



THE SYNERGIZER

ENGINEERING AND COMPUTER SCIENCE NEWSLETTER

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MISSION**STATEMENT**

The Engineering and Computer Science Department aspires to be a place of choice for engineering and computer science education where dedicated students and faculty grow together to reach their God-given potential for service to society and the church.

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Graduating Senior: Bryan Bankhead

By Hapet Radu Nefian

Bryan Bankhead: engineering student, club president, project enthusiast, future Whirlpool employee.

With so many titles and accomplishments, Bankhead has an unusually casual manner about him; intricate projects, yearly internships at leading companies since 2010, presidency of the IEEE (Institute of Electrical and Electronic Engineers) club, and numerous other accomplishments haven't scarred his humble character at all. Nevertheless, he couldn't hold back a smile as I asked him to describe his reserved position as an engineer for Whirlpool.

It all began on September 27th, 2012 when Bankhead attended a career fair at Western Michigan University where he met the Whirlpool recruiting staff and exchanged information with them. Shortly afterwards he was invited to a four-hour onsite interview and a week later he received a job offer. Bankhead will begin working at the Whirlpool Corporation in St. Joseph, Michigan on June 14th as a control system's designer for Whirlpool's refrigeration department.

Since it is every college student's goal to begin working immediately after graduating, I asked Bankhead for some advice on how to improve the chances of reaching one's aspiration. He mentioned

the importance of polishing your resume, dressing up in professional attire, and attending a career fair to network. "Face to face communication," he said, "gives more opportunities than any sort of electronic contact."

Although, he was initially planning on attending Walla Walla University, he is happy to have chosen Andrews University. He noted that Andrews offered smaller class sizes translating to more one-on-one time with professors and, therefore, resulting in a closer knit group.

However, for Bankhead, Andrews University provided more than just career training. He states, "engineering opens the doors for you, teaches you how to analyze systems and solve problems which is a useful skill in the real world regardless of your profession."

Andrews Computing Program is now ABET Accredited

By Keri Suarez

The Andrews University Department of Engineering & Computer Science's computing program is now accredited through the Computing Accreditation Commission of ABET (Accreditation Board for Engineering and Technology). The computing program offers a

Bachelor of Science in Computing with emphases in computer science and software systems.

The engineering program has been ABET accredited by the Engineering Accreditation Commission of ABET since 2006.

"The Department of Engineering & Computer Science is a family and through a team effort, including the support of Verlyn Benson, immediate past dean of the College of Technology, and Keith Mattingly, dean of the College of Arts & Sciences, cont. on pg. 5.

Senior Project: LED Data Transmission

By Mark Joslin

“The group hopes to build an instructive model, as a starting point for further research and testing.”

Mary Cregan, Joseph Fluence, and Maverick Maguad are nearing completion of their senior design project. They are working to develop circuit boards that will affect the future of LED streaming technology.

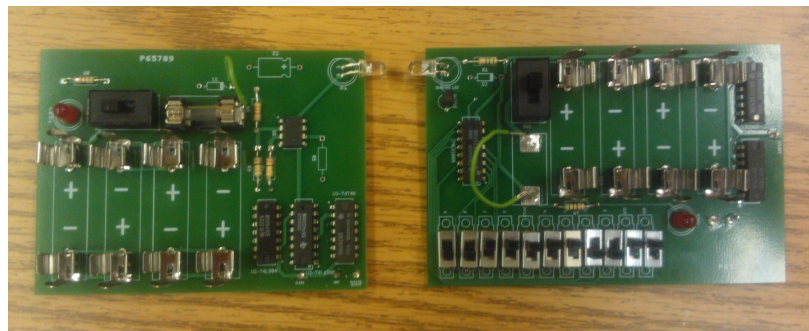
Working as a group these engineering majors are attempting to create circuit boards to be used as instructional models in a technological area which has large, unutilized

engineers have created a method of streaming the Internet through these LED circuits in an entirely wireless system.

