“But when He saw the multitudes, He was moved with compassion for them, because they were weary and scattered, like sheep having no shepherd. Then He said to His disciples, ‘The harvest truly is plentiful, but the laborers are few. Therefore pray the Lord of the harvest to send out laborers into His harvest.’”

Matthew 9:36-38
The Department of Religion & Biblical Languages offers students many opportunities for practical “hands-on” experience.

Solid academics create a valuable foundation for a life in ministry. Religion Forum meetings at 11:30 on Tuesday mornings give our students the opportunity to interact with each other and prepare for ministry and service.

Students are required to participate and be involved in church assignments.

CAREER OPPORTUNITIES:
- Elementary School Teacher
- Secondary School Teacher
- Hospital Chaplain
- Prison Chaplain
- Military Chaplain
- Industrial Chaplain
- Dormitory Dean
- Pastor
- Youth Pastor
- Literature Evangelist
- Family Counselor
- Bible Worker
- Missionary Worker

“And He Himself gave some to be apostles, some prophets, some evangelists, and some pastors and teachers, for the equipping of the saints for the work of ministry, for the edifying of the body of Christ.”

Ephesians 4:11,12
2014-2015

CALENDAR OF EVENTS

August
25 First day of Fall Semester
26 Welcome Back Event
   (in department lobby
    after Religion Forum)
26 Late registration fee for
   added classes

September
2 Labor Day Holiday
3 Last day to drop classes
   for full tuition
8-12 Fall Week of Spiritual
   Emphasis
24 Last day to apply for
   Dec. Degree conferral/
   May graduation

October
13-14 Fall Recess

November
24 Enrollment open for AU/GU
   courses for Spring Term
26-30 Thanksgiving Break

December
8-11 Fall Semester Finals Week
12-Jan 4 Winter Break

January
5 First day of Spring Semester
6 Late registration fee for
   added classes
14 Last day to drop classes
   for full tuition
19 Martin Luther King Jr. Holiday
20-23 Spring Week of
   Spiritual Emphasis

February
16 President’s Day Holiday

March
13-22 Spring Break
23 Registration begins for Summer/
   Fall/Spring Semesters

April
27-30 Spring Semester Finals Week
30 Last day of Spring Semester classes

May
1-3 Graduation Weekend
12 Last day to apply to march
   in Summer graduation
THE HARVEST OF THE SPIRIT

Then he said to his disciples, "The harvest is plentiful, but the laborers are few. (Mat 9:37 ESV)"

The Bible overflows with metaphors of harvest. That is only natural. The society of the time was agricultural. Life and welfare depended on the harvest. It was a matter of life or death. Harvest signaled the end of the world (Matt 13:39) – a good harvest also the beginning of a new world, a new earth, a turning into a new year. Harvest was the time of reckoning, the final assessment and measure of previous work and commitment. With eagerness and nervousness the seed was sown, but when the harvest was brought in, laughter and joy replaced tears of fear and anxiety (Psalm 126:6). But if the harvest failed, people were doomed—"The harvest is past, the summer has ended, yet we aren’t saved." (Jer 8:20 CEB). Similarly, at the turn of the year the joyful Feast of Tabernacles followed the Day of Atonement/Purification that is the Day and Judgment. The land was renewed, the people had spiritually reentered, and a new year with the Lord was ensured.

Metaphors from agricultural life are used in a variety of ways in the biblical literature. Celebration of barley and wheat harvest coincides with Passover and Feast of Weeks (Pentecost) in March and April. Harvest of fruit during the late summer prepared for the end of the ceremonial festal year. The wine press is like phases of judgment (e.g. Isa 63:1-4; Rev 14:18-20).

Jesus illustrates the end of the world by the harvest, and he calls upon you and me and the church to prepare the harvest. He also mourns that we are too few.

The Religion Department is here because of this challenge from Jesus. We are here to labor and to equip laborers for the harvest.

For that purpose we educate, train, study, write, research, preach—we meet in classes, in the hallways, in the library, in our offices, in the Religion Lounge—we join each other at Forums, in cars, in churches, in homes. We are here as present and future workers of the harvest.

But let us not ignore the other aspect of harvest. It is not simply about works; it is about being—in community. Paul’s description in Galatians 5:22-23 underlines this aspect: “But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against things like this. (Gal 5:22 CEB)"

The word for “fruit” is singular. All features, love, joy, peace, etc., grow in unison. They comprise the true harvest of the Spirit of God. So, in preparing to become workers for the harvest, our lives experience growth, and the harvest of God’s Spirit develops in our fellowship and communion as laborers employed by Christ himself.

Dr. Paul Petersen, Chair
THE BA IN THEOLOGY HAS CHANGED!

Last year, we implemented a major revision of our BA in Theology. The changes were made with a clear view of the major goals of the program.

The major changes are the following:

1. **Better efficiency in the biblical languages**
   - Greek will now be taught in 3 classes of 3 credits each (lab hours added).
   - Hebrew will be taught in 2 classes of 3 credits each (lab hours added).
   - There will be no reason to take the languages simultaneously.
   - The skills taught can be better utilized in subsequent exegesis classes.

2. **Improved research component**
   - An extra one credit class is added, introducing theological research in the first year.
   - Sequencing of classes makes it easier to go into depth with a topic.
   - Upper level theology classes are better sequenced.
   - There will be less repetition in the biblical survey classes.

3. **Strengthening of the practical theology**
   - Three credits are added to the practical theology classes.
   - A one credit pastoral service class introduces students to the practical areas during the first year.
   - Personal witnessing and evangelism are now two required classes.
     - These classes involve active visitation and evangelistic preaching by students.
     - Early in their total pastoral training, students experience core aspects of life as a minister.
   - Students are expected and required to develop a portfolio which includes:
     - Visitation, preaching, various aspects of church life, mission experience, etc.
   - The final class in pastoral ministry during the senior year summarizes the experiences of this portfolio.

**Goals for the BA in Theology**

Theology students who train for the professional pastoral ministry might well ask for the purpose and goal of the BA program in Theology. The department has expressed the five goals or learning outcome objectives below in the context of the university mission statement. All classes and activities in the program serve to help students achieve these goals and the syllabi for the major classes will reflect these outcome objectives.

<table>
<thead>
<tr>
<th>University Mission</th>
<th>Program Outcome Objective (BA in Theology)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seek Knowledge</td>
<td>1 Possess a foundational knowledge in the areas of Bible, history, and theology from a SDA perspective</td>
</tr>
<tr>
<td></td>
<td>2 Possess skills in the major biblical languages of Hebrew &amp; Greek</td>
</tr>
<tr>
<td>Affirm Faith</td>
<td>3 In the context of present society, history, theology be able to articulate the Seventh-day Adventist view of life both orally and in writing</td>
</tr>
<tr>
<td></td>
<td>4 Exhibit growth in Christian life skills</td>
</tr>
<tr>
<td>Change the World</td>
<td>5 Document experience &amp; skills in personal ministry and evangelism on the level of local church and community and in a cross-cultural context</td>
</tr>
</tbody>
</table>
Paul Petersen, *PhD*
ppetersen@andrews.edu
269.471.3178
Old Testament
Hebrew
Adventist Theology

**Paul Petersen** is the chair of the department. He has completed a degree in Religion in Copenhagen, Denmark, with a major thesis on the hymns in the Book of Revelation and a PhD from Andrews University with a dissertation in the prayers of Daniel. He has served as youth leader, junior college pastor, and president in Denmark; has worked as theological consultant and liaison for ministerial education in the South Pacific Division. His specialized areas include Daniel, the Trinity, and Biblical prayers.

Erhard Gallos, *PhD*
gallos@andrews.edu
269.471.3186
New Testament
Literature
Biblical Languages
SDA History & EGW

**Erhard Gallos** is an Assistant Professor of Religion at Andrews University. Erhard pastored in Germany for six years before coming to Andrews University. He joined the faculty in 2008 and teaches New Testament courses, Greek, Ethics, Hermeneutics, and SDA Heritage and the Gift of Prophecy. His focus of intense study has been in the book of Hebrews and his PhD dissertation was on the Sabbath-rest of Hebrews 4. In addition to being a passionate teacher and student of God’s work, Erhard loves spending time with his wife, Irmgard, and teenaged twin daughters, Dorothea and Christiane.

Ante Jeroncic, *PhD*
jeronicic@andrews.edu
269.471.3187
Theology
Ethics

**Ante Jeroncic** is an Associate Professor of Religion mainly teaching in the areas of philosophy, theology and ethics. His current research interests focus on questions of religion and violence, apocalyptic consciousness and praxis, and metaethical considerations concerning the nature of moral goodness. He holds a PhD from the University of Chicago Divinity School where he completed his dissertation on the theological anthropology of Jürgen Moltmann. Prior to coming to Andrews University, Ante served as a pastor in the Illinois Conference.

