

Andrews University

HIST 205-001
AMERICAN EXPERIENCE II
SPRING SEMESTER 2016
BULLER 149
MW 12:30 PM– 1:45 PM
CREDITS: 3.0

Instructor: Stephanie A. Carpenter, PhD
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Office location: Buller 126
Office hours: by appointment

Course Description: A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. Prerequisite: n/a.

Course Materials:

Norton, Mary Beth et al. *A People and a Nation, Volume II: Since 1865*, 10th edition. Cengage, 2014/5. ISBN 978-1285425894.

Brown, Victoria B and Timothy J. Shannon. *Going to the Source, Volume II: Since 1865: The Bedford Reader in American History*. 3rd edition. Bedford St. Martin's, 2012. ISBN 978-0312652791.

Other readings as assigned.

Course Outline: **Syllabus subject to change.** The information included below is a general course outline. Inasmuch as deviation from it may be necessary to meet the needs of the class, the right is reserved to make adjustments where necessary. Adjustments made will be based on reasonable discretion and consistent with fundamental fairness.

- 1. Reconstruction and the New South**
Norton, chapters 14 and 15; Brown and Shannon, chapter 1
- 2. The Ecology and New Frontier of the West**
Norton, chapter 15; Brown and Shannon, chapter 2
- 3. Factories, Cities, and the Machine Age**
Norton, chapter 16; Brown and Shannon, chapters 3 and 4
- 4. Gilded Age Politics, Imperialism, and Agrarian Reform**
Norton, chapters 17 and 19; Brown and Shannon, chapter 3

2/8/2016

EXAM 1

Readings from topics 1-4

- 5. The Progressive Age**
Norton, chapters 18; Brown and Shannon, chapter 5
- 6. The Great War**
Norton, chapter 20; Brown and Shannon, chapter 6
- 7. The Twenties**
Norton, chapter 21; Brown and Shannon, chapter 7
- 8. Franklin D. Roosevelt and the New Deal**
Norton, chapter 22; Brown and Shannon, chapter 8
- 9. World War II**
Norton, chapter 23; Brown and Shannon, chapter 9

10. Post War Society: The Fair Deal, Containment, Eisenhower, and Society

Norton, chapters 24 and 25

11. New Frontiers: Kennedy, Johnson, and Nixon

Norton, chapters 26 and 27; Brown and Shannon, chapters 10, 11, and 12

12. End of the Postwar and Cold War eras

Norton, chapters 27 and 28; Brown and Shannon, chapters 13 and Capstone

4/25/2016**FINAL EXAM****Monday, 1:30 – 3:30 pm**

The Final Exam will be given during the scheduled exam time. No exceptions. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time. All hourly exam make-ups will be given immediately following the final exam.

Course Objectives:

The student should be able to:

1. demonstrate a survey knowledge of American history through discussion, exams, and paper;
2. engage in independent thought, analysis, and evaluation;
3. use primary sources to examine history;
4. present research effectively in oral and written communications.

Grading: Grades will follow the A-B-C-D-F (100-90-80-70-60) scale and will not be curved. Passing grade in this course is 60 percent (D). Students must complete all components of the course to receive a passing grade.

Course Requirements:

Discussion: students will analyze historical documents and present that analysis in class discussion and one oral presentation; 10 percent of course grade.

Exams: two hourly exams will be required for the course; each will count 25 percent of course grade. Exams will include identifications, short answer, and essay questions. First hourly exam will be given 8 February 2016 and the second 23 March 2016. Make-ups will be given following the final exam.

Paper: a 5-8 page paper is assigned for the course. Several components will be turned in throughout the semester. Students must turn in all components of paper to receive a passing grade in the course. Paper will constitute 15 percent of final grade and include a research proposal, bibliography, and final draft of paper. Conferences will be held to discuss possible paper topics and to give assistance with research. Paper proposal due 1 February 2016; Bibliography by 29 February 2016; and paper due 8 April 2016; **NO LATE PAPERS** will be accepted or graded. Papers will cover some aspect of American history from 1865 to 1975 and be based on primary sources. The purpose of the assignment is to give students an opportunity to work with historical documents and analyze history. Students will analyze their primary sources and answer several questions—of foremost interest: what do the documents tell us about the United States at that time. It is imperative to choose a topic that interests you and that material is available. Consider taking 5 primary documents and construct an argument based on a major theme. I am available to assist with the location of primary sources and conferences will be held to discuss paper topics and research one-on-one. Secondary sources used to verify primary sources may be used, but the paper should be based on primary sources. The final paper should be 5-8 pages, typed, double-spaced, and spell-checked. In addition, papers should be clear, coherent, and precise as possible. Generally, that does not mean that the rough/first draft is also the final draft of the paper. I prefer papers to use Arial font. Bibliographic and citation references should follow standard historical practice. Samples will be provided on LearningHub, but students can also use the latest editions of *The Chicago Manual of Style* or K. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (bibliographic format).

Final exam: will be given during the scheduled exam time, Monday, April 25, 2016 at 1:30 pm, NO exceptions. The final will be 25 percent of course grade.

Attendance Policy: Attendance is required. Unexcused absences will affect grade—4 will reduce student grade one letter; 8 will result in automatic failure.

Class Policies:

Student Responsibility: Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University email, Moodle, and iVue alerts regularly.

Professionalism: To prepare students for the professional world, certain behaviors/activities are not allowed in the classroom.

- Cell Phones, Personal Laptops, and Recording devices: **Cell phones should be turned off before entering the classroom.** Students who choose to text during class will be marked absent for the day. Picture-taking during class is not allowed. Recording devices are allowed only if pre-approved by instructor, and if approved, under no circumstance are recordings—visual or verbal—to be posted on a public website.
- Laptops should not be used for surfing the web or watching movies during class. It is disrespectful and unprofessional to use these devices inappropriately during class.
- Late Assignments are unacceptable unless prearranged with instructor.
- Tardiness; is disruptive and disrespectful to the class and instructor.
- Eating in class: Please do not bring food or beverages to class. Water is permitted.

Additional Policies: CHEATING in any form (including plagiarism) is not allowed. Plagiarism is a serious matter and cause for an F in the course. Cheating, plagiarism, or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work.

Disability Accommodations: If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Academic Integrity: In harmony with the mission statement, Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following:

- Falsifying or presenting falsified documents
- Plagiarizing
- Misusing copyrighted material and/or violating licensing agreements
- Using media from any source or device including the internet in ways that mislead, deceive, or defraud
- Presenting another person's work as one's own
- Using materials other than those specifically allowed by the instructor/program during a quiz or exam
- Stealing, accepting, or studying from stolen quizzes or examination materials
- Obtaining information from another student or any other source during a regular or take home test or quiz
- Assisting others in acts of academic dishonesty such as falsifying attendance records or providing unauthorized course materials"

Emergency Protocol: Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.