“Ultimately,” said Cregan, “you could be able to stream Internet access, or any type of data, through lights in your house. You wouldn’t need a router or Wi-Fi.”

The group hopes to build an instructive model, as a starting point for further research and

LED circuits as an early warning system to help in preparation for tornados and other dire weather conditions. During the course of their research, however, they chose to direct the project to a smaller scale. Presentation of their project took place on April 25th, as a final assessment for these seniors. A successful project can initiate future research and development into



potential. Essentially, the circuit boards, through a CODEC chip, will receive an audio signal and convert the signal into a numerical sequence of 1’s and 0’s. This numerical sequence will then be translated, via logic chips, into a blinking LED pattern. A second, unconnected circuit board will collect the LED frequencies and convert them back into audio data.

This technology has many practical applications, and other

testing, as resources for teaching in this area are almost non-existent. Cregan plans for the project to serve as a type of “demonstration board” where future students can “practice before they make their own.”

Cregan, Maguad, and Fluence have been at work on this project for almost a year, having spent most of the Fall 2011 semester in research, before beginning testing this semester. Initially they planned to use the

LED circuits leading to more innovative and efficient technology.

Is SWE Right for You?

By Elizabeth Joslin

The field of Engineering has searched for a way to engage more women. The Society of Women Engineers (SWE) is an organization which has attempted to attract women to the field of engineering and to inform them of career opportunities. Their goal is to help women engineers to succeed progressively through their programs. Several of SWE's members are invited to attend annual conferences consisting of presentations involving a large range of various engineer-

ing topics either technical or relating to becoming an engineer. Other such occasions are career fairs exposing job positions that women in the engineering program might find interesting. Professional development seminars along with other events throughout the year like community service projects provide women with opportunities to develop leadership skills in the work place. In order to attract more women to the field of engineering at Andrews University, Mary

Cregan, a senior in the Engineering program, has worked to develop interest in SWE this semester. Cregan has arranged several SWE-sponsored presentations at Andrews University. Cregan hopes that the foundation she is laying will help SWE grow and become a larger part of the engineering department after she graduates.

If you are interested in SWE or would like to become a member, contact Dr. Kwon at: hkwon@andrews.edu.



Two senior SWE members at the National Conference in Chicago: Mary Cregan (left) and Cecilia Dias (right)

Poster Sessions

By Travis King

which can be converted to a current by the MOSFET, which uses gate voltage to control current flow between the electron source and the electron drain. Zirkle's research with Dr. Hyun Kwon is focused on using the MOSFET in this application to indicate the occurrence of hybridization. Zirkle is a sophomore from Arizona.

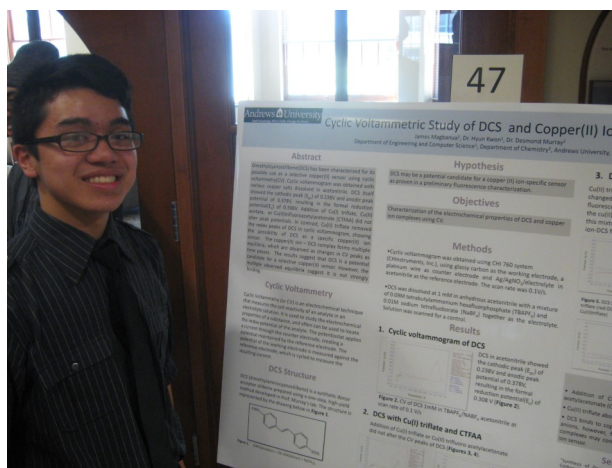
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James Magbanua presented his research, "Cyclic Volta metric Study of DCS and Copper(II) Ion Complex". Magbanua

worked with Dr. Hyun Kwon to study the applications of DCS, or dimethylaminocyanostilbene, in detecting copper, a process which could be used to sense copper in the environment as pollution, or for medical use to detect copper in the blood. DCS has a high selectivity for Copper(II), and a goal of the research was to find out if it would be possible to design a device to detect copper ions using DCS. Three samples were used, each a different form of copper: Cop-

per (I) triflate, Copper(II) trifluoro acetylacetonate, and



Copper(II) triflate. Only in the third trial, using Copper(II)

“The goal of this study is to release an open source that will allow people to experiment with this often used but not readily accessible technology.”