Rubén Muñoz-Larrondo, *PhD*
rmuoz@andrews.edu
269.471.3185
New Testament
Literature and Greek Language
Hermeneutics

**Rubén Muñoz-Larrondo** is an Assistant Professor of Religion and teaches Greek and NT courses. He earned a PhD from Vanderbilt University. He taught for three years at a Historically Black College. He worked for ten years as a pastor and five years as an engineer. He has published the book *A Postcolonial Reading of the Book of the Acts of the Apostles* with Peter Lang and currently is working on *A Manual of Hermeneutics and Exegesis*. He loves to teach on the Bible Lands Study Tour. Happily married to Angélica Briceño Muñoz, they are the proud parents of three young adults: Paulina, Rubén Andrés, and Constanza.

Glenn Russell, *DMin*
glenn@andrews.edu
269.471.3188
Missions
Homiletics
World Religions

**Glenn Russell** is an Assisant Professor of Religion and teaches practics, world religions and missions. He has served as a district pastor, academy Bible teacher and has taught at Andrews University since 2000. His life motto is: “In joyful response to all that God has done for me, I have dedicated my life as a teacher and as a pastor to a special ministry of bringing individuals to Christ and equipping young people for a lifetime of service to their Creator and Redeemer.”
**Rahel Schafer,** an Assistant Professor of Biblical Studies, is passionate about God’s word and God’s world. She has completed graduate degrees in religion and biology, and is currently a Ph.D. candidate at Wheaton College, researching the Old Testament portrayal of God’s response to the suffering of animals. It is Rahel’s great honor and joy to inspire her students to discover the beauty and depth of biblical truth for themselves. She loves leading her church’s Pathfinder club and youth group, as well as backpacking and climbing mountains.

**Susan Zork,** an Assistant Professor of Religion, teaches Christian Spirituality and general education Religion. Her love of the classroom is reflected in being awarded the Daniel A. Augsburger Excellence in Teaching Award and AUSA Teacher of the Year. In addition to her busy schedule teaching, Susan is also a published composer and recording artist. She is currently earning a PhD in Religious Education with her dissertation focusing on human temperament and spiritual growth. Susan maintains that her greatest claim to accomplishment and joy are her four grown children and husband, Stephen.

**Davide Sciarabba,** originally from Italy, is an ordained pastor who served the church as chaplain, professor, youth pastor and senior pastor in three different Adventist Universities (Florence, Italy; Collonges, France; Sagunto, Spain). He is earning a PhD in Religion in Systematic Theology with emphasis in Ethics at Andrews University. He is married to Sonia Badenas (Assistant professor of French at AU) and they have two children, Flavia and Marco.

**Jan Sigvartsen** specializes in Old Testament and Second Temple Period Literature. He spent two years living in Israel where he studied Hebrew, Second Temple Period Literature and Early Rabbinic Judaism at Hebrew University of Jerusalem. He is the author of ExegetiscesPaper.com, the web’s most popular Exegetics resource which receives over 3,000 visits each month. Jan is a researcher in the Beyond Beliefs Study (Beyond-Beliefs.com).

**Arlyn Drew,** born in Seoul, Korea, is a former Family Medicine physician and CFO who earned her MD from Loma Linda Medical School and her MBA from Bethel College, Indiana. Since retiring from both fields, she is currently earning a PhD in Religion in Systematic Theology with an emphasis on hermeneutics at Andrews University. She is married to Dr. Kevin Drew and has six children (Alyson, Cassandra, Grant, Delilah, Luke and Zoe).
# Course Schedule Fall 2014

<table>
<thead>
<tr>
<th>Course</th>
<th>CRN</th>
<th>Description</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
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<tr>
<td>BIBL 211-001</td>
<td>537</td>
<td>Greek I</td>
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<td>MTWF</td>
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<td>RELH 316-001</td>
<td>540</td>
<td>History of the Christian Church I</td>
<td>John Markovic</td>
<td>3</td>
<td>8:30-9:20</td>
<td>MWF</td>
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<tr>
<td>RELT 100-001</td>
<td>541</td>
<td>God &amp; Human Life</td>
<td>Susan Zork</td>
<td>3</td>
<td>9:30-10:20</td>
<td>MWF</td>
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<td>RELT 100-002</td>
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<td>God &amp; Human Life</td>
<td>Glenn Russell</td>
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<td>10:30-11:20</td>
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<td>543</td>
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<td>Paul Petersen</td>
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<tr>
<td>RELT 250-001</td>
<td>544</td>
<td>Personal Spirituality &amp; Faith</td>
<td>Rahel Schafer</td>
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<td>RELT 250-002</td>
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<td>RELB 111-001</td>
<td>546</td>
<td>Introduction to the Old Testament</td>
<td>Rahel Schafer</td>
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<td>RELP 335-001</td>
<td>547</td>
<td>Foundations of Youth Ministry</td>
<td>Glenn Russell</td>
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<td>11:30-12:20</td>
<td>MWF</td>
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<tr>
<td>RELB 406-001</td>
<td>548</td>
<td>Studies in Daniel &amp; Revelation</td>
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<td>RELT 325-001</td>
<td>549</td>
<td>Theology I</td>
<td>Ante Jeroncic</td>
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<tr>
<td>RELP 105-001</td>
<td>550</td>
<td>Introduction to Pastoral Service</td>
<td>Glenn Russell</td>
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<td>BUL 150</td>
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<tr>
<td>RELB 216-001</td>
<td>551</td>
<td>Law &amp; Writings Old Testament</td>
<td>Rahel Schafer</td>
<td>3</td>
<td>14:00-15:15</td>
<td>MW</td>
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<tr>
<td>RELG 160-001</td>
<td>552</td>
<td>Topics: Jesus (non-majors)</td>
<td>Adjunct</td>
<td>3</td>
<td>14:00-15:15</td>
<td>MW</td>
<td>BUL 153</td>
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<tr>
<td>RELG 160-002</td>
<td>553</td>
<td>Top: Christian and Adventist Fndtn</td>
<td>Arlyn Drew</td>
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<td>Religion &amp; Ethics in Modern Society</td>
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<td>RELH 400-001</td>
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<td>SDA History and Prophetic Heritage</td>
<td>Erhard Gallos</td>
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<tr>
<td>RELB 245-001</td>
<td>556</td>
<td>Hermeneutics</td>
<td>Ruben Muñoz-Larrondo</td>
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<tr>
<td>RELP 200-001</td>
<td>557</td>
<td>Religion Forum (Theology Majors)</td>
<td>Paul Petersen</td>
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<td>RELP 200-002</td>
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<td>Religion Forum (Religion Majors)</td>
<td>Paul Petersen / Susan Zork</td>
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<tr>
<td>RELB 210-001</td>
<td>559</td>
<td>Jesus in His Time &amp; Ours (majors only)</td>
<td>Ruben Muñoz-Larrondo</td>
<td>3</td>
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<td>RELT 225-001</td>
<td>560</td>
<td>Doctrines of Adventist Faith</td>
<td>Jan Sigvartsen</td>
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<tr>
<td>RELP 240-001</td>
<td>561</td>
<td>Personal Witnessing</td>
<td>Ron Kelly</td>
<td>2</td>
<td>Evening</td>
<td>T</td>
<td>Arr.</td>
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<tr>
<td>RELT 440-001</td>
<td>1627</td>
<td>Fund of Spir &amp; Eth in Hlthcare</td>
<td>Susan Zork</td>
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<td>18:30-20:00</td>
<td>MR</td>
<td>CSH 118</td>
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<tr>
<td>RELB 235-001</td>
<td>1340</td>
<td>Apocalyptic &amp; Biblical Prophecy</td>
<td>Paul Petersen</td>
<td>3</td>
<td>11:30-12:20</td>
<td>MWF</td>
<td>BUL 150</td>
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</tbody>
</table>

Independent studies may be taken with any of our departmental faculty with their approval.

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Dr. Petersen says: ‘Don’t forget to register for Religion Forum!’
# COURSE SCHEDULE SPRING 2015

