Instructor: Gary V. Wood, Ph.D.
Office: Buller Hall 128
Hours: M/W2:00-4:00; T/R 11:30-1:30 or by appointment
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Course Description:
This course provides a general introduction to the study and practice of international relations, including the roles played by nation states, international organizations, international law, power, morality, globalization, and terrorism. Special emphasis will be placed on alternative theories and models that have been employed in the study and practice of international relations from classical antiquity to the present.

Required Text:
Additional materials will be placed on reserve at the James White library and you will also receive a number of handouts on issues covered in class.

Course Objectives: students should be able to demonstrate the following in class discussion, quizzes, and exams:

1. A clear understanding of the most prominent theories and models that have been employed in the study of international relations.

2. Knowledge of the three principle levels of analysis used by foreign policy analysts.

3. An understanding of the relationship between theory and practice in the field of international relations

Topics considered in this course will include: superpowers and developing nations, international organizations, ethnic and religious movements, international trade relations, multinational corporations, international conflict and various ways of resolving conflict including the use of military force.
Course Requirements:

1. Exams: There will be three exams as indicated in the class schedule. Exams will be composed of a combination of multiple-choice answers and essay questions. The two midterm exams will be worth 70 points each and the final exam will be worth 100 points. Students will bring a blue book and a pen to class. The exams are cumulative.

2. The student is required to write two reviews from scholarly journals. Instructions for the article reviews and a list of prominent journals are included at the end of the syllabus. Each review will be worth 50 points.

3. Quizzes: There will be eight quizzes worth 10 points each. Your lowest quiz will not be counted.

4. Class Participation: Students are expected to attend class on a regular basis, to be current on the readings and to contribute to classroom discussion. More than four absences will result in a forfeiture of the 40 point participation component. Three “tardies” are the equivalent of one absence.

Grading:

- Mid-Term Exams worth 70 points each. 140 points
- Final Exam 100 points
- Article Reviews: 2 Reviews worth 75 points each. 150 points
- Quizzes: 7 Quizzes worth 10 points each 70 points
- Class Participation 40 points

TOTAL POSSIBLE POINTS: 400 points

Grading Scale:

A 93-100%, A- 90-92%, B+ 87-89%, B 83-86%, B- 80-82%, C+ 76-79%, C 70-75%, C- 65-69%  D 55-64%

Missed Exams and Late Assignments:

In fairness to other students, late exams and quizzes will be given only in the event of documented medical disability or a death in the student’s immediate family. Present such documentation the first time you broach the subject with the teacher. Conflicts with work schedules, school schedules, vacations, or non-emergency family matters are not valid reasons for missed exams. Late papers will be accepted but penalized one letter grade per day late.
Extra Credit Work:

The student’s time and energy should be devoted to meeting the requirements of this course. For this reason, extra credit assignments will not be offered.

Class Policies:

**Student Responsibility:** Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University email, Moodle, and iVue alerts regularly.

**Professionalism:** To prepare students for the professional world, certain behaviors/activities are not allowed in the classroom.

- Cell Phones, Personal Laptops, and Recording devices: **Cell phones should be turned off before entering the classroom.** Students who choose to text during class will be marked absent for the day. Picture-taking during class is not allowed. Recording devices are allowed only if pre-approved by instructor, and if approved, under no circumstance are recordings—visual or verbal—to be posted on a public website.
- Laptops should not be used for surfing the web or watching movies during class. It is disrespectful and unprofessional to use these devices inappropriately during class.
- Late Assignments are unacceptable unless prearranged with instructor.
- Tardiness; is disruptive and disrespectful to the class and instructor.
- Eating in class: Please do not bring food or beverages to class. Water is permitted.

**Disability Accommodations:**
If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

**Academic Integrity:**
In harmony with the mission statement, Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts:

- Falsifying or presenting falsified documents
- Plagiarizing
- Misusing copyrighted material and/or violating licensing agreements
- Using media from any source or device including the internet in ways that mislead, deceive, or defraud
- Presenting another person’s work as one’s own
• Using materials other than those specifically allowed by the teacher or program during a quiz or examination
• Stealing, accepting, or studying from stolen quizzes or examination materials
• Obtaining information from another student or any other source during a regular or take-home test or quiz
• Assisting others in acts of academic dishonesty such as falsifying attendance records or providing unauthorized course materials"

Emergency Protocol:
Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.
Course Outline:

The following is a tentative schedule. Reading assignments and dates may be adjusted, but assigned material should be read prior to class. You will also receive a number of handouts on issues covered in lectures. Please note that some topics will be examined in more detail in lectures that go beyond your reading, some will be presented rather briefly, and others will be left for you to study on your own. If a topic is covered in your reading, even though we do not discuss it in class, that topic may appear on the exam.

Aug. 24: Introduction
    26: Continued: Nau, 1-24

31: Realism, Liberalism, and Neoconservatism: Handout, Nau, 25-56

Sept. 02: Identity and Critical Theory Perspectives: Nau, 56-79

07: NO CLASS: LABOR DAY
09: World War I: Nau 81-112

14: Continued
16: World War II. Nau, 113-148

21: Continued
23: The Orgins and End of the Cold War: Nau, 149-196

28: Continued
30: Exam 1

Oct. 05: Realist Perspectives: Nau, 197-233
07: Continued

12: NO CLASS: COLUMBUS DAY
14: Liberal Perspectives: Nau, 234-288

19: Continued
21: First Article Review Due. Student Presentations

26: Identity Perspectives: Nau, 289-328
28: Continued

Nov. 02: Exam 2
04: Realist & Liberal Perspectives on Globalization: Nau, 329-384

09: Continued
11: Identity Perspectives on Globalization: Nau, 385-449
16: Continued
18: Second Article Review Due: Student Presentations

23: Critical Theory Perspectives on Globalization: Nau, 450-485
25: NO CLASS: THANKSGIVING BREAK

30: Continued
Dec. 02: Review

FINAL EXAMINATION: MONDAY DECEMBER 7, 1:30-3:30