH200	Cultural Anthropology
COMM435	Crisis Communication
PSYC315	Organization and Human Resources
PSYC445	Cognitive Psychology
PSYC465	Physiological Psychology
SOCI431	Needs Assessment and Social Policy

## B.S. SOCIOLOGY: COMMUNITY INTERNATIONAL DEVELOPMENT

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### Major: Core Requirements —15

SOCI119	Principles of Sociology
SOCI474	Social Thought and Theory
PSYC101	Introduction to Psychology
PSYC450	Social Psychology
SOCI432	Research Methods II: Introduction

### Major: Concentration Requirements - 15

SOCI160	Introduction to International Development
SOCI350	Social Policy
SOCI408	Emergency Preparedness
SOCI421	Development Theory & Practice
SOCI431	Needs Assessment and Social Planning
SOCI433	Research Methods III: Advanced Research Design - Experimental and Survey
SOCI434	Research Methods IV: Advanced Statistical Analysis & SPSS

### Choose one of the following two courses:

PSYC315	Organization and Human Resources
BSAD355	Management and Organization

### Major: Additional Requirements – 11-13

### Choose one of the following groups

#### *Group One*

BHSC378	Study Tour
BHSC440	Topics
SOCI497	Internship
	4 credits of emphasis electives

#### *Group 2*

SOCI497	Internship
	10 credits of Emphasis Electives

### Emphasis Electives

ACCT121	Principles of Accounting I
BHSC220	An Interdisciplinary Approach to Contemporary Social Issues
ECON225	Principles of Macroeconomics
SOCI315	Introduction to Criminal Justice
SOCI345	Juvenile Delinquency
SOCI366	Drugs and Behavior
SOCI410	Social Gerontology
SOCI420	Medical Sociology
SOCI425	Racial and Ethnic Relations
SOCI430	Gender Roles in Contemporary Society
SOCI440	Sociology of the Family
SOCI460	Death and Grief in Contemporary Society
SOCI470	Demography

### Cognate - 3

BHSC230	Research Methods I: Statistics for the Behavioral Sciences
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### Required Andrews Core Experience Course – 3

ANTH200	Cultural Anthropology
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## B.S. SOCIOLOGY: EMERGENCY PREPAREDNESS

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### Foundation Courses - 39

SOCI420	Medical Sociology
BHSC230	Research Methods I: Statistics for the Behavioral Sciences
FDNT469	International Nutrition
PLSC260	Introduction to American Law
PSYC315	Organization and Human Resources
PSYC319	Stress Management
SOCI160	Introduction to International Development
SOCI350	Social Policy
SOCI432	Research Methods II: Introduction
SOCI433	Research Methods III: Advanced Research Design – Experimental and Survey
SOCI434	Research Methods IV: Advanced Statistical Analysis & SPSS
SOCI470	Demography
SOWK460	Death and Grief in Contemporary Society

### Choose one of the following two options:

SOCI425	Racial and Ethnic Relations
SOWK315	Values, Ethics and Diversity

### Emphasis Courses - 10

SOCI408	Emergency Preparedness
SOCI478	Principles and Practice of Hazards Mitigation
SOCI490	Capstone in Emergency Preparedness (Practicum)
BSAD355	Management and Organization

### Required General Education - 15

BHSC235	Culture, Place and Interdependence
BIOL208	Environmental Science
BIOL260	General Microbiology
CHEM100	Consumer Chemistry

### Cognates - 6

ACCT121	Fundamentals of Accounting
ECON225	Principles of Macroeconomics

### Suggested Electives

ANTH417	Cultural and Developmental Anthropology
SOCI445	Emergency Planning
SOCI449	Disaster Response and Emergency Operations
SOWK477	Community Assessment and Capacity Mapping
COMM435	Crisis Communications

## UNDERGRADUATE MINORS

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### Anthropology Minor - 20 Credits

#### Core Courses - 20

ANTH124	Introduction to Anthropology
ANTH200	Cultural Anthropology

#### Choose one of the following two courses:

ANTH455	Ethnography
ANTH496	Supervised Fieldwork in Anthropology or Archaeology

#### Students interested in emphasizing archaeology should also select:

ANTH205	Introduction to Archaeology
ANTH435	Museum and Lab Methods

#### Cognates for those interested in Archaeology

BHSC235	Culture, Place, and Interdependence
SOCI160	Introduction to International Development
SOCI432	Research Methods II: Introduction

### Community and International Development Minor - 20 Credits

#### Core Courses - 20

ACCT121	Fundamentals of Accounting
BHSC230	Research Methods I: Statistics for the Behavioral Sciences
SOCI160	Introduction to International Development
SOCI408	Emergency Preparedness
SOCI421	Development Theory & Practice
SOCI432	Research Methods II: Introduction

#### Choose one of the following two courses:

PSYC315	Organization and Human Resources
BSAD355	Management and Organization

#### General Education Requirement

ANTH200	Cultural Anthropology
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#### Recommended Course

SOCI480	Field Experience (2 credits minimum) Students will complete a minimum 200hr internship
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#### Advanced Standing:

A minor in Community and International Development progresses toward advanced study for those Students who wish to pursue the Master of Science in Community and International Development (MSCID). Qualification for this advanced standing (one-year instead of two-year masters) if they also take at least one of the following.

