

Andrews University

PLSC 437
TOPICS: POLITICS OF RACE AND ETHNICITY
CREDITS: 3.0

Instructor Contact

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Course Description:

Course Materials: May include, but not limited to, the following:

Guibernau, Monsterrat and John Rex. *The Ethnicity Reader*, 2nd edition. Cambridge, UK: Polity, 2011. ISBN 978-0-7456-4702-9.

Lake, Marilyn and Henry Reynolds. *Drawing the Global Colour Line*. New York, NY: Cambridge, 2011. ISBN 978-0-521-70752-7.

Murji, Karim and John Solomos, editors. *Theories of Race and Ethnicity*. New York, NY: Cambridge. 2015. ISBN 978-0-521-15426-0.

Shaw, Todd, Luis DeSipio, Dianne Pinderhughes, Toni-Michelle C. Travis. *Uneven Roads*. Washington, D.C.: CQ Press, 2015. ISBN 978-1-6042-6544-6.

Grading: Grades will follow the A-B-C-D-F according to the scale below and will not be curved. Passing grade in this course is 60 percent (D). Course requirements can include any combination of the following: discussion and quizzes; exams; and paper.

Letter Grade	Percentage
A	94-100%
A-	90-93%
B+	86-89%
B	83-85%
B-	80-82%
C+	76-79%
C	71-75%
C-	68-70%
D	60-67%
F	0-60%

Grade will be distributed as follows:

Assignments: 50%
Exams: 50%

Attendance Policy: Attendance is required. Unexcused absences will affect grade—2 will reduce student grade one letter; 4 will result in automatic failure.

Class Policies:

Student Responsibility: Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University email, Moodle, and iVue alerts regularly.

Professionalism: To prepare students for the professional world, certain behaviors/activities are not allowed in the classroom.

- Cell Phones, Personal Laptops, and Recording devices: **Cell phones should be turned off before entering the classroom.** Students who choose to text during class will be marked absent for the day. Picture-taking during class is not allowed. Recording devices are allowed only if pre-approved by instructor, and if approved, under no circumstance are recordings—visual or verbal—to be posted on a public website.
- Laptops should not be used for surfing the web or watching movies during class. It is disrespectful and unprofessional to use these devices inappropriately during class.
- Late Assignments are unacceptable unless prearranged with instructor.
- Tardiness; is disruptive and disrespectful to the class and instructor.
- Eating in class: Please do not bring food or beverages to class. Water is permitted.

Additional Policies: CHEATING in any form (including plagiarism) is not allowed. Plagiarism is a serious matter and cause for an F in the course. Cheating, plagiarism, or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work.

Disability Accommodations:

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Academic Integrity:

In harmony with the mission statement, Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts:

- Falsifying or presenting falsified documents
- Plagiarizing
- Misusing copyrighted material and/or violating licensing agreements

- Using media from any source or device including the internet in ways that mislead, deceive, or defraud
- Presenting another person's work as one's own
- Using materials other than those specifically allowed by the teacher or program during a quiz or examination
- Stealing, accepting, or studying from stolen quizzes or examination materials
- Obtaining information from another student or any other source during a regular or take home test or quiz
- Assisting others in acts of academic dishonesty such as falsifying attendance records or providing unauthorized course materials"

Emergency Protocol:

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Assignments:

Each week students will write a paper addressing the reading assigned for that week. Papers will be 3 – 5 pages in length, double-spaced, 12 pt Times New Roman Font, with pagination. Students will use the Chicago manual bibliography style citation guide. No late papers will be accepted without prior arrangement with the professor.

In the first paragraph, students will introduce the issue addressed in the reading. In the second paragraph, students will briefly summarize the authors' assertions/argument. Where there are multiple authors, students will discuss the points of agreement/disagreement between authors. In the third paragraph, students should provide their own analysis of the reading. In the fourth and final paragraph, the students will provide a conclusion to their paper.

