

# Andrews University

**HIST 204-001**  
**AMERICAN EXPERIENCE I**  
**FALL SEMESTER 2016**  
**BULLER 108**  
**MW 12:30 PM– 1:45 PM**  
**CREDITS: 3.0**

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Instructor: Imasiku Mubita  
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Office hours: by appointment

**Course Description:** A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. Prerequisite: n/a.

#### **Course Materials:**

Norton, Mary Beth et al. *A People and a Nation, Volume I: Since 1865*, 10th edition. Cengage, 2014/5. ISBN 978-1285425894.

Elizabeth Cobbs, Edward J. Blum. *Major Problems in American History, Volume I: Since 1865 Going to the Source, Volume I: Since 1865: 4<sup>th</sup> Edition*. Cengage, 2017. ISBN 1-305-58529-1.

**Course Outline:** **Syllabus subject to change.** The information included below is a general course outline. Inasmuch as deviation from it may be necessary to meet the needs of the class, the right is reserved to make adjustments where necessary. Adjustments made will be based on reasonable discretion and consistent with fundamental fairness.

**Class Discussion (15%)** This grade is based on your attendance, contributions in the class, and the Discussions you post on learning-hub, on your reading assignment, in the book, “Major Problems in American History” by Elizabeth Cobbs and Edward J. Blum. You will be required to answer questions from sources from the past in each chapter. Post your answers on the discussion board on learning-hub. Print your answers so that when you come to class we can discuss your answers. Your grade will show on the grade center.

**Paper: (20%)** You will write a five to seven paged paper. The question you will be answering to write your paper is as follows: “*The theme of religion, precisely Christianity is very strong in Uncle Tom’s Cabin. Explain how Stowe’s portrayal of Uncle Tom symbolized the principles of Christianity, namely that of faith, forgiveness, compassion and belief in an afterlife. Refer to specific instances in the book.*”

Please do not cite online encyclopedias *Wikipedia, Britannica, Encarta*; make use of journal articles, government documents, newspapers, magazines, and books available through Virtual Library via Campus Connect.

Use MLA format and citations.

**Quizzes:** (20%) There will be 12 quizzes. I will take 10 quizzes with the highest score for your grade.

**Course Exams:** There will be three tests.

Test I (15%)

Test 2 (15%)

Test 3 (15%)

### **How is my grade calculated?**

Raw Points; Total 1000 points

Discussion Board 150 points

Paper 200 points

Quizzes 200 points

Test 1 150 points

Test 2 150 points

Test 3 150 points

### **Grading System**

900-1000 = A

800-890+ = B

700-790+ = C

600-690+ =D

**Attendance Policy:** Attendance is required. Unexcused absences will affect grade—4 will reduce student grade one letter; 8 will result in automatic failure.

### **Class Policies:**

**Student Responsibility:** Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University email, Moodle, and iVue alerts regularly.

**Professionalism:** To prepare students for the professional world, certain behaviors/activities are not allowed in the classroom.

- Cell Phones, Personal Laptops, and Recording devices: **Cell phones should be turned off before entering the classroom.** Students who choose to text during class will be marked absent for the day. Picture-taking during class is not allowed. Recording devices are allowed only if pre-approved by instructor, and if approved, under no circumstance are recordings—visual or verbal—to be posted on a public website.
- Laptops should not be used for surfing the web or watching movies during class. It is disrespectful and unprofessional to use these devices inappropriately during class.
- Late Assignments are unacceptable unless prearranged with instructor.
- Tardiness; is disruptive and disrespectful to the class and instructor.
- Eating in class: Please do not bring food or beverages to class. Water is permitted.

**Additional Policies:** CHEATING in any form (including plagiarism) is not allowed. Plagiarism is a serious matter and cause for an F in the course. Cheating, plagiarism, or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work.

**Disability Accommodations:** If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

**Academic Integrity:** In harmony with the mission statement, Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following:

- Falsifying or presenting falsified documents
- Plagiarizing
- Misusing copyrighted material and/or violating licensing agreements
- Using media from any source or device including the internet in ways that mislead, deceive, or defraud
- Presenting another person’s work as one’s own
- Using materials other than those specifically allowed by the instructor/program during a quiz or exam
- Stealing, accepting, or studying from stolen quizzes or examination materials
- Obtaining information from another student or any other source during a regular or take home test or quiz
- Assisting others in acts of academic dishonesty such as falsifying attendance records or providing unauthorized course materials”