SOCI350	Social Policy
SOCI433	Research Methods III: Advanced Research Design – Experimental and Survey
SOCI434	Research Methods IV: Advanced Statistical Analysis & SPSS
SOCI455	Development Policy and Analysis



## Psychology Minor - 20 Credits

### Core Courses - 20

PSYC101 Introduction to Psychology

### Choose at least one of the following courses:

PSYC364 Learning and Behavior  
PSYC445 Cognitive Psychology  
PSYC449 Neuropsychopharmacology  
PSYC465 Physiological Psychology  
PSYC471 Behavior Modification

### Choose at least one of the following courses:

PSYC269 History and Systems of Psychology  
PSYC450 Social Psychology  
PSYC454 Theories of Personality  
PSYC460 Psychology of Abnormal Behavior

Remaining 11 credits to be chosen from other PSYC courses

## Sociology Minor - 20 Credits

### Core Courses - 20

SOCI119 Principles of Sociology  
SOCI440 Sociology of the Family  
SOCI474 Social Thought and Theory

### Choose one of the following four courses:

BHSC220 Contemporary Social Issues  
FMST201 Personal Relationships  
SOCI425 Racial and Ethnic Relations  
SOCI430 Gender Roles in Contemporary Society

### Choose one of the following three courses:

SOCI315 Criminology  
SOCI345 Juvenile Delinquency  
SOCI415 Substance Abuse in American Society

### Choose one of the following three courses:

SOCI160 Introduction to International Development  
SOCI420 Medical Sociology  
SOCI470 Demography

### Electives

Select courses to equal 8 credits from SOCI or other classes in the options above

## Behavioral Sciences Minor - 20 Credits

### Core Courses - 20

Select courses to equal 20 credits from at least three of the following five areas:

Anthropology  
Family Studies  
Geography  
Psychology  
Sociology

## MSCID COMMUNITY AND INTERNATIONAL DEVELOPMENT, TWO-YEAR REGULAR PROGRAM

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### **Entrance Requirements**

- A bachelor's degree from an accredited college or university
- An overall undergraduate GPA of 3.00 or 3.50 in 8 or more credits of previously taken graduate courses. Provisional admittance with a GPA of 2.6 or higher may be admitted on condition that a GPA of 3.0 or higher is earned in the first 12 graduate credits.
- Completed Graduate Application Packet
- Completed coursework in Accounting, Statistics, and Research II. Provisional acceptance without this courses may be granted on condition that student take this classes during first year of enrollment.
- GRE for those seeking a graduate scholarship. For those not seeking a graduate scholarship, the GRE is not required.

### **Degree Core – 27-33**

CIDS520	Development Theory and Practice
CIDS555	Development Policy and Analysis
ANTH517	Cultural and Developmental Anthropology
CIDS524	Humanitarian Studies: Theory and Practice
CIDS538	Needs Assessment, Project Design and Evaluation
CIDS535	Budgeting, Fundraising & Grantsmanship
SOCI508	Emergency Preparedness
CIDS670	Comprehensive Exam
CIDS680	Field Practicum

### Choose one of the following:

CIDS515	Organization and Human Resources
BSAD530	Leadership & Management of Not-for-Profit Organizations

### Choose one of the following:

CIDS698	Research Project
CIDS699	Master's Thesis

### Choose one of the following groups:

SOCI533	Research Methods III: Advanced Research Design – Experimental and Survey
SOCI 534	Research Methods IV: Advanced Statistical Analysis & SPSS
EDRM605	Qualitative Research Methods in Education and Psychology
EDRM611	Applied Statistical Methods I
EDRM612	Applied Statistical Methods II

### **Concentration Areas and Electives**

Students are required to select a minimum of four courses (12 credits) from their chosen concentration. Areas with less than 12 credits of concentration courses may select the remaining credits from the General Electives. Students who choose the General Degree (non-concentration) track may choose from the general electives as well.

