Course Description and Objectives:

This course provides a general overview of the history of political philosophy from antiquity to early modern times. It will examine such thinkers as Plato, Aristotle, Aquinas, Machiavelli, Hobbes and Locke. The course explores such issues as human nature, the good life, freedom, justice, and authority as understood by pre-modern and early modern theorists. Students will gain an understanding of the differences between ancient and modern political thought and, it is hoped, will come away with at least some appreciation of the fundamental and recurring questions we shall ponder.

Required Texts:


Course Requirements:

1. Exams: There will be three exams as indicated in the class schedule. Students will bring a green book and a pen to the exams. All three exams will be essay. The two midterm exams will be worth 50 points each and the final exam will be worth 75 points. The exams are not cumulative.

2. Term Paper due **Wednesday, December 2, 2015** (100 points): There will be a handout on the 10 to 12 page paper the second week of the term.

3. Reading Journal: Students are expected to maintain a journal regarding their assigned reading. In this journal the student is to write two 8-10 line entries for each assignment (please identify the entries by the specific assignment pages). The first entry must summarize important information or statements in the reading assignments; the second entry must give the student’s response to the reading, raising questions, making comments, or expressing any other interactions. Students may respond to whatever aspect or aspects of the reading that inspires a reaction; in the second entry they should not feel they have to write about the entire assignment. Students are expected to bring their journal to class each day, for they may be asked to read aloud their entry for that day’s assignment. The entire journal for each section of the class is to be turned in to the teacher on the dates indicated in the syllabus. A maximum of 10 points will be given for each journal entry.

4. Class Participation. Students are expected to attend class on a regular basis, to be current in the readings, and to contribute to classroom discussion. The instructor will assume that you have completed reading assignments before class, and will feel free to ask questions of individual students about them. More than three (3) absences will result in the forfeiture of the 5% participation component, as will excessive tardiness, early departure, un-preparedness, disruption, and inattention. A portion of most class periods will be devoted to Socratic questioning regarding reading assignments.

Grading:

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<tbody>
<tr>
<td>Mid-Term Exams:</td>
<td>100 points</td>
<td>40%</td>
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<td>Term Paper</td>
<td>100 points</td>
<td>25%</td>
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<td>Final Exam</td>
<td>75 points</td>
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<tr>
<td>Reading Journal</td>
<td>300 points</td>
<td>5%</td>
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<td>Participation</td>
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<td>5%</td>
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Grading Scale:

A 93-100%,  A- 90-92%,  B+ 87-89%,  B 83-86%,  B- 80-82%,  C+ 76-79%,  C 70-75%,  
C- 65-69%,  D 55-64%

Missed Exams and Late Assignments:

In fairness to other students, late exams will be given only in the event of documented 
medical disability or a death in the student’s immediate family. Present such 
documentation the first time you broach the subject with the teacher. Conflicts with work 
schedules, school schedules, vacations, or non-emergency family matters are not valid 
reasons for missed exams. Late papers will be accepted, but penalized one letter grade 
per day late.

Extra Credit Work:

The student’s time and energy should be devoted to meeting the requirements of this 
course. For this reason, extra credit assignment will not be offered.

Class Policies:

Student Responsibility: Email is the official form of communication at Andrews 
University. Students are responsible for checking their Andrews University email, 
Moodle, and iVue alerts regularly.

Professionalism: To prepare students for the professional world, certain 
behaviors/activities are not allowed in the classroom.

• Cell Phones, Personal Laptops, and Recording devices: Cell phones should be 
turned off before entering the classroom. Students who choose to text during 
class will be marked absent for the day. Picture-taking during class is not allowed. 
Recording devices are allowed only if pre-approved by instructor, and if approved, 
under no circumstance are recordings—visual or verbal—to be posted on a public 
website.
• Laptops should not be used for surfing the web or watching movies during class. 
It is disrespectful and unprofessional to use these devices inappropriately during 
class.
• Late Assignments are unacceptable unless prearranged with instructor.
• Tardiness: is disruptive and disrespectful to the class and instructor.
• Eating in class: Please do not bring food or beverages to class. Water is permitted.

Disability Accommodations:

If you qualify for accommodation under the American Disabilities Act, please contact 
Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as 
soon as possible so that accommodations can be arranged.
Academic Integrity:
In harmony with the mission statement, Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts:
- Falsifying or presenting falsified documents
- Plagiarizing
- Misusing copyrighted material and/or violating licensing agreements
- Using media from any source or device including the internet in ways that mislead, deceive, or defraud
- Presenting another person’s work as one’s own
- Using materials other than those specifically allowed by the teacher or program during a quiz or examination
- Stealing, accepting, or studying from stolen quizzes or examination materials
- Obtaining information from another student or any other source during a regular or take home test or quiz
- Assisting others in acts of academic dishonesty such as falsifying attendance records or providing unauthorized course materials

Emergency Protocol:
Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.
Assignment Schedule

The following is a tentative schedule. Reading assignments and dates may be adjusted, but assigned material should be read prior to class.

Aug. 24: Introduction
   26: Plato: Republic, Bk. I
   28: Plato: Bk. II

   31: Plato: Bks. III, IV

Sept. 02: Plato: Bks. V, VI
   04: Plato: Bk. VII

   07 Labor Day
   09: Plato: Bks. VIII IX
   11: Plato: Bk. X

   14: Aristotle: Politics, Bk. I,
   16: Aristotle: Bk. II
   18: Aristotle: Bk. III

   21: Aristotle: Bk. IV
   23: Aristotle: Bks. V, VI
   25: Aristotle: Bks. VII, VIII, Reading Journal Due

   28: Aristotle: Summary
   30: Review

Oct. 02 Exam #1

   05: Aquinas: Handout
   07: Continued
   09: Machiavelli: Prince, Chps. I-IV

   12: Columbus Day
   14: Machiavelli, Chps. V-VII
   16: Machiavelli: Chps. VIII- XIII

   19: Machiavelli: Chps. XIV-XVII
   21: Machiavelli: Chps XVIII-XIX
   23: Machiavelli: Chps. XX-XXIII

   26: Machiavelli: Chps XXIV-XXVI
   28: Machiavelli: Discourses on Livy, Handout
   30: Review
Nov. 02: Exam # 2
  06. Hobbes. Chps. XI-XIV

  09. Hobbes: Chps XV-XXII
  11: Hobbes: Chps XVII-XXII
  13. Locke: The Second Treatise, Chps I-IV

  18 Locke: Chps. VI-X
  20. Locke. Chps. XI-XV

  23. Locke. Chps XVI-XIX
  25: Thanksgiving Break

  30: Locke, Aristotle, and the American Founding

Dec. 02: Term Papers Due. Course Summary and Review for Final Exam

(Final Exam: Tuesday, December 8, 10:30-12:30)