Current Research: Ray Tracing

By Jeffrey Baker

Steven Mann (currently studying computing and physics) has been doing research into ray tracing. Ray tracing is a method of rendering 3-D images in far higher quality than the standard method of forming images out of enough small polygons that the human eye cannot detect the difference between the angular surface and a smooth curved one. Ray tracing actually follows the light on the surface of the object back to the light source using various algorithms. This process is often used by companies that deal

with 3-D imaging, but usually takes days to render completely. The purpose of this research is to find ways to improve the speed of rendering and if possible, decrease the necessary processing power. This is done by first making sure that all of the equipment being used is operating at maximum efficiency and then trying to improve the algorithms to make the actual processing of information as effective and expeditious as possible. The goal of this study is to release an open source that will allow people to

experiment with this often used but not readily accessible technology. Easy access to this type of process may well lead to a marked improvement in the graphics of independently developed videogames. Ideally the entire process could be made so efficient that it could be used in the actual gaming process, raising the bar for designers everywhere. It will be interesting to see just how far Steven goes with this research.



“I have always been interested in computers, so a Computing major seemed logical.”

Freshman Profile—Alex Hodges

By Nicholas Reichert

Freshman Computing major Alex Hodges came to Andrews University this year for a variety of reasons. Attending high school at Pleasant Hill Adventist Academy in Pleasant Hill, California, Alex wanted to experience another part of the country, so he made the move out East. On top of his desire to experience new places, however, Hodges knew that the Computing program at Andrews was very good, and

the scholarship opportunities that he was awarded certainly helped. When asked why he chose Computing as his major, Alex said, “I have always been interested in computers, so a Computing major seemed logical.” As a freshman, he has not had the opportunity to take very many classes specific to his field, but says that he has enjoyed taking the Intro to Computer Science class taught by Professor Bill Wolfer. Alex looks forward to taking more

classes in Computing as he progresses with his career and plans to become involved in Engineering and Computer Science organizations next year. In the mean time, Alex is putting his knowledge and enthusiasm to good use working for Adventist Information Ministry in the technical department. With a projected graduation date of 2015, Alex looks forward to experiencing all that Andrews has to offer.

Andrews Computing Program is now ABET Accredited

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ABET accreditation of the computing program has affirmed the strength of our program," says George Agoki, chair. "We plan to use the processes of accreditation, which includes assessment, to keep our computing and engineering programs on the cutting edge. ABET accreditation is valuable to Andrews University, but

more importantly to our students as they continue their academic or professional journeys."

ABET is the nationally recognized accrediting body for college and university programs in applied science, computing, engineering and technology. ABET is a federation of 31 professional and technical soci-

eties that contribute funds and volunteers to set policy, develop strategy and conduct ABET accreditation activities worldwide on behalf of their professions. There are more than 3,100 ABET-accredited programs at over 660 colleges and universities in 23 countries. ABET is recognized by the Council for Higher Education Accreditation.



Advice from a Computing Graduate Student

By Eric "Siggy" Scott

Dear Student,

What are you in college to learn? What will your fancy schmancy shiny degree give you that people who have been in the "real world" since 18 don't already have? More generally, what is the difference between computer science (CS) and computer programming?