### **General Electives**

CIDS536	Development Design & Evaluation
CIDS540	International Development: Strategy Design & Implementation
CIDS544	International Development: Cases and Application
CIDS554	Poverty Seminar
CIDS560	Political Economy of Development
CIDS565	Institutions in Development
CIDS570	Governance in Developing Countries
CIDS575	Topics in Community & International Development

**Advocacy**

CIDS560	Political Economy of Development
CIDS580	Organizational & Community Leadership
PREL510	Advancement and Communication
SOCI515	Racial and Ethnic Relations

**Development Communication**

COMM536	Issues in Intercultural Communication
COMM540	Communication in Development Practice
COMM590	Graduate Seminar in Video Advocacy
PREL510	Advancement and Communication
JOUR570	Multimedia Messaging

**Development Education**

EDCI650	Curriculum Design
EDCI696	Project Implementation
CIDS550	Education for Sustainable Development
SOCI565	Demography
EDCI684	International Perspectives on Curriculum

**Emergency Preparedness & Management**

Choose one of the following groups

Group 1

COMM535	Crisis Communications
SOCI514	Migrant & Refugee Issues
SOCI549	Disaster Response and Emergency Operations
SOCI555	Emergency Planning
SOCI578	Principles and Practice of Hazards Mitigation
CIDS690	Independent Study
CIDS559	Death and Grief in Contemporary Society

Group2

SOCI508	Emergency Preparedness
	Michigan Professional Emergency Manager Designation certification (or equivalent)

**Gender and Development**

CIDS585	Gender, Economic Development, and Poverty Reduction
CIDS590	Issues in Gender and Development
SOCI510	Gender Roles in Contemporary Society
SOCI560	Family Resource Management
CIDS586	Gender, Ethnicity and Family in Development

**Global Health**

FDNT545	Nutrition and Wellness Programs
FDNT570	Maternal and Child Health
SOCI554	Community Health & Human Disease
SOWK660	Advanced Practice Evaluation

**NGO Development and Operations**

ACCT455	Accounting for Not-for-Profit Organizations
BSAD556	Topics
BSAD560	Intercultural Business Relations
BSAD670	Management of Human Resources
COMM536	Issues in Intercultural Communication
MKTG540	Marketing Management in Not-for-Profit Organizations
SOWK660	Advanced Practice Evaluation

Choose one of the following courses

BSAD515	Organizational Behavior & Leadership
BSAD530	Leadership & Management of Not-for-Profit Organizations

**Youth and Sustainable Development**

CHMN553	The Church and Social Issues
CHMN574	Perspectives in Church Marketing
CHMN623	Innovative Evangelism
CHMN656	Holistic Small Groups
CIDS550	Education for Sustainable Development
CIDS580	Organizational & Community Leadership
CIDS590	Issues in Gender and Development
DSRE608	Youth and Young Adults in Contemporary Culture
DSRE626	Ministry to At-Risk Youth
DSRE564	Advanced Youth and Young Adult Ministry Leadership
DSRE636	Seminar in Youth Ministry
DSRE678	Spiritual Nurture of Children
SOCI510	Gender Roles in Contemporary Society
SOCI515	Racial and Ethnic Relations
SOWK660	Advanced Practice Evaluation

## MSCID COMMUNITY AND INTERNATIONAL DEVELOPMENT, ONE-YEAR ADVANCED STANDING

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### **Entrance Requirements**

- A bachelor's degree from an accredited college or university
- An overall undergraduate GPA of 3.00 or 3.50 in 8 or more credits of previously taken graduate courses. Provisional admittance with a GPA of 2.6 or higher may be admitted on condition that a GPA of 3.0 or higher is earned in the first 12 graduate credits.
- Completed Graduate Application Packet
- GRE for those seeking a graduate scholarship. For those not seeking a graduate scholarship, the GRE is not required.
- At least 7 prerequisite courses or their equivalents must be completed. Students who have finished 5-6 of these classes may be accepted provisionally until the remaining 1-2 prerequisites are completed. Graduate students with a previously earned Master's degree from an accredited University do not need these prerequisites.

### **Prerequisite Courses**

ACCT121 Principles of Accounting  
ACCT501 Survey of Accounting  
BHSC230 Research Methods I  
SOCI432 or 532 Research Methods II  
SOCI433 or 533 Research Methods III  
SOCI434 or 534 Research Methods IV  
SOCI421 or CIDS520 Development Theory & Practice  
SOCI408 or 508 Emergency Preparedness  
SOCI455 or CIDS555 Development Policy and Analysis  
PSYC315 or CIDS515 Organization and Human Resources  
BSAD515 Organizational Behavior & Leadership  
BSAD530 Leadership & Management of Not-for-Profit Organizations  
SOCI431 Needs Assessment and Social Policy  
SOCI431 Needs Assessment, Capacity Mapping, & Program Planning  
BSAD355 Management and Organization

### **Concentration Areas and Electives**

Students are required to select a minimum of four courses (12 credits) from their chosen concentration. Areas with less than 12 credits of concentration courses may select the remaining credits from the General Electives. Students who choose the General Degree (non-concentration) track may choose from the general electives as well.

