Instructor: Gary V. Wood, Ph.D.
Office: Buller Hall 128
Hours: M/W 12:30-2:30, T/R 11:30PM-1:30 or by appointment.
Phone: Office: (269) 471-3290
Home: (269) 985-3830
E-mail gwood@andrews.edu

Required Texts and Materials:


Additional materials will be placed on reserve at the James White library and you will also receive a number of handouts on issues covered in class.

Course Description:
This course explores the major theoretical, philosophical, and theological, ideas that gave rise to the development and evolution of international terrorism. It will examine such thinkers as Rousseau, Marx, Lenin, Nietzsche, and Junger in order to understand how late modern political thought inspired the use “terror” as a means to achieving the revolutionary goals of Jacobins, Bolsheviks, anarchists, and fascists. The student will also explore the radical Islamist ideas and doctrines of Al-Qaeda, ISIS, and Hezbollah. In doing so the student will try to determine if Islamist terrorism is best understood as an outgrowth of the radical ideologies of late modernity, or if radical Islamism is rooted in the core teachings of the Islamic tradition. Set in a seminar environment, students are expected to participate in classroom discussions.

Course Requirements:

1. Exams: There will be three exams as indicated in the course outline. Students will bring a blue book and a pen to the exams. Exams will include short 4-5 sentence identifications and one our two longer essays. The two midterm exams will be worth 75 points each and the final exam will be worth 100 points.
2. Terrorist Organization Analysis Paper: The student is required to write a research paper analyzing a terrorist organization. There will be a handout on the 12-15 page paper the second week of the term.

3. Quizzes: There will be seven quizzes worth 10 points each. Since your two lowest quizzes will not be counted, no make-up quizzes will be given.

4. Class Participation: Students are expected to attend class on a regular basis, to be current on the readings, and to contribute to classroom discussion. More than three absences will result in the forfeiture of the 25 point participation component, as will excessive tardiness, early departure, un-preparedness, disruption, and inattention. Three “tardies” are the equivalent of one absence.

Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Mid-Term Exams</td>
<td>150</td>
</tr>
<tr>
<td>Quizzes</td>
<td>50</td>
</tr>
<tr>
<td>Participation</td>
<td>20</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<tr>
<td>Research Paper</td>
<td>100</td>
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</tbody>
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TOTAL POSSIBLE POINTS: 420 points

Grading Scale:

A 93-100%, A- 90-92%, B+ 87-89%, B 83-86%, B- 80-82%, C+ 76-79%, C 70-75%, C- 65-69%, D 55-64%

Missed Exams and Late Assignments:

In fairness to other students, late exams will be given only in the event of documented medical disability or a death in the student’s immediate family. Present such documentation the first time you broach the subject with the teacher. Conflicts with work schedules, school schedules, vacations, or non-emergency family matters are not valid reasons for missed exams. Late papers will be accepted, but penalized one letter grade per day late.

Extra Credit Work:

The student’s time and energy should be devoted to meeting the requirement of this course. For this reason, extra credit assignments will not be offered.

Disability Accommodation:

If you qualify for special assistance under the American Disabilities Act, please see the instructor as soon as possible so that accommodations can be made.
Course Outline:

The following is a tentative outline. Reading assignments and dates may be adjusted, but assigned material should be read prior to class.

Jan. 4: Introduction
   6: Rousseau, 101-108
   8. Rousseau, 108-116

11: Marx, “Theses on Feuerbach”
13: Lenin, “What Is to Be Done?”
15. Continued

18: NO CLASS: MARTIN LUTHER KING JR. DAY
20: Strauss, “German Nihilism”
22. Continued

25: Moncourt, The Urban Guerilla Concept
27: Continued
29: Review

Feb. 1: **Exam 1**
   3: Boroumand, “Terror, Islam, and Democracy”
   5. Continued:

   8: Ibrahim, pages 1-14
   10: Ibrahim, pages 17-62
   12. Continued

15: NO CLASS: PRESIDENT’S DAY
17: Ibrahim, 63-140
19: Continued

22: Ibrahim, pages 141-171,
24: Continued:
   26 Ibrahim, 260-282

29: Continued

Mar. 2: Review
   4. **Exam 2**

7: Islam and the West: Lewis, pages XV-102
9: Continued
11: NO CLASS: SPRING BREAK
21: Islam, Modernity and the Rise of Terrorism: Lewis, pages 103-169
23: Continued
25: Continued

30: Continued

Apr. 1. Continued

4: Cooper, 1-71
6: Continued
8. Cooper, 72-109

11: Cooper, 72-109
13: Cooper, 110-157
15. Cooper, 158-198

18: The Future of Terrorism, Spindlove, 546-565
20: Research Papers Due. Review for Final Exam

FINAL EXAMINATION: TUESDAY, APRIL 26, 10:30-12:30PM