You may have found yourself trying to answer this last question over thanksgiving dinner. A quick glance across Googleland will show you a variety of common answers: CS is about building computers while programming is about using them to do cool things; CS is about the inherent math-

ematical beauty of computability theory, while programming is about everything that actually matters; CS is about researching things nobody knows how to do yet, while programming and software engineering are about applying what is already known. There are as many answers to this question as there are blog posts about it, and most of them are infused with a great deal of elitist (or anti-academic) bias on the part of the author!

So what exactly *are* you getting out of your education? What is the relationship between computer science as an academic field and the real world?

You get out what you put in

Believe it or not, it's not your professor's job to teach you how to be a good programmer. Of all technical areas, computer programming is one of the *easiest* to teach yourself, because of the immediate availability of open-source software and online developer communities. Trust me, you do NOT want to pay twenty thousand dollars a year to be taught how to program -- no more than you would fork over that kind of cash for piano lessons. That's not to say that learning to program, and about the vast

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Senior Project: See-Saw Pump

By Ashely Meyer

For his senior project, Ebenezer Akyiano chose to focus on helping improve people’s lives. With his fellow mechanical engineering major Craig Brown, Akyiano designed an attachment to a hand pump at an elementary and secondary boarding school in Lesotho, Africa, a small landlocked country within the country of South Africa.



The idea for the project came from Verlyn Benson, Former Dean of the College of Technology and now Assistant to the Provost, who told Akyiano’s advisor that he had noticed how difficult it was for small children to use the water pump. Akyiano and Brown were particularly excited about the project because it had such potential for practical use in the lives of real people.

In a country where water is scarce, pumping water from the nearest well is an important part of daily life. Unfortunately, children are often too small to use the pumps easily. To facilitate the process, Akyiano and Brown designed what they describe as a “see-saw-like

attachment” that will allow the children at the boarding school to more easily use the pump. “We want to change the way the force is applied to the handle making it easier for children to get the most efficient use of the pump,” says Akyiano. Children need only be a minimum of 45 pounds to use the pump with the attachment.. Akyiano is proud of what he and his teammate have accomplished. “We’ve learned that engineering design isn’t only about the main component design, but about adapting the customers’ needs and project management,” says Akyiano. “We loved being a part of something that could potentially improve people’s lives.”

Chicago Trip

By Joann Yin

On April 13, 2012, Dr. Roy Villafane and thirteen engineering students participated in the Chicago Business & Graduate School Trip, which was sponsored by the Society of Women Engineers (SWE), the National Society of Black Engineers (NSBE), and the Society of Hispanic Professional Engineers (SHPE). The purpose of this trip is to help prepare un-

dergraduate engineering students for graduate school and help them gain a better understanding of future careers. Towards this aim, the trip included visits to the University of Illinois at Chicago (UIC) and Burns & McDonnell. The director of UIC’s graduate school led a tour of the Department of Mechanical and Electrical laboratories and two Ph.D.

students gave an overview of the department. In addition, they provided information how to apply to graduate school. The presentations given by Burns & McDonnell provided some general ideas of the typical engineering working environment, the benefits that the company offers and the variety of job options available in the engineering program.

Advice from a Computing Graduate Student

By Erik "Siggy" Scott

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array of tools accompanying it (SSH, SVN, GCC, Boost, DTrace, design patterns, unit tests, profilers, databases, GUI toolkits -- the list of specialized vernacular that you really *need* to know goes on and on!) isn't difficult! You are learning a language as rich as French or Sanskrit. But having a grasp of that language is essential to appreciating your classes: *If you are not learning at least as much about the computing profession from Google as from your classes, then you are not getting the most out of your education.*

How do you learn from the Internet? You play. Set up a server in your basement or build a website for your parents' shop, write a database to organize your MP3s. If you can, get a job or internship that involves programming, so someone else holds you accountable to learn. When you get stuck, use Google. Above all, *immerse* yourself.

It won't take long for you to start making connections between abstract ideas from class, like database normalization and Object Oriented design patterns, to problems that

you recognize as pathological from your own experience. If you already know how to play the piano, talking about different ways to play (and the surrounding theory) will have a lot more life to it!