### **General Electives**

CIDS536	Development Design & Evaluation
CIDS540	International Development: Strategy Design & Implementation
CIDS544	International Development: Cases and Application
CIDS554	Poverty Seminar
CIDS560	Political Economy of Development
CIDS565	Institutions in Development
CIDS570	Governance in Developing Countries
CIDS575	Topics in Community & International Development

### **Advocacy**

CIDS560	Political Economy of Development
CIDS580	Organizational & Community Leadership
PREL510	Advancement and Communication
SOCI515	Racial and Ethnic Relations

**Development Communication**

COMM536	Issues in Intercultural Communication
COMM540	Communication in Development Practice
COMM590	Graduate Seminar in Video Advocacy
PREL510	Advancement and Communication
JOUR570	Multimedia Messaging

**Development Education**

EDCI650	Curriculum Design
EDCI696	Project Implementation
CIDS550	Education for Sustainable Development
SOCI565	Demography
EDCI684	International Perspectives on Curriculum

**Emergency Preparedness & Management**

Choose one of the following groups

Group 1

COMM535	Crisis Communications
SOCI514	Migrant & refugee Issues
SOCI549	Disaster Response and Emergency Operations
SOCI555	Emergency Planning
SOCI578	Principles and Practice of Hazards Mitigation
CIDS690	Independent Study
CIDS559	Death and Grief in Contemporary Society

Group2

SOCI508	Emergency Preparedness
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Michigan Professional Emergency Manager Designation certification (or equivalent)

**Gender and Development**

CIDS585	Gender, Economic Development, and Poverty Reduction
CIDS590	Issues in Gender and Development
SOCI510	Gender Roles in Contemporary Society
SOCI560	Family Resource Management
CIDS586	Gender, Ethnicity and Family in Development

**Global Health**

FDNT545	Nutrition and Wellness Programs
FDNT570	Maternal and Child Health
SOCI554	Community Health & Human Disease
SOWK660	Advanced Practice Evaluation

**NGO Development and Operations**

ACCT455	Accounting for Not-for-Profit Organizations
BSAD556	Topics
BSAD560	Intercultural Business Relations
BSAD670	Management of Human Resources
COMM536	Issues in Intercultural Communication
MKTG540	Marketing Management in Not-for-Profit Organizations
SOWK660	Advanced Practice Evaluation

Choose one of the following courses

BSAD515	Organizational Behavior & Leadership
BSAD530	Leadership & Management of Not-for-Profit Organizations

**Youth and Sustainable Development**

CHMN553	The Church and Social Issues
CHMN574	Perspectives in Church Marketing
CHMN623	Innovative Evangelism
CHMN656	Holistic Small Groups
CIDS550	Education for Sustainable Development
CIDS580	Organizational & Community Leadership
CIDS590	Issues in Gender and Development
DSRE608	Youth and Young Adults in Contemporary Culture
DSRE626	Ministry to At-Risk Youth
DSRE564	Advanced Youth and Young Adult Ministry Leadership
DSRE636	Seminar in Youth Ministry
DSRE678	Spiritual Nurture of Children
SOCI510	Gender Roles in Contemporary Society
SOCI515	Racial and Ethnic Relations
SOWK660	Advanced Practice Evaluation

## MIDA INTERNATIONAL DEVELOPMENT ADMINISTRATION, INTERNATIONAL DEVELOPMENT, OFF-CAMPUS PROGRAM

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### Entrance Requirements

- Qualify for general admission into graduate studies at Andrews University
- Hold a four-year baccalaureate degree from an accredited American university or senior college, or its equivalent from a comparable institution outside the U.S.
- Demonstrate adequate undergraduate preparation in the proposed field of graduate study and in general education.
- Indicate ability to handle master's level work in the language of instruction
- Have access to email communication

### Degree Core – 26

ANTH517	Cultural and Developmental Anthropology
CIDS520	Development Theory and Practice
CIDS530	Needs Assessment, Capacity Mapping, & Program Planning
CIDS536	Development Design & Evaluation
BSAD515	Organizational Behavior & Leadership
BSAD530	Leadership & Management of Not-for-Profit Organizations
COMM540	Communication in Development Practice
ACCT625	Financial Analysis and Reporting
IDAS610	Ethics in Development
PLSC525	Public Policy, Civil Society and Development

### Concentration – 13

IDAS597	Portfolio
IDAS613	Applied Statistical Methods
IDAS623	Development Research Methods
IDAS635	Professional Training: Focus Area
IDAS696	Specialization Essay: Focus Area
IDAS697	Research Project
IDAS670	Comprehensive Examinations