<table>
<thead>
<tr>
<th>Course</th>
<th>CRN</th>
<th>Description</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
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<tr>
<td>BIBL 211-001</td>
<td>401</td>
<td>Greek II</td>
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<td>Doctrines of Adventist Faith</td>
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<td>Bioethics and Christian Faith</td>
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<td>RELB 474-001</td>
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<td>Adv St in Old Testmnt Prophets</td>
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<td>RELB 335-001</td>
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<td>Acts &amp; Epistles</td>
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<td>RELB 210-001</td>
<td>428</td>
<td>Jesus in His Time &amp; Ours</td>
<td>Ruben Muñoz-Larrondo</td>
<td>3</td>
<td>10:00-11:15</td>
<td>TR</td>
<td>BUL153</td>
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<tr>
<td>RELP 200-001</td>
<td>429</td>
<td>Religion Forum (Theology majors)</td>
<td>Paul Petersen</td>
<td>0</td>
<td>11:30-12:20</td>
<td>T</td>
<td>BUL153</td>
</tr>
<tr>
<td>RELP 200-002</td>
<td>430</td>
<td>Religion Forum (Religion majors)</td>
<td>Paul Petersen / Susan Zork</td>
<td>0</td>
<td>11:30-12:20</td>
<td>T</td>
<td>BUL153</td>
</tr>
<tr>
<td>RELP 482-001</td>
<td>431</td>
<td>Ministerial Candidacy Seminar</td>
<td>Paul Petersen</td>
<td>1</td>
<td>12:30-13:20</td>
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<td>BUL106</td>
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<tr>
<td>RELP 330-001</td>
<td>432</td>
<td>Homiletics - Intro to Preaching</td>
<td>Glenn Russell</td>
<td>2</td>
<td>12:30-13:20</td>
<td>TR</td>
<td>BUL108</td>
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<tr>
<td>RELT 315-001</td>
<td>434</td>
<td>Christian Discipleship</td>
<td>Susan Zork</td>
<td>3</td>
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<tr>
<td>RELT 390-001</td>
<td>589</td>
<td>Christian Business Ethics</td>
<td>Annette Gibson</td>
<td>3</td>
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<td>CSH 210</td>
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<td>RELT 250-002</td>
<td>409</td>
<td>Personal Spirituality &amp; Faith</td>
<td>Ruben Muñoz-Larrondo</td>
<td>3</td>
<td>14:00-15:15</td>
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<tr>
<td>RELT 295-001</td>
<td>436</td>
<td>Introduction to Theological Research</td>
<td>Ante Jeroncic</td>
<td>1</td>
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<td>TR</td>
<td>BUL150</td>
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<tr>
<td>RELG 160-001</td>
<td>437</td>
<td>Top: Christian &amp; Adventist Fndtms</td>
<td>Arlyn Drew</td>
<td>3</td>
<td>15:30-16:45</td>
<td>TR</td>
<td>CSH 108</td>
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<tr>
<td>RELT 440-001</td>
<td>1548</td>
<td>Fund of Spir &amp; Eth in Hlthcare</td>
<td>Arlyn Drew</td>
<td>3</td>
<td>18:30-20:00</td>
<td>MR</td>
<td>CSH 118</td>
</tr>
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Independent studies may be taken with any of our departmental faculty with their approval.
Planning Future Classes

It is good to plan ahead. The classes listed below will definitely be taught for majors in the semesters of the school year 2015-16. The list may not be comprehensive, and there may be some changes in schedule and list of teachers. If you have any questions or needs in view of the changes in the program, please ask your advisor or your chair.

**SUMMER 2015**

Tour classes for the Evangelistic Tour to Fiji:
- RELP 350 Evangelism and RELP 325 Intro to Missions

**FALL 2015**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Teacher</th>
<th>Credits</th>
<th>Days</th>
<th>Times</th>
</tr>
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<tbody>
<tr>
<td>BIBL 211</td>
<td>Greek I</td>
<td>Muñoz-Larrondo, Rubén</td>
<td>3</td>
<td>MTWRF</td>
<td>8:30-9:20</td>
</tr>
<tr>
<td>BIBL 341</td>
<td>Hebrew I</td>
<td>Schafer, Rahel</td>
<td>3</td>
<td>MTWRF</td>
<td>8:30-9:20</td>
</tr>
<tr>
<td>BIBL 313</td>
<td>Greek III</td>
<td>Gallos, Erhard</td>
<td>3</td>
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<tr>
<td>RELT 250</td>
<td>Personal Spirituality &amp; Faith</td>
<td>Several sessions</td>
<td>3</td>
<td>MWF</td>
<td>9:30-10:20</td>
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<tr>
<td>RELT 100</td>
<td>God &amp; Human Life</td>
<td>Several sessions</td>
<td>3</td>
<td>MWF</td>
<td>10:30-11:20</td>
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<tr>
<td>BIBL110</td>
<td>Introduction to Old Testament</td>
<td>Petersen, Paul</td>
<td>3</td>
<td>MWF</td>
<td>11:30-12:20</td>
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<tr>
<td>RELB 416</td>
<td>Law &amp; Writings of the Old Testament</td>
<td>Schafer, Rahel</td>
<td>3</td>
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<tr>
<td>RELP105</td>
<td>Introduction to Pastoral Service</td>
<td>Russell, Glenn</td>
<td>1</td>
<td>MW</td>
<td>12:30-13:20</td>
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<tr>
<td>RELT 325</td>
<td>Theology I</td>
<td>Jeroncic, Ante</td>
<td>3</td>
<td>MW</td>
<td>12:30-13:45</td>
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<tr>
<td>RELT 316</td>
<td>History of the Christian Church I</td>
<td>Markovic, John</td>
<td>3</td>
<td>MWF</td>
<td>8:30-9:20</td>
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<tr>
<td>RELB 406</td>
<td>Daniel &amp; Revelation (Daniel emphasis)</td>
<td>Petersen, Paul</td>
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<td>RELB 245</td>
<td>Hermeneutics</td>
<td>Muñoz-Larrondo, Rubén</td>
<td>3</td>
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<td>10:00-11:15</td>
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<tr>
<td>RELT 340</td>
<td>Religion &amp; Ethics in Modern Society</td>
<td>Staff</td>
<td>3</td>
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<td>10:00-11:15</td>
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<tr>
<td>RELH 400</td>
<td>SDA Heritage &amp; the Gift of Prophecy</td>
<td>Gallos, Erhard</td>
<td>3-4</td>
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<td>10:00-11:15</td>
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<tr>
<td>RELP 200-001</td>
<td>Religion Forum</td>
<td>Staff</td>
<td>0</td>
<td>T</td>
<td>11:30-12:20</td>
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<tr>
<td>RELP 200-002</td>
<td>Religion Forum</td>
<td>Staff</td>
<td>0</td>
<td>T</td>
<td>11:30-12:20</td>
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<tr>
<td>RELG 210</td>
<td>Jesus in His Time and Ours (for majors only)</td>
<td>Muñoz-Larrondo, Rubén</td>
<td>3</td>
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<td>12:30-13:45</td>
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<tr>
<td>RELP240</td>
<td>Personal Witnessing:</td>
<td>Staff</td>
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**SPRING 2016**

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<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
<th>Days</th>
<th>Times</th>
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<tr>
<td>BIBL 212</td>
<td>Greek II</td>
<td>Muñoz-Larrondo, Rubén</td>
<td>3</td>
<td>MTWRF</td>
<td>8:30-9:20</td>
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<tr>
<td>BIBL 342</td>
<td>Hebrew II</td>
<td>Schafer, Rahel</td>
<td>3</td>
<td>MTWRF</td>
<td>8:30-9:20</td>
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<tr>
<td>RELT 250-001</td>
<td>Personal Spirituality &amp; Faith</td>
<td>Several sections</td>
<td>3</td>
<td>MWF</td>
<td>9:30-10:20</td>
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<tr>
<td>RELT 340-001</td>
<td>Religion &amp; Ethics in Modern Society</td>
<td>Several sections</td>
<td>3</td>
<td>MWF</td>
<td>9:30-10:20</td>
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<td>RELT 100-002</td>
<td>God &amp; Human Life</td>
<td>Several sections</td>
<td>3</td>
<td>MWF</td>
<td>9:30-10:20</td>
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<td>RELT 295</td>
<td>Introduction to Theological Research</td>
<td>Jeroncic, Ante</td>
<td>1</td>
<td>MWF</td>
<td>10:30-11:20 (first five weeks)</td>
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<td>RELB 112</td>
<td>Introduction to the New Testament</td>
<td>Gallos, Erhard</td>
<td>3</td>
<td>MWF</td>
<td>11:30-12:20</td>
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<tr>
<td>RELG 350</td>
<td>World Religions</td>
<td>Russell, Glenn</td>
<td>3</td>
<td>MWF</td>
<td>11:30-12:20</td>
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<tr>
<td>RELT 326</td>
<td>Theology II</td>
<td>Jeroncic, Ante</td>
<td>3</td>
<td>MW</td>
<td>12:30-13:45</td>
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<td>RELH 317</td>
<td>History of the Christian Church II</td>
<td>Markovic, John</td>
<td>3</td>
<td>MW</td>
<td>8:30-9:20</td>
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<tr>
<td>RELB210</td>
<td>Jesus in His Time &amp; Ours</td>
<td>Gallos, Erhard</td>
<td>3</td>
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<tr>
<td>RELP 200-001</td>
<td>Religion Forum</td>
<td>Staff</td>
<td>0</td>
<td>T</td>
<td>11:30-12:20</td>
</tr>
<tr>
<td>RELP 200-002</td>
<td>Religion Forum</td>
<td>Staff</td>
<td>0</td>
<td>T</td>
<td>11:30-12:20</td>
</tr>
<tr>
<td>RELP 482</td>
<td>Ministerial Candidacy</td>
<td>Petersen, Paul</td>
<td>1</td>
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<td>12:30-13:20</td>
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<tr>
<td>RELT 315</td>
<td>Christian Discipleship</td>
<td>Zork, Susan</td>
<td>3</td>
<td>TR</td>
<td>12:30-13:45</td>
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<tr>
<td>RELP 330</td>
<td>Introduction to Homiletics</td>
<td>Russell, Glenn</td>
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<td>12:30-13:45</td>
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<td>RELB 274</td>
<td>Prophetic Writings of the Old Testament</td>
<td>Schafer, Rahel</td>
<td>3</td>
<td>MW</td>
<td>14:00-15:15</td>
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<tr>
<td>RELB 335</td>
<td>Acts &amp; Epistles</td>
<td>Muñoz-Larrondo, Rubén</td>
<td>3</td>
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<tr>
<td>RELT 385</td>
<td>Bioethics and Christian Faith</td>
<td>Schafer, Rahel</td>
<td>3</td>
<td>MWF</td>
<td>11:30-12:20</td>
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</tbody>
</table>
GENERAL EDUCATION CLASSES