It doesn't take much -- you don't have to be an overachiever. I once spoke with a professor who makes his students write a 16,000 line Java project in a one-semester course. If you've done two projects even half that size by the time you graduate, then you're doing fine!

Your classes equip you to solve very difficult problems

It should be obvious to you right now that most of what you learn in CS classes isn't something you'll use every day, or perhaps ever *at all*, in your computing practice. OOP, databases and different types of programming languages are the bread and butter of modern computing -- but how often will you need to compute a minimum spanning tree of a graph, or solve a recurrence relation for the computational complexity of an algorithm?

In class, you learn such arcane nonsense as graph theory. This is because many every-day

problems that mathematicians would call "combinatorial" can be expressed in that form. If you can phrase a problem you are facing in the language of graph theory, then you can tap into decades of computer science research that give you efficient algorithms for solving such problems.

Many other abstract frameworks exist in computer science for helping us recognize and solve problems, or come up with new algorithms for unsolved problems. Most of these will never matter to you (or even to most Ph.D.'s -- This is the 21st century: nobody can master their entire field anymore!). But that's exactly why they should matter: in any profession, the best-paying jobs involve solving problems that few others can. Specialization is almost as lucrative in computer science as it is in medicine!

As long as you are *playing* and learning on your own outside of class, then you'll be well on your way to becoming a good programmer. As long as you're taking your classes seriously, too, you'll be able to use what other people have learned

about software engineering to improve your practice.

Don't lose sight of either the practical side of things ("programming") or the wider discourse ("computer science"). Above all, have fun! There is *no* reason for the practice of computing to be tedious!

“As long as you are playing and learning on your own outside of class, then you'll be well on your way to becoming a good programmer.”

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The Synergizer



The name and Logo for the Engineering & Computer Science newsletter was designed by junior and senior ECS students.

Graduate Research: Joseph Abandoh—Sam

By Megan Mootoo

Software Engineering graduate student, Joseph Abandoh-Sam, and his partner Evans Lartey were awarded a \$5000 grant from the National Collegiate Inventors and Innovators Alliance (NCIIA). The award was given in March 2012 to help fund a workshop for their system invented to eliminate loan shopping in the Ghanaian microfinance industry.

Abandoh-Sam explained that in Ghana there are no systems to track loan borrowers due to low coverage in the government's Social Security system. Most farmers and those in small scale businesses requiring loans from microfinance companies are not covered in the

Ghanaian Social Security system. Collateral is necessary in order to obtain a loan and there are agents who check to ensure that those seeking loans are able to pay them back. However, there are some borrowers who engage in borrowing multiple times with other companies, an act called "loan shopping." Loan shoppers go to different micro financial companies, giving the same collateral to each company in order to receive a loan. This poses the risk that these loan shoppers will not be able to pay back all the loans they asked for. As a result, the risk of bad loan write-offs in these microfinance companies increases, limiting

their ability to expand their services.

Lartey, a graduate student at the University of London International Program, and Abandoh-Sam have been researching for years on the risks that these loan shoppers cause. As a solution, the pair has developed a system to track down loan shoppers and lower risks to the Ghanaian economy. Abandoh-Sam and Lartey hope that after their workshop is complete, they can submit a new proposal to the NCIIA and receive \$20,000 in grants to help fund their developing project.

The Synergizer Circus

By Mary Cregan

Every year the Engineering and Computer Science Department students hold an end-of-the-year assembly during the last Tuesday choices of the year.

This year, Josh Bissell decided to change things up and have juggling, yo-yoing and hacky sack demonstrations for all to participate in. He figured this would be a fun way to relieve stress as the semester comes to a close.



The assembly started with a song service followed by a short devotional thought. Next, there were students learning new tricks on the yo-

yo, some students juggling, and a large group playing hacky sack. The assembly finished off with a slideshow of pictures from the year and prayer.

