TESOL—MA in English

A WORLD OF OPPORTUNITIES
TESOL—MA

The Master of Arts program in English offers a TESOL track designed to train future educators to teach English to speakers of other languages (TESOL). This program prepares students for one of the fastest growing global careers as ESL teachers and administrators, as well as for further graduate work in applied linguistics and second language acquisition. It provides a curriculum which integrates theoretical foundations and practical experiences that are essential for successful TESOL professionals.

POINTS OF DISTINCTION

- A well established program that equips students with the knowledge and strategies they need to be highly effective English teachers to speakers of other languages
- A curriculum which effectively integrates theory, pedagogy, research, and practice
- Opportunities to observe and teach ESL classes at the Center for Intensive English Programs while pursuing the degree
- Highly interactive classes taught by faculty members with years of ESL/EFL teaching experience
- Professional atmosphere that encourages and supports research, professionalism, and scholarship

WHAT CAN YOU DO WITH THIS DEGREE?

Qualified TESOL professionals are in high demand both in the U.S. and overseas. Students who finish our program have a wide range of career choices, including:

- ESL teachers in U.S. colleges and universities as well as overseas
- supervisors or administrators of English language programs
- instructors at English language institutes and workplace settings
- language teaching materials developers

Some of our alumni have also gone on to doctoral programs in a variety of fields.

PROGRAM LENGTH

- Full-time students can complete the program in two years. A minimum of 33 credits required.

ELIGIBILITY REQUIREMENTS

- Baccalaureate degree from an accredited United States institution (or non-U.S. equivalent).
- English proficiency—students whose native language is not English must demonstrate English language proficiency required by the program.
- Minimum undergraduate GPA of 2.60

This program offers students theory and practice in a culturally diverse environment.
ADMISSION REQUIREMENTS
- Official transcripts of post-secondary coursework
- Recommendations from two professionals
- A Statement of Purpose describing your educational backgrounds, academic achievements, and career goals

INTERNATIONAL STUDENT REQUIREMENTS
- Transcripts—Official literal English translations are required for transcripts from institutions where English is not the language of instruction.
- Summary of Educational Experience Form
- I-20 Form—After academic acceptance and financial approval, Andrews University issues an I-20 Form, which is required for obtaining a visa.

QUICK FACTS
- Andrews University is located in Berrien Springs, Michigan, 12 miles from Lake Michigan beaches.
- More than 40% of the 3,500 students on campus are graduate students.
- Our graduate student-faculty ratio is 12:1.

The Office of Graduate Enrollment Management reserves the right to request additional documents.

More information is available online at andrews.edu/grad

ENROLLMENT & ADMISSION
Phone: 855-428-4723 or 269-471-6321
Email: graduate@andrews.edu
Web: andrews.edu/grad

DEPARTMENT OF ENGLISH
Phone: 269-471-3298
Email: english@andrews.edu
Web: andrews.edu/cas/english

One of the things I appreciated most about the MA TESOL program at Andrews University was that my highly-qualified professors took time to invest in me personally. Much of my program was tailored to fit my specific career goals, and the engaging courses and diverse teaching experiences prepared me thoroughly for my current job teaching ESL at the university level. I’m proud to be an Andrews graduate!

Amanda (Jehle) Livanos, MA 2010

I really enjoyed all my classes in the TESOL program. Not only did I gain more knowledge about applied linguistics, but I developed a taste for research in this area. I also enjoyed the small class sizes and the interaction with my instructors and fellow classmates as I grew both personally and academically. My stint in the TESOL program provided the impetus for me to further my studies at the doctoral level.

Thula Lambert, MA 2012