

HIST 205 AMERICAN EXPERIENCE II SPRING SEMESTER 2017 BULLER 250 MW 12:30 PM- 1:45 PM CREDITS: 3.0

Instructor: Imasiku Mubita Telephone: 269-362-0578

Email: imasikumubita@yahoo.com

Office location: Buller 250
Office hours: by appointment

Course Description: A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. Prerequisite: n/a.

Course Materials:

Norton, Mary Beth et al. *A People and a Nation, Volume II: Since 1865*, 10th edition. Cengage, 2014/5. ISBN 978-1285425894.

Elizabeth Cobbs, Edward J. Blum. Major Problems in American History, Volume II: Since 1865. 4th Edition. Cengage, 2017. ISBN 1-305-58530-0.

Course Outline: Syllabus subject to change. The information included below is a general course outline. Inasmuch as deviation from it may be necessary to meet the needs of the class, the right is reserved to make adjustments where necessary. Adjustments made will be based on reasonable discretion and consistent with fundamental fairness.

Class Discussion (15%) This grade is based on your attendance, contributions in the class, and the Discussions you post on learning-hub, on your reading assignment, in the book, "Major Problems in American History" by Elizabeth Cobbs and Edward J. Blum. You will be required to answer questions from sources from the past in each chapter. Post your answers on the discussion board on learning-hub. Print your answers so that when you come to class we can discuss your answers. Your grade will show on the grade center.

Paper: (20%)You will write a five to seven paged research paper. The title of the paper is "PRESIDENT TRUMAN-HIS PART IN THE CREATION OF THE COLD WAR."

Please <u>do not cite</u> online encyclopedias *Wikipedia, Britannica, Encarta*; make use of journal articles, government documents, newspapers, magazines, and books available through Virtual Library via Campus Connect.

Use APA or TURABIAN format and citations.

Quizzes: (20%) There will be 12 quizzes. I will take 10 quizzes with the highest score for your grade.

Course Exams: There will be three tests.

Test I (15%)

Test 2 (15%)

Test 3 (15%)

How is my grade calculated?

Raw Points; Total 1000 points Discussion Board 150 points

Paper 200 points

Quizzes 200 points

Test 1 150 points

Test 2 150 points

Test 3 150 points

Grading System

900-1000 = A

800-890+=B

700-790+=C

600-690+=D

Attendance Policy: Attendance is required. Unexcused absences will affect grade—4 will reduce student grade one letter; 8 will result in automatic failure.

Class Policies:

Student Responsibility: Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University email, Moodle, and iVue alerts regularly.

Professionalism: To prepare students for the professional world, certain behaviors/activities are not allowed in the classroom.

- Cell Phones, Personal Laptops, and Recording devices: Cell phones should be turned off before entering the classroom. Students who choose to text during class will be marked absent for the day. Picture-taking during class is not allowed. Recording devices are allowed only if pre-approved by instructor, and if approved, under no circumstance are recordings—visual or verbal—to be posted on a public website.
- Laptops should not be used for surfing the web or watching movies during class. It is disrespectful and unprofessional to use these devices inappropriately during class.
- Late Assignments are unacceptable unless prearranged with instructor.
- Tardiness; is disruptive and disrespectful to the class and instructor.
- Eating in class: Please do not bring food or beverages to class. Water is permitted.

Additional Policies: CHEATING in any form (including plagiarism) is not allowed. Plagiarism is a serious matter and cause for an F in the course. Cheating, plagiarism, or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work.

Disability Accommodations: If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (<u>disabilities@andrews.edu</u> or 269-471-6096) as soon as possible so that accommodations can be arranged.

Academic Integrity: In harmony with the mission statement, Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following:

- Falsifying or presenting falsified documents
- Plagiarizing
- Misusing copyrighted material and/or violating licensing agreements
- Using media from any source or device including the internet in ways that mislead, deceive, or defraud
- Presenting another person's work as one's own

Mon Class Work

- Using materials other than those specifically allowed by the instructor/program during a quiz or exam
- Stealing, accepting, or studying from stolen quizzes or examination materials
- Obtaining information from another student or any other source during a regular or take home test or quiz
- Assisting others in acts of academic dishonesty such as falsifying attendance records or providing unauthorized course materials"

Emergency Protocol: Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

AA: Chp.14 pages 465-480

Class Assignments

9

Jan.