### Focus Areas

Advocacy  
Agro Forestry  
Child Advocacy  
Civil Society  
Cross Cultural Relations  
Development Policies of Government  
Disaster Preparedness  
Education  
Environmental Studies  
Food Security  
Gender and Development  
Microenterprise  
NPO Policies and Operations  
Peace and Conflict Resolution  
Poverty Mitigation  
Public Health  
Other focus areas as recommended by the program director for approval by the Behavioral Sciences Faculty



## MIDA INTERNATIONAL DEVELOPMENT ADMINISTRATION, ORGANIZATIONAL LEADERSHIP, OFF-CAMPUS PROGRAM

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### Entrance Requirements

- Qualify for general admission into graduate studies at Andrews University
- Hold a four-year baccalaureate degree from an accredited American university or senior college, or its equivalent from a comparable institution outside the U.S.
- Demonstrate adequate undergraduate preparation in the proposed field of graduate study and in general education.
- Indicate ability to handle master's level work in the language of instruction
- Have access to email communication

### Degree Core – 26

ANTH517	Cultural and Developmental Anthropology
CIDS520	Development Theory and Practice
CHMN526	Conflict Management
IDAS630	Program Design and Evaluation
BSAD515	Organizational Behavior & Leadership
BSAD530	Leadership & Management of Not-for-Profit Organizations
COMM540	Communication in Development Practice
ACCT625	Financial Analysis and Reporting
IDAS610	Ethics in Development
PLSC525	Public Policy, Civil Society and Development

### Concentration – 13

IDAS597	Portfolio
IDAS613	Applied Statistical Methods
IDAS623	Development Research Methods
IDAS635	Professional Training: Focus Area
IDAS680	Field Practicum: Focus Area
IDAS696	Specialization Essay: Focus Area
IDAS697	Research Project
IDAS670	Comprehensive Examinations

### Focus Areas

Church Administration

Community and International Development

Community Mobilization

Development Policies of Government and Religion

Leadership Models

Other focus areas as recommended by the program director for approval by the Behavioral Sciences Faculty

## GRADUATE CERTIFICATE IN INTERNATIONAL DEVELOPMENT, OFF-CAMPUS

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### Entrance Requirements

- Qualify for general admission into graduate studies at Andrews University
- Hold a four year baccalaureate degree from an accredited American university or senior college, or its equivalent from a comparable institution outside the U.S.
- Demonstrate adequate undergraduate preparation in the proposed field of graduate study and in general education
- Indicate ability to handle master's level work in the language of instruction
- Have access to email communication

### Certificate Core – 6

BSAD530	Leadership & Management of Not-for-Profit Organizations
CIDS520	Development Theory and Practice

### Elective Courses – 9

ACCT625	Financial Analysis and Reporting
ANTH517	Cultural and Developmental Anthropology
BSAD515	Organizational Behavior and Leadership
CIDS530	Needs Assessment, Capacity Mapping & Program Planning
CIDS536	Development Design & Evaluation
COMM540	Communication in Development Practice
IDAS610	Ethics in Development
PLSC525	Public Policy, Civil Society and Development

## GRADUATE CERTIFICATE IN ORGANIZATIONAL LEADERSHIP, OFF-CAMPUS

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### Entrance Requirements

- Qualify for general admission into graduate studies at Andrews University
- Hold a four year baccalaureate degree from an accredited American university or senior college, or its equivalent from a comparable institution outside the U.S.
- Demonstrate adequate undergraduate preparation in the proposed field of graduate study and in general education
- Indicate ability to handle master's level work in the language of instruction
- Have access to email communication

### Certificate Core – 6

CHMN526      Conflict Management

### Choose one of the following

BSAD515      Organizational Behavior & Leadership

BSAD530      Leadership & Management of Not-for-Profit Organizations

### Elective Courses – 9

ACCT625      Financial Analysis and Reporting

ANTH517      Cultural and Developmental Anthropology

BSAD515      Organizational Behavior and Leadership

BSAD530      Leadership & Management of Not-for-Profit Organizations

CIDS520      Development Theory and Practice

COMM540      Communication in Development Practice

IDAS610      Ethics in Development

IDAS630      Program Design and Evaluation

PLSC525      Public Policy, Civil Society and Development

## ACADEMIC INTEGRITY POLICY

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*Below is a summary of the University's Academic Integrity Policy. The full and official Policy can be found in the Andrews University Bulletin.*

In harmony with its mission statement, Andrews University expects students to demonstrate the ability to think clearly and exhibit personal moral integrity in every sphere of life. Honesty in all academic matters is a vital component of personal integrity, which explains why breaches in academic integrity principles are taken seriously by the University.