Exams:

Exams are based on assigned reading, class discussions and lectures. Exams will be short answer and/or essay.

Date	Readings
Jan. 4	
Jan. 6	Murji & Solomos chpt 2 <i>Race and the science of difference</i> ; Shaw et al. chpt 1 <i>Introduction: Race as an Uneven Road</i> ; Guibernau et al. chpt 8 <i>Racism and Xenophobia</i>
Jan. 11	Murji & Solomos chpt 11 <i>Racism</i> ; chpt 12 <i>The sociology of whiteness</i>
Jan. 13	Lake & Reynolds chpt 6 <i>White Australia points the way</i> ; chpt 7 <i>Defending the Pacific Slope</i>
Jan. 20	Lake & Reynolds chpt 8 <i>White ties across the ocean</i> ; chpt 9 <i>The Union of South Africa</i>
Jan. 25	Lake & Reynolds chpt 2 <i>The American Commonwealth and the 'negro problem'</i> ; chpt 3 <i>'The Day Will Come'</i>
Jan. 27	Lake & Reynolds chpt 4 <i>Theodore Roosevelt's re-assertion of racial vigour</i> ; chpt 5 <i>Imperial brotherhood or white?</i>
Feb. 1	Murji & Solomos chpt 5 <i>Does a recognition of mixed race move us toward post-race?</i>
Feb. 3	Murji & Solomos chpt 13 <i>(Sexuality) whiteness and national identity</i> ; chpt 14 <i>Racial comparisons, relational racisms</i>
Feb. 8	Lake & Reynolds chpt 10 <i>International conferences</i> ; chpt 11 <i>Japanese alienation and imperial ambition</i>
Feb. 10	Lake & Reynolds chpt 12 <i>Racial equality?</i> ; chpt 13 <i>Immigration restriction in the 1920s</i>
Feb. 17	Exam I
Feb. 22	Guibernau et al. chpt 1 <i>The Concept of Ethnicity</i>
Feb. 24	Guibernau et al. chpt 2 <i>Ethnicity and nationalism</i> ; chpt 3 <i>Ethnicity and Violence</i>
Feb. 29	Guibernau et al. chpt 4 <i>Ethnicity and Self-determination</i> ; chpt 5 <i>Multicultural and plural societies</i>
March 2	Guibernau et al. chpt 6 <i>Citizenship, Assimilation and Multiculturalism</i> ; chpt 7 <i>Migration in a Global Age</i>
March 7	Exam II
March 9	Shaw et al. chpt 2 <i>Native Americans</i> ; chpt 3 <i>The African American Political Journey</i>
March 21	Murji & Solomos chpt 3 <i>Color-blind egalitarianism as the new racial norm</i> ; chpt 4 <i>Getting over the Obama hope hangover</i>
March 23	Shaw et al. chpt 4 <i>The Road toward Contemporary Latino Politics</i> ; chpt 5 <i>Different and Common Asian American Roads</i>
March 28	Shaw et al. chpt 7 <i>Voting Rights in American Life</i> ; chpt 8 <i>Group Identity, Ideology, and Activism</i>
March 30	Shaw et al. chpt 9 <i>Political Behavior and Representation</i>
Apr. 4	Shaw et al. chpt 10 <i>Education and Criminal Justice Politics</i>
Apr. 6	Shaw et al. chpt 6 <i>Whiteness and the Shifting Roads of Immigration America</i> ; chpt 11 <i>Immigration Policy</i>
Apr. 11	Shaw et al. chpt 12 <i>Beyond Race</i>
Apr. 13	Lake & Reynolds chpt 14 <i>Individual rights without distinction</i> ;
Apr. 18	Murji & Solomon chpt 6 <i>Acting 'as' and 'as if'</i>
Apr. 20	Murji & Solomon chpt 7 <i>Can race be eradicated?</i>
Apr. 25	Final Exam 1:30 – 3:30 p.m.