| Jan. | 9 | MOII | Reading | MP; Chp.1 | pages | 1-30 |
|------|----|------|--|--|----------------------------------|---------------------------------------|
| Jan. | 11 | Wed | Class Work | AA; Chp.1 | pages | 480-498 |
| Jan. | 16 | Mon | Quiz Posting Class Work Reading | AA; Chp.1 MP; Chp.1 AA; Chp.15 MP; Chp.2 | pages pages pages pages | 465-498 1-30 499-515 32-61 |
| Jan. | 23 | Wed | Class Work | AA; Chp.15 | pages | 515-530 |
| Jan. | 30 | Mon | Quiz Posting Class Work Reading | AA; Chp.15 MP; Chp.2 AA; Chp.16 MP; Chp.3 | pages pages pages pages | 499-530 32-61 532-547 63-94 |
| Feb. | 1 | Wed | Class Work | AA; Chp.16 | pages : | 547-565 |
| Feb. | 6 | Mon | Quiz Posting Class Work Reading | AA; Chp.16 MP; Chp.3 AA; Chp.17 MP; Chp.4 | pages pages pages pages | 532-565 63-94 566-582 96-123 |
| Feb. | 8 | Wed | Class Work | AA; Chp.17 | pages | 582-595 |
| Feb. | 13 | Mon | Quiz | AA; Chp.17 | pages | 532-595 |

| | | | Posting Class Work Reading | MP; Chp.4 AA; Chp.18 MP; Chp.5 | pages pages pages | 96-123 597-612 125-155 |
|------|----|-----|--|--|----------------------------------|--|
| Feb. | 15 | Wed | Class Work | AA; Chp.18 | pages | 612-628 |
| Feb. | 22 | Wed | Test 1 Posting Class Work Reading | AA; Chp.14-1 MP; Chp.5 AA; Chp.19 AA; Chp.6 | pages pages | pages 465-628 125-155 629-657 156-186 |
| Feb. | 27 | Mon | Quiz Posting Class Work Reading | AA; Chp.19 MP; Chp.6 AA; Chp.20 MP; Chp.7 | pages pages pages pages | 629-657 156-186 659-674 187-219 |
| Mar. | 1 | Wed | Class Work | AA; Chp.20 | pages | 674-690 |
| Mar. | 6 | Mon | Quiz Posting Class Work Reading | AA; Chp.20 MP; Chp.7 AA; Chp.21 MP; Chp.8 | pages pages pages pages | 659-690 187-219 692-707 221-253 |
| Mar. | 8 | Wed | Class Work | AA; Chp.21 | pages | 707-726 |
| Mar. | 13 | Mon | Quiz Posting Class Work Reading | AA; Chp.8 MP; Chp.8 AA; Chp.22 MP; Chp.9 | pages pages pages pages | 692-726 221-253 727-742 255-284 |
| Mar. | 15 | Wed | Class Work | AA; Chp.22 | pages | 742-766 |
| Mar. | 27 | Mon | Quiz Posting Class Work Reading | AA; Chp.22 MP; Chp.9 AA; Chp.23 MP; Chp.10 | pages pages pages pages | 727-766 255-284 768-783 285-319 |
| Mar. | 29 | Wed | Class Work | AA; Chp.23 | pages | 783-801 |
| Apr. | 3 | Mon | Test 2 Posting Class Work Reading | AA; Chp.19-2 MP; Chp.10 AA; Chp.24 MP; Chp.11 | pages pages pages | pages 629-801 285-319 803-818 320-347 |
| Apr. | 5 | Wed | Class Work | AA; Chp.24 | pages | 818-834 |
| Apr. | 10 | Mon | Quiz Posting Class Work Reading | AA; Chp.24 MP; Chp.11 AA; Chp.25 MP; Chp.12 | pages pages pages pages | 803-834 320-347 836-870 348-376 |
| Apr. | 12 | Wed | Class Work | AA; Chp.26 | pages | 872-905 |

| Apr. | 17 | Mon | Quiz Posting Class Work Reading | AA; Chp.25& MP; Chp.12 AA; Chp.27 MP; Chp.13 | pages pages | 907-940 |
|------|----|-----|--|---|----------------|---------------------|
| Apr. | 19 | Wed | Class work | AA; Chp.28 | pages | 941-972 |
| Apr. | 24 | Mon | Quiz Posting Class Work Reading | AA; Chp.27& MP; Chp.13 AA; Chp.29 MP; Chp.14 | pages pages | 378-407 973-1008 |
| Apr. | 27 | Wed | Class Work Paper Due | AA; Chp.14 | pages | 922-940 |
| May. | 1 | Mon | Test 3 Posting Reading | AA; Chp.24-2 MP; Chp.14 MP; Chp.15 | pages | |
| May. | 3 | | Positing | MP; Chp.15 | pages | 422-453 |