### **Scope of Academic Dishonesty**

Academic dishonesty includes but is not limited to the following:

- Falsifying or presenting falsified documents,
- Plagiarizing,
- Misusing copyrighted material and/or violating licensing agreements,
- Using media from any source or device, including the internet, in ways that mislead, deceive or defraud,
- Presenting another person's work as one's own,
- Using materials other than those specifically allowed by the teacher or program during a quiz or examination,
- Stealing, accepting or studying from stolen quizzes or examination materials,
- Obtaining information from another student or any other source during a regular or take-home test or quiz,
- Assisting others in acts of academic dishonesty, such as falsifying attendance records or providing unauthorized course materials,
- Acting deceitfully in any other academic matter.

### **General Principles**

The University is committed to principles of trust, accountability, clear expectations, and consequences. It is also committed to redemptive efforts, which are meaningful only in light of these principles. Students will be granted due process and the opportunity for an appeal.

Academic dishonesty offenses generally are subject to incremental disciplinary actions. Some first offenses, however, receive severe penalties, including dismissal from the University or degree cancellation. Some offenses are subject to legal action, in addition to university disciplinary action. Discipline may be retroactive if academic dishonesty becomes apparent after the student leaves a course, a program, or the University. If evidence of academic dishonesty becomes apparent after a degree has been granted, the degree may be annulled and a notification affixed to the student's official transcript record.

### **General Disciplinary Actions**

The following is a non-comprehensive list of possible actions apart from dismissal from the University: denial or revocation of admission; warning from a teacher, a department chair, program director or academic dean; a lower or failing grade on an assignment, test or course; suspension or dismissal from the course; suspension or dismissal from the academic program.

### **Disciplinary Actions for Specific Offenses**

Some academic dishonesty offenses call for specific disciplinary actions. The following have been identified:

- ***Falsification of documents.*** Students who present falsified documents may be dismissed. Prospective students who are discovered to have presented falsified admission documents prior to admission shall be denied admission to any of the programs of the University. Should it be discovered after admission that a student had presented falsified documents for admission, admission may be annulled and the record of academic achievement removed from the academic record, with appropriate notations. Such annulments or denials may be reviewed after one year.
- ***Dishonesty in course requirements.*** Course work in which a student has been dishonest generally will receive zero points towards the grade in fulfillment of a course requirement, and/or the student may receive a failing grade for the course. The professor of the course determines the appropriate consequence.
- ***Final degree assignment.*** When a student cheats in a major or final degree assignment such as a comprehensive examination or plagiarizes material in a major or final degree assignment (senior project, honors thesis, master's thesis, doctoral dissertation/project etc.), they shall be dismissed and barred from completing or receiving the degree.

### **Committee on Academic Integrity**

A standing committee on academic integrity shall consider and decide cases of repeated and/or more serious academic dishonesty. The committee will include Vice President for Student Services or his/her appointee, faculty from various schools, and student representation. The committee will have a table of levels of infractions and potential penalties or a set of principles and guidelines to direct their work.

Faculty members who believe an act of dishonesty has taken place in one of their classes shall make all reasonable efforts to first address the situation with the student(s) in question and possibly academic advisors, department chair(s), program director(s), or dean(s). Faculty members are advised to keep written records of such discussions and copies of relevant documents. If evidence confirms that a significant infraction indeed occurred, a report of the incident, signed by the chair and dean, will be filed with the office of the Vice President for Academic Administration.

When an academic dishonesty report is received, a file will be created and a case number assigned. A letter of censure will be sent to graduate and undergraduate upper division students upon the first offense and to undergraduate lower division students upon the second offense. A second offense, for upper division students, or a third offense, for lower division students, will involve the committee on academic integrity. For serious enough infractions, the case shall be immediately sent to the committee.

All cases sent to the committee shall be identified by case number to provide confidentiality and facilitate objective decisions. When the committee determines that suspension or dismissal from the University is appropriate, such recommendation shall be forwarded to the Vice President for Academic Administration who, in consultation with the Vice President for Student Services and the appropriate academic dean(s), shall make a decision and proceed with implementation.

## SUGGESTIONS FOR A GOOD COLLEGE EXPERIENCE

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### Freshman Year

- Focus on completing the majority of your general education program and foundational requirements. Many of our students declare majors within our Department in their sophomore year, so don't worry if you're undecided during the first year, your advisor can help you in fine-tuning your plans for the future.
- Become acquainted with several faculty members in the Department

### Sophomore Year

- After completing most of the general requirements the first year, work on the basic major requirements
- Write a preliminary resume.
- Take advantage of service opportunities giving exposure to problems and solutions of living in our culture

### Junior Year

- Continue completing basic requirements
- Begin research with faculty and continue throughout junior year.
- Think about letter of recommendation resources (e.g., research supervisors, professors of small classes etc.)
- Explore opportunities for joining professional organizations (e.g., the American Psychological Association)
- Attend the state's annual professional meeting in your area of interest
- Keep attending Departmental colloquia.
- Do fieldwork if interested in clinical or counseling psychology.
- Register for the following year's November GRE at the Counseling and Testing Center.
- Write to prospective schools for application materials.
- During the summer, buy study guides for the GRE and begin studying systematically.
- Begin to investigate prospective graduate programs: Consult with faculty, use library resources, call schools and get their information packets, compare strengths and weaknesses of each program
- Update resume
- During the summer, from research work, write paper(s) for publication or presentation.
- Research sources of funding for graduate school – grants, assistantships, fellowships, scholarships.