RELIGION CLASSES FOR GENERAL EDUCATION STUDENTS

Most classes taught by the Religion faculty are open for all Andrews students. Exceptions are:
• Language classes and some upper level theology classes with specific academic pre-requisites
• Students may need the teacher’s permission to join some classes, for instance some sessions of RELB 210 Jesus in His Time, taught very specifically with the majors in mind, and RELB 111 & 112 Introduction to the Old and the New Testament – which as required classes need room for Theology and Religion major

Not all classes are equally accessible to general education students because they are taught on high level for Religion and Theology majors, such as all Biblical studies on upper level

But here is the good news: a large number of our Religion classes are very beneficial for general education students. Here is a very good list:
• RELT 100 God & Human Life – the classic introduction to Christian thinking, required for all undergraduate students
• RELG 160 Topics: Jesus and the Gospels – a general education version of Jesus in His Time
• RELT 225 Doctrines of the Adventist Faith
• RELT 250 Personal Spirituality & Faith – practical, personal, spiritual
• RELB 230 Apocalyptic and Biblical Prophecies – taught concurrently with the upper level class in Daniel & Revelation; still fascinating, but less demanding
• RELT 340 Religion & Ethics – for the student who wants to and discuss and think deeply about ethical issues in today’s world
• RELH 400 SDA History & Prophetic Heritage – history and Ellen White – many gen ed students have loved this class
• RELG 350 World Religions

OR WHY NOT GO ON ONE OF OUR TOURS?
• Every second summer the Religion Department organizes a Bible Lands Tour – common classes on that tour are RELB 210 Jesus in His Time and RELT 250 Personal Spirituality & Faith – next time in 2016 – plan for it!
• In the summer of 2015 (May) the Religion Department arranges an evangelistic trip to Fiji – it is open for select gen ed students who are willing to commit to service, and two Religion classes will be offered for that tour as well.
• The annual mission tour to Lebanon has brought a large number of students great experiences over the years. Look out for the dates for this school year.

WHAT ABOUT A MINOR?
• Don’t forget that if you are a gen ed student, you already have to take 12 Religion credits. You only need 8 credits more to receive a Religion Minor! That is a good way to use your electives!

If you are a general education student, do not just choose a Religion class because you have to do it – rather choose the class because the topic will be of interest to you!
## Major and Cognate Requirements (76 Credits)

### Biblical Languages
- **BIBL 211**, Elementary Greek I (3)
- **BIBL 212**, Elementary Greek II (3)
- **BIBL 311**, Intermediate Greek I (2)
- **BIBL 312**, Intermediate Greek II (2)
- **BIBL 321**, Elementary Hebrew (2)
- **BIBL 322**, Intermediate Hebrew (2)
- **BIBL 427**, Hebrew Exegesis Project (2)

### Biblical Studies
- **RELB 111**, Introduction to Old Testament (3)
- **RELB 112**, Introduction to New Testament (3)
- **RELB 115**, Hermeneutics (3)
- **RELB 210**, Jesus in His Time and Ours (3)
- **RELB 214**, Law and Writings of the Old Testament (3)
- **RELB 427**, Hebrew Exegesis Project (2)
- **RELB 335**, Acts and Epistles (3)
- **RELB 406**, Daniel and Revelation (3)
- **RELB 311**, Intermediate Greek I (2)
- **RELB 312**, Intermediate Greek II (2)
- **RELB 212**, Elementary Hebrew (2)
- **RELB 321**, Elementary Hebrew (2)
- **RELB 322**, Intermediate Hebrew (2)

### Historical Studies
- **RELB 335**, Acts and Epistles (3)
- **RELB 406**, Daniel and Revelation (3)
- **RELB 476**, Prophets of Israel (3)

### Practical Studies
- **RELP 200**, Pastoral Practicum (0)
- **RELP 240**, Christian Witnessing/Public Evangelism (0-3)
- **RELG 225**, Introduction to Missions (3)
- **RELP 330**, Homiletics: Introductory (2)

### Theological Studies
- **RELT 100**, God and Human Life (3) †
- **RELT 250**, Personal Spirituality and Faith (3)
- **RELT 308**, Gift of Prophecy (2)
- **RELT 325**, Theology I (3)
- **RELT 326**, Theology II (3)

### Suggested Schedule

#### Fall, Freshman Year (16 credits)
- RELP 200, Pastoral Practicum (0)
- RELB 111, Introduction to Old Testament (3)
- RELT 250, Personal Spirituality & Faith (3)
- BIBL 211, Elementary Greek I (3)
- ENGL 115/117, College Writing I (3)
- MATH 145, Reasoning with Functions (3)
- HLED 120, Fit for Life (1)

#### Spring, Freshman Year (16 credits)
- RELP 200, Pastoral Practicum (0)
- RELB 112, Introduction to New Testament (3)
- RELT 100, God and Human Life †
- BIBL 212, Elementary Hebrew (2)
- COMM 104, Communication Skills (3)
- PSYC 100, Introduction to Psychology* (Social Science Elective) (3)
- ENGL 215, College Writing II (3)

#### Fall, Sophomore Year (16 credits)
- RELP 200, Pastoral Practicum (0)
- RELB 210, Jesus in His Time and Ours (3)
- RELT 100, God and Human Life †
- BIBL 311, Intermediate Greek I (2)
- RELB 330, Homiletics: Introductory (2)
- BIBL 311, Intermediate Greek I (2)
- HIST 117, Civilizations & Ideas I (3)
- ENGL 215, College Writing II (3)

#### Spring, Sophomore Year (16 credits)
- RELP 200, Pastoral Practicum (0)
- RELB 210, Jesus in His Time and Ours (3)
- RELT 100, God and Human Life †
- BIBL 312, Intermediate Greek II (2)
- RELB 330, Homiletics: Introductory (2)
- BIBL 311, Intermediate Greek I (2)
- PSYC 100, Introduction to Psychology* (Social Science Elective) (3)
- HIST 117, Civilizations & Ideas I (3)
- ENGL 215, College Writing II (3)

#### Fall, Junior Year (15 credits)
- RELP 200, Pastoral Practicum (0)
- RELB 210, Jesus in His Time and Ours (3)
- RELT 100, God and Human Life †
- BIBL 321, Elementary Hebrew (2)
- RELT 340, Religion & Ethics in Modern Society (3)
- FMST 155, Intro to Family Studies (3)
- PHIL 224, Intro to Philosophy (required Social Science Elective) (3)
- REPT 382, Ministerial Candidacy Seminar (1)

#### Spring, Junior Year (15 credits)
- RELP 200, Pastoral Practicum (0)
- RELB 210, Jesus in His Time and Ours (3)
- RELT 100, God and Human Life †
- BIBL 312, Intermediate Hebrew (2)
- RELB 335, Acts and Epistles (3)
- RELB 336/7/8, Homiletics** (1)
- RELT 326, Theology II (3)
- Other Electives (3)

#### Fall, Senior Year (15 credits)
- RELP 200, Pastoral Practicum (0)
- RELB 317, History of the Christian Church II (3)
- RELT 325, Theology I (3)
- RELT 326, Theology II (3)
- RELT 340, Religion and Ethics in Modern Society (3)
- FMST 155, Intro to Family Studies (3)
- RELT 326, Theology II (3)
- Arts/Humanities Elective (3)
- Other Electives (3)

#### Spring, Senior Year (15 credits)
- RELP 200, Pastoral Practicum (0)
- RELB 317, History of the Christian Church II (3)
- RELT 326, Theology II (3)
- RELT 340, Religion and Ethics in Modern Society (3)
- RELT 326, Theology II (3)
- Arts/Humanities Elective (3)
- Other Electives (3)
- Life Science Elective (4)

#### Physical Science Elective (4)

† The content of RELT 100 God and Human Life is required, but the class may be challenged before the end of the first semester at Andrews.

* Introduction to Psychology, while not the specific general education requirement, is a Seminary prerequisite. It is therefore the recommended Social Sciences foundation course for Theology majors.

