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GRADUATE EXPERIENCE

SCHOOL OF GRADUATE STUDIES

TESOL (Teaching English to Speakers of Other Languages)—MA

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SCHOOL OF GRADUATE STUDIES
Andrews University
Teaching English to Speakers of Other Languages—MA

The MA in TESOL (Teaching English to Speakers of Other Languages) prepares students for one of the fastest growing global careers as English language teachers and program administrators. It equips students with the knowledge and strategies they need to be highly effective English teachers and prepares mission-minded educators to reach out to the world with knowledge, skills, and confidence.

- A curriculum which effectively integrates theory, pedagogy, research, and practice
- Highly interactive classes taught by faculty with years of ESL/EFL teaching experience
- Opportunities to observe/teach at the Center for Intensive English Programs

Program Faculty

Janet Blackwood
ABD Indiana University
MS, Indiana University
MA, Portland State University
BS, BA, Walla Walla University

Eun-Young Julia Kim
PhD, Northern Illinois University
MA, Andrews University
BA, Union College

Asta LaBianca
MA, Andrews University
Diploma in Voice, New England Conservatory of Music
BA, Walla Walla University

Dianne Staples
MA, University of Arizona
MAT, Andrews University
BA, Andrews University

Christian Stuart
PhD, University of Washington
MA, University of Washington
BA, Union College

Program Length

- Full-time students can complete the program in two years. A minimum of 33 credits required.

Admission Requirements

- A four-year Baccalaureate degree (or non-U.S equivalent) from an accredited institution
- Minimum undergraduate GPA of 2.6 (Applicants with lower GPA may be admitted upon consideration of the composite profile)
- Transcripts of post-secondary coursework
- Two Recommendations from professors
- Resume describing employment, research or special projects
- GRE General test from exam taken within five years. Go to ets.org/gre
- Statement of Purpose reflecting your philosophical perspective, personal, professional, and academic goals, and reasons for seeking the graduate program
- TOEFL, IELTS or PTE (academic): Students whose language of education is not English must submit English proficiency test scores

Additional Requirements for International Students

- Official transcript evaluation WES ICAP is required for applicants who graduated from an educational institution outside the U.S. Go to wes.org.
- I-20 form: After academic acceptance and financial approval, Andrews University issues an I-20, which is required for obtaining a visa.

The Office of Graduate Enrollment Management reserves the right to request additional documents.

Enrollment & Admission

Phone: 855-428-4723 or 269-471-6321
Email: graduate@andrews.edu
Web: andrews.edu/grad

TESOL Program

Phone: 269-471-3298
Email: english@andrews.edu

Scan me and request more information

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Just like you, we’re always looking ahead.

Ready to start your application? Go to andrews.edu/apply
ABOUT ANDREWS

Andrews University is located in beautiful southwest Michigan on a 2,400-acre campus along the St. Joseph River. What started as 12 students in 1874 has grown to over 3,300 on-campus students and approximately 2,500 studying around the world. Today, Andrews is the best-known Adventist educational institution in the world.

At Andrews we are serious about giving you choices, offering many options of graduate studies. Whatever you decide, we aim to make sure you achieve balance between theory and practice, and experience growth on your personal spiritual journey.

When you become an Andrews University graduate student, you position yourself for enrichment in your intellectual, spiritual and everyday life.

Explore the Graduate Experience at Andrews University.

Message from the Dean

Graduate programs in the College of Arts and Sciences are designed to provide the best possible preparation for careers in Biology, Communication, English, International Development, Music, Social Work and TESOL. You will find that these graduate programs are forward focused, providing you opportunity to study and work directly with faculty creating a path to your future that is full of innovative and exciting possibilities.

Our students are why we are here. It is our responsibility to provide you with a sound education, offering both breadth and depth of knowledge that prepares you to become an independent and intellectual leader in an ever-changing global economy. As a student here, you will not just be a face in a crowd but a part of a world-class team of faith-based researchers and educators working on important, world-changing problems.

I invite you to be a part of our life-changing experience.

Keith Mattingly, PhD
Dean, College of Arts & Sciences