### Senior Year

- Complete, as much as possible, all impressive degree requirements, research, and fieldwork by December. Continue the research and fieldwork, however, because they may be helpful later on.
- September: complete & Mail application for the GRE
- September: find out about any additional requirements or tests needed by grad programs
- September: begin requesting letters of recommendation from faculty.
- September: pick up Graduation application(s) from the Office of Academic Records
- October: be sure your Graduation application has been submitted to Academic Records by the date indicated
- November: make sure the records office has received any transcripts from classes completed elsewhere
- November: write a letter of intent and complete requirements or tests needed by grad programs
- November: take the GRE
- February: order your graduation regalia from the Andrews Bookstore (make sure you know if your degree is a BA or a BS and order accordingly. If you don't know, don't guess! Ask your advisor)
- March: make sure that Incomplete/Deferred Grades are completed
- March: ensure that you will be financially cleared by finals week so that you can get graduation tickets
- During Finals Week: Pick up your graduation tickets
- Attend Graduation Practice, Vespers, Events, and Graduation Day

## TIPS FOR TAKING THE GRADUATE RECORDS EXAM (GRE)

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Consider the time spent studying for the GRE an investment. A good score will not only get you into a better school, but may save you thousands of dollars on the cost of graduate school through assistantships and fellowships.

- Start studying early (six months or more is not too early)
- If you plan to take the test in October, you need to apply early (mid-August) if you want to take the test on a different day than Saturday.
- October is the best time to take the test since, if you feel you didn't do as well as you wanted to, there is still time to retake the test and have the scores sent to graduate schools before application deadlines (which are often in January).
- Even if you have your old Introduction to Psychology and Principles of Sociology textbooks lying around, buy or find the latest edition of the textbooks.
- Buy a study guide for the GRE Exam, as well as the Subject Test in your discipline (Psychology, Sociology, etc.). Barron's makes a good one.
- Before you concentrate on reviewing, it often helps to take one practice exam. Look at the correct answer for each of your mistakes and note those areas you are having difficulty with (i.e. statistics, comparative psychology, history of psychology, etc.).
- Study every chapter of the introductory textbook (psychology or sociology) in a manner that was effective for you in classes (i.e. underlining, taking notes, learning the terms). Take the time to learn the chapter well.
- Set realistic goals for yourself!
- Take a practice exam every 4-6 weeks
  - Simulate test conditions as nearly as possible
  - Look at the answers and explanations after you have completed the test (learn from your mistakes)
  - It often helps to write down the correct answers with an explanation in a notebook, and look these over from time to time.
- If you continue to be weak in a specific area after reviewing it in an introductory textbook, you may wish to look in a more specific textbook (i.e. abnormal, statistics, social psychology, sociological theory).
- The last few days before the test are not a good time to study for it. DON'T CRAM!!! Being well rested and relaxed will help your score.

## RESOURCES AVAILABLE FOR STUDENTS

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### **Academic Tours**

There are many academic tours offered through various departments on campus. Academic tours are a great way to earn academic credit through hands-on-learning and broadening cultural horizons. The Behavioral Sciences department offers three overseas tours as well as a research tour to Chicago. Many other departments also offer tours which fulfill required Andrews Core Experience credits. For more information contact the department's Administrative Assistant at [bradfee@andrews.edu](mailto:bradfee@andrews.edu)

### **Cooperative Research Projects**

These projects usually involve work with a Department professor on an on-going research project. Students who have taken research courses and have some knowledge of statistics are usually preferred. Cooperative research projects not only give students research experience and potential publications (which look great for graduate school), but also allow students to see how research projects are brought together. Ask the department's Administrative Assistant for more information.