** These classes will be offered either fall or spring. Consult with advisor.

NOTE: Due to the change in requirements for Theology, some classes are no longer being offered. Please consult with your advisor about equivalent courses.
Major and Cognate Requirements (79 Credits)

**Biblical Languages**
- BIBL 211, Greek I (3)
- BIBL 212, Greek II (3)
- BIBL 313, Greek III (3)
- BIBL 341, Hebrew I (3)
- BIBL 342, Hebrew II (3)

**Biblical Studies**
- RELB 111, Introduction to Old Testament (3)
- RELB 112, Introduction to New Testament (3)
- RELB 210, Jesus in His Time and Ours (3)
- RELB 245, Hermeneutics (3)
- RELB 335, Acts and Epistles (3)
- RELB 406, Studies in Daniel and Revelation (3)

Choose one class from each of the following sets:

(One or both classes must be 400 level)
- RELB 216, Law and Writings of the Old Testament (3)
- RELB 416, Advanced Study in Law and Writings (3)
- RELB 274, Prophetic Writings of the Old Testament (3)
- RELB 474, Advanced Study in Old Testament Prophets (3)

**Historical Studies**
- RELH 316, History of the Christian Church I (3)
- RELH 317, History of the Christian Church II (3)
- RELH 400, Adventist Heritage & Gift of Prophecy (4)

**Practical Studies**
- RELP 105, Introduction to Pastoral Service (1)
- RELP 200, Pastoral Practicum (0)
  **NOTE:** Must take EVERY semester!
- RELP 240, Personal Witnessing (2)
- RELP 330, Introduction to Homiletics (2)
- RELP 350, Evangelism (3)
- RELP 485, Pastoral Ministry (3)

Choose one of the following:
- RELG 225, Introduction to Missions (3)
- RELG 335, Foundations of Youth Ministry (3)

**Theological Studies**
- RELT 100, God and Human Life (3) †
- RELT 295, Introduction to Theological Research (1)
- RELT 325, Theology I (3)
- RELT 326, Theology II (3)

Choose one of the following three categories:

(3 credits required in each category)

**Christian Spirituality:**
- RELT 250, Personal Spirituality and Faith (3)
- RELB 230, Biblical Prayers (3)

**Religion, Culture, and Society:**
- RELT 340, Religion and Ethics in Modern Society (3)
- RELT 348, Christians and the Environment (3)
- RELT 385, Bioethics and Christian Faith (3)
- RELT 390, Christian Business Ethics (3)
- RELT 445, Modern Trends in Religion & Society (3)
- RELG 350, World Religions (3)

**Issues in Theology:**
- RELT 415, Topics in Theology (3)
- RELT 420, Formative Thinkers in Religion (3)

† The content of RELT 100 God and Human Life is a prerequisite, but the class may be challenged before the end of the first semester at Andrews.

**Suggested Schedule**

**Fall, Freshman Year (16 credits)**
- RELP 105 Introduction to Pastoral Service 1
- RELP 200 Pastoral Practicum 0
- RELB 111 Introduction to the Old Testament 3
- RELT 250 Personal Spirituality & Faith* 3
- BIBL 211 Greek I 3
- COMM 104 Communication Skills 3
- ENGL 115/117 College Writing I 3

**Spring, Freshman Year (16 credits)**
- RELP 200 Pastoral Practicum 0
- RELB 112 Introduction to the New Testament 3
- RELT 295 Introduction to Theological Research 1
- BIBL 212 Greek II 3
- MATH 145 Reasoning with Functions 3
- HLED 120 Fit for Life 1
- BHSC 100 Philosophy of Service 2
- RELB 210 Jesus in His Time and Ours 3

**Fall, Sophomore Year (15 credits)**
- RELP 200 Pastoral Practicum 0
- RELB 216 (or 274) Law & Writings OR (Prophetic Writings of OT) 3
- RELT 295 Introduction to Homiletics 2
- HIST 118 Civilizations & Ideas I or American Experience I 3
- ENGL 215 College Writing II 3
- P.E. Activity 1

**Spring, Sophomore Year (15 credits)**
- RELP 200 Pastoral Practicum 0
- RELB 416 (or 474) Adv. Law & Writings or (Adv. Study of OT Prophets) 3
- RELP 330 Introduction to Homiletics 2
- PHIL 224 Intro to Philosophy (required Arts/Humanities Elective) 3
- Science elective with lab 4

**Fall, Junior Year (16 credits)**
- RELP 200 Pastoral Practicum 0
- RELH 400 SDA Heritage & Gift of Prophecy 4
- RELT 325 Theology I 3
- BIBL 341 Hebrew I 3
- FMST 155 Intro to Family Studies (required Social Science Elective) 3
- PSYC 100 Introduction to Psychology (Social Science Elective) ** 3

**Spring, Junior Year (16 credits)**
- RELP 200 Pastoral Practicum 0
- RELT 326 Theology II 3
- RELT 335 Acts & Epistles 3
- RELG 225 (or 335) Introduction to Missions* 3
- BIBL 322 Hebrew II 3
- P.E. Activity 1

**Fall, Senior Year (16 credits)**
- RELP 200 Pastoral Practicum 0
- RELH 316 History of the Christian Church I 3
- RELT 340 Religion & Ethics in Modern Society* 3
- RELB 406 Daniel and Revelation 3
- RELP 485 Pastoral Ministry 3
- Science elective with lab 4

**Spring, Senior Year (16 credits)**
- RELP 200 Pastoral Practicum 0
- RELH 317 History of the Christian Church II 3
- RELT 445 Topics in Theology* 3
- RELB 416 (or 474) Adv. Law & Writings or (Adv. Study of OT Prophets) 3
- Arts/Humanities Elective 3
- Other elective 3
- P.E. Activity 1

* Other options include the alternate classes) within this category.
** Introduction to Psychology is required for a Seminary prerequisite and therefore is the recommended Social Sciences foundation course for Theology majors.
### BA: RELIGION MAJOR

**Major Requirements**
*(32-33 Credits + Religion Gen. Ed. Req. + Language Req.)*

#### Biblical Studies
- RELB 111, Introduction to Old Testament (3)
- RELB 112, Introduction to New Testament (3)
- RELB 245, Hermeneutics (3)
- RELB 406, Daniel and Revelation (3)
  - and - 2 of the following 3 courses:
    - RELB 216, Law and Writings of the Old Testament (3)
    - RELB 274, Prophetic Writings of the Old Testament (3)
    - RELB 335, Acts and Epistles (3)

#### Practical Studies
- RELP 200, Pastoral Practicum (0)
  - NOTE: Must take EVERY semester!
  - and - 5 to 6 credits from the following courses:
    - RELP 240, Personal Witnessing (2)
    - RELP 330, Homiletics: Introduction to Preaching (2)
    - RELP 335, Foundations of Youth Ministry (3)
    - RELP 485, Pastoral Ministry (3)
    - RELG 225, Introduction to Missions (3)

#### Theological Studies
- RELH 400, SDA History & Prophetic Heritage (3)
- RELT 325, Theology I (3)
- RELT 326, Theology II (3)

#### Religion General Education Requirements (12 credits)
- RELT 100, God and Human Life (3)
- RELT 210, Jesus in His Time and Ours (3)
- RELT 250, Personal Spirituality and Faith (3)
- RELT 340, Religion & Ethics in Modern Society (3)

#### General Education Language Requirements (4 or more credits)
*Note: May be fulfilled by any foreign language on intermediate level. Requirement can by fulfilled by taking one of the Biblical languages.*

- BIBL 211, Greek I (3)
- BIBL 212, Greek II (3)
- BIBL 313, Greek III (3)
- or-
- BIBL 341, Hebrew I (2)
- BIBL 342, Hebrew II (2)
  - or-
- Any modern foreign language, through the intermediate level

*Greek/Hebrew is just one way to fulfill the foreign language requirement and was inserted as an example. If you opt to take another language, insert that language where you see Greek; if you reach the intermediate level in less than 4 semesters, insert elective credits in its place.

**Introduction to Psychology, while not the specific general education requirement, is a Seminary prerequisite. It is therefore the recommended Social Sciences foundation course for Religion majors. You can substitute any other social science foundational course if your corresponding graduate school does not require psychology.

*** Only two of these three RELB courses are required (214/335/476); insert an elective class in place of the one you do not take.

**** Need 5 to 6 credits from RELP 240, 330, 335, 485, RELG 225. These classes will either be offered fall or spring. Consult with advisor.