**Emergency Protocol:** Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

### Class Assignments

Aug. 22	Mon	Class Work Reading	AA; Chp.1 MP; Chp.1	pages 1-15 pages 1-28
Aug. 24	Wed	Class Work	AA; Chp.1	pages 15-30
Aug. 29	Mon	Quiz Posting Class Work Reading	AA; Chp.1 MP; Chp.1 AA; Chp.2 MP; Chp.2	pages 1-30 pages 1-28 pages 31-45 pages 30-61
Aug. 31	Wed	Class Work	AA; Chp.2	pages 45-60
Sept. 7	Mon	Quiz Posting Class Work Reading	AA; Chp.2 MP; Chp.2 AA; Chp.3 MP; Chp.3	pages 31-60 pages 30-61 pages 61-76 pages 62-95
Sept. 7	Wed	Class Work	AA; Chp.3	pages 76-91
Sept. 12	Mon	Quiz Posting Class Work Reading	AA; Chp.3 MP; Chp.3 AA; Chp.4 MP; Chp.4	pages 61-91 pages 62-95 pages 92-112 pages 96-120

Sept.	14	Wed	Class Work	AA; Chp.4	pages	112-124
Sept.	19	Mon	Quiz	AA; Chp.4	pages	92-124
			Posting	MP; Chp.4	pages	96-120
			Class Work	AA; Chp.5	pages	124-140
			Reading	MP; Chp.5	pages	122-146
Sept.	21	Wed	Class Work	AA; Chp.5	pages	140-157
Sept.	26	Mon	Test 1	AA; Chp.1-5	pages	1-157
			Posting	MP; Chp.5	pages	122-146
			Class Work	AA; Chp.6	pages	158-174
			Reading	AA; Chp.6	pages	148-176
Sept.	28	Wed	Class Work	AA; Chp.6	pages	174-191
Oct.	3	Mon	Quiz	AA; Chp.6	pages	158-191
			Posting	MP; Chp.6	pages	148-176
			Class Work	AA; Chp.7	pages	192-105
			Reading	MP; Chp.7	pages	178-210
Oct.	5	Wed	Class Work	AA; Chp.7	pages	105-229
Oct.	12	Wed	Quiz	AA; Chp.7	pages	192-229
			Posting	MP; Chp.7	pages	178-210
			Class Work	AA; Chp.8	pages	230-264
			Reading	MP; Chp.8	pages	211-238
Oct.	17	Mon	Quiz	AA; Chp.8	pages	220-264
			Posting	MP; Chp.8	pages	211-238
			Class Work	AA; Chp.9	pages	265-280
			Reading	MP; Chp.9	pages	240-278
Oct.	19	Wed	Class Work	AA; Chp.9	pages	280-304
Oct.	24	Mon	Quiz	AA; Chp.9	pages	265-304
			Posting	MP; Chp.9	pages	240-278
			Class Work	AA; Chp.10	pages	305-325
			Reading	MP; Chp.10	pages	280-305
Oct.	26	Wed	Class Work	AA; Chp.10	pages	325-343
Oct.	31	Mon	Quiz	AA; Chp.10	pages	303-343
			Posting	MP; Chp.10	pages	280-305
			Class Work	AA; Chp.11	pages	344-359
			Reading	MP; Chp.11	pages	306-333
Nov.	2	Wed	Class Work	AA; Chp.11	pages	359-375
Nov.	7	Mon	Test 2	AA; Chp.6-11	pages	158-375
			Posting	MP; Chp.11	pages	306-333
			Class Work	AA; Chp.12	pages	376-391

			Reading	MP; Chp.12	pages	335-362
Nov.	9	Wed	Class Work	AA; Chp. 12	pages	391-414
Nov.	14	Mon	Quiz	AA; Chp.12	pages	376-414
			Posting	MP; Chp.12	pages	335-362
			Class Work	AA; Chp.13	pages	416-441
			Reading	MP; Chp.13	pages	364-394
Nov.	16	Wed	Class work	AA; Chp.13	pages	441-464
Nov.	21	Mon	Quiz	AA; Chp.13	pages	416-464
			Posting	MP; Chp.13	pages	364-394
			Class Work	AA; Chp.14	pages	465-480
			Reading	MP; Chp.14	pages	395-422
Nov.	23	Wed	Class Work	AA; Chp.14	pages	480-498
			Paper Due			
Nov.	28	Mon	Quiz	AA; Chp.14	pages	465-498
			Posting	MP; Chp.14	pages	395-422
			Reading	MP; Chp.15	pages	422-453
Dec.	5		Positing	MP; Chp.15	pages	422-453
Dec.	7	Mon	Test 3	AA; Chp.12-15	pages	376-498