### **Counseling and Testing Center**

The Counseling and Testing Center, as the name suggests, offers both counseling services and various testing services. They offer a variety of counseling options including individual counseling, career counseling, group counseling, and marriage and pre-marriage counseling and more as needed. All of the counseling options are free for students. In addition they offer various kinds of testing, including SAT/ACT, CLEP, GRE, English Proficiency and some Professional Certification Programs. For more information go to [www.andrews.edu/ctcenter](http://www.andrews.edu/ctcenter) or contact the Counseling and Testing Center at 269-471-3470 or [ctcenter@andrews.edu](mailto:ctcenter@andrews.edu)

### **Department Readers**

Department majors may take advantage of opportunities to be a reader, giving them a chance to work closely with faculty and getting to know the behavioral sciences field better by helping with grading and tutoring. The Department's Administrative Assistant can help you by answering questions about becoming a student reader. Contact her at [bradfee@andrews.edu](mailto:bradfee@andrews.edu) or stop by Buller 211.

### **Institute of Archaeology and the Horn Archaeological Museum**

A resource for majors who have an anthropology or anthropological archaeology emphasis, the Institute includes a research library and artifact collection of more than 6,000 objects which can be studied, including 3,000 cuneiform tablets. The institute publishes archaeological works and stores dig photographs and items, including the work of Nelson Glueck.

### **Institute for the Prevention of Addiction (IPA)**

The IPA is sponsored by the General Conference of Seventh-day Adventists to conduct research on the cause and extent of alcohol and drug use within Adventist populations as well as the general public. This research is used to develop educational and prevention programs. Department majors are often involved with the IPA as research assistants and assistants within the IPA education/prevention programs. To learn more about this option, please contact the IPA Director, Dr. Duane McBride, [mcbride@andrews.edu](mailto:mcbride@andrews.edu).

### **Library**

The James White Library (JWL) at Andrews University is an excellent resource for both undergraduate and graduate students. A full listing of what is available is at [www.andrews.edu/library/](http://www.andrews.edu/library/). All materials are available free to students, Faculty, Staff, Alumni and community card holders. Along with books, JWL has a large collection of journals in all areas, both academic and general. A major portion of those journals are found through online databases made accessible to students through the library website. In addition to journals, the library also has access to over 120 electronic databases which can be very valuable when doing research or homework.



**Practicums**

Students who wish to gain practical work experience in their area of interest may choose to do a practicum. This allows a Departmental major to be placed in a human services setting where fieldwork activity helps the student to experience and understand his/her major area of interest. Many students do their practicum at institutions in the surrounding area. Those interested in doing a practicum must register for the practicum in their academic area (Psychology, Sociology, Development, etc.) and have a program of work approved.

**Professional Conferences**

Andrews University's location allows students the chance to attend many professional conferences. We are close to Chicago, Detroit, Toronto and Indianapolis, all of which are often chosen to hold professional meetings. When possible, the Department takes students to these conferences, sometimes even offering students the opportunity to present their own research. These opportunities allow students to grow and meet influential people in their professional fields. Experience at the undergraduate level in making presentations at such professional conferences make students strong candidates for acceptance into graduate school.

**Psi Chi**

Psi Chi is the national honors society for psychology. Founded in 1929, Psi Chi is designed to encourage, stimulate and maintain scholarship in, and advance the science of psychology. It is an affiliate of the American Psychological Association and a member of the Association of College Honor Societies. Psi Chi has more than 500 chapters at accredited colleges and universities nationwide. Students – both undergraduate and graduate – are selected to join the society based on academic achievement in psychology courses and background in the field of psychology. Applications are available in the Department.

**Student Affiliations in Professional Societies**

Students taking courses in one of the behavioral science areas may wish to become a student affiliate of a professional society. There are several to choose from including the American Psychological Association (APA), the American Anthropology Association (AAA), and the American Sociology Association (ASA). Being a student affiliate allows students to subscribe to professional journals at member rates as well as attend professional conferences at reduced registration rates. Students wishing to obtain application materials should contact the Department of Behavioral Sciences.

**Student Missions**

Campus Ministries coordinates the student missions program through Adventist Missions and He Said Go. Various positions are available and can range between a summer, a semester, a school year or more. The Student Missions department of Campus Ministries assists with application and appointment and also provides support to student missionaries throughout their time as a missionary. In addition student missionaries are recognized at graduation by wearing special cords as well as being recognized in the graduation program handed out to all attendees.

**Teacher Certification**

In collaboration with the Andrews University School of Education, teacher certification is available in one area in the Behavioral Sciences. Students seeking teacher certification on the secondary level may enroll in the Sociology Minor. Any student interested in obtaining their certification should contact the School of Education for application procedures.

**Tutoring**

Tutoring is offered through the office of Student Success. Any student may request tutoring for a class in which they are struggling. The tutor will be another student who excelled in that particular class. Students who have done well in a class may also sign up to work as a tutor through the office of Student Success.

**Writing Center**

Offered by the English Department, the writing center is a resource for all students who need someone to help edit their papers. Students who visit the writing center can expect quality help with editing, sentence structure, and writing flow.

NOTES

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If you have any questions or need more information contact:

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