### Suggested Schedule

#### Fall, Freshman Year (16 credits)
- RELP 200: Pastoral Practicum 0
- RELB 111: Introduction to the Old Testament 3
- RELT 100: God and Human Life 3
- BIBL 211: Greek I* 3
- ENGL 115/117: College Writing I 3
- MATH 145: Reasoning with Functions 3
- HLED 120: Fit for Life 1

#### Spring, Freshman Year (15 credits)
- RELP 200: Pastoral Practicum 0
- RELB 112: Introduction to the New Testament 3
- RELT 250: Personal Spirituality & Faith 3
- BIBL 212: Greek II* 3
- COMM 104: Communication Skills 3
- Other Electives (2-3) 1
- P.E. Activity 1

#### Fall, Sophomore Year (16-17 credits)
- RELP 200: Pastoral Practicum 0
- RELB 245: Hermeneutics 3
- RELB 216: Law & Writings of the OT*** 3
- BIBL 313: Greek III* 2
- HIST 117: Civilizations & Ideas I or American Experience I 3
- BHSC 100: Philosophy of Service 2
- ENGL 215: College Writing II 3

#### Spring, Sophomore Year (16 credits)
- RELP 200: Pastoral Practicum 0
- RELB 210: Jesus in His Time and Ours 3
- HIST 118: Civilizations & Ideas II or American Experience II 3
- PSYC 101: Introduction to Psychology** (Social Science Elective) 3
- Selection from Practical Studies Req.**** 3
- P.E. Activity 1
- Arts/Humanities Elective 3

#### Fall, Junior Year (14 credits)
- RELP 200: Pastoral Practicum 0
- RELH 400: SDA History & Prophetic Heritage 4
- RELT 325: Theology I 3
- RELT 340: Religion & Ethics in Modern Society 3
- Other Electives 4

#### Spring, Junior Year (16 credits)
- RELP 200: Pastoral Practicum 0
- RELB 335: Acts & Epistles*** 3
- RELT 326: Theology II 3
- Physical Science Elective 4
- Social Science Elective 3
- Other Electives 3

#### Fall, Senior Year (15 credits)
- RELP 200: Pastoral Practicum 0
- RELB 406: Daniel and Revelation 3
- Life Science Elective 4
- Other Electives 8

#### Spring, Senior Year (16 credits)
- RELP 200: Pastoral Practicum 0
- RELB 274: Prophetic Writings of OT*** 3
- Selection from Practical Studies req.**** 3
- Arts & Humanities Elective 3
- P.E. Activity 1
- Other Electives 6
**BA: RELIGION MAJOR**

**SECONDARY EDUCATION EMPHASIS**

---

**Major Requirements (33-35 Credits)**

**Biblical Studies**
- RELB 111, Introduction to Old Testament (3)
- RELB 112, Introduction to New Testament (3)
- RELB 245, Hermeneutics (3)
- RELB 210, Jesus in His Time and Ours (3)
- RELB 406, Daniel and Revelation (3)
- and- 1 of the following 3 courses:
  - RELB 216, Law and Writings of the Old Testament (3)
  - RELB 274, Prophetic Writings of the Old Testament (3)
  - RELB 335, Acts and Epistles (3)

**Practical and Theological Studies**
- RELP 200, Pastoral Practicum (0)
  
  NOTE: Must take EVERY semester!
- RELT 100, God and Human Life (3)
- RELT 326, Theology II (3)
  
  -and- 6 credits from the following courses:
  - RELP 335, Foundations of Youth Ministry (3)
  - RELT 250, Personal Spirituality and Faith (3)
  - RELT 340, Religion & Ethics in Modern Society (3)

**Church History**
- RELH 400, SDA History and Prophetic Heritage (3)

**Note:** Those pursuing this degree must also take a teachable minor in order to fulfill denominational or state certification requirements. Consult with the education department for requirements.

* Only two of these three RELB courses are required (216/335/274); insert an elective class in place of the one you do not take.
** Only two of these three courses are required; insert an elective class or second major class in place of the one you do not take.
α These 2 credits are taken 3 weeks before the Fall semester of Senior Year.

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**Suggested Schedule**

**Fall, Freshman Year (13 credits)**
- RELP 200 Pastoral Practicum 0
- RELB 245 Hermeneutics 3
- RELT 100 God & Human Life 3
- ENGL 115/117 College Writing I 3
- MATH 145 Reasoning with Functions 3
- HLED 120 Fit for Life 1

**Spring, Freshman Year (15-16 credits)**
- RELP 200 Pastoral Practicum 0
- RELB 210 Jesus in His Time and Ours 3
- RELB 112 Introduction to the New Testament 3
- HIST 118 Civilizations & Ideas II or American Experience II 3
- EDTE 165 Philosophy & Social Foundations of Education 4
- Other Electives (2-3)

**Fall, Sophomore Year (16 credits)**
- RELP 200 Pastoral Practicum 0
- RELB 111 Introduction to the Old Testament 3
- RELB 216 Law & Writings of the OT* 3
- HIST 117 Civilizations & Ideas I or American Experience I 3
- ENGL 215 College Writing II 3
- EDTE 228 Strategies of Education Exceptional & Diverse Learners 3
- P.E. Activity 1

**Spring, Sophomore Year (16 credits)**
- RELP 200 Pastoral Practicum 0
- RELT 326 Theology II 3
- RELT 250 Personal Spirituality & Faith** 3
- EDPC 302 Educational Psychology 3
- Arts/Humanities Elective 3
- Life Science Elective 4

**Fall, Junior Year (16 credits)**
- RELP 200 Pastoral Practicum 0
- RELT 340 Religion & Ethics in Modern Society ** 3
- COMM 450 Communication in the Classroom 3
- Social Science Elective 3
- Physical Science Elective 4
- Other Electives 3

**Spring, Junior Year (15 credits)**
- RELP 200 Pastoral Practicum 0
- RELB 335 Acts & Epistles* 3
- RELB 274 Prophetic Writings of OT* 3
- RELP 335 Foundations of Youth Ministry ** 3
- EDTE 417 Teaching in the Secondary Content Areas 3
- Other Electives 3

**Summer, Senior Year (5 credits)**
- EDTE 480 First Days of School Experience 2α
- RELH 400 SDA History and Prophetic Heritage 3

**Fall, Senior Year (15 credits)**
- RELP 200 Pastoral Practicum 0
- RELB 406 Daniel and Revelation 3
- EDTE 459 Methods for Teaching Secondary School: Areas 3
- EDTE 424 Classroom Teaching Evaluation 2
- EDTE 476 Methods for Integrating Instructional Technology 3
- P.E. Activity 1
- Other Electives 3

**Spring, Senior Year (13 credits)**
- EDTE 487 Student Teaching Seminar 1
- EDTE 488 Student Teaching 12

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*α Only two of these three RELB courses are required (216/335/274); insert an elective class in place of the one you do not take.
** Only two of these three courses are required; insert an elective class or second major class in place of the one you do not take.
MINORS OFFERED

MINOR IN RELIGION

Requirement: 20 semester credits. Of these 20 credits, 15 must be RELB, RELT, and RELG courses. The remaining 5 credits may be taken from any Department of Religion & Biblical Languages offerings subject to consultation with the department. 6 out of the 20 credits must be upper division.

NOTE: A Religion Minor CANNOT be taken with a Religion or Theology Major.

MINOR IN BIBLICAL LANGUAGES

Requirement: 20 semester credits. Students take:

- BIBL 211, Greek I (3 credits)
- BIBL 212, Greek II (3 credits)
- BIBL 313, Greek III (3 credits)
- BIBL 341, Hebrew I (3 credits)
- BIBL 342, Hebrew II (3 credits)
- BIBL 495, Independent Study (5 credits)

LEBANON MISSION TRIP

An understanding of missions is vital for every Theology or Religion major. Each year our department participate in an annual mission trip to the Middle East directed by Dr. Russell. This annual study tour involves students in mission experiences through classes such Introduction to Missions and through hands-on mission experiences. Known as the Friendship Team, the students conduct campus ministry in Beirut, Lebanon, a crossroads of the east and west and an intersection between the Christian and Muslim worlds. This cross-cultural mission experience provides many learning opportunities as well as the development of skills and understandings for both ministry and missions. The Lebanon mission trip has been a spiritual highlight for many students over the years. For more information contact Dr. Russell through email: glenn@andrews.edu

"One of the words I would use to describe my experience as a Theology major at Andrews University is the word opportunity. In the summer of 2013, I was able to go on the Cuba Evangelistic Health Tour. Our service focused in two regions of the beautiful island of Cuba, the regions of Havana and Holguín. Students, professors, and pastors served by preaching, visiting, giving health instructions, giving and organizing donations, singing, playing, and helping to repaint a building in the Cuba Adventist Theological Seminary. In the region of Holguín, with the help of local Adventists, our team did 10 days of evangelism in nine places. The tour was a great opportunity to learn and serve together, being used by God for the advancement of the Gospel in the world." - Guilherme Borda
## General Education Requirements

### Religion
- **RELT 100 God and Human Life (first year)**: 3
- Recommended students take one course for each academic year in attendance from RELB, RELG, RELP, RELT:
- **Total**: 9

### Language/Communication
- **ENGL 115/117 College Writing I**: 3
- **ENGL 215 College Writing II**: 3
- **COMM 104 Communication Skills**: 3
- *BA Language, intermediate level**: 4

### History
- **HIST 110 World Views, Cultures, and God**: 3
- **HIST 117 Civilization and Ideas I**: 3
- **HIST 118 Civilization and Ideas II**: 3
- **HIST 204 American Experience I**: 3
- **HIST 205 American Experience II**: 3

### Fine Arts/Humanities
- Take a total of 6 credits from any two of the following categories:
  - **Visual Arts**:
    - ARTH 220 Language of Art: 3
    - PHTO 210 History of Photography: 3
    - A course in studio art: 4
  - **Humanities**:
    - ENGL 255 Studies in Literature: 3
    - PHIL 224 Intro to Philosophy: 3
  - **Music**:
    - MUHL 214 Enjoyment of Music: 3
    - MUHL 258 American and World Music: 3
    - 3 Credits of Ensemble, Applied Music: 3

### Life/Physical Sciences
- Take one Life Science AND one Physical Science course as recommended below or major level Life and Physical Science course.
- *Science majors and minors requiring science cognates take a minimum of 8 credits of science lab courses from two areas of science.*
  - **Life Science**:
    - BIOL 100 Human Biology: 4
    - BIOL 110 Principles of Biology: 4
    - BIOL 208 Principles of Environmental Science: 4
    - BIOL 330 History of Earth and Life: 4
    - FDNT 230/240 Nutrition/Nutrition Lab: 3 + 1
  - **Physical Science**:
    - CHEM 100 Consumer Chemistry: 4
    - CHEM 110 Intro to Inorganic & Organic Chemistry: 4
    - PHYS 110 Astronomy: 4
    - PHYS 115 MythBusting: 4
    - PHYS 225 Sound and Waves: 4

### Mathematics
- **MATHEMATICS**: 3-4
  - Take one course from the following:
    - MATH 145 Reasoning with Functions: 3
    - MATH 165 College Algebra OR MATH 166 College Algebra for Business: 3
    - MATH 168 Precalculus: 4
    - MATH 191 Calculus I: 4
    - MATH 195 Calculus I for Biology: 4

### Service
- **BHSC 100 Philosophy of Service**: 2
- **Total**: 2

### Social Sciences
- Take one foundation course from the following:
  - ANTH 200 Cultural Anthropology: 3
  - ECON 225 Macroeconomics: 3
  - GEOG 110 Survey of Geography: 3
  - PLSC 104 American Government: 3
  - PSYC 101 Introduction to Psychology: 3
  - SOCI 119 Principles of Sociology: 3
- **Take one interdisciplinary course from the following**:
  - BHSC 220 Contemporary Social Issues: 3
  - BHSC 235 Culture, Place and Interdependence: 3
  - FNCE 206 Personal Finance: 3
  - PLSC 237 The Individual, State, & Marketplace: 3
  - PSYC 180 Dealing With Your Mind: 3
  - FMST 201 Personal Relationships: 3

### Fitness Education
- **HLED 120 Fit for Life**, first year recommended: 1
- Recommend students take one course each academic year in attendance. Three courses, taken from at least two different categories: Personal Fitness, Outdoor Skills, Team Activity:
- **Total**: 4

<table>
<thead>
<tr>
<th>Bachelor of Science</th>
<th>Bachelor of Arts</th>
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</thead>
<tbody>
<tr>
<td>56-57</td>
<td>60-61</td>
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</tbody>
</table>

**NOTE**: 124 credit hours are needed to graduate with a BA degree. Some check sheets in this book go over or under the 124 hour requirement. For those that go under, you must take electives to equal the 124 hours.
WEEKLY FORUM
All majors in Religion & Theology are required to attend the weekly Religion Forum on Tuesdays from 11:30 -12:20 in the Newbold Auditorium in Buller Hall. The Forum provides worship and fellowship, departmental information, training in various aspects of ministry and lectures in a range of topics of interest for any university student. Though a zero credit class, attendance is required and expected as an integral and significant part of the program for our majors.

PRACTICUM
Theology students will be asked to develop a portfolio of ministry. They will receive specific information about this portfolio in their first semester class, RELP 105 - Introduction Pastoral Service, taught by Dr. Russell. Theology students on a previous bulletin (2012-2013 or earlier) will continue to submit two monthly reports from ministry and service in a local congregation as they have done in previous years. Religion majors submit one monthly report from their service which may cover a broader area, as Religion students do not train for the professional ministry.

PORTFOLIO
Theology majors will develop a professional portfolio that will present their personal sense of calling to ministry as well as a profile of their ministry skills and experiences. A portfolio is intentional in two ways: in selection of materials for inclusion and in reflection upon these materials.

Portfolio Phase 1 – Freshmen Year: Your portfolio should include
• A description of your conversion, call and spiritual life.
• Your Philosophy of Ministry
• An analysis of your spiritual gifts and ministry
• A presentation of your vocational/professional plans

Portfolio Phase 2 – End of Junior Year: During your sophomore and junior year, your portfolio should be expanded to include samples of your experiences in the following seven areas: worship, evangelism, nurture, administration, mission, scripture and relationships.

The portfolio forms the foundation for the senior class RELP 485 Pastoral Ministry.

DO YOU WANT TO PREACH IN A LOCAL CHURCH?
Guilherme Borda, a Theology major from 2014, is our new in-DEPTH director, “Internal Department of Educational, Pastoral Training in Homiletics.” Email Guilherme at borda@andrews.edu, and he will help you to get a preaching experience.

DO YOU LIKE BARNABAS?
The Barnabas project provides students with field experience as well as financial aid. Students work with a local church during the summer, they will be paid as volunteers, and matching funds will be set aside towards their education. Speak with Dr. Russell about this opportunity for ministry and how to arrange it for you.
INCOMING FRESHMEN IN THE THEOLOGY PROGRAM

The suggested class schedule is of great significance and if you do not follow it, you may run into difficulties with your program. Note that the following two one-credit classes are required in the first year before your sophomore year can begin:

- RELP 105: Introduction to Pastoral Service
- RELT 295: Introduction to Theological Research

Check your MATH score.
- If necessary, take the math placement test as soon as possible during the first semester.
- If a remedial math class is needed, take it as soon as possible.

Take the God & Human Life test in the first semester if not taking the class.

Most required major classes in the fall take place Monday/Wednesday/Friday so look for your general education classes on Tuesdays/Thursdays.

Transient students (less than 24 transfer credits) or transfer students (more than 24 transfer credits)

Speak with your advisor regarding:
- the impact of your transferred credits on your program and schedule
- the required RELT100 God & Life prerequisite
- the one credit introduction classes
- Investigate whether you have done some community service which makes it possible to waive the BHSC 200 Philosophy of Service class required as part of the general education program.

Students on Previous Bulletin

If you consider changing to the new bulletin, speak with your advisor or the chair to see
- whether it can be done fairly easily
- how it will impact the remainder of your program

Note that:
- BIBL 427: Hebrew Exegesis will be fulfilled as part of the two 3-credit Hebrew Classes, BIBL 341 & BIBL 342.
- If you have already taken Hebrew for two semesters for 2x2 credits, the Hebrew Exegesis class will be taught as part of the upper level Advanced Study of Old Testament Prophets class in Spring 2015 (RELB 474).
  - Sign up with Professor Schafer for a 2 credit independent study and attend the class.
- There are new acronyms for the classes in the areas of Prophets and Law & Writings, but the content is the same.
  - Choose the class in the area you need, and it will count for and be petitioned as the class your bulletin requires

General Notes

RELB 406: Daniel & Revelation will be taught:
- in the Fall of 2014 with an emphasis on the Book of Revelation
- in the Fall of 2015 with an emphasis on the Book of Daniel
# Seminary Prerequisites

<table>
<thead>
<tr>
<th>Seminary Prerequisites</th>
<th>Andrews University Equivalents</th>
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<tbody>
<tr>
<td><strong>Old Testament Introduction &amp; Survey</strong></td>
<td>RELB111 Introduction to the O.T. 3</td>
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<td>RELB216 Law &amp; Writings of the O.T. 3</td>
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<td>RELB406 Studies in Daniel &amp; Revelation 3</td>
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<td></td>
<td>RELB474 Advanced Study in OT Prophets 3</td>
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<tr>
<td><strong>New Testament Introduction &amp; Survey</strong></td>
<td>RELB112 Introduction to the N.T. 3</td>
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<td>RELB210 Jesus in His Time &amp; Ours 3</td>
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<td>RELB335 Acts &amp; Epistles 3</td>
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<td></td>
<td>RELB406 Studies in Daniel &amp; Revelation 3</td>
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<tr>
<td><strong>Bible Doctrines/Theology</strong></td>
<td>RELT325 Theology I 3</td>
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<td>RELT326 Theology II 3</td>
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<td><strong>General Church History</strong></td>
<td>RELH316 History of the Christian Church I 3</td>
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<td></td>
<td>RELH317 History of the Christian Church II 3</td>
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<tr>
<td><strong>History of the SDA Church</strong></td>
<td>RELH400 Adventist Heritage &amp; Gift of Prophecy 4</td>
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<tr>
<td><strong>Life and Ministry of Ellen G. White</strong></td>
<td>PSYC101 Introduction to Psychology 3</td>
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<tr>
<td><strong>General or Introduction to Psychology</strong></td>
<td>RELP485 Pastoral Ministry 3</td>
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<tr>
<td><strong>Pastoral Ministry and Church Policy</strong></td>
<td>RELP330 Homiletics: Introduction 2</td>
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<td>RELP350 Evangelism 3</td>
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<tr>
<td><strong>Homiletics/Biblical Preaching</strong></td>
<td>RELP240 Personal Witnessing 2</td>
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<tr>
<td><strong>Personal Evangelism</strong></td>
<td>BIBL211 Greek I 3</td>
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<td></td>
<td>BIBL212 Greek II 3</td>
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<td>BIBL313 Greek III 3</td>
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<td><strong>Biblical Greek (Intermediate Level Proficiency)</strong></td>
<td>BIBL341 Hebrew I 3</td>
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<tr>
<td><strong>Biblical Hebrew (Intermediate Level Proficiency)</strong></td>
<td>BIBL342 Hebrew II 3</td>
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<td><strong>Bible Knowledge Entrance Test</strong>—All entering students must take the Bible Literacy Entrance Examination or take the class GSEM525: The Bible and Biblical History. The passing score for the Bible Literacy examination is 80%. The passing grade for GSEM525 is C+.</td>
<td>There is no undergraduate equivalent to the test, but most of the material covered in the exam is covered by the various OT &amp; NT survey courses.</td>
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</table>

**Additional Information Regarding Seminary Prerequisites:**

* Students who have completed an undergraduate course in Pastoral Ministries and Church Policy can opt to take the Seminary's Pastoral Ministries and Church Policy Proficiency Examination. The passing score for this examination is 80%. Students who do not pass this exam must take the class CHMN552: Foundations of Pastoral Ministry and attain a minimum grade of C+.

** Hebrew and Greek are required at the Intermediate proficiency level as demonstrated by a qualifying examination rather than a specific number of undergraduate credits.

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**Deficiencies**

Students holding a baccalaureate degree but having deficiencies in their undergraduate prerequisites need to take the equivalent graduate-level course. Students with many deficiencies should plan to begin their studies at the Seminary during the summer session.

If you have any questions regarding these Seminary Prerequisites, please contact the Seminary directly.

269.471.3537
seminary@andrews.edu
http://www.andrews.edu/SEM
ANDREWS MINISTERIAL ASSOCIATION

AMA is the Andrews Ministerial Association club consisting of Religion and Theology majors. We concentrate on (1) the teaching of Scripture through our departmental Tuesday meetings, (2) the fellowship of an annual Retreat, and (3) prayer through small group prayer meetings and as a whole club whenever we come together. The meetings of the Executive Committee are open to all members and a place to voice any suggestions. There is a $25 per semester membership fee automatically charged to each student’s account.

THETA ALPHA KAPPA
NATIONAL HONOR SOCIETY FOR RELIGIOUS STUDIES/THEOLOGY

Theta Alpha Kappa is the only national honor society dedicated to recognizing academic excellence in baccalaureate and post-baccalaureate students and in scholars in the fields of Religious Studies and Theology. Scholarship awards, fellowship competitions, and the Journal of Theta Alpha Kappa are available to inductees.

Induction requires nomination by a local chapter and, to be eligible, students must have a 3.5 GPA in Religious Studies and/or Theology and a 3.0 GPA overall. Also, students must have completed three semesters at an institution having a local chapter in good standing, and also completed a minimum of twelve semester credits in courses representing Religious or Theological Studies.

For more information, visit the Theta Alpha Kappa website: http://www.thetaalphakappa.net/

“And they were continually devoting themselves to the apostles’ teaching and to the fellowship, to the breaking of bread and to prayer.” – Acts 2:42 (NASB)

BEYOND BELIEFS STUDY

The Beyond Beliefs study is a comprehensive, data rich research project designed to investigate what over 700 Seventh-day Adventist young adults really think of the 28 Beliefs of the Seventh-day Adventist church. It also explored a range of sociocultural, spiritual, and life experiential issues with this participant group.

The Religion and Biblical Languages Department is behind this study which placed a strong emphasis on giving a real voice to Millennial young adults aged 18-32. The inference from this research was often the direct responses of the Millennial young adults themselves. The information identified within this study will be of significant benefit to Adventist ministers, church leaders, parents and educators. The findings are also applicable to other denominations who share similar beliefs and provide insight into the opinions and attitudes of the emerging Millennial generation of adults.

Some of the findings include:

Young adults generally liked the beliefs, especially those that provided them some personal benefit. For example, the Sabbath was the most popular belief as it provided a guilt free day off from work, study, and chores. Jesus was also the most popular member of the Trinity because young adults stated he was the one who actually saves humans from their sins and provides a real world example for how to live.

Preaching or lecturing to young adults when they are a passive audience, even in specialist youth meetings by youth “experts” has little efficacy in teaching them the 28 Beliefs. However, when young adults are provided the opportunity to actively articulate and internalize the belief for themselves and express their views about it in discussions, their retention and appreciation of the beliefs is substantially higher.

Early baptism was something that many young adults felt pushed into and 2/3 of those who were baptized before age 14 stated that if they could do it again, they would have waited until they were older to be baptized.

The findings of this study are currently being incorporated into the curriculum of many Religion and General Education classes at Andrews and will provide unique benefit to our students.

For more information about the Beyond Beliefs study see www.beyond-beliefs.com. If you, your friends, or family would like to see more of the findings from the first cohort of the study, and read the young adults responses for yourselves, see www.beyond-beliefs.com to purchase a copy of the Cohort 1 report.
RESEARCH AND SERVICE

Research and service are two important components of life in ministry. Research is important because we as Christians need to aim for the highest goals when we present the message of Jesus. Truth is an all important Christian value, and research is necessary to secure the depth and veracity of the message we share in our service for Christ. The faculty in the Religion Department is heavily involved in both service and research and hopes that students will be motivated and inspired also to engage themselves in these areas. These are but a few examples of the activities engaging the Religion faculty in the areas of research and service.

SERVICE

Glenn Russell is in charge of the weekly broadcast of Scriptural Pursuit which is a help for the Sabbath School study for many Adventists around the world. Susan Zork is one of the pastors of “One Place” a recent worship initiative on campus. One Place now arranges two Sabbath services in Newbold Auditorium each Sabbath. Erhard Gallos is one of the elders of the Pioneer Memorial Church, and besides many other initiatives, he and Pastor Russell arrange a weekly Sabbath School class in the Religion lounge. Rahel Schafer has for years been active as a youth/pathfinder leader and elder in her local church. Ruben Muñoz is a leader of the doctoral Hispanic reflection group. As all faculty members, Ante Jeroncic and Paul Petersen regularly visit churches, preach and conduct seminars. Davide Sciarabba is the pastor of the Francophone Group, which meets in Burman Hall every 3rd Sabbath of the month. He also serves as PMC elder for young adults. Arlyn Drew is the Teaching and Preaching Associate Pastor of Living Word Fellowship Church, mentoring seminary students.

RESEARCH

Susan Zork and Rahel Schafer are busy with finishing their dissertations. Professor Zork is pursuing doctoral studies in the area of personality, spirituality, and conversion. Professor Schafer studies animals in the Bible, a topic on which she has presented aspects at major scholarly congresses. She is also writing the commentary on the Book of Esther for the forthcoming one-volume Andrews Bible Commentary. Pastor Russell’s specialty is short term mission trips. He regularly arranges such tours to Lebanon and Honduras. Dr. Gallos is following up on his dissertation by writing, among other issues, on the Sabbath in Hebrews for the General Conference Biblical Research Institute in a forthcoming volume on the Sabbath. Paul Petersen has submitted a paper on the Sabbath in Luke-Acts for the same project and is also assigned to write commentaries on two of the biblical books for the New International SDA Commentary. He has recently co-edited two scholarly books, one of them on the topic of the Trinity in which he has written two articles, one on the term “monogenes”. Dr. Jeroncic has recently published several articles in Andrews University Seminary Studies and in the Heythrop Journal on topics like the liminal church and Jürgen Moltmann’s anthropology. He is working on several articles, one entitled “On Moral Fragmentation: A Realist Response” and another on “History and Apocalyptic: Engaging Walter Benjamin.” Ruben Muñoz-Larrondo, was invited as one of the Plenary Speakers for the Society Biblical Literature - Regional Meetings and will participate again in the Annual SBL at San Diego, CA, Nov 2014. Davide Sciarabba is working on his dissertation on the topic of the concept of self-discipline in Christian Moral Life and Salvation. He recently presented two papers for the ATS and ASRS meetings in Baltimore and is working on several articles in the areas of ethics and scripture, ethics and sports, and ethics and the church. Jan Sigvartsen and Arlyn Drew are both working on their dissertations and Jan is a researcher in the Beyond Beliefs Study (Beyond-Beliefs.com).
SUMMER EVANGELISM IN FIJI 2015
3 weeks in May and/or June

A cross cultural experience of a life time.
For the required class in Evangelism (RELP 330) theology majors from Andrews will team up with theology students from Fulton College in Fiji. The main class taught besides Evangelism will be RELP 225 Introduction to Missions. The experience itself will be an adventure in cross cultural mission. You will visit locals in their homes, see native villages of Fiji, and preach in their open air churches—besides enjoying the local fruits and food. In working with fellow students from another culture you may get friends for life—in working with Jesus to share his gospel, your life friendship with him will be strengthened.

Religion majors may take the classes to fulfill their requirement of 5-6 credits from the practical theology section. Select gen ed students may apply for the tour as well to join us in helping with the wellness aspect of the program.

Tour Leaders will be Dr. Petersen and Dr. Russell. For more info, see Dr. Petersen.
## DEPARTMENT FACULTY

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