

Andrews University

PLSC 460

AREA STUDIES: AFRICA

SEMESTER 2017

1 SCHEDULE INFORMATION

- Class location: Buller Hall 250
- Class time/day: 2:00pm – 3:15pm, MW
- Credits offered: 3

2 INSTRUCTOR CONTACT

Instructor: Marcella Myers, Ph.D.
Telephone: 269-471-3293
Email: marcellm@andrews.edu
Office location: Building and Room Number
Office hours: 10:00 a.m. – 11:30 a.m. MW
2:00 p.m. – 3:30 p.m. TR

3 DISCLAIMER

This syllabus is subject to change. Subsequent versions will be uploaded and available in iVUE.

4 COURSE DESCRIPTION

This course seeks to introduce students to the politics of Africa. It covers the essentials for understanding contemporary African governance, including the effects of colonialism, independence movements, authoritarian rule, the nature and powers of the African state, the continent's recent movement towards democracy, Africa's slow economic growth, ethnic politics, AIDS, and civil war.

5 COURSE MATERIALS

Required:

Englebert, Pierre and Kevin C. Dunn. *Inside African Politics*. Boulder, CO: Rienner, 2013. ISBN: 978-1-58826-905-8.

Straus, Scott. *Making and Unmaking Nations*. Ithica: Cornell University Press, 2015. ISBN: 978-0-8014-7968-7.

Tripp, Aili Mari. *Women and Power in Postconflict Africa*. New York: Cambridge University Press, 2015. ISBN: 978-1-107-5387-9.

6 PROGRAM OUTCOMES

Program Outcomes (PO)

1. Students will demonstrate knowledge of key political facts, values, and ideas that have shaped government.
2. Students will demonstrate ability to conduct independent research to construct arguments based on data and political science method.
3. Students will demonstrate competence in oral communication, presenting ideas, perspectives, and arguments in an effective manner.
4. Develop relationships with department faculty, staff, and fellow majors.
5. Students will critically examine and evaluate judicial institutions from an SDA/Christian worldview.

7 STUDENT LEARNING OUTCOMES

Student Learning Outcomes (SLO) The student should be able to:

1. Describe the development and formation of African states.
2. Explain the consequences of colonization in Africa.
3. Describe African regimes and the exercise of power.
4. Explain the sources of conflict in African states.
5. Discuss the role of women in African governments and civil society.

8 TOPICS AND ASSIGNMENTS

Week	Date	Class Topic	Assignments Due
1	1/9/17	Introduction	
	1/11/17	Englebert & Dunn: pp. 1-15	
2	1/16/17	MLK Day – No Class	
	1/18/17	Englebert & Dunn: pp. 17 – 61 Evolution of African States	Map Quiz
3	1/23/17	Englebert & Dunn: pp. 63 – 113 People, Identity, and Politics	Research Paper: Country Choice
	1/25/17	Englebert & Dunn: pp. 114 – 127 The Practice of Power	
4	1/30/17	Tripp: pp. 3 – 32 Pathways to Change in Women’s Rights	Research Paper: Outline
	2/1/17	Tripp: pp. 49 – 77 Uganda: Forging a New Trajectory	
5	2/6/17	Tripp: pp. 78 – 113 Liberia: The Power in Fighting for Peace	
	2/8/17	Tripp: pp. 114 – 141 Angola: The Limits of Postconflict Gender Policy Reform	
6	2/13/17	Englebert & Dunn: pp. 129 - 178	Research Paper: Working Bibliography

	2/15/17	Englebert & Dunn: pp. 181 – 211 An Increasing Range of Regimes	
7	2/20/17	President's Day – No Class	
	2/22/17	Tripp: pp. 171 – 189 Women's Rights in Postconflict Constitutions	Research Paper: Introduction
8	2/27/17	Tripp: pp. 193 – 231 Women and Leadership in Postconflict Countries; Women's Rights and Postconflict Legislative Reforms	
	3/1/17		
9	3/6/17	Exam I	
	3/8/17	Englebert & Dunn: pp. 213 – 264 The Economic Dimensions of African Politics	
10	3/13/17	Englebert & Dunn: pp. 267 – 311 The Shifting Landscape of Conflict and Security	
	3/15/17	Englebert & Dunn: pp. 313 – 371 International Relations Near and Far	
11	3/20/17	Spring Break – No Class	
	3/22/17	Spring Break – No Class	
12	3/27/17	Straus: pp. 1 – 33 Introduction; The Concept and Logic of Genocide	
	3/29/17	Straus: pp. 34 – 86 Escalation and Restraint; A Theory of Genocide	
13	4/3/17	Straus: pp. 89 – 122 Mass Violence in Africa, 1960 – 2008	Research Paper: Rough Draft
	4/5/17	Exam II	
14	4/10/17	Straus: pp. 123 – 168 Retreating from the Brink in Côte D'Ivoire	

	4/12/17	Straus: pp. 169 – 204 The Politics of Dialogue in Mali	
15	4/17/17	Straus: pp. 205 – 231 Pluralism and Accommodation in Senegal	
	4/19/17	Straus: pp. 232 – 272 Endangered Arab-Islamic Nationalism in Sudan	
16	4/24/17	Straus: pp. 273 – 321 Fighting for the Hutu Revolution in Rwanda	
	4/26/17	Straus: pp. 322 – 332 Making Nations and Preventing their Unmaking	

FINAL EXAM: WEDNESDAY MAY 3, 2017

9 ASSIGNMENTS AND EXAMS

Assignment Submission

All assignments must be submitted in hard copy in class on the designated due date. **Late papers will not be accepted.**

Papers must be printed doubled spaced, not more than two pages in length, stapled, 12 pt Times New Roman font. Do not use plastic covers or folders. Appropriate citations must be included using Chicago style notes and bibliography.

Writing Assignments:

Students will write a research paper on an African country of their choice. Research papers should include a country profile, a brief history including relevant colonial experience, governing system, political system, economic system, ethnic and gender relations, political violence, etc.

A list of resources is included on the final page of this syllabus.

Exams:

Exams will be in class essay exams.

10 GRADING CRITERIA

Criteria for Grades

Exams:	65%
Map Test:	10%
Exam I:	15%
Exam II:	20%
Exam III:	20%
Research Paper:	35%

Letter grades will be assigned as follows:

A	94 – 100%	C+	76 – 79%
A-	90 – 93%	C	71 – 75%
B+	86 – 89%	C-	68 – 70%
B	83 – 85%	D	60 – 67%
B-	80 – 82%	F	0 – 60%

11 CLASS POLICIES

Student Responsibility

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University email, Moodle, and iVue regularly.

Professionalism

To prepare students for the professional world, certain behaviors/activities are not allowed in the classroom.

- Cell Phones, Personal Laptops, and Recording devices: Cell phones should be turned off before entering the classroom. Picture-taking during class is not allowed. Recording devices are allowed only if pre-approved by instructor, and if approved, under no circumstance are recordings—visual or verbal—to be posted on a public website.

Laptops should not be used for surfing the web or watching movies during class. It is disrespectful and unprofessional to use these devices inappropriately during class.

- Late Assignments are unacceptable unless prearranged with instructor.
- Tardiness.
- Eating in class: Please do not bring food or beverages to class. Water is permitted.

Presentation is important. Your attention to detail, demeanor, and attire factor into how you are perceived as a professional. Active participation in class discussions and critiques is an essential part of learning. Without participating and expressing opinions and thoughts, it is impossible to clarify your goals and develop a personal style.

Disability Accommodations

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Examinations

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”.

AU Bulletin 2014-2015 – Student Responsibilities, page 30

Class Attendance

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.

Student Responsibilities, page 30

AU Bulletin 2014-2015 –

Teacher Tardiness

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean”.

AU Bulletin 2014-2015 – Student Responsibilities, page 30

Class Absences

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”.

Student Responsibilities, page 30

AU Bulletin 2014-2015 –

Excused Absences

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office.

Excused absences do not remove the student's responsibility to complete all requirements of a course. Class work is made up by permission of the teacher".

AU Bulletin 2014-2015 – Student Responsibilities, page 30

Academic Integrity

University learning thrives on the rigor of individual investigation, the authentic exchange of ideas, and a corporate commitment to integrity and mutual respect. University learning requires all members of the academic community to behave honestly. Andrews University anchors its practices in the teachings of the Bible as well as in widely established and honorable academic traditions. As the apostle Paul calls us to authenticity in our Christian walk, so the educational institution demands of its participants true and accurate self-representation. In Ephesians, Paul invites believers "to be renewed in the spirit of your minds, and to clothe yourselves with the new self, created according to the likeness of God in true righteousness and holiness" (Eph. 4:23-24, NRSV). As scholars and as Christ servants, we build His living body through our honesty in all things, both small and great. To that end, Andrews University's faculty and students pledge to learn and grow together, committing to the following Standards and affirming honesty as a core component of an Andrews University education.

Andrews University is a community of scholars where academic honesty is the expected norm for faculty and students. All members of this community are expected to exhibit academic honesty in keeping with the policy outlined in the University bulletin. In addition, the student is expected to comply with ethical and scientific standards in research as recognized by the US Office of Human Subjects Protection and the US Office of Research Integrity. It is expected that members of the scholarly community will act with integrity at all times, however, should an individual choose to demonstrate dishonesty, it should be understood that acts of academic dishonesty are taken extremely seriously. Acts of dishonesty are classified by level and reported centrally. The consequences of academic dishonesty will be determined by the instructor unless a student's record demonstrates repeated offenses (either three level-one offenses or two level-two offenses, or a level three and any other level violation). In the situation where the student record demonstrates such repeated violations, or where the student is accused of a level-four violation, the case will be referred to an Academic Integrity Panel for resolution. Serious or repeated violations can result in the issuance of an "XF" grade by Academic Integrity Panels, which indicates that the student failed the class for breach of academic integrity. The XF is placed on the student's permanent record and can only be removed under certain circumstances (see the University Bulletin)."

Section 1: Standards for Faculty

Because academic integrity grows out of a partnership between faculty, staff involved in academic endeavors, and students, faculty members of Andrews University promise to:

1. Model academic integrity both in the classroom and in the course of research activities and
publication.

2. Cultivate academic honesty in each course, using the following means as deemed appropriate:
 - a. Make the Academic Integrity Policy available to students.
 - b. Communicate clearly in the syllabus the expectations of the course, including what academic integrity means within the context of the course.
 - c. Explain acceptable source citation practices within the specific course or discipline.
 - d. Encourage use of campus learning resource.
3. Intervene when academic integrity is breached and report intentional violations.

Section 2: Standards for Students

The Andrews University faculty pledge to promote classroom experiences that foster academic integrity. In the same way, students commit to do their part to build a community of honesty. Students promise to:

1. Present assignments, lab reports, and research findings that are not falsified in any way.
2. Respect copyrighted and/or licensed material (whether it be directly quoted or paraphrased)
by citing print or electronic sources as appropriate.
3. Follow the source citation guidelines outlined by the course professor.
4. Submit work that is solely created by the person to whom it is assigned.
5. Contribute equitably when participating group-work.
6. Prepare for quizzes and examinations by study and review without stealing, accepting, or using
unauthorized quizzes or examination materials.
7. Follow the professor's instructions regarding allowable aids during a quiz or examination.
8. Complete quizzes and tests without seeking answers from or sharing answers with other
students or unauthorized sources.
9. Encourage others to high standards of integrity by refusing to assist in acts of academic dishonesty.

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Resources:

Regular news sources available online include:

- <http://www.bbc.com/news/world/africa>
- <http://allafrica.com/>
- Africa news (LexisNexis) <https://www.andrews.edu/library/merged.html>
- <http://library.stanford.edu/africa-south-sahara>
- <http://www.reuters.com/places/africa>

Journals Accessible in JWL:

- Oxford Journals: African Affairs
- Oxford Journals: Journal of African Economies
- Sage: Insight on Africa
- Sage: Journal of Black Studies
- Sage: Journal of Developing Societies
- Sage: Journal of Development Policy and Practice
- Sage: Progress in Development Studies

Other sources of information on Africa include:

- <http://www.africa.upenn.edu/resources>
- <http://library.stanford.edu/areas/african-collections>
- <http://www.worldbank.org/afr/>
- <http://www.afrika.no/>
- <http://www.africaonline.com/site/>
- <http://worldviews.igc.org/awpguide/>
- Country Pages: http://www.africa.upenn.edu//Home